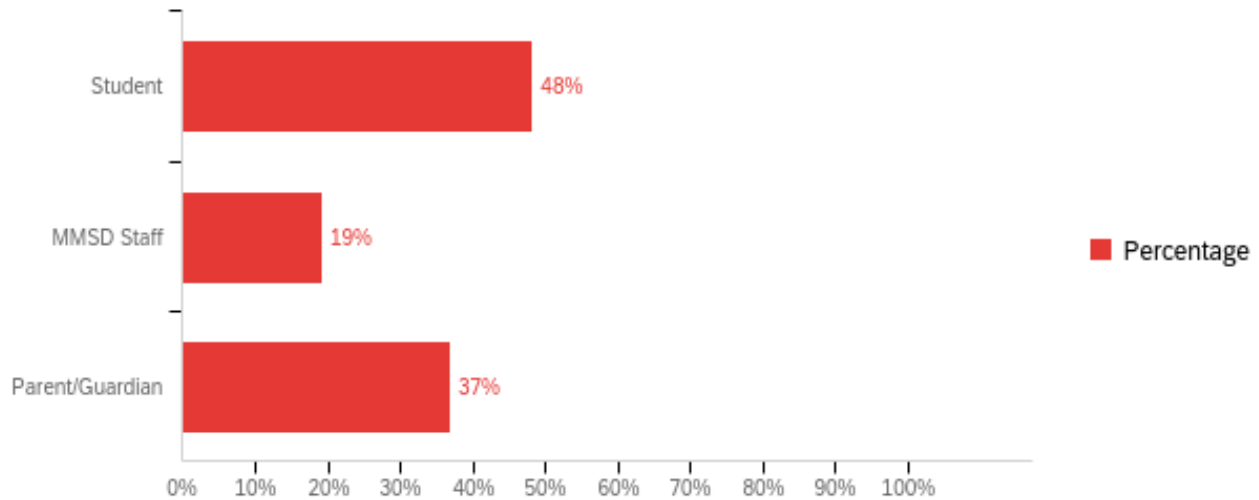


Response Summary

MMSD Safety and Student Wellness Survey

Please select your affiliation to MMSD? (Select all that apply)



What should be the MMSD vision for student safety and wellness?

you should not punish the person who was defending themselves in fights or bullying

you should let them defend there selfs and dont suspend them for doing that

you should get good school lunch

you should be safe and use are new playground appropriately.

you never know what someone is going through sometimes and some of us deal with it in different ways that dont need staff getting in the way.

you guys should change all the chairs to rocking chairs so the students can stay more focused on their work and not give us homework because some students get frustrated and let us use are phones when we get free time.

you guys should make it that if person interups the class to much times they should go to a diferant class room and you guys should get new water fonten

you get in trouble if you have over 2 unexcused tardies in a week

yo como ya está mmsd pero creo que deberían tener más supervisión en los estudiantes también creo que la regla de manos a nosotros mismos debería ser más estricta

yes we need a door

yes

yes

yes

MMSD Safety & Wellness Survey Repose Summary

yes

yea

yall should be focused on the students

work hard and stay safe

where everyone is kind to one another

where all the kids should be safe and happy in school

when was a fight is going when they see if they run and if kids see fight dont help the person fight mabey try to get them and help the adults.

when the kids get into a fight with each other take them in to talk about it so the other kids don't get hurt

whatever some one else think cause i don't know.

what it is now

well the mmsd is a good thing because students are being safe and excellence

well safety should be not fighting and messing around. And for wellness it should be if their feeling good with their class.

well me my opinion is student can choice if they wanna go outside or go inside for the people who don't got a jacket or sweater

well i think that the teachers already to a pretty good job about safety, i just think some teachers need to understand how students feel more often. school is a lot of stress

well i really dont know

wear masks if sick, don't run/fight in the hallways

we should not be putting hands on eachother

we should make it easier to let others know about your safety

we should have more staff and more consequences for bully and harassment.

we should have more protection incase of break in

we should have more breaks for people who have disagreements.

we should get better teachers

we should be treated fairly

we should be safe and happy

we need to feel safe

we need more conser

we need better food

we have to be careful for things and pay attention for it

MMSD Safety & Wellness Survey Repose Summary

we are safe

watch what there doing

walking in the hallways and teachers should look in the hallways for students that are not in there classes or were they should be also if teachers see kids in the hallway and they do not have a pass on they should bring them back to there class sometimes i see kids in the hallways without a pass and some teachers just walk right past them and they do not do any thing.

uuuuuuuuu

use the phones

universal minimums for recess/lunch/snack

understand why kids are fighting and acting out instead of just punishing

ummm idk what it is now i guess?

umm they should check up on kids

um equal I guess

trying to not yelling when other people are talking, and maybe not play fight at times

trying to find the root of the problble

trying their best to keep all students safe, physically and mentally. Students should feel safe in and out of school. Students should be able to come to school wanting to learn, and not feeling unsafe.

try to not get people mad so there won't be fighting during school

try to appeal more to the student more about how school could be better

true equality

treat each other the same or how they wanna be treated

tough on crime zero tolerance drug policy

top priority

to ware masks were you are sick

to support students to have good mental and physical health so they can do there best .

to support kids who are going through rough times.

to stop violence completely or before it gets into a big fight

to safe and well

to replace the doors and get locks for lockers

to recognize whats not good, reflect, realize, move on. As a class with dicussions

to provide safety and wellness for all students and teachers.

to protect and promote the development of safety for student's teachers and administrative personal

MMSD Safety & Wellness Survey Repose Summary

to not put so much stress on students

to not just give people ice packs when they get hurt.

to not feel judged

to not call out students because it might make make people feel uncomfortable and to not bully people.

to make sure that all students have an environment that is geared for learning and free of distractions and bullying.

to make sure is healthy and feels good

to make sure every one feels safe

to make sure all students are safe and in a good learning environment while sTill being fun

to make school feel safe

to make more rules for kids wellness and safety

to make it more safe with the doors.

to make fair decisions and not judge until the look at security cameras

to make evryone feel safe and healthy

to make everyone feel safe and happy in the school and not pretend to care.

to let students be able to go to class late because they have things to worry about then going to detention

to keep them safe

to keep students safe and well

to keep students safe

to keep checking up on people

to keep a eye on the school

to include everyone . and make sure classrooms are safe spaces.

to helps students, teachers and parents understand that mental health is more important than your grades and test scores.

to help us

to help them feel safe and healthy.

to help students in need which normally isn't even spotted

to help student if there hurt.

to have to be safe and to have fun at school .

to have less bullying and stuff

to have good safety and wellness

MMSD Safety & Wellness Survey Repose Summary

to have an engaging, safe, fun, and welcoming environment.

to have a safe environment.

to fill up the holes on the grass outside

to feel safe at school and not to have stress about stuff like homework

to feel safe

to ensure that all children are safe and provide the best care to assist in wellnes

to ensure a hygienic, clean space that students can do their part to maintain, with minimal distractions, less hallway hazards, and more hallway monetization to help students get to class without getting trampled on. Put more money towards cleaning and maintaining the school and informing students how to clean.

to clean the school better

to check in with students ake sure they are doing okay like maybe pull students aside

to care for the students and pay attention when you think someone is being bullied

to beaball to fell safe at senit

to be safe and well

to be safe and have no bullies

to be safe

to be nice end help.

to be kind and safe

to be kind and safe

to be carfdul and safe and have fun

to be carefully and be kind

to address mental health stigma-free, take a no tolerance approach to bullying LGBTQIA students, trauma-informed policies/procedure/curriculum, and ensure every student is in a incusive, welcoming environment free from harassment.

to accept everyone and become a center where students can feel safe

time limits out of lerning

time limits out of learning healthier and tastier food more recess or break time smaller class sizes less standardize testing

time limits out of learning

this school is safe.

they should not be physically hurt i kinda sure that you cant stop mental harm or bullying it's just natural but if you can than sure you guess

they should keep eyes on people who are cute so they can keep tem safe

MMSD Safety & Wellness Survey Repose Summary

they should include better rules

they should have staff in the class for a good 5 minutes

they should have more staff outside/cafeteria222

they should feel safe. If they feel safe then they would have a better time at learning

they should feel safe to say the what they want as long as it's not bad

they should check on us

they should be prepared for our safetiness

they should be calm and not talking asking qestions when they are called on and being respectful .

they should add more staff

they should actually do something effective

they could trust the kids more

there should be some police officers in the school but wellness is good but toki is old and starting to look worse but its good.

there should be people that are outside of the school so they can see if any strangers come into the school or any people with dangerous weapons.

there should be more people watching to see if anything happens like fights, bullying, and play fighting.

there should be more mental neath days

there should be longer recess and lunch on mondays (I cant finish my lunch on time on mondays)

there should be less fights in the hallways and people should stop starting stuff between peoples friendships and making rumors.

there should be farnis for all and if a kid does get beaten up there should be justis

there policy is great.

there needs to be more consequences for poor/unsafe grade school behavior. Bullying and physical altercations are not being resolved by "restorative" discipline Kennedy Elementary has a serious problem

the vison should be that the students should be happy and welcome when they are here they should feel safe and not threatened in any way from staff or students or scared of what could happen

the vision should include paying attention like not getting mad at the student but acting calm and paying attention to new behavior from the students and maybe dedicate time for students to write in a journal or draw. also, I think we need separate passing times for 6,7, and 8 graders because it can get crowded and dangerous also we need pads in the girl and nongender bathrooms. I am truly sorry that this is going to be a long list but please look through thouoly because I have seen so many wrong things and heard so much stuff so it is important that you read this part. I think that most of all we need to pay attention to the student's mental health and behavior its harsh being put in school and sometimes scary because you never know in a fight is going to happen or if someone is going to get hurt so mentally support and more will be helpful to so many lives. because some parents don't care about their kids so they send them to school and leave them with no help and don't care at all. We need to care we need to stand up and make a change for our students well being

the vision for MMSD student safety and wellness should be having a nice environment free of no discouraging and to feel like a community.

MMSD Safety & Wellness Survey Repose Summary

the vession you have right now is good but people are not doing itn or its not happening

the teachers should learn how to suspect fights and prevent them

the students safety and learning environment

the student should feel welcomed and feel like they have a trusted adult that they can talk to and that they feel safe coming to school

the student should feel safe

the school

the safety

the people here mean asf. idk bro

the mmsd will give us the safest so I think so I just think that is when I'm with them

the mmsd vision should strive for students to feel safe during the time in school ways to do this are. 1.have secure doors. 2. safe and respectful learning enviornment. 3. security. 4. and have a good plan if something bad happens/shooter/tornado/active violence outside the building.

the mmsd should add more carm, or sum

the mmsd is safe for everyone

the mmsd is a safety and wellness.

the lunch

the goal should be to give students space when they need it and help students as much as they can and another thing when a student tells u something u dont have to go back and tell there mom.

the feeling of saftey in the school building and a confidence for all students

the district should prioritize mental health over grades, the students and staff should know that they are supported. students should feel safe and respected as well as make sure that when a student goes to the principal or teachers when they have a complaint, staff should listen and try to help the most they can.

the bathroom is disgusting clean em better pls and thank you

the MMSD vision should include teachers everywhere an cameras

the MMSD vision should have more gun safety

the MMSD vision should be a welcoming community for everybody

the MMSD vision for student safety and wellness should be that everyone should feel safe and comfortable and not in danger in any way and everyone should get a healthy meal that fits them(ex. if you are a vegetarian or if you are allergic to some foods.)

the MMSD should make sure that students are ok mentally because that is a big problem in the mmsd

thats up to you

that we can be safe and learn and know our teachers. teachers have too many students

that we all can be treated fairly

MMSD Safety & Wellness Survey Repose Summary

that there should be more teachers and more staff

that there should be a staff that helps kids cross the street so that they don't walk across the street and serve more offers at lunch for kids that are allergic and can't eat because of their culture .

that the shcool do not let people in that do not bloug here

that the kids should not fight

that students should be in class on time

that no one feels that they are not safe at school, that they feel it is a place to feel comfortable and they are able to find help if they need it. they shouldn't feel like the building is deteriorating their health.

that everyone should be treated equal

that everyone can learn and is equally treated

that everyone can feel completely welcome and not dread going to school

that every student can walk into the school and think and feel "yea I can get through this day without any problems or tribulations" and for that to actually happen every day.

that every student and staff member feels safe and happy

that all sutdents are treated fairly, all sutdents are listened to, and when there is an assault, understand who is really at fault.

that all students should feel safe in school. make all students access` to sports

that all students feel safe and can learn healthy habits for life both physically and mentally

that MMSD has the unwavering dedication to keep students, staff and families connected and safe within their buildings, activities, and events. This means check-ins with students and staff. Follow through of expectations for the wellbeing of everyone, and cordial communication and problem solving with parents, staff, and student body.

that ALL members of our school community are safe and well. this is currently not reality---neither in physical health nor in mental/emotional health.

thankyou

tener seguridad

teachers stepping in before conflicts turn violent or people get angry

teachers in the hallway and outside say security and people just watching the hall ways and making sure everybody is safe. maybe 1 or 2 in each grade hall to double check.

teachers being more polite and humanizing students

teacher helping students

talk with everybody and make sure that they are okay or if they need anything and have extra soport from the teachers.

take a break somewhere in the classroom

taek kaer of one er thery

sure

support more students

MMSD Safety & Wellness Survey Repose Summary

study

students shouldn't be sent to school if they are coughing!!! it's too many kids sick at school coughing, not washing their hands!! if they have covid symptoms they should be sent home. and kids should wear masks, everyone in the district is sick. if they don't wanna wear mask we should do virtual the remainder of winter season.

students should feel safe at school so they can focus on learning and growing their bodies and brains. this will help students focus on their future.

students should choose whether to be safe or not.

students should be more respectful

students having breaks in when they need it

students having a learning space safe from physical and emotional harm

students feeling safe inside and outside of school, offering help and guidance to those who need it

students feel safe

students comfortable being at school, and on way there and home

students be safe

student safety is a hard problem to solve. When it comes to fights you can't stop them. Middle schoolers will do what they do. The best way to stop it is to suspend any kids who get into fights and be strict about a three strike policy. when they get to three strikes, expulsion.

student safety and wellness for all students.

student safety and wellness

student safety

student physical, social, emotional, mental health wellbeing - staffing buildings appropriately so that teachers, student services and student and staff support can all plan, teach and support students at the universal, tier 2 and tier 3 level

student first

student council?

structure and guidelines that help form responsible future citizens

stopping bullying and making sure kids are ok

stop teahing kids

stop making trash seating charts

stop kids from bullying each other and to treat each other better

stop fights

stop discriminating

stop bullying,be helpful,kind

stop bullying kids in schools

MMSD Safety & Wellness Survey Repose Summary

stop bullying

stay in class unlee if you need to use the bathroom

stand up for others and be nice to everyone.

ssw

special treatment and learning for kids in need of it.

some program for kids who don't understand math as well as others

some more fun activitys in the gym and more stuff too learn.

so kids don't get injured or bullied

smaller class sizes time limits out of learning healthier and tastier food

sleeping

shut this place down

seeing that if a student is being bullied more is done to prevent from happening in the furture along with more covid 19 procedures

security camears

security

same as it used to be

safety physically but also mentally.

safety of student

safety for all no mrs barbara

safety and wellness should have a broad approach that can easily be individualized to best suit every student's needs for their mental health, social health, bodily autonomy, physical health, academic confidence and more to create well rounded learners and community members.

safety and wellness is good at MMSD so i think you should do the same thing you have been doing.

safety and well being of all MMSD students or staff

safe, welcome and feeling of wanted in our schools

safe where no students get harmed

safe students

safe schools and comfortable for all students

safe on bus

safe learning place

safe healthy kids

MMSD Safety & Wellness Survey Repose Summary

safe hallways

safe hallways

safe for everyone, no violence what so ever

safe environment

safe children

safe body's and minds

safe

safe

safe

safe

restorative

respecting everyone's choices and help them if they are having a hard time

respecting All opinions, including the ones the school doesn't believe in. there should be no double standards about people being uncomfortable in their space due to opinions of others.

respect students wanting space and kids with disabilities

respect

remove pearson

reduce bullying. Try to get more students into schools.

recess longer and class pets

que todos los estudiantes se respeten

que tengas mas seguridad con la escuela

que se sientan bien tranquilos relajados y seguros

putting the student first

put more teachers in the hallway

put more effort into disruptive students instead of just putting up posters telling people to stop bullying

providing resources open to all

providing a good learning environment

protection from extreme violence

protect the kids if there is a fight

promote the protection of all students, not just based on specific groups or identities and topics.

MMSD Safety & Wellness Survey Repose Summary

proactive, locked doors except main entrance, metal detectors at entrance, minimize accessibility and ability for students to leave except at lunch.

poner y tener un orden para todos los alumnos y si no lo respetan seran sancionados

poner mas personal de seguridad en los pasillos y que haya varias salidas de emergencia

police in the school

physical safety of students

personas que den respeto

people who are sick to stay home and rest wear a mask if you feel like you need it

people should feel safe in school

people dont get bullied

people being able to like things they like without having to worry about being judged.

people are physically and mentally well and have the option to talk to someone about either

pay more atentshon to stuff like locks on lockers getting stolen and bullying and kids that write slower and type slower ect.

pay attention to mental health more change the "main idea" of school tone down the work a little because there can be people with ADHD being overwhelmed with to much work to do

para seguridad y bienestar es que nadie este en los pasillos a menos que tengan pass

para la seguridad y el bienestar es que no esten en los pasillos a menos que tengan pass

one thing for a MMSD vision student safety and wellness is they should make sure there's no fights so if they even see tripping pushing or anything they should call that fighting.

one camera in each classes.

nothing....?

nothing they are doing really good

nothing comes to mind

nothing

nothing

nothing

nothing

not to fight

not sure-- mental health support-- making it clear that every student deserves support, that everyone has mental health needs (normalize it).

not sure

not sure

MMSD Safety & Wellness Survey Repose Summary

not sure

not sure

not sure

not sure

not sure

not skipping

not sick not injured from inside the school means

not seeing any fight

not overworking everyone.

not messing around with a teacher

not leaving the building unless the teacher is with you for your safety.

not bringing guns to school

not being mean and start being kind and more responsive to people when they struggle

not being an asshole and giving students freedom.

not being able to have fight and preven them from happening and not be so aggresive like mr e

not allow people to shove the ball into peoples faces to get them out in 4 square at recess

nose

none

no weapons

no violence

no suicide

no student should worry and be stressed about their safety

no student should be put in physical or mental danger

no showing bad stuff idk

no se me ocurre nada.

no se

no se

no se

no school shootings. no bomb threats. no knives. no guns. less fights. no rape.

MMSD Safety & Wellness Survey Repose Summary

no running in the hallways

no running

no racism

no punching

no play fighting

no phones and more stricter on fights

no personas peleando, no hacer cosas malas y/o indebidas

no more homework

no more battle in the school for us

no kids thinking that there wothless and make sher that they are sfe physicly and mentaly

no homophobia, racism, etc

no hitting no play fighting because it can lead to real fighting

no guns

no fites.

no fights, more recess minutes because other mmsd school have more minutes than us and its not fair

no fights

no fights

no fights

no fights

no fights

no fights

no fights

no fighting, respect needs

no fighting or gun violence on school property

no fighting

no entendi muy bien la pregunta

no bullying people be quiet

no bullying no guns

no bullying be nice and don't be mean for no reason.

MMSD Safety & Wellness Survey Repose Summary

no bullying

no bullying

no bullying

no bullying

no bullying

no bully no rude jokes mean jokes

no bulling

no bomb threats this year pls 🙏🙏 and no knives found in students backpacks and fights that make the police show up at school would be very appreciated 😊😊 and maybe possible could you think about not having school on days where it snows like half a foot making teenagers drive long ways to get to school and slide and crash on the way there i would love it if that happened ❤️😁🤪

no Fights, why does other mmsd district schools have longer recess

nice to other and yourself. respect your teachers. not taking thing that are not yours to take. no hitting or any other type of bad thing.

nice teachers, practicing lockdown drills more often, actually take bullying seriously

nice teachers and kind students.

nice and safe

nah people mean as hell so like nothing

n/a

my opinion is that these couple of week i see and hearing people being sick and i think they should be taking break go home so no other student will be sick from them.

my name is walter hartwell white, i live at 308 negra arroyo lane, albuquerque new mexico. to all known law enforcements, this is not an admission of guilt, i am speaking to my family now. skyler, your the love of my life, i hope you know that. walter jr, you're my big man. over these coming months you will come to find things out about me, but know i did it all for my family. goodbye.

my MMSD vision for student safety and wellness is people who are sick should stay home or have a mask on

music as a relaxing technique. In the school my friends that I am close to make me feel safe.

mrbeast merch for all

motrar ID

mostrar id en las entraras

more time for students play sports or something active

more teachers outside to be able to stop stuff

more teacher at recess

more support for students

MMSD Safety & Wellness Survey Repose Summary

more supervision

more staffs.

more staff in the hallway to prevent or stop fights.

more staff but some students just need a break and staff just follow them around

more staff and consistency and family participation

more social supports, smaller classes, more teachers, more diverse educational offerings

more security agents

more security

more security

more security

more resources for those in need clothes hygiene products and winter clothes to stay warm

more recess

more recess and better food

more recess

more recess and lunch

more hallway monitors and safer hallways

more free time

more free time

more food

more field trips

more drills

more delicious food

more consequences for those students creating an unsafe situation on a consistent basis

more consequences for those endangering our students or who don't want to be at school or go to class

more buses and transport

more breaks

more adult for looking after in the recess

more LEGO and better bathrooms

mmsd's vision for student safety and wellness should be that all students feel safe and secure at school.

MMSD Safety & Wellness Survey Repose Summary

mmsd vision should be helping students with disabilities and injuries

mmsd vision for students safety to be challenged to be themselves

mmsd should work on like stopping fights and have more teachers out at recess / focus more on the food like for an example one day they only have spicy food for lunch and some kids they cant handle it like what are they gonna eat ??? so they should add other options / adding more time in passing time like 5 mins

mmsd should help us feel more included and teach about diferent genders and races.

mmsd should focus on racism being bad like there have been 3 or 4 not black kids that have said the n-word

mmsd should care about students mental health

mmsd should be caring more

mjkhubhyubhgytfr

metal detectors at the entrance and people who search your bags

metal detector'

mental health support for students and teachers.

mental health of students

mental health

mental health

mental and physical safety and wellness

me personally in class

maybe poner mas seguridad

maybe no fighting.

maybe like we make sure everyone is treated the same .

maybe like be safe and well?

maybe be there at all times sometimes and sometimes there not there and they dont stop things at all times

managing vaping/smoking more

making us safe

making them safe, getting support, or getting their help

making them feel safe, because its important that they feel safe, so that they don't get distracted, or so that someone's parents don't get worried. Also getting support, because it can help your grades go further.

making sure there is little to no fights or harmful physical conflicts along with making sure all students feel safe and comfortable at school

making sure there are less bully

making sure that students aren't being picked on my other classmates and that new students feel welcome.

MMSD Safety & Wellness Survey Repose Summary

making sure that everyone is safe and equal

making sure students are happy and feel safe.

making sure kids are doing okay and teachers too.

making sure everyone is happy and not sad

making sure everybody feels safe and good about coming to the school

making sure every student feels safe in the school and everyone feels well and good.

making sure all students feel safe and accepted at school

making sure all students are safe and healthy.

making sure all students and staff feel safe

making students feel comfortable and not too blame them for stuff they dont do.

make the school and kids safe

make the nurses more kind \ Not racist

make the kids feel safe and well.

make the hallways a little less crowded

make sure the students are safe with things around them. Make sure all the kids get good education

make sure the students are doing well with mental health

make sure that every student feels safe

make sure students are safe from anything or anyone coming from inside and outside the school building.

make sure people that try to come in the school that aren't teachers or students can't get in. Have the resources for medical things to help students if they get sick or hurt.

make sure everyone thinks that school is a safe environment for everyone

make sure every student is safe and keeping others safe

make sure every student feels safe and comfortable coming to school

make sure all students want to come to school, in a safe environment that will respect what they have to say.

make sure all kids feel safe in their environment and actually teach them in effective ways since the point of going to school is to learn. and if a student is being bullied, actually do something about it. dont pretend you dont notice, or dont just watch it happen as if youre the spectator of a movie. it makes kids not wanna go to school and that doesnt help their education. and why dont teachers help the kids that need the help the most? i guess the squeaky wheel gets the grease, and all the other kids that are struggling just have to sit there and what, fail? many kids try to get help but the thing is, some teachers dont listen. no matter WHAT you do, they dont help. and most schools have atleast one "cool teacher" that they can trust. but they cant trust anyone else. we need more teachers to be trusted by students, and the way they are doing it, is anything but correct.

make sure all kids don't have to watch there back for any violent activity keep children safe and of not feeling safe give them a plan or kick the kids out

MMSD Safety & Wellness Survey Repose Summary

make school safe.

make school safe

make people stop being mean

make people go out of there classrooms at different times so the hallways aren't packed

make kids feel safe during school

make grades go out of the classroom so little kids arent being pushed around by 8th graders

make every on feel accepted

make chlidren feel safe

maintain safety in terms of health by requiring students to be updated on all their vaccines, including COVID keep our children safe from school shootings

lunch should be longer

love

los profesores/as deben son como los 2 padres de los estudiantes de sennett

looks like kids are working, feels like a nice environment, hears like learning. is what it would be at any other school, just not here.

lookout for all students mental health. it's worse than you realize

looking for fights

look for students mental health

look around more cause people break the rules when you're not looking

longer recesses

longer recess, snack break

longer recess, and a more relaxed bathroom system.

longer recess

llevarnos bien y no estar diciendo cosas fea porque eso causa los problemas y que los maestro siempre enten pendiente de todos los estudiantes

lkdfjldasjlfk

little to no fighting in the halls, in the classrooms on time, be quiet and work when you are given the time to work.

literally anything to protect us, there is no security in place that actually makes us feel safe.

listen to your students and their needs

listen to the f/ing students

like making sure that kids are ok

letting kids take breaks from class when there's an issue.

MMSD Safety & Wellness Survey Repose Summary

letem do what they want

let us be safe and have fun at the same time.

let the students go home anytime they feel bad APPLY IT NOW

less sexist enviroments

less racist teacher and students

less math

less homework

less fights

less fights

less fights

less fighting

less fighting

less drugs on campus

less bullying

less bullying

less bullying

learning more drills

learning more about students mental health and helping them wiht those problems.

ldk

language and fights

knowing the story of both sides

kids deserve to be respected and valued to the same level as the teachers and adults at the school. our education is for us and not the adults in our life or the teachers.

kids being safe and happy

kids being healthy and whit a lot of energy and ready to learn

keeping your hands to yourself respecting others

keeping students safe

keeping students safe

keeping students healthy mentaly and phisically.

keeping people safe and well

MMSD Safety & Wellness Survey Repose Summary

keeping kids safe

keeping hands to themselves and making the good things and like the students should be more into out of peoples space and they should not say things that are not true around the school building.

keeping everyone safe and secure

keep us safe

keep the hallways less crazy like not so many people in the hallways and keep the hallways moving.

keep students safe and efficient

keep students in class

keep school safe

keep people from fighting in the hall

keep kids safe

keep hand to self and if you feel sick don't come to school

keep everyone safe and well. create an environment where everyone feels welcomed, valued and respected

keep everyone safe

keep everyone happy and healthy both physically and emotionally

keep an eye on the kids and the shooters

just mind you business

just make them feel safe

just make sure that all the students feel safe and that they belong in school and that learning is fun.

just care about the students

joy

its good but people are not doing it

its alright

it should include keeping students safe in the halls not pushing and shoving people

it should be their top priority

it should be safe

it should be a place that's a positive and fun learning environment.

is to be nice and kind and be healthy and be kind and be nice to people and be careful and be happy and nice

ionk yall good already ig

inclusive of everybody.

MMSD Safety & Wellness Survey Repose Summary

in my opinions the mmsd vision for student safety and wellness should be to strive for keeping students safe but also not be to hands on

in my opinion, we need smaller classes like fewer kids per class so teachers and students aren't overwhelmed. I also think we need more staff so that if kids need help they can almost always have someone to talk to.

in a nice way

ima be gangsta

im not sure at the moment

im not sure

igualdad para todos los estudiantes para que no haigan diferencias.

if they aren't being safe there are punishments, if they are sick they go home and give them a good lunch.

if they are in danger

if people would keep there hands to there self.

if a student tell a teacher how they feel they shouldnt tell another somebody else

idk- :D

idk, i'm just a kid!

idk, being safe

idk what ur trying to ask me

idk safety

idk maybe u guys working there do a better job than the guys working in astronauts. yea idk

idk lol

idk i think we're safe

idk and i dont care

idk

idk

idk

idk

idk

idk

idk

idk

idk

MMSD Safety & Wellness Survey Repose Summary

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MMSD Safety & Wellness Survey Repose Summary

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idc about that

MMSD Safety & Wellness Survey Repose Summary

idc

i think you should keep the fountains clean for students and get rid of the mold on them so the water that come out is clean of mold or disease so we don't get sick form the nasty gross water it will help with some of the students who get sick from that nasty gross water that students drink.

i think you are doing a good job:).

i think we should work towards bulid

i think we should have more nurses

i think they should be in the best interest for the students

i think their vision should include everyone getting along

i think the vision should include more breaks for students

i think the vision is that checking on people when they are sad.

i think the MMSD is already safe and well

i think that we have a good school environment.A and make sure people don,t use badwords.

i think that their should be more safety on buses because yesterday on the I3 acewood bus a person in a ski mask got on punched someone in the face then left they should also add ac because in the middle of winter is can be 92 degrees in some rooms but other rooms are around 40

i think that the roles they have now if pretty good but i also think for people that are always in the hallways that they should keep them out

i think that th MMSD vision should include kindness from teachers and students, anti bullying, and a strong community.

i think that knowing and understanding how the kids and teachers feel would be helpful to understand safety wellness.

i think that everyone should be in a safe environment and feel safe at school

i think that everyone deserves the same care

i think that almost all students should have a person to go to, like a therapist like in high school

i think that a way to make the school safer is that maybe there can be a ceartin amount of people one the playground.

i think should be able eat outside

i think people should be safer in the hallway and stop running in the halls

i think more staff

i think it should be couraging the student to do work but also have some free time

i should be that they don't have to hide what there feeling and that they have a trusted adult to talk to, and that we should always know if you see someone being bullied so we can take action.

i hate this school.

i hate this school

i feel safe in school

MMSD Safety & Wellness Survey Repose Summary

i feel like there should be more staff

i feel comfortable with how it is

i dunno

i don't know.

i dont know whatever you guys are doing now is fine enough

i dont know what that means

i dont know pobably just safety and better lunches

i dont know im not trying to change the madison metropolitan school district

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont got a clue

MMSD Safety & Wellness Survey Repose Summary

i dont care

i don't really have a say in this because i feel well and safe in this schools environment

i don't now

i don't know/understand what this question means, but safety and wellness are too different things safety means to keep safe to do that look out for the people around you, wellness means similar to safety but to keep well and think about what you do before you do it

i don't know. Everything is fine there haven't been a lot of fights

i don't know.

i don't know what should be the mmsd vision

i don't know much about this stuff.

i don't know i think that's the teacher's job

i don't know but 1 thing i don't really like is how crowded the bus is in the morning.

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't honistly know

i don't have an answer.

i don kno2

MMSD Safety & Wellness Survey Repose Summary

i do not know

i believe that mssd shoul get more staff adnd new nerses

i belive that sennett middle school should do better with heating up lunches instead of having them frozen and super cold

i believe the vision for mmsd safety and wellness should include longer recess, more supplies for other students

i believe the overall mmsd vision should be better.

i believe the mmsd vision should improve getting more staff

i believe the mmsd vision of wellness should include time to go to the bathrooms. Because I am late to class every day because we don't have time to go to the bathroom

i believe the mmsd vision for saftey and wellness should include teachers should listen to students insted of asuming stuff and talk more respectful

i believe the mmsd vision for safety and wellness should include. 2 basketball teams instead of 1. it should include good teachers who dont give me an attitude every time i get in the class. and teachers who dont be hard on us and make the students feel threatened.

i believe the mmsd vision for safety and wellness should include no drama and actually listen to the student to see who started the problem but u just but them both in detention.

i believe the mmsd vision for safety and wellness should include more teachers to help talk and make others feel safe.

i believe the mmsd vision for safety and wellness should include making sure the students are okay and feel safe

i believe the mmsd vision for safety and wellness should include less fighting

i believe the mmsd vision for safety and wellness should include feeling safe at toki middle school and being able to learn every day.

i believe the mmsd vision for safety and wellness should include no bullying pay attention to the kids because the school staff doesn't really do anything

i believe the mmsd vision for safety and wellness is adequate staffing and training aswell like we people that help students on lunch duty we need more staff and more training for said stafflike designated lunch people like hall monitors for passing time

i believe the MMSD vision safety and wellness should include talking to them if they seem sad or mad.

i believe the MMSD vision for safety and wellness should include the use of bathroom and feeling safe on the bus because we don't really get to use the bathroom when we need to the teachers have to call to use the bathroom and sometimes they say to wait 10 minutes. being safe on the buses too because sometimes there's stuff that happen that should not because since there's no staff there.

i believe the MMSD vision for safety and wellness should include that everyone is treated with respect and equally.

i believe the MMSD vision for safety and wellness should include more brakes to walk around

i believe the MMSD vision for safety and wellness should include locked doors, better bathrooms.

i believe the MMSD vision for safety and wellness should include having to pay for lunch, being safe and not being scared of being bullied. To be supervised in the hallways. Kids parents could not pay for lunch, due to not having enough money, struggling with money, and the students wouldn't have anything to eat

i believe the MMSD vision for safety and wellness should include for more security and i think everybody should have mask cause covid-19 is steal here and people at whitehorse is getting sick and teachers is getting sick and people is dieing at that

MMSD Safety & Wellness Survey Repose Summary

i believe the MMSD vision for safety and wellness should include feeling safe on the buses because kids should be able to feel safe going home.

i believe the MMSD vision for safety and wellness should include comfortable classrooms because students may feel unsafe or uncomfortable

i believe the MMSD vision for safety and wellness should include comfortable classrooms because everybody should not be in a classroom where they are uncomfortable.

i believe the MMSD vision for safety and wellness should include better food,better staff

i believe the MMSD vision for safety and wellness should include

i believe that the vision should be that all students to be treated equal no matter how they look or their sexual orientation

i beilve the MMSD vison or safety and wellness should include. 6 feet away

i am not really sure about the question itself by i am thinking maybe have them under supervision when they have been acting up over days or weeks , which is really important to students when having them turning out like that .

huh

<https://www.channel3000.com/after-child-with-cerebral-palsy-faced-injuries-mother-to-sue- madison-school-district/>

higher staff volume less fights and police calls

higean and eat and brush and take showers

helping students,and making sure they are fine

helping students more with mental health and health in general

helping or noticing more people who get picked on /vision

helped them with stress or other things

help more students that need help. (students with bad attendance and see if they need help)

help kids more

hello me meet the REAL me and my mistfits way of life a dark black past is my most valued possession

healthy meals available for purchase or free, general wellness checks, and overall secure campus without tolerance for violence.

having us go outside everyday even if its raining

having staff at the door at all time . the kids comterbull at school

having phones to call if something happened

having more free time to get to know more people so there will be less fights

having mental health days

having double lock doors in the front having more people talk with kids edible food SNACK TIME

having a safe enviornment

having a safe and healthy environment.

MMSD Safety & Wellness Survey Repose Summary

having a cleaner environment, like bathrooms and the floor in general.

have the teachers care more and take things that are more important more seriously

have students pay attention

have someone check into classes at random times to catch the misbehavers

have security around the school to keep people safe

have openable windows

have nice students they are very upsetting i want to transfer schools because of the kids

have more water fountains that should be colder and different food.

have more staff outside or ready to talk to dif people

have more staff in the halls

have more staff and a body guard

have a pair of crutchs in the nurse

have a lot more people i the hallways

has to keep mask on at school and in class

happy, safe and having fun!

happy and healthy students and staff

happieness

handsanytaiser

hands to yourself

hands off my child

handle the extreme behaviors of kids (even under 3rd grade) with more follow through...kids are running wild, swearing at staff and there are no consequences!

hallways

good teachers because it helps kids want to talk to them more.

good stuff

good staff and nurses and stuff like that.

good food

good excepting

good comunacation

good and great

MMSD Safety & Wellness Survey Repose Summary

good

good

good

good

good

good

good

going to the bathroom more often

giving us support when we need

giving students another chance if kids are looking sick check on them.

giving resources to students and make them know but don't force these resources on them. Give leniency to students and be understanding of situations.

give the students what they need but also what they want.

give support when people need it

give healthy food, give them company when things get hard

give better food to students

ghiswocne

getting more child support staff

get more security around the school and get more protection

get more security

get more balls and more time to eat and have more recesses Monday.

get fidgets for kids

get better food.

get better food at lunch more support staff

genuine safety which in a public school cannot really be achieved, but there can be compromises made, honestly with school safety there is no winning

g

fr maybe t be a bit more student teachers

for wellness There should be sport or something active for every student during the day

for the students to be happy and healthy and to eat well to get there

for teachers to keep a mind of the students

MMSD Safety & Wellness Survey Repose Summary

for students to not hit each other.

for students to feel safe and welcomed into their school

for students to be safe and not to feel like they are threatend.

for safety, I think they should make sure everyone is okay mentally and make sure its not getting touchy

for safety please remove those stools on 8th grade are a hazard. and wellness let us have our phones and if a teacher tell you to put it away they can take it and earbuds same thing

for our safety we should not leave the building until the end of the day

for it too look more safe for us students

for everyone to feel safe and well

for everyone to be kind to eachother

for every student to feel comfortable expressing themselves without feeling pressured to be someone they aren't. This said, people should not be overly protected or punished for being discriminatory at first as you cant change a state of mind in a day, it takes time and you have to let people shift into being comfortable with the spectrum of people at school. Educate on everything without a filter.

for all students to be happy

food

focus on the whole person and their role in our community - MMSD/school/Madison, etc.

first of i think that we should have way more safety for outside of school not as much as having to walk us all the way to the bathroom that's just weird

feeling safe in their classroom and not having to worry about other students hurting them

feel safe keep the halls clear

feel safe at school. feel supported and cared about at school

feel safe and a less disruptive learning enviroment

feel safe

fast and safe response to fights, keeping weapons off campus, mental health help.

eyes

extending middle school recess and improving school lunches

exercise should not be optional unless someone is hurt also I think no matter shoes there should still be participation it should be more intense and have more subjects that include the use of muscle and endurance instead of mostly cardio it should combine all of those things equaly

everyone should get the help they need

everyone should get help

everyone should feel safe every where they are.

everyone should feel safe and comfortable in the school

MMSD Safety & Wellness Survey Repose Summary

everyone should feel safe

everyone should feel belonging, and everyone should feel like they have a safe space in their school.

everyone should be alive

everyone should be safe.

everyone respects everyone

everyone respects each other

everyone needs friends

everyone is treated fair

everyone is safe. have teachers care when someone gets hurt.

everyone is safe and feels belonging at school.

everyone is safe

everyone is kind and respectful.

everyone is included

everyone is fine when they go home

everyone has the energy to learn. They should allow us to get enough sleep and actually good food for us to be fueled and ready to learn.

everyone goes to class and is not disruptive.

everyone getting what they need, and anti bullying.

everyone gets healthy food that's not gross and a pancake around sausage...

everyone feels safe, for example in my case i'm part of the lgbtqia+ community and hear and see far too many "gay jokes" 24/7 for mostly straight guys and bullying such as saying the f slur against people like me that are part of the community since i'm a lesbian and a demigirl i have been called things myself

everyone feels safe i guess

everyone feels safe and well.

everyone feels safe and respected

everyone feels safe and is cared for

everyone feels safe and comfortable

everyone feels comfortable to be who they are

everyone being happy and safe.

everyone being and feeling safe

everybody happy

MMSD Safety & Wellness Survey Repose Summary

everybody focusing on their work

every student should feel safe coming to school, and there should be access to first aid supplies when needed

every student and staff member feels safe at school and knows what supports are available to support their wellness

every student accepted and supported.

every person should be treated the same no matter what

every one should feel safe

every kid to feel completely safe physically and emotionally at their school, so that they can focus on learning.

every kid should have all the resources to be able to learn.

every kid gets what they need. every kid can always get help. every kid should feel good there.

every child that is at school is in the classroom learning and not in the hallways

escucharlos y hacer actos

escuchar a las personas y ayudarlos con sus problemas

equality

equal rights for all

ensure the students are heard and feel love and they feel connected to they can trust the staff and that way they can help them.

ensure that every student feels safe in our schools ensure that every student has access to the necessary resources to support their physical and mental wellness

emotional health

everyone is safe and well mentally and physically

earlier start times and earlier end times. more buses. better school lunch quality.

e

dunno

dunno

dress code for student.

don't worry be happy

don't let them die

don't let people get away with literally everything

don't let guns in the school

don't focus on 1 person see what's going on and help more than 1 person

don't cause sadness

MMSD Safety & Wellness Survey Repose Summary

don't worry be happy

don't know

don't be rude

doing more code red drills more often because of all the shootings that have been happening across the us and we didn't do a single one last year

dog not

do your job and keep us safe. how's that for a "vision"

do something when there is someone getting bullied

do better.

do better and more

dekdeedd

dejar los niños socializar por el telefono

deberian de tener mas seguridad en las escuelas

deberia ser una vision buena y segura

deberia ser una visiion buena

deberia avisarnos la hora de un simulacro un poco antes para salir

debe estar seguros y felices.

da more securties

cps check up

counselors/ therapist in every elementary school

correct grammar

continued prevention and health guidelines for prevention of Covid spread: hand washing, reporting symptoms and testing.

consequences for students who bully other kids

comfortable, empowered students who have a clear sense of self and well-being

comfortable for everyone

cleaner bathrooms and bigger thrash cans so people can put paper towels in easier

clean bathrooms (we rarely have those at our school, including bathrooms without other students smoking, selling CBD and other drugs, etc) with at least two soap dispensers that are filled regularly. Toilets that are cleaned daily and stalls that don't have fecal matter or other bodily fluids smeared on the walls. Stalls that don't have hateful speech graffitti. healthy lunches that include fruits and vegetables. enough teachers and staff to have time to build relationships with students and assist those that need extra support. Our teachers that leave are not being replaced and we just don't have the resources and time to serve all of our students.

MMSD Safety & Wellness Survey Repose Summary

checking in on classrooms

change all chairs to rocking chairs.

centering the most vulnerable to create safety and wellness for all.

ccc

calm

by more staff and more space by having a little desks and making a club of workout like a gym.

by having good eye sight

block bad websites

better then now I don't feel safe in the hallways at all why would I feel safe the scrotey is a joke

better teachers longer recces/lunch and better food.

better teachers

better stuff

better staff, better buildings,better lunches

better protocols and more people to help with mental and physical problems

better physical

better lunches, more staff for fewer problems, and more funding for physical education, more funding for newer computers with more touch screens than old laptops that barely work.

better lunches

better lunch

better food.

better food, better teacher mindset, better mr.butsic. Hire teachers that actually care about students education.

better food like mac and cheese

better food heater and ac

better food

better food

better food

better food

better food

better bathrooms

better at it

MMSD Safety & Wellness Survey Repose Summary

better and more individual help

being safe and being well

being safe

being nice and safe

being nice

being kind to all other students and teachers and all teachers respectful and kind to students and we all participate and work together

being able to control some kids, so others are not harmed .

be the MMSD vision for student

be safer and keep a better watch on kids that would start a fight and

be safe, be well

be safe i guess

be safe and well for students and teachers

be safe and happy

be safe

be safe

be safe

be respectful to teachers and students

be respect

be nice and safe

be nice and kind

be more safer and weller.

be more effective with taking care of people/things

be kind and except every one for who they are

be kind and do the golden rule

be kind

be kind

be kind be nice

be kind

be in class

MMSD Safety & Wellness Survey Repose Summary

be cool and good

be comfortable at school and not worry about violence; have healthy meals available and a warm environment of learning

be careful

be better. figure it out. school is shit

be a good person in the school and be responsible.

balance

asking questions, etc, asking ways to help

ask them

anti-racist anti-bullying

anti bullying, better food

all things safe

all students should have access to mental health support. lots of students get stressed and pissed off if they don't take a break. like we get a lot of work to complete and we have to do it at home but some kids don't wanna or cant mostly if they have sports or other things

all students should feel safe and have access to support services at school

all students should be treated fairly

all students feel safe at school, and feel safe enough to go to school every day

all students feel safe at school and have access to resources to provide for their overall wellbeing

all safe

all people regardless of their identity, should be treated fairly

all kids should be safe at school and should feel safe & supported.

air conditioning

add more staff

add more nurses and have guards

actually punish the children

actually listen to students

actually care about the student

acs

access to the best education

acceptance for all

MMSD Safety & Wellness Survey Repose Summary

a welcoming learning environment

a school clean for bullying

a safe school for learning and for kids

a place where people don't suck and are inclusive

a new drinking fountain because the one we have is really old and moldy, with a filling station.

a calm environment with little distractions.

a better wellness

a Goal should be on watching students more often.

Zero tolerance rules. Along with enforcing accountability for bad decisions.

Zero tolerance policy for dangerous/destructive behavior

Zero tolerance for violence, each student valued and encouraged to do their best everyday.

Zero tolerance for violence, bullying, or drug use. Encourage students to meet once per month with school psychologist or therapist as a confidential "check-in" to comfortably discuss any concerns or issues. If this was mandatory, students would utilize it and benefit from it.

Zero tolerance for bullying.

Zero tolerance for bullying, meaning suspension and expulsion. Masks should be worn at all times. Social distancing. Anyone who does not wear mask is not allowed in the school. Guards and blockades at every entrance so students don't die from random school shootings, or perhaps it's best to just close all the schools until this country does the right thing and protect its citizens.

Zero tolerance for bad behavior or language. There are too many fights and too many kids swearing. I've often considered transferring my kids to another school.

Zero tolerance for altercations in school or on school grounds.

Zero police incidents

Zero gun violence in MMSD. Zero fighting in MMSD schools.

ZERO TOLERANCE why are people getting in fights or caught with substances not getting suspended? People need to face consequences for their actions. It worked at Whitehorse and then the principal was fired.

You're providing children an environment that they spend more time in than home so that environment should support all aspects of health and development, including healthy food, exercise, mindfulness, personal health and sexual health education, environmental health and community health education.

You should make better school lunches and more activeness

You should have the school counselor will talk to each student to see if they need help with something or if they just need to talk to somebody.

You need to stop leadership's exclusionary policies. How are some elementary kids being put in safe rooms or suspended off the bus? The Chief at the Elementary level is no longer keeping kids at the center of the policies. We know these things are going on. Parents see it. My kids don't struggle with behaviors, but I have seen totally inappropriate responses by building leaders to some of your most marginalized kids. Safety and wellness means you protect those kids from some of the the people you've put in charge.

MMSD Safety & Wellness Survey Repose Summary

You guys should focus more on the mental health of both students and staff. I'm saying this because (pardon my language) the school I go to is absolute shit. I hate this school.

You can make better school lunch and students can have more activity

You are not alone. We will help you on your journey so you can reach the future you deserve. We can offer counseling and restorative justice resources.

You are a massive hypocritical organization. You closed for far too long during the pandemic hurting our children. You changed school start and close hours not on facts and child wellness, but for busing expenses while massively increasing the school budget and borrowing hundreds of millions for construction. You banished police from the schools when closer engagement and joint education would be more beneficial especially for kids at risk.

Yo como madre me siento orgullosa de todos y todas ustedes

Yesh

Working together to realize unity and a shared sense of wellness.

Working for the safety and wellness of the whole school community, meeting needs of all students, mentally and physically.

Working at a high school in the district, I feel that the behavior of the students and how out of control with behavior and disrespect with these students. This is not a here and then problem, it is a daily problem. The language, aggressive behavior and the drug use in the schools. The students that are there to get an education a getting there classes disrupted with certain students getting pulled out of class for behavior problems.

Work collaboratively with students, families, staff and the community to ensure that all students feel safe, a sense of belonging, and that they matter in all MMSD spaces.

Woring together

With training and personal provided, Safety protocols are met and followed with regularity at schools to create space for students and staff to be well and thrive in across environments

With the rise of respiratory viruses and the lack of updated HVAC in many schools, mask mandates should be brought back. If you cared about immunocompromised students and the fact that the Black community is disproportionately affected by Covid, it's an equity issue. Don't those kids deserve not to get sick by having to attend school?

With my son just starting his educational journey in 4K this year, my hope for him is that he is entering a school system in which he will feel seen, heard, and valued for who he is on a daily basis. I want him to be in classrooms in which he feels safe and has trusted adults and peers with whom he feels he belongs. Moreover, while I want my son to be challenged and to grow academically, I want him to grow into a good person. My hope is that the vision for safety and wellness embraces the whole child and works in concert with a joyful learning experience..

With an increase of depression and anxiety with young people across the nation, that needs to be our main focus. We need to look at root causes and see if we can have impact on those driving forces at all age levels. Hiring additional social workers and school psychologists to deal with the immediate problems. BUT for long-term change build in ideas into the curriculum at the grade levels. We can teach ideas of self-care and mental health in the curriculum proper. But also, if technology is determined to be a driving negative force (as an example), we can build (possibly weekly) no-technology night challenges for our students and help them reflect on how that makes a difference in their lives. Starting this in the youngest grade before they have personal devices could create a culture that is more sustainable as we move up the grade. Yes, it might take a decade to see real results, but that is the definition of teaching.

Whole health - physical, mental, social

While understanding that some students come from challenging backgrounds and don't always have the best support at home, kids still need to be held accountable to certain standards of behavior. So, while trying to utilize

MMSD Safety & Wellness Survey Repose Summary

mental health and social services resources, also providing consequences for negative and dangerous behaviors that put other students at risk. There is a way to balance the two sides.

When our staff is "well", our students and families are "well". I truly believe that when staff feel valued, when staff are given time to do their work and be learners, when staff can take a breath to be at their best, our students benefit from this. I work hard. I use my time wisely, yet this job feels more impossible every year. There should be an audit of the tasks we ask of elementary teachers on a daily basis. Three new curriculum (EL block, ALL block, and Amplify) is a focus this year. As I believe we needed a literacy curriculum, it feels other "asks" have been stacked on our plates and they are overflowing. There should be an emphasis on small class sizes. Small class sizes directly affect student wellness. Create an elementary schedule that truly makes space for Social Emotional Learning. Incentivise veteran staff and staying in MMSD. Experience matters when leading a classroom. MMSD had an exodus of veteran staff last year. I truly think that if MMSD prioritized the wellness of staff, this would directly impact student wellness.

When it comes to student safety and wellness, I think that the MMSD goal or vision should be greatly put into thought. They should have students feel safe when in Hamilton and also feel good mentally as well.

When children are sick they stay home to keep our limited staff healthy as well

When a student opens up to a staff about how they feel and the student ask the staff to keep it to themselves they should do that

What vision should the district hold? Well, all students should be safe at school.

What the MMSD vision for safety and wellness should be is what we are doing right now.

What should be the MMSD vision for student safety and wellness?

What it is now

What i think the MMSD should start doing is stop being in everybody's personal business. and let us have a little more time outside.and also let us have more freedom.

What does "safe body" mean to a student? To an adult that means you're on the bus/walking/arriving at school on time, in the classroom when expected, and not harming yourself or others while at school. Accountability, goals, and expectations need to be the same across the board. Kids leaving classrooms is SUCH a HUGE issue every school struggles with. We need to incorporate boundaries and what it means to be safe. We can't just tell kids to "be safe".They don't always know what that entails.

What a big question! I appreciate your thinking about the students, but you should also consider the staff. I don't think we do students a favor when we let a few of them run the school. Those few kids aren't learning and are jeopardizing the learning of the rest of their classmates. So, our vision should be about expectations, behaviorally and academically.

We've been happy so far. We don't have particular concerns.

Wellness, nutritious food, snacks, lots of playtime that incorporates learning, get out of the chairs. safety, have students stay with the group. If not, then have a member of staff with them. It is good to have a buddy if not with the group. (thinking older students). More staff is needed for support. Make sure protocols are followed for the building, use and adhere to the safety plan. keep classrooms locked, no kids wandering halls,

Wellness - care about & nurture students' physical, emotional, and mental wellness All students deserve to feel safe and be safe at school.

Well, real rules and follow through for unsafe behavior. Students/kids need to have routines and expectations that are actually followed through in order to thrive and be safe. School should be a place where students always feel safe to make mistakes, to learn, to be themselves.

Well, for the high schools...BRING BACK THE SRO'S!!!! It's time!! There are so many students that will NOT use the school bathrooms, because of all the illegal activities going on in the bathrooms! There was a strong armed robbery that happened in one of the bathrooms at Memorial High School on September 23. The only reason

MMSD Safety & Wellness Survey Repose Summary

some parents know about this, is because we saw it on the Madison Police Department blog. NO email from Memorial staff. Then, a concerned parent asked what kind of consequence these students would receive and the answer was, "There are no consequences in the BEP for strong armed robbery." Really, MMSD????!!! Time to revamp the BEP, too!! Also, why are staff bathrooms being taken away at Memorial?? If it's true, you're opening up a whole new crop of problems!!

Well, This has already happened, But I think that every single door in the school district's schools, Should have a lock, With cards.

Well, I'd say that the ways of keeping students safe & healthy is probably keep them away from the kids who aren't really participating that much, so that they don't have to be distracted from them & lose track of their work.

Well, I confess that to me, a student K.R.A.P. is the way. Kindness, Respect, Adventure, and Peace. It is important that everyone and everything is Kind in our school. Respect is very important in our lessons so that the learners also learn how to respect everything. Another thing, out of the blue- Adventure. This is not commonly spoken of as an ideal, but K.R.A.P. is very right in this way. Being a student is a very interesting job, and journey, and Adventure. A top safety quality is Peace. Peace means no fighting and fighting can be dangerous. K.R.A.P. is obviously the way for the student's mental and physical well-being.

Well rounded education

Well it should be like make every kid feel good like make sure everyone is feeling okay here like if anyone's getting bullied and how to prevent it (That also counts for feeling safe).

Well clearly it should be that all students feel safe in all school related environs and feel that they have resources readily accessible should they feel unsafe. In terms of wellness I think the recent focus on mental health is going in the right direction. Children has alot of anxiety these days following the pandemic and public knowledge of school shootings. Their awareness is raised that being a kid does not always equal a safe world full of rainbows and cupcakes. Encouraging kids to talk about fears so that they can come up with coping strategies and make sure that they are interpreting their world and the news correctly and not developing false ideas.

Well being of students should be the top priority.

Well balanced implementation of safety where safety is defined as mental and physical, where mental safety means knowing you have adults that love you and protect you and you know that physical safety is invested in and protected. Where your physical body and belongings are safe from harm from other students, staff and other parents and outside threats. This means training and practice for all so that in the event of a physical or mental threat people know how to respond. Training on how to respond from tornados and fires to guns and fights, and bullies to teacher aggression and bias. If people know how to respond and protect one another we will all be better.

Well Monitored Hallways and Classrooms, Everybody being able to Walk Safley Out and Inside with a Postive Mindset knowing they are Protected!

Well I believe no one should be valued as less or not good enough compared to others along with everyone getting the things they need to do well in school.

Welcoming and safe place for all students.

Welcoming accepting environment for learning and growing free of physical and emotional violence

We want our school to be safe and welcoming environments. That is a new academic.

We understand students go through a lot of tough times and so our vision should be to encourage coping strategies. We need to build strong, resilient individuals who can persevere through trials and life's challenges.

We should take COVID seriously rather than pretending the pandemic is over.

We should not tolerate fighting in any of our schools. we should work towards a point where you can trust students enough so there doesn't have to be any teachers in the hallway.

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We should listen better and not giving attitudes because then they'll find more ways to make it harder for us students for example like the rules.

We should hold ourselves to high levels of safety and wellness. To me this means keeping students accountable for unsafe behavior to foster a safe and calm environment.

We should have people that are able to stop violence when it happens rather than call the police to the school every other week, and preferably not just people who yell at kids in the halls. But I also think that we need to stay away from over-policing the students at our schools. Let's do more student outreach, but try to be genuine about it. Kids don't want to show up to "Get Woke Wednesday" because that makes them feel stupid, try to focus on making sure every student has an adult in this building that they trust and connect with as people.

We should have more counselors.

We should have more counselors in school

We should have more comfortable classrooms because it's hard to focus when the air conditioning or the heating is broken and it's too hot or cold in the room.

We should have full time social workers and psychologists in every school. Friendship groups should be implemented to help those struggling with friendships and belonging. Smaller class sizes are needed to give each student the attention they need and deserve.

We should have daily check-ins. Not too personal just making sure everyone is okay that day.

We should have a longer lunch and recess. The time is so short and stresses me out. Also, if recess is canceled, we shouldn't be stuck in the lunch room.

We should give all students a safe learning opportunity at school every day and help the students who need help to prepare their skills for the future without taking away from other student's chances.

We should do anything and everything we can to keep students safe.

We should commit to wraparound care for students' physical, mental, and emotional well-being and safety.

We should be well.

We should be teaching how to take care of our physical and mental health, while maintain physical and mental safety.

We should be safe and well.

We should be prioritizing students safety as a whole, not individually.

We should be keeping all students safe, both physically and mentally, including: providing nutritious meals, accommodations for students both above and below grade level standards, adequate mental health assistance, and proper repercussions for inappropriate behaviors/actions.

We should be given less homework, the current workload is sometimes uncompletable when factoring in extracurriculars like Science Olympiad and hockey.

We should be committed to ensuring that all students are safe, physically as well as emotionally.

We should be aiming to cut down on the amount of fights between students

We should be able to go to school and not have gun and bomb threats :)

We should be a school district in which all students can thrive.

We should all be safe and well.

We need to provide more support for student mental health. We should be making a serious effort to hire more therapists since the one we have has a full caseload.

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We need to make a plan to keep all students and staff safe.

We need to have enough resources in the high schools especially to deal with the mental health of our students. It would be great if we worked on educating the public about guns. Our vision should be to safeguard our schools against outsiders getting in, on having kids have a mental health score to check if it falls and help those kids, to educate kids on how to report a friend who says they will self harm or hurt others, and to have enough resources to have police/guards/whatever you want to call them to be ready to act if we have an issue.

We need the community and families involved in our plan for safety and wellness for students - this can't be done by schools alone. We need assistance from mental health professionals in meeting the safety and wellness needs of many of our students - teaching staff are not adequately trained to meet the mental health needs of students which greatly impact the safety and wellness of all who are in our school buildings.

We need students to be safe at school, and to get what they need from school and our community so they can flourish in their lives with us and as graduates.

We need more spaces for students to process, receive support and to get what they need. (Food, SEL, Health Care, Mental Health)

We need more social emotional learning to happen. Fostering wellness and bully proofing with best practices in mind such as building self esteem etc. this requires time to focus on these away from "traditional academics" with blended time to play and create. They need small but frequent breaks not just during the day but during the week and month. There are different forms of play and creating but all students benefit from that.

We need more resources for school psych and social work. Many students have additional/new needs with anxiety following the pandemic.

We need more behavior support so that we can keep students safe from other students. I've had students that are not regulated bully and even physically attack students that happen to be nearby because there aren't enough staff available to clear the area. We also need more regular times for nursing staff in each school. Just now I had a student asking to call home because their side hurt. I had to take the student to the front office and have her sit there because there was not a nurse in the building and I have other students to attend to. The nurse will not be in the building until 11:15. It is now 8:44 a.m.

We need metal Detectors at the high schools and unarmed security guard with training to de-escalate the fight or behavior. Also, please provide more mental health and wrap around services to the students

We need clear expectations for safety and wellness with our students. Part of this needs to be proactive with messaging to families so they know the expectations at school.

We need clear behavior expectations that are followed. I appreciate restorative practices and students and staff feeling safe. The two do not always align well. Hitting, kicking, spitting, harassing of staff and students should not be tolerated. As teachers though we are expected to just take it when it happens day after day., That creates an uncomfortable environment in a classroom when students see their teacher being hurt day after day. They wonder if they are next, which in some cases they are. Often the good of the one is followed over the good of the many. MMSD needs to find a better balance of supporting the needs of students with challenges and a safe learning environment for all students. IEPs and 504 plans need to be followed at all levels. 504 plans especially get left in the dust starting in MS and especially into HS. IEP minutes are not being met. Follow the plans and hire the staff needed.

We need Social Workers to be 100% FTE in every school. Children come to school with many needs and we need more social worker time to help. We also need to not have schools used as polling places. It is not safe for the students and staff.

We need a later start so we get more sleep, longer lunch and recess so i can actually finish my food, and more UA time.

We must do better with respect of students in the larger neighborhoods and communities. A handful of students can give very poor community perceptions by smoking during lunch hours, speeding through residential neighborhoods. I almost wish we had closed campuses.

MMSD Safety & Wellness Survey Repose Summary

We hope our girls and all the other students will get help to catch up on reading and math because our oldest daughter fell very behind during Covid. Maybe she could get tutoring after school. We think afterschool programs are good because that is how our daughters made friends and learned about American culture.

We have several students who clearly need 1-1 support, meaning a staff member assigned to them specifically for the entire day. Because this is not happening in MMSD we have had safety issues due to lack of staffing. I am not able to teach when a student leaves the room to roam around the school or run down hallways. And when we radio for behavioral support the services are frequently limited or just not available when we need them. We need help with this situation as our resources are stretched. Thank you.

We don't need a vision.

We currently have students that come to school high, that roam the halls and do not go to class, that get into fights. We have students that have no regard for people, they swear, speak loudly, yell, ride bikes and skateboards down the halls.

We are still seeing an abundance of students with varying behavioral and mental health struggles and not the sufficient resources to support them. This affects more than just the individual students but the classes as a whole. While our staff are getting trained in programs like Developmental Designs, MMSD only has so many slots each year and it is over the summer. That does not work for a lot of staff. Teachers are supposed to manage as much as possible in the classrooms. They would be able to do more if they had more skills sets to pull from. We have a fair amount of staff who are working on getting education licenses as they are working for us and so there is definitely a lack of training with some people. If MMSD wants to have consistent structures and routines that support student safety and wellness, they need to have opportunities available during contract time to support the learning of all staff.

We are committed to be safe and very very very very very very very very very well

We appreciate ongoing efforts for student safety.

Watching students more and solving problems better instead of calling the parents thinking the problem is better

Watch people go on sites there suppose to not any games

Watch all kids carefully, and we should get more counselors.

Walls, lockable doors, and air conditioning in all school libraries. Large, open areas (such as a library whose 'walls' are only 6' high because they are made out of the bookshelves bolted to the floor) are the first to have casualties in the case of school shootings. When it is unbearable hot and in schools (which happens for the first two months of school, the last two-three months of school, and all summer sessions) the students need access to a shared "cooling area". The district already promised our community during a heat wave last spring that those exist in Every MMSD school, but there is Not one in the school where I teach.

WHAT IS THE OFFICE OF YOUTH RE-ENGAGEMENT AND WHAT DO THEY DO?!

Vision: All students and staff feel a sense of belonging and know how to seek and receive support if needed, whether it be physical or in mental well-being.

Vision them being happy.

Violence prevention, sexual violence prevention, mental health and substance abuse prevention.

Viewing safety holistically - physical, mental, emotional

Very concerning. Every few days there is some type on incident. Traffic for pick and drop is a chaos. Some specific cars are roaming around with loud music. There needs to be more strict police or security presence.

Using community partners to create a well developed plan.

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Use modern technology to make sure buildings are secure. Anyone can get into the high schools as students go in/out in the morning, lunch time and after school. Take advantage of the professionals in the building with advanced degrees in the mental health field and use them to do their jobs instead of hall and lunch duty and classroom substitute teachers. Do you have any idea how much of the day people actually get to do their jobs instead of filling in or doing supervision? Shadow the people on the ground in schools to understand what really happens. It's not what you hear from a slideshow at a board meeting.

Unlike it is now, though it claims to be, truly be concerned for the children's safety and wellness. Saying it or writing it, does not make it true. Have the staff stick up for and protect a child who is being bullied or hurt in any way - physically, mentally, emotionally, etc. Be an advocate. Keep an eye on the children who are doing the wrong actions. Do not let certain kids slide by and be above the rules. Make them accountable regardless of any other circumstances. It's not right for bullies to bully for any reason (bad home life, slower educationally, etc.).

Uniform policy for all schools. Zero tolerance policy for bullying/discrimination.

Unfortunately, teachers and staff are spread way too thin. It would be great if there were resources to hire staff to serve the kids that need support both academically and socially and mentally. I'm watching and reading what One City School is doing and its nice to see kids mentoring kids

Understand that we are asking each of our comprehensive high schools to accomplish what no one building can ever do. Many of our students are amazing people who also are not ready to be in a large building with 7 hours a day serving 2,000 students in a pretty traditional manner. Many students are completely disengaged and spend their days outside of class and cause disruptions around the school. I know that this concern is felt by students and families and teachers and administrators. We should change our vision to acknowledge this.

Understand that most, if not all, students are now, because of the pandemic, trauma survivors.

Unas de mis mayores preocupaciones son las constantes peleas en el autobús de mi hija, yo no me siento segura de que mi hija este el autobús escolar como padres ya no sabemos si en algún momento la pueden lastimar esos ataques tan frecuentes.

Un poco más revisión en los alumnos cuando están solos

Ummm... If some student do not will bullying other student?

Umm I don't really know.

Ultimate safety for kids, from adults and each other (bullying)

Uhhhhh... All students should be safe and feel cared for?

Trying to stop bullying

Trying to keep students safe without inspiring so much concern / fear that they have anxiety that impacts their mental health—I recognize that this is a hard balance to strike though, and it is difficult to find it given that there are so many children and differences in circumstances.

True safety and wellness for students.

Treating students like living breathing entities

Treating all students respectfully.

Treat them well

Treat everyone with kindness and the system for behaviour should be more strict to tell to students that their behaviour is not good

Treat everybody with kindness and respect, Value us ALL!

MMSD Safety & Wellness Survey Repose Summary

Treat each children the same irrespective of whether they belong to a certain group with a voice.

Transportation from school to home when it snows.

Transparent policies that work to inclusively to ensure the safety and wellness of all with an emphasis on restorative Justice led by both Teachers and students for most of not all issues.

Transparency and support

Transparency and accountability from the top .

Training for staff and students to help determine when student safety and wellness needs to be questioned - to help when signs occur

Tough on crime zero tolerance drug policy

Top down learning, living and teaching what being well with oneself and with community looks like. Respect, dignity, learning from mistakes, stronger together, and every one is as deserving as the next.

Too much movement in hallways

Togetherness and healthy ways of living, eating, excising,

To work together to keep all students and staff safe.

To use common sense instead of the Education Behavior Plan

To treat people how you wanna be treated and not make fun of people.

To teach us in a kind fun way.

To target drugs, vaping, smoking, an even washing hands because that is important too.

To take care of the students and schools so they look clean and presentable.

To support, understand and educate students on best practices for safety and well-being.

To respect and care for each other and never talk over other's feelings

To reduce the number of fights that happen in school.

To reduce disease transmission while at school so that students do not miss learning time. Also returning kids body autonomy by letting them go to the bathroom when needed.

To put the children's interests first

To punish those who do wrong, with positive reinforcement without ruining academic career if one small mishap is made.

To provide most sophisticated support, including adopting and providing opportunity to use latest best practices, to serve the MMSD student population with meeting their physical and emotional needs while in school.

To provide more mental health services for students --- to have more resources for students who are having socio emotional issues.

To provide an environment in which every student can feel truly safe to physically, emotionally, and socially exist within our classrooms, bathrooms, hallways, parking lots, locker rooms, cafeterias, and all other shared spaces in order to academically and socially succeed while maintaining health and happiness.

To provide an environment in which each student is safe and feels safe, so that they can learn and grow to their potential.

To provide a safe, nurturing and growth oriented space for students to develop and flourish.

MMSD Safety & Wellness Survey Repose Summary

To provide a safe, healthy learning environment for all.

To provide a safe place for students while they are learning and to educate students on their role in that as well.

To provide a safe haven for every student to allow them to be available for learning and engagement in the process. Wellness must include physical, emotional and mental wellness. We must recognize the importance of mental health wellness and address and develop a deep understanding of mental health issues that impact students on a daily basis.

To provide a safe and supportive learning environment for all students through physical and emotional supports.

To provide AC and have a space for students to be alone and calm down and have a space for when they are ready to talk to a teacher and to have better lunches that are more appealing

To protect the kids and listen to their concerns

To protect and keep safe all students

To protect all students and staff (safety); create an environment that fosters creativity, community, and rest (wellness)

To promote a kind inclusive environment where students feel empowered to speak honestly about what kind of environment they are learning in.

To prioritize mental health and social skills to ensure that students leave school with the skills needed to handle adversity.

To prepare the whole person (academically but also socially and emotionally) to become full, active members of our community.

To not push the students to share things they don't want to talk about or share

To not let kids have there phones.

To not let kid's die.

To not have kids breaking their bones in the hallway? Also, bad grammar.

To not have any physical fights, or cursing, or running in the hallways.

To minimize disease transmission (not just COVID but also flu, RSV, norovirus, etc), use reasonable approaches to protect against active shooter attacks, and encourage mindfulness.

To make sure that you prevent bullying

To make sure that the students feel safe, start a NO VULGAR LANGUAGE campaign in schools with an actually serious punishment. This will really help. Thank you. :-)

To make sure that students feel accepted, included and safe.

To make sure that students are safe and healthy

To make sure that no body is discriminated based on race, gender, or sex. Making sure you give information out on where people can find support for their mental health. Maybe even have metal detectors at events. Not because I think that someone is going to bring a weapon, but it gives everyone a peace of mind knowing at events like at homecoming that no one can be able to bring a weapon.

To make sure that everyone feels in a safe enviroment to help learning.

To make sure that as much students as possible aren't afraid to go to school.

To make sure that all students are treated equally well and that they all have a right to speak.

MMSD Safety & Wellness Survey Repose Summary

To make sure that all students are safe and feel safe in their environment with teachers and students.

To make sure students feel safe no matter who they are, the color of their skin, the languages they speak or how they identify.

To make sure students are staying safe and well.

To make sure students are in a safe environment to feel safe all of the time. And that students have an available source of wellness materials.

To make sure people feel safe and supported.

To make sure people are safe

To make sure kids are well-fed, well-rested, and have the tools they need to feel confident and successful. I want kids to be taught to trust and respect their adult mentors to teach them and keep them safe. I want kids who are at risk of getting violent or receiving violence to be noticed and helped. I want kids to feel heard and supported in who they are and who they will become.

To make sure everyone is getting fair treatment and feel loved.

To make sure everyone feels comfortable speaking out to a staff member if something harmed them

To make sure everyone feels and is safe

To make sure everybody feels welcome

To make sure every student in MMSD is both physically and mentally safe as well as feels physically and mentally safe in MMSD.

To make sure every student does well.

To make sure all students get what they need mentally and physically and to make sure they are safe in AND out of school.

To make sure all kids feel safe when at school and get support to mentally be able to attend school.

To make sure all kids are safe.

To make sure all children feel safe in this environment.

To make sure adults are around watching the kids so they do not get in big fights.

To make schools safer and more inclusive

To make schools safe enough so all children can learn.

To make and cultivate a safe environment where people are not afraid to be themselves

To make all students feel safe and motivated in school. They should also make sure students don't feel overworked or too stressed.

To make a safe environment for expression

To make a safe environment for everyone

To make a place where the students feel safe and secure learning environment

To make MMSD a safe environment for all staff and students.

To let us go to the bathroom by yourself because little kids in elementary do it by their self.

MMSD Safety & Wellness Survey Repose Summary

To learn and be safe in school

To keep trying their best to keep us safe in school.

To keep the school clean .

To keep students safe.

To keep students safe and give them good education.

To keep students from getting in fights and big situations from happening

To keep students feeling as safe as possible in their learning environments.

To keep students and staff safe and not verbally abused.

To keep student safety and wellness fair between all schools and do better.

To keep kids physically safe while challenging them as much as possible

To keep everyone safe and happy

To keep everyone happy and safe.

To keep every student safe, mentally and physically.

To keep every child safe from 8am-3:30pm

To keep all students safe and comfortable in their schools.

To keep all students and teachers safe.

To incorporate wellness into the school routine. For example, to make sure that students' emotional needs are met in the classroom (MMSD does a great job with this), but also to make sure they have enough time for lunch, mindfulness breaks, rest and play.

To hold monthly assemblies about safety and wellness....Allow open discussion about concerns and issues from the students...let them be involved in some of the decisions making....he we allow them the lead and guide they peers/ peer I think the out come will be better and they will except the change and put forth the work to see it done.....BOSES CREATE BOSES

To help students be ready for life after school, and to help students learn important skills.

To help prevent the spread of rhino and respiratory viruses so less students get sick by implementing Covid precautions during a spike of sickness: masking up, keeping a distance and encouraging more hand washing.

To help maintain and improve the the Staff and Students Health, Safety and Security at each of our school buildings.

To help kids as needed with mental health problems and to make kids of all races/sexualities/genders feel safer at school.

To help everyone feel safe and well at the MMSD schools.

To help everybody that needs it

To have no child be in fear of going to school. To ensure every child is safe from the moment they get out of their car or off the bus.

To have it as their first priority.

MMSD Safety & Wellness Survey Repose Summary

To have comfortable climates and well kept buildings.

To have at least 90% of their student's graduate with a high school degree

To have all student feel safe.

To have adequate support staff in place that are trained in identifying needs in students, and a commitment to offering resources to aid the student/family. Have a greater focus on mental health awareness, learning, practices for students. More instruction and focus on learning to support individual and each other in community.

To have actual consequences for students!!!!

To foster positive and respectful engagement among students, and ensure that students have a right to privacy and safety at all times during the school day.

To foster an environment that successfully provides a dynamic and safe environment for learning and community building.

To first do no harm.

To feel safe we need to have more cameras around the whole mmsd so we can feel safe and have more staffs

To feel safe we need to have more cameras and more staffs.

To feel safe and supported at school and on its grounds. To feel welcomed and celebrated at school and on its grounds.

To feel safe

To feel healthy and safe at school we need to have better food choices.

To establish the safety awareness and education for all students routinely. To invite local police department officer to propaganda self-protection knowledge and case.

To equally protect each student from harm despite differences, and keep fights from happening by being proactive and noticing signs of tension between students. And if it does come to a fight, actually do something because I've seen kids pulling each other's hair and kicking and the teachers are like, "please stop". They won't stop, they are 13-year-olds with no self-control.

To ensure that students feel safe and welcome at schools.

To ensure that no one is afraid to be at school or going to school.

To ensure that all students have access to a safe and productive learning environment.

To ensure that all students get exactly what they need in order to be safe and well for learning. This includes ensuring proper staffing, increasing resources for families (financial and otherwise), breaking down the barriers and nonsense bureaucracy that prevents community partnerships from forming, and ensuring actually creative solutions do not get pushed to the side in favor of "easy" policies that just reinforce racist, traumatic, and harmful practices.

To ensure that all students experience a sense of belonging, caring, and support for all their physical/emotional/social wellness needs.

To ensure students have a safety net at school with emotional support, beyond-family support, and academic support.

To ensure all students, faculty and staff feel welcome and safe at school and school events. This includes feeling safe for who they are, as well as physical safety.

To ensure all students are kept from harm by taking all security precautions possible and foster a community of love to make sure all students feel safe.

MMSD Safety & Wellness Survey Repose Summary

To ensure all aspects of safety are considered, including mental health, communication channels, and safety protocols are in place with ongoing communications as reminders across the student body.

To end this horrific institution, you force children to go to your pointless schools.

To encourage tolerance and understanding and patience and kindness and to offer many different opportunities for kids to move around and explore and not be seated at desks all day but able to move their bodies as young kids are meant to move

To do everything in its power to stop anyone coming into school grounds with a dangerous weapon.

To decrease bullying.

To create safe and healthy learning environments for all students. To ensure that each school is a safe place for students to come each day.

To create equitable learning environments for all students and helping catch students up to grade level with more academic support.

To create an environment in which every student and staff member can work in an environment where they are not concerned for physical safety, are well supported from a mental health perspective, and are not subjected to a discriminatory practices or attitudes.

To create an environment focused on equity and inclusion. Schools should be safe spaces for students to learn and grow regardless of their means and where they come from. Students should feel like they have safe adults to turn to in times of distress.

To create a supportive classroom environment where all children can learn

To create a safe space where students (and staff) thrive. The wellbeing of students should not come at the cost of staff wellbeing--each affects the other.

To create a safe environment that promotes growth and learning.

To create a safe environment that facilitates and promotes academic growth without distraction from threats to safety

To create a caring, supportive environment that surrounds kids as they navigate the ups and downs of growing up.

To care for everyone's mental health, wellness, and wellbeing including Staff, Students and the Community.

To be safe for all the students in it

To be more proactive to potential situations that have the ability to become dangerous and can harm others.

To be kind and respectful

To be inclusive, to be open, and to communicate well to students and parents.

To be heathy and not be in fights

To be aware of bullying and discrimination and try to stop it.

To be at the point of when if you imagine something bad happening, you can say in your mind, eh that couldn't happen.

To be able to half a community where there is little to no fighting and tons of support from the staff.

To assure the students are in a safe environment, and that the students feel safe, so they can learn and grow into their potential.

To allow rules and guidelines to be suggested by the STUDENTS and voted on by STUDENTS

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To actually keep staff and students safe! There is a lot of talk about "see something, say something" and zero tolerance for bullying, but every day my student comes home and tells me horrible stories about the bullying going on at school. My student has spoken up and told a teacher/staff about it on several occasions, but has finally stopped after being told repeatedly to "mind their own business."

To actually help students feel safe, which many of them currently don't. Have a transition process for incoming students from other districts who were in alternative placements in precious districts through their IEPs and allow them to go directly to alternative placements here instead of placing them in full inclusion environments. This would help with safety. Truly ban cell phones from schools through a public service campaign and provide schools with ways to say no to parents who bully staff about phone use. Properly train staff about bullying. Hire more student services staff. We cannot keep up with the demand. Stop acting like we are doing health intervention while making us lunch duty and hall duty and other things. We are not able to support students and families properly.

To actually allow teachers to control their classrooms and have discipline.

To account for every child's needs: emotionally, physically and mentally.

Time limits out of wellness, safe classrooms,

Time limits out of learning Better food more recess time

Tighten up on security and have mental health checks

Though shocking, I do not think the district should overcommit resources to try to stop access to outside shooters. Instead I think the greater and almost infinitely greater threat is from student to student on daily issues such as bullying, both in person and cyber bullying.

This vision should be multifaceted and include individual students mental wellness, physical safety and autonomy, and collective classroom well-being and safety. Each should be equally prioritized and one should not encroach in the other.

This should be a top priority to take care of our students. We need a lot of improvement in this area.

This question is way too broad. If you want meaningful feedback, try asking more specific questions. e.g. What is the most important thing MMSD can do to improve student safety? Do you see Social Emotional Learning as a priority in education? All students should feel safe and be well. Safety and Wellness would both be supported by having smaller class sizes, smaller education communities, and continuity of student-teacher relationships. One of the concerns I hear from teachers repeatedly is that they do not have the capacity, in the current educational structure, to develop meaningful relationships with their students. Evidence shows that relationships are the foundation of learning.

This question is very vague. I wish you had re-worded it. I think something that is student-led would be a great idea, i.e. a student advisory committee for the district.

This needs to have parent and community involvement. Currently, parents aren't allowed in the building unless they complete the volunteer training. That takes hours to do, involves quizzes and eliminates many who don't have higher education and English backgrounds. Also, parents need to see the state of the school. They need to be allowed to observe what's going on inside. I quit subbing for special ed after I witnessed bad behavior rewarded. No child psychologist would support what I saw. I let the admins know about this, filed a report, and asked what would happen. They answered that nothing would happen. The behavior will only become more extreme. Unacceptable MMSD.

This is a very loaded question that can have lots of various responses: student safety could be a student's individual safety of themselves and from others and wellness can be parallel to individual safety. Ideally, student safety would be non-negotiable; students making threats against others and themselves should be prioritized for attention from administrators and student services staff. There should be a lot of follow up on their progress and social/emotional state, not just check-ins when they can happen. Children falling through the cracks in education

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can lead to very serious safety concerns for friends, families, and the community. However, to prioritize these needs would mean that MMSD would need to provide financial allocation to these services, consistently train all staff members for these situations, and have enough employees to follow through with this work. None of these things seem to be currently happening.

This is a terrible, terrible question. That is a massive field of inquiry and the fact that this is distilled down to a "vision" question means you have no idea what you're attacking or why.

This is a ridiculous question for a survey.

This is a challenging question. I think a desirable vision could be: to create school environments that integrate seamlessly into our communities, provide safety (including threat deterrence and violence prevention) for students and staff, and engender feelings of acceptance, inclusion, and accessibility for all community members.

Thinking about the wellness and safety of the individual *and* the community. Specific thoughts I have about the elementary level: Sickness policy- it seems to be limited to head lice and COVID. There are many things kids should need to stay home for- stomach bugs, pink eye or contagious viruses. School entrances: It would cost a lot AND I think our kids and staff deserve a 2 or 3 door safety entry in buildings. I'm other districts, visitors have no choice but get buzzed into the lobby then they have to get buzzed in to the office, sign in, and get buzzed in to the rest of the school. Our kids and staff deserve this level of security.

Things that don't involve police.

They want a safe place for students to learn. I don't think they want fighting or any harm or disruption to education.

They shouldn't this school is very unsafe and bad most of the problems is the students so that is why i do not recommend this School.

They should try to keep stuents safe and well.

They should try to keep kids safe as much as they can and if they see a student somehow struggling help them

They should try to keep everyone safe at all times, but especially at school. They should also view students' wellness and safety as something that they care about.

They should take care of students that are taking medicene and are sick then doing things that help people.

They should stop fights or kids can report it to a teacher.

They should respect all mental and emotional health.

They should make sure that there is no bullying and everyone feels welcome in the school.

They should make sure that students are doing alright mentally and they should also make sure that students aren't bringing weapons.

They should make sure teachers are outside until school starts and not just take the classes in

They should look at us and be like wow.

They should listen to parents' and students' opinions on how they want the school to be run.

They should leave it

They should just keep doing what they're doing, but we might need more teachers and staff.

They should give us real food and not let kids roam the halls and make teaching fun and not stare at a board and white paper for an hour and improvise to help students that don't pay attention or learn because all students don't learn the same like judging a fish on its ability to climb a tree or judging an elephant on its ability to fly

They should get more staff and check if people are getting bullied.

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They should focus on students mental health so they cant go to a dark pace.

They should focus on student safety and having fun. Not all students like being confined to a desk eight hours a day.

They should feel safe, be safe, and be happy.

They should feel safe and comfortable.

They should ensure that each student can attend school where their physical, emotional and psychological safety is guaranteed daily. No student should be harmed at school. There should be staff available to make sure each student can get to each class and home again without injury. There should also be appropriate staff available to each student to communicate with that can assist their well being as a human whether it be a home situation or school incident. The kids needs should be met that would allow them to flourish academically. I believe parents would contribute financially if the district can provide appropriate services.

They should be safe during walking in the hallway and passing time.

They should be aloud to do society's vision for kids, when some adults were kids they were restricted. When those adults had kids or had a job around kids, they passed those rules to them. Those kids or students then become angry about their lack of freedom and power, so they break rules in reoloution. Those kids or students then get punished and the cycle continues. Give the kids space to do their own thing but don't give them access to missles.

They should always have a safe and encouraging environment for learning.

They can wear mask if they are not that sick and keep them safe of illness

These questions are a bit vague to get at the root of the safety concerns I experience as a staff member on mobile response. Vision should be how can a school be a welcoming environment for all so that no matter what their situation they can walk into the building and feel calm, at easy and like they belong and are part of the community in every single space in our building, especially each and every classroom.

There's no safety plan I fear for my kids! My kid was bullied on the bus and for his safely he had to sit in the front while the other kid picks on other kids with no consequences! Another time my child was punched in the face by a student and that student also strangled and kicked several other kids at recess! I was told there would be severe consequences for that student but he was back in class the next day! Shortly after that that student and several other classmates attacked another student whose mom pulled her from the school! Those kids were back the next day

There's no point in having a vision when you don't act on it.

There should be safe schools without violence, swearing, or vandalism.

There should be resource officers back in the schools so there is a presence whenever something happens, or may happen. With the school shootings across the country, it does not make sense that we would not have them there. I also think that East high School has too many entry points. There should be only one spot that they enter and everyone enters through there.

There should be no issue of safety in school buildings or property. Staff should feel safe at school. Students should not be afraid to go to school.

There should be no bullying, and no disrespect.

There should be more than a couple people like Mr. flowers so the students that are still in class don't have to wait.

There should be more focus on mental health.

There should be more classes about mental health and neurodivergent people. And about physical health as well.

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There should be enough resources to support and discipline students with behavioral challenges so that other students do not have their learning interrupted by hall fights, etc. Security and safety should be consistent with secured entryways and zero tolerance for weapons, but in a way that is not putting it in the forefront of students' minds. Fostering an environment with team building exercises, pet therapy, and other wellness approaches that students find helpful, would be welcome.

There should be access to mental health support

There should be a diverse representation of communities, including LGBTQIAP++ communities, different racial communities, and disabled communities in schools, whether in lessons or otherwise.

There needs to be more widespread and advertised resources for mental health coping and stress management. A more flexible curriculum / attendance and mental health days as an attendance option are crucial.

There needs to be calm in the schools. The kids can barely learn because there is no accountability. Take away electronics too, please.

There needs to be adequate staffing in classes for a start. Basic needs in the schools should be met - adequate custodial service is needed. Staff who can deal with basic physical safety if there's fighting, etc.

There needs to be a focus on more recess to release pent up energy in the classrooms and more parent involvement. Currently, parents aren't allowed to volunteer unless they complete a 2.5 hour training complete with quizzes. Only upper- middle class parents volunteer.

There is absolutely no support staff and mechanisms at Memorial for student wellness. It is absolutely absent and AWOL!

There have been multiple fights and the police had to be called to assistance on my elementary aged child's bus. She no longer feels safe riding home on the school and has had to deal with situations that no kid her age should have to be experience. This needs to be resolved. There needs to be more consequences for bad behavior, and an education on how lucky these kids are to have such a strong school system to help them grow up to be kind, productive citizens of our community. Otherwise, in general I like how MMSD does Jedi meditation, diversity discussions, offering art and music, and other great programs too.

There are lots of problems at East. The school should at least inform parents of the issues before the media does. The administration is more interesting in protecting their interests than they are in protecting our students.

The wellbeing of the students, etc.

The weekly screener could be better--right now it instructs all kids with a cough to stay home (instead of instructing to test for covid and come to school with mask if sx improving/not covid)

The vision you have right now is "We want our schools to be safe and welcoming environments that nurture academic excellence as well as the social-emotional and physical well-being of all students, staff, and families. We believe the safest schools are those that foster a climate of support and respect and instill a sense of community." Which is good, and I agree with it but it's not happening. When I come to school I shouldn't have to worry about being bullied or like being made fun of because of something i have little to no control over.

The vision would be to ensure the safety and wellness of all students through education, modeling and procedures.

The vision should provide safety and wellness for ALL students and include justice, diversity, equity, and inclusion.

The vision should include that every voice is heard and that the needs of students individual character will be met. That there is trust and a specific/transparent a plan of action.

The vision should include small class sizes and lots of staff.

The vision should include safety for ALL, not just students. As an MMSD staff member, our safety should be as important to the district as the students' safety.

The vision should include mentally and physically balanced students being provided an environment conducive to growth.

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The vision should include fully staffed schools. My school doesn't have a school psychologist despite us having one of the highest percentage of low income students. There aren't enough staff to respond to behavior calls at school. This makes the school unsafe.

The vision should be to provide a safe and welcoming place for the school. This should be shown by the classroom and how the kids treat other kids. The teachers may want to be more strict if anything doesn't seem safe or welcoming.

The vision should be to make sure everybody knows what is happening to their body and what may happen and also make sure everyone knows what periods are and what the cramps are like which means period cramp simulators that everyone has to try unless they already are on their period.

The vision should be to let students have a longer lunch and recess for us to focus better.

The vision should be to keep everyone safe.

The vision should be to keep everyone safe whether that be their mental well-being or physical. Also that everyone feels safe and comfortable in each and every space.

The vision should be to establish an environment that supports the optimum safety and wellness of students, faculty, staff, and ministration and the communities that MMSD serves.

The vision should be to continue encouraging growth mindset, mindfulness, and other SEL topics and lessons. It should also work to provide a safe space in schools where students can reliably go to receive support when they need it. Some students really do need a spot that they can take a break, no matter the age, that is away from the eyes and noise of the regular classroom. Procedures would have to be put in place to make sure no students were abusing this system, which would only affect the safety and wellness of students that really needed this space more.

The vision should be that the school is a place students come to feel safe as well as learn ways to maintain their safety and wellness. Students should want to know more about maintenance but the schools should have plenty of resources or examples to provide

The vision should be that students get more opportunities to extend their learning and more after school options to be social.

The vision should be that students are held to achieving high expectations while being held accountable for their actions. When a child hits, kicks, spits at, cusses at.....a staff member they should not be allowed to just go on about their day. The message sent is that the staff member doesn't deserve respect, other students must learn in unsafe environments and the student misbehaving will think it is acceptable to act in a way that society won't let them. MMSD is out of control with dangerous and unacceptable student behaviors. If the leaders in this district think that the way it is now is working, they are gravely mistaken. So many teachers, including myself, are leaving this district due to lack of adequate discipline and unsafe working conditions.

The vision should be that schools are fully staffed with high quality teachers and well trained staff. There should be more psychologists, counselors, and mental health professionals inside the schools.

The vision should be that everyone is safe and not gonna get hurt from bullying or playground damage. Also to make sure everyone is healthy and well.

The vision should be that every student is focused on learning, and that absences are exclusively sick days or appointments.

The vision should be that all students would feel safe at school, specifically from violence, aggression and bullying and mental health is prioritized, and this is shown in the way teachers and staff respond when incidents are seen or talked about.

The vision should be that all students feel safe in their classroom and in their school and that students can get the social emotional support and education they need so they can be successful. Mental health of both students and staff should be a priority.

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The vision should be students learning to address conflict and resolve disagreements by non violent means. And schools that recognize the extreme value of social and emotional support, and therefore focus on addressing and helping students who may contribute to an unhealthy or toxic environment for those around them.

The vision should be simple: all students deserve to feel (and be!) safe at school and receive the services needed to keep them healthy.

The vision should be on less work.

The vision should be for all students to feel welcome and safe in the school environment. Students should not feel ignored or left behind when some of their peers are creating an unpleasant and unproductive learning space.

The vision should be for MMSD to take student safety and wellness SERIOUSLY. That is not currently happening. There is a lot of lip service about safety, but I do not see real action behind the lip service. In every MMSD building in this city, there are students that are very unsafe and causing families to leave the district because they are tired of putting up with it. When students are unsafe with other students and staff there needs to be REAL consequences that actually cause student behavior to change. And if the unsafe student behavior is happening over and over again, there needs to be a placement for that child that prevents them from harming other students and staff. There is no reason that students and staff should have to try and work & learn in a chaotic environment where there are students that are violent and causing trauma to others. This is not okay. The visions needs to be REAL SAFETY for ALL staff and students ALL of the time -- not we will try and cross our fingers which is what it feels like is currently in place. MMSD needs to also fully staff all the buildings and have an adequate sub pool. The lack of staff and subs is causing children trauma in some of our buildings.

The vision should be caring and making sure everyone is safe and healthy

The vision should be a wholistic view of the child learner and ensuring each individual child feels safe and that the learning environment promotes wellness.

The vision of MMSD for student safety and wellness is to make sure that the kids are doing ok. Make sure that the kids feel safe.

The vision needs to include mental, physical, and emotional wellness and safety. I would love for MMSD to take a trauma informed approach to safety and wellness. The program used now is not truly trauma informed. I would love all teachers to be educated in trauma informed practices as well. Also more education for teachers on adoption and practices on how to handle family discussions in the lower grades. I think it's also extremely important that children with learning disabilities get the extra supports they needs academically and socially with confidence to succeed in school in a holistic way. So that means screening for those disabilities (look at Texas' state law that screens for dyslexia). That means the district should have a district policy on dyslexia and dysgraphia, not doing it school by school. Dyslexia affects 1 in 5 children, and if we want to talk about graduation rates, we need to talk about dyslexia and scientifically proven methods for learning to read with dyslexia. MMSD is failing 15-20% of it's student population by not addressing dyslexia, and that affects their wellness, their confidence, and their motivation to keep learning each and every day.

The vision must include a plan that allows for schools to better manage disruptive and problem students prior to them becoming safety risks in the upper grades.

The vision is that all students feel safe, no matter who they are or what they look like. All students need help with mental health issues, including those that have health insurance as they many not have access to professionals..

The vision for student safety and wellness should reflect that all students feel safe and supported both in and out of the classroom.

The vision for student safety and wellness should be for people trying to prevent conflicts.

The vision for student safety and wellness should be focused on making sure all students feel safe and supported. An example of this might be to make sure there are enough clean and secure restrooms for students to take care of their personal needs without worry of unclean stalls, broken toilets, and students loitering (smoking pot, making out, etc.). The female population demands even more time in restrooms to take care of personal needs as it relates to menstration. So that might be a place to start. Also, regarding mental health. It might be nice to offer

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a way for a student to discuss needs with the school staff (teachers, educational psychologist, school counselor, etc.) in more of a private way versus showing up at a physical office where there are many students hanging out. What Covid gave us was a new way to interact, so I might suggest places at school where a student might be able to zoom conference a staff member or even a therapist outside of school in a private way. My daughter was unable to find time to meet with her therapist outside of school hours due to the restrictions of business hours. So this would be a great way for her to take time during a study hall or lunch to meet via Zoom with her therapist or a student counselor in private. One more point when it comes to wellness, it would be great if the school offered a fresh salad bar as an option for lunch. My high school growing up (Sun Prairie) did and many students benefited. I wonder if the school could partner with Pasture & Plenty on this and work with volunteers to offer.

The vision for student safety and wellness is to show students what they are supposed to do to stay safe and wellness.

The vision for safety would be for all students at every level elementary, middle and high school to feel safe and be safe in classes, hallways, bathrooms and extra curriculars. All levels should be taught ways to be well emotionally, physically, mentally, etc. The lessons at the elementary level that the district put together need to be updated and more engaging for upper elementary students.

The vision for safety and wellness should be around students getting supports that are needed, including mindfulness, restorative justice practices, counseling, access to mental health supports, trauma informed practices and supports if/when events occur. Related to staff, we need to have a clear plan in place for safety, when students exhibit unsafe behaviors and things escalate physically. Currently we do not have enough staff in buildings (full time, or when subs are needed) to ensure everyone's safety. The lack of subs and staff are also affecting the wellness of full-time teaching staff and a plan needs to be put in place and addressed for this, if we want to retain staff.

The vision for MMSD students should be that kids should feel safe and be able to do their work.

The vision for MMSD should be to respect students and staff.

The vision for MMSD should be to keep all students safe and not dreading or worrying about going to school each day.

The vision for MMSD should be an incline in recession as for i wish for it to be long as in its current state we have no time to socialize or have a break from school itself.

The vision I think is for everyone to feel respected.

The two primary objectives we want to see as parents is that our kids are safe when they go to school and that they are learning. Having had children in MMSD for over 7 years, we do not feel that has always been the case. MMSD needs to reinstitute police liaison officers in the high schools. The cell phone policy has worked wonders at our son's middle school (Jefferson). Still too much bullying, and we have several neighbors and other parents at our children's schools that have left the District as a result. The mental wellbeing of the children resulting from COVID has been dramatic, so having the resources to help the kids "get through this" and return to some semblance of normalcy should be a high priority for the District.

The teachers should pay more attention to their student cause sometimes they do something behind her back like students being rude to other people

The students and teachers should not have to worry about getting bullied and everyone should be respected.

The student safety vision states, "We want our schools to be safe and welcoming environments that nurture academic excellence as well as the social-emotional and physical well-being of all students, staff, and families." but I feel like MMSD isn't doing this, or MMSD isn't putting enough effort/ into making this vision a reality.

The schools need to do more when it comes to bullying, don't just let them go home for a few days, you need to teacher them to never bully again

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The school district should start holding the students accountable who make our schools unsafe for other students. It seems the district cares more about the rights of offending students than having a safe environment for other students to learn in. Our High Schools and some middle schools have become an embarrassment.

The school district should be concerned with the wellbeing of the MAJORITY of the students.

The same as what we are doing now!

The safety and wellness of our students need to be the #1 priority. Without securing those for students, their learning will not be optimized.

The right to safety and wellness within MMSD is paramount -- it trumps all other concerns, including equity and/or inclusion. Students have the right to be safe and to learn. Students who are massively disruptive or violent do not have the right to take that from others.

The right balance of care and push. Our students and staff need both high expectations along with time to bond and build relationships. When both pieces are effectively in place, then is it possible to hold students accountable for negative behaviors

The quietest, shyest, least combative students should receive respect, attention, and concern. All decisions should be based on their impacts upon those children. Children should learn that being angry, aggressive, and violent will not get them what they want.

The promise that each and every student feels safe and secure every minute of every day, no matter where on campus they are. The knowledge that nothing bad will occur or cause them to feel unsafe or want to avoid certain areas or certain people, student or staff.

The most important thing to consider is your student's safety at school, if anything makes them feel unsafe, action should be taken! No matter if it happens on school grounds or not! Safe learning is the best learning, offer help to all students if they need it, no matter who they are.

The mmsd vision should be stay safe, responsible, and an ally.

The key is to make students feel a part of a community. More money needs to be shifted from district to school sites. SEAs should be paid \$20/hr minimum. We need to invest in the people that have the most direct contact with students. Smaller class sizes also make schools safer.

The inside of the entire building should not smell like marijuana. Monitor the restrooms and other less traffic areas in the building so that the students are not sneaking weed and possible other illegal substances to use.

The impacts from Covid and the trauma student are currently experiencing is creating unsafe learning environments for all students. Finding strategies together to support all student needs and well-being.

The idea of creating a positive stigma for speaking out when you see something wrong, or reaching out to teachers or any staff whenever you need help is something that should be encouraged so the most people can get the best help they can get. Talking really helps sometimes.

The highest standard of safety for all students and staff.

The highest of priorities. Without it, kids won't learn as well. Bullying, fights, threats, social media access in the buildings are all massive distractions with minimal consequences. There needs to be more social emotional learning, mindfulness, yoga, fitness as well. Kids are growing more introverted and unhealthy and we can carve out more time in the day to work on this.

The hallway.

The goal should be that no students or staff get covid. There is a 1/5 chance of long covid and we are still learning about long term damage. We all but eradicated polio for less.

The goal should be for school students to always be safe physically and mentally

The focus should be on assisting all students of MMSD. The focus continues to narrow on assistance. The district needs to realize that keeping all students in the classroom hurts the majority of students. There needs to be pathways where students can be removed from the classroom and the school to provide for the safety and

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wellness of the other students. I think the district has lost sight of the need to provide for 100% of the students. A school district can only handle so much. The focus is shifting off of education in the pursuit of maintaining students in the schools at all costs. Unfortunately, that cost is the education, safety and wellness of the rest of the student body. I believe that all students should be assisted, but there should be avenues to do that outside of the classroom and even outside of the school. Trying to maintain this assistance in the classroom and schools at all costs does not serve any of the students, teachers, staff or administrators well.

The entire school community - adults and children - should be safe from violence, aggressive language, bullying, intimidation, and eyes and ears should be on it with calm but firm commitment to working through the problems prior to any escalation.

The district has significant inequities between schools and attendance areas. The La Follette attendance area is vastly underserved. Very talented students lack access to advanced learning opportunities and resources for staying engaged. Whitehorse Middle School needs additional support and resources to serve the school community to improve the safety of all students who attend that school.

The current vision is good and I agree with it but it's not happening because not everyone supports and welcomes everyone.

The current vision is great but its not happening . I am at whitehorse middle school.

The communication to parents when there is an incident at the school is appreciated. One thing that I do not hear talked about is the emotional toll on students (faculty and staff as well) when an incident such as a fight occurs. My children often text me that they have a stomachache during the day -- and we have found it is related to feeling anxious at school. I know there is no simple answer and everyone is doing their best. We appreciate the teachers and staff tremendously!!

The classroom becomes a smartphone-free learning environment. These devises create digital addiction, weaken the ability to concentrate, are sometimes used to organize and record fights, teach bad manners, and distract from learning. End "safetyism," meaning the misguided sense that students need to be protected from ideas, words, images in order to be "safe," also that words can be violent or silence can be violence.

The children and staff should be able to stay home from school if they haven't any sign of possible covid, and should not be punished because they went over the 5days of school your allowed to miss in a whole year which is not that many days anyways. It's unfair especially when everyone is trying to live life normally.

The child is ok and its good they call homes when not in school.

The buses are crowded at hamilton maby there can be a bus that just gose through shore wood.Insted of all the buses and there is not enogh seats and it takes forever to go through shorewood.

The buses are always really jammed and it is really nerve racking.

The boys bathroom because there is a lot or stuff happening in there

The behaviors in our school are out of control. The BEP has been a disservice for our students and they are aware that there are no boundaries, no follow through and no consequences. We have weapons, drugs, students cursing at staff, huge cell phone distractions, etc. and certainly not enough staff to deal with the daily issues. I do not feel safe at my work place and most students do not feel safe here.

The behavior in our hallways is awful. I have been at my school for 12 years and I have never seen anything like this. It is completely unsafe and unsustainable. We need more alternative programs for kids with chronic behavior issues and those that refuse to go to class.

The actual safety of the students and how to keep the students and parents feeling safe.

The active shooter policy should change. The idea that the kids should turn off the lights and hide in the classroom makes them sitting ducks. I would like for my child to jump out the window and run away if there were an active shooter in their school.

The Office of Youth Re-Engagement is not helpful or involved with the high schools. Why is the district funding this office? They are not a support to schools or students. In fact, the lack of response and partnership from Nuri

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and alison is harmful to students. The money used for these bloated positions should be funding mental health staff in the building.

The MMSD will provide safe, healthy spaces for students and staff to learn from and about one another. The MMSD will prioritize the teaching and practice life-long skills for physical, mental, and emotional well being to its students and staff because overall well being leads to excellence in education and helps eliminate health disparities.

The MMSD vision should include safety patrols because I see lots of people getting picked on and they just go along with it but I know that inside they are sad or broken.

The MMSD vision should focus more on the quality of our learning environment. In most of our classes, textbooks, desks, and even walls are often covered in graffiti bearing inappropriate words or symbols. It makes it difficult to concentrate on a lesson when the small people are making the same rude jokes that echo around the school. Furthermore, the Orchestra class doesn't have enough music books to allow us to take them home, so when we learn from the books, it's impossible to practice the object of our studies. Another thing that I have an issue with is the ridiculously short passing periods. People rush through the halls, and even then arrive to class with seconds to spare. And you expect us to use the bathroom, visit our lockers, and get a drink! With only four passes per class per quarter, we're often forced to ask teachers for special permission to use the bathroom.

The MMSD vision should create a welcoming, safe, respectful, and calm environment for students. It should focus on listening to students and their complaints and then acting upon those issues. In addition, to that, they are actively trying to take away advanced options for advanced students. I am unbelievably angry with this decision. How can you actively be taking opportunities away from students who actually want them? That is the opposite of what you SAY you want to do. You aren't letting advanced students thrive in the education system and are sending them to the dump. Students know the district best, and it is vitally important that we listen to what they want. (Within reason-like no movie party all day every day). The lack of support and changes happening in the district right now is shocking. The way problems are (not) dealt with is simply not ok. It is because of this school that I am medicated for mental health, and in therapy weekly. I don't know what else needs to be said for the district to listen, but the school environment is not a good place to be.

The MMSD vision should be to strive for a safe environment where students shouldn't feel scared/don't want to come to school.

The MMSD vision should be to have students able to keep themselves safe without help from teachers.

The MMSD vision should be to Include everyone and no bullying to make everyone feel comfortable.

The MMSD vision should be that everyone feels safe and doesn't feel in any kind of danger

The MMSD vision should be something along the lines of: Keeping kids safe and well, but at the same time, making a fun and loving environment.

The MMSD vision should be something along the lines of: "in our schools, students will be supported in building their toolboxes for managing difficult emotions. If students are showing unsafe behaviors such as cursing, fighting, or other actions that limit learning of others, they will immediately be put into groups with counselors and psychologists so that ALL can have the complete toolboxes from behavior to academic success.

The MMSD vision should be focused on listening and acting on student requests, as well as ensuring well-maintained facilities, learning/classes that can benefit everyone (advanced classes, classes that can be adapted for specific needs, etc.), and taking care of student wellness. I also want to see the promises made by the Board or the district to be upheld. Too many times I have heard one thing from the district or teachers and seen a different thing.

The MMSD vision is to provide education for our scholars in a safe way

The MMSD vision for students should be to keep all students and staff members as safe as possible.

The MMSD vision for students safety and wellness should be us students to be able to feel safe around our peers in class and substitutes who aren't creepy and give off weird vibes I feel that ya'll should really look into that when

MMSD Safety & Wellness Survey Repose Summary

hiring people to substitute for classes. I think there should be window tints or blinds for if we ever go on lockdown for safety purposes.

The MMSD vision for student safety should be, in my opinion, that all students receive the support that they need. It's hard with so many kids, but ideally that support would be given equitably instead of equally. We don't just need to give the same thing to everyone, we need to give everyone what they need.

The MMSD vision for student safety should be that everyone can feel safe and welcome at this school, because some kids don't feel safe in their home life.

The MMSD vision for student safety and wellness should strive to keep students physically safe while also taking their mental wellbeing and outside circumstances into consideration. MMSD should put time and resources into preventative measures and showing kids that we care about them and their success.

The MMSD vision for student safety and wellness should involve the core values we already have for our district--such as belonging and excellence--but with specific student and staff expectations to go along with them. At the heart of the issue is the district's BEP, which erroneously conflates consequences with punishment. The BEP states that the district is moving away from "consequences and punishment" to "learning," when consequences by definition are learning tools. Somehow, the person who devised the BEP has long left the district, yet we still hold on to it and govern our schools by it when we do not have the support or the training to carry out what it entails. Right now, our students are allowed to be their worst selves and create chaos and a lack of learning environment in our schools because teachers do not have any expectations or consequences with which we can support students and make our classrooms safe and learning-focused places. This is because our administrators are being told to follow the BEP, when the BEP is flawed in its conflation of consequences and punishment. Being in an environment that lacks expectations and consequences can only be described as traumatic, and it is exhausting for both staff and students. It is causing teachers to leave in droves, and therefore subs to be brought in or classes to be collapsed, which creates a further strain on the teachers who are still here and the students who are left to an even higher level of disorder, inconsistency, and chaos. The vision should be one of equity through outcomes, and outcomes through expectations, support, love, and yes, accountability. To talk about MMSD being a "Liberated" or "Equity-Focused" district is laughable when we are in fact failing our students by consistently subjecting them to the bigotry of low expectations and lack of accountability. True equity is equity not just of opportunity, but equity of outcomes.

The MMSD vision for student safety and wellness should include students going to school without fear of physical, sexual, or psychological harm.

The MMSD vision for student safety and wellness should include class sizes under 20 students to make it easier for the teachers to help everybody. And have a class pet for every class to help with stress for example a puppy that the kids can take care of this will also promote responsibility.

The MMSD vision for student safety and wellness should focus on the whole student. Physical safety--students need to know they are physically safe while in our schools. If not, no real learning will take place. Emotional and intellectual safety also need to be reinforced. Although these features are not as easily quantifiable as physical safety, they are equally necessary for student to thrive in the classroom. If a student does not feel safe intellectually, they will not take chances to expand their learning and grow academically and emotionally.

The MMSD vision for student safety and wellness should focus on reducing or eliminating physical altercations, bullying, and harassment. It should also focus on having schools that are FULLY staffed, because an understaffed building is not a safe one.

The MMSD vision for student safety and wellness should centralize students' voices. Only making decisions once the students that would be affected have been consulted.

The MMSD vision for student safety and wellness should be, "Our schools are a place where all students are safe and welcomed. They should be able to access the services that they need to sustain individual and community wellness."

The MMSD vision for student safety and wellness should be, "All students should feel safety and a sense of strong community, to in turn successfully learn."

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The MMSD vision for student safety and wellness should be to make sure that all students feel safe at school, and that students' physical and mental wellness is a priority.

The MMSD vision for student safety and wellness should be to listen to the needs student actually have and build off from there.

The MMSD vision for student safety and wellness should be to have more staff on hand for things like taking people to the bathroom, or responding to a support call. If feels like I see the same 3-5 people doing everything.

The MMSD vision for student safety and wellness should be to create every opportunity to ensure that every student is receiving the help and support they need to feel safe and well.

The MMSD vision for student safety and wellness should be to cover all bases. There should be very few (if any) situations where MMSD executives throw their hands up in the air and say "there's nothing we can do".

The MMSD vision for student safety and wellness should be that the students are able to do them and express themselves without being judged or picked on.

The MMSD vision for student safety and wellness should be that all students feel safe at school and, at home. Students should also feel safe and well at home.

The MMSD vision for student safety and wellness should be intelligent, informed decision making, consulting with public health experts where necessary.

The MMSD vision for student safety and wellness should be for everyone to feel safe and like they belong.

The MMSD vision for student safety and wellness should be for every student to be provided with a safe learning environment, including access to school psychologists and understanding staff members.

The MMSD vision for student safety and wellness should be creating a safe environment that rejects any form of violence and surrounds good mental health.

The MMSD vision for student safety and wellness should be about having good, fun, intriguing education.

The MMSD vision for student safety and wellness is for students to be kind and respectful to one another.

The MMSD vision for student safety and wellness is fine as it is.

The MMSD vision for safety and wellness should include more lunch and recess time.

The MMSD vision for safety and wellness should include if someone is getting bullied that a teacher does something (the teachers at my school are doing their best). also, keep a safe space open like the green room to calm down.

The MMSD vision for safety and wellness should include bus safety because some people get bullied on the bus for no reason and most people fight on the bus.

The MMSD vision for safety and wellness should include better rules for fighting, bullying, skipping class, etc and for wellness, we should add to our 8 minutes of recess because that short of time doesn't really do much for us.

The MMSD vision for safety and wellness should be every student feeling safe, and not stressed or worried at school. Students should feel encouraged to succeed, and not feel like their level is being elevated (I speak from experience). Everyone should feel accepted and welcomed into the community, actions that exclude any groups of people for unfair reasons should not be allowed. Students should feel respect for their teachers, and thus act respectfully towards them, but they should not feel afraid of their teachers, teachers: remember that students are kids, yelling at them can scare them.

The MMSD vision I think should be that staff of schools should be provided with better tools to help support students with Anxiety, depression, neurodivergent brains, etc.

The MMSD the way they can keep safety and wellness is to help kids that need it.

The MMSD should have teachers listen to the students more. It feels like I am being ignored sometimes.

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The MMSD should focus on getting more support for classrooms and teachers. They should also get more mental health (anxiety) services to help all students. I also think they should change the start times so students can get more sleep and be more successful in school.

The MMSD school district will protect and will make sure your safe and will provide your safety.

The MMSD or the overall vision for student safety and wellness is that all students should feel safe & should never feel disgraced or left out from others, whether it be physical or emotional. All students should be supportive of one another & never talk behind someone's back. Everyone should also use kind words and no slurs. I also feel as if swear words are allowed though, like the s-word or f-word. I myself don't like cursing, but I don't mind when others swear, only if it fits the context and situation, and if it doesn't harm anyone in particular. I also feel as if no students should interrupt the lesson as in my school, plenty (95%) of students disrupt the class in some way. May it be chatting with friends (which is one of the reasons why I'm afraid and dislike making friends) or arguing with one another. In my opinion, specifically, I'm only in school for knowledge wise (though I dislike the fact I have to upgrade my social skills), and with (mere) children interrupting the lesson because they got too attached to specific human beings, leading them to talk to them over bad times because they are just (mere) social creatures because that's how humans are made for...I myself dislike most students' way of acting in the classroom, or in school in general (because that's literally how 90% of students in school are). I hope everyone can learn how to distance themselves from friends when needed (which is difficult because (mere) humans are social creatures).

The MMSD mission should include more kindness when disciplining people, but also making sure that people are doing the right thing.

The MMSD for student safety and wellness should be more materials and how UNEXCUSED ABSENCES SHOULD NOT COUNT AS NORMAL ABSENCES !!!!!!!!!!!!!!!!!!!!!!!

The MMSD Vision of student safety and wellness should be that all are provided with the materials and environment to feel comfortable and happy while learning and engaging.

The MMSD Vision for student safety and wellness should include more staff to be looking in hallways and such, even with the new things that happen things out in the hallways still happen and something else that can happen with more staff is better escorts, I myself had to wait to be escorted to the nurse once because i felt terribly sick, I couldn't focus but no escort ever came that I just went to the nurse by myself.

The Hallways are safe for all people.

That yours or my safety should never be a concern at school.

That while learning has to always be our top priority, you can't learn as well if you're hungry, sick, or physically unsafe.

That we should all be safe and not bullied or teased.

That this school is safe.

That they feel safe going to school. Violence including physical and heated verbal fights should not be tolerated.

That they feel relaxed safe and welcomed.

That students, staff and their families can feel assured every day that they/their loved ones are in a safe and secure place where they feel comfortable, accepted, and are encouraged to be themselves.

That students that have safety concerns are given the help that they need on a timely basis. Especially when it concerns the safety of others including staff. Resource are very limited at the school level, more needs to be done about this.

That students shouldn't fight each other and students should feel safe inside there walls.

That students feel that they are safe and their needs are met for wellbeing.

MMSD Safety & Wellness Survey Repose Summary

That students feel safe, seen, and valued.

That students feel safe, cared for, and fully able to share their strengths and their needs so they can learn to the best of their abilities.

That students are safe and well.

That students are safe and well.

That students and parents believe that all are safe from external and internal violence, including intruders, bullying, and sexual violence from both fellow students and from staff, safe enough that students all feel comfortable coming to school everyday knowing that they are safe.

That students always feel wanted and not fearing danger at all times

That student that talks in the class to not to talk and do something about that because is hard to learned.

That student mental health and physical safety are prioritized at all levels. Students who are suffering because of trauma are not able to be the scholars we are attempting to prepare them to be. There should be training for all staff on working with students who have been (and are) going through trauma, as well as practical ways for staff to help support student wellness. Telling staff to be flexible with due dates is NOT a solution to the bigger issues (although an important accommodation).

That some teachers can be checking up on students to make sure their ok

That safety is foundational, a basic need for all of us and a necessary precursor to any student learning. It should also come through a DEI lens, with a broad perspective on what it means to be safe depending on where you start.

That safety and wellness are the foundations for students being ready to learn, and to maximize learning potential.

That people should feel safe, thought of, cared for, and worried about.

That people are kind.

That my child won't die or be horrifically injured at school

That kids should sign a contract to behave at all times. I'm so tire of all the bad discipline that is going on at all the school in Madison. Wile other students are trying the best.

That kids should feel safe and protected at school.

That kids are safe enough, and healthy enough that they don't take out their frustrations by swan diving from the roof. Are you people even watching the news? Do you not see how high teen suicides are? Do you really think that taking away our phones for FREE PERIODS is going to help with our mental health? Surprise, it's not. That's not even talking about our crap support system. If I want to talk with someone about how shitty my mental health is being in your shit show of a school, I have to jump through hoops of snotty "It's not that bad, you'll be fine" teachers, only to end up being unable to talk to the school counselor because they're too busy supervising lunch.

That kida get fucking safty plans when puched in the fucking face, and your eve tur nthe color of the windows logo.

That everyone is safe and well

That everyone is safe and feels welcome.

That everyone is mentally well not just physically well.

That everyone is and feels healthy, safe, supported, engaged, and challenged. What currently is going on is not ensuring all kids are college and career ready.

MMSD Safety & Wellness Survey Repose Summary

That everyone has the right and appropriate resources to eat well, get good sleep, physical activity, emotionally regulate, etc. I think safety and wellness must include being violence free and that schools and classrooms are emotionally safe as well as physically safe. Social emotional skill development is also really critical as well as how to have healthy interpersonal relationships. Must also include comprehensive sex ed that follows the SEICUS guidelines for age appropriate curriculum starting in the lower grades. Anti-racism and anti-oppression work also leads to safety.

That everyone feels safe. This is for students, staff and parents

That everyone feels safe.

That everyone feels safe, mentally and physically, at school.

That everyone feels safe and welcome no matter what.

That everyone feels safe and like they belong

That everyone feels safe

That everybody feels safe and does not have to worry about getting beat up and stuff.

That every student, staff, and family member thrives in our schools. I don't think the vision needs to change much. I think it would help to have a better understanding of the root causes that are preventing students, staff, and families from feeling safe and well. Conversely, it is also important to understand the root causes of students, staff, and family members that do feel safe and well. Where is this happening? Why is it happening? How can we replicate it?

That every student will be safe at school. Safety may be defined in terms of physical safety from harm, safety from abuse or bullying, Health safety- meaning that any health conditions a student has will have an emergency health plan and staff will be trained to implement that plan and that there will be an adequate amount of staff to ensure their safety.

That every student is physically and emotionally safe coming to school, at school, and going home from school. That every student learns components of a healthy lifestyle and finds physical activities that are enjoyable for them.

That every student is doing what they are supposed to be doing and that every student is safe.

That every student in every class has access to help.

That every student has the right to a safe and healthy environment that supports their holistic well-being, access to free and high-quality food, and that restorative justice be the cornerstone of our approach to safety.

That every student feels safe, secure, well, and able to learn in their school space.

That every student feels safe at school.

That every student feels safe and protected. Also, I think that people should take students that feel sick more seriously, or allow people to go to the nurse more

That every student feels safe and able to thrive and learn.

That every classroom is a safe space for ALL students. Students and classrooms are constantly dealing with unsafe behaviors, many extreme, and the learning stops when students and staff are unsafe.

That each student should feel supported, welcome, and encouraged within their school. As such, their family should feel the same way in the way staff communicates and responds to both negative and positive instances.

That each student should be in class for filling the class purpose learning preparing for the workforce.

That each student has a sense of belonging physically and mentally.

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That each child can thrive and trust in the system in place that will protect them from bullying. That each child can eat nutritious meals and not just the same carb-filled foods over and over again. We can do better.

That each child and staff member feels safe, valued and a sense of belonging and community with their school community.

That children learn to read! There are a lot of basic skills that our children aren't learning.

That all students with IEPs are given the amount of support needed and those students who are struggling with emotional/mental/behavioral needs are also give the support needed to help them.

That all students will be heard, valued and loved.

That all students should have equal learning oppurtunities

That all students should have a safe, kind and happy learning environment.

That all students should feel safe and well.

That all students receive what they need for schools to be a safe place to learn and for all students to be learners. That means meeting SES needs (meals, snacks, transportation), that means meeting medical and mental health needs so students are physically and mentally able to be in a learning mindset (social work, psychologist, nurse). Meet vision and dental needs, meet mental health needs to make our schools safer. That all students have access to what they need for personal growth and emotional stability.

That all students need to feel safe so they can they can thrive at school.

That all students have the opportunity to learn, which cannot happen if students feel unsafe or unhealthy.

That all students have spaces and places where they can experience academic success, particularly for those that have not experienced academic success in the environment in which they are currently assigned.

That all students have access the food, water, shelter, and psychological safety they need to be safe. This includes access to healthy food and drinking water, safe and well maintained facilities, access to outdoor learning and play spaces, and mental health support.

That all students have a safe environment to learn and grow

That all students have a safe and healthy learning environment.

That all students have a fundamental right to safety in all spaces at school. Physical, mental, & emotional.

That all students feel safety to attend school and communicate with trusted teachers/staff is they don't.

That all students feel safe, secure and welcomed at school.

That all students feel safe, no matter their race, age, or background.

That all students feel safe, happy and included.

That all students feel safe, and supported in an environment free from intimidation and fear. Students mental and physical health need to assessed, and when possible, addressed by qualified staff. Classrooms, hallways, and common areas need to be places where all students can move about without apprehension or anxiousness.

That all students feel safe to be who they are without fear of mental or physical harm.

That all students feel safe and welcome in this environment.

That all students feel safe and welcome at their schools. Students need to be fed nutritious meals and not be afraid to be in the spaces, in order to be at their best for learning.

That all students feel safe and welcome at school.

MMSD Safety & Wellness Survey Repose Summary

That all students feel safe and welcome at school-especially at recess

That all students feel safe and taken care of at school.

That all students feel safe and heard.

That all students feel safe and have an environment that encourages them to excel in school

That all students feel safe and have access to the needed resources to support their wellness.

That all students feel safe and are well.

That all students feel safe and I not afraid while attending school

That all students feel safe

That all students feel connected with, proud, and safe in MMSD.

That all students feel comfortable walking into a building. That they know where to find help and there are no barriers to receiving it. That there is no fear of physical threats in the schools - fights, etc.

That all students can be supported in their own way.

That all students are taken care of and that when something bad happens the staff take proper care of all parties

That all students are safe, healthy and thriving in school, with priority given to historically ignored groups like Black students, students of color, disabled and health compromised students, LGBTQ+ students and more.

That all students are safe at school, physically and emotionally. All MMSD school should be a place where students can be their true self, without fear that they will be harmed in any way.

That all students are safe and we genuinely care about their wellness. As staff we are all trained in general mental health needs and trauma informed care.

That all students are physically, mentally and emotionally safe in our schools; that they are allowed time to do the things that make them feel well (e.g. play, exercise, mediation, socialize); and that they feel a sense of community and belonging in our schools. All of this so they can show up each day as their authentic selves, ready to learn, grow and collaborate as students.

That all students are offered a learning environment where they feel safe and welcome at school. Embrace the diversity of our community and together help each child learn and grow.

That all students and teachers can feel safe at school.

That all students and staff feel safe when they are at school.

That all students and staff feel safe in our school community. Wellness should be an intentional focus of our organization, especially as we continue to live through a pandemic.

That all students and staff feel safe coming to school. That they can be part of an environment that is not only welcoming but safe physically and emotionally.

That all students and staff feel safe and not threatened under the guise of putting the needs of certain children above others.

That all students and staff can feel safe and comfortable in school without worrying about their physical safety or online bullying.

That all staff and students feel safe and are safe while in MMSD schools and while participating in school sponsored events

That all kids should feel safe.

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That all kids should feel safe at school. School should have robust procedures in place to keep students safe from guns, violence/bullying, and spread of illness through the school.

That all kids feels afe and comfortable and have someone to talk to if they feel stressed or not good.

That all kids are safe

That all children feel safe and secure from all things that is not plausible for our young children should have to face now as they grow into these years. No threatening behavior, kids learning and being redirected in how to act towards each other. Maybe a sexual harassment class or an extra add class of school and pier behavior towards each other, behavioral class

That all associated with MMSD strive for healthy minds, bodies, and spirits.

That all are safe and respected

That all MMSD students and staff find Madison schools to be a safe, welcoming environment in which they can learn and grow.

That all Students and staff are treated with respect and bullying is not tolerated from anyone including all individuals associated with MMSD. Students can not be all they can be unless the adults model genuine respect for self and others. Our vision should encourage and promote personal health and well being and to seek help or support when needed. We must model this support for students and families.

That BULLYING WILL NOT BE TOLLERATED and that the well-being of every child is important and not a nuisance.

That ALL students, staff and families feel safe physically and emotionally at school.

That ALL students feel safe at school. There is too much focus on struggling students. The students who are excelling also deserve the right to feel safe at school, and they are forgotten currently.

That ALL students and staff feel safe, secure, supported and overall well (physically, mentally, socially, behaviorally) while in any of our buildings.

That ALL students and staff are safe each and every day. Full stop.

That ALL children feel safe and happy to be at school.

That 100% of students feel completely safe and VALUED at ALL MMSD schools. They ALL have a right to feel like they are wanted in their buildings, that they belong there, that school is a safe place they want to go to every day. ALL staff members must also feel this way to make it real for kids. Health (physical & mental) must be a top priority within each building, and use students' ideas to implement initiatives they lead and design for peers.

Tener más vigilancia por parte del equipo policial y más entrenamientos para los estudiantes para una emergencia.

Teniendo en cuenta que somos latinos apoyar un poco más el lenguaje. Teniendo en cuenta que a nuestros niños se les dificulta un poco comunicarse con los demas

Tener policía en las escuelas.

Tener más seguridad y policías Serca a la hora de salida de los estudiantes

Tener más personal y vigilancia, para los alumnos adentro de las aulas y fuera de la escuela y en los autobuses para que dejen de hacer bulín entre compañeros para que se sientan seguros p

Tener mas seguridad

Tener mas ayuda en el autobús

Tener la cantidad de seguridad apropiada para la cantidad de estudiantes en la escuela.

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Tener como visión orientar, promover y velar por el respeto entre todos los integrantes del hecho educativo, así como proporcionar un ambiente seguro, disciplinado y lleno de valores humanos.

Tell people if they are sick not to come or have a mask i got sick 4 times because of it

Tell The Parents / Guardians Of However Y'all Do It To Leave Their Children At Home Of They Are Sick . It Seems Like I Am The Only One Who Cares About My Child's Well-being & Making Sure He Stays Safe & Healthy .

Teamwork

Teaching self awareness and situation awareness as well as what to do if specific issues occur (like what to do if ...).

Teaching people in a good way

Teaching kids.

Teachers that actually care about their students well being.

Teachers supporting their students being individuals without labeling them as autistic because they don't fit in a box. Also, I don't think teachers should be diagnosing children. Period. "I see autistic tendencies." "What was he like as a child?" "It's always hard to tell parents this..."

Teachers should stop more fights

Teachers should if they see a student struggling with keeping up with work and actively trying to be more lenient

Teachers should be supportive and nice, fellow students should be nice, and all students should feel safe and well.

Teachers should be nicer, have more fun in school.

Teachers should be more paid. The school time should be 8:30 to 4:00.

Teachers should actually care about students instead of calling the office for small reasons. Based on my experience and what I hear from other people in my school, when teachers and staff threaten kids and make it seem like a little thing is a bigger deal than it should be, it tends to distract kids from the rest of their classes. They think about the incident non-stop and it disrupts the focus of the student. It also may encourage other bad behavior due to the bad mood that certain teachers and staff implement on students. It can also cause a lot of mental problems which also cause issues in school performance.

Teacher in the room

Teach respect for all authority.

Teach people what happens when you do something that you know that is not safe

Taking into account the students opinions!

Taking care of students wellbeing and safety

Taking care of students safety

Taking care for students and help them and let them open up for you

Taking action to ensure the safety and wellness of our school communities so that students can focus on learning.

Take steps to better student mental wellness, maintain school environments, fix heating

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Take some mental health break days, which is helpful for both the teacher who gets worked bone dry and the students who feel tired, every Saturday and Sunday for the students are rest days and for the teachers, it is more work. for safety I think the students should be taken care of if and violent or suicidal thoughts.

Take care of your staff and students and achievement and success will come.

Take care of students, and help students with what they need, and keep students safe from anything that would harm them.

Take care of students no matter what

Take care nothing happen to them.

Take care and don't be scared

Take bullying more seriously to ensure children feel safe going to school.

TO NOT SHUT schools and businesses down in the pandemic! It's a virus that everyone, including MMSD over reacts to!!!! Make your school safer. When I have been on campus, it's an old scary building and students that don't make me fee safe and concern for the safety of m child.

THat all students regardless of ethnicity, age, and social status should be all treated equitably.

TBD

Supporting the students who are ready to learn and creating a learning environment that they can actually learn in. One student can disrupt the entire learning day and take away from those who are available for learning. Many students are allowed to do whatever they want throughout the day, even at the kindergarten level. Teachers are no longer respected, they are harmed, and they are not supported.

Supporting teachers would be my number one goal for MMSD. If the teachers do not have what they need safety and wellness cannot be attended to. You are stuck then at the lowest levels of survival, little learning can take place in this environment.

Supporting students' health and wellness holistically - including mental and emotional health. Being preventative and proactive. Pouring more resourcces into the students who are struggling (through mentoring, family support, therapy, etc.) instead of less (suspensions, etc.)

Supporting everyone

Supporting all students to the level we've promised them and their guardians.

Support/ a safe place from (at) the school when others can't give it.

Support the diversity of student safety and wellness needs as they relate to academic, social, and emotional well-being.

Support decisions that support students

Support all students with adequate staffing.

Support all staff, including adequate and equitable pay, benefits, time to collaborate, time for self care and mental wellness. It has been shown over and over that well supported staff do the best work and provide the best, most restorative support of students and families. Being disrespected by being leap-frogged in the pay scale by staff that have 10+ fewer years of service and experience communicates no appreciation for the investment and service that longer term staff have gained and provided and the investment that the district has made in them via professional development, pay, benefits etc. It demonstrated a lack of awareness or care about the enormous benefit that institutional knowledge and expertise carry and communicates that the district does not value longevity or service, but thinks that new/younger staff are automatically better and the grass is greener, which of course is ludicrous.

MMSD Safety & Wellness Survey Repose Summary

Sunshine nature healthy lovely activity and peacefully. Relaxed environment

Students, staff, and families will feel welcome and well at MMSD through the implementation of actual healthy and nutritious food offerings, comprehensive health education, access to counselling and restorative practices, and a clear progression of interventions for students who are struggling to meet expectations.

Students, staff, and families feel safe, welcomed, and secure in their learning environments and prioritize mental health of all MMSD individuals.

Students, staff, and community members should feel safe in their bodies and in their hearts at all times when they enter our buildings. We should be fully staffing our buildings in order to allow our children to feel that they are not going to be physically hurt each day in their buildings. In my current building, EVERY SINGLE DAY students are being physically harmed by kicking, hitting, choking, biting, etc. by students at the elementary level. We are so understaffed that we are not able to keep our students safe. Our students are not only doing this to each other, but also to staff. Our BEP is so underdeveloped and embarrassing that it allows us to hold our students to no accountability and consequences that we are just allowing this to be acceptable. We are not using any of our resources to help our students with trauma to heal from their deepest wounds so this physical harm does not continue.

Students, staff and families should understand and have practiced safety protocols for a variety of possible scenarios, and schools should aim to provide wraparound wellness services (food, mental health care, physical health care, clothing, household supplies, etc.) to students, staff and families. MMSD should support outdoor play and learning for children as much as possible.

Students, families, teachers, and staff will feel safe, welcomed, and included in the MMSD community, at all times and in all settings. Violence and threats of violence will never be acceptable behaviors in the MMSD community.

Students will have consequences when they do not follow our school rules. Students know nothing will happen to them so rules and expectations are not followed.

Students who want to come to school everyday and enjoy the environment they have to be in

Students who say kind words, keep their hands to themselves, and are at school to learn. If they are ill, they stay home.

Students to be living

Students that continue to bully other students or staff should be sent home immediately. This has been a problem for a few years now where students make comments about looks, age, body shape etc and it gets dismissed. There is no safe space away from this type of behavior for many students and staff are not allowed to or can't do any real discipline at this point. Unfortunately it will take something like a lawsuit for the district to wake up and start suspending kids for these types of behavior.

Students that are unsafe need to be not allowed by other students. It's very scary for other students and staff when a student is physically unsafe.

Students that are unsafe need consequences and/or a different space for learning.

Students take an active role in their own safety, those who present safe behaviors are rewarded with positive behavior incentives.

Students shouldn't have to be concerned about safety and wellness in schools. This should be a given.

Students should work towards not have their phone open during the school day.

Students should not get in fights, things like that, and students must try their hardest in school

Students should not be hurt. Students should also not come to school if they are seriously ill.

Students should not be allowed to stay in the classroom after causing trauma by being aggressive verbally or physically.

MMSD Safety & Wellness Survey Repose Summary

Students should know they are safe within the school buildings and every student should have an adult they trust they can go to.

Students should have the opportunity to feel physically, mentally, and socially safe at school. They should as have the opportunity to move and be active as much as possible so they can stay physically fir and mentally ready to focus on challenging school work,.

Students should have the ability to learn without worrying about safety of teachers themselves and their peers.

Students should have longer than 25 minutes to eat their lunch. Most adults get 30 and kids should get longer as that is their social time. Also not allowing people in the building and locked doors such as voting at a public school is a little redicoulis.

Students should have enough time to eat and play. Ensure 30 minutes of recess across all elementary AND MIDDLE Schools. Currently some students only have 10 minutes to be active outside during middle school! They need their social time too and this is not equitable across the district. Wealthier schools have 50 min or 45 min for lunch and recess. Schools with higher minority population and free/reduced lunch have only 30 min for lunch and recess combined! Unacceptable. This also is not in compliance with the school board regulation to allow 20 minutes seated time for lunch.

Students should have an expectation of physical safety and bodily autonomy within the classroom. Additionally, mmsd should continue to prioritize social emotional learning.

Students should have access to a healthy environment that enriches their body and mind. Students should not fear for their safety and should be able to embody their true selves.

Students should feel welcomed, safe, and able to focus and learn at school. They should want to go there and not dread it.

Students should feel welcome and safe in their learning environment in order to best learn academic content and to their fullest potential.

Students should feel secure and supported at school. It should be a place they want to be. This comes before learning (because learning's not going to happen without it anyway).

Students should feel safe, supported and cared for. Meeting their physical, psychological and academic needs so they can become good citizens regardless of what they do after they graduate.

Students should feel safe to talk without fear of rebuke. They should also be encouraged and cheered on.

Students should feel safe to learn. The classroom should be a peaceful place of learning.

Students should feel safe to learn and be themselves in our schools. School should be a place that contributes to positive health and well-being.

Students should feel safe to be themselves, free from bullying and free from worry about physical or psychological harms when they are at school or school-related activities

Students should feel safe in the school environment. They shouldn't have to worry about bullying, school shootings, or hunger.

Students should feel safe in the classroom. They do not. They see extreme behaviors go unpunished (even rewarded). They watch their teachers verbally and physically abused without any support from admiration. How can students feel safe with the ones put there to protect them can't even protect themselves?

Students should feel safe in school and staff/students should inhabit a productive learning environment.

Students should feel safe in our schools and health measures should be provided

Students should feel safe in all spaces on school grounds.

Students should feel safe in all areas of the school. My high schooler is too scared to use the bathroom because of vaping and intimidation by other students

Students should feel safe from harm at school and be taught various wellness strategies concerning mental health, physical health, and problem-solving techniques.

MMSD Safety & Wellness Survey Repose Summary

Students should feel safe at school so they can focus on learning.

Students should feel safe at school so they can focus on learning

Students should feel safe at school and have resources available for concerns.

Students should feel safe at all times and in all areas of the school. They should feel comfortable approaching teachers if they feel unsafe.

Students should feel safe and welcome at their school.

Students should feel safe and supported in the school, and that should include effective communication with parents/ the community that impacts the students. Horror stories continue of students feeling unsafe at school, school staff not reporting incidents to the police, and having an ignorant school board unaware of the positive collaborative effects of having Police officers in schools.

Students should feel safe and supported at school, whether they are black, queer, disabled, or marginalised in any other way.

Students should feel safe and like they belong at all MMSD schools.

Students should feel safe and comfortable coming to school each day. Safe can be defined as feeling calm in any environment and able to complete their work and create relationships with staff and students.

Students should feel safe and able to learn in their environment, they should be listened to when a concern about safety or wellness is brought up.

Students should feel physically, mentally, and emotionally safe at school at all times. Healthy foods should be provided in school meals, healthy activities for gym and recess. Good social-emotional learning opportunities should be provided.

Students should feel physically and emotionally safe on campus.

Students should feel physically and emotionally safe in schools. They should be supported by staff and their families where they need it and allowed to elevate concerns where necessary. Students need people they can talk to and trust when they have issues (this is mostly going well, I think).

Students should feel like school is a place where they can feel safe and secure.

Students should feel comfortable to attend school without any anxiety, and feel joyous about going to school.

Students should feel and be safe at school and surrounded with support for making healthy choices in life

Students should come to school feeling confident they won't be jumped, caught up in a fight, or have school-wide privileges revoked because of the unsafe behavior of a small group of students. We need to have significantly more students services staff to meet the needs of our students. We should not smell marijuana in the halls or HAVE to lock our doors because students are tearing through the halls. When we support students in accessing their learning, we should be treated respectfully and not ignored or cursed at. Students need supported social time to develop skills that are missing or delayed.

Students should be safe physically, mentally, and emotionally.

Students should be safe from bullying and sexual harassment or rape. Students should be able to access healthy school meals and snacks. They should be educated about mental health and how to maintain healthy relationships.

Students should be safe and well.

Students should be provided a safe and healthy environment that sets them up for success to learn and thrive at school and in life.

Students should be physically and emotionally safe.

MMSD Safety & Wellness Survey Repose Summary

Students should be more respectful to each other.

Students should be in a friendly welcoming environment that encourages each child to reach their potential. Students with higher abilities should be given opportunities to stretch and those who need help should be given the resources to meet them at their level.

Students should be healthy and feel safe as they go throughout their day. Students should be in classes so they can learn, and students should not be in the halls or bathrooms doing inappropriate things. Without people in the hall, the students are more likely to learn and if someone needs to go to the bathroom during class, he/she can do so without feeling uncomfortable. I have walked into the bathroom many times with it full of people doing inappropriate things such as smoking or doing drugs. It smells so bad that I can't even go to the bathroom which is what I needed to do.

Students should be comfortable and feeling safe in the property, not being harassed or embarrassed to enter the school

Students should be able to walk the halls in common areas and in the immediate vicinity of school free of harassment or intimidation.

Students should be able to learn in a safe environment

Students should be able to feel safe and well in all MMSD school facilities.

Students should be able to access a cohesive learning environment where one student cannot disrupt learning to the point where others are traumatized by his/her actions towards classmates and staff

Students should all have equitable access to a counselor, nurses social worker, and psychologist. We absolutely need to prioritize having full time allocation of all four of those support roles at the elementary level. This will help keep students safe & well. It is also a preventative measure to ensure that students have access to these supports at school.

Students safety should be the main priority I think.

Students running all over the building is not okay. Mental health needs to be a priority

Students possess the ability to self advocate for their specific needs and have a willing older adult in the school environment who will listen and assist them as needed. Guide. Connect. Encourage independence as students are the owners and drivers of their life story.

Students physical and emotional safety should be big priority. That doesn't mean that there can't or won't be conflict, but that adults will take concrete steps to support students in healing and repairing harm.

Students need to go through security risks, measures to tackle it and also how to try to hide/shelter properly in extreme condition of security issue. regarding wellness, mmsd can help students participate in more crafty activities and inform kids about bullying. Sometimes they just are being themselves but yet pushing the others unknowingly.

Students need to feel safe at school, on the bus, online, at home, everywhere. Bullying and harassing can not be tolerated. Discipline is needed so that the students feel safe and secure, not constantly under threat.

Students need to feel safe at school and I don't think that is happening at the high school level. We have had several fights, jumpings, holds for fights, etc... and I think it is very disruptive to the learning environment. Honestly, I would not send my own kids to school in this kind of environment. Furthermore, mental health issues and past traumas are higher than I have ever seen in my 10 years of teaching. How are 2 Social Workers and 3 Psychologists supposed to handle the mental health needs of 2000+ students? Seriously it feels like a ticking time bomb before something really bad happens, yet the resources keep getting cut.

Students need to be in class. Marijuana use in the bathroom and the selling of marijuana needs to have consequences on school grounds.

Students need to be held to a high safety standard Staff are being harassed for their sexuality, physical appearance and more. If students treat staff like this we can only extrapolate how poorly they treat one another.

MMSD Safety & Wellness Survey Repose Summary

Daily I see kids crying in hallways, weekly staff. Clearly our space is not a safe one. Safety means we value our staff and students and hold them to a high standard

Students need greater access to mental health supports IN school. There is a huge barrier for our students to seek out long-term supports outside of the school day.

Students in class, in seats, and learning during class time. If a student is not going to classes, the student should be required to leave the building and not walk the halls all day.

Students have a safe environment to learn in.

Students get what they need to be successful academically and social/emotionally (might need more staff to ensure this is possible).

Students first!

Students first with policies firm enough, yet flexible enough, to provide equity between students. For example, a student on the receiving end of physical violence from another student should not be punished the same way the instigator is punished for defending themselves.

Students first

Students feeling safe in school 100% of the time

Students feel they have a safe and effective place to learn and feel supported to do their best.

Students feel safe, welcome and included at school (in both physical and mental capacities).

Students feel safe, happy, and calm in toki spaces.

Students feel safe at school and resources are available to support student wellness.

Students feel safe at home and school.

Students feel safe

Students feel physically, mentally, and emotionally safe and have accessible resources to meet these needs.

Students feel physically and emotionally safe coming to school and being at school events.

Students feel a sense of safety and belonging within their classroom & school. Students' voice is seen throughout the school through art & collective action. Students are accountable for their own actions and are inclusive for all.

Students engaged in learning in classrooms with ample (ample!) staff in each location to provide not only IEP minutes (not happening), counseling, and academic assistance to lift all students in classroom (think two adults per room at all times) and a heavily bumped up intervention program that includes both math and literacy so that kids don't just get bumped in SpEd as a result of school closures.

Students can feel completely safe and comfortable

Students being safe in the hallways and on buses.

Students being safe and healthy

Students being nice to each other and caring for themselves and others

Students being able to feel safe at school and/or feeling like they can be themselves without having to worry about being harassed and/or bullied. Listening to students when they are reporting harassment by other students or adults. Making it so students feel welcome and accepted by peers and/or teachers and staff members. Making sure students have what they need to learn and focus.

Students at the center of priorities.

MMSD Safety & Wellness Survey Repose Summary

Students at MMSD should always feel safe and supported in classrooms (protected from bullying, unfair treatment, or physical harm). Teachers should feel equipped and supported enough to provide that level of safety.

Students are working towards safety in all areas of the school for all identities

Students are safe and feel safe

Students are safe (don't get bullied), and have ample time to transition classes.

Students are regulated to learn

Students are free to work, play and achieve in an environment that is safe physically and emotionally.

Students are crazy at the elementary level as there is no consequences for their actions. They run out of class, interrupt instruction, fight with each other, are not kind and treat school property awfully. Having clear expectations district wide along with clear consequences for all would go a long way to repairing harm. The BEP is not being applied with fidelity and teaching and learning are suffering across the district. I would not want my own children at my school and I am also contemplating taking them out of district or leaving as well.

Students are able to use the bathroom when they need to or when it is an emergency. Another thing that could help a student for safety and wellness is obviously having good people to talk to and share information with others when needed.

Students are able to feel safe and respected.

Students and teachers should feel safe and cared for at all times during the day.

Students and teachers (staff) come first. Their safety is top priority.

Students and staff should feel safe and respected

Students and staff should feel and actually be safe.

Students and staff should be in a space where they are treated with respect and kindness. They should not be sworn at, bullied or have to hear others consistently swearing and using derogatory language constantly around them. There should be an addiction counselor assigned to every high school so students who are using substances during school should not be suspended but spend a week meeting with that counselor.

Students and staff need to feel safe and secure in their learning and working environment.

Students and families who feel supported and seen, who can find help when needed

Students and Staff feeling comfortable and safe at all times at school.

Students (and teachers & staff) need to be held accountable for violent, disrespectful and aggressive behavior. MMSD schools need to be safe & encouraging -- and disruptions to the learning environment must be met with substantial, consistent and reasonable consequences.

Student's should have access to mental health resources and also nutritional food to promote wellness

Student's should be respectful, and kind

Student wellness is requiring all students to attend all classes and to complete all assigned work. Students are NOT college, career and community ready if they are not allowed to fail. This is not how the world works. If you do not show up and work you will not keep your job and will not be paid. Student wellness is teaching and preparing kids these basic life skills before they are out in their own.

Student voice

MMSD Safety & Wellness Survey Repose Summary

Student should feel safe in their learning environments, and these environments should be clean and free from physical hazards.

Student should feel safe at school

Student safety! We have students who are hurting staff and peers on a regular basis bc we don't have extra support The schools are not safe bc they aren't staffed properly

Student safety starts with building a strong school community and climate that prioritizes wellness.

Student safety should include discussion about cultural differences and similarities in problem solving, and towards becoming good residents of this planet. Given the violence in our country, sadly, I am not sure what student safety really looks like--and I am not sure if police in schools is helpful, or not, metal detectors, etc., but it is on going conversation for the sake of all of our children.

Student safety should be top priority. Every effort should be made to keep classrooms, buses, and playgrounds safe

Student safety should be top priority and non negotiable so that students can learn. The goal of our schools is to educate children.

Student safety should be the number one priority. Students cannot learn if they don't feel safe. There are students who continue to beat kids up, steal from them, harass them and bully them. They might get suspended for a day or two and I know administration is trying to help them change, but they aren't changing and kids keep getting hurt. We should have smaller environments for students who can't regulate in a large school.

Student safety means there is a clear plan of action that is systematic, rigorous and includes strong SEL support for all kids. Right now schools are chaotic and no learning is happening and students are dysregulated and it is very concerning

Student safety means actual RULES AND CONSEQUENCES. The initial district goal was to KEEP STUDENT IN SCHOOL and work with the equity issue of who was getting identified as disrupting education. We now need to move to KEEPING STUDENTS IN THE CLASS AND NOT WONDERING THE HALLWAY. Verona has a simple and effective policy. If a student is in the hallway without permission, they are escorted back to class and their name is written down on a clipboard. If the student is out in the hallway a second time on the same day, they are suspended for the remainder of the day. They follow this rule EVERY DAY AND ALL YEAR. You would be surprised how this works.

Student safety is paramount, and providing a safe environment for learning is critical.

Student safety is directly connected with staff safety and should be treated as such. With that said, our schools need clear and consistent guidelines for approaching students and staff that are struggling. Our current BEP is incomplete and is inconsistently applied. Staff that seek support are regularly told to "just be positive" or "figure it out".

Student safety first above everything else

Student safety before student learning.

Student safety and wellness should be the center focus for MMSD. It should include physical and mental health, as well as providing a safe and welcoming space for all students. The district should have options in place to meet the individual needs of kids (right now we don't have enough). We should also revisit having more psychologists and social workers available at the high school level (wasn't the trade for removing police officers in school supposed to be increasing staff for AODA and mental health needs???)

Student safety and wellness should be focused on all students not just students with behavior problems.

Student safety and wellness should be a priority

Student safety and wellness is MMSD's focus. Without a safe and healthy environment it is impossible to learn. Safety and wellness includes the right to free healthcare, the right to safe schools and the right to have real, healthy food at school.

MMSD Safety & Wellness Survey Repose Summary

Student safety and wellness

Student safety and respect for people should be the number one priority in the curriculum. More important than academic performance or sports or arts is the formation of the kids to take care of each other, is the building block of a peaceful and respectful society.

Student physical and emotional health is at the forefront.

Student mental health, creating a sense of community and joyfulness at our schools.

Student mental health and overall safety should be at the top of our list of priorities. Students should always have access to clean water and facilities, healthy and filling food, and trauma-informed staff at bare minimum.

Student mental health and behavior management, staff support with their own mental health, staff support with behavior management, parent involvement.

Student emotional, mental, and physical well-being should be the #1 priority right now, period. Not test scores. Not grades. Kids are stressed and hurting. They should be able to learn (not be constantly ranked and buried under homework daily) in a safe and inclusive environment.

Student centered staffing! SEAs should be able to get long term sub pay because we need them so badly.

Student and staff safety should be the top priority.

Student and staff safety above all else. Have a metric where you have the courage to go back remote if necessary.

Student and Staff safety should be the number one priority and should not be compromised in the name of equity. ALL Students should feel welcome and supported in schools. MMSD should aim to meet physical, mental and nutritional wellness of students. Schools should meet educational needs of ALL students, including advanced learning students for their mental well-being.

Strong mental health support, inclusive communities

Strong focus on health, physical and mental,

Stopping fights

Stop trying to kill everyone's fucking immune systems and use a damn brain cell and think for yourself and not listen to the fucked up brainwashing government.

Stop treating the students like inmates and focus on accountability.

Stop running in the halls.

Stop rumors from spreading.

Stop retaliation with athletic code and no admit list that disproportionately effects lower income children and children of color. Bring all children together for community events and treat them behavior with counseling not udhing them if there community

Stop fighting

Stop coddling the disruptive kids

Stop bullying.

Stop bullying, be respectful, reponsible

Stop bullying in the bus and stop people from fights

Stop bullying at this school and making sure students ate kind.

MMSD Safety & Wellness Survey Repose Summary

Stop bullying

Stop being little babies about it and let us play tackle football at recess. The phone policy is stupid. No one follows it. Using it in between classes is hurting no one

Stop allowing the Superintendent to create positions for his cronies and then proceed to pay them 6 figure salaries and instead use that money to fund counselor positions for mental health issues for the students....the people for whom you work. Carlton Jenkins did, after all bankrupt his previous districts.

Staying alive

Stay safe

Stay home when your sick for wellness and for safety make sure that kids don't fight.

Stay home when sick (fever, vomiting). Wear a mask when have a cough. Practice good hygiene (wash hands).

Start completely from scratch with the BEP. Drugs are rampant in the schools, student behaviors are dangerous on a daily basis and remain un-checked.

Standards-based SEL and health classes, and *enough support staff to adequately serve our neediest students*.

Staffing to meet academic needs for math and literacy. We do not have enough interventionists to assist students.

Staff- student relationships should be at the forefront of student safety and wellbeing. Take care of educators so they can care of our students. The disrespect that educators have dealt with, since Scott Walker, but especially the past 3 years is unacceptable. Our children are our future. If my children were younger, I would have transferred districts. That's the truth! Take care of our educators- it's simple and rational.

Staff, and students, should actively work each day to ensure that all students of MMSD feel safe, secure, and happy while attending school and at school events. That this feeling endures outside of school, That when people leave the district they are better for having been there.

Staff should care about the students and help them when they are feeling down.

Staff our buildings so that we can follow through with safety plans. Have updated facilities (bathroom) that actually work and don't flood every other day.

Staff in collaboration with students will establish environments including instructional environments in which all students feel safe, supported, a valued member and a sense of belonging. Students will be held accountable for their actions and supported in restoring and repairing with the community.

Staff actually being made to feel like humans and not punching bags. We, rightfully, can't go hands on but students are attacking us!

Spending time with my friends makes me feel more safe and have better health. We should have more recess time or more projects where we can work with our friends.

Sometimes the calls get delayed because they forget I want them to get better at that.

Sometimes students have a hard time and sit in the hallway, run around, scream, and are obnoxious. They bang on the doors and flick on and off the lights. The teachers call the office to get help and then nothing happens. It makes me feel like they don't care. It's annoying and it interrupts class. It makes it hard to learn.

Sometimes pertaining to anti-racist mindsets.

Something that should be a vision is taking care of bullies

Something involves students, staff and parents/guardians.

Some teachers need to be more effective when someone disrupts 24/7 or need to be more effective after people fight each other because a lot of times it doesn't get resolved or they break up the fight and nothing much happens because it stays on your mind

MMSD Safety & Wellness Survey Repose Summary

Some students should have more help but some teachers don't notice what they need help with.

Some proper bloody training.

Some other people because I see in my class room people hitting but teachers don't see it.

Social-emotional health should be a priority. Lessons in school but also how to apply it in life. Spending more time outside the classroom in elementary school (recess, outdoor ed, etc).

Social Emotional Learning. The Search Institute has a huge amount of research on the impact of Developmental Relationships which is quite compelling.

Smaller class sizes so a teacher can provide more order. Some classes are chaotic and make learning difficult for my child.

Sick days for ALL MMSD employees, including Subs.

Show student accountability. There need to be some consequences for repeated actions. Students understand that they can push and exceed the limits without consequences and laugh about it. Other students see this as well.

Should make things safer and lunches better

Should include both physical and mental health. Include aspects of race, gender, sexuality, immigration status, etc. Include mental health days. Give more reasons for excused absences, people are just lying to you.

Shifting school climate via trauma-informed approaches. This requires to build strong relationships with mental health professionals and families. In addition, Identifying and Assessing Traumatic Stress, staff development training in trauma education and awareness, creating a trauma-Informed learning environment in a cultural responsive manner, providing incentives for staff self-care and secondary trauma stress, establishing strong cross-system collaboration and community partnerships.

Shield students from danger and personal risk enabling an untroubled and healthy learning environment.

Several students, often the same ones, continue to roam the halls every period ignoring rules about being in class even though they are encouraged by support staff and others to be in class. They are loud and disruptive and ignore adults trying to process or help them to understand the value of school. Other students seem to accept this as the norm for a school day, thus making more of a divide between the student body.

Self sufficiency and good personal choices via understanding options/risks to oneself and community. Not focused on "safe at all costs" but on how we can LIVE fully and still choose to be wise with our own selves and care for others.

Seeing other people happy or not hurting other's or not using other's.

See what other students suggests could be fixed or could be added to the school.

Security of the buildings should be a priority

Secure students, calm, actually teach more useful things.

Secure buildings so there are no school shootings in MMSD. Mental health days for students and staff to ensure academic capacity and retention.

Secretary cameras

Science backed responses to safety and wellness threats are needed.

Schools should be safe places for students learn. This not only includes a physically safe space, but a place where students feel safe intellectually and emotionally. Physical assaults and verbal bullying have not place is a school that is established to engage student learning. Those who violate these standards should have access to an alternative location until they can abide by these norms.

MMSD Safety & Wellness Survey Repose Summary

Schools should be comfortable, calm, and supportive. This begins with a commitment to reasonable class sizes (18-25, less than 25 for all other grades) and adequate student services staff to meet students' social, emotional, and behavioral needs.

Schools should be caring and safe spaces for all students. A handful of students should not be allowed to make school a chaotic, traumatic, and unsafe place for the majority.

Schools should be a safe haven for students, where they feel loved and supported and ready to learn.

Schools should be a safe and happy place for all students

Schools should be a place where students feel both physically and safe. Part of wellness is leaving time and space for joy. Rigor alone does not create a school environment that is conducive to modeling good wellness behaviors for kids. Time to breathe and exist as growing humans (not just scholars) should be valued.

Schools need to be for everyone.

Schools need more support.

Schools are a safe space for ALL (students and staff). Everybody is able to focus on their learning/work without having to worry about safety.

Schools are a place for healing, so no one should ever be traumatized by being in school.

School should be a place where students feel physically and psychologically safe so they can learn at their best. This should be non-negotiable in that expectations of behavior by students, staff and parents should align with this vision.

School should be a place where children are well-fed, have lots of time to move their bodies, spend their time following their own interests - supported by skilled adults (if you want to see if children are truly free to follow their interests, give them the option to opt out of classroom activities. See if they choose to stay and participate).

School is a safe place to send my children.

School is a safe place to learn. Education is important for growth.

Safety—teach basic life skills that will keep kids safe Wellness—make sure kids get aerobic exercise during the school day

Safety; checking bathrooms more frequently for behavior/fights; actual consequence for cyberbullying/bad chat groups wellness; create more support groups/resources for victims of blatant bullying

Safety: Schools can make feel students feel safer by cheering them up when they enter homeroom because they might feel a little down when they come to school. Teachers could smile to their students often, respect others differences, respect Their Space, and more. Wellness: Schools can reframing behaviors, recognize warning signs of mental health needs, and encourage expression.

Safety: Armed security at every school. Wellness: Formal daily physical education at every grade level

Safety: Have & practice standard operating procedures & incident response for personal health, safety & security issues adapted to facilities under construction & minor criminal activity on school grounds. Wellness: Use age appropriate evidence based models for wellness with mental health equally weighted with other factors

Safety: 1) patrol bathrooms and/or install smoke alarms that cannot be tampered with in bathrooms. The fact that smoking and drug use is rampant at West is unacceptable. West will see families choosing other school options because their kids do not feel safe using the bathrooms. 2) I know this is unpopular, but bring back police officers to high schools. West has to call in for police support constantly- it seems like almost once a week. These officers don't know the kids or the situation. Before, the officers in the school had relationships with students and were able to help de-escalate situations before they got violent. Now we just have random officers coming on the scene who don't have any connection to the students or any background information. For wellness: actually enforce the "away for the day" cell phone policy by introducing phone banks. It is not fair to ask teachers to police cell phone use. They can't and they won't (and they don't). Invest in physical phone storage. Those students that

MMSD Safety & Wellness Survey Repose Summary

won't store their phone can leave class and face the consequences. At some point, we have to stop being so afraid of consequences that we stop making and enforcing rules.

Safety.

Safety.

Safety- students kept in classes and accounted for at all time; not allowed to fight, OR threaten each other
Wellness- staff needs to focus on nurturing again, as part of teaching is parenting; focus on social and emotional skills and maturity

Safety, well-being & wellness for ALL! Students and Staff.

Safety, mental health and wellness each one of these is a challenge to monitor and create a communication zone for support and discussion. Students need to know who they can turn to in a moment of crisis, a name, place, phone number or a face. The other big concern I have is on the healthfulness and environmental impact of the school lunch program. There are organizations that support and help to bring healthy fresh locally grown food into the schools. MOSES is one of those. Maybe a school greenhouse could give student the experience of growing food. (look at other schools who have implemented this or have agricultural programs) I wish for more vision and innovation. We do not need more plastic wrapped food! This is an opportunity to impact the future here. School gardens, healthful eating, food being shared in a community. We have in Madison the most amazing market in the US and I wish the schools here could reflect that culture.

Safety within the school building/ teaching wellness lessons to students

Safety truly for all, and not diminished because of the perceptions of a few. Wellness right now means recognizing that the pandemic has adversely impacted all students, some worse than others. There has to be more thought about temporary alternative programming to support the students who have checked out of their learning, spending their days sitting in school stairwells or on the floor in restrooms. Our district mission is "college, career and community ready", and some of our students are desperately crying out for the community piece. The district needs to do more to address this issue with a current bubble of post traumatic pandemic students than simply the mantra of calling them 'scholars' and telling school staffs to have high expectations. You need a real plan to support these students from a 'community' perspective to re-engage them in school and for their lifelong wellness.

Safety to insure I'm safe outside of the school area and in side

Safety should be the number one priority

Safety should be enforced in the entrance, corridors and dining room to stop the frequent fights and police calls. Marijuana should not be permitted in the premises and this should be enforced. Marijuana is smoked at the school bathroom, corridors and in the front yard.

Safety should be at top of the agenda. Students can't talk if they don't feel safe or if they get distracted by violence and other bad actions.

Safety should be a priority. A lot of these fights are putting innocent students at risk of getting hurt and are disrupting the learning process. Either bring back the police officer or create stricter enforcement of people partaking in the fights. Because it seems like people get in more trouble recording a fight than actually being in one.

Safety should actually be the first priority. If there is any sort of situation that seems even mildly dangerous, it can turn badly, so alert everyone and inform people about the safety measures being taken.

Safety of our kids is top priority. I did some course for with MMSD and I think you have some good strategy for student and staff safety!

Safety needs to focus on bullying / fighting that happens in our schools. Wellness might include more staffing for our school nurses who are overwhelmed with the pandemic in addition to regular health issues.

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Safety is paramount; however, allowing students the opportunity to take care of bathroom needs, whenever they need to, not within the first five minutes or the last 10 minutes of a middle school class is something that needs to change

Safety is a joke, the staff only cares about is themselves. My son is bullied and when he failed a depression screener they waited over a week to call because they thought it was an error because they felt my son was nice and pleasant then i said he is depressed and said oh we can have my son and the bullies talk like are you kidding me! PATHETIC Then don't get me started on the fact my son feels so uncomfortable because clearly going to school as a female half naked is the in thing and mmsd don't care

Safety in the halls, No fighting, or touching without permission, nor violent swearings or threats. Helping other students.

Safety in classrooms and schools for ALL children. More behavior support is absolutely necessary! There are NOT ENOUGH SUPPORT STAFF!

Safety in all schools (especially Toki)

Safety for self and others, with body/mental wellness

Safety for everyone in the school and community Everyone has the right to feel safe.

Safety for all children, putting the wellness of the children in our community first

Safety for Everyone

Safety first. Wellness is a very subjective term. School should be a place to develop respect for the opportunity to acquire an education that so many around the world don't have. To learn respect for teachers and for each other. It is not a day care. Teaching and learning about cultural differences and respecting cultural differences is good, but there is a lack of consistency between schools, districts, and states about what that means. The end result is mixed signals and confusion, which is exacerbated when what is being promoted (I use this term deliberately instead of "taught" due to the lack of common and accepted practices across schools and the nation), does not comport with what kids are experiencing "on the street". In the end, too much focus on diversity at school has a net divisive impact, instead of bringing together. If kids have a safe, tolerant environment where there is accountability for racism, bullying, or malfeasance of any sort, they will naturally bond and develop respect for differences, be they racial, cultural, ideological, etc. Let the cultural aspects of a young person's life be driven at home. The school should not tolerate any behavior that promulgates partisan or racist attitudes, but the school is not responsible for raising kids.

Safety first.

Safety first! Awareness is always the first step, knowing and sharing current conditions and threats...then protection/action plan for faculty and students.

Safety first to better promote wellness and inclusion. Bring back SROs. Bring back high academic expectations (final exams, AP/honors curricula).

Safety first

Safety comes first. Physical, emotional, etc. Then wellness. For both students and staff.

Safety both physically and mentally, making sure kids feel safe in their schools

Safety and wellness should include a mental health as well. This means they must offer classes that support SEL like art and music classes.

Safety and wellness should be the number one priority. This priority isn't always portrayed as being number one in the district. As far as wellness, students need more time to be kids. Less testing, more recess time and time to learn by doing.

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Safety and wellness should be the number one priority for any school district. Fighting and bullying need to stop, now. Allowing students who engage in those activities to remain in the classroom, normalizes the behavior and creates an unsafe environment. The vision should be to eliminate bullying and fighting in schools, completely. Furthermore, wellness needs to be addressed more intentionally. Physical and mental wellness is central to learning and too many scholars are hungry, undernourished, and/or mentally unwell. The vision for wellness needs to be that all students are fed adequately with sufficient mental health resources to meet their needs.

Safety and wellness should be a top priority.

Safety and wellness should be a top priority for both students and staff. In order to achieve this, the district needs to hire more social workers, psychologists, and behavior support staff to cover the needs of the students in our district.

Safety and wellness is more than a low bar of - were there any fights? So many students are surviving their school day, not thriving because their academic needs aren't being met. We need more academic supports (people not computer programs) for the full range of learners so that students can thrive academically and grow. Once that need is met we can work on delivering mental health supports for ALL students, but only after we have the appropriate academic needs met.

Safety and wellness is important for MMSD because: it helps students feel safe while in school. The number one thing that helps students feel safe is, helping them when they're bullied.

Safety and wellness for everyone.

Safety and wellness for all. Community.

Safety and wellness for all students, not just the ones who visibly act out. So many kids are not being seen when it comes to another student acting out and how it impacts the class and their learning and sense of feeling safe.

Safety and wellness for all students should be a foundation of MMSD culture, a number one priority, because the health (mental/emotional/physical) of any district member affects the entire community.

Safety and wellness being the top priority.

Safety and wellness are two big umbrellas. Safety, for me, includes their physical safety from outsiders, but also from internal agents (other students or staff). Having a protocol in place, which I know MMSD does, is important. It's important that everyone knows what the protocol is. I do not know what we have in place for bullying or harassment situations. This last topic is also related to their wellness (mental health, and health in general). I would add nutrition to their wellness, as well as physical activity, and even a bit of tools to handle emotional health (meditation, conflict mediation, internal regulation). I know, it's a lot to ask from the school, but this is what an integrated approach should involve.

Safety and wellness are a number one priority

Safety and wellness always for all students all the time.

Safety and wellbeing (recommend this word choice over "wellness") should be a top priority for MMSD. The safety, health, happiness and overall wellbeing of our children is parents' number one priority. A great education in a safe environment is a way to facilitate this.

Safety and supportive communities for all students!

Safety and secure education for all.

Safety and mental health wellness should be priority #1. Allowing the students a platform to share with legislation how there is a need for more gun control laws and how traumatic it is to feel like they're not safe in an environment they spend more time in than their own homes. Get the conversation started and ask the students what safety looks like to them. There should also be a better screening process done on new teachers and their background on working with children. There have been quite a few child predators found amongst our children

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and that should be unacceptable and our children shouldn't have to worry about that in their learning environment.

Safety and concern for all students. Calm and peaceful learning environments with lots of room for enthusiastic learning and excitement when appropriate. My room is often the loudest at times, but kids are learning and enjoying class. Orderly halls with students that show respect for each other and adults. That is what school should be like.

Safety and Wellness are tied directly to there being enough staff to build those individual relationships to support student growth and learning. Less students in a class equals more time for each student to get direct support. If there isn't room for more classes, having two adults in every class is immensely helpful for supporting students emotionally, mentally, and physically.

Safety and Wellness

Safety and Wellbeing for all (staff, students, families) and creating global citizens within MMSD

Safety all every ways

Safety across all domains of health and wholeness.

Safety - preventing violent kids from attending classes after they continue to act out, putting everyone's safety and education at risk. Wellness - no clue. These are such vague and open-ended questions and I have no idea what I should aim for here.

Safety - That every student feels safe and welcome at their school. The environment should be free from obvious hazards. Wellness: That students be provided opportunities for self care, and to have their basic needs met. They should feel valued, and learn what choices are healthy, what choices are ok occasionally, and what choices it's best to avoid for optimal development.

Safety

Safer hallways and classrooms, so students don't have to worry about being caught up in fights or trampled by people not being careful.

Safer hallways and bathrooms in high schools and middle schools

Safer and respectful halls. My daughter is scared walking between classes., Safety in the classroom too and should not be afraid that kids are going to get violent. Support kids who have medical needs and no food based unhealthy treats.

Safe, quiet environment.

Safe, peaceful schools. An environment that makes it easy to learn.

Safe students

Safe schools, students and staff! Buildings that are sufficiently staffed to provide for the increased mental health needs of our students. Places where fights are not weekly occurrences.

Safe schools, healthy students.

Safe schools without weapons Schools with mental Health resources

Safe schools actively caring for the well-being of all.

Safe physical and emotional space. Free of harmful language and physical stress. HAVE ENOUGH STAFF TO ENSURE THIS IS POSSIBLE. Social workers, teachers, deans, EROs, etc.

Safe learning environments and everyone should feel respected

Safe learning environment; in and out of the classroom. Local and sustainable food.

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Safe happy fun

Safe hallways, being respectful

Safe hallways

Safe for everyone

Safe for all students and staff

Safe environment for all students and a necessary collaboration with community service provides as well, including the police

Safe entrances and hallways

Safe and well. Pretty simple and clear.

Safe and welcome

Safe and funish i guess

Safe actions that actually get you hurt No bullying

Saber como nos sentimos

SROs in every middle and HS

Risk awareness, situational assessment training, how to keep a vigilant eye for danger.

Restraint and seclusion should be banned and all schools and staff trained in best practices for supporting students.

Restorative practices with effective, plentiful mental health resources for students and probably families. RJ cannot work without robust mental health supports; it feels like we're trying to slap RJ on these gaping wounds and it's not working because we're not truly addressing the root causes of many behavior issues: trauma and unmet mental health needs.

Restorative practices that include consequences for negative actions. We are doing a disservice to our children's adult futures. The last thing a child NEEDS is a bag of Cheez-Its to make them FEEL BETTER about hurting another child! Common sense, people!

Restorative practices and teaching of skills is essential. Teaching students about self care, self regulation, and mindfulness practices should be at the core. The district needs to care about these things just as much or if not more than test scores. We need to hold students accountable for their actions. We need to value mental health in real actual ways and not just say that we value it.

Restorative circles. Better communication. CONSISTANCY. LISTENING to the kids.

Responsible support of the health and well-being of students and their teachers.

Respecting everyone

Respectful, responsible and safe

Respect for one another, zero tolerance for violence in school or outside of school, no vaping or smoking, or doing drugs, no skipping classes, making kids accountable for their own actions. Encourage/Offer support/therapy at school during classtimes (excused) as a healthy gesture.

Respect everyone. Their effort, time, dedication, and patience.

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Resources for student and staff mental health should always be at the forefront of discussion and budget allocations.

Resource officers should be back in the schools to form relationships with any children who desire that.

Resource officers back in Schools

Resolve conflicts peacefully - emphasize self control and non-violence (verbal, emotional and physical)

Resilience, kindness and mental/physical well being

Remove violent students from the school. There must be consequences for ones actions.

Remove disruptive students so others can learn

Regular anonymous check ups like this and students should be able to go to MMSD for support if they want to avoid their home life.

Reflection, Restoration, and Consequences for serious behavior (including giving up 5 minutes of recess time to discuss behavior/restoration).

Reducing violent acts occurring

Recognizing signs and patterns of troubled youth and seeking time and resources for them. Making sure their needs are met while in school and how else to help with home.

Recognize that when even one student or staff member is affected by mental health issues, EVERYONE is affected by mental health issues. Our "vision" has been clouded by our leaders' banking on a new literacy curriculum to turn things around. And that we are "back in school," which must mean we are "back to normal." But how can we be "safe" and "well" when there is no leadership for how to care for our precious children who have been through the unprecedented Covid mental health challenge? We are seeing a staggering number of students who are suffering, in and out of school. And staff members are suffering, too. We need a vision that allows for providing the academic, social and emotional helps that the Covid lag made necessary. A vision that recognizes that children who essentially lost 1.5 years of "normal" growth need scaffolds in order to build up their skills, rather than being thrust into "grade level" material with a, "Good luck, teachers. Let us know how its going for you. Do you think Mental Health Days are necessary?"

Recognize that all students have safety and wellness issues. This should not be an "equity and Inclusion", minority, or at risk initiative. All students should be a priority.

Recognize fights

Ready to learn at most times and happy with the people around them/everybody in the school.

Ready for college, community, career.

READ THIS (please) I Think That You Should Enforce Wearing A Mask When You Are Sick.

Que uniera más cuidado con los niños que reciben el bulín

Que tuvieran más vigilancia fuera de la escuela

Que los maestros les pongan más atención cuando se les comunica un problema con otro estudiante

Que haya policía en las escuelas.

Que exista la disponibilidad y preparación para salvaguardar la seguridad de todos los estudiantes no importando su etnia, o aspecto físico. Teniendo la idea firme de que todos los estudiantes forman parte integral de una escuela y por ende de un distrito.

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Que cumpla con sus metas y que apoyen a cada estudiante y que les tenga mucha paciencia

Que cuando alguien ande enfermos se ponga mascarilla ya esta pegando el virus de covid 19 otra vez y para que los demas nose contagien

Que tuvieran guardias de seguridad en las salidas y entradas de las escuelas Y que no permitieran salir a los estudiantes fuera del área de las escuelas

Putting the childrens needs first

Putting more AED kits around the school definitely near the gym

Put the students' well-being first. If they say they need a 504 plan, make getting a 504 plan easily accessible. Change how the school functions to center more around students' mental and physical health.

Put students' safety first

Put police back into the schools

Put in more of an effort to punish kids who say offensive slurs that they cannot reclaim

Put SRO back in schools! Do not tolerate negative behaviors, follow through with stronger consequences , STOP allowing minorities the ability to use their race as an excuse to commit and get away with offenses

Punish the people who are bullying or spreading rumors, because if nothing is done about it, it could make the students feel like no one cares about them.

Pues que los maestros o bien dicho los de seguridad de la escuela estén más atentos a lo que está pasando dentro de la escuela.

Pues que los estudiantes se encuentren bien sobre todo y en cualquier lugar.

Pues la seguridad en los estudiantes en los autobuses

Psychosocial and emotional supports, secure buildings, wholesome meals, transportation for children who live near the school.

Providing environments where students can thrive physically and mentally. When students are not thriving in those two ways, consider other placements and programs where they can be wildly successful.

Providing an environment where students can learn and thrive while also mitigating risks to their health and safety while at school

Providing an environment where all students can learn, grow, ask questions and explore areas of curiosity without fear for safety, pressure to miss class, significant disruption, or negative impacts on their physical or mental well-being.

Providing an atmosphere of learning where all children feel welcome and safe to attend regardless of their differences. Having staff present that are capable of helping students to feel well physically and emotionally. (I'd like to include spiritually, but I think that has largely been removed from school.) But how about teaching a philosophy of connection to everything in the world around us, sense of place.

Providing access for every student to meet with a counselor if they are struggling with any issues at home, at school, with friends, in a relationship, with their mental stability. Students should know who their resources are, be able to recognize those support staff, and feel comfortable scheduling a meeting with them. Regarding violence in schools, students should practice for how to respond in an emergency, but this practice should be accompanied with direct resources of which support staff can be used if a student feels scared for their safety and wellbeing while at school or school-sponsored activities.

Providing a welcoming environment for kids at school that allows them to participate and express themselves in ways that are true to their identity, personality, and interests. Having staff that feel supported and appreciated in order to be available to create strong relationships with students that foster growth.

Providing a safe space for students and staff within the building. That includes a safe space from peers.

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Provides students which a physically and emotionally safe and welcoming environment that allows all students to thrive and reach their full potential.

Provides ample staff to meet ALL students needs. I have a sixth grader at Toki that needs advanced learning and because of lack of staff for this service shes sits in classes where she is not challenged and learns nothing. Talked to principal and teachers and nothing changes. Let's provide wellness for our advanced learners as we do for all students of different abilities! MMSD severely lacks in this area.

Provide time and space for mental health wellness Create a safe learning environment for all students

Provide the safest and healthiest environment with the least amount of impact to student's learning.

Provide students with the socio-emotional guidance and developmentally appropriate expectations.

Provide strict discipline and no bully policy. Teach kids to empathy & respect to teacher and give control to teachers and school when they are in school. I am a parent, I love private schools for this reason.

Provide staff with more safety training on how to keep students safe in all environments while at school. Each school has a safety person.

Provide more one-on-one support for students who are failing. When students understand, they will participate and get along with their peers. When students don't understand, we end up with disruptive behaviors that cause others (students and teachers) to feel unsafe.

Provide holistic services so all students can learn in the classroom. Do not allow students to prevent teaching and learning from taking place.

Provide culturally competent, holistic, and wellness focused educational opportunities to our kids. Understand that our children's social-emotional development IS as important as academic development. MMSD needs to address the social-emotional problems that currently exist particularly in passive bullying. As a parent of a student who identifies as non-binary, my child is experiencing daily comments by classmates that go unaddressed. They are told "kids will be kids," ignore them. It's time to move past this thinking. I also believe that the way MMSD treats it's teachers and other staff is reflective in our kids. If we continue to put too many things on their plates and lack respect for them as professionals, our kids will continue to feel it. Let's take care of our staff so we can take care of our kids!

Provide an environment where students and staff are able to focus on learning and where safety and wellness play an integral role in that focus.

Provide an environment that encourages students to achieve as much as possible. Eliminate bullying and negative peer pressure.

Provide a secure environment for learning.

Provide a safe supportive learning environment

Provide a safe space where students can confide in staff if they are being bullied, to reiterate to all students that bullying has zero tolerance, and to provide mental health assistance /counseling to students who are either victims of bullying or those who are doing the bullying.

Provide a safe space for ALL students.

Provide a safe learning environment. Schools are charged with teaching. Wellness is arguably not the main charge. Until the main objective is met, chasing ill-defined secondary objectives is a waste of resources.

Provide a safe environment where all students can learn and thrive.

Provide a safe environment for our children every day. This means empowering teachers and staff to discipline and re-engage resource officers immediately.

Provide a safe environment for learning. Going to school needs to be a safe place. Students should not be psychologically stressed to go to school.

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Provide a safe environment for all students to learn.

Provide a safe and clean environment that students, staff, and community members want to be.

Proteger en todos los ámbitos a los estudiantes dentro de la escuela y sus alrededores.

Protection and safety for all students.

Protection against bullying and harassment

Protecting staff from dangerous/safety issues within the school. Mostly coming from behavior issues related to students.

Protecting others from illness.

Protecting and enriching the lives of the students while in school.

Protecting Black and brown students, and making sure they thrive in order for all youth to thrive. Not policing our youth and using zero-tolerance policies when it has been proven ineffective.

Protect. Educate.

Protect the students on buses and in school

Protect the students

Protect students that are getting bullied.

Protect students and create a learning environment free from distractions as much as possible

Protect and care for the children as if they are your own.

Protect (or minimize) students from harm - physical, emotional, mental. Address the systemic issues and root causes of harm while treating harm that already exists.

Proporcionar seguridad en todas las áreas a los estudiantes de Senneth, siendo un apoyo constante a donde los estudiantes puedan acudir en cualquier momento.

Promoting the importance of self-care, as well as actually doing things like checking IDs and communicating to it's students about the bad and the good.

Promote learning by enforcing respect and safety standards in the classroom by holding children accountable for their behavior. Acknowledge how negative behavior impacts the mental health of other children and how this distracts from the learning of children.

Promote education, not a woke agenda.

Promote and implement a vision of safety and student wellness through student engagement and action

Promote a safe learning environment.

Promote a culture predicated on mutual respect of each other. The concept that you don't have to like, accept, or celebrate another person's differences/personality/lifestyle (insert almost anything here) but you can still RESPECT each other and coexist.

Probably more staff for the look out and for the students

Proactively address the components of wellness - physical activity, nutrition, socioemotional, intellectual, family/community - for the whole child.

Proactive. No phones in classrooms.

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Proactive education that begins in elementary school with a throughline to senior year. Building blocks that are the same, no matter the school, that are built on ALL THROUGH SCHOOL, partnering with local agencies and using expertise that teachers and admin do not have.

Priority should be lowering class sizes. This allows for easier management of the classroom and better relationships for students and staff. No more than 15 students for elementary schools, 18 - 20 for middle schools and no more than 20 for certain high school classes. No cell phones ever in any classroom! Period!! They are a HUGE distraction!! Focus on good nutrition and more opportunities for fitness and wellness for both staff and students. More time to focus on Social Emotional learning and times to connect with each other. Martin Luther King Day should be a school day where we all come together and offer supports to each other. This should include volunteering, small support groups, and motivational speakers. Less talk about racial equity and more focus on human connection and potential.

Prioritizing the safety of students and staff. Kids need to FEEL safe.

Prioritizing safety protocols and encourage more health wellness classes.

Prioritize student safety and wellness and punish students for using harmful language(especially slurs). Myself and my friends have been the object of slurs before and it did nothing good for our mental health.

Prioritize student physical and mental safety and wellness in classroom management and building behavior management as well as in curriculum. Ask ALL kids what they want and need to make school a safe and healthy place. Too many kids are just getting through the day. It's apparent by the smell of pot just driving by the high schools. Why do so many kids need to dull themselves to get through the school day?!?!?

Prioritize student mental health - opportunities to talk to a counselor, group activities for building empathy and community, and teach mindfulness and emotion expression; provide a safe and inclusive learning environment for all.

Prioritize safety and mental health for all students

Prioritize mental health. Fewer standardized tests.

Prioritize mental health, fully staff our schools, do a complete overhaul of lunch quality at the elementary level, and allow 3-5th grade out-of-school suspensions

Preventing violence in the schools and taking swift action when an incident does occur in order to protect the students. Make resources available to kids that have mental and emotional health needs.

Preventing harmful behavior by students.

Preventing bullying, outside intruders and making sure students are well fed

Preventing a racist and bully-free environment while keeping students safe, while providing them with education and educational opportunities for students and teachers. Providing better quality education while keeping students in a school environment.

Prevent shootings Mental health options

Pretty much just what they're doing now is okay.

Prepare students to make and find meaningful engagements with the world that support mental and physical health.

Practicing Social thinking should be a big part of learners education as they need these skills when they step out of school. Smaller classrooms so that it is easier to connect as a community.

Poner más cámaras de seguridad alrededor de la escuela con detectores de armas!

Poner más atención al bulyn que algunos ni is hacen a los compañeros

Poner mas seguridad adentro de las escuelas con los estudiantes

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Police-free schools with student-staff ratios that enable us to meet students' needs and maintain a vibrant school culture.

Police officers in school. Freedom Inc doesn't like it, they can home their children. NO cell phones/Smartphones allowed. Parents don't like it, they home school their children as well.

Police Liason officers in school

Please understand that I am a massive supporter of public schools with deep family connections and the highest regard of educational institutions as essential societal fabric (in distressing times especially). Safety and wellness flourish when there is a culture of focused collaboration. The vision is with culture.

Please focus on mental health for all students

Please do more education that prevents bullying.

Play-based learning focused on communication, inquiry, exploration, analysis, and creativity across k-12. Students need to MOVE and express their emotions in a safe environment.

Plan and practice for emergency situations

Pienso que es un tema que debe ser primordial y que siempre sea lo más importante para el Distrito Escolar.

Physically and emotionally safe environments for ALL students, staff members and visitors (including guest teachers) in our buildings. Emotionally safe environments are free of insulting, threatening or harassing conduct--students are not afraid of being lashed out at by a peer for standing up for themselves or someone else; or for voicing a preference to have something happen or not happen. \ Our vision should be that students and staff do not feel helpless in the face of insulting, harassing, or threatening behavior--there is confidence that boundaries can be drawn and actively maintained. Listening to students talk outside of school about the way it feels to have other students cuss out teachers or classmates and to be afraid to do anything is really depressing. We can't raise kids to be upstanders and then put them in situations again and again where they see that the only safe behavior is to be invisible. Bathrooms ,hallways and other shared spaces should be free of these behaviors, as well as other unhealthy behaviors (drug use within schools spaces appears to be endemic and casually accepted as inevitable/outside of the school's control).

Physical, emotional, social, spiritual and intellectual

Physical threats and students with a history of threatening others are top priority. Students can't learn if they don't feel physically safe at school. Our current expulsion policy does not protect students as a whole. Vaping and use of illegal drugs on school property has got to be addressed. The removal of the EROs has pushed teaching staff to be the reporters and enforcers of basic classroom norms. Teachers are so stressed trying to get reading and math scores back on par after the pandemic, they don't care to intervene when students decide that they can use substances on school grounds and in front of teaching staff- what incentive do teachers have to get involved in that?

Physical safety, emotional safety, and physical/mental health.

Physical safety in the building -additional door security measure, additional anti bullying measures

Physical safety for students at all 3 levels of schools. Also better access to behavioral health, especially for disadvantaged students

Physical safety and anti violence is the first priority. It should never be compromised for social policy.

Physical safety and a controlled, comfortable place to learn should be the top priority.

Personal que esté especializada en la seguridad del lugar , de los estudiantes y personal escolar como en las universidades y lugares prestigiosos todos somos Una parte muy importante para este planeta funcione como 1 primer país

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Peoples opinions should be validated and people should be treated well.

People that are mentally struggling should get help and feel like their voices can be heard, also make people feel safe and like they belong in this school.

People should feel safe and be able to talk to anyone without judgment.

People should be nice to each other but like they should be able to joke around at times but still they shouldn't bully people

People should be able to have special medicine for them if they need to take stuff

People not bullying each other, everyone should be nice at least to each other, and in the summer the school doesn't have AC and when it gets really humid its so hot and because of the school not having AC some kids could have heat strokes or it could get hard for some kids because there isn't any air flowing threw just hot air coming and it just gets really hot

People living in harmony.

People feel comfortable in school

People being respectful to all students and staff members of their school community all of the time.

People being kind

People at school having less conflicts and students not being teased

People are staying in their classes.

People are health and safe.

People are happy, competitive, and fun while being safe.

Peace (minimal disruptions, disrespectful behavior not tolerated). Health (food, fresh air).

Peace

Pay more attention to reports on students and teachers,

Pay A LOT more attention to bullying when it happens. Please.

Passing time is separated by grade, the hallways are way too crowded during that 4 minute period.

Part of the vision should be to put an end to vaping and smoking weed in the bathrooms at Memorial High School (and also Toki middle school). I know Memorial is a large school but something needs to be done. My kids say it's a daily occurrence and they don't even like going to the bathroom because of it! Marijuana is currently illegal in WI. The students caught smoking weed on school grounds should be suspended and/or expelled if the behavior continues.

Parents should be able to feel safe leaving their children at school.

Para mi esta bien todo hasta hoy

Our vision should include an expansive definition of safety and wellness, including the mental, physical, and emotional aspects of safety and wellness for our staff, students, and community.

Our vision should be that every single student reports that they feel safe and protected in school.

Our students are supported and helped in the school environment physically and mentally.

MMSD Safety & Wellness Survey Repose Summary

Our schools should be places students can be assured they will be safe. They should also be a place where they can feel like their voices are heard, and they can get to mental health services they might need.

Our schools are sanctuaries for peace, learning, curiosity, and safety for all. A sense of safety is wellness.

Our environments are safe and include access for all to what each person needs to be well.

Our buildings are safe and secure places where people feel that they can not be in harms way.

Operate as a school. Educate. Have high standards. Students causing problems removed so others who are there to learn are able to do so. Teachers can spend time educating, not dealing with bad behaviors and distractions. Show students who want to achieve that they can and MMSD is willing to provide the space for them to focus, learn, and surpass expectations. When staff spend so much time on bad behavior, it sends the message that learning is not the priority.

Open to hearing different sides.

Ongoing focus on inclusivity and diversity Mental health education and support for all students AND staff - promote this at school too Concentric circles: keeping myself safe, my family/friends safe, my community safe - we are all connected

Ongoing and improved support for students and their families.

One where students have access to mental and physical health resources - any and every day. Where kids know who the safe people are to talk about all manner of issues - from social-emotional wellness, to reproductive questions, to violence, to illness, to family dynamics, to grief. Where they feel safe and supported everywhere in/around school. One that centers restorative justice and conflict de-escalation and removes symbols of carceral punishment from schools (i.e. no SROs).

One on one support with smaller class sizes - focus on mental and physical health

One of them, better food program. Food that has been served on not the healthiest for our youth. We are implementing at a very young age, a culture of fast and greasy food.

Okay. For safety, I'm imagining some form of a better lunch. I don't know why we still have Anytimers. I have no idea what the meat is. For wellness, just see the next question.

Ofrecerles a los estudiantes más información a tener más empatía entre ellos mismos y comunicación.

Obviously safety is a top priority. In addition, I would like MMSD to look more closely at wellness.

Obviously physical safety but emotional & psychological safety are also necessary for learning and skill retention.

Nurturing all children to achieve their potential. This means caring for any kids that need extra help to get caught up, while also devoting resources to encouraging and helping those children who seek academic excellence.

Number one priority should be the safety of our children during the time they are in school. Our children feeling safe and comfortable and happy to be in school everyday.

Nothing.

Nothing, you dont care

Nothing I like it how it is

Nothing

Not treating everyone with equality, rather with equity

Not sure. The goal should be that all students feel safe and more importantly ARE safe and have a sense of connectedness and community within their schools.

MMSD Safety & Wellness Survey Repose Summary

Not sure, but we need more security/support staff to ensure students' physical safety and need more social workers, psychologists, and teachers to ensure social emotional safety.

Not sure

Not sure

Not sure

Not sure

Not sure

Not letting students wonder the halls and letting students come and go from class as they want to.

Not let a ton of fights happen, and the nurses should do more than just hand people an ice pack. The teachers should be nicer and not as strict.

Not having people fight with others. And or have people be kind to others.

Not having anyone making them feel unsafe or uncomfortable, not attacking or harrasing anybody and making sure everyone's physical and emotional health is alright.

Not having a knee jerk reaction to differing view points. Have a truly diverse opinion to contribute to the vision so that it better reflects the community. Make sure that strategies are actually heard out.

Not firing Dr. Copeland over nothing.

Not fighting or being kind to one another

Not feed us dog food.

Not being over protective of everyone and actually taking actions instead of hiding behind strongly worded emails.

Not an all or nothing approach. It doesn't work and isn't equitable.

Not allowing students to be disruptive and having higher expectations for behavior and performance

Not allowing fights and foul language

Normalizing mental health struggles and creating resources that don't isolate or make these kids feel "different." Bullying - more education on how to handle it in the moment. What they should do if they are being bullied or if they witness someone else being treated poorly. Lastly, education staff better educated on how to handle these situations.

None

Non bullying and acceptance

Nobody fights?

Nobody can learn in a disruptive environment, so students should be held accountable for their actions on school property and have consequences for making learning difficult for other students.

No weapons no fights no anything like that

No weapons in school

No weapon

No tolerance for physical or verbal violence or disrespecting language against other students, teachers or staff.

MMSD Safety & Wellness Survey Repose Summary

No tolerance for bullying.

No to fights

No swearing.

No students allowed in the hallways during class time unless they have a pass. Allow students to get a job (in or out of the building) if they don't want to be in class, but if students are in the building, they need to be in their classes.

No student should ever feel unsafe in a madison school.

No school shootings. No bullying.

No school shootings. I know people who have threatened and joked about shooting up the school, I also know that some of those people could very well do that because they have guns.

No physical altercations at tall during school. This includes the bus, where students are typically very energetic. When I was in middle school, having a supervisor with the driver helped decrease the disturbance on buses. This could maybe help in high school too.

No permitir mensajes de amenazas y tomar cartas en el asunto. Cuando ahiga amenaza o bulling a un estudiante por q cuando quieren tomar cartas en el asunto ya es tarde y poner seguridad afuera por q es cuando más estudiantes hacen violencia no permitir burlas hacia otros estudiantes por social media aveces ahí estudiantes de otras escuelas q Hacen eso. Alos. Estudiantes de nuestra escuela

No one left behind

No one feels threatened

No more students that skip class and run around in the hall.

No more fights, Helping kids with their mental health, and actually trying to be there for them.

No more bullying and better response when bullying is reported

No messing around

No kids allowed in the halls during class.

No injury, everybody happy.

No idea

No hurt/dead students

No guns.

No guns, no fighting, safety in bathrooms

No guns or violence in the schools. A culture where diversity is celebrated and bigotry is not tolerated.

No fights/conflicts, saying hi to someone you haven't before, and being kind.

No fights, using passes correctly and having people skip less

No fights, focused on education vs behavior issues.

No fights, and run mandatory drills

MMSD Safety & Wellness Survey Repose Summary

No fights in the hallways. No wrestling and probably less play fighting. A safe and comfortable environment.

No fights and no cussing

No fights

No fighting, Swearing, and screaming

No fighting in the hallways

No fighting at school?

No fighting

No entendi muy bien la pregunta

No disruptions during class so that every student wants to learn and can learn.

No cussing, fighting, bad language,

No comments

No clue

No clue

No child should have to worry about their safety when going to school or eat lunch hiding in a bathroom to get away from bullying.

No bullying, respectfulness in classes, listening to teachers in class, and no phones or distractions in class. It should also include more lunch & recess time, and healthy food in the cafeteria so kids at school can have good mental and physical health.

No bullying, no fighting

No bullying, longer lunch and recess. Less time at school. We should have 6 weeks on 2 weeks off. You know stuff like that.

No bullying, even little acts of bullying that are rude like calling someone a name they don't like and they're too afraid to tell anyone because it's being a 'snitch'.

No bullying, a good nurse, good teachers,

No bullying and good and nice teachers.

No bullying , Bad language

No bullying No making fun of someones appereance

No bullying

No bullying

No bullying

No bullies, no racism, sexism, or other hurtful/discriminatory actions.

No bad kids that get into fights.

No bad guys

MMSD Safety & Wellness Survey Repose Summary

No Bullying, or disrespect to students or teachers.

Need police officers back in high school!!!!

Need more people in the building not enough staff. Mr. Romanski.Lon

Na

NOT law & order YES compassion & there are not throwaway students, just undiscovered ways to support them. Freedom looks like the the ability to have the resources to exercise expression freely. To have autonomy and choice. To hold one's own beliefs without worry of harm.

NO firearms/weapons should be permitted on the campus- this includes all staff, not just students. More promotion for including students in these decisions will help as they are the ones most affected, and will monitor themselves if possible.

NO bullying, treating others kindly, making sure everyone has access to help.

NO bullying!

NO bullying

NO BULLYING

NO BULLY & STAND UP FOR OTHERS

N/A

N/A

Más programas sobre becas más flexibleS

Más personal de seguridad para el plantel educativo y más maestros , los estudiantes se están atrasando mucho por falta de maestros!!

My vision for safety in MMSD schools is for more teachers to be in the halls after class because there are a lot of people in the halls sometimes they are not too loud and I don't mind them, but other times, they are screaming to loud and sometimes banging into the doors so if more teachers can e in the halls when the students are getting really loud that would be nice. My vision for MMSD wellness is for the bathroom to be cleaned well and for the bathroom stalls to be fixed because a lot of them are broken. I also think that there should be more soap because a lot of the time it's empty or it is very little in the soap disposal.

My son goes to Jefferson Middle School 8th grade. My son has to go to school every day with his guard up because in past 2 weeks each week he has bee punch in his mouth by a kid and week before another kid pulled the chair as he was sitting down and he cracked his head. I'm unsure how safety could be better but my child should be there to learn but he can't because he is always on edge thinking someone is going to do something to him. On wellness tip I think there should be mental health days for our children. Sometimes they need a break. My son definitely does!

My middle-schooler said "No fighting, physically and verbally. Helping students be more civil to nip the fighting in the bud". As a parent, I agree with this since violence can have such a negative impact physically and emotionally. When fights happen my kid reports feeling unsafe and scared.

My daughter keep being sexually harried at Schoo. I want her to go in a safe environment and not be stress out of what will happened when she is in school. This is highly unsettling.

My children shouldn't have to witness daily fights and weekly lockdowns.

My children feel safe at school, so I think you are doing a good job there. I think getting rid of the on-campus police officers was a good idea for the BIPOC students to feel safe. All of my kids have had mental health

MMSD Safety & Wellness Survey Repose Summary

struggles related to their dad and I divorcing and (for two of them) being gender non-conforming. Wellness is a serious issue for LGBTQIA+ kids that could be better addressed. The school was very responsive when I reached out to the counselor about my child, but what about the kids who don't have an advocate at home? GSA only goes so far. So that was my rambling answer. My simple answer is that all students should feel safe -- like school is a place where they can be their authentic selves -- without being afraid of bullying, violence from other students, violence from outside people (school shooters), or being arrested. The police should only be involved in things that students do at school in the most extreme cases, such as when a student uses a weapon at school. As for wellness, students should learn about the skills needed for a healthy life (nutrition, sleep, stress-reduction, exercise) and those skills should be practiced at school. Students struggling with mental health issues such as depression, anxiety, suicidal ideation, should be identified and supported by teachers, school counselors and support staff.

My child has always had wonderful teachers but she gets really nervous when other teachers (not hers) yell at students I do not think this is an affective way to communicate or teach a child that it is

More time for lunch and recess, because many of us are hungry and fidgety throughout the day.

More support staff! We need more eyes on kids to make sure they are safe and to model how they need to handle conflicts with others. MMSD has failed so many children with not having appropriate supervision or support in the classroom or not giving IEP services to those that qualify.

More support staff to help.

More staff watching kids and having comfortable environments for kids (AC, Big enough classrooms to walk around, etc)

More social-emotional learning & help for students. More mental health support for staff.

More social workers, CC teachers, support staff. More adults in the building to help the many children who have major needs

More social workers and better food!!!

More smiles as kids go to school and not a look of judgment.

More security.

More security presence. Female security would be good, especially checking bathrooms- where my daughter is afraid to go in her high school. She will not drink water at school and try to hold it until she can get home because the bathrooms are frightening at Memorial- kids doing drugs and hanging out.

More security officers in schools, cameras to back up those officers protecting our children

More safety precautions at entry way, more security in halls.

More resources for student and staff mental health care.

More resources for mental health and a restorative justice plan in the high schools.

More recess, and gym on more days of the week.

More recces. School starts 8:15 ends at 3:17 because kids from VHE can walk there siblings home and sports practice start 4:30 sometime so it is hard to go to practice. If you get in a fight 3 times there is a punishment like 3 strikes your out.

More open discussions about safety drills and a debriefing after incidents that require lockdowns or police prescence

More monitoring of hallways, especially during passing time, so hire more staff so the students won't go crazy in the halls.

MMSD Safety & Wellness Survey Repose Summary

More money spent on counselors and restorative justice coaches and proactive programs like Welcoming Schools.

More mental health supports for students which means more mental health staff to support students with emotional regulation and strategy instruction. Better access to emergency/limited time support for new students who are struggling deeply to settle in or have new or unknown needs that greatly impact their ability to function in the classroom.

More mental health help, staffing and budget should go to this. They should have group therapy sessions where kids can talk with other kids dealing with same challenges.

More mental health concentration in the schools as supplementary benefits to the school day.

More focus on nutrition, quality food, and physical activity (outdoors preferred)

More focus on Social Emotional Learning. The transition from quarantine back to full attendance at school is still impacting scholars with their overall mental health and their ability to interact with one another.

More emphasis on mental and emotional health

More days off = I would have a better time focusing! Maybe some schedule for the hall like 3 classes gets realized at once so the time would be spread out!

More counselors.

More conversations and activities on why safety and wellness is important, what it looks like, and what everybody can do to get involved.

More breaks or days off for physical and mental health, so we can have more breaks once and a while.

More adults in ALL buildings- there are never quite enough staff to go around and really help support students the way they need it. If there were more adults in schools, there would be more adults for students to build relationships with, and there are tons of studies out there about how much better students do when they have trusted adults in their lives. Currently, there are too many students in classes (29, 30, 31) which makes it really hard for staff to actually get to know their students and work with them one-on-one to support them. Also, with more adults, there would be more supervision in hallways during passing times, and at lunch, recess, and dismissal, which is when safety incidents tend to occur.

More Social Workers, Psychologists, BEAs for our schools. The one I am at has over 650 students and we only have on Social worker and a half time Psych. A PBIS worker doesn't help fill these gaps of missing 2 allowed SW, one BEA, and a full time Psych. We need NOT to have our place be open on voting days. Family/Teacher conferences moved to those days or making them a PD day is easy to do.

More Mental health support

More GSA clubs

Money

Mmsd should take interest and much more involvement in student safety. As it is now, the kids are not being kept safe. There is constant physical violence between children, almost daily.

Mmsd should have a vision where SRO's, parents and schools work together to keep crime out of the building. Leadership acknowledges that the teachers are tasked with too much and shouldn't be also asked to manage violent physical or verbally abusive behavior. Punishment for class disruption or disrespect to teachers is weighted more than for drug/alcohol use or anything else possible. All children feel physically and emotionally safe to be their best self at school.

Minimal distractions during class so every student can learn.

Message of non-violence and forgiveness. Violence is tolerated too much, justified implicitly and explicitly by students, staff and families.

MMSD Safety & Wellness Survey Repose Summary

Mental, physical and emotional health should be a given at school. My wish is for the district to do everything within their power to keep kids safe at school (external and internal violence) without requiring armed presence so they can focus on academic and social emotional learning. I wish for the district to be provided resources so teachers, support staff and learners can show up and be their best selves with basic needs met (food security) and know they have safe people to go to when their mental health is suffering and keeping them from academic pursuits. Make sure kids have time to be outside and play.

Mental wellness for students and staff should be part of the vision.

Mental health; Gun control

Mental health, a sense of community

Mental health supports, SEL focus, making meaningful and drastic changes to support developing relationships with students (e.g. he'll schedule changes, etc.)

Mental health support.

Mental health support should be huge. Plus more for our LGBTQ children to feel safe supported respected included. And more into anti bullying. As for wellness also more inclusion for special needs students

Mental health should be the center of all conversations.

Mental health services prioritized and looking at equitable grading practices as a way to increase student engagement and give those who fall behind hope

Mental health resources, trainings and additional staff trained in these areas within all buildings

Mental health resources available for all students in every grade Wellness check-ins with all students in every grade Access to healthy food Safe physical location for learning

Mental health promotion for all

Mental health needs to be #1.

Mental health days?

Mental health days for both staff AND students Bullet proof partitions for classes to hide behind in case of school shooter

Mental health days and supports

Mental health comes first with no bs. Students shouldn't feel weeks behind for missing a day or two.

Mental health awareness and social justice

Mental health awareness Access to Community health liaisons for vaccines and general health issues

Mental health and people to complete it with students

Mental health

Mental health

Mental and physical wellness + safety

Mental Health for students, staff and families.

Mental Health Interventions and Support and creating partnerships with families.

Mental Health Body issues Bullying

MMSD Safety & Wellness Survey Repose Summary

Mental Health

Mejorar las politicas que reduzcan estres en los estudiantes y crear curriculum que llamen la atención y desarrollen el potencial del estudiante

Meeting the needs of all scholars. We need two adults in each primary classroom to meet the social emotional and physical safety of our students.

Meditations and mindfulness Mental health and self-care Screens and mental health Healthy relationships

Me parece q los maestros deberían tener un uniforme que los identifique como empleado de la escuela

Me parece estupenda la escuela y educación que recibe mi hijo y siempre se debería basar en los principios y valores para fomentar el valor a la familia

Me i should be

Me gustaría que tomaran otras medidas para evitar incidentes de armas y violencia en las escuelas

Maybe, MMSD could make sure that all students are being safe at recess and being safe in the halls by having a few teachers standing out in the hall and by the playground.

Maybe teacher helping students and other people.

Maybe pay more attention to the students.

Maybe listen to what a student says. For example some people get bullied and they tell a staff member and the staff member brushes it off. That can really bring down a person's self esteem. So kind of trying to understand and talk to the student/students.

Maybe less bullying and/or swearing

Maybe keep students away from fights

Maybe hiring more adults to help and see everything. Because sometimes people get like bullied or get hit with punches or whatever and adults never see that. They're always busy doing work and never see when people harrass a kid.

Maybe get some person to check the halls or something so no one steals lockers

Maybe allow teachers to have a weapon (not a gun) in class room in case something is needed on a urgent mater. Weapons could be a teaser, mace, Paton

Maybe Ms.Emma should meet with kids more

Maximum safety and wellness for every student.

Maximum learning to ensure equity for all should occur in the classrooms. The disruptive and unsafe behavior of others should not take away from the learning of others, especially when the behavior is repetitive and continuous.

Mantener a los estudiantes a salvo de cualquier peligro o acceso a drogas dentro de las escuelas

Mantener a los alumnos dentro de la escuela durangte el periodo de clases y mantener las puertas cerradas

Making sure to stay on top of any potential violent situations ie. Students that may be potential gun carriers or mentally unstable to the point if committing violence. I am terrified to the point if not wanting to send my child to public school sometimes because of the school shootings around the country. And I keep reading about guns discovered in our schools!

Making sure they feel safe and having a good mental health.

MMSD Safety & Wellness Survey Repose Summary

Making sure the students feel safe at school

Making sure the school is a safe place for our kids to be in terms of physical safety and "intellectual" safety, meaning they will have a good learning environment.

Making sure the school and especially classes are a calm and positive place to learn without lots of disruptions and distractions.

Making sure the kids are safe at all times. Taking action right away not letting it sit. Prevent fights, students need to feel they are welcomed at all times.

Making sure that the infrastructure of the buildings are nice but i know you guys are working on it, it was terrible last year. like absolutely terrible.

Making sure that students have all the resources available for them to be prepared for life outside of school. For example, teachers who actually teach the subjects needed to advance to highschool or textbooks for all students.

Making sure that students and teachers are being respectful and responsible

Making sure that everyone will stay safe in the hallways so nobody will get hurt and to understand what people need.

Making sure that everyone feels like they belong and know that they are safe.

Making sure that all students get what they need, when they need

Making sure students feel welcome and included in what they do.

Making sure students aren't getting bullied or getting picked on, everyone gets time to calm themselves down and just take a break.

Making sure students are safe and they are able to learn.

Making sure students are okay.

Making sure students are keeping their hands and feet to themselves!

Making sure students are happy and feeling safe at school.

Making sure everyone feels safe at all times including going to the bathroom without having to see illegal activity. Also making sure there aren't any fights.

Making sure everyone feels safe and making sure that people are learning what they want to learn.

Making sure everyone feels comfortable and well. Temperature is a big thing in the school sometimes it is way too hot

Making sure everyone can feel safe and open at school.

Making sure every student has the help they need to be happy and be protected in school.

Making sure every student feels welcomed and safe.

Making sure every student feels safe, is safe, and is well.

Making sure every student feels safe at school.

Making sure all the students are safe and feel comfortable with their surroundings and peers

Making sure all students feel safe, appreciated and valued in a classroom setting.

Making sure all students feel safe and have the resources to provide themselves with safety and wellness

MMSD Safety & Wellness Survey Repose Summary

Making sure all students feel comfortable

Making sure all students are safe. Right now they are not. There are too many students that are hurting others in our buildings. Other students are witnessing this and it is affecting their learning and well being. They are also witnessing their teachers being hit and hurt on a daily basis. This is NOT good for their wellness.

Making sure all students and teachers feel safe in school. Creating better procedures around dealing with violent student behavior.

Making sure all of the students that go to this school feel safe and comfortable when they are here.

Making sure ALL students are safe regardless of who they are.

Making students feel safe and included.

Making students feel safe and comfortable

Making students feel safe

Making students feel comfortable? idk

Making staff and students feel supported at school. This means there needs to be adequate staffing to allow for connections and 1 on 1 time for students who need it and for staff who are struggling.

Making schools safer in the hallways and classrooms.

Making school safe for all

Making school more fun and enjoyable, by having students play fun learning games to build more connections toward others.

Making school a place where people actually want to be. Making sure school is a place to help you get better if you're having a bad day.

Making mental health an actual priority. Our students are suffering. We have students mentally falling apart, a psych who's working the job of 3, and no social worker. This is falling on the teachers to learn curriculum, be a social worker, communicate with families, all while having no actual training on trauma. Our students are screaming for help and we have nothing to give them.

Making it a priority to have systems, resources, and PEOPLE in buildings to support students mental and physical health.

Making healthy physical activities available during lunch and break/ free time/ study hall hours

Making good choices for teachers, students, and staff. So people feel welcome and happy. And we have good staff to talk to.

Making everyone feel safe and happy.

Making everyone feel included

Making all student minorities feel like they belong in these schools, as right now we feel alienated and trodden on.

Making MMSD schools a place where the students feel safe and comfortable

Make us safe

Make sure you do not push students past their limit.

Make sure they feeling safe n show them they are safe in the school.... In better leadership

MMSD Safety & Wellness Survey Repose Summary

Make sure they are safe in the halls , classrooms and bathrooms. (This is not happening now and everyone knows it)

Make sure there isn't to many class disruptions.

Make sure there is no bullying.

Make sure there are no guns in schools!! Zero tolerance for any guns and make the bathrooms drug free zones. I would feel more comfortable with a police (not armed) presence in the schools

Make sure their mental and physical health are well, so giving them enough time to relax and cool off after school so their mental health can stay well. For me, I have enough time to do that and my homework, but for some of the people I know they don't have enough time to do that. So if it becomes a problem try and reduce homework or the time spent as school.

Make sure the kids are safe and happy.

Make sure that there are no fights

Make sure that the homework amount is challenging but still allows students to get a good amount of sleep when their time is well managed.

Make sure that students mental health is taking care of, hire more social workers, psychologist.

Make sure that students are as safe as possible be when they are at school. I think for wellness the PE standards and expectations should be looked at and there should be a far heavier emphasis on Social and Emotional Wellness for our students. If the pandemic has done anything, it has showed us how important connections are to our students. Frankly, empathy is something that needs to be worked on and it is clear that many of our students struggle with empathy.

Make sure that fights are taken care of quickly so that it does not harm the others.

Make sure students are paying attention in class and is not a loud class.

Make sure students and staff always feel safe.

Make sure people feel safe about reporting

Make sure people don't use disrespectful language

Make sure no one that shouldn't be in the school.

Make sure hallways, lunchtime, before and after school, buses, and sometimes in-class, are all safe places for everyone.

Make sure everyone is fed. Make sure teachers have the ability to deal with problems in the classroom.

Make sure everyone is comfortable with who they are.

Make sure everyone feels safe. No bullying.

Make sure everyone feels safe and accepted no matter their identity or abilities.

Make sure everyone feels included and sees themself in the content they are learning and in the classes they are in

Make sure everyone feels and is safe, and is supported by those around them in a healthy learning environment.

Make sure all students feel safe.

Make sure all students feel safe and secure in the school, in other words, generic propaganda.

MMSD Safety & Wellness Survey Repose Summary

Make sure all students at school are safe and well and if a student is sick they should not go to school or if they have something like a cold wear a mask :)

Make sure all of us are safe while learning.

Make students feel comfortable and safe every day.

Make school a safe space to learn, and to exist.

Make school a place of focus on learning. Phones out of classrooms. Drugs out of bathrooms. Fights not acceptable. Support healthy behaviors within the school community. Provide mental health supports.

Make people stop staying the f word and prevent fights.

Make my student safe. If you are asking these questions something is seriously wrong.

Make kids safe and healthy.

Make it so it doesn't feel like a gang war is gonna start 24/7

Make it safe for students from bullying, swearing, fighting and in general.

Make all the students feel safe and supported at school.

Make all students feel safe from language/words and bodily harm.

Make School a very safe environment for students. Take all the necessary measures to prevent shooting.

Maintain protocols regarding illness and student safety. Increase instructions and communication regarding said protocols

Madison Metropolitan School District should strive for a community where all are welcome, without regards to, race, ethnicity, gender, sexuality, or any other trait deemed applicable to character by a student. A learning environment in which students and educators are comfortable with the material and feel respected.

MMSD's vision should be to encourage students to take care of themselves. It would also be helpful if safe self-defense was taught to students in gym class.

MMSD's vision should be making sure students feel comfortable at school and not overwhelmed. They should also provide support to students who need it.

MMSD's vision should be that every student has proper mental and emotional help while in school, as schoolwork can be very stressful sometimes.

MMSD's vision needs to include some measure of resilience-building and developing flexibility in relationships. Students are really struggling in a world that includes so much gun violence, internet exposure to very mature themes, and living with or near many people who are struggling the traumas imposed by poverty.

MMSD's vision for student safety and wellness starts with giving our students the tools they need to foster their mental health. I think it also needs to give students time to practice these wellness activities. When students are less stressed, they have more opportunities to react to difficult situations with tact and grace.

MMSD's vision for student safety and wellness should include language about physical and emotional safety, bodily autonomy, consent, and school-life balance. MMSD students, staff, and families must understand that our students are human beings first, and that it's almost impossible to learn and thrive when their basic needs are not being met. We want our young people to be empowered to know themselves and to seek out appropriate supports when needed to care for themselves and others. I think we should also make a distinction between feeling unsafe at school (disrupts learning) and productive struggle at school (where learning happens). I have had many students who struggle to understand the difference.

MMSD's vision for student safety and wellness should be that all students feel safe and comfortable at school. All students feel healthy and well.

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MMSD's vision for student safety and wellness should be based on defending and establishing an environment and culture that allows students to achieve success in their physical and mental health. In terms of safety, all MMSD schools should be and only be a place for students to study, as well as a safe haven. Physical health courses may be required for graduation, and mental health courses may include frequent lessons and resources on psychological functions.

MMSD's vision for student safety and wellness MUST be directly tied to its equity initiatives. It is often said that a rising tide raises all boats, but likewise, MMSD cannot ignore that the opposite is true of a low tide. Thus, equity is not solely about fairness, but most importantly about justice. The vision must be driven by a focus on equity and justice, and that balance should be unique to each attendance area's unique strengths and challenges.

MMSD's vision for student safety and wellness should be on kindness and honesty.

MMSD's vision for safety and wellness should be more functional clubs because Whitehorse is boring and that's why kids act out.

MMSD's vision for safety and wellness should be a resolve to keep all students safe, physically, and to provide resources to assist them with their mental well-being.

MMSD would be nothing without the students. But the students are constantly drained because of MMSD. I would like to still have a childhood when I can.

MMSD will support all students by building strong relationships between students, other students, and staff, thoroughly protect all students' rights, and foster personal growth by creating spaces where every student can thrive in bring themselves, in order to ensure every student goes through school and graduates safe and well.

MMSD will stand by a whole student perspective to ensure the physical and emotional safety and development of personal wellness of every child in their district.

MMSD will keep student safety and wellness as the top priority so that each scholar is able to learn in the best possible environment.

MMSD will ensure safety of all students and staff while offering and providing comprehensive social, emotional and health services in an equitable and inclusive way.

MMSD vision should be that all staff and kids feel safe at school, and supported by there principal and support staff.

MMSD vision for students safety and wellness should be more caring that they should care alot more to their students

MMSD vision and focus should be more about education of basic academic education. And not so much about, political movements, current social issues,etc.

MMSD to make sure student have a safe and health environment for all students attending the schools

MMSD student safety and wellness should be centered around keeping students safe and well.

MMSD staff must have access to physical places to participate with wellness. My idea is to create an MMSD citywide wellness card that health and wellness centers will recognize. All service points and year long contracts will be half off at these locations. Safety, health and wellness means different things to all of us for many reasons. MMSD must find new alternative ways to support staff on these points. As always I am happy to guide this mission. In a nutshell - the bottom line is that this must be part of the vision to keep staff and to maintain a resilient and wholesome staff body.

MMSD should work on outside time, when it is really cold we still have to be out, when even tho we are dying outside. MMSD should work on some snack time. MMSD should work on time to wake up we have to wake up at 5-6 am can we be awake at least at 7?

MMSD should try to keep students safe and focus helping people.

MMSD should support student safety and wellness through building a healthy school environment. This means the school should look, behave, and feel like a community—students should work alongside one another, and all students should have the support they need to succeed both in and out of the classroom. One of the most

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heartbreaking things I've seen in my AP classes was a student saying (only half-joking) that they weren't sure they belonged in that class. We need more support, but we also need to feel connected with each other and to be an interdependent community. Also, remember that the MMSD environment isn't just for students! Teachers and staff need support too! District employees deserve respect and support in their work. Both students and staff should be able to trust and work with one another, and this is only possible if MMSD commits to building an environment that holds us all accountable to a high standard of empathy and performance.

MMSD should strive to stop bullying at the root to hopefully stop bullying in the future.

MMSD should strive to make schools a safe environment for everyone.

MMSD should strive to make West a clean environment with better bathrooms that are not used mainly for people to vape.

MMSD should seek the best possible life outcomes for students, balancing safety and wellness with education, enrichment, and other concerns.

MMSD should provide opportunities for students to improve both their physical and mental wellness on a daily basis. MMSD should provide the correct level of resources to make sure that all students receive and take advantage of these opportunities. I believe that the current level of focus on student safety is adequate.

MMSD should protect the kids at school from fights or the fear of getting beaten up. There should be special lunch groups or recess groups for kids who fear about getting beaten up or bullied, The lunch group could also be for kids who feel a bit sad that day.

MMSD should prioritize staff safety and respect for staff first. Kids do not feel safe when the adult in charge of their learning space does not feel supported, respected, and safe. Staff do not feel safe in our schools and therefore kids do not feel like they are safe either. Centering staff will help you take care of the safety and wellness for students.

MMSD should make sure all students are safe in the school, on bus routes, and bus stops.

MMSD should keep all staff and students safe and healthy at school. MMSD should also advocate with community and state partners to keep students safe and healthy at home and in the community. The current necessity of MMSD to support the health and safety of students everywhere in the community is unsustainable.

MMSD should invest in providing a stable tier 1 for student safety and wellness, which means investing in training teachers in Tier 1 classroom management. Tier 1 classroom management training should include required and paid Developmental Designs training and optimally would also include Catalyst (formerly ENVoY) training. Additionally, Tier 1 should include a PBIS team at each school compensated for their time who develops and helps implement universal expectations, and student and staff acknowledgment. Last, MMSD should ensure that all students who would benefit from more specific supports can access them.

MMSD should help students that need it.

MMSD should have better food and not the same thing over and over again and have snack time and more passing time then just 3 minutes like we should have like 5 minutes.

MMSD should have a vision that creates a safe environment for all students allowing all students the opportunity to thrive. In order to create this type of environment students will be expected to follow a set of standards and if they do not follow those standards there will be consequences for their actions.

MMSD should have a consequence for students who bullied/bullies others.

MMSD should give out better foods at schools and better equipment

MMSD should focus on the food in school because the food is not very filling for example I have picked up carrots and it was moldy. I drank a sip of milk and spit it out because it was chunky

MMSD should focus more on our physical health by putting extra recess time and to keep the students safe, they should put security cameras to keep the students safe.

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MMSD should ensure that all students feel safe and supported in their school and classroom environment.

MMSD should create an environment where learning is maximized. Situations that make students feel ostracized for their orientations or beliefs should be reduced. I hesitate to say that students should be completely emotionally safe -- sometimes learning is challenging. There are bad parts of our history. There are cultures that clash with each other in belief. To become meaningful members of society, students must develop an understanding of people that are different from them and be willing to challenge their own beliefs. Above all, students must be safe to learn. But, we should not protect students from the "bad" sides of history, culture, religion, or any of it. Sometimes the truth stings a bit!

MMSD should consider that safety and wellness are cornerstones for self-reliance in adulthood and allow our students the time and space they need to build the self-esteem and resilience they need to manage setbacks. The combination of the pandemic with remote learning, and a larger world that feels like it's falling apart (social discord and global warming), has left this generation with a very heavy burden on their shoulders, and most of the adults around them are too stressed out to be sufficient supports for the number of kids they're managing in schools.

MMSD should care about their students because I don't really see anybody actually caring to a point that isn't required by their job. Like, instead of forcing them to do useless things like icebreakers or a form that's something along the lines of "all about me" (because from my experience nobody even finishes those and it's stressful), provide a safe environment where they feel comfortable talking, even if it's not about themselves. Also, focusing more on mental health. Like instead of providing really bad counseling, have actual resources available for those who need it. I know you think you do that, but you don't. Like, from personal experience, they don't really do anything. They just pulled me out of class and made me do a suicide prevention plan, then they never checked in again. Also, I don't trust any of these teachers enough to really talk about my mental health, because they've never done anything that deserves trust. Again, I know you think you have the perfect system, but you really don't. Stress levels among literally everyone is really high, and it's from /school/. I get that school is necessary, but it shouldn't be this stressful. Also, circling back to mental health, you should care about all of your students equally. I had a friend who looked up things related to suicide and no one did a thing.

MMSD should better improve the number of hallway monitors during and after passing time in order to decrease the numbers of fights that might happen in the halls. They should also start letting a bit of students in early during recess so that people don't get pushed or shoved to the floor during getting in.

MMSD should be prioritizing student safety and wellness by fully staffing each building and program to be able to provide the educational services students have a right to access. Buildings across the district are struggling to provide the basic safety for their students due to staffing, let alone address issues of wellness.

MMSD should be more focused on the mental health and home lives of students than their grades. Say a student who normally has good grades begins to slip, people/staff should be more focused on asking what's wrong versus being angry about their grades. You've gotta stop the cause of the problem to fix it, not add more onto it.

MMSD should be looking at what MORE they can be doing to provide health and wellness staffing to help with the number of students who are experiencing trauma and loss of educational opportunities. MMSD cut the SROs and was left with that money. Has MMSD published WHERE they funneled that money to? It does not seem as if support staffing numbers have increased at schools. Have you committed to training staff at Restorative Justice? These are 4 day trainings and it is not clear that you have offered this to staff. What alternatives are in place for staff members to deal with students who refuse to go to class, who have such life traumas that they are not grade level with their peers? What alternative learning opportunities are in place for either training staff to deal with trauma exposed students, or to educate such students? These are things that should be looked at for student safety and wellness. Middle school students who do not want to appear different from their peers do not want pull out programs. Is there additional staff and/or space to have separate classes to help bring these students up to grade level?

MMSD should be focusing on mental health wellness. They should also be focused on stress about tests or big assignments.

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MMSD should be communities of learning that are safe spaces for all to learn. MMSD should provide more mental health support for ALL students Special education needs to be looked at and really focus on what truly the least restrictive environment is.

MMSD should be committed to creating a learning environment that is safe, respectful, and conducive to high achievement for each and every student. Therefore, MMSD has a responsibility to commit time, energy, and resources in developing a clear District vision for student wellness and safety and a continuum of predictable and consistent services and support for students and staff.

MMSD should be adapting to the career and college models. High school students especially should have time to pursue their interests, get help 1 on 1 from teachers, and space to get homework done. Many careers allow for people to work from home, complete tasks at their own pace (within a certain time frame), and manage their time for this. We should be preparing students for this reality and giving them 1 day a week to practice these time management skills. This would also help students mental wellness.

MMSD should be a welcoming, safe space for students of all ages, ethnicities, religions, and backgrounds. Inclusive, diverse, and equitable; promoting student wellness

MMSD should be a place where student safety is proactive, not reactive. We need more alternative programs.

MMSD should be a place where all students feel welcome, safe, and supported.

MMSD should be a place where all students are held accountable to themselves and others. Students should be expected to treat each other with respect and should have expectations for their own learning.

MMSD should be a place that all students, parents, and staff feel a sense of belonging, value, and personal safety.

MMSD should always make sure that safety and wellness is their top priority. But Vote for honors classes to stay in MMSD.

MMSD should adopt a realistic and honest stance on what environment is conducive to learning. A peaceful classroom environment is crucial.

MMSD should actively have a plan to implement in place with regard to safety. I understand the concern for why the safety of drivers were removed, however after they were removed safety incidents continued to happen and it appeared that inaction was the choice. Then once things escalated to outside of school grounds the police were called (in the case of east high). Inaction cannot be an option, but we also need to be mindful of those who have experienced racism with regard to law enforcement. With regard to wellness, I think the schools have been doing an ok job with promoting physical education and work on mental health. However, I think there can always be room for improvement on social emotional/mental health learning and resources.

MMSD should have a cloth room because some people will like to remove their snow pants. A teacher to watch them.

MMSD schools should be places where students learn to understand their emotions and embrace their identities. Schools should be a place where students learn ways to advocate for themselves and where their voices can be heard. Staff also need a chance for their voices to be heard as part of the problem solving process. Students and staff should be taught how to and encouraged to practice ways to manage their emotions.

MMSD schools should be inclusive towards everyone, regardless of race/sexuality/gender/religion.

MMSD school campuses are a safe environment in which students and staff can explore new ideas and engage in an inclusive learning atmosphere free of bias and favoritism.

MMSD recognizes children come to school each day with variable rest, stamina, and general health. MMSD knows students feel excitement, joy and happiness as well as grief, fear and anxiety. School staff have the ability to provide equilibrium and success to all by recognizing changing moods and emotions as well as more serious mental and physical health concerns. Staff have access to quick screening questions and ways to assess students individually.

MMSD reaching out to the community asking if students need help physically, emotionally and mentally and how they can help.

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MMSD promotes, supports and advances students' academic success in an environment that supports their learning, self-esteem, agency, and identity. The socio emotional well being of students should be in service of and connected to teaching and learning. Other resources should be available in collaboration with community partners.

MMSD needs to throw away its discipline policy and develop a new one that it has the resources to implement. A policy that will create classrooms students can learn in.

MMSD needs to reevaluate how staff are assigned to students who are violent with other students. We need to be able to have separate Special Ed classrooms for children who will learn better in that environment. We're hurting all kids with the current model.

MMSD needs to raise the bar, by holding kids accountable regarding behaviors that interfere with learning, safety or wellness.

MMSD needs to provide more robust support for student mental health to include additional staff, programs, and programming, etc. MMSD needs to re-examine the BEP. While well-intentioned, it is not producing the outcomes we had hoped for. Behaviors, language, and disengagement are escalating and creating sometimes chaotic and unsafe learning environments. This is significantly impacting staff morale.

MMSD needs to make sure students feel safe while in school. Cámaras should be pointing everywhere and recording, some kids like to bully other kids and that has to stop.

MMSD needs to increase their staff wages. From bottom to top. If you have a good living wage, you will have happier staff and less turnover. When you have less turnover, there's more chances to create relationships, partnerships, bonds with the community. So you are more aware of what going on in the student's lives. A kind word, a hug, a compliment might make all the difference in a kid's life. Particularly if they are struggling with mental health. Have easy access to counselors and pay attention!

MMSD needs to focus on student behaviors and mental health. There are so many students who have severe needs. Students at the younger grades often do not qualify for special education services until they are older, and therefore don't get support when they are young. Also, students who have had trauma may not qualify for special ed. We need more adults to support younger learners to prevent them from ending up with special ed in the future. Also there needs to be more, and more severe, consequences for behavior. Bottom line--we need more staff working with kids (and not at Doyle) in order to keep kids safe.

MMSD needs to clean the bathrooms and take action against bullying.

MMSD needs high expectations both academically and behaviorally for all students. When there are high expectations, students will feel proud of themselves when they are successful.

MMSD is working to be committed to promoting and protecting every students', staff', and family members' mental and physical wellbeing.

MMSD is taking proactive steps in every single school and doing everything in its power to have proven programs and protocols in place at all schools that empower them to keep all students safe, and makes supportive resources and tools continuously available to support every student's mental and physical well-being, with ongoing monitoring of students with higher needs and the ability to readily identify and address and ameliorate all red flags with effective, preventive measures.

MMSD is a district with anti-racist and anti-bullying allies who engage in mindful activities that support a healthy mind and body.

MMSD is a cohesive and healthy community whose stakeholders, staff, parents and students, support and challenge each other in a nurturing environment to ensure students' wellbeing, engagement and academic success.

MMSD holds high standards for all students with the goal of creating the conditions for students to be positive community members equipped with the skills and knowledge to meet their post secondary goals. MMSD promises to create physically and emotionally safe learning environments for all students and staff. Violence and bullying are not tolerated on school grounds.

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MMSD has to reduce the violence in schools. Take students who cause violence out of their school and into a limited time (3-5 days?) program of education and behavior remodeling. Hold parents accountable by involving the courts if need be. My children's views of the world and authority have been negatively affected by watching repeated violence, threats of violence, and shocking disrespect for teachers (and peers). I don't think MMSD recognizes the cost to students who don't engage in behavior and can only hope it doesn't happen to them or their teachers.

MMSD has an issue with integrity. As a student, I have noticed and experienced COUNTLESS times being ignored or denied help when reporting bullying. Multiple teachers at my school have even said that the staff "doesn't actually read the bullying forms," showing an utter lack of care. A friend of mine, who was bullied for their sexuality last year, was told by support staff that some kids had "mental wheelchairs" and that they needed to "learn to ignore it." There have been similar incidents with kids being sexually harassed or catcalled who were told by support to just deal with it because they were "mature enough" and didn't act out. MMSD staff is clearly not ready to support students the way they proclaim to care about. This school district makes several promises about the health, safety, and wellness of students that they seem to have no intention of holding up to. The vision for MMSD in the future should be to actually focus on helping students the way they ensure instead of promising a safe environment that teachers don't want to provide.

MMSD could have teachers make sure everyone is safe at home and at school

MAKE SURE THERE ISN'T ANY HOMOPHOBIC PEOPLE!

Lunches should be more healthy and be more pleasant to eat.

Looking for helping students before they really reach their breaking point

Look at students as whole people/holistic view, including their spiritual selves.

Long passing time

Locked doors always, weapons detection, removal of violent students from the classroom/building, and enforcement of behavioral rules and expectations.

Living people

Listening to the students when they have a problem at home/at school/with another student.

Listen to, and support, the teachers and staff working ONSITE, in the school buildings, with the students. Support their needs and equip them with resources they request.

Listen first to student (victim) and then student (perpetrator). Ask if victim wants to see or talk with perpetrator after incident. Be sure casual interactions don't occur after incident while gathering information.

Like educators, students should receive mental health days. It would be great if these days could occur on the same day, so staff do not have to worry about subbing on their mental health days.

Less work

Less students wandering the hallways in the high schools.

Less slurs

Less homework because mental health is the importantest

Less homework and more passing time

Less fights

Less fights

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Less fights

Less fighting and swearing in the school and classrooms with more supervision and responsible adults.

Less fighting and swearing in the hallways in school and in classes by hiring people that are able to stop the fighting the second it happens and people to supervise the halls

Less drugs in the HS bathrooms

Less bullying especially in elementary (they learn abusive words and get bullied for bringing their traditional dishes)

Later school starting times

La seguridad esta bien

LGBTQ and POC safe spaces

LATER START TIME IM SO SLEEP DEPRIVED aND TIDERED LIKE PLEASE BRO, but also I dont want to stay at school later than 2:50, so shorter school daysss pls plspls

Knowing when a child needs mental health help is a big part of safety. Getting to the root cause of the problem versus instilling more security and exposing them to possibly racial target or inequality. With having the mental health help we provide wellness.

Kids wanting to go to school. People not picking on others. No fighting. No vapes and drugs.

Kids shouldn't feel threatened, there should be a lot of ways for kids to take breaks when needed, and help when it comes to stress,

Kids should not get hurt ad get the help they need

Kids should feel very safe at school. And also know that everyone cares about them at school. Also not cursing or threaten other kids to hurt them.

Kids should feel super safe.

Kids should feel ok. No one should be getting put down (i've experienced all this)

Kids should be able walk the halls and through the parking lot without risk of violence.

Kids should be able to get an education without worrying about their mental and physical safety. Teachers should also not have to worry about these things. Kids are entitled to a non-disruptive learning environment, not one where they miss out on learning because 1 or 2 kids can't behave.

Kids should be able to feel safe and comfortable while in school.

Kids not getting sick every week

Kids need consequences, not gum give consequences

Kids getting Bullied and school fights

Kids feel safe and happy in school.

Kids do not bully each other or say swear words every five minutes, also I would prefer it if students would not push each other in the hallways.

Kids being physically safe and mentally too. Learning, but still having fun. They need to be accepting of different races, genders, and LGBTQIA+ people.

Kids basic needs met. Full time social workers and psychologists in every school. SEA allocations appropriate for students needs. Clean and pest free schools - we can't even keep snack in our school right now because it is

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overrun by mice. Food that kids want to eat. Programs that meet families needs. Stop making it HARDER for student services staff to do their jobs (things like banning gift cards for families, shutting down innovative programs, letting principals give us lunch duty).

Kids are safe and healthy at school.

Kids actually feeling safe here and that they can move around with no trouble

Key in on minor bullying

Keeping them all safe would be top priority for MMSD But for safety i think phones are a very important part of our wellbeing for example, if there was a classroom problem, teacher is out, only students can do something but the phones are locked in a cabinet, what do we do?

Keeping their students safe and making them feel safe.

Keeping the wildness in the halls and behavior toward people in check

Keeping the students safe and healthy above all else.

Keeping the school a safe place where students feel comfortable

Keeping the kids' best interest as #1. I liked MMPD in schools and felt that the MPD officer at each school helped with keeping order and just having present, would discourage some students that were on the verge of getting in trouble. The school resource officers I personally know/knew, were there to offer support/talk/do basically anything they could to stop kids from getting into real trouble with the law, while also providing a presence of safety for all; including parents. Aside from that, the only thing that occurs to me is provide training to parents/students/staff on REAL things that can aide in our community for safety and wellness. Anything from LGBTQIA+ to self defense training.

Keeping students safe while they pursue education, life skills, build relationships that positive affect their physical and mental health

Keeping students safe during the school day

Keeping students safe and feeling safe and including and protecting all kinds of diversity

Keeping students and their families safe and healthy.

Keeping police OUT of schools is CRITICAL. But we need to provide appropriate mental health support-- counselors, psych, others to keep students safe and well.

Keeping learning spaces clean.

Keeping kids safe. Keeping schools friendly to all.

Keeping kids safe and well.

Keeping everyone safe at school and out of school (when possible) and checking in with students to see how they feel.

Keeping everyone Safe when there at school

Keeping everybody safe and healthy. Giving people safety when they need it.

Keeping children safe and protected without having any police in schools

Keeping buildings safe from outside threats, employing enough staff and support staff to keep kids safe inside the buildings/at recess, and continuing to teach students about mental health and wellness

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Keeping all students well-being in mind, even if that means removing disruptive and disrespectful students from the classroom (or other). Well behaved students should not have to sacrifice their learning and happiness.

Keeping all students safe

Keeping all students in the knowledge that the school provides support.

Keeping a safe equitable environment for all students. Enforce student monitoring for self harm and harm to others. Include parents in the solutions that are being picked.

Keep you and other people safety precautions.

Keep up the great work you are currently doing.

Keep them safe

Keep the students happy.

Keep the student safe, but don't restrict them from doing a bunch of things.

Keep the no cell phone policy. That has made a huge difference! I think a focus on problem resolution is great and important, but we seem to have lost the ability to let students figure some things out for themselves. I realize it's tough when parents have wildly divergent opinions, but it seems like we don't have natural consequences anymore- which is how people learn their limits, their values, and their ability to solve problems, which in turn creates some resiliency. For example, if a student splashes in puddles at recess, they're going to have wet feet the rest of the day and the kids who got splashed by them are going to be mad at them. If a student wastes the time of teachers and other students by acting out, they should somehow replace that time- like stay after school and clean desks or pick up litter.

Keep students safe physically, support them mentally and emotionally, and make sure the focus of school is academics, not a daycare.

Keep students safe period.

Keep students safe in a reasonable fashion.

Keep students safe at school. School should be a safe place.

Keep students safe and well

Keep students safe and schools open where they can learn in a safe environment.

Keep students and teachers safe at all times

Keep school safe for all, allow safety and support for students of all backgrounds, including those who have faiths that differ from the ultra progressive nature of mmsd.

Keep people safe physically and mentally, and educate them to keep them well intellectually, emotionally, and physically

Keep our children safe

Keep kids safe?

Keep kids safe, make measures transparent, don't cause undue trauma (e.g. practice lockdown where kids think they could get shot)

Keep kids safe but let them have fun

Keep having the staff outside ensuring students safety

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Keep everyone safe, make sure students mental health is good

Keep everyone safe!

Keep everyone safe physically and emotionally.

Keep everyone at MMSD safe.

Keep all students safe in a learning environment.

Keep all students safe and healthy by having rules for safety.

Keep all people comfortable and safe.

Keep all children healthy and safe

Keep a lookout for the signs -- some people are suffering and could be great at hiding it.

Keep a first aid kit in every classroom.

Keep ALL students safe at school, including from school shooters. Promote a wholistic perspective on wellness, not limited to a "healthy lifestyle." Focus on health equity, especially racial equity.

Just overall better care for the staff and the students. Everyone is pushed to the max limit that they as a person has and it's changing people for the worst.

Just make school start later everyone will be happier and get better grades.

Just kids not getting into fights.

Just keeping everyone safe and the rules that are already inforced.

Just generally, no deaths

JUST LET US HAVE ENOUGH SLEEP TO PROPERLY FUNCTION

It's sad that a big school organization should have to ask this of parents. A school organization of the size should already know and be showing us parents they they can and are able to protect our children. You have all these experts getting paid good money.

It's ok.

It's just like now.

It's fine the way it is.

It's fine how it is.

It's fine

It should make sure all students are safe

It should just be a high priority in our day to day tasks.

It should include taking better care of our trans kids. My trans family member is repeatedly targeted with verbal transphobic attacks. It is persistent and damaging enough that we are considering whether we need to look elsewhere.

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It should include safety of a child's physical body as far as health, privacy/sexuality, mental health, and protection/response to trauma, including ongoing trauma such as family trauma and societal trauma including poverty, racialized trauma, issues of identity and diversity of neurology and physical ability.

It should have a better and faster safety protocol.

It should have GOOD school lunches and nobody runing in the hallway

It should focus on prevention of issues and center mental health. It should be based on finding alternate solutions for students who are chronically impacting the safety of others. We have a mental health crisis and it is not being addressed. No actions are being done at schools to help. We need more psychologists and counselors. We need more student engagement staff.

It should ensure every student feels safe whilst not taking away from other students. There should be a little more room for students to do what they want i.e phones, language (exception of hate speech)

It should be to support students and teach them about things people have in this world. (Anxiety, Depression, etc) and understand that some families will not be supportive of this.

It should be to not have kids wander the halls in between passing times, going to the bathroom or getting something from a locker is fine but there are always just people wandering the halls. Also require masks if you are sick or coughing because I got sick because the person next to me was sick, but not wearing a mask.

It should be to make the best experience for all students to chase their dreams and goals without the stress to make them give up on their dreams.

It should be to make sure all kids treat each other with respect and dignity, are watched to make sure they do not go into the bathrooms and do things like smoke cuz that happens all the time, and to make sure they do not experience any physical harm or mental health reductions. create more ways for there to be less stress on grades and assignments

It should be to keep kids safe and have a good learning enviroment

It should be to keep everyone safe and make sure that no sort of bullying occurs in school areas, equality should be a right to everyone and every person should receive a well-rounded education.

It should be to consider mental, health, and coping strategies for students and teachers.

It should be the top priority

It should be that students feel safe.

It should be that students are comfortable and happy.

It should be that everyone can feel safe at school and not have to worry about getting jumped.

It should be that all the students should be healthy and feel safe

It should be that all students have a equal opportunity for success.

It should be safe for student

It should be safe for everyone no matter who they are.

It should be connected to behavior expectations and outcomes. MMSD should have dedicated mental health professionals at every high school. Making our psychologists or social workers do this only spread already thin staff further. Get us more staff. Get schools more money,

It should be a vision of how it's encouraging it.

It should be a priority to keep students and families informed. It's ridiculous how many things happen in and around our school that could be dangerous to us and we have no idea what's happening.

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It should be a priority

It should be a no bullying space.

It should be a good welcoming place

It should be Healthiness aware, stopping bullies, and helping others on schoolwork.

It should be #1 of all schools

It seems pretty safe right now.

It needs to include all forms of self: mental, emotional, physical, social and cultural/spiritual.

It is safer and safer to have an officer in the school and search the suspects!

It is sad that we are losing so many families who are moving their children to other districts because they feel MMSD schools are unsafe. We need to prioritize the learning of students who day in and day out have to deal with disruptive classroom behavior, while also trying to be the best learners they can be.

It is important for our future leaders of tomorrow to be taught proper manners, with dignity and respect as restraints and seclusions were a tool from yesterday. We have grown since them to know how detrimental this is to developing youths minds through "ACES" mental health test. A test used for adverse childhood experiences. While I do believe it's important to respect our elders, the power dynamics that has shifted from staff to students even to families has lead to many broken relationships as there is no means of trust when a teacher perceives to be a "know it all". I think it would be very impactful and meaningful when discussing hard topics, like challenging behaviors to ensure staff is not doing this in front or around any minors. Asking for parents consent to disclose this information "hard times" from school would be helpful aswell, because. . I've witnessed more times than I can count in the pick up line staff members reporting challenging behaviors to guardians and the children is literally beaten the entire walk to their car. It seems necessary to know whom it would be helpful to rely this information without adding additional harm to the child, unnecessarily. Staff actually following IEP'S would be very helpful, as they are for disability accommodations and shouldn't be ignored. Perhaps, following up with Pst's, regularly and reviewing IEP'S often. Even have having a monthly questionnaire go out to families with IEP'S that say, Do you have any IEP concerns? Are there any updates that need to be brought to the team? I think it would be helpful to have a partnership with a medical clinic, dental clinic and mental health clinic for all students to have access to, as celebrate smiles is temporarily. Most kids with in MMSD do not have transportation to and from any medically related appointments and medical transportation doesn't cover for parents to ride with. One of my own children, this current school year made a suicidal attempt (due to staff) shortly after a threat (due to staff) and I told school, but no changes were made.. The principal offered extra recess as an accommodation. I NEVER want to hear another family experience this again. The pain will never go away. Most certainly, I think it would be incredibly helpful to have a program specifically for identified neurodivergant students as these large schools are not it and they are really struggling. These kids more than likely are delayed in many areas and would benefit from small group instruction with built in teachings of all global developmental milestones. One of the best things I had experienced in a different district was the older kiddos reading books to very young scholars and playing eith them. Not for grading purposes, but because it built the confidence in them to continue to do great things. Over all, focusing on the good and ignoring the negative (moving past it as fast as possible without draw much attention to it), will benefit all parties involved and really give everyone a better experience and relationships built. Community building is something that is almost unheard of. Have opportunities for school events for parents to meet each other, so parents can get to know each other and take turns dropping off and picking up for school, if they choose to do so. This packaged food that is served is not in anyone's best interest. Especially our future leaders of tomorrow. Get rid of all this packaged food loaded with sugar!! I certainly don't want my kids to end up with diabetes or clogged arteries before they are 17! Let's start now to shoe them what a healthy and well

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balanced meal is. Growing our own food would also be helpful to get the kids involved with. Religious accommodations shouldn't be ignored as this is important for some scholars and families wellness.

It is critical that MMSD continue to invest in restorative justice, have more counselors, and keep the cops out of schools! The need to prioritize youth voices, and offer free school meals for all! Kids will feel more belonging at school if the curriculum is also more relevant to them and their world - belonging is critical for safety and wellness.

It has to include collective and community care and not just focus on self. I think also there needs to be a sense of belonging amongst all students and staff.

It could be safer by not crowding a lot in the hallways because I almost got pushed into a locker and we can have more adults in the hallway so they can control.

Isn't this more or less in the strategic framework? Every student should feel safe and secure in the school environment. Every student should feel that they belong in school and have the opportunity to thrive. Every student should have their academic needs met.

Ironically, I actually think there is far too much focus on safety. The evidence is that this is the safest time for kids in history. How this survey is framed furthers this bias. If anything, obesity is by far the biggest threat for this generation, along with loneliness. The school closures unfortunately accelerated both of these problems, in the name of safety. We'd like to see less focus on highly controversial and polarizing topics that actually only impact a small minority of kids and more emphasis on issues that impact nearly all children.

Involve more with mental health, and can you pls let us get out at 2:40, you don't understand how much it helps. Also eliminate the blood doping unit. it's useless. Also can you make winter break a little longer pls. AND PLS GET BETTER LUNCHES (including more lunch options, and healthier)

Invest in therapy and therapists and actual services that can work with specific students with their specific problems in a building. Getting rid of the data surrounding suspensions didn't get rid of the symptoms, and did nothing to get to the source. Teachers are not therapists and it is not on us to do all of the work to work through deeply troubling things for a student.

Invest in the staff and programs that STUDENTS say make them feel safe and well, and hold the staff STUDENTS say DON'T feel safe accountable

Invest in Restorative Justice, school counselors, social workers, nurses, and school psychologists.

Interact with students causing negativity, and guide them to be better by looking for why they are doing this.

Integrated SEL curriculum. Ensure all entrances are locked and secured. Enhanced mental health services during the school hours and also "groups" that students could participate in. Restorative practices for teachers in relation to dealing with behaviors for students.

Indoor spaces and grounds designed and maintained to support human health and the environment.

Increasing access to all resources for students, including but not limited to, more counselors, therapists, social workers, psychologists, special education staff, as well as increasing funding in areas of positive behavior intervention and student engagement. Students at our school have so many needs that aren't being met at home or at school and it creates a more chaotic environment when many students are experiencing this. Our kiddos are struggling right now and we are not able to meet their needs.

Increase resources for teachers. Expand number of full day 4k sites or expand options for wrap care.

Increase resources for emotional health in the schools. Have support, resources, help, and programs for ALL students. Creating specific channels of support and resources for student based on race is discriminatory.

Inclusive of all student defined by students, with special sensitivity to safety/wellness definitions by BIPOC students, LGBTQ+ students, students with disabilities

Inclusive and supportive environment for all children and staff. Safe building, with strong safety protocols, common sense, collaboration with law enforcement and best practices. Thank and celebrate staff. Foster empathy and kindness in school.

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Include supports for marginalized populations through the Welcoming Schools program.

Include students and families in this process. Do we understand our current state for physical and mental safety as well as physical and mental wellness? Until we understand current state, we cannot address what the vision should be. Families, staff and students are exhausted. Information overload. Recovery is taking longer. Preferred methods of communication vary. There are more absent days per student and staff. Is our system supporting this? Or punishing this? Our societal culture is forever changed by the past 3 years. In order to serve/survive/thrive with these changes, MMSD will need to make a culture change that may be in direct conflict with productivity measurements. How does our various systems function with these changes? We need the resources to support the mental/emotional wellbeing of students.

Include physical and emotional safety and wellness, student/parent/teacher/community teaming, schools and school staff seen as a community hub/resource. Less cops more social workers, psychologists, nurses, and support staff.

In the name of wellness, quality, organic food is essential. Secondly, physical/mental/emotional well-being is found in meditation and yoga. (See the stories of schools who offer yoga and cut down on physical confrontations.) Also a strong focus on mental health support for students, especially those with neurodiversity or health issues (physical or mental). I believe safety concerns will be drastically reduce by first and foremost focusing on a widespread program of wellness.

In terms of threats to student wellness and safety, the vision should be to take no risks and to avoid complacency. There should be zero or close to zero situations where district administrators throw up their hands and say "its out of our control".

In my opinion, the main rules should be to be safe and be respectful. in the safe category there could be things like don't fight or don't play on the stairs. for the respectful category there could be things like ask for consent and don't yell at piers.

In my opinion, the MMSD vision for student safety and wellness should be oriented around creating an environment in which students can learn and push their abilities of learning.

In a perfect world, everybody is happy and nobody gets hurt. Of course, this is impossible, but their vision should be to get as close to that as possible.

In a perfect world the district's vision should be to make all schooling locations a safe and clean environment, where students and staff alike feel like their voices are heard and respected.

In MMSD back in the 80's, I was bullied and beaten up. This often took place right in front of teachers who did not intervene. Culture and priorities are completely different now, which is very good. But there seems even more fighting and violence now. What is up with that? I get the feeling that the school's behavior policies are not being applied equally. The students who respect school policies have become hypersensitive to language, behavior, and conflicts. They repress any behavior that might give offense, even when moderate amounts of such behavior is natural and may be constructive or therapeutic. On the flip side are the students who don't respect school policies. Since punishments have no teeth, their peer social status skyrockets as their behavior gets more and more disruptive and extreme.

In EVERY environment students, staff and visitors should feel safe.

Improving air quality and circulation and HVAC systems in the district

Im not sure.

Im not sure

Im not sure

Im not exactly sure what this is asking, but I think that all kids should be able to learn safely and in their own ways, ways that work for them.

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If your sick don't come to school

If you see something, say or do something. Stop pushing things under the rug and stop putting your students in unnecessary danger just because it's "open" or "convenient"

If you get sick or if you don't feel good go home.

If we are thinking about COVID, we need to keep doing what we're doing. Wear a mask if you want/need to, but no longer require it. We're boosted and vaxxed if we want to be, time to move on. Physical safety: there are weekly fights at Toki middle school. It is unacceptable. Students who are constantly disruptive need to be removed from the classroom. My kid has a classmate who was suspended 3 times in the first 2 months of school. Every time that student returns, they are disruptive. It is stressful for the entire class and negatively impacts their wellness and learning. Mental wellness: I think MMSD does a good job with this.

If u see something say something!

If the district wants to create spaces that are safer for students, they should focus on making schools and classrooms and safe space for teachers. I have observed many of my colleagues over the past twelve years of my career teach in classrooms and schools where they feel completely unsupported and unsafe. I have had colleagues have their head smashed in their door, chairs thrown at them, get pushed through by students, get binders thrown at their face, be punched, kicked, and spit on and that is just the short list. When Superintendent Cheatem changed our behavior expectations and systems with her BEP she threw teachers under the bus and made them the scapegoats of this community. The district, school board, and community need to recenter teachers and their safety to help make students feel safer. They need to stop being solely data driven when it comes to behavior expectations and consequences. When a student recognizes that their teacher is not safe in the room, and they witness their teacher receiving little to no support with violent and disruptive behavior, the kids inevitably do not feel safe either. The adult in the room must be protected and safe for the kids to feel the same.

If students hurt each other with words or physically, they should face consequences that actually work. And if they keep doing it they should be removed from class.

If students don't feel safe they should provide counselors or teachers who they trust.

If someone does not feel well they should let them go home!

If rules are followed all the procedures are already in place to keep students safe. Due to staffing issues a lot of safety measures are falling through the gaps Students are roaming the hallways without permission all the time, leaving them at risk should we get into a lockdown situation, fire etc.

If restorative justice is the vision the district has for students to work through safety issues (pushing/hitting/kicking/slapping staff or other students, talking back to staff, leaving spaces without permission, yelling out during class, swearing at staff, etc... just a few of the behaviors I observe on a daily basis) then it needs to commit to it and train staff properly and provide the time, money, resources and staffing required for it to be successful. Right now there are absolutely no "consequences" for these behaviors and the behaviors are becoming more severe and frequent. On Friday, a student pushed a staff member at our school and that student was out at recess less than an hour later. That affects staff morale and trust with the district and frankly makes me scared to be a staff member at my school.

If a lot of children are sick to shut down the school and do a deep clean

If a kid gets punched I recommend doing something.

If America outlawed guns I'd feel so much safer but MMSD can't do anything about that. I feel like it could be safer and Southern Neighborhood still needs a counselor. (I'm Southern. It's an inconvenience.)

Idk students should feel and be safe. Also no more demolishing the bathrooms or whatever is going on because it is very loud and I am going to get hearing damage.

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Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Ideally, all students should feel safe and have everything they need. Realistically, we need to make the decisions that positively affect as many students as possible.

IdK

IDK: I Dont know

IDK.

IDK, do whatever you staff do.

IDK its kinda a big question to ask of a student...

IDK

IDK

IDK

IDK

IDK

IDK

IDK

IDK

IDK

IDK

IDK

I'm think PE should I improve

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I'm not very sure about this

I'm not sure.

I'm not sure.

I'm not sure how to answer this question. Please give us a vision statement that we could critique or give you feedback on.

I'm not sure exactly. I think bullies should be taken more seriously, and the staff should cut down on the rules about phones and assigned seating when students are beating (figuratively) other kids down.

I'm not sure !

I'm not sure

I'm not sure

I'm not sure

I'm not really sure what could be safer about a school unless we have 911 on speed dial if a threat comes close or in the school

I'm fine with how things are going

I would separate safety and wellness vision. A focus should be on all students feeling safe at school. Students should have access to services and opportunities that can respond to or improve their well being.

I would say that all students should feel safe and welcome

I would say I don't know.

I would recommend character education. We need more counselors.

I would probably say that the Wellness Vision should be the one with more attention do to some people lose there Mental health

I would love to see focus on their physical safety, specifically keeping traffic patterns safe outside all of the schools, my daughter attends Allis and parents park in many non parking spots which harms visibility etc. would love to see more police presence to curb some of the parking in illegal ally ways, etc Secondly, we want our kids safe from violence and any community dangers. I want all doors secure and recess safe. Wellness I would love to see a focus on making healthy relationships together to see less bullying and mental health/anxiety in our children. I want to continue to see healthy meals and snacks implemented however possible. Want clean air and water provided at the schools for all our kids.

I would love to see better quality food offered to our students. The quality of the meal options has declined considerably since the 2019-2020 school year. Thankfully, our school provides a fresh snack that gives students the opportunity to try different types of fresh fruits and vegetables.

I would love to see a focus on restorative justice and community building—as more important than academic milestones. The vision should be one in which time and resources are directed toward inclusion and addressing emotions and trauma.

I would love it if we could get the drugs out of the bathrooms at school. My freshman doesn't even want to use them and will wait until he gets home after school to use one. My senior uses them because she's used to it. While I think starting on time is so important, I think safe, clean bathrooms are a bigger priority. They also don't have much time between classes to go--if a bathroom is full, they will for sure be late to their next class. Maybe this will be better after the reconstruction?

I would like us to attend to the WHOLE human and not just testing and curriculum. We need to do MUCH more to make all the humans in our system feel valued and have what they need to thrive.

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I would like to see student centered approach to safety and wellness. Centering what students want and need to feel well and safe at school.

I would like to see more mental health support for students in an ongoing basis. Staff that are trained in this support should be allowed to do their very important jobs and not pulled for everything else. Also an emphasis on restorative practices that take into account the potential trauma of students that are exposed to consistently violent/disrespectful/disruptive students in their classroom.

I would like to see measures in place to decrease the marijuana and vaping in the school/bathrooms. Actions taken to try to reduce the number of fights in school and at lunch.

I would like to see better security in the building and follow through on incidents that occur.

I would like to have safe hallway

I would like to go to the bathroom before I'm about to pee my pants.

I would like the focus to be on whole-person wellness, promoting both physical and mental wellness. I am concerned about the guns in our community and safety in regards to preventing gun violence in our schools and in the wider community.

I would like mmsd to respect and to keep students safe

I would like for the vision to be something about feeling safe and confident in school, work and community. Something about mental health and self esteem, something about learning and growing and respecting people.

I would like MMSD to make sure students at least have one of their friends in their class so the student doesn't feel lonely and scared at the start of the year.

I would like MMSD to do a better job of handling situations and preventing violence in school. I am not saying that my school has had any violent experiences, but the previous school I went to did. Right after I transferred to the school I go to currently a bomb threat next to the school was made. Somewhat recently, a student's father brought a gun to the same school, and the SWAT team was called. Of course, students should be more open about their feelings and seek help if needed. However, I do feel as if staff could put more effort into helping their students. For example, after a student is done talking to a trusted adult about their feelings, the staff member could "monitor" (not in a creepy way) the student to make sure that they are safe and providing a safe environment to their peers. If something seems a little off, maybe the teacher could go to the student and check in with them. This could develop a friendship between the two! This is just an idea by the way :D

I would feel more safe around kids if they didn't say so many sware words (though i don't mind sware words i still relly don't like hearing them)

I want the teachers to have a closer watch on students to make sure they aren't really mean to each other.

I want our schools to be safe and welcoming environments that nurture academic excellence as well as the social emotional and physical well being of all students, staff and families but its happening

I truly believe that with rising violence in schools, we should definitely do more to ensure safety. I know that we all think we're doing well, but honestly, I don't always feel the safest here, especially after Uvalde happened, I was definitely worried about being literally shot down at school, and I just don't feel like we're doing as much as we could be. I know that shootings are not like, an everyday thing at schools, and you may believe that we're a lesser-known community, it could still happen to us, and that we shouldn't slack/not put security lower because we "think" something won't happen. And personally, our vision should be increased security around here, and possibly programs that offer support to those who are struggling so we can prevent devastation.

I think you should make sure all of your students and staff feel that it is okay to prioritize their mental health over grades, work etc. And make sure all your students feel that they are safe and are being heard when they come forward with an issue ESPECIALLY if it regards a staff member.

I think you guys should serve us better lunches because actual food is necessary for us to learn. According to the CDC and I quote "Research shows that nutrition education can teach students to recognize how healthy diet influences emotional well-being and how emotions may influence eating habits." This is proving that we need

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actual lunches being served other than ripoff lunchables. You guys need to teach kids that healthy food is necessary for our wellbeing.

I think you guys have been doing great. It's just elections being held there made me uneasy. I almost called my son out of school for it.

I think what they are doing now is good.

I think we work better with sleep that is why school should start at 8:00

I think we should have longer outside time.

I think we should have a soccer field and at least 30 minutes outside, another thing is school lunches because some people don't like the lunches and don't get to eat all day.

I think we should get more security guards so they can help us stay safe

I think we should create a safe and supportive space for all students, and a place where students could go to talk about things.

I think we should be more careful about who we let into the school.

I think we need to refocus the increasingly lax approach to leading children--especially high school kids. Higher expectations for attending class, completing work, and coming prepared for tests. This is one of the best ways to make a child feel GOOD about themselves: accomplishment that's well deserved, not achieved by making convincing excuses because personal lives are hard, circumstances in their social lives are infringing, or because they just didn't feel like it. If phones were banned throughout school, the viral social media storm that promulgates tensions between students (and parents, as most recently indicated at West a couple weeks ago) and creates a HIGHLY unsafe environment of fighting, would be resolved!

I think we need to make sure we have appropriate and adequate support available to best support students as mental health needs have grown, and as the number of students requiring extra support (504 plans, IEPs, etc.) has grown. Currently, I feel like we are grossly understaffed to support students and provide the least restrictive environment for students with IEPs. While the staffing shortage has occurred due to budget cuts and being unable to fill vacant positions, we are putting more safety & wellness expectations on the staff that are remaining, which is leading to extensive burnout among staff. This further exacerbates the problem of providing support for safety and wellness for all students.

I think to make sure that everybody is getting their work done.

I think this is a multifaceted answer. I am speaking from the elementary level which I believe is where many more resources should be concentrated. Our families and students need to be supported more at this level. Basic needs are a huge problem for students' wellness and contribute to the safety situations at school. It is hard for a hungry or traumatized student to focus on gaining needed social skills when they haven't eaten or slept the night before. As a teacher I don't have any control over this, but the school could supply healthier snacks for all elementary students. Clean clothes and community resources is another problem for many students and their families; one social worker at the elementary level is not enough to support the family needs in one school. The students' mental health needs are ever increasing and one social worker per elementary school can not meet the needs of the students. The numbers of students in a classroom at the elementary at many schools is too many. At my school we have 26-28 4th graders in a classroom; how can one teacher meet all these students' needs?

I think they want us to do focus in school better instead of students doing things that are bad like no recording in school and no fights and more.

I think they should provide more for students with different learning capabilities or levels.

I think they should normalize talking more about mental health and being more open about it when students talk about it.

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I think they should improve the food because the pizza is always doughy, the carrots are slimy, and everything is wrapped in plastic. Another thing is the amount of fights i think an easy way to help fix this is more staff in the halls during passing time. Lastly another safety concern is the halls during passing time there's always pushing and shoving. Some students want to be the first person somewhere and i've been nailed in the shoulder by someone with no safety regard running down the halls.

I think they should hire more people to help students.

I think they should feel happy, cared for, not much energised.

I think they should be supportive, kind, caring, and trustworthy because that's what kids need. (Also, I'm not saying they're not.)

I think they should add more fidgets to classrooms, and allergies free snacks in a snack bucket which you can ask to take from a teacher's desk with supervision from taking it so no one goes stealing it without asking. There can be certain times put when your aloud to take one, and when you're not. But they would also have to be constant refills. I was also thinking the same thing for fidgets except you can use them at any time and be sure to put them back 5 minutes before class ends so you don't accidentally take them home with you. Oftentimes, the reason that a student isn't doing their work is that their mental health getting in the way. So I think someone talking about it or at least filling out a sheet every day about how they're feeling could make them feel more relieved that they are telling someone. The sheets should be turned in to your teacher and they will try to discover what is wrong and do their best to fix it.

I think there should be better supervision as far as the amount of fights there are.

I think there should be a plan so all students feel safe like locking all doors in the school.

I think there normal way is alright i have no complaints about it

I think their main focus should be safety and physical health because those two are really important.

I think the vision shouldn't be geared toward ignoring behaviors or accepting them but rather providing more consequences toward repetitive behaviors or even serious ones that occur once or twice.

I think the vision should prioritize mental and social emotional health. I have heard the Board and the Superintendent say over and over that this is a priority - yet I see nothing as far as additional support or allocation being provided at the elementary level. We know that rates of anxiety, depression, trauma and ADHD are significantly on the rise and yet, we have not increased our student services staff allocation and in come cases, have even reduced this. We never even received targeted training on trauma after the pandemic and student services staff continue to get pulled for coverage and to do serve/support more and more students and families while taking a pay cut because we weren't even provided COLA. Frankly, I am frustrated that the community continues to be told that mental health support is a priority when it is clearly not. The district would rather pay astronomical amounts to consultation for the superintendent and the district office staff by creating new roles that take away from our ability to staff our actual schools. It is a slap in the face to continue to be taken advantage of in this way. We are experiencing high levels of burnout, emotional fatigue, and I would not be surprised if there will continue to be a mass exodus of staff if these practices continue. We will and have lost good people....and the people that are still here get no recognition (financially or otherwise) for the challenges that started three years ago. We are no longer in a crisis; yet we have yet to see anything taken off of our plates from the pandemic. These are the reasons why MMSD's vision for student safety and wellness should include prioritizing the mental and emotional health of students, families and staff members.

I think the vision should be to make all kids feel equal and supported in what they want to do.

I think the vision should be that students are being safe and kind to everyone. And everyone should obviously feel safe whenever they are anywhere in school library, cafeteria, classrooms ect and kids should also feel safe with all the adults in the school. So I mainly think that people should be safe with anywhere and anyone. But its also

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important that people feel safe with the state of everyone like if your sick you should stay home and think about other people.

I think the vision should be for everyone to be respectful of other students culture and religion, because as someone who has an odd culture i think it is very offending and rude to make fun of other people's culture and religion (and race).

I think the vision for students safety and wellness should be everyone feeling safe in a learning environment.

I think the vision for student safety and wellness at MMSD should be looking deeper into their mental health (having resources for kids at all time during the day with having the fear of missing classwork etc.) Improving school lunches for physical health with mental health.

I think the schools are doing well, in general with safety and wellness. I appreciate the "cautious" lock downs and communication to parents.

I think the school's safety should stay the same.

I think the mmsd vision for s/w should be to make sure that students stay phisicly and mentaly safe, and that everyone behaves.

I think the hallways should be more organized and we should have murals or paintings around the building to cheer us kids up. We should also have better walkways in the cafeteria.

I think the MMSD vision should be students being able to feel safe in their classmates.

I think the MMSD vision for students should be trusting students enough to be able to call their parents or guardian on their personal phone instead of the school phone.

I think the MMSD vision for students safety and wellness should be making sure all kids are treated equally and helping kids with anxiety and stress

I think the MMSD vision for student safety and wellness should be to give all students good lunches that are not undercooked like some of them, and make sure there is no mold on the lunches, and also making sure when there are fights to settle the argument so the same people don't fight again.

I think the MMSD vision for student safety and wellness should be that students are able to leave class to take a break when they need to, and have someone that they feel safe and comfortable with to talk to when they need it as well.

I think the MMSD vision for student safety and wellness should be

I think the MMSD vision for student safety and wellness is that there should include no fights and no people getting injured. The vision should have people who could help students and staff with their wellness in each school. There should also be a person in each school to keep everyone safe.

I think the MMSD vision for safety and wellness should include students feeling safe in school.

I think the MMSD vision for a student of safety and wellness should be having more staff for our safety and our mental health.

I think that we should try to pay attention to buling

I think that we need to acknowledge the fact that kids are behind. They straight lost a year of instruction and it needs to be fully recognized. I think these things play into safety and wellness because either a student will choose to double down on education and become stress or give up and go down a path that is not symbiotic to health and prosperity.

I think that we need so many more counselors to help with wellness. I feel more or less safe in my school though.

I think that they should have staff in the hallway so they could try to solve the overcrowding problem.

I think that they should do more mental health days and have more exercise days to help with that

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I think that they should aim for all students to be learning comfortably, and in a way that works for them. I also think that they should get their harassment issues under control, especially on the busses

I think that there should be a focus on mental health, our kids are really struggling with that.

I think that their vision should be for all students to feel safe, and lower the number of fights that happen.

I think that the vision should be that ALL STUDENTS feel safe and accepted in their school. That they feel they belong with peers that support each other and do not make fun of people etc;

I think that the vision for the MMSD safety and wellness should be to value mental health as well as physical health, I think that MMSD does a good job on prioritizing and valuing physical health but as students I think that sometimes our mental health gets overlooked.

I think that the vision for student safety and wellness should be improving the school lunch. I think all of the plastic packaging is a waste.

I think that the vision for safety and wellness should be to take out as much stress as possible.

I think that the vision for MMSD student safety and wellness should be to have most students happy with the rules to be safe, so they follow the rules, but also not absurd rules that don't make sense to the students, because if they don't make sense or we don't understand the rules we aren't gonna follow them.

I think that the vision for MMSD is that it feels like a safe space, that if a student is having problems at home they can talk about that safely and don't have to carry around the burden. And that person they are able to talk to could be anyone not just a teacher someone like a close friend.

I think that the vision for MMSD is that ALL STUDENTS feel safe and accepted in their school no matter if there are african american, latin-x ,

I think that the school should focus on students' well-being and how they feel.

I think that the safety and wellness vision right now is great, but if hamilton continues to keep protecting students, that would be very good for the community. But, one great addition would be to make it so we can know more and see the nurse more, because it's good to know about people and make sure you know where the nurse office is.

I think that the mmsd vision for student people should be that we are safe and the teachers should have some more defensive measures in the event of a shooting

I think that the hallways should be safe to walk through and the bathrooms will be clean and that EVERYONE attends their classes. |

I think that the goal should be to make sure everyone is comfortable being at school.

I think that the MMSD vision should be that everyone is getting the education that they need. I also think that we could try to not separate ourselves into groups and to instead work together as a team.

I think that the MMSD vision should be that all students are and feel safe inside the schools. Students should also be offered support so that they can continue to feel safe and supported inside and outside the school. Offering more mental help support for their wellness would be encouraged.

I think that the MMSD vision should be students wanting to go to school to learn, one way would be having lessons that are more immersive or hands on experiments. Or taking a survey to find which subject is the most boring and try to do something to make that subject a little more interesting.

I think that the MMSD vision is for people to feel safe in their environment/classroom.

I think that the MMSD vision for student safety and wellness should include making sure that students feel safe and well at school.

I think that the MMSD vision for safety and wellness should be

I think that teachers should focus on all students and not just certain students unless they're told to

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I think that teachers should care about your well-being more and safety, you should have the right to talk about important things instead of ignoring it, and the teachers should take things more seriously.

I think that students should get more breaks so that they can have a better quality of work, this means longer lunches and recesses also, something that should be important for all children is cleanliness and good hygiene I think we could solve this problem by washing hands before lunches and/or snacks. And just sanitizing regularly.

I think that students should feel comfortable at school.

I think that students should be able to have a mental health day and I think that this needs to be an option in infinite campus

I think that students safety, wellness and mental health should be the first priority when it comes to school even though school is for education so many students feel depressed and are not in a good mental state because of how school is.

I think that schools should be more protected and make sure that students should feel good and welcome and stop people from cursing and stop people from starting fights 😊

I think that part of the MMSD vision should be that all students and staff have breaks and mental health days

I think that nobody being sick is good

I think that my for M\the MMSD safety and wellness is to extend middle school recesses and have better quality lunches.

I think that most wellness people do not take care of sick people at all.

I think that mmsd should try to have everyone feel completely safe and not scared. Less fights, less swear words, and less roaming of halls.

I think that it should be that there should be less bullying.

I think that it should be a place where everyone feels comfortable and has their needs met.

I think that for safety it is ok and I feel safe while in school. For wellness, I feel like they take good care of us and let us go to the nurse when we need to. I think they should think about the school lunches and breakfasts more.

I think that everyone should be able to be safe and be able to go to the nurse when they don't feel well.

I think that everybody just feels safe in school and that everybody can feel more comfortable.

I think that every student (and staff member) should be able to feel comfortable being their authentic self, telling teachers what is going on in their lives without fear of judgement or harshness, and then have a space or person to go to (who will not be overloaded with other students) for support that actually makes a difference. This vision should include the majority of the academic lives of students too: curriculum and testing.

I think that all students should feel welcomed, and excepted to make sure they feel safe in the MMSD community.

I think that all students should feel safe in school and wanting to come back.

I think that MMSD should work to keep teachers kind and supportive, because they are, and it's great

I think that MMSD should think about mental health for students wellness and safety.

I think that MMSD should strive to always provide edible school lunches. One of my friends gets school lunch most days, and today the lunch included moldy apples. This is not a onetime occurrence however, yesterday, multiple students at my lunch table reported that the Pizza that was for lunch that day was completely raw on the inside. This made the pizza seem inedible, which was probably good as if anyone had eaten there was a very high chance of food poisoning. These students had to throw away the pizza, which was almost all of their lunch, and went hungry that day. Also recently one of my other classmates bought milk for lunch that was over a year past it's

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expiration date. all of this hazardous food can cause people to get sick, which can disrupt learning and harm the child's grades.

I think that MMSD should lower prices of breakfasts and lunches, for people who cant always afford them, and lower the price of bus passes as well, because some families might not be able to drive their kids to school, and the bus passes are too expensive to buy.

I think that MMSD should keep their counselors for the students.

I think that MMSD should help to better fix the bullying problem and insure student safety.

I think that MMSD should envision an environment where all students, staff and families feel safe and that creates a healthy environment (low stress, more services and access to social workers, psychologists, etc). From a staff point of view, wellness relates to workload. I am having to choose between my wellness and preparing lessons outside of the school day. It takes me 1.5 hours to prep each literacy lesson which is not sustainable. Expecting staff to do LETRS, learn two (feels like 3 because of reading and writing) new curriculums without any additional time to actually digest, and make the lessons comprehensible to students is not ok.

I think that MMSD should do their best to keep students from fighting, but give the proper punishment to those who have been fighting. I also think that there should be more staff in the hallways, because I have seen many many people ditching class, and being distracting to other classes.

I think that MMSD is doing very good, but they should require masks more, because I have gotten the flu 3 times in the past 2 months, and I have been missing a lot of class. I have also been bullied a bit, and I have some friends who have been bullied a lot.

I think that MMSD is already super safe and a good place for students.

I think students should feel comfortable.

I think students should come to school to feel welcomed and accepted.

I think students should be safe and feel good in hamilton. I personally feel safe, but I think other people should be able to feel safe physically and mentally. Crackdown on bullying, have easily openable windows so during a lockdown you can jump out.

I think students should be able to feel safe roaming the school, and not have to worry about being attacked.

I think students should be able to feel safe and respected in a school environment.

I think student should feel more comfortable

I think student safety should be more than a vision. How about making it a priority? How about top priority

I think providing a safe and truly trusting space for kids who need to talk about personal, mental, or physical things happening either at home or at school without the knowledge of the parent or guardian is important.

I think no fights and yoga

I think no bullying is better for student safety. Also student following instructions of teachers.

I think more staff

I think more attention should be paid to the impact of smart phones on emotional and mental health. Allowing cell phones in classrooms and out in the halls during the school day is unhealthy for a lot of reasons. They not only distract and hinder learning, smart phones provide access to material and social media that don't belong in school. Smart phones have a negative impact on mental health and can contribute to social problems within schools.

I think mmsd should start doing more, for example give us more than 10 minutes to eat.

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I think mmsd should improve by giving consequences to the right person

I think mmsd is already a very safe space and we dont need to change anything

I think maybe having more teachers/staff that kids can talk to if there getting bullied.

I think mask should be made mandatory for students because kid is getting sick all time due to cold. If mask is use it's safe for kid During cold weather. It's my personal experience.

I think keeping both top of mind is important. Obviously safety needs to be a #1 priority but our kids need a focus on wellness for so many reasons as well, and it feels like that is falling by the wayside a bit.

I think it's pretty good what u guys are doing

I think its just fine

I think its fine for now as far as I know

I think it's always important to have something that guides the work and something to strived for. The only issue is when Central Office communications or actions don't speak to that vision; then it feels inauthentic and just that it's for PR.

I think it should prioritizing student's physical and mental wellness

I think it should model the six principles of trauma-informed care: 1. Safety (physical and emotional safety) 2. Trustworthiness and transparency 3. Peer support 4. Collaboration and mutuality 5. Empowerment, voice & choice 6. Cultural, historical and gender issues (this one is important; it acknowledges the terrible effects of systemic racism, including epigenetic transmission of trauma through generations. This is how MMSD can be anti-racist while also being trauma-informed, allowing healing instead of divisiveness and accurate-but-useless accusations of racism). source: https://www.cdc.gov/cpr/infographics/6_principles_trauma_info.htm I would like to see these principles applied in consideration of students, staff (teachers, administration and everyone in between), and families. Read more below.

I think it should feel safe and calming. When you come to school you shouldn't feel unsafe or stressed.

I think it should be where kids don't get hurt

I think it should be showing many new protocols about safety and how the student and teachers will manage the safety because I think many want to be more secure. For wellness I think any ideas that are a combination of the students and teachers ideas would be a great vision.

I think it should be longer exercises. (recces)

I think it should be fun and fewer kids just being out in the hallways.

I think it should be about the students feeling welcome to learn

I think it relies a lot on trust and communication. Teachers have to trust students to be able to handle important topics related to safety and wellness responsibly, and both students and teachers have to communicate with each other when it comes to concerns or questions.

I think it makes sense to provide space for Circles. Or restorative communication between students who may be angry with each other. Fights need to be addressed better also. Just suspending the students will not help.

I think how the school should do student wellness and safety, is that they should do more about bullying and

I think having check-ups

I think for safety the teachers pay more attention when playing games in gym like dodge ball and for wellness have more healthier lunch options

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I think for all the student in the building safety and wellness should be more staff or new teachers also it should look more safe.

I think explicit and embedded teaching of transformative SEL would contribute greatly to the safety and wellness of students. The idea of SEL encompasses so many areas of growth for both staff and students to repair harm and move forward as a community. This definition says it all for me: "Transformative SEL" is a process whereby young people and adults build strong, respectful, and lasting, relationships that facilitate co-learning to critically examine root causes of inequity, and to develop collaborative solutions that lead to personal, community, and societal well-being. This form of SEL is aimed at redistributing power to promote social justice through increased engagement in school and civic life. It emphasizes the development of identity, agency, belonging, curiosity, and collaborative problem solving within the CASEL framework.

I think everyone should feel safe in school environments; not have to worry about gun threats, sexual harassment, discrimination, etc.

I think children should be able to thrive, learn, and grow.

I think all students should feel safe at school

I think all students should feel safe and that's the job of MMSD and staff so we feel good coming to school

I think all students should feel safe and supported in school.

I think MMSD staff should listen and think before they respond and how the're attitude when talking to a student or helping. Teacher's need to explain there lesson's more clear.

I think MMSD should work harder to stop students from having physical fights.

I think MMSD should think about how students really feel and support us if we need something, having the people who don't make others feel safe be talked to or have some other option to handle them

I think MMSD should take students wellness more seriously, many students at my school have mental problems because of school. School is extremely stressful for student, the amount of work, the teachers, and more. Many of my friends go through stress and feel alone when it comes to school and we can prevent that by caring more about students. We should provide wellness groups for students going through major amounts of stress because of school. We should also make sure the teachers are stable in order to have them be in a better mood making them less rude and just mean in general.

I think MMSD should pay more attention to kids that are shy or maybe not following instructions because sometimes we don't know what they are going through.

I think MMSD should make our school safer by letting us have our phones until we use them. I always feel a lot safer with my phone at least on me. I don't really ever use it in class except for when I HAVE to text someone about getting home for something more important.

I think MMSD should imprve the phone policy so we can call are parents when there is something going on

I think MMSD should improve schoo lunches because the ones they have now aren't the best,

I think MMSD should have teachers in the hallways who are really committed to helping students if they are unsafe or disruptive.

I think MMSD should do an online or virtual class if the child is sick and staying at home. I feel like my children have been missing a lot in school so much because for the first and 2ndQuarter, they were absent for almost 2 months also.

I think MMSD should be able to provide mental health days for students. By helping students out more with mental health and allowing opportunities to seek that would be very helpful.

I think MMSD should adopt some of the educational practices from countries that routinely succeed. The current educational philosopy and practices are clearly not working for the US.

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I think MMSD needs to keep addressing bullying as the main barrier to students feeling safe in schools.

I think MMSD needs to have better communication with students from “upper” staff, meaning principals and deans. Most often classroom teachers and students don’t know of or what is going on. I personally walk into school and see police presence on campus most often, I get nervous because I don’t know what is going on. I’m not told anything. not that I need to know specifics but when I feel uncomfortable or not safe I want to be reassured that I’m safe. I think some teachers focus on things very hard temporarily, they almost wait until it gets bad and then they do something about it. I just want to be able to come to school what feel safe, I don’t want to feel claustrophobic in my own school! I don’t want to feel on edge at all times and have to make plans in my head to reassure my safety. I just want MMSD to do Better over all. Especially for high schools.

I think MMSD knows/has this already, and I doubt it will change.

I think MMSD is doing all what is possible. more staff would be helpful.

I support zero tolerance for sexual harrassment or attempted assault of students. In the event of an incident and zero tolerance is not enforced, a minimum of a correctly facilitated restorative justice circle in addition to a suspension and documentation is necessary.

I support the students and what their vision is for safety and wellness. I hope that the board and the district adopt something that they will actually follow through on and be able to provide services for. The time and energy this commitee is putting in needs to be matched 100% by the district and all leadership.

I see safety and wellness as two interrelated but distinct concepts. While I know that there are many things that MMSD is working on toward student wellness (SEL, health screenings, etc.), it is less clear what the district is doing for safety (antibullying, keeping schools safe, etc.). For safety, I think that keeping our school grounds safe and being more clear about how the district is prioritizing preventing bullying and active shooters is important.

I really would love to see, many changes like, kids who behaving are bad, they should not be back to school. They are very disturbing for at her kids who are trying to do better.

I really feel like getting students involved in more extracurriculars and more advanced classes would help increase student safety and wellness. I think that having students be engaged mentally in class should be the main vision.

I really don't know....

I mmsd should focus on picking up trash. are school has so much new trash in the morning I think we should have a club or make time at the end of the day on mondays all the 6th 7th and 8th if they chos to come help out and make are school cleaner.

I love the work that has been done for children to learn self-awareness, self-care techniques, etc. Any work to be done to include making informed choices, practicing caution, listening to gut feelings, etc. Unfortunately the fear of a school shooting is on my mind all the time—so keeping the doors locked and teachers having the time/space to know their students and to connect with them when something is off, etc., I would recommend.

I love the partnering that has happened with other organizations for Covid testing and vaccinations.

I like the vision we have now but the vision isn't being implicated well

I like how it is now :) At Sennett we are committed to embracing uplifting and educating our community of scholars by building a sense of belonging in an antiracist environment, rejecting all forms of racism and inequality.

I have no idea

I have no clue...

I have no clue.

I have a dream of a school where children enjoy learning without fear of getting shot, beaten, burned, a school wherein a child can urinate in a bathroom without fear of being assaulted by someone somebody dealing drugs. I

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have a beautiful dream. My son did not urinate for two solid years at Memorial. Think about that. Really think about it. It's so unacceptable. It makes me want to vomit.

I guess to ensure a safe and secure learning environment for all student and to punish misbehavior and hall problems more severely.

I guess my question is aren't the kids safe now? As for wellness I think getting back to school should help with that.

I guess everyone feeling safe no matter where they are in school.

I feel we need to identify children whose families need support in getting their children up to date on doctor, dental, mental health provider visits. We also have a lot of children whose families rely on programs like MSCR to provide an environment that promotes academic and social and emotional support. Many families have trouble promoting academics in their households because they are busy getting basic needs met such has food and housing. We also need our schools to be healthy, comfortable, and safe learning environments for students and staff. We need to make sure that students are comfortable in classrooms with proper ventilation/HVAC systems so that we can keep everyone as healthy as possible. If this means altering school schedules to accommodate flu seasons or other outside the box ideas, then we need to try.

I feel the vision for student safety and wellness should be to promote a safe and secure place for all student no matter there gender or racial background. I say this because a number of black and brown students don't always feel safe at school, nor do any trans or non conforming gender students. Some of these students feel that if they are just themselves that they will be bullied or picked on by other kids in school. Also you need to make the school safe for children that have learning difficulties or abilities, kids that are heavy or might be a little overweight also need to feel safe and not be scared to attend school. I also feel this vison should extend to the buses kids ride on to and from school, both the regular school and the badger bus some kids take.

I feel the vision for safety and wellness should be still keeping up with covid procedures and worry more about the students.

I feel that there needs to be both safety for students and staff. I know there's been changes to school policy which doesn't protect the staff enough. I know expulsion is not always the answer to resolving student behavior. Instead, maybe we can focus on reinforcing positive behavior and including parents in upholding the behavior at home.

I feel that students in the hallway is a problem. The frequency of it is happening too much with the same students but there have been times I have witnessed over 40 students in the mall area at East high school not just for one. But for several.

I feel that safety is a concern for me. First off. After the election yesterday. It made me realize I don't like polling places to be at schools. I feel that is an unsafe situation for our kids. At our local elementary school it would be a piece of cake to explore the school and do harmful things. If the right person came along they could do some serious damage if they really wanted to. That is scary to me ! Secondly I feel getting rid of the student resource officers was at BIG MISTAKE. I have 3 kids at LAF. My kids have felt unsafe on several occasions. I think any child who feels " threatened " because a " police man " is walking the halls is ridiculous ! The SRO's are there to protect and help these kids. There are there to be a role model. If a kid does not think that way about an SRO, they are probably the ones getting in trouble. BRING BACK SRO'S

I feel safety is generally good at my school, but have concerns about lack of support for students with anxiety and serious mental health issues. Most unsafe situations (fights, severe disruptions to learning)at my school have involved students for which we do seem to be their least restrictive learning environment and/or are significantly failing to meet their mental health needs.

I feel safe at school. Not everyone feels safe at school. Some people might be afraid of school shootings. Some kids are teasing and spreading rumors.

I feel like we should do a 20-30 minute check in with the students every 2 months for about 6 months. for example (2 months checks in.2 months later checks in once more. that is 4 months gone. 2 more months and we made the mark) 2,4,6

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I feel like they should listen to the kids more and teachers should not try to help but understand it before or if they just want to talk and not help.

I feel like the vision should be that every kid has a plan to make sure they are getting done what they need to be getting done and making everyone feel safe in the building.

I feel like the school system does a good job with safety and wellness. I'm not sure where it could improve other than additional drop-in mental health counseling.

I feel like the MMSD vision for student safety and wellness should be to not have other students beating up each other

I feel like teachers should look out for students a lot, specially when they're facing hard circumstances either at home or at school, I am very grateful that the teachers in my daily schedule are very good at doing this and they're all incredibly nice and wonderful. (especially Mrs.Zappia :))

I feel like kids should be happy and feel good about things.

I feel like it would be much better if students had more support, academically and mentally

I feel like everyone should feel safe here and the mmsd vision safety and wellness should include maybe better staff, staff like they can protect us more than the staff that's already here. People get hurt here and I just want to make sure that us teens/pre-teens feel more safe while we are here.

I feel like all students from MMSD should feel safe in every class and in school. Students should have trust in a adult in the building, that they know who they can talk to.

I feel checking with students will be the best way to find out. Students really need a way to know what means wellness and MMSD can introduce this topic starting from staff and basically teachers. I would like to suggest creating a school day for wellness or a class starting in middle school. Better if sooner. This can make the difference on students.

I don't specifically have a vision, but the focus should be on individuals mental and physical health as well as the health of world (environmental health) which effects us all.

I don't really know but there doing really well at that stuff but tell liberty to leave levi alone. Liberty is a jerk to him e and most people she also thinks she has to be " popular "

I don't know that these two should be combined. For safety, the vision is that every student has a safe environment to learn and grow. I don't know about wellness - what kind of wellness? Mental and physical? Financial?

I dont know what your trying to ask so I don't know

I dont know about the vision but I do know that at Capital High many, many students and families express concerns about student safety. We have students threatening others with violence, threats of bringing guns into the school, and threats to bodily harm. These threats are reported to staff weekly. It dose seem as though there are few consequences for these behaviors many of which are repeated.

I dont know

I dont know

I dont know

I dont know

I dont know

I dont know

I dont have an opinion on this question.

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I don't understand

I don't really think that there should be any changes to their vision because they're doing everything that I could think of.

I don't really know. The question you are asking is very vague and I don't expect many actual students to actually have an opinion on this.

I don't really know.

I don't really know, that's your job

I don't really know this one..

I don't really know but I think you should start by making sure that kids aren't constantly fighting the hallways. Cause that happens a lot. And I don't really think that fits in with "safety and wellness"

I don't know?

I don't know. Just as it is, I guess?

I don't know. I think MMSD does a good job. My kids are in middle school. They say there are occasional fights, and the administration does a good job getting someone to come handle it.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

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I don't know.

I don't know.

I don't know.

I don't know.

I don't know, at all, nothing is known by me.

I don't know, I just want MMSD to stop wasting time with worthless things.

I don't know, I guess whatever it is now?

I don't know what to say about safety but wellness can start with food, it needs a significant upgrade and needs more considerable portion for us as growing teenagers.

I don't know what I believe the MMSD vision for student safety and wellness should include

I don't know really

I don't know how to put it into words.

I don't know fewer fights?

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

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I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I do not think that I am the correct person to answer this question. I might be a student, but there are parts of the school and its systems which I do not understand.

I do not know.

I do not know

I do not have much to say about student safety, but for student wellness, please do talk about student obsession with continuous mentioning of "stuff in the past". To provide a recent example of this situation, I was in a classroom where two students were in a dispute over keeping the door closed, as it was almost time to go to our next-period class. To keep things private, I will refer to them as Student 1 and Student 2. Student 1 was the student who refused to keep the door closed, despite it being school policy to keep the doors closed until the bell rang, Student 2 kept asking Student 1 to keep the door closed, which Student 1 refused. Student 2 continued to ask Student 1 to keep the door closed, and Student 2 and 1 ended up disputing with one another, one thing I would like to mention during this was that Student 1 started to use derogatory terms for females when arguing with Student 2, which caused Student 2 to cry. The teacher came over to resolve the dispute, and before we knew it the bell rang and we were all off to our next classes. In my 3rd-period class, I was in, I was once again in a class with both Student 1 and Student 2, along with some of my peers who were also present during the dispute. And what I heard? I heard mentions from my peers talking about the dispute (who were there when it happened) about how " Student 1 made student 2 cry " but they left out a very important part, and that was that Student 1 kept using derogatory terms for females at student 1 causing her to cry. I would also like to mention that most students in my school do not find opening the doors early before the bell rings a problem. This is why when this situation started to spread around because "drama", most believed Student 1 to be in the right as most students do not find opening the doors early as a problem. The full truth of the situation got distorted, which is why I advocate for MMSD to talk about Student Obsession with Drama that has happened in the "past". If it happens, then it should just stay in the class/situation that has happened, and it shouldn't be brought up because the truth ends up getting distorted, especially by students who mainly want to use these incidents as another discussion of just school "drama".

I did not fully understand the questions on this survey. I have two kids at Jefferson Middle School. We are happy with the school and their teachers. We have had no safety issues at the school.

I consider my daughter school safe inside

I cant think of anything.

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I can't... come up with MMSD vision statement. This question would be better if there were something to start with that you could ask for specific feedback on. This question feels wildly open and vague. Of course I want my student to be safe at school. There are many ways in which this is impacted - I'm afraid of weapons making their way onto campus, I'm not pleased with the constant feedback I'm getting from my kid about other kids being disrespectful to teachers in the classroom.

I can't think of anything yet.

I can't think of anything

I believe the mmsd vision for safety and wellness should be keeping people safe and keeping people who don't work well with each other away from each other

I believe the MMSD vision for student safety and wellness should include adequate staffing because if my teacher were sick or gone for the day for some reason there would be no actual subs to cover for them and that's really not good for the school in general.

I believe the MMSD vision for safety and wellness should include, no violence and a strict no stealing, no drugs, and no sexual behavior what I mean by that is making out at school and that stuff

I believe the MMSD vision for safety and wellness should include I think that there should be more adults to talk to for our problems like Mr. Gard because many students have all kinds of different problems.

I believe the mmsd vision for safety and wellness should include: no bullying and no fights.

I believe the mmsd vision for safety and wellness should include temper control and better lunch options for sides and drinks also, better computers such as touch screens to make it easier

I believe the mmsd vision for safety and wellness should include physical health and mental health help

I believe the mmsd vision for safety and wellness should include people respecting others needs

I believe the mmsd vision for safety and wellness should include helping students when they need help

I believe the mmsd vision for safety and wellness should include going to the bathroom when we need to is important because when we need to go to the BR really bad and you have to call and wait a long time.

I believe the mmsd vision for safety and wellness should include everyone feels safe.

I believe the mmsd vision for safety and wellness should include everybody being fair.

I believe the mmsd vision for safety and wellness should include access to a guidance counselor, nurse, and healthy lunches. everyone should have a place or a person to go to when they are feeling stressed, sad, etc.

I believe the mmsd safety vision should include kids feeling safe on busses I want to include this because sometimes kids forget things on the bus and they might lose that thing forever because of the situation and some of the kids on our bus think it's fun to misbehave

I believe the Vision for the students should stay the same because most of the students follow the rules and actually try to be successful in life.

I believe the MMSD vision for safety and wellness should include and make us feel like we are treated fairly.

I believe the MMSD vision should include nothing more than what they have now.

I believe the MMSD vision should include comfortable, clean, and safe school buildings. Meaning A/C and heat that works, clean classrooms with no rats and bugs and dirt, and tables that don't fall apart, and chairs that aren't wobbly. Another thing is adequate staffing. There need to be more teachers and staff members, there are no subs, and counselors have to go on lunch duty when they should be supporting students. (maybe if teachers were paid more and had safe working conditions....)

MMSD Safety & Wellness Survey Repose Summary

I believe the MMSD vision safety and wellness should include more adequate staff and more comfortable. Because we do need more staff that listen to students and more comfortable classrooms because I feel like if a classroom is a good and comfortable space students pay more attention and maybe do better.

I believe the MMSD vision for students safety and wellness is create a tornado safety shelter.

I believe the MMSD vision for student safety and wellness vision should be primarily focused on safety, students physical health, and mental health.

I believe the MMSD vision for student safety and wellness should include no fights in the hallway. Also, a rule about no bullying so people feel welcomed and respected.

I believe the MMSD vision for student safety and wellness should include better food to provide to the students.

I believe the MMSD vision for student safety and wellness should include Adequate staffing.

I believe the MMSD vision for safety and wellness should include, teachers taking physical action in a student fight, protecting students if they feel threatened, keeping students mental problems private if the student wants (preventing problems with family at home).

I believe the MMSD vision for safety and wellness should include, people not feeling like their judged because people should be able to feel comfortable in the school environment.

I believe the MMSD vision for safety and wellness should include, a nurse and a guidance councler, variety of food options.

I believe the MMSD vision for safety and wellness should include trying to help us more students so we can learn more or that in some classes they give us snacks.

I believe the MMSD vision for safety and wellness should include trust with a student telling a teacher something without their parents being told depending on the situation the student is trusting you with that topic / conversation.

I believe the MMSD vision for safety and wellness should include treating everyone equally and respecting whatever they have to say that is kind.

I believe the MMSD vision for safety and wellness should include to Have 2 teachers in a room at all times, If we are tired ask us first if you are felling ok don't just yell .

I believe the MMSD vision for safety and wellness should include therapy for students ,and they need consequences for bad behavior.

I believe the MMSD vision for safety and wellness should include the ability to use the bathroom when you want and feeling safe on the bus because for the bathroom sometimes it could be an emergency or it's a girls business to go to the bathroom so that's why i believe we should include the ability to go to the bathroom anytime we want, while on the buses i'd like to feel safe cause sometimes the bus drivers can make us feel unsafe by threatening us to make us walk to our houses in the middle of the side walk and just generally stuff like that.

I believe the MMSD vision for safety and wellness should include that nobody should have to feel stressed with homework.

I believe the MMSD vision for safety and wellness should include talking to students even when they look ok because sometime they could be going through things but trying to keep a smile on their face.

I believe the MMSD vision for safety and wellness should include taking a break when you're frustrated. Also check up on students to see if they're doing alright.

I believe the MMSD vision for safety and wellness should include students feeling safe on the bus and belonging that way students won't feel unsafe at mmsd and make them more belonging and comfortable towards MMSD.

I believe the MMSD vision for safety and wellness should include staff members and teachers making sure that students are comfortable in their surroundings and also being able to go to the bathroom without having to call someone to drop them off at the bathroom.

I believe the MMSD vision for safety and wellness should include snack time, longer passing time, cooler classrooms (temperature), and should have better more nutritious food.

MMSD Safety & Wellness Survey Repose Summary

I believe the MMSD vision for safety and wellness should include school counselors to help kids, They should have different lunch and recess systems.

I believe the MMSD vision for safety and wellness should include phone time

I believe the MMSD vision for safety and wellness should include pay more attio and they do pay attio but thy do nothing they look but do nothing

I believe the MMSD vision for safety and wellness should include not making us feel like prison mates in a jail!!!!

I believe the MMSD vision for safety and wellness should include not fighting

I believe the MMSD vision for safety and wellness should include not feeling judged and adult support. I believe we should have that because I know there are many people in middle school judge others and some students go through things that other people don't know, so we should have adults supporting them and act like they want to help you.

I believe the MMSD vision for safety and wellness should include not being judged. I feel like a lot of kids get judged or feel judged wherever they go. If a person feels judge it's probably because they've been judged before and fear being judged again. If kids judged each other they will continue to effect everyone's self-confidence.

I believe the MMSD vision for safety and wellness should include no bullying.

I believe the MMSD vision for safety and wellness should include more ways for students to make friends, safer bus options, and letting know their students are safe, showing them how they are safe. Also, a brief instruction on how a student can stay safe and also feel safe.

I believe the MMSD vision for safety and wellness should include more watch on rude, sexist, and racist statements.

I believe the MMSD vision for safety and wellness should include more staff for this school and the school should make you feel safe not feeling judged

I believe the MMSD vision for safety and wellness should include more safety in the hallways, there are too many fights and not enough teachers or adults to stop it quickly, like before someone gets hurt.

I believe the MMSD vision for safety and wellness should include more people to talk to like groups or something that like.

I believe the MMSD vision for safety and wellness should include more people that students can talk to about stuff and social workers.

I believe the MMSD vision for safety and wellness should include more people for students to talk to.

I believe the MMSD vision for safety and wellness should include more mental health to help with a better mind.

I believe the MMSD vision for safety and wellness should include mental and physical health like how much time there is for recess or the cost for lunch and breakfast.

I believe the MMSD vision for safety and wellness should include making sure everyone gets along and resolves problems.

I believe the MMSD vision for safety and wellness should include making students physical health better

I believe the MMSD vision for safety and wellness should include longer recess.

I believe the MMSD vision for safety and wellness should include limiting disrespectful behavior from students.

I believe the MMSD vision for safety and wellness should include letting us use the bathroom when we want too. Because if we have to keep holding it we will be distracted in class and will not be able to pay attention. They should also include being safe on the bus because a lot of kids can get bullied or made fun of on the bus.

I believe the MMSD vision for safety and wellness should include letting people go to the bathroom when they need to use it and should be able to use our phones.

MMSD Safety & Wellness Survey Repose Summary

I believe the MMSD vision for safety and wellness should include kids being able to use the bathroom when they have to because we can't just hold it until our escort comes to take us.

I believe the MMSD vision for safety and wellness should include keeping students safe and healthy.

I believe the MMSD vision for safety and wellness should include keeping intruders out.

I believe the MMSD vision for safety and wellness should include keeping everyone happy and getting everyone enough exercise every day.

I believe the MMSD vision for safety and wellness should include having support staff around at recess one in the field one on the blacktop and playground.

I believe the MMSD vision for safety and wellness should include having short breaks

I believe the MMSD vision for safety and wellness should include having an adult by a student all the time during lunch and recess if they have been struggling to be kind to others or if others are not being nice to them. Also if someone is making threats to other students then they should not go outside for a few days and have an alternate space to eat lunch to help protect other students.

I believe the MMSD vision for safety and wellness should include getting rid of all rude/bad people (like bullies) I can't think of much besides that.

I believe the MMSD vision for safety and wellness should include fresh food for lunch to be healthy and the front doors and back doors being locked to feel more safe.

I believe the MMSD vision for safety and wellness should include fidget toys for students who need it to keep their self calm I think another that can make people feel safe is that there is no drama at school or people wanting to fight.

I believe the MMSD vision for safety and wellness should include feeling safe, and included in all activities, as well as not getting bullied or picked on.

I believe the MMSD vision for safety and wellness should include feeling safe on busses and a better use of BR because we should be able to go to the bathroom when needed and we should also be able to go on busses without feeling afraid.

I believe the MMSD vision for safety and wellness should include feeling safe in every place you are in.

I believe the MMSD vision for safety and wellness should include everyone's voices being heard and everyone getting to talk to someone if they need or want to.

I believe the MMSD vision for safety and wellness should include everyone should feel welcome.

I believe the MMSD vision for safety and wellness should include everyone feeling included and happy

I believe the MMSD vision for safety and wellness should include equal treatment of all students to make a positive and healthy environment. I also think more money should be invested in making a more comfortable place for students (more temperature control than fans and windows, better food, better bathrooms).

I believe the MMSD vision for safety and wellness should include comfortable classrooms, because I know I wouldn't want to be in a classrooms where I can't focus.

I believe the MMSD vision for safety and wellness should include comfortable classrooms so everyone could be safe.

I believe the MMSD vision for safety and wellness should include comfortable classrooms because if the room is too hot that could put students to sleep and make them not able to do their work.

I believe the MMSD vision for safety and wellness should include comfortable classrooms and adequate staffing.

I believe the MMSD vision for safety and wellness should include breaks in classes so students could have a moment to relax and stop stressing.

I believe the MMSD vision for safety and wellness should include breaks for kids, because sometimes kids don't get sleep if they get bullied because they're so focused on the next day and whats going to happen.

MMSD Safety & Wellness Survey Repose Summary

I believe the MMSD vision for safety and wellness should include better security

I believe the MMSD vision for safety and wellness should include better resources and support for students that need it. The schools in this district should be safe and welcoming, and give students a place to talk if they're having a bad day. Students should not be conflicted or bullied because of something they can't change right away. Schools should be understanding if a student cannot do a certain thing, or if they can't get to school on time. There should be sufficient resources for DLI students to learn in one language or the other, and not having to use resources in the opposite languages.

I believe the MMSD vision for safety and wellness should include better lunches because they are not good and healthy at all, and it doesn't look like the pictures at all, and taste awful. And for some kids lunch is their only meal. Plus school lunch is expensive and some kids don't want to pay for a terrible meal.

I believe the MMSD vision for safety and wellness should include better food.

I believe the MMSD vision for safety and wellness should include better food and let us go to the bathroom when we HAVE to go and get water.

I believe the MMSD vision for safety and wellness should include all help for everyone and even if they look okay they are always not so check up on them once in awhile.

I believe the MMSD vision for safety and wellness should include adequate staffing because for a school to run properly kids and many kids need different support systems but cant have it due to the staffing.

I believe the MMSD vision for safety and wellness should include a support staff to check in a class once a hour. Because if the class is not behaving them self and the teacher is calling support, they will behave very good. So checking in once an hour secretly can catch them in the act. And for wellness, I really have no clue.

I believe the MMSD vision for safety and wellness should include a later start time and better fresh foods.

I believe the MMSD vision for safety and wellness should include Recess

I believe the MMSD vision for safety and wellness should include If a student needs a break make it easier for them to get a break.

I believe the MMSD vision for safety and wellness should include Comfortable Classrooms and adequate staffing because people should be comfortable in classrooms that are not too hot or cold and we should have enough staff for the whole building because teachers have their roles so staff should not have to do parts that other staff should do.

I believe the MMSD vision for safety and wellness should include Bullying.

I believe the MMSD vision for safety and wellness should include having not been afraid of getting bullied and that if the kids at the school are getting bullied, you're not making the kids feel safe.

I believe the MMSD vision for safety and wellness should include

I believe the MMSD vision for safety and wellness should have more support staff.

I believe the MMSD vision for safety and wellness should be to make sure that all students, guardians , and staff feel that they can trust MMSD in their well-being when they are at school. I think that staff needs to make sure this is happening and take it seriously and not just make it a rule that is easily broken but make it a strong rule that is enforced.

I believe the MMSD vision for safety and wellness should be that we have snack time because if we are hungry we might not be able to focus on our learning.

I believe the MMSD vision for safety and wellness should be that students should be working together to solve problems that they have and also improve their knowledge of subjects substantially.

I believe the MMSD vision for safety and wellness should be more safety for students/bigger green space

I believe the MMSD vision for safety and wellness should be having more class circles to talk about what we think.

MMSD Safety & Wellness Survey Repose Summary

I believe the MMSD vision for safety and wellness should be focused on a student's mental health because I believe a lot of students have things going on at home and don't know what to do about it so they should give students more opportunities to get that help without always having to go straight to a teacher like a survey or quarterly surveys to check in with a students mental health

I believe the MMSD vision for safety and wellness should include paying more attention too some students who need help or students who are doing something wrongs to other people

I believe the MMSD vision should find some way to make the bullies be punished enough so it doesn't happen again

I believe the MMSD safety and wellness should include adequate staffing and more adult support.

I believe the MMSD for students safety and wellness is having AC and more recess.

I believe the MMSD for safety and wellness could use, Adult support because when the support teachers are supposed to be helping kids there on lunch duty or subbing for someone that's absent. When they should be helping a student overcome issues as that's what their job is supposed to be about.

I believe that the vision should be for every student and adult to feel safe and respected in any MMSD building.

I believe that the MMSD vision should include better physical health, specifically better food, and a bigger variety of food, instead of having the same food every day.

I believe that the MMSD vision for student safety and wellness should be focused on providing a space that is appropriate for learning such as upkept theaters (for example the East margaret williams theater, a 5 million dollar space, has chairs that have their sidings falling off, a ceiling that is showing its insulation and occasionally leaking water if it rains, to name a few things). I understand there is limited funding for almost everything but I hate to see such a wonderful (and initially expensive/high tech) space become a place where students like me cannot feel safe or feel like our creativity is valued and even supported by our district.

I believe that the MMSD vision for student safety and wellness should be allowing everyone to be themselves without being judged. Also have punishment for people who make jokes or comments about someone's identity.

I believe that the MMSD vision for safety and wellness should revolve around not only student safety physically wise, and in the school building but they should also be checking in on their mental wellness, and making sure they're safe with themselves.

I believe that the MMSD vision for safety and wellness should include but not be limited to no one offering cigarettes or physically bullying anyone

I believe that the MMSD vision for safety and wellness should include a tight leash on those who aren't following instructions and are bullying. Also, a safe and comforting environment for those who need a little space to center themselves back into the classroom.

I believe that the MMSD should lower their food prices, more staff members, passing time, be able to go to the bathroom whenever we need to go. Its importing for us to be able to go to the bathroom whenever we need to go because we could get infections. The food prices should be lower because some people cant afford to pay for the food. We need more staff members so they can look out for us whenever there is drama.

I believe that every student should be supported and cared for

I believe that MMSD vision for safety and wellness should include i don't know

I believe that MMSD vision for safety and wellness should include Be safe and keep hands to self and stay healthy.

I believe that MMSD safety vision should be focused on students behavior and how to better support our students who need extra help.

I believe safety and wellness are two different things. If students and staff don't feel safe, then nothing else matters. We can't work on wellness without a guarantee of safety. We should have an environment that allows for everyone in a building to feel safe. We should have a schedule that allows for opportunities for wellness for students. Staff wellness can be addressed by the concerns MTI raises and with cooperation from the

MMSD Safety & Wellness Survey Repose Summary

superintendent and school board. It is hard for staff members to feel like our wellness matters when everything is a battle. How can I work on my wellness when I struggle to pay bills each month or when I get one personal day a year?

I believe it will be beneficial to create safe learning spaces for students to learn in. Students learning is interrupted by many disruptions that teachers are not able to have any control of. There are some schools where students are disrespectful to teachers and staff and disrupt the learning environment of the classroom. However, there is not enough support within the classroom for the teacher to be able to continue learning for other students.

I believe it should include more safety through the hallways and the classrooms. We need better food

I believe it should include checkups and making sure when students feel okay at the moment. Because then teachers could know how you feel and how to make you feel safer. Also that teachers would help out the students and that could make the student very comfortable with the school and teachers. This is important because the students would know that the teacher is there supporting them and helping them out, not because they have to because they know that it is right.

I believe focusing on academics at school its best for students. Following basic rules of conduct should be the goal.

I believe MMSD vision for safety and wellness should include more supplies in the doctors office.

I am the parent of a kindergartner and new to the school district. First and foremost, I want her to feel safe at school so she can learn; safe from bullying, safe from outside acts of violence. I want all students to feel safe from violence against each other.

I am really tired of my children spending inordinate amounts of time on testing, which doesn't make them well rounded, in the pursuit of some measure of academic achievement. For health, and wellness, and safety, physical education classes, physical activity, nutritious meals which are inspiring towards whole health. Can our young people learn about whole health, personal/physical/sexual safety, inclusion in the curriculum, and because it's relevant, firearm violence in our culture.

I am really sick and tired of hearing about fights at school. I have really had it. I am sick of hearing that teachers are getting hurt from these fights at school. I am feeling less and less safe about my kids staying at MMSD. I want the resources officers back OR you need to have restorative justice programs that are very robust and NOT run by teachers. They have enough to do. Either way my vision is for parents to stop putting their kids in other schools because they are afraid of MMSD. I have heard that kids mill around the halls, they aren't in class and teachers do NOT feel safe. All students, all staff have the right to feel safe at school.

I am not sure.

I am not sure but please don't forget that autism and other learning disabilities affect many students and they might not be severe enough to get an IEP but still cause struggles and disconnection. Interaction in school with the harmful bullying action of teasing and taunting can increase the weight on students and cause depression, suicidal thoughts, anxiety, and withdrawal. In some instances anger and thoughts of retaliation, in extreme situations fighting and death.

I am not sure but I don't think what we are doing now is working. For my own child, I wonder how much therapy they will from the things they have had to endure in the classroom and in school grounds. So little learning is happening because of a few wildcard students that require so much attention, redirection, and management. My child does not feel safe everyday and that is not ok.

I am a science teacher here at the mmsd and I dont agree with what children are being taught. I for a fact know that the earth is flat and dont think we should be teaching children all these lies and rumors about the earth being "round". Thank you for reading this!

I agree with your vision for MMSD but it's not happening.

I agree with the current vision, but it's not getting influenced AT ALL (at least at Whitehorse). I have been elbowed in the gut, kicked, punched, and literally bodied (moved by a couple of feet onto the ground) so there is a lot that needs to be changed.

MMSD Safety & Wellness Survey Repose Summary

Huh. 🤔

How to control their bodies and words and accountability for moments when they don't.

How they are doing outside of school

How their treated by their race or in generally.

How students act if they act safe or unsafe.

Honestly, the kids might have more control over how safe the school feels than the adults.

Honestly, the halls are so unsafe nowadays that it should be more safe. It's not safe at all so I would encourage yall to change the MMSD visions.

Honestly, for safety everything is fine but when it comes to wellness I feel as though we need to focus more on mental wellness when it comes to students. And I'm not saying doing those surveys because it's common knowledge that students lie on that and the only reason they would put something concerning on there is if they wanted help, but not everyone who needs help wants help. People could get really stressed from school and need days off but their parent might not let them and the weekends are not enough. We need more in-school breaks and maybe time to catch up on assignments. Like how there used to be bridge week but now there isn't. Some people might need all five of those days.

Honestly, I'm not too sure. At my middle school (Sherman), there's plenty of yelling, swearing, and slurs. I have a feeling that's a negative effect on most students' mindsets, as you hear it everywhere from classes and exploratories. Though, I don't think giving those students a lecture would help at all, as most of those students ignore the lecture and continue their language. Also, they're middle schoolers.

Honestly, I would like to say that you guys need to focus on the fact that students have other things going on OUTSIDE of school, we have jobs, siblings, chores, all of it. A lot of my peers I know have tons of stress due to school, and it can cause them to have lots of anxiety and poor mental health. Although I appreciate schools having places to go to if they need a break, but honestly we need designated mental health days or something. Not only for students but for teachers and staff too. I know that personally school can be a pretty big stressor for me, and I get decent enough grades and pull through but I spend about seven hours a day being there, and then even spending time there after school doing MORE work. Students are practically at school all day, it can get stressful and very exhausting. I think it would be good for all of us to have more spaces to go to and just take a second from everything or have more people to talk to within the school.

Honestly just peace

Holistic well-being including mental, physical, and emotional health.

Holistic health - mind, body, soul - and healthier school lunches. I think some of the food choice is federally driven? Still, schools should collectively demand healthier food.

Hiring enough custodians to keep our schools safe and clean.

Hire teachers who care. Don't put such a stress on homework. Don't come up with stupid rules and concepts that put a disadvantage on everyone in the district. Find the money to actually maintain the schools (bathroom locks, cleanliness in the hallways and the classrooms).

Higher standards and stronger discipline for offenders (ie fighting which seems to happen quite a bit at Memorial)

Higher academic standards, stricter behavioral expectations

High schools should have metal detectors at the entrances. It is sad, but needed for all to feel safer. Disruptive behavior in classes should not be tolerated so widely, as it has become. Covid is to blame, yes, but the kids who work hard and focus are being hurt by this.

MMSD Safety & Wellness Survey Repose Summary

High quality appealing food for breakfast and lunch. Provisions on site to help students sustain food hardship on weekends and breaks REAL restorative justice and peer council to help students navigate self discipline and recover relationships with peers and staff. Revising BEP for what happens when a special ed student is harassing another student.

Helping to stop bullying and oppressive behaviour from both teachers and students, actually listening to students when they need something.

Helping them.

Helping students to feel safe and respected for who they are.

Helping students out more by keeping them ready for any situation, school stresses out a lot of students.

Helping students feel included and make Sure people are respecting and being kind and not hurting others specifically emotionally.

Helping each other, less bullying

Help with bullying.

Help us get better.

Help students who are having a hard time, or are being bullied.

Help students

Help stop bullying and teach kids about depression, not the oh how do you feel from 1 to 5, that stuff just doesn't work, help with mental illness from early life and if not, when ever you can.

Help people who need it with safety and treat everyone with respect

Help children be and stay well so they can succeed

Help any and every student.

Healthy, supported, thriving students.

Healthy habits, respect and teamwork

Healthy engaged students

Healthy and very well supported Students/Families and Staff.

Healthy and happy and mindfulness

Health and safety for all

Headstrong for safety and well-being of our students. Fuck off with your constant masking and fix the real issues with our public schools.

Hay muchas personas que cuando llevan a sus hijos se estacionan enfrente de la escuela y es muy peligroso para los niños Creo que deberían multar a las personas que hagan eso porque de otra manera no van a entender

Having someone for students to talk to when needed and to have help in classroom that need assistance with students that demonstrate violent or disruptive behavior.

Having our safety come first, and helping all students feel comfortable at school.

Having our phones for an easy way to call for help faster.

Having more recess and having ac during summertime.

MMSD Safety & Wellness Survey Repose Summary

Having everybody treated the same way no matter what color skin they have or their gender. Making sure everybody is comfortable and happy with the people they work with. That people are able to do the same amount of things that others can. Making sure every student feels safe and happy. Also having people being able to do what they need and being able to understand and be flexible if they are going through something hard.

Having enough interaction with each other. Putting the hour of the morning later.

Having child support

Having behavioral standards and enforcing them would be a good start. Not permitting students to loiter in the halls in high schools between classes; removing students who repeatedly violate behavioral policies.

Unapologetically giving students the educational environment they deserve to so they can learn.

Having an environment where students and staff are not concerned for their physical safety while walking in the halls or being in class. Having an environment where students feel valued and encouraged to do excellent work.

Having a working cooperation with presence across middle and high schools with the Madison Police Department.

Having a safe school with safe policies and keeping students safe

Having a good and clear Anti-Bullying system Not letting anyone have fist fights

Have wellness days, (days off for mental health purposes) make sure all students feel safe in the school, and make a good environment for learning.

Have thought out plans on how to handle different situations that arise, and follow through.

Have teachers/staff trained in Mental Health First Aid Incorporate belonging and inclusion practices into daily instruction. (e.g. Dena Simmon's Liberated resources)

Have systems and procedures in place to support teachers so we can teach and students can get an education.

Have students without masks cough in their arm. Don't leave the boilers on overnight!!!

Have students learn in a safe environment.

Have students learn all they can with help if needed and have school feel like a safe, fun, and happy environment.

Have security guards all over MMSD schools.

Have resources for mental health and cannabis use: enough counseling staff, mental wellbeing, substance abuse, and philosophical cognitive issues explored in classes, culturally diverse extra curricular like classes that involve movement, i.e. cultural dances, music etc.

Have punishment, follow through with consequences.

Have more staff members in the halls looking for students skipping class and distracting other classrooms

Have more protection

Have more breaks during the school day.

Have more authority, be more strict. Kids misbehave because they know they can get away with it. Kids fight and bully because they know they can get away with it.

Have metal detectors at the entry way of the school. Have safety training for all students on various topics./situations.

Have mental health checks

Have kids home school. With all the gun violence going on and schools getting targeted I don't feel safe for my kids and my kids definitely don't feel safe at school

MMSD Safety & Wellness Survey Repose Summary

Have good plans for students that are struggling with mental health

Have everyone feel safe and respected

Have enough resources to support students and staff safety and wellness.

Have clearer hallways

Have better security

Have better options for stress management.

Have basic safety and security standards shared to students, staff and families

Have all students be able to learn without the fear of being discriminated against

Have a safe learning environment for everyone.

Have a safe environment for students and teachers

Have a place where kids feel like they are getting a good education, and don't hate their classmates because they need more attention and think they can do whatever they want.

Have a place that everyone can be comfortable, safe, and actually enjoy.

Have a nice, quiet environment for students to learn in

Have a later time to start school and have the students get to decide things that are not this survey.

Have a DRUG free school. That should have NEVER changed. If they want to do that on their own time maybe that is not our business. I think it has just gotten to be so commonplace in the school and that is NOT right.

Have More people to help with that stuff

Happy, healthy, and safe kids.

Happy students, no stress.

Happy

Happiness - Increase the happiness of every student and staff member through mental health, self awareness, confidence training. Give students the same tools adults are given which help them realize that most important is developing a life force focused on improving relations with themselves (mind), with their body (diet, exercise, & sleep), and with others. Teach them that there is always a judgmental, negative side to us all which is focused on keeping us from achieving, and growing our own potential. This judgmental part tells us to feel inferior, sad, embarrassed, ashamed, or rejected. It is part of a healthy happy life to recognize that, converse with that and move forward. Teach them that everyone feels pain, doubt, and these judgements. It is okay to feel these things and keep being who we are and trying and that it is never okay to judge others - for ANYTHING - EVER.

Happiness

Happier students are healthier students

Hands to self / consent

Habrarle Siemppre a los alumnos y recordarles que si llegana a escuchoar algun comentario inadecuado comunicarselo al personal de la escuela a sus padres.

Gotta control/restrict parents and the general public better....too many just assume seeing a staff member entering a building that they can simply follow in, etc!

MMSD Safety & Wellness Survey Repose Summary

Good communication with parents and students. I want to know what is going on. I wish I knew about the lice outbreak before my kid told me she had an itchy head for 2 weeks.

Good

Go slow to go fast- focus on SEL, community building, building relationships with families at the beginning of the year (even if it means we start curriculum rollout a little more slowly!) Train MMSD staff to work with students in a positive, restorative way. Refocus on restorative justice practices, including ongoing PD for newer staff who weren't here when those practices were first implemented. Make sure new staff go through training about asset-based mindsets, culturally responsive strategies for working with students and families, ongoing focus on anti-racism and analyzing our practices to improve them.

Giving students support.

Giving students more breaks and time out of class because of stress and anxiety from students that need to be released. Right now they don't give that at all and continue to just stack up more homework and stuff for us to do with no time to take a break.

Given the stressors of the pandemic and the many unmet needs of our students, MMSD will recalibrate and focus on creating nurturing schools.

Give the same treatment to everyone.

Give students more nutritional and more quantity lunches so growing kids in middle/highschool can have an easier day with less stress and don't have to focus on a snack since they ate enough.

Give reasonable punishments.

Give people support if they need it

Give more time for recess, kids need to have more than one break in the day to refresh their minds.

Give more Mental health day's.

Give equal access to mental, social/emotional and physical health.

Give Mr.Flowers some help.

Give ALL students feeling of general safety and unconditional acceptance, no matter what their gender identity, sexual orientation, religious or spiritual beliefs, heritage, ethnicity or socioeconomic status is.

Getting the bullies in trouble rather than turning all of your attention to phones, assigned seating, and stuff like that. There is always bigger stuff going on at our school but nothing is ever done about it. I want staff to take complaints and suggestions from the students more seriously. Usually students make some pretty valid points that would help us with learning but teachers don't listen. Then teachers wonder why students are getting mad over things and not listening to rules. Pay more attention to bullies and less attention to assigned seats. There are so many bullies at this school, kids make fun of classmates and teachers, why isn't anything being done? Why do you care about small rules, just trying to control us in every way possible?

Getting police on speed dial

Getting more staff who are able to support students (counselors, school psychologists, tutors, etc.), improving school lunches to something more nutritious with more fresh fruit or vegetable options and working more with disadvantaged students to try and bridge disparities in our education system.

Getting healthier and safer everyday

Get us to graduate

Get more security

MMSD Safety & Wellness Survey Repose Summary

Get faster teachers to stop fights.

Get better food

Get back to a "no" on smoking, vaping, violence, rudeness to teachers. Educate parents that students do not have a right to have their phones during the school day. Overall vision: Explain what a safe and well learning environment looks, sounds, and feels like to most students.

Geez, that's pretty open ended! Maybe ""ALL MMSD scholars experience their school as a safe place where they can be their best selves every day."

Garantizar la seguridad de los estudiantes dentro y fuera de las instalaciones en horarios de clase.

Garantizar la segura de cada uno de los estudiantes, profesores y / o cualquier empleado de la institucion

Fully staffed buildings.

Full time psych and full time social worker per 250 students - EA or SEA in every classroom

Fostering spaces where each student feels a connection, and has a staff member(s) that they feel comfortable talking to about any school safety or individual wellness issues.

Foster an environment where schools feel like safe heavens for students to achieve at their highest level.

Foster an all-inclusive environment, protect against bullying, educate school leaders (front desk, administrators, teachers) to promote accountability and empathy for students. Offer nutritious food and foster a spirit of physical movement and play.

For wellness, MMSD should help student in anyway they can, so the student can be as successful as they can be. For safety, MMSD should make sure the learning and entire high school environment is always as safe as possible to help everyone enjoy themselves in a safe way.

For wellness it should be checking up on students, having more time for using the bathroom and letting us wear coats inside the building because some people might be colder than others. Safety it should be getting students safe on the bus hand to self, having a safe hallway.

For them to care about students.

For students to: 1. BE safe, and 2. FEEL safe. Literally the physical environment of East High school is not perceived as safe by my two students. see below

For students to successfully pass all drills and real occurrences of Emergency Procedures and for all students to successfully achieve and maintain a 3 for their grades.

For students to succeed/excel in a hopeful/happy environment surrounded by people who support them.

For students to learn in a safe environment, free from bullying, harassment and bodily harm.

For students to learn coping skills during conflict & when feeling big emotions. Normalize speaking of feelings & to people about them Skills to cope during challenges Support it's not perfection but effort

For students to feel welcomed and safe as well as being comfortable in class and in the hallways.

For students to experience an environment of safety to enhance their intellectual growth

For students to come and feel physically safe in the schools every day, welcomed in a part of the community. There also should be way more mental health staff available to work with children and families.

For students to be held to high expectations so they can feel safe and learn.

For students being well behaved .

For students and staff to be safe.

MMSD Safety & Wellness Survey Repose Summary

For students and staff to be on the same page and know their own boundaries.

For students and staff to all feel supported and safe.

For safety reasons, try harder to keep students from horsing around in the hallway. I get why they do it but horsing around could possibly endanger the person horsing around and the other students casually walking in the hallway. For wellness reasons, I would say try harder to keep the bathrooms clean because it is gross to come into the bathroom and seeing someone else's food in there or toilet paper and paper towels everywhere. Also if you don't already, normalize mental health days please.

For people to stop bullying others

For kids to feel safe to come (or be) at school.

For everyone to not get hurt physically and mentally by preventing any dangerous acts or bullying. I hope the kids will be happy and would like to come to school hoping to learn.

For everyone to feel safe and not have negative self beliefs.

For everyone to be safe in the schools.

For everyone to be kind.

For everybody to feel safe in the school and to feel safe at recess

For every student to feel safe and be happy and feel good about themselves.

For bullying not to be a thing. That middle schools to start later.

For all students, staff, and community members to have access to affordable, competent, and empathetic health services, both physical and mental. In doing so, we will make our schools safer and happier.

For all students to successfully perform safety drills.

For all students to learn and feel welcomed

For all students to feel safe, encouraged, valued, and supported.

For all students to feel safe at school, and to have enough trust in the teachers and staff around them to speak up if they ever feel less than safe.

For all students to feel safe and happy in the school environment.

For all students to feel safe and comfortable at school and for students to feel like they belong at school and stay safe at school

For all students to feel physically and mentally safe in the school building.

For all students to feel a sense of belonging in and outside their classroom. Behavior concerns are addressed in a timely manner and students are offered restorative alternatives to punitive actions. Staff and families work together to find solutions to behavior concerns. It needs to be collaborative and follow-through needs to happen at home. as well as at school.

For all students and teachers to feel safe, well, and happy. This means no bullying or teasing, which is a bit of a problem in P.E., especially because there are a lot of competitive sports. There should also be no bullying of teachers, which is a problem for new teachers who have never taught before. Maybe there could be some sort of thing about 'No Bullying Teachers', because it's only recognized that students get bullied when teachers get bullied too.

For all students and staff to feel comfortable and safe in the classroom.

MMSD Safety & Wellness Survey Repose Summary

For all staff and students to be physically safe from harm in and around our schools, and for them to be emotionally safe from bullying, untreated anxiety/depression, and the damage inflicted by social media.

For all Students and Staff to feel safe physically and emotionally when at school.

Food - what we feed our students - should be healthy and promote brain/body growth and development. More mental health services and support - this includes more adults (in one-on-one capacities) to help guide students in their learning in each building.

Fomentar el respeto a todos.

Focus upon psychological safety, mental health services, and support of students with autism.

Focus on what's being communicated by behaviors as well as addressing the behaviors

Focus on the majority of children.

Focus on taking stern repercussions toward fighting/violence in schools and the classrooms.

Focus on students being decent, kind human beings more and on stupid standardized testing and memorizing facts less

Focus on social-emotional learning, how to regulate feelings, how to talk about feelings, where to go for help, showing empathy towards others.

Focus on safety and wellness for all students. Not focus on being in school even when sick.

Focus on safe schools marked by high expectations for learning and engagement. When students are engaged in positive, age-appropriate learning activities and feel a sense of belonging to classrooms and schools, hallway and building safety are much higher. Wellness for students needs to focus on improving coping skills and strategies for mental health areas such as dealing with conflict, handling stress, managing time, and managing strong emotions. Youth need to feel supported by staff as well as need to be empowered to assess the size of the problem and their reaction. Wellness needs to be embedded into all classrooms.

Focus on no bullying and helping teachers learn the signs of mental illness.

Focus on mental health generally. The two years of COVID stuff broke many children.

Focus on mental health and self regulation strategies. More time outside, less time on screens. finally get around to phone addiction which affects nearly every high school student.

Focus on keeping class sizes low and improve hiring practice to fill open staff positions.

Focus on it with actual results...clean classrooms, supported staff, enough nurses.

Focus on building community and connections, intentional relationships for staff- students and families, therefore ensuring safety. Students need to feel that they belong and cared for by the adults in their schools. Belief in students as competent and valuable members of the school community. Staff and students need to have their needs for community and relationships, autonomy, competence, play and safety met for their overall wellness. Wellness goes beyond physical to include mental and social. Connectedness uplifts wellness. Staff need to develop a growth mindset and a will to engage in this important work of educating.

Focus in the hot lunch menu for students. Tue food this year is low quality and small portions. A soft boiled egg is completely unacceptable and that was an entree this year. Nutritious meals that can be made fresh, variety, hot, and with enough food or option for additional. My son in second grade often is still hungry.

Flu shots

Flexibility & accommodation for students with difficult circumstances. Restorative approaches to concerning behaviors. Academic content & facilitation that makes nonwhite students, especially poor nonwhite students, feel safe in the classroom.

MMSD Safety & Wellness Survey Repose Summary

Fix your schools

First, defining what student safety and wellness means to MMSD and the committee. The draft plan seems to assume a common definition that's not communicated. Both safety and wellness are incredibly broad concepts that can mean very different things to different people. I'm not sure if the committee's goal is to keep my student from being shot or to make sure they exercise and eat more vegetables. So the vision should be probably be to make students as safe as possible and maximize their wellness, but I don't know what that means without clarification.

First focus in their behavior and be sure they get in their classrooms. They wonder around and by the end of the school year they have learned almost nothing. It is ridiculous they go to the next level regardless of their performance and learning. We just pass them to the next level without the most basic knowledge like reading and writing. Teachers make a huge effort to help the kids but when they have to chase them to get in their classrooms it makes it very frustrating!

First and foremost, we need to prioritize why we are all here. We are here to learn. We are here to be challenged to do our best and achieve new things. We should be able to learn and grow (and teach) in a safe environment. Safety means that if students aren't being safe, they need to have an alternate plan. There need to be bodies at each and every school site to help get children regulated so they can learn. When a child cannot learn, then very often that disrupts the other students' learning. Every child is promised a free and appropriate public education, but so often, the very highest needs children take precedence over the other students who are there to learn. We simply cannot learn (and teach) when our students are in a dysregulated state.

First and foremost to protect physical safety. To me this includes safety from outside threats such as guns etc as well as safety from physical harm caused by fights or harms inflicted by other students. It also includes environmental safety f so insuring our facilities and HVAC etc are in good shape. It also means having an environment that promotes kindness and prevents bullying from all sources including online.

Find more funding to provide a more up to date safe and challenging environment for students and staff.

Fighting in the halls has become a bigger problem recently, and it's really bothersome. In addition, when talking about mental wellness, we should give resources to teachers to be able to appropriately handle student mental health situations when needed. All students have different needs, and when we assume all students with mental illnesses have the same needs, the school environment becomes a less safe place to be. Admins in the hallways can also be very helpful, but approaching students who are taking time sitting outside classrooms while having sensory overload situations, meltdowns, or panic attacks is unhelpful and harmful to students in many cases.

Feeling heard and understood. Staff and families need transparency from the Doyle admin. There are so many assistant superintendents and supervisory staff that are 'untouchable' to the community. Whenever the community asks for support, more teachers, more security assistants, etc we are told there is no money. Yet at the same time more and more positions at the top get created. What is going on?

Feel welcomes and happy

Feeding kids healthy fresh food that doesn't come from a package in order for them to be their best.

Feeding all the children for free; keeping abusers away from children; advocating for gun control.

FOOOOOOOD

FOOD LOTS OF FOOD

Eyes and ears alert

Extra recess

Expel violent students

MMSD Safety & Wellness Survey Repose Summary

Exactly that. Students should feel safe. They should feel like their needs for an education and social interaction with their peers is important and valued by the school leaders /teachers.

Everything starts with safety and everyone deserves wellness

Everyone, students and staff, should be able to feel safe in school, whether it's in the classrooms, hallways or any other areas.

Everyone will be safe and well

Everyone stays safe

Everyone stays in their own lanes and don't bother no one.

Everyone should stay safe and well by following the school rules

Everyone should have equal opportunity to learn

Everyone should feel safe in the school and like they have somewhere to go, someone to talk to if they feel unwell physically or mentally

Everyone should feel safe in the building

Everyone should feel safe in every space, including the buses.

Everyone should feel safe in different ways. For example, not just fisically also like allergy wise. There should no longer be nuts allowed at school for it makes many students with that allergy not feel safe in the school with their allergen.

Everyone should feel safe going to work and school

Everyone should feel safe everywhere all the time. This must not be just an MMSD vision but a Universal standard. MMSD must embrace this vision entirely but not be singularly held responsible for breaches of this standard. Wellness is more relative and transient but virtuous just the same and must be envisioned for all. Educational attainment is itself a component of wellness. MMSD must continue to elevate their mission to educate it's students to the highest levels imaginable. Additional gains on wellness must be supported, ne, driven, by community stakeholders so that MMSD can laser focus on the core of the mission: education.

Everyone should feel safe at their school.

Everyone should feel safe at MMSD schools, and should feel no shame in asking for the support they need.

Everyone should feel safe and respected in school. Everyone should have th resources and opportunities to get help if they need it.

Everyone should feel safe and not embarrassed to be who they are, less fights, all inclusive, being known for being reliable when issues occur

Everyone should feel safe and have the resources to do well.

Everyone should feel safe and happy at home and school.

Everyone should feel physically and psychologically safe in their learning environments.

Everyone should feel like they belong in the school

Everyone should be treated fairly regardless of the type of person that they are

Everyone should be treated fairly and not get hurt.

Everyone should be treated equally.

MMSD Safety & Wellness Survey Repose Summary

Everyone should be treated equally, and have equal opportunities.

Everyone should be safe and feel safe. A couple things I notice is that sometimes my teachers have to shut the door because there are people screaming in the hallways. But it's more the people than the school that affect the varying degrees of safety I feel.

Everyone should be safe and feel safe in a school setting.

Everyone should be safe

Everyone should be and feel safe at school.

Everyone one feel welcome

Everyone needs to be safe and kind to others and themselves, and we need to stay healthy and in good shape, exercising often.

Everyone matters

Everyone is safe, responsible, and learning.

Everyone is safe, healthy, and can learn.

Everyone is safe, comfortable, and feeling well in school.

Everyone is safe

Everyone is in class and no fights outside of class

Everyone is accepted and the curriculums are up to date, engaging and not oversimplified.

Everyone gets a fair chance to learn. Providing safe spaces for students to learn, and having quality learning time.

Everyone feels welcomed, included, seen, heard and valued.

Everyone feels safe, valid, and worthy.

Everyone feels safe in all MMSD spaces.

Everyone feels safe going to school, no fights, students who are disruptive and causing problems should be removed from the classroom.

Everyone feels safe every day in this environment.

Everyone feels safe being at school and everyone does not have to worry about not being safe.

Everyone feels safe at school both physically and mentally.

Everyone feels safe and welcome

Everyone feels safe and supports everyone either mentally or physically.

Everyone feels safe and healthy.

Everyone feels safe all the time

Everyone feels safe

Everyone feels physically and mentally safe.

MMSD Safety & Wellness Survey Repose Summary

Everyone feels comfortable, heard, and welcomed. If a student needs someone to talk to, they know where they can go and they do not feel lost in searching for a resource.

Everyone feeling safe and respected.

Everyone feeling safe and respected.

Everyone feeling accepted and welcomed.

Everyone both cared for and self-responsible.

Everyone being safe and happy

Everyone being included

Everyone being accepting

Everyone accepted and nice and kind to each other

Everyone (students and staff) learning in a safe environment, no fights.

Everybody should stop swearing and fighting which are mean things that people do, which needs to be stopped. Especially fighting because I don't really no what people fight about, like one person just gets angry and then the other person gets angry and then they are fighting .

Everybody should feel safe being their self and do all they can to help the community.

Everybody should be safe.

Everybody should be comfortable and feel safe

Everybody is treated equally, everyone gets the same support. Student voice being heard, support staff, evry grade is supported, everybody should feel safe and welcome.

Everybody is respectful to each other and everyone is happy, healthy and feel safe?

Everybody in class, and nobody fighting and people listening to teacher instruction

Everybody feels safe.

Everybody deserves to be/feel safe. I think teachers don't always realize the things kis o to other kids. when you whisper something, the teacher doesn't hear but it has the same affect. Also people have been writing innopropriate/ mean/ unsafe stuff on the bathroom walls, using names of other students and phrases to describe that person.

Every student should have the opportunity to learn in an environment that is safe, has clear guidelines and boundaries, is respectful of all in the space and where learning is the focus. We should support student mental and physical health in clear and direct ways, and engage families as partners in helping their children succeed.

Every student should have the opportunity to feel safe whilst not taking away from others safety. Students should have opportunities to take breaks/naps etc when work is done for their wellbeing, considering not everyone has opportunities to sleep at home.

Every student should have access to professional advisory services that offer a complete combination of educational, preventative and response protocols to build resilience and maturity. If this is to be left on the shoulders of classroom teachers, then teachers need sufficient training and planning time to provide this service. Also, teachers need to be official advisors to no more than 12 students a year.

Every student should have a support system of peers and teachers who have high expectations for them and are willing to help them reach those expectations.

MMSD Safety & Wellness Survey Repose Summary

Every student should have a say in how they feel about safety and wellness.

Every student should feel welcome and safe at school. They should have trusting leaders and adults they can confide in.

Every student should feel safe, physically and mentally, and valued as a member of the school community.

Every student should feel safe in their school.

Every student should feel safe every day in each of our schools. A clear path for how students get help if they need it (i.e. mental health, bullying, etc.), should be easily accessible to every student.

Every student should feel safe entering any MMSD building.

Every student should feel safe coming to school without the threat of bullying, emotional or physical harm. And if a student is experiencing those things at school, they should know who to go to to help them.

Every student should feel safe and welcome at all MMSD schools and staff should be available to support the safety and wellness of MMSD students.

Every student should feel safe and supported at school and that there are rules and regulations in place to help maintain a healthy environment.

Every student should feel safe and have access to wellness supports they need. That's the vision or the goal even if we're not there yet.

Every student should feel safe and comfortable at school.

Every student should feel safe and accepted at school.

Every student should feel safe and accepted at school, and every student should know how to seek out physical or psychological help should they need it.

Every student should feel physically, emotionally, and psychologically safe in schools. Schools should have a curriculum and a suite of practices they use to assess and support student wellness.

Every student should feel free and they should learn as much as they can

Every student should feel comfortable in their classroom, with their teachers, and with their peers. Every student should feel safe, respected, and seen in their school environment.

Every student should feel comfortable being themselves without fear of harm from others.

Every student should feel a sense of belonging, not just inclusion.

Every student should be supported and affirmed with ramifications for those who threaten that culture.

Every student should be able to learn in an environment where they can feel safe and not worry about other people

Every student safe, healthy and well. Students and staff work actively on mental well being, and take an active role in bettering the school environment.

Every student safe at school (including in the restrooms) and every student having access to mental and physical health resources within their school.

Every student safe and well all day long and when they get home at the end of the day. No shootings, bomb threats, bullying, active shooter threats, knife fights, fist fights, cyber bullying, racist name-calling, whispering campaigns, etc. Every student respected and supported by BOTH teachers and fellow students so school is a refuge and safe space not a scary place.

Every student safe and cared for. Less swearing in school too.

Every student is guaranteed a safe learning environment and access to strategies and staff for wellness care and advice.

MMSD Safety & Wellness Survey Repose Summary

Every student having access to a safe learning environment

Every student has the right to learn, and every staff member to work, in an environment where they feel physically and emotionally safe.

Every student has a the right to feel safe and supported at school. Every student has a right to access learning without fear, classroom disruption, feeling threatened by other students and/or witnessing others (including teachers) being threatened physically, emotionally or verbally. Every student has access to mental health care and supports.

Every student has a right to be and feel safe in school. Wellness is such a critical part of students' success and the success of a school. If kids are not ok in the physical and/or mental health arenas, it needs to be addressed for the sake of all. I also think talking about mental health openly is great so that students feel more comfortable reaching out for help if they need it.

Every student feels safe physically and emotionally. Every student has the skills to help others feel safe physically and emotionally. Students have the skills to recognize their level of wellness and has strategies to improve and maintain their wellness. Every students knows where and how to go to an adult when they need support. Staff are trained and equipped to support students' safety and wellness.

Every student feels safe in the school

Every student feels safe and valued in school.

Every student feels safe and supported inside MMSD buildings

Every student feels safe and has access to trusted staff.

Every student feels comfortable in their classrooms, bathrooms, entrances/exits, clubs, sports, etc. and rely on staff and each other to keep them safe from outside harm.

Every student feel valued and seen

Every student feel safe every day at school

Every student and teacher feels safe and supported at school.

Every student and staff member has what they need (resources, support) to be well in a safe environment as they grow in academics.

Every student and staff feel safe and supported. And every student feel school is relevant,

Every student Should feel safe and cared for.

Every single student in MMSD is safe and supported at school and has the opportunity to increase their wellness.

Every scholar should be able to feel their whole self while in any space in MMSD, that includes feeling secure in their surroundings and that their best interest is always at the forefront.

Every person should feel safe and valued.

Every person in every school should be safe. Students, staff and volunteers have a right to be safe in the school environment.

Every one is respected and kind and included. But don't be to pushy to include everyone if they don't want to.

Every one being on time and not taking up space in the hallway which can be unsafe

Every member of a school community feels safe and supported. Clear expectations and consequences.

Every kid should feel physically and emotionally safe at school.

MMSD Safety & Wellness Survey Repose Summary

Every day I worry that my children will get caught up in the crossfire of one of the numerous fights that occur at West HS. I hear about these events from my kids and from the emails that West sends out. Each time I hear a siren (which is numerous because I work near a fire station) I have anxiety that there has been a shooting at West. Given the school shootings across the nation and the trend of violence among a segment of the West HS population, I believe it is prudent to step up safety protocols at the school. As demoralizing as it is, all who enter the school should go through metal detectors. I hate that this is our reality but, indeed, this is our reality. I would rather have my kids go through detectors than have a fatal, permanent outcome

Every child should feel safe and supported to be the very best scholars they can be.

Every child should feel safe

Every child should feel physically, mentally, and spiritually safe. But in the very least, physically safe.

Every child feels safe, nurtured and welcomed.

Every child feels safe in and out of school.

Every child deserves the benefit of being educated using trauma-informed practices, not just students of color. Other students experience trauma too, especially students with disabilities or students with traumatic medical histories.

Every child can feel safe and comfortable at school and with peers and staff. Students should not fear physical or emotional outbursts from others.

Every child and their families should know they are safe, valued, and belong at MMSD.

Every PERSON should feel safe at any facility especially a school. There should be a focus on everyone's wellness. Provide restorative justice practices - actually use not just write about it. Incorporate, train, utilize, facilitate, encourage, and DO restorative practices.

Everone is nice to each other and has a quiet learning environment in every classroom.

Estar pendientes de las afueras de la escuela

Estar más atentos a los niños

Estar alerta en todo momento?

Estar al pendiente de los estudiantes porque ahi veces que personas sufren bullying o cosas asi y los maestros no hacen caso. Entonces debería saber que es lo que pasa en la escuela o cosas asi. No ser injustos o indiferentes con algún estudiante.

Equity, respect, inclusion all the time!

Equity, everyone should get the resources they need to succeed, but you can't help someone who doesn't want help or to be helped.

Equity of access for all students to be well, to meet their goals and thrive in a safe MMSD community

Equity and Mindfulness, stern on accountability yet remorseful on judgement.

Equitable and inclusive.

Equitable access to physical, emotional, mental, and financial safety.

Equipping students with tools they need to be resilient and capable of navigating challenges independently. Confidence in their abilities to encounter difficult situations/circumstances/people and succeed in overcoming or resolving conflict is critical to immediate and future success in education and life

MMSD Safety & Wellness Survey Repose Summary

Equality and protection

Equality among all students, not just those of color

Equal outcomes regardless of race or income level (students, teachers and staff should be the primary concern)

Ensuring we have a safe environment at school.

Ensuring that all students be included and feel safe by working to prevent the classic tropes that are baked into everyday life for kids in elementary school. Children are learning to be empathetic towards each other at this age and part of that learning curve is experimenting with boundaries. While this is completely normal, I think it's also easy for school staff to use this as an excuse to gloss over incidents of bullying or chalk up to "kids will be kids". Every incident of exclusion or even the lightest forms of bullying should be taken seriously or treated as learning lessons for all the children involved. We tend to think of bullying as these big dramatic/violent incidents but often it's the small cumulative day to day incidents that have a lasting and damaging effect on students. I'd like to see school take a proactive approach with a focus on Emotional and Social Intelligence to try to cut these incidents off at the pass. If that doesn't work, then incidents should be directly addressed with an emphasis on conflict resolution. Most adults struggle with having tough/uncomfortable conversations. Teaching our kids these skills at a young age could have a profound effect on their ability to navigate the world as they get older and enter adulthood.

Ensuring that all buildings are fully staffed, so that students are fully supported academically, socially, physically, and emotionally.

Ensuring student safety and wellness through continuous monitoring and action.

Ensuring student health, safety and wellbeing within the school environment through collaboration of stakeholders and integration of district policies that support positive health outcomes for students in MMSD.

Ensuring optimal physical/mental health and safety of students as defined by student identified needs.

Ensuring disruptions to the learning environment are minimized through sound policy and student and teacher support mechanisms

Ensuring all staff and students have a safe environment and prioritizing the health of all involved

Ensure the wellbeing of all students, making an inclusive environment.

Ensure that students can learn in a safe and secure environment. Without that reality, education (the whole point) goes out the window.

Ensure that students are able to attend school in an environment where they both feel and are safe, listened to, and cared for.

Ensure that every student feels like school is a safe space, and ensure that children have access to mental and emotional support in regards to wellness.

Ensure that all staff and students feel physically and emotionally safe at school. Make decisions aligned with a vision for social, emotional, and mental wellness. In other words, walk the talk.

Ensure student safety and wellness by providing student-centered staffing and providing opportunities to thrive both academically and socially.

Ensure safety in our learning communities. Allow students mental health services and proper health care at schools.

Ensure physical, mental, and emotional safety and wellness of the students.

Ensure food security for all students

Ensure every student is safe at school (no GUNS) and has access to counselors for mental health support.

MMSD Safety & Wellness Survey Repose Summary

Ensure all students have access to an adult such as a teacher, social worker, etc. that they can talk to when a student feels unsafe in a situation and to make sure that students can cope with their mental health and ensure that there are proper resources instituted to allow students to get help with their mental health.

Ensure all students and staff are safe and well through check-ins, and security.

Ensure a learning environment that is safe and supports growth in social and emotional skills. The wellness of the group as a whole should not be jeopardized by disruptive behavior of students with excessive and repetitive behavior referrals.

Enough time to eat lunch! My student at Cherokee only gets 15 min lunch and 15 min recess when other (richer) middle schools have 50 min. Not fair! More supervision at lunch and recess time so that all kids can have a longer lunch and recess.

Enough staff that physical altercations and interruptions to classroom learning aren't affected.

Enforce stricter rules for all students to ensure their safety..

End open campus at middle/elementary schools.

Encouraging students to report bullying or harassment as well as suspicious remarks or behavior in an anonymous way so that the student does not worry about being labeled a snitch or there being some fallout from reporting.

Encouraging a healthy and safe student body and community

Encourage health and safety of all students and staff.

Encourage ALL students to join and participate in activities. Create a contest where there is rewards. Create a better lunch menu in elementary school.

En una era de la información, reducir todo lo que los estudiantes deben cumplir, pues es claro que cada departamento del Distrito tiene un objetivo, pero cada día hay algo nuevo por hacer: encuestas, tests de idiomas, test de literacy, actividades por montones... Los estudiantes están enfrentándose a una era en la que los requerimientos son muchos para ser exitosos: sí, pero seguro que hay manera de reducir lo que deben cumplir con un cronograma anual, pues si resulta "overwhelming" para los adultos, aún mucho más para los estudiantes.

Empowering students to express themselves to stand up for themselves and others. No weapons. School communication with parents/caregivers.

Empowering students for them to be informed about their own developmental growth, impact and causes of generational and personal trauma, mental health issues, impact of social media, communication skills, behavior management and philosophical approaches and theories about life, culturally relevant artistic expressions so that students will make safe and healthy choices.

Empowering our youth to be independent and self-reliant.

Empower, protect, provide, and prepare students for success.

Employ more staff for after school programs so the children have something to do other than cause trouble.

Emphasis on physical wellness to fuel/balance mental wellness. Love that I heard the high schoolers go camping.

Empeñarse en proteger la seguridad de los estudiantes como para evitar cualquier forma de violencia física en su contra, y también el acoso verbal de toda forma posible.

Emotional- Mental & Physical safety for every single person in the classroom!!!! Students and Staff!

Emotional, physical, and mental wellness

Emotional wellness is part of wellness. I wish more money went into a sequential arts and music education. It feeds the kids' souls! Right now it feels very non sequential and just make the kids try things as opposed to creating a deep understanding and passion.

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Emotional maturity.

Emotional and physical wellness (including quality lunches) for all students.

Emergency plans Staff training Student training

Eliminating physical contact between students by enforcing discipline and consequences.

Eliminate violent disruptive behavior. Stop the kids from running the schools. Raise the bar for expected behavior instead of continually lowering it.

Eliminate any unfairness due to race and religion. Having a fair and safe environment to learn in.

Eliminar practicas de castigo y asilamiento como las suspensiones, expulsiones, y arrestos para los estudiantes

Education on wellness Safety-Have assigned staff to have oversight in safety of students. Not adhoc staffing that is only called after situation occurs.

Education on kindness and support Meet student and family needs inside and outside of school, like One City School model

Education for the students beginning early (5th or 6th grade) on sex, drugs, violence, body image, mental health, suicide prevention. Anxiety, depression, suicide and drugs laced with unknown toxins are very concerning epidemics among the youth. If we could destigmatize these and they or their peers could recognize warning signs it could be possible for more kids to reach out and get help. Increasing the number of school psychologists and incorporating mental health wellness into the main curriculum would be beneficial.

Each student should feel welcome in the school.

Each student should feel and be safe both in and out of the classroom. Needs of mental health as well as physical safety need to be met and addressed daily.

Each student should be able to be in a place of learning and feel safe and secure. This can be in the form of being safe from other students and staff.

Each student and staff should be safe and happy.

Each and every student has the right to (1) feel safe and (2) demonstrate physical, social and emotional wellness to thrive in our district.

Each MMSD school should be a welcoming, inclusive and safe space for students to be themselves, learn and thrive.

EVERY student and EVERY staff member are SAFE and KNOW they are safe EVERYDAY.

Dunno

Drug Free schools

Dorry

Don't teach children about the lgbtq shit we don't want our kids learning about them

Dont make kids wake up at 6:30 in the morning, there is literally NO PROOF that waking up early helps u learn. I feel like waking up at 7:30 would be fine, I wake up at 5:30 every morning but 6:30 would be much better so do it or ur stupid.

Dont let anyone fight or threaten people.

Dont know

Don't understand the question.

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Don't try and control us as much.

Don't steal from others and don't bully others.

Don't know

Don't do bad things

Don't bother them

Don't be too mean to students because you don't know what they go through, don't do nothing because then students think they can do whatever they want to do.

Don't be sad or dumb i guess

Doing their jobs

Does safety and wellness have to be lumped together? Wellness: More outdoor learning Safety: Honestly- Right now I'm just happy to see my kid at the end of the day. In the era of so many mass shootings, I'm just happy she's alive and well. That's my biggest fear. Thank you for all you are doing to keep our kids safe.

Does MMSD have an existing statement or vision? Are you asking about school violence policies with students or the safety of the building from outsiders?

Do we like it at MMSD or not?

Do stuff better.

Do nothing

Do not die when at school.

Do more work to stop fighting

Do better things and give students a better time.

Discipline and premises, parking, pick and drop but all we see is chaos.

Develop strong resilient students

Develop an appreciation of the whole person Provide opportunities to grow personally, socially, emotionally, physically, and academically. Understand and build empathy for cultures, stories, and experiences that are different from one's own. Develops healthy relationships with other students and adults.

Design your vision to be living vision; with parts that truly interact with safety and wellness. Currently this "vision" comes off as not near and important to the district's core values. This would look like personalizing teachable moments to "own's" own behavior. This must be done to attain an in-time awareness to the caring and respecting of social human interactions and social emotional development of the person at hand. The bottomline is that this work takes time and follow-up. Number one give students and staff the time to do this work and support this by creating spaces that this can be supported with community partners. MOST - of this work lays within the framework of: * Metacognition is the awareness one has about her or his knowledge and the regulation of learning processes to meet the demands of particular tasks. Students who develop metacognitive strategies can plan, monitor and regulate their cognition process. * PUBLIC SAFETY grows a natural wellness from within when all member's of the village contribute to relationship markets by being safe to themselves and other's. * Physical harm on any level must not be allowed to stay in place; as a clear and present danger to working and learning members. * AND seeing this a clinical and peer support operations.

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Dejen entrar al Dios vivo en las escuelas y la seguridad y bienestar de los niños se implementará automáticamente, ya que esta es una promesa de Dios. S. Mateo 6:33 RVR1960 Mas buscad primeramente el reino de Dios y su justicia, y todas estas cosas os serán añadidas.

Definitely more nurses, teachers can't even send kids there anymore. Also, better food. Air conditioning kids last year had a heat stroke and I was one of them.

Deez nuts

Decrease physical behaviors toward staff and students.

Decrease illness transmission

Decent-good lunch/breakfast, a good amount of recess, and Phones ARE aloud.

Deberían ser mas protectores con los niños abusados o que les hacen bullying. Más apoyo con las personas necesitadas .

Debería de tener diferentes modos de poder hacer que los estudiantes y adultos se sientan seguros, ya sea en casos de acosos o en otros problemas que haya.

Debería de ser prioridad la seguridad de los estudiantes y maestros,más

Deberian focalizar su atencion en aquellos estudiantes que tienen problemas mentales o en sus familias y trabajar con ellos.

Deberia de ser asegurar que estemos seguros en nuestro colegio

Dealing with disruptive behaviors that are influence the well-being of all the other students.

Data driven planning to provide and seek out \$\$ support to ensure MMSD had ENOUGH /MORE support for all students who identify as having specific wellness/safety issues in MMSD via teacher/parent/student climate questionnaires, Student Services questionnaires and Student Services Surveys.

Cultivate an atmosphere of equity, tolerance, celebrating students strengths and providing options to grow and gain more skills for wellness

Cuidarlos y ayudarlos lo mejor que puedan

Creo que la visión de seguridad y bienestar de MMSD debe incluir un seguro de autobús porque todos los estudiantes que viajan en el autobús deben sentirse seguros.

Creo que en la escuela Emerson me gustan sus medidas de seguridad! Son muy buenas! Y por bienestar me gustaría que se enfoquen en lo académico solamente, por la escuela es para aprender y lo demás es extra creo que eso nos toca a nosotros como padres!

Creating a space where all students feel safe. A space that proactively prevents dangerous/concerning situations from happening. Each student to have a connection at their school.

Creating a learning environment where students feel physically and emotionally safe and providing resources for improving mental health.

Creating a culture committed to the health, safety and wellness of the MMSD community where students, staff, parents and community members can bring their full selves to explore, be curious, and inspire new ways of thinking, behaving, and learning; where differences are seen as instrumental to higher learning and thinking to ultimately support the next generation who will lead change in our city, state, nation, and beyond.

Creating a behavior plan that works in school environment.

Create tangible and realistic access for MMSD families and students to receive comprehensible mental health services and support.

Create strong and independent students,

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Create an orderly and structured environment for students to help prepare them for the life after high school while also providing known expectations so that they can excel in their academic lives.

Create an environment where all students feel safe and supported.

Create a serious no cellphones at school policy. Seriously, what is MMSD waiting for? Students would rather be on their phones than learn.

Create a safe environment. This is heavily lacking due to no accountability for students.

Create a safe and nurturing learning environment that promotes wellness of learners, teachers, and staff to optimize the goals of MMSD.

Create a intentional classes to talk about what respect, kindness to others mean. Make role plays within the classroom to demonstrate. Give points or rewards for how many kind actions have students done a week. Emphasize the importance of community as a whole. Improve healthy food in our schools. Do not waist food, our students see how much waist of food is sad to see. Plus, when kids do not want to eat their breakfast or lunch they should recycle. I healthy mind and body will bring a good community with less violence and create safety.

Crear and maintain learning environments where all teachers and learners can feel physically and psychologically safe

Correct modeling of appropriate participation and what appropriate consequences may be for obvious disrespect for any norms of appropriate participation.

Controlar sobre las armas tener un guardia de seguridad

Control! No fights! Stalking should be tolerated!

Control the kids

Contract / employ EROs in all schools. Allow students to have cell phones while in school. History of school violence proves this necessary. Exclude, in all forms, from all sources, MMSD providing candy & other snacks proven to not provide nutrition to students and staff. Even money from donations could provide essential rewards instead of sugar or empty calories.

Continuing to call 911 if there's a school incident going on like, (school shooting, fights, health emergency, etc)

Continue to work on establishing school environments that honor all cultures, welcomes all students and provides support to students.

Continue to teach personal and community safety and sharing that information with parents. This helps create dialogue at home.

Continue to keep the doors closed and only allow people known to the building. I appreciate seeing staff outside in the mornings :)

Consistency, responsibility, accountability, and clear consequences, to ensure the health, wellness, and safety of all (staff, students, visitors, etc).

Consider masking again at least through winter.

Consider adequate staffing to support students. We know needs exist, but there aren't always enough of us to meet them.

Consequences for students that are bullying.

Consequences

Connecting to the Wellness Policy - All students and staff are and feel healthy, safe, supported, engaged, and challenged. I would recommend that students co-create this vision, however.

Complete safety always.

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Complete feelings of safety.

Community officers / police officers back in schools. Students & faculty safety comes first! More mental health resources without the negative stigma of “mental health” being a bad thing.

Community health and wellness with personal accountability

Community building must be a cornerstone of student safety and wellness

Communicate with the students, take what they say into consideration, think about situations from their point of view. Inform students, teachers, and parents consistently.

Comfortable learning setting to start— without air conditioning, and when the boilers turn on, it is literally 85° in their classrooms. If we cannot even cool, our kids down in summer or even winter, how can they learn?

Code red drills should change from time to time because its likely that a real shooter would be familiar with them. A student or recent grad seems to be the most likely ro attack a School. Children should be required to wear a mask if they show symptoms of being ill.

Clear rules and an understanding of how to find and get support for wellness.

Clear policy’s and procedures regarding bullying, threatening behavior between students. To include Parental involvement in the process. Follow-up and monitoring with such issues. Clear process for safety in after school activities/sports.

Clear guidelines for safety. Clear practices for wellness-- re-envision schedules, rather than add, add, add to what is already here.

Clear expectations and follow through for safety.

Clear anti-bullying system

Cleanliness

Cleaning the classrooms at the end of the day so students don't miss school for a week or more Making kids follow rules and if sick they need to stay home

Cleaner classrooms and bathrooms

Classrooms that are accepting and supportive of all students.

Classrooms should have a zero tolerance policy for repeated disrespectful behaviors directed at staff and students. Students can have bad days and should be given breaks in extenuating circumstances, but should not be allowed free reign to repeat those behaviors at will.

Children’s safety should not be in jeopardy to support adult comforts

Children should be engaged, and have their curiosity stoked by teachers.

Children should be able to go to school and learn without violence, obscene language, bullying at all times and spaces.

Children should be able to attend school without any concern or anxiety about their own personal safety. Schools should take reasonable precautions for the safey of all people within the school.

Checking in with students like this.

Checking in on students more often would probably help with mental health and wellness, which in school, is a big deal.

Check up on more kids

Check up on kids more and make sure students agree on more things and make sure students are more social I think we should only do testing every few months because I notice we have lots of quizzes and tests and we

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should do more outside activities for fun Fridays like going to the park or a longer recess and I think we should have more time to get to our classes so people have time to go to the bathroom and get stuff from their lockers
Center the voices of stakeholders regarding student safety and wellness. Take actionable steps, as informed by stakeholders, to creating the conditions necessary to support student safety and wellness in our schools.

Caring for the people affiliated with MMSD and having better evacuation and lockdown protocols.

Care about the kids

Care about student mental health

Care about mental health

Car accidents continue to be the leading cause of death and injury to teenagers. Gun related injuries including accidents and homicide is second. Self-harm via guns or drug overdose is right up there as well. Look at the numbers and get real. Safe driving--while seemingly a more boring topic than mass shootings--will probably save more lives. Show kids what happens every single day to people who text and drive or who drink and drive. Also, prioritize mental health and suicide prevention. Zero tolerance for bullying in person or on social media platforms. Use restorative justice model as a first response. Do not alienate the bullies. Finally, and this is a no-brainer, please educate kids on the dangers of fentanyl overdose--any illegal street drug could be laced with it including pills. This insidious drug will continue to be the most lethal and prevalent cause of accidental drug overdose. First do what you can to keep them alive, then try to get them to eat more carrots and broccoli and drink less pop. You got this!

Can you define student safety and wellness? I can't comment on the vision without understanding the scope of the intent.

Calming down fights and consulting students

Calm classrooms free from troubled behavior and healthy food choices

CONSEQUENCES FOR UNSAFE ACTIONS

By protecting us

By kicking out all the kids who are bad. Also, by letting us be kids.

Bus ride to and from school. (Sit in seats and respect driver and safety rules) Treat everyone with kindness.

Bullying is no longer a problem. Mental health takes a bigger role.

Bullying

Bullies should be penalized not back in the class room

Building security improvements.

Bring the resource officers back in school. It is complete chaos for students and staff safety, with fights breaking out constantly.

Bring the officers back into our high schools. Stop wasting the police officers time. There are limited officers available to the general public any given day and yet MMSD keeps calling them in, taking them away from protecting our community. The violence that goes on in our schools is uncalled for and should not be tolerated. Our kids are there to get an education and not fear for their life. The violent fights in school halls are getting out of control. The teachers and staff should not have to intervene when theses fights take place. They are not trained to handle these situations.

Bring resource officers back on HS premises.

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Bring police back to school asap

Bring police back in school

Bring officers back to the high schools. A security assistant in every middle school and select elementary schools.

Bring back the SRO's, so students can develop a positive relationship with a trusted and trained adult.

Bring back school police officers.

Bring back SRO's. There are fights daily. MMSD is not a safe place to attend. We are looking to sell our house to get out of this district.

Bring back SROs into the schools. A more unified vision for discipline in the middle schools.

Bring back Resource Officers to the school!!! Discipline kids that misbehave in the classroom-the person disrupting the class should be removed from the class to allow the students that want to learn to do so! Bring back Detention Halls- do not let the actions of students that are not wanting to learn effect students that want to learn

Bring back MPD to schools and more disciplinary action for behavior issues like (fighting).

Breaks, days off, putting students and staff first

Both of my kids have been bullied. They tell me about fights at school almost every day. "Safety" in my kids' school is a joke. They spend their days trying to either fade into the background or fit in with people who would otherwise target them. They aren't learning anything. In their classes, other kids are disruptive, walk around the room, lie on tables, watch Netflix, and the teachers can't do anything about any of it. MMSD needs to open its eyes to what is happening and fix the damage that was done by prior administrations whose approach to discipline made my kids victims, not students. My kids do not feel safe in school. They learn very little. Their school is more like a daycare than anything, and their days are just something to get through. Your vision should be to create an environment where kids don't have panic attacks before walking into school.

Bodily threats

Better protocol for fights and lockdowns

Better physical and mental support.

Better non-toxic lunch.

Better meals (not serving 3 dragon fruit juice boxes to satisfy the fruit and vegetable requirement) Better safety measures at drop off and pick up. Not expecting children to walk home at sunset inn the winter two years in a row. Have one of the west side schools be the late school and see how well received that is!

Better management of student behaviors.

Better lunches

Better food services

Better food and better paper

Better food

Better food

Better food

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Better classes, fun learning, different brilliant extracurricular activities, and boosting brains.

Better Lunches Please.

Best safety for the greater group versus risky the greater group for one or two!

Belonging, friendship, connection. Physically and mentally resilient. Comfortable asking for help and sticking up for others.

Being there each an every time to help staff keep all students safe in the school. Providing training for staff on student safety.

Being safe and making sure everyone is feeling safe in the school at all times!

Being safe

Being respectful, responsible, kind to everyone and helping your peers.

Being more hard with punishments, and giving kids and teachers the help they need.

Being aware of what you're doing to others and yourself and how it affects others.

Being aware of our own wellness in general. Thinking about how not having any recess in indoor recess is not something that helps us. Also, class sizes should be smaller. That would help teachers and students to connect more, and teachers wouldn't always be occupied with others and be able to talk to others more.

Being allowed to have our phone

Being able to study without worrying about safety in general

Being able to feel safe enough in the community, inclusive community, that's all I can think of.

Being able to assure students feel safe and comfortable all the time and provide them stuff that may be useful like additional helps.

Being Kind And Helpfull!

Behavioral health focus, access to trained personnel for help with mental health

Behavior needs to be addressed

Because you understand For all people in the school to be safe and respected and no arguing and we all are at peace and everyone treats each other as equals not like one race is better than the other or one group of people is better than the other

Be safe to make others feel safe

Be safe in hallways.

Be safe and well

Be safe and responsible

Be safe and positive during school time and in the hallways. Don't say mean things to others and be POSITIVE.

Be safe

Be respect others

Be nice to us

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Be nice to others

Be more inclusive.

Be kind and when people are mean just remember you aren't some snob that needs to make others feel down for your amusement.

Be kind and be safe

Be even more serious about all unsafe things

Be aware of peoples feelings and have green space ready moe of the day

Be always open minded.

Be able to do more in the nurse's office to provide care if there is an injury or something like that

Be a conduit for the necessary mental and emotional health resources needed for our scholars to thrive.

Bathroom safety

Basically just to keep everyone safe and not let any harm (intentional or unintentional) come to the students.

Balancing needs of all students to make sure school environment supports learning as top priority.

BEtteR luNCh. I swEar It MAKeS me SiCK.

Away from crime

Attentiveness, kindness, safe conversations

At sennett we are committed to embracing, uplifting, and educating our community of scholars by building a sense of belonging through an anti-racist environment that rejects all forms of racism and inequities.

At an age-appropriate level, students are taught what wellness and safety mean and how to recognize their own needs, and how to advocate for their own safety and wellness. In early elementary education, for example, this can mean a strong REACH curriculum, involving students in discussion of healthy, whole foods, and enough staff to help students build a strong foundation.

Ask students to wear face mask again.! The influenza, COVID 19 and now RSV...

Ask how student's are feeling 3 times a week at least. Make students feel more welcome

As a student at VHMS I believe that all staff and students should support everyone's identity and how they chose to express their feelings, thoughts, and others. Everyone should respect people's beings and how they process different situations.

As a parent of elementary age students, I currently feel safety is good at the school we attend. I feel the focus on wellness in the MMSD community needs much more focus. I feel the vision should align with increasing wellness in all capacities while maintaining and striving for abundant safety and security standards.

As a parent of a recent grad and a 10th grader, I would like MMSD to focus more on the whole child. I would like interventions for mental health, learning issues, etc to begin in kindergarten and I would like to see care for families and caregivers of student. Safety and wellness of students at school is simply not enough. We need to focus on care for the whole family.

As a parent of a middle school girl it is concerning to me that she is not allowed to use the bathroom when she needs (particularly during her period)! As a teacher, I am concerned that on a daily basis, I have a student that is threatening the safety, physical and mental safety of myself and my students

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As a parent and as a teacher I see a need for more mental health services and staff coverage. Right now my principal spends almost half of her day as a 1:1 aide with students that are volatile and have a hard time being in the classroom. We are short staffed and it is not safe. I have seen teachers kicked, punched and verbally abused many times this year. One of the students that needs the support picked up a chair in my class and almost threw it at another child sitting on the floor. He is six years old. We were in the middle of playing and he did not want to clean up. This is a child with severe mental health needs and we do not even have a full time psychologist. The kids are scared. We do MANY social emotional practices, mindfulness practices and friendship activities. This is helpful, but does not negate the fact that we need more adult support and mental health care.

As MMSD scholars and teachers, we commit to staying safe if or even if we are not in our learning environments.

As I see it, the visions are fine as they are. The follow-through is what needs work.

Appropriately staffed spaces available for mental health care and relief of anxiety. Peaceful place in the school where students can feel calm and safe when they need it. This is not a special ed need, but a need for general population. Also, schools need to be staffed appropriately with security to ensure no smoking in bathrooms (middle school and HS) and that kids are being safe on school grounds. Finally what makes me feel like my student is safe and well in school is when it's understood that mental health affects academic excellence and that academic excellence isn't solely observed in the classroom but also in behavior and emotional intelligence. This is all worked on at the elementary school level, why isn't it a continued focus as students grow????

Appropriately assessing risk with input from families as well as staff on implementing safety and wellness initiatives.

Anything besides what it is now.

Any vision for safety and wellness should include a commitment that every room in which programming takes place meets best in practice standards for air quality filtration and clean air exchange. Healthy air is linked to many health outcomes in addition to reducing the spread of airborne illness, and as a parent, I would like more transparency from the district to show that it's doing everything recommended by air quality experts to make sure that school does not become a source of lifelong health problems for any MMSD student.

Any bad language is an immediate write up

Anti-bullying. Focus on being kind.

Anti-bullying, Covid vaccines

An example would be helpful here, but I'll say Inclusion, honoring neuro and cultural diversity, kindness, supporting strengths of every person.

An equitable opportunity for students to feel safe and supported in school.

An environment where you do not have to worry about being shot or beat up. A learning environment that is quiet, calm. Same Consequences (actual consequences) for all students

An environment where students are safe and when there is violence or fights there are stiff consequences

An environment where negative talk about other students is Not tolerated. An environment where fighting is not accepted. An environment where bullying is not tolerated.

An environment where in the hallways there are more strict rules for how you act when in it or when you can be in it.

An environment that is accepting and supportive of everyone. Classrooms that are student centered.

An environment conducive to learning where students feel safe, their wellbeing is valued, and that is free from disturbances that create anxiety. A place where students can move about the building and use the restroom without fear and intimidation. An adult presence in the building that ensures that rules are followed, that the

MMSD Safety & Wellness Survey Repose Summary

Behavior Plan is enforced, that visitors are accounted for, and that there are barriers that prevent unauthorized people from entering the building.

An emphasis on supporting all students to understand what mental health is and how to achieve mental health wellness. By supporting mental health the district ensures students feel safe and welcome at their schools, this includes supporting students who demonstrate unsafe behaviors OUTSIDE of the classroom for the time necessary for them to demonstrate safe behaviors.

An articulate vision and clear expectation. For example, if you are in a fight that physically harms another person in the school, student or staff, you will be suspended for x amount of days and will follow up with a staff member about the incident before returning to your classes. If the incident repeats with any student or staff, you will be suspended for x amount longer than before.

An adequate amount of staff skilled with working with students needing extra support, so that classroom teachers can focus on learning (and not everything else). My students comment that there are a ton of adults in the school who have titles that mean very little to my students - so many, for example, falling under restorative justice. Wondering how the data support this emphasis? In the meantime, I hear that some students aren't held accountable for their actions. I also hear that classroom teachers are working on their resumes and have plans to leave because of the lowering of expectations across the board. This all ties in to student wellness - this district is going to lose so many skilled teachers because of the lowering of standards, and the students who remain will be stuck with what is left.

An MMSD vision for student safety and wellness should include better staffing at higher rates of pay across the system, and more family involvement. These are the basic first steps to addressing the racial/ethnic disparities in our district. We do not need more technology in our schools, we need stronger community. Removing SROs from our schools was a positive step, making our youth safer, and now more work is needed to expand the restorative justice program and revamp it so that it can be more effective.

Always talk to someone if you feel unsafe.

Always have police officer on guard to stop any people with gun that enter the school

Always check on them if there hurt or they are felling sad.

Allow us to do things freely and not be super nitpicky and stop trying to instate rules to "make us safe"

Allow parents to do what they feel necessary to protect their children. Don't require anything.

Allow more in school evaluation of student mental health. As a local pediatrician I see many children, especially those 12-15 who are struggling with body image, gender identity, sexuality, disordered eating, anxiety and depression- it is heart breaking when one is struggling with any but some are struggling with all.

Allow more flexibility in schedules, particularly for elementary. We are very limited with time during the day from the requirements and because of this students aren't able to get some basic social needs met with fewer recesses and breaks allowed throughout the day.

Allow for learning

Allocate adequate funding to make sure classrooms are staffed properly and make sure teachers are equipped with the resources and back up to deal with problem students, so that those students can get what they need but not sacrifice the emotional and physical well being of the rest of the class and their ability to learn.

All-around wellness of body and mind. Accessible and equitable safety for all.

All the kids know what to do during emergencies, where to go, they know who to reach out if they are having problems, and feel comfortable doing so, they know how to find recourses.

All teachers respect students, and make sure students feel safe and comfortable at school.

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All students, staff, and visitors are guaranteed a safe environment that is conducive to teaching, learning, and enjoying community. Students and staff have agency in their physical and mental well being, and have resources available when they are feeling unsafe or unwell.

All students, staff, and families feel safe in all district-related events to include physical and emotional safety. In addition, stakeholders should have access to wellness practices.

All students, staff, and faculty feel safe coming to school/work.

All students, including students who immune compromised or disabled, should be able to safely attend school.

All students, faculty, staff and any other person(s) having business in a MMSD school building should be safe and not worry about violence or violent behavior including, but not limited to physical, verbal and emotional acts of violence, intimidation, etc. our policies should reflect this and the policies should be upheld when violated.

All students will show a capacity for empathy, kindness, and a respect for others' differences, with a commitment to non-violence and collaborative problem solving.

All students will feel safe in our schools and all students will understand what wellness is and learn how it will enable them to live their best lives.

All students will feel a sense of safety and well being.

All students thrive educationally, mentally, socially and physically.

All students that are sick should stay home until better. And wear masks for two days from coming back to school after being sick.

All students shouldn't be on guard incase a fight breaks out. It shouldn't even be a thought. I think it's important that everyone isn't drowning in work and everything is completable.

All students should strive to have a healthy body and mind.

All students should know that they are both physically and emotionally safe at school, and that there will be clear consequences if they impair the safety of others and their learning.

All students should have the ability and opportunity for maximum potential health, wellness, and safety.

All students should have an environment for learning where they feel safe and supported.

All students should have access to mental health support. Curriculum, school policies, assessments, and workload should consider the stress and time commitments required of students. Kids have multiple sports, music, religion, babysitting, and family obligations to balance in addition to homework and projects that are expected to be done in addition to school. I have seen the levels of student stress, depression, anxiety, and apathy increase significantly since the beginning of the pandemic.

All students should have access to healthcare. Families need to be educated on when to send their children to school and when to keep them home. All children need to be safe, comfortable and on an environment that enables learning, free, and clear of safety concerns.

All students should have a relationship with members of school staff and feel comfortable talking with staff if they are experiencing mental health issues or feel unsafe.

All students should have a classroom/subject teacher. My child is a freshman at LaF. and she has math and Spanish through Pearson. This is absolutely horrible!!!! No freshman should be expected to "teach" themselves Algebra or Spanish 2. Kids have enough stress and this solution to hbd staffing problem sucks!!! My kid is stressed and not learning. I have shared my cancer with Mat Thompson. Nothing has changed. We did get an email letting us know that more or less the Pearson courses are it and kids better finish them or their grades and credits will suffer!

All students should feel that parents and school are united in keeping them safe and nurturing their growth as students and as people.

MMSD Safety & Wellness Survey Repose Summary

All students should feel safe, valued, honored and loved at school.

All students should feel safe, loved, and respected at school.

All students should feel safe, and taken care of what they need.

All students should feel safe when at school. School should promote, teach, and hold space for physical and mental well-being.

All students should feel safe in their classrooms at all times. Safety should be the priority, because no one can learn when their fear response is heightened.

All students should feel safe in the classroom, bathrooms and hallways of ALL MMSD buildings at ALL times during the school day.

All students should feel safe in school. Students, families and staff need to hold high expectations for our children. Students need to see school as a place to learn and make connections with peers.

All students should feel safe in school, and out of school, and if they don't they should feel comfortable telling an adult.

All students should feel safe in MMSD schools.

All students should feel safe going to school. Students who exhibit violent behavior should have real consequences and/or intensive mental/ behavior support. This support is not actually happening in our schools. My friend, a teacher at Memorial, reported yesterday that there was a physical altercation in a room neighboring hers, and no one came from behavior support because they "were in a meeting." If my own child were in these classrooms, I would remove them from this district ASAP. We are here to educate students. As far as wellness, we need to look at the curriculum choices and make sure we are not boring our students. It is very "one size fits all". Students need more social work and psych. support.

All students should feel safe coming to and leaving school, without the fear of getting hurt by other students or staff physically or emotionally.

All students should feel safe at school. In addition, all students will receive resources and some curriculum on keeping themselves well and healthy (not just physically, but emotionally too!)

All students should feel safe at school. They should know that when students suffer with behaviors that interfere with other students' safety or learning, there will be actions taken to help change the behaviors.

All students should feel safe at school.

All students should feel safe at school.

All students should feel safe at school, and on the bus to and home from school. Students should feel like school is a safe place they can come to learn, and also for support, whether it be mental health, access to healthy meals, or other physical health concerns.

All students should feel safe at school at all times.

All students should feel safe at school as well as to and from school. Students should have access to staff who are trained to manage mental health crises as well as to deliver Social Emotional curriculum for all students.

All students should feel safe at school and on busses. Students should all feel they have someone to talk to at school if they are not doing well.

All students should feel safe at school and know about resources they can access for wellness purposes.

All students should feel safe at school and have access to what they need to become and remain physically and mentally healthy so that they can learn and perform at their personal best at school.

All students should feel safe at school

All students should feel safe and well. No bullying, no mentally or physically dangerous activities.

MMSD Safety & Wellness Survey Repose Summary

All students should feel safe and supported.

All students should feel safe and supported by staff at their school. This means in classrooms, hallways and bathrooms. All students should have access to support staff to support their learning, social emotional needs and mental health.

All students should feel safe and respected regardless of sex, race, gender, orientation, or any other identity.

All students should feel safe and protected going to school each and everyday.

All students should feel safe and have access to wellness opportunities. This includes providing transportation to athletic practices and games for competitors.

All students should feel safe and happy in school.

All students should feel safe and comfortable at school

All students should feel safe and cared for in MMSD spaces. Student safety should always be a priority. Students should have access to wellness supplies (soap and personal care items) free of charge through their school health office. Information on access to free and safe medical care should be available to students and families of MMSD. MMSD should partner with community resources and clinics to provide care for MMSD students. School lunches should be fresh and appetizing, made from fresh ingredients and low on salt and sugar.

All students should feel safe and be able to learn in the best environments

All students should feel safe and be able to learn and continue a healthy lifestyle while in school.

All students should feel safe and accepted at school.

All students should feel safe and able to learn.

All students should feel safe and able to learn in a school environment.

All students should feel physically and psychologically safe to engage in rigorous learning opportunities and make connections as a community.

All students should feel physically and psychologically safe in their schools and communities.

All students should feel physically and emotionally safe in school. All students should have access to the resources they need to be physically and mentally well including: access to nutritious food, access to mental healthcare, access to enriching activities, access to the information they will need to succeed as adults- ie meal prep, budgeting, tax prep, avoiding financial scams

All students should feel physically and emotionally safe at all times.

All students should feel like school is a safe place to learn and connect with friends and teachers. Continue to police the use of cell phones in class.

All students should feel comfortable, safe, and respected regardless of gender, race, orientation, or any other aspect of identity.

All students should feel comfortable, safe and cared for so that they can focus on learning

All students should feel and believe that they will be treated with dignity and respect by their peers, teachers and others in the educational community. All students should have an environment that nurtures them physically as well as emotionally and mentally.

All students should be well enough to make the best possible use of their educational opportunities.

All students should be treated with respect

MMSD Safety & Wellness Survey Repose Summary

All students should be treated equally. Education is also important and seems to be a top priority.

All students should be safe. We shouldn't have to worry about dangers.

All students should be safe in their school environments. Expectations for safety should be clear. Supports should be given to students to support them in meeting these expectations. All should be held accountable.

All students should be safe at school. Any student, community member or staff who makes an environment unsafe should be intervened, and addressed in a way that assures all students are safe. Wellness from both a physical and mental standpoint needs to be at the forefront of our efforts and planning for education. We need strong systems to assist students in having access to healthcare. SEL should be included in all subjects within our schools, but not just talked about from a relationship standpoint- provide training, materials, support, etc... for staff.

All students should be respectful, safe, and kind.

All students should be respected and treated correctly.

All students should be held to a high standard of treating each other with respect and kindness. If a student has socioeconomic disadvantages, IEP, or disability that challenges them, they should be provided with additional resources to meet this standard. Presently I feel that MMSDs solution to violent behavior in the classroom is to lower the standard for acceptable behavior or to pretend that violence doesn't occur. There are no consequences at present for disruptive students. Disrupters are rewarded by getting to watch the green-zone students be forced to interrupt their learning and leave the classroom. I believe this is so that we can keep our in-school detention numbers "low". My elementary aged children have had to watch other children smash TVs with water bottles, have their lunches thrown on the floor, watch the principal be punched by a fellow student, miss math and reading time on a frequent basis to evacuate the classroom. None of the above should be happening. That is my vision for safety and wellness.

All students should be expected to attend classes and arrive on time in the high schools. Too many students are allowed to just wander in the hallways, especially at Memorial High School where my nephew attended classes last year and the first weeks of school this year. He was not reprimanded or given in school suspension when he should have been held to account my district administration. Being a student with an IEP should not hold him to a lower standard. He often told me that school was "boring." His case managers always did there best to keep him on track. But, unfortunately, the administration coddled him and he was not held to account for his poor attendance. I attribute this primarily to the failure of the BEP. All students K - 12 should feel safe in their classrooms, hallways, cafeterias, playgrounds, etc. They should be able to access the educational services provided in their schools. Of course, children with special education needs should receive the appropriate services in the classroom or in resource rooms with high-quality teaching and support staff. Each child should be able to graduate from high school and pursue a career, community college or four-year college degree

All students should be excited to attend school in a positive, inclusive, challenging and fun classroom setting All students should be recognized and celebrated for their unique gifts and differences. All curriculum should be challenging and prepare them for their chosen career or school setting. All scholars should be welcomed into and be active participant in developing positive social, emotional, and physical setting. Staff should promote and demonstrate that all scholars and families are welcome regardless of any individual differences or beliefs. The coordination of home, school and community will strengthen and promote the emotional, physical and unique skills of all scholars and families.

All students should be able to learn in a safe and healthy environment.

All students should be able to have mental support in case they need it. And that everyone who goes to the school can feel safe and welcome. If they have a sport or a job they need to do outside of school, they won't have as much pressure to balance everything.

All students should be able to feel safe on school property. MMSD should take measures to make safety in the school their very top priority.

MMSD Safety & Wellness Survey Repose Summary

All students should be able to feel safe and protected from students who tear up our schools by throwing and breaking chairs and desks, slamming doors, screaming in the classrooms and targeting students by bullying, fighting and scaring them to the point that they cannot remain at school.

All students safe prepared and supported at all time

All students respected and respectful

All students physically and emotionally safe.

All students must feel safe in their school. Both feeling that teachers are paying attention to safety and having expectations on all students to act safely and respectfully. I hear from my student that many other students are disrespectful to the teacher, ignore the teacher, overuse their phones, and create many disturbances. Sounds like a challenging environment to deal with that, and attempt to teach other students.

All students in our schools feel welcome and safe.

All students have the right to be educated in a safe environment where everyone feels heard, respected, safe and their values are honored. All staff should feel safe and valued in their workplace

All students have the right to access necessary support needs to be able to engage in learning every day.

All students have the right to a safe learning environment in all parts of their day, in all spaces of their day. This includes being safe and free from verbal abuse from other students, verbal put-downs, teasing, bullying, cussing, racially motivated negative and targeted comments, aggressive verbal actions and body posturing, fighting, as well as other anxiety-producing behaviors such as taunting and yelling at school staff and personnel and purposefully ignoring basic school rules and routines.

All students have mental health resources needed, they feel safe in school and do not worry about being hurt at school

All students have a sense of physical and emotional safety that allows them to learn and fully achieve their potential. Students and staff place an emphasis on kindness and hold each other accountable when behavior falls short of that.

All students feel welcome and accepted in school

All students feel safe, welcome, and that MMSD values and promotes their wellness.

All students feel safe, included, and at home in the school community along with mental well-being.

All students feel safe, a sense of belonging and being an important part of a community, and welcomed and cared about by staff and peers alike.

All students feel safe to be anywhere in the school. All students know that they will be taken care of.

All students feel safe in the way they define safe. I would love to know how students define safety and wellness. Lift student voice! This question has me wondering if you are interested in staff safety and wellness.

All students feel safe at school. Zero fights. Zero need to call police to the school.

All students feel safe at school. Every student has connections with peers and adults in their school and know what's available to support their wellness and how to access it without stigma

All students feel safe at school, or have access to trusted resources to help them feel safe.

All students feel safe at school, at home, and in the community and that students feel supported to ask for help if needed. That all students feel connected to at least one adult in their building that they could go to for support.

All students feel safe at school and know that their wellness (physical, emotional, academic) are a top priority.

All students feel safe at school

MMSD Safety & Wellness Survey Repose Summary

All students feel safe and welcome in school, no matter what.

All students feel safe and welcome at our schools.

All students feel safe and thrive in the space and are supported by highly qualified permanent staff working to the highest level of their degree.

All students feel safe and supported in their schools by peers and adults

All students feel safe and supported in class and in the hallways.

All students feel safe and supported and able to express themselves.

All students feel safe and heard. All students look forward to going to school (as much as that is possible)

All students feel safe and can focus their energy on learning

All students feel safe and at ease while at school and learn and thrive.

All students feel physically and emotionally safe and have what they need to thrive.

All students feel comfortable, safe, welcomed, and accepted.

All students feel comfortable expressing themselves

All students experience the fundamental safety and wellness that are necessary to allow them to be successful learners and make positive contributions to the community.

All students enrolled in MMSD should be able to attend school feeling safe and healthy while also having the tools to feel safe and healthy in a school setting if social, mental, and physical health isn't 100%.

All students deserve to feel safe and cared for at school. All students deserve to be part of a community of love and support.

All students deserve a safe space to learn.

All students belong and should be who they are. All students deserve to feel safe in their schools.

All students are seen, heard, served, taught, loved, and nurtured in a safe and healthy environment.

All students are seen and heard. When we ask for student voice, we need a representation on all students and we need to follow up with actions. Similarly, when staff are asks for input/suggestions, it is important that all staff have that opportunity to provide feedback. Our wellness as staff right now (central office staff subbing), is not being considered.

All students are safe, fulfilled, and welcome at MMSD.

All students are safe from violence of any kind.

All students are physically safe in the building (both from violence and unsanitary conditions (bathrooms)) All students are mentally and emotionally safe

All students are learning in a safe and clean environment. All students should be safe and well.

All students are in an environment conducive to learning

All students are healthy and feel safe

All students are free from bullying, abuse, and physical/emotional suffering such that they feel safe, secure, confident, and engaged in their learning.

All students are built equal, no discriminations, no bullying, just genuine peace.

MMSD Safety & Wellness Survey Repose Summary

All students are and feel safe and well

All students and teachers have a feeling of safety and belonging. As defined in Maslow's hierarchy of needs. All students and teachers have access to mental and physical Wellness programs which aid in the path to self-actualization.

All students and staff to feel safe at all times and create an environment that facilitates learning.

All students and staff should feel seen and heard. There will be conflicts, but all parties should feel confident that they will be handled with a focus on learning and emotional health - students feel confident in their teachers, staff feel supported by their school and district administration, etc. Families, staff and students should all feel like one community, with the common goal of educating our students, guiding them to be good people, and helping them reach their full potential.

All students and staff should feel safe in any MMSD school.

All students and staff should feel safe from physical and mental harm. All staff and students should have access to adequate medical care.

All students and staff should feel safe at school in order to create a positive learning environment.

All students and staff should feel safe and welcome in their school.

All students and staff should feel and be safe at school.

All students and staff should be able to feel safe when at school.

All students and staff members at MMSD will be provided with a safe learning environment and schools that are clean.

All students and staff in the district should feel safe in their classrooms and school buildings, so that they can learn and to be themselves. Violence and verbal harassment should not be tolerated (removed from class, parents called to school). There needs to be staff to support these efforts and create relationships with families.

All students and staff have the right to feel safe, be free from bullying and harassment and learn in a positive space.

All students and staff feel safe and care for themselves to be well in MMSD schools.

All students and staff are free from all types of violence - verbal, physical, emotional.

All students and staff and family commit to a vision of safe and respectful interactions. The district commits to prioritizing lessons for students and a communication plan out to families. Every person deserves to be treated with decency and dignity and we have to ground in what this looks like - with ALL stakeholders.

All students (and staff) should feel safe coming to school. This includes mental health and physical safety.

All students (and staff) should feel safe and well while at school.

All students and staff should feel safe while at school and know how to access supports for their physical, emotional and mental health.

All student should feel safe at school and has access to mental health services.

All student have access to what they need to have their human needs met. This is not only from the perspective of physical safety but emotional safety. This is done by systems that support intentional planning and accountability upheld by ALL MMSD staff. Schools should be designed around the human needs of Autonomy, Safety, Competence, Relationships and Belonging and Fun.

All student are safe and feel safe while at school.

All staff positions filled. Retention of staff who meet or exceed expectations.

MMSD Safety & Wellness Survey Repose Summary

All staff and students in our building should feel safe enough to speak and physical express themselves without fear for their own safety.

All staff and students feel safe and supported. Staff and students are held accountable for their actions. All staff and students are given the opportunity to repair and amend mistakes through restorative practices. Staff have more time for wellness for themselves, to plan wellness activities for students, and to check in on the overall well being of students. Time built into the day is key

All school safe at all times! We need universal strategies, messaging and supports to ensure our schools are safe places.

All school buildings should have safe and clean classrooms, hallways, and bathrooms for all students and staff.

All people should feel safe

All people involved with MMSD should feel safe and supported mentally, emotional, and physically.

All people in the building feel safe, welcome, happy, and proud with a strong sense of belonging and community.

All people in our buildings feel physically and emotionally safe. The foundation of everything we do should be the safety of the youth in MMSD. I feel like there are some students whose needs get priority over the safety of all. MMSD seems confused about how to provide a physically and emotionally safe environment. I have considered moving many times due to my student's negative experiences within MMSD schools. School is a chore to tolerate, not a joy as it should be.

All kids should feel safe. Safe from harm and safe from judgement.

All kids should be safe, know that there are adults that there to protect them so that they can focus on learning.

All inclusive. Whether physically or cognitively disabled or have mental health issues and especially identifying as LGBTQ we need much much more support inclusion and feelings of safety and acceptance.

All children, staff, and families should feel safe and secure within and around MMSD Property.

All children should be safe with ALL staff

All children need to be in the safest environment once on school grounds.

All are welcome with the understanding that individual rights do not supersede community ones and all students sign a social contract that they will be safe, responsible and respectful. Schools are for learning and we support all learners as best we can and give access to community resources, but it is first and foremost a safe place to learn. If an individual is disrupting the learning or harming the safety of the building than that person should not be part of the community of learners and educated in a separate setting whether that be digital learning or in an alternative setting until they can return. No learning happens until there is a safe and respectful culture within a building. Students allowed to continually disrupt or harm that culture are infringing on the rights of the community to learn.

All The students should feel safe and welcome, and be able to open up if something is wrong

All Students feel safe in their given location. Also that all students feel as healthy as possible and that if anyone isn't they will be helped immediately

All MMSD students should feel safe from physical, mental and emotional harm during their learning. The wellness of MMSD students is valued, and we actively promote and prioritize student wellness.

All MMSD students should feel safe and supported at school.

All MMSD students should feel physically safe at school and that their mental health is a priority that is just as important as their physical health.

All MMSD students and staff feel safe and valued in all buildings. All students should feel cared for by staff, and wellness should be an achievable goal all students feel successful in pursuing. MMSD schools are bully-free,

MMSD Safety & Wellness Survey Repose Summary

weapon-free, drug-free and gang-free zones where all students feel comfortable and safe. If something is not right, all students should have an anonymous, easy way to report it to MMSD personnel. All students should have a small group of peers and adults that meet regularly to monitor progress toward safety and wellness goals.

Alarmas en las entradas para que detecten cualquier cosa peligrosa poner seguridad horas de entrada y salida que patrullen por el movimiento de tantas familias .en invierno dar 5 minutos mas por el movimiento de trafico al rededor delas entradas y sonas peligrosas que limpien bien las zonas para tener mejor vicion para ver. Y que cada 5 minutos de diferencia todos los grados de salida para que pueda uno estas mas seguros sin precion de parking i trafico especial con niños de kinder. Es mi umilde opiñon ojala puedan considerarlo. Gracias

Aiming for Quality Health Care and Lower Crime Rates

Aim to have kids in school rather than out. provide supportive teaching and a non violent, non distracting environment.

Adults (teachers) know what is best for students when it comes to safety and wellness. Talk to the teachers to build a safe school environment.

Administration should be firm in not allowing parents and others to deviate from the protocol of signing in through the office when visiting the school.

Adequate special Ed support and better support for the CC teachers who are overburdened and overwhelmed.

Addressing the students issues with bullying and other behavior that is happening everyday within our building.

Adding more behavioral resource staff to middle school buildings as we are sorely lacking in this area. This way, current support staff who could be handling specific student mental health issues could actually be available to do that.

Add in more safety precautions

Add a door to each downstairs classroom so in case of a school shooting we can have an exit

Actually let students defend themselves if they have to when they are being bullied. This will help prevent bullying others or being bullied by others.

Actually enforce the rules that you have. You call yourself anti-racist but you let African-American student roam the halls and do whatever they want. Find places where these students can be successful!

Actually do something when someone is homophobic transphobic racist sexist

Actual safety and actual wellness

Actual consequences for students not being safe. And when they create an unsafe environment for students and teachers.

Actual consequences for adverse behavior

Actual consequences at the elementary school level for bullying and violent behavior. Kennedy Elementary seems to think asking nicely for bullies to stop is sufficient. It's not.

Actively showing the kids how to tend to social-emotional health (meditation? yoga? something?)

Accountability needs to held in some of these older students who don't want to do any work and come to school just to think they can hang out with friends and girls. I've seen students hit principals, walk out of class rooms, talk back at teachers and staff just show no respect or responsibility.

Accountability and more staff to support children who are unregulated. We need more mental health in our schools

Access to mental health supports around anxiety and depression

Ac, Better food, More equal rules and better teachers

MMSD Safety & Wellness Survey Repose Summary

Absolute safety and with daily checklists as well as a documented explanation of Consequences.

About how to not fight and respect each other and not swear in front of someones face as well as not PURPOSELY shoving someone into the lockers

ALL students should feel safe at school, both mentally AND physically.

ALL students should feel safe at school and ALL parents should feel safe with their kids being at school.

ALL students should be GUARANTEED a safe environment, both physically and emotionally, and have access to mental health supports that aid in wellness.

ALL students feel safe and connected to their community and have access to necessary resources when safety, wellness, or sense of belonging are not being met.

ALL students deserve to be in a least restrictive learning environment.

ABSOLUTELY NO BULLYING allowed at all of any kind.

A) Create and uphold learning environments where all students feel physically and mentally safe, supported, and able to learn to the greatest extent possible. B) Provide resources for students to address personal issues both related and non-related to school. C) Utilize student input to create standards within schools that create a positive, accessible learning environment for all individuals and promote both student and teacher wellness.

A wholesome learning community.

A well rounded education that emphasizes more than just reading and math. Music is so important to emotional wellness.

A welcoming place for all students where student health and safety is a priority and resources are available to proactively support success by supporting schools counselors and social workers. Keep police out of schools as much as possible and continue restorative justice practices.

A village raises children. Connect families together to help everyone feel included and heard.

A student shouldn't feel unsafe in their own hallways.

A space where bullying is immediately addressed and dealt with in an appropriate manner.

A situation that is safe, but that students are not scared or concerned.

A secure place where students can feel comfortable and welcomed.

A school where every student feels safe, welcome, and comfortable.

A school system that is welcoming, very inclusive, invests in student mental health and that listens to student voices and lets itself be changed by students.

A school district free of violence, bullying, harassment behavior.

A safe, welcoming environment for extroverts and introverts.

A safe zone that is ESTABLISHED and maintained for children to feel welcome and safe.

A safe school with all the existing values but the teacher enforce some of the rules more.

A safe school is one that has high expectations (both academically and behaviorally) for students and holds students accountable for their actions. Create a culture with a framework supporting community, responsibility and compassion, and stay away from labeling students and trying to fit them in boxes.

MMSD Safety & Wellness Survey Repose Summary

A safe school is a place where learning can occur in an environment free of intimidation, violence, and fear. In a safe environment, students and staff feel supported however, expectations, boundaries, and consequences are clear.

A safe school is a place where learning can occur in a welcoming environment free of fear, violence, and intimidation.

A safe place for all students to find inspiration to thrive.

A safe environment for people to be their selves.

A safe and welcoming environment for all students and regardless of age, sex, race or sexual orientation.

A safe and productive learning environment for all our students

A positive school atmosphere with support and free of fear for safety.

A place where students students feel safe and can focus on growing academically and personally, where harassment/bullying are taken seriousl.

A place where students can always have the option to talk to trusted adults.

A place where everyone finds a sense of belonging

A place where everybody feels safe, heard, and has someone they can talk to if they need it.

A place where all students thrive. Where healthy food is available for free to all children. Where staff are paid living wages. A place that is free from police and the looming threat of the criminal system. More support for mental health for students and staff, more support for students with disabilities, more flexibility in support students needs. Not police or SRO's either in schools or in the communities around schools.

A place where all students can feel safe, regardless of race, religion, gender, sexuality, ability, and more. You should strive to create an inclusive way of teaching that works for all, and also let kids have lots of time to socialize and form relationships across classes and grades.

A nurses office in whitehorse so we don't have to walk all the way to schenk.

A low student:staff ratio in all buildings.

A lot of the focus seems to be on supporting those who struggle with having appropriate behavior in school. While I understand that this is a necessary and vital importance, it seems that there is not a focus to support the kids who do not have issue with appropriate behavior. e.g., how do the physical fights that occur (at high frequency) affect other students not involved in those altercations.

A lot less swearing. Also, earlier lunch because I am usually really hungry in the second or third period.

A lot

A learning environment where every child can meet their full potential

A holistic vision that takes into account ALL parts of a student including their physical, emotional, mental and spiritual wellness. Safety that makes all students feel safe and like they belong at school.

A holistic vision for student well being including physical, emotional and relational aspects.

A holistic definition of safety and wellness that includes needs and resources for every person to have health, hope, and be able to learn and grow at school. Here is a resource that might be helpful:
<https://www.fullframeinitiative.org/wellbeing>

A focus on mental health for students AND staff. More school psychologists (or higher allocation of those already here), more social workers, counselors, nurses. Ensure teachers receive training in mental health and trauma.

MMSD Safety & Wellness Survey Repose Summary

A diverse learning environment can include honors classes. Celebrate students who excel and acknowledge we have a LARGE number of students who are not proficient. They don't need embedded honors Actually do something to help academically struggling students and stop pretending they don't exist. Safety/wellness will improve when you start having more students who are proficient

A district where all students and staff are emotionally thriving so that they can meet high expectations for academic and behavioral functioning.

A designated person in the administration -- not the board

A consistent approach to behavior expectations and equitable treatment for all students. Given students an opportunity to learn in an environment that is safe and conducive to getting a good education.

A community where differences are embraced and respectful communications between students is promoted and incentivized.

A collective space where all people feel welcome, safe, and excited to learn.

A budget that reflects prioritizing student social and emotional well being, without trimming off the critical budgetary items of instruction, staff salary & benefits. This should not come off the backs of the community through referendum -- rather this will require hustle, creativity, advocacy on the part of MMSD leadership. Do not settle for the current financial status quo as good enough -- make waves to make change. If it can start anywhere, it should start here!

A better/ safer school.

A balance of caution and realism.

A Staff

A Happy, Healthy and educated Student ready to take on the Future.

???idk???

??? I'm not sure. Student safety and wellness is important, but the whole system is set up to focus on grades. In my opinion, if we were to prioritize student wellness, we wouldn't have grades in elementary or middle school. Google Alfie Kohn progressive education.

???

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5 star school lunch

5 feet apart and no phones

1st priority? Security

110% commitment to intervention and absolute resolution/ prevention/ halting of bullying, exclusion. Teaching empathy, inclusion among peers, all the things that are opposite to what have lead to the loneliness and bullying described about students who commit school shootings. Give every student the opposite of whatever experiences in school that put them at risk.

MMSD Safety & Wellness Survey Repose Summary

100% safety and 100% wellness

100% of students report feeling safe at school

1. to ensure physical safety 2. to ensure emotional/mental safety and belonging 3. to ensure individuals with unique needs have programming that serves them without harming others

1. increase safety for gun violence 2. decrease risk of armed persons be able to enter schools

1. ac mean and my friends are always super hot and it hard to focus ac would be great or just turns the heat off even better control the heat give each room one or two acs 2. more drinking fountins or replace the older one the water is warm and their is mold 3. a little more time to get to class I don't know who dieced this but we have barely anytime to get to a water fountin and get to class kids line up and it takes time so i think we should have like 4 minutes

1. That students of all backgrounds and abilities are able to feel safe and supported so they are able to focus on learning and do their best work. 2. Staff are able to spend 100% of their time focusing on their particular jobs/roles. (i.e. teachers can focus on teaching, and support staff have the time and training to effectively support the students under their care/ in the capacity of their particular job.

1. Protecting Student and Staff mental and physical well-being

1. Physical safety for students and staff (physical fighting between students, adults responding to schools to physically fight students has to stop). 2. Licensed mental health therapists on staff for each school. 3. AODA resources for students

1. No kid should have to witness violence at school - that seems like a reasonable request but my kids witnesses violence at least weekly (at elementary & middle...I have no high school age kid yet so can't comment but we hear from the neighbor kids that high school is worse). 2. ALL kids should have a safe place or person to go to for help...our teachers are maxed out, we need support services (social work, counselors, psychologists) who are trained in trauma response and can provide and create safe spaces beyond classrooms 3. When students witness violence...it should be addressed, my child just told me about a large fight at the middle school and she said it's just normal and happens all the time...what are we teaching our kids?! MMSD preaches restorative practices but it seems more like sweeping incidences under the carpets. 4. Transparency & communication is critical to build trust and create a safe environment for students and families. Families should be able to trust their children will be safe. MMSD is lacking in all these areas.

1. All students, staff and families should feel safe on MMSD property. 2. All students and staff should feel like their whole well-being is cared for while at school/work. This includes physical, social, and mental wellness.

1)have all schools patrolled by armed security to reduce risk of a school shooting 2) never mask kids again 3)never promote or require experimental medical procedures to teachers, staff or students

1) Making learning the focus by removing/handling any threats to safety and learning 2) Consistent and easy to follow methods for addressing issues so staff feels empowered and poor behavior is deterred

1) All students shouldn't hold fear about going to school 2) Fights and conflicts shouldn't involve bystanders. People who aren't involved should be removed immediately to prohibit unnecessary damage

0 Tolerance for students that bring weapons to school

....

... Keeping the students alive? I don't know what that means.

...

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MMSD Safety & Wellness Survey Repose Summary

-no school shootings -no bomb threats -no weapons

-help students when needed -give them space if needed -ACTUALLY DO SOMETHING IF A FIGHT/AND OR ARGUMENT OCCURS! DON'T JUST STAND THERE!!! -when students are trying to advance, if the material is too easy for them, upgrade it, DON'T JUST SAY "oh oh, too bad"

-Schools kept secure/locked so no one gets inside unless office is aware. Doors locked at ALL TIMES. -Students and staff free of bullying (both visible and non-visible bullying) -Staff feel safe from kids who are often out of control/hurting people, but staff are responsible for managing their behavior

-Safety for everyone. -Get rid of the Behavior Education Plan

-Make it so that the 85%-90% of students feel safe as well, not just the 10-15%. -I literally have had students tell me they =don't like coming to school because they do not feel safe because there is NO ERO in the building.

-Keep them safe -Help them out -Be nice

-Help students when needed -A safe space -Clear hallways -No bullying

-Consider moving to a four day work week with the fifth day for teacher preparation and student wellness recovery. We do not have enough time during the day to properly prepare for lessons and to teach students in the best manner, teachers are winging it and are leaving the field left and right without proper supports and time to manage the expectations placed onto us. -Reduce the intensity of schedules and minutes to allow for students to have more freedoms. Elementary students are missing out on recesses because of unrealistic requirements.

- well-being

*To ensure all student district wide feel safe and comfortable attending school and school related events.

(The below was all written with WHS in mind, though can still apply to all MMSD schools) 1. Offering and make it well-known that there are free and easily-accessible mental health and counseling services. 2. Working to create a cleaner, safer, and positive school environment (such as promoting *cleanliness* and kindness at school) 3. Educating students on the importance of self safety and the safety of others; cleanliness and responsibility; as well as overall resources for student well-being.

'the MMSD vision should be gun safety

#1 priority - learning #2 priority - physical and mental health #3 priority - avoid closing schools (e.g. for COVID after vaccines and PPE is available) if at all possible because school closures threaten #2 (especially mental health)

#1 Protect all students from traumatic violence at school. Stop avoiding law enforcement and establish a culture of intolerance for violence.

"Vision" should be to do everything you can do to keep the students safe, and for them to feel safe, at their school. A big part of that is to show that there will be consequences for inappropriate behavior, which I know is not the case now.

"Student Safety & Wellness" should increase feelings of safety and wellness within MMSD schools. In my opinion, the focus should be narrowed because this is too wide of a net to cast. Wellness could even be defined as nutrition. I would like for there to be fewer fights at school.

" In MMSD we strive for students to have a safe, calm, and empathising space. Education is the main purpose of school, however how can students learn when they are emotionally and physically tired ?"

to provide safety for everyone

shfsjyxbksk shskj

physical health

MMSD Safety & Wellness Survey Repose Summary

more support for students

idk

have all students safe

for more bus safety.

They pbis

There needs to be nicer students and teachers in school for me to feel safer.

Putting students feelings first and know that not all kids learn the same way and to keep pushing for them to be in classes with thier peers are making things worse.

MMSD vision for safety and wellness should have clean bathrooms so people feel more comfortable using them. They are also having the bathroom not have cracks and better locks so people feel safer using the bathroom. And to have better security locks in the schools to make kids think and know that they are safe and won't have to be anxious to go to school.

MMSD should vision student safety and wellness as important

MMSD schedule make sure we are safe

MMSD children to feel safe and welcomed in the classroom and home as well as the whole school in general, school should feel accepting and nice.

Kids staying safe

In my opinion the school be making sure every student is safe not only in their classroom but also outside school, i would say the teacher and consulers at lafollette do a good job at that not so much the admin, there mostly about telling the students and teacher what to do but not enforcing or caring about the after effects , as far as wellness this school tries to include students in activites but most of them sports, they dont talk much about minority clubs like GSA, latinx club, BSU and others which from what i see get little funding from the school compared to the sports they also get little oppertonies to educate others about their clubs

If there is an intruder in the building, "When in doubt punch or crouch!"

ldk

I personally don't know sorry

I believe the MMSD vision for safety and wellness should include everyone is kind to each other.

I believe the MMSD vision for safety and wellness should include being aware that even if a student looks okay or sounds okay, they could not be okay.

Helping students with mental health and the skills to be able to balance school and social time.

Creating a safe learning environment for all students.

Better food and or better cooked food because I have got burnt food often

I think it must be hope for the student 's safety and wellness.

To ensure that every person who enters a Madison public school feels safe and secure and when they are in the building all of their needs are met with care and compassion.

Make sure every student feels, safe, (they feel fine about their setting-think, a classroom.) and surrounded (Has people who care about them.)

MMSD Safety & Wellness Survey Repose Summary

i don't know

Having enough mental health support, and having less running and craziness in the hallways,

making sure that everyone feels comfortable in school

i dont know

Students should be given a chance to finish the work they have before more work get piled onto them.

I think sennet should keep the kids from swearing more often

Getting more exercise More recess

Friendship and service taking on a greater significance over academic success and competition. Personal achievement being recognized within a continuum of community building rather than how high and far an individual can go. Relational rather than transactional interactions highlighted. Not only a place to learn skills and access knowledge but to build on students challenged yet resilient potential for problem solving in the greater community.

Nothing much.

get an water fountain

What would you like MMSD to do differently or more?

↑

—eliminate kids cell phone access in class —additional security personnel in schools as needed (police or other) —additional counselors —remove students causing issues from class and empower teachers to discipline to correct disruptions

zero tolerance policy towards any action (bullying / name-calling) that results in a disrupted learning environment.

zero tolerance policy for verbal and physical violence

you should help buy doing activities and doing fun games fun games/activities like blooket or like a school tournament.

you guys should susepend more people. Because if you don't they will come the next fay & do it again.

you can you change classes and new sest.

yes

yes

yes

yar

MMSD Safety & Wellness Survey Repose Summary

y'all should get better breakfast and lunch so kids can eat and have energy during the day

x

would you like

work with students more.

work on kids lunches and healthy and mabey and a medatate club

work more on safety

work in more effective ways on handling problems.

when teachers or the principal try to make a fight calm down, they sometimes make it worse, and when the student is mad and they say to stop touching them, stop touching them because you are making them feel even angrier.

when staff come into class to see who is not listening please take them out even though they be quit when you come because when you leave they are right back talking. toki bathrooms need to be better be rebuild. longer recess.

when should have a more extended recess because most students still have a lot of energy after 10 minutes

when it's snowing hard the school should be closed or when it's -15 it should also be closed since it's very cold.

when fights break out to be there

when another kid is acting up just call support and keep teaching.

what i like to change from the MMSD is to show us every month not every week

well they can do anything

well i do enjoy this school but it can get really loud in the hallways when im trying to focus in class and i already have a hard time focusing in class

well for consequences for behavior like bullying and more like give them like 2 or 1 day off.

we should teach more about black history, lgbtq history, lgbtq topics, gay/lesbian sex ed

we should have more time in recess so we can get all of our energy out, and we should have more fun times if we are good in school.

we should get more recces time so we can get all out energy out so we dont act out in class.

we should be able to have phones at lunch and recess

we need more time to pass.

we need more support staff

we need more lunch options

we don't go out for recess in the cold

we are sinking. we can't even staff our classrooms yet alone proactively support students in need whether it be trauma, crisis etc. we are failing them

watch the bulling in school from both teacher and student

MMSD Safety & Wellness Survey Repose Summary

to let us use our phones during lunch and recess:)

to let us use our phones because when using the phone it can calm the mind and let us have free time more often because at school is helping us with education yes but it's also causing stress and can cause mental health problems .

to let us get more breaks for school

to keep the high schoolers off sennet property more.

to just watch over the students

to hear both sides of every story and to have very friendly people who you feel you can reach out to for help.

to have support for everybody and extra support or more attention to the people that really need it

to have phones allowed

to have more time in lunchtime

to have more staff for us to talk to them if something is going on and for we can trust them with our problems

to have more lunch or recess time

to have longer lunch or recess and have each class an hour. and pacer i want not a month i want it to be twice a year.

to give us more breaks because kids can get overworked

to give us game time or something to do with friends

to focus more on certain things

to deal with people who are hurting others.

to change the unnecessary rules like the phone rule

to care more about when students are being bullied or talked to bad

to bring more clubs and be more understanding

to be nice and kind

to be more respectful for stop more fights that happen

to be less stupid

to be better

to be aware of the bullying going around

to be able to choose classes that you are interested in

to actually check places because fights happen a lot and most never even get caught by teachers

to

ticket high kids

MMSD Safety & Wellness Survey Repose Summary

those little barcodes on the desks and tables like in 7th grade. Also give us more recess and break time. as well as, and I cannot stress this enough, move math and humanities to earlier in the day. By the time that math or humanities rolls around i'm tired, hot, drained, and ready to go home.

think about the students, their health, grades, unhealthy pattenrens related to school etc.

thi stest and i also want them to sopport the children you have bad homes

they should work more on with students who have issues in behavior cause it could help the future of such students.

they should trust us more.

they should monitor the halls

they should many help with bulllys more so students dont have to be bulled.

they should make recess longer

they should keep the halls more safe

they should keep making sure on what the students are doing and like keep in eye just to make sure there should not be a fight or something like that.

they should help make sure there are not that many fights in the school

they should give us better food and better materials

they should do more food because im hungry

they should be more accepting.

they should add more variation to lunches because the food is usually the same for middle school

they should add more rules and maybe extra recess (only if we have time)

they need a lot more support staff so that if there are more problems in different classrooms then they don't need to run to one place to another.

they could provide better food for the students and better resources like test books and better WIFI.

they could give us more recess time.

they are doing fine

they are doing fine

there's not really anything I think you can do more differently... I just don't know.....

there should be more teachers that help with social stuff

there should be less people in the hallway.

there is way too much fighting and student violence at Cherokee middle school. It is unacceptable.

there food some of the food is bad and sometimes not really cooked bad quality food, my sister got sick from eating it

the victims of fights should not get punished

MMSD Safety & Wellness Survey Repose Summary

the staff are always telling us to go back to class even when u have a pass so they should stop that unless u don't have pass

the school lunch is bad but I still eat it though

the school can help was the people in the stop the battery in the crombk

the schedule

the rules in the school

the recess should be at least 20 minutes, it's unfair that the recess is mostly used up by passing time/standing in lines.

the mmsd needs to have more field trips for the 8th grades

the lunch, i would like wings more like east high. i would also like less stuff outside on the ground

the holy way.

the high school prep.

the MMSD is doing good so far.

that we get some more time in UA

that if we help other children more we can do more things

testing why would we have to do tests.

tener mas comunicacion con los padre de los niños que no hacen caso.

techer sudd chen wef suten

teachers who actually want to be here

teachers to pay more attention to the kids.

teachers that can at least handle 1 class and doesn't have to call the office everyday.

teachers are stretched too thin, trying to do too many things, and it's amazing how much they still do really well. But it's hard. I would like to see more hiring, especially for support staff--counselors, etc., for all grade levels. I would like to know that (if) there is any bottom-up communication and change; that not everything is top-down.

teachers accepting pronouns

talk to James.C wright to change

talk about mental health more often and spread awareness because im tired of being told that im overreacting or being over dramatic about having work to finish

take kids more seriously

take care of fights quicker, instead of just standing there and watching

take care of bullies/mean people better listen to their student's opinions actually do something when we voice our concerns/complaints

take care of bullies more and get the whole 'multiple physical fights a week(or even a day)' thing figured out. its not okay

MMSD Safety & Wellness Survey Repose Summary

take bullying and other peer issues more serious

switch up classes every quarter

suspend people

sumthing i think MMSD cood chang is pasing time i think pasing time shod be more than 4 minits long and i think that people shood fite less in school

students have more freedom of bathroom choice and start class times an hour pushed

students feel like themselves

student safety and wellness

student hall monitors

stricter punishments for violent incidents regardless of IEPs

stop yelling at students when they are 2 seconds late

stop thinking systemic racism is all that matters,

stop the top-down approach. mmsd is very heavy in admin. there is minimal attempt to acknowledge the collective voice of folks other than top management. student behaviors are out of control. staff are frequently blamed for student behaviors. students don't have enough qualified, specialized support. the staff shortage is harming us. the number of initiatives is overwhelming. basic human kindness is not a priority. so many people are physically sick. the staff exodus is evidence of mmsd being an unhealthy place to learn and work.

stop the screaming in the halls

stop securly

stop making trash seating charts and fix ur food

stop jumping to conclusions and actually help

stop having detention like how elementary school does

stop fights, stop smoking vaping, etc

stop fights

stop cutting classes/programs at the flip of a hat. people who needed 4 years of a foreign language got screwed over when latin was suddenly cut during their junior or sophomore year

stop bullying more, And pay attention to students more

stop bathroom escorts nd d0 m0re feildtrips

stay the same dont change

start scoole later

start school later, even just by 1 hour

start school later

start listening to your students, and do more about sexual assault in the school its more common than you think.

MMSD Safety & Wellness Survey Repose Summary

start later so we have more time to sleep

spirit week

something that i would like is the lunch

something i would like MMSD to do more of is too make sure that we don't stay outside for that long because it is cold and some people have crocs on.

something i think the district should do different is not hire staff that you know are discriminating against a race, gender, or sexuality. Also making people who get their period have to get escorted to their lockers to get their menstrual products and get escorted to the bathroom is demoralizing (as Dr. Copland said while he was being escorted out of the building) it is also violating and showing that you do not trust us. so far you have not shown us that we can't trust you or feel safe. this rule is idiotic, when you are making kids have to wait for a time to go to the bathroom especially as a girl, in case you didn't know girls can not hold there period blood (or also their feces).

someone monitoring the halls

snake time and better school lunches

snack times

snack time because am always hungry. Better school lunches

snack time

slurs

shutdown

shut the school down

shorter classes longer lunch and recess, longer UA classes

shorter classes

shorter class time

shorten some classes

serve cinni minis more

seriously? make my student safe.

see if their students are okay n stuff

see above

school luch

same as first

same as before

retain qualified staff by paying them comparable wages to newly hired staff

restrict people less, or stop taking away certain things like going to the bathroom.

MMSD Safety & Wellness Survey Repose Summary

respect all peoples opineons more. kids who are on the lgbtq spectrum or are "non traditional" students shouldnt get favored over other kids, thats why most of the school shoters are strait or have republican belifes because they feel set apart from other students and isolated.

respect

require/encorage masks more, and try to put more effort into stoping bullying. MMSD already has lots of bullying guidelines, but it still happens A LOT.

require parents be more involved when their child doesn't listen to staff

remove securly so i can research things about video games on fandom

remove racism

reform the education completely--year round school, block schedule, trimesters--something--because what we are doing is absolutely not working for a majority

recess to be longer 45 minutes and luch got to go we need better lunch

recess early

recess and lunches because we shud have more time playing recess and the lunches because they shud have better lunches

recess and lunch should have more time because I want more time

really try to find out who is writing in the bathroom and punish them

que todos mejores sus conportamiento

que tengan seguridad de los alumnos

que si llega un niño o'niña nuevo o nueva que les trates con respeto y les enseñes al rede dor y como se a sen las cosas y el horario y que les introduzcan a nuevas personas

que sansionen a los alumnos que incumpla las normas pero mas sebera mente

que nos den mas horas de lunch

que los que pelean muchas peleas que lo saque de la escuela o lo dejen en casa como un mes o dos semanas.

que les agan caso a los ninos que ocuoan ayuda

que haya mas seguridad en el colegio

que enseñe mas cosas como lo que significa esta palabra.

que dejen de prohibir ir a los baño

que dejen cambiar de escuela al momento que un alumno esta incomodo en una escuela

put the breakfast at toki longer/ different and better food, like eliminate all the food that nobody eats

put more effort into disruptive students instead of just putting up posters telling people to stop bullying

put hold on educator effectiveness

punish people more for being disrespectful in class or being violent. some people all they do is talk during classes loudly over the teacher and my teacher cant really do anything about it and it ruins it for everybody.

MMSD Safety & Wellness Survey Repose Summary

pues no me gustaria que no hiciera nada en diferente.

provide resources for students to get help

provide police officers outside in case of a school shooting nothing else

provide more support to students who need it

provide mental health support for all students, at every grade, as much as possible more social workers (I know that we do not have funding for this)

provide for students

provide advanced classes for more advanced students

provide a para or SEA in each classroom that can be a second adult in the classroom

policies on bullying and self-defense

please get rid of the useless mmsd graduate vision. I don't learn anything, it doesn't help me, and i lose brain cells and readiness when I waste time doing stuff related to that garbage. The graduate vision is trash It doesn't help me with anything It hasn't helped me a single bit. It's all dumb propaganda by mmsd It doesn't teach me anything There is no way that looking at a WHEEL Will help me learn ANYTHING And really, I don't need a colorful wheel to tell me if I mastered the content I know when I've mastered this content when I make A GOOD PROJECT And by then mastery of content will be proved with a good output. NOT A COLORED WHEEL OF PROPAGANDA Also I got a 4.0 GPA without listening to the mmsd graduate vision and stop unnecessarily blocking sites with securly like: beta.character.ai and block actual sites please

placing kids with people they like but do not distract them would help because then they will not hurt them because they enjoy their company

phones on resess.

phones at recess

phones access at recces and lunch

perhaps work a little more tightly around bullying

paying more attention to the kids and having more lunch and recess time.

pay more attention to students and their problems

pay attention to the kids more

pay atenton when theres acual bullying and being able to youse the bathroom at any time id say max 30 min before a call or check on and max of 5 popple can go at time

parties

para tener una mejor seguridad y sentirnos as seguros

ok

offer more resources for those in need

of the lunch

notiong in particular.

MMSD Safety & Wellness Survey Repose Summary

nothing. it is a good school and school is school at the end of the day. The school system doesn't work for everyone but west is trying to make it work for more people

nothing.

nothing, its fine. i mean at least for me

nothing that i can think of

nothing so far

nothing really, mmsd is fine the way it is

nothing really, i feel like they are doing their job really well

nothing really

nothing really

nothing really

nothing nicer staff

nothing new

nothing just the same

nothing just be better

nothing its all good

nothing everything is good

nothing differently.

nothing I think it's good.

nothing I like the way it is.

nothing

nothing

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MMSD Safety & Wellness Survey Repose Summary

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MMSD Safety & Wellness Survey Repose Summary

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notheing

not the 10 and 10 rule

not teach so hard and to not yell at kids when they are trying there best to do anything

not taking peoples phone

not suspend kids allot

not sure I think this should be left to some of the parents because kids sometimes don't know whats best for them

not sure

not sure

not sure

not sure

not sure

MMSD Safety & Wellness Survey Repose Summary

not sure

not sure

not sure

not sure

not stagger the starting time and ending times in school as much as it is

not so much work

not mean

not let us outside when its cold

not have the hallways so packed

not hate autistic people

not give us so much dang homework

not get people in trouble but try to understand

not be so pushy and not so strict on the hallways bc some kids be going though a lot and they dont wanna talk about and they just need there own break

not allow people to shove the ball into peoples faces to get them out in 4 square at recess

nose

nose

nose

nope. Thanks.

nope you guase are doing good

none.

none

none

nohing

no violence

no survys

no se

no se

no school shootings. no bomb threats. no knives. no guns. less fights. no rape.

no racism

MMSD Safety & Wellness Survey Repose Summary

no phone pockets

no opinion

no online classes in spanish

no nada lo q estan haciendo creo q esta bien y no deberian mejorar nada

no music sucks

no mrs barabara

no more securly

no monday videos

no it is fine.

no homework and the middle school start times be like 8:00 and the end time be like 3:00

no homework and stop the regent pride lessons

no fights

no fights more passes

no

no

nicer teachers

nah

nada todo esta bien

nada todo esta bien

nada

n/a

n/a

my son goes to east. i think ms smith is amazing and i love her tone and her volume of communication

much much more anti-vaping/smoking security/rules

most things

more windows

more times to take breaks during class to drink water or use the restroom. break to get up and stretch and take a break from screens.

more time to socialize

more time for lunch and receces at least for toki

MMSD Safety & Wellness Survey Repose Summary

more things should be done about students OR staff that say slurs

more teachers should ask kids if they're ok or if they need a break because lots of kids need a break from stuff if there too stressed or if they get pissed off or if they even show some tears they should get a break like in the hallway or in the classroom

more teachers in hallways

more surveys like this.

more support to students who need it more

more support staff

more support staff

more supplies

more strict about bullying. Kids get bullied all the time and no one does anything. People are racist, homophobic, transphobic and disrespect peoples boundaries, pronouns, and everything.

more staff members

more staff

more staff

more staff

more social workers

more snacks during the day.

more sicieritie

more security

more school-based interventions for students who are disruptive, especially if family is not willing or able to participate in planning (maybe small group or 1:1 learning sessions, increased opportunity for movement during the day).

more school club and funding for school clubs

more safety drills and have kids take them seriously

more safety

more restorative justice and holding children to a higher standard regarding their behavior. We are currently discounting their abilities . More focus on mindfulness, yoga, working with students to focus on their bodies and how they hold trauma to better support them to deal with triggers. Calm welcoming spaces for students to be where students can find some quiet.

more response for low level behavior in the classroom. As a staff member I don't feel like consistent low level behavior is dealt with as a major learning disruption. we also need more staff to help with behaviors, i cannot teach and deal with four students with behaviors and then have time to reach out and work with all those families

more recess, other options for recess instead of outside stuff

MMSD Safety & Wellness Survey Repose Summary

more recess, more support staff, the strictness of violence, even if it's playing it can get you in school suspension I think that is too harsh I also think that defending yourself should not warrant punishment because you need to be violent for your own protection

more recess, better lunch, air conditioning, and better staff.

more recess would be nice

more recess time and we air conditioner because i come inside of the school and get heated up so fast I don't like

more recess time

more recess and more gym days

more recess and better lunch

more recess

more recess

more recess

more recess

more recess

more recess

more recess and let us go to the bathroom anytime without someone

more punishing disruptive people in the school

more prime

more people who are out to help

more outside time!

more outside recess staff

more nursing sometimes the bus late makes it com earlier

more normal to have phones in class if they're done with ALL their work. also not having to wait 10 minutes before and after the bell the go into the hall.

more movie times and more food partys and expel students who deserve it

more movie time

more mental health support for students across the grade levels

more mental health services! you are struggling to enact anything affective at all for helping these challenged students. you will need to seek extra funding for this. it is not cheap but not doing it will cost this community in the future in lives not money.

more mental health days

more lunchtime

MMSD Safety & Wellness Survey Repose Summary

more lunch time

more lunch more recces.

more lunch and recess earlier school days more break time

more lunch and recess

more lunch and recces time.

more interesting classes and see if you can get us to see why we need to learn what we learn and start School at 8:00 pleas

more information about childcare access. Specifically, a list of resources to access childcare that can pick-up/drop off students before and after school. I see this as a barrier for some of our marginalized families.

more independence like go to bathroom on are own instead of having to wait on a escort for a long time

more homework

more help of students getting bullied

more help for the students like more teachers to talk to the students.

more fun things during the week!

more fun events

more fun and no teachers like ms saloma

more fun actities

more fun

more fun

more fun

more free time.

more free time

more free time

more free time

more free stuff

more food options

more food like candy

more focus on STEM

more filed trips and better lauches

more fild tripsz

more field trips,more security

MMSD Safety & Wellness Survey Repose Summary

more field trips and more teachers to join us

more exercise like get outside

more enforcement of no swearing and no offensive words

more emphasis on mental wellbeing and balance

more diverse students at spring harbor

more different varieties of lunch and longer recess

more different choices of lunch

more days off, BUT! we don't go into summer!

more days off from school

more days off because schools boring

more days off

more days off

more days of school and longer recess and sanacc time and longer passing period because you cant go to the bath room in 3 minutes and the teachers never let you go to the bathroom and betherchars

more counselors in all schools, classes and coursework for students around mental health and wellbeing, more engaging project based work to promote learning and enjoyment of school.

more comfy chairs or seats like a taller back rest and softer seats on the chairs.

more candy when you do something good

more breaks and we can have our phones out

more break time, to keep up student mental health

more better food option and longer recess

more better

mmsd should have longer breaks.

metal detectors to keep guns out of the school, everyone must check in, even students

metal detectors screening into building

mental health focus

mental health

me gustaria que cambiaran los recreos al aire libre y que pusieran un salon de castigados

me gusta su forma en la que trabaja pero para los trabajos y tentara reducirlos y que esten mas concretos

maybe we can try to bring some new people that are from other places it doesn't matter which one but some people might be happy for it.

maybe not send the assignments to early

MMSD Safety & Wellness Survey Repose Summary

maybe not let kids smoke weed and vape in the bathrooms and actually do something when kids come to teachers about s3xu@l ass@ult and harassment

maybe more recess time to cool off from classes

maybe listen to the kids stories

maybe do more to stop bullying

maybe call out students behavior in class because sometimes they are rude to others and the teachers don't even say anything about it.

maybe be more secure and safer and there is alot of fighting slap boxing and some times and they dont keep a eye on them

maybe an extended recess (10 to 5 more minutes)

maybe a bit more social time with kids in other classes

mas botes de basura,realizar una fila por cada homeroom antes de entrar y antes de salir de la sennett por las mañanas y las tardes para no causar accidentes o reunirse todos en el solon de gime par no pasar frío afuera.

mare pencils and better schools

making sure kids are doing okay and teachers paying more atention to people getting bullyed or teachers paying attention to kid who have "friends" that make fun of them.

making sure everybody feels safe

making sure every student gets the learning help needed

make us safe

make them feel safer

make the switching periods lthe stuff from their lockersonger to give students more time to get

make the school lunches better

make the school food edible.

make the school days shorter less long like WAYY shorter

make the hallways more safe

make the hallways less crowded or make specific lanes for the way you are going. because the crowded hallway is a pain for going to your next class especially when people stop right in the middle.

make sure we have enough teachers for each class so we won't miss out on important stuff

make sure the students are happy

make sure that the kids are safe.

make sure that all teachers do not favor students over others

make sure everyone is safe

make sure everyone feels safe and has a safe space.

make sure everybody is in class

MMSD Safety & Wellness Survey Repose Summary

make stuff more clear and not to do the thing like well if it is so important why dont you share it with the entier class becuse if its family matters or someting like that

make something different for school lunches because the stuff might cause food poisoning and people are more concerned about it than global warming or other things.

make school start later

make recess longer

make people who are sick should stay home or have a mask on

make people feel included and have fun and make sure they are okay

make more good healthi food for the kids

make jefferson students get out of school at 3:30 because it is too late at 4:17

make it easier to have consequences for bullying.

make it easier to access building maps.

make better rules for kids.

make better food

maintain the bathrooms and keep kids who mess around out of them

lunches should be from different cultures

lunches

lunch to be longer.

lower the class size for crew

look more into what teachers and prinsabol you are hiring and getting more people to talk to and people that will sub if we have a techera gone.

longer ressce

longer recesses I hate the food

longer recesses

longer recesses

longer recess to help mental and physical health need more peolpe to speak spanish healthier and different food

longer recess for summer and warmer seasons but for colder we get shorter because its colder and we could get FROSTBITE. AIR CONDITIONING in EVERY classroom ESPECIALLY GENERAL MUSIC!!! ITS HOT IN THERE.school lunch...that stuff is poisonous and...you dont even have stoves or ovens you dont get that cooked properly you probally get leftovers throw it un a box microwave it and say thats fine.

longer recess and better food

longer recess later start to school organized school sports teams

longer recess

MMSD Safety & Wellness Survey Repose Summary

longer recess

longer recess

longer recess and shorter classes longer recess to help mental and physical help and so than we can get our energy and its only 10 min recesses and it not okay we need 30 or 25 we need better lunches not getting the same food over and over every day we need smaller class size my gym vclass there is 60 people and i just don't think we need that much there is 2 class in our gym and we do it together and i just want it to do it with my own not with other classes and teachers are to sensitive and we are just playing but you teachers are not letting us have fun

longer passing time

longer lunch because people like to eat slow and is given more time and take their time than being forced to eat fast and hurry up with less time.

longer lunch and recess maybe increasing both by 15min and shorten core classes by 15min and have a portion of the day maybe an hour or 1 1/2hr of the day when you go to any class you are interested in and then you will have more time in a class that you like therefore you will focus and learn more about a subject you want to learn and succeed in.

longer lunch and recess

longer breaks and shorter days are what mmsd should do differently

lo que hiciera diferente es que nos dejar ir a elbosque otra vez

lkdfjlsdkjf

listen! listen to the community.

listen to the f/ing students more

listen to kids in these surveys

let us watch more world cup

let us use phone in recesses and lunch

let us use our phones

let us use are phones

let us throw snowballs, (even if you say we can't, we do it anyways)

let us run outside before school

let us in the building when we GET to school.

let us have our phones out at recess

let us have our phones out at lunch and recess

let us have our phones in class. and let us talk to our friends in class.

let us go to the bathroom and more lunch/recess

let us go in the hallways during lunch/recess

MMSD Safety & Wellness Survey Repose Summary

let us be on are phone

let u watch youtube

let students use their phones and have more recess

let students have there phones out at lunch recess

let students get in the building if they get early in the mornings

let sixth graders into the student council

let phones be used at lunch and recess.

let me use the bathroom so i do not get a UTI

let less fights happen

let kids work problems out themselves

let kids throw Snowballs

let good kids get snacks and stuff because bad kids get snacks when good kids don't get fidgets of snacks when they do class and dont get rewarded for good behaviour but when a bad kid does something good for once they get rewarded

less standardized testing.

less school on monday

less school and more weekands and less school on monday

less school

less school

less rules

less plastic in the pizza its musty and has frozen chunks of meat

less kids in the hallways.

less kids in the hallways so kids don't have to shove to get to classes

less homework for middle school students by less I mean none

less homework and just work in general how bout i don't have to come to school

less homework

less homework

less home work, more tests

less fight

less bullying

MMSD Safety & Wellness Survey Repose Summary

less advisory time and earlier release. also get rid of amplify amplify sux amplify sux amplify sux amplify sux
amplify sux amplify sux amplify sux amplify sux amplify sux amplify sux amplify sux amplify sux amplify sux amplify sux amplify sux
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sux amplify sux amplify sux amplify sux amplify sux amplify sux amplify sux amplify sux

leave us alone

leave me alone when i mad and let daniel handle with me C:

learn math social

learn

learn

later start time

la regla de el teléfono tiene que ser cambiada de poder usarlo en recreo y lunch

know all of the backstory instead of just either assuming or only hearing one side of a story.

keeping your hands to yourself

keeping there schools safe

keep us safe from harm

keep us safe

keep the hallways clear of students unless you have a pass

keep students in class

keep people from punching

keep kids safe

keep going use and put hand sanitizers in classes in anytime

keep doing what you're doing

keep doing the good work

just leave us alone some of yall teachers jus do alot for no reason

just keeping an eye on students

just take pepel out if they hit some one

its pretty good not gon lie

its doing fine

it would be nice to like maybe have more teachers through the two rooms for help when you have questions.

international foods

MMSD Safety & Wellness Survey Repose Summary

inforce the no running and like pushing people around

increase rest time

include more people.

in terms of classes i think mmsd should be able to let students take there own classes and chose what they want to learn

in schools feel like we should have at least 20 minutes of recess every day to help students have fun and get ready for the rest of the day and we shouldn't have to do as many tests as we do to show our grade

improve the bathrooms

improve doing stuff faster about people bullying instead of waiting 2 months then doing something about it

im not sure

im not sure

im good

if you have any covid symptoms stay home, (runny nose, sore throat, headache, ect).

if the kids act up SEND EM HOME GOODBYE

if kids need a walk take them and let them claim their feelings

if a child is sick with a bad sickness like covid and they go to school make sure (if it isn't that bad) wear a mask and (if it is) tell there parents and send them home

idl

idk to be more buses

idk listen to the kids ideas cus some of us don't feel safe or respected.

idk like maybe actually make student feel safe instead of assuring us everything is fine and then the next week there's another "unsubstantiated threat" or someone gets shanked or someone brings a gun to school and then all that happens week after week. it's hard to believe i'm safe in my classroom when i know that at any point there could be a lockdown or something and nothing can prevent it.

idk i think they're doing great!

idk

idk

idk

idk

idk

idk

idk

idk

MMSD Safety & Wellness Survey Repose Summary

idk

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MMSD Safety & Wellness Survey Repose Summary

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idk

i would like to not include religion in daily life

i would like them to not bother people for no reason sometimes

i would like them to not be so strict about snack.

i would like them to keep coming as fast as they can to stop like fights and other hands on stuff

i would like them to add more staff

i would like that they would let us use our technology when we are not feeling good or comfortable around the school or maybe when we just wanna contact any adults .

i would like that they would help you understand stuff more

i would like mmsd to monitor the hallways for bullying

i would like mmsd to have more diversity in the schools.

i would like it if they cared more about students mental health

i would like if they would care more how the students feel about certain things.

i would like if mmsd made the school day shorter

i would like for them to give us better lunches

i would like for a tutoring like school program for those who need a little extra help and is far behind. i would also like indoor recess because sometimes it gets colder each day that winter comes.

i would like MMSD to keep kids a little more safe i guess i've already seen a fight and i know one of my friends that have seen more than five fights, but i think MMSD is doing good so that's all i have to say for this question.

i would like MMSD to have better school lunches. But i understand that the price for food for all the kids of 6th 7th and 8th grade can be pretty costly. So i would like for better school lunches. but it wont be easy.maybe a fundrasier could help.

i wnt the sudent to de beecer

i want to be welcomed

i want them to do what is best for the students

i want more recess time cause when where done eating we only have 5 minutes to be outside and i would like if MMSD get more teachers cause when fights break out only 2 teaches be on the seen at least 4 teachers when the

MMSD Safety & Wellness Survey Repose Summary

fights is in action and i dont think we should have no homework on monday cause when homework club is not on mondays or fridays some kids might need more help then others

i want free food

i think when someone is really sad or mad you should give them space.

i think we should have extra recess if we deserve it

i think we should go to the libary more often

i think we are good

i think they should let us use our phones

i think they should have more support staff in classrooms with new teachers

i think they should do more tiger tickets

i think they should check up on students

i think they should change the lunch food because we kinda always have the same food

i think they should be a little more kind

i think they do a great job already at keeping us safe.

i think they are doing a great job

i think the teachers should be more concerned and supportive to students and their needs.

i think that mmsd should give sennett middle school air conditioning because it is so hot that i sometimes have a hard time focusing for example this room i'm in in the middle of winter is 82 degrees fahrenheit but the room to our right if you are looking at the door from the outside is sometimes 91 degrees fahrenheit so it would be good to have air conditioning

i think that MMSD can do more about the inclusion of people of all different backgrounds and religion. i know that i dont always feel accepted as a christian.

i think should improve the quality of lunches/breakfast

i think should improve the food

i think sennett middle school should allow being able to let parents bring fast food to school for kids at lunch

i think mmsd shouldn't let us out when its under 20 for weather

i think mmsd should work on giving us better lunch choices because I skip lunch because it tasted bad and is made with cheap things

i think mmsd should not have 2 class that are 90 minutes, me personally i don't like sitting in a class for 90 minutes in the same spot because i get distracted more quick or i fall asleep for sitting in the same spot and i don't get much learning done.

i think mmsd should make tests longer so you feel less streded

i think mmsd should make recess and lunch longer for the kids to have more fun and time to relax

i think mmsd should let 6th 7th 8th graders have lunch and recess and no more test and we ca use the bathroom of get some water i fell like if i dont do my homework i will get in trouble so no homework

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i think mmsd should improve there. well sometime i dont feel like teachers and students are getting the respect well i mean like the teachers always side with the teachers when we supposedly get in trouble they only want to hear the teachers side. and listen. they need to respect the students.

i think mmsd should improve on keeping schools cleaner and nicer

i think mmsd should improve more time for recess and take away some of our lunch.

i think mmsd should do more quiet hallways like during class the in the hallways there might be people yelling or screaming and this was also happening last year with people in the hallways sounding very loud or loud bangs

i think its going well

i think it is fine for now

i think MMSD should improve teaching and help others that get bullied

i think MMSD should improve recess

i think MMSD should improve on how schools can help support behaviors at school because they should take a different approach on how they deal with kids

i think MMSD should improve no bullying better lunch.

i think MMSD should improve more recess time because i think that's our time to get our energy out and us students only have 10 minutes feels like 5 maybe like 15 minutes because i feel like the students that's our time to be with our friends and get our energy out and not feel so trapped being around our computers and having to do work.

i think MMSD should improve Consequences for behavior

i think MMSD should have more support staff

i really dont know but they can start doing better on talking to people

i really don't think much needs to change or be differenced so its best if we keep things similar to how it is right now.

i like how they get the 40 min stay in side

i have no idea

i have no clue

i got nothing to say on this one

i feel like we should not have block schedules, i feel like we should have A and B days because 2 uas a day be making me tired but the 7th graders get to have 1 ua a day

i dunno make sure there is no fights

i dunno its doing pretty good so far :/

i dont want them to change anything that much.

i dont really know there is not really a spark in each day with alot of students and alot of students dont want to go to school. from a students perspective i think we should do little fun activites that the students pick out.

i dont know about this

i dont know

MMSD Safety & Wellness Survey Repose Summary

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont care

i don't think they need to change

i don't really have an idea

i don't know what MMSD could/should do differently. maybe make sure the buses are safe.

i don't know maybe music

i don't know but in the three years i am in MMSD there was always arguing

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't have any ideas

i don't care.

i don kno2

i could not care less

i believe that we need to have more like student like resourse teachers longer recesses like in my opinion shorter class periods like on monday but everyday

humanize students more

MMSD Safety & Wellness Survey Repose Summary

<https://www.channel3000.com/after-child-with-cerebral-palsy-faced-injuries-mother-to-sue-madison-school-district/>

how can schools better support behaviors at school is small class

hire teachers that have experienced things that students have experienced so they can help

hire more staff so that schools are all appropriately staffed- leading to higher morale. Provide funding to staff health offices with a full time nurse and full time nurse assistnt.

hire better teachers

higher quality staff, staff retention

helping people, or getting support

help the students to have wellness in their life.

help some schools get busses that you don't pay for

help out peoples mental health more

help others learn more about belonging and wellness

help me when i need it when im mad

help children that don't want to learn

hello me its me again you can subdue but never tame me it give me a MIGRAINE HEADACHE sinkin down to your.. level

having the teachers stop the bullying or name calling and do something about it instead of feeling like they shouldn't say anything when in come to bullying and homophobia

having more snacks for students

having encouragement for students who need it

having a better support system.

have the door already opened in the morning

have recess longer

have pissa party every year

have our phones

have more trips for the 8th graders have a school dance maybe

have more time to eat at lunch at mondays

have more support with the kids that the teacher don't notice that have a lot of anxiety and stress .

have more support staff

have more staff outside and keep people safe at all times

have more staff in buildings so Teachers can prep for good teaching instead of sub; Student Services can implement IEP's appropriately, support students and plan instead of sub; and Student and Staff Support can implement services instead of sub/respond to behavior

MMSD Safety & Wellness Survey Repose Summary

have more staff around

have more sports clubs

have more secure stall doors in the boys bathroom so they can't be kicked or pushed open and ceilings on the stall because people tend to climb up the stalls.

have more resorses for people with mental health issues

have more passing time for bathroom r water

have more options for lunch

have more interesting curriculum

have more funding for laptops.

have more days off P.s have veterans day off and start and end times 45 min later

have more clubs

have more advanced classes

have mental heath days. middle school can be stressful and i think that having mental health days out of school could help. or at least like 1/2 days like they used to have in elementary school

have longer weekends

have longer recess have more group activities and have more participation and less racial slurs

have less tests and no 15 minute bathroom rule and also make the school lunches much better

have less restrictions on the phones

have kids stop being ass holes

have good lunches and brecrest

have free time and let us be on phones.

have different heating systems

have buses when we want to go on field trips , and let us use our phones

have block subjects before lunch

have bigger lunches

have better teachers.

have better teachers.

have better teachers

have better learing homework

have actual consequences for drugs and violence and give teachers like half the number of students so that they have more time. they are so stressed out

have a 5 minute passing time instead of 3

MMSD Safety & Wellness Survey Repose Summary

- hands on learning and learning field trips
- hands off my child
- handle bullying better
- hae better food
- h
- gvfgybiybhyju vhybubyuhj
- going to the bathroom it take time to go to the bathroom we should change for the staff to be stading at the hall near the bathroom
- go outside more
- go back to the old rules, school ending at 2:40 everyday and the time we be here be earlier then it is now.
- giving more time to do work.
- give us more time for recess and lunch
- give us more time for recess
- give us more recess
- give us more reasece
- give us more lunch and recess
time!!
- give us more freedom
- give us more break time in our long classes
- give us food for FREE
- give us air conditioning
- give teachers the opportunity to develop their abilities
- give recess more time instead of 5-8 minutes because US CHILDREN need a longer break.
- give out more passes consequences for fights
- give out better foods to kids
- give more time for time for oncore and cut short star time since i like FCS but we dont have much to do things.
- give more field trips to the 8th graders and get better food.
- give me a fucking safty plan
- give longer passing time by like a minute or two, because it is hard for me to get my stuff on time
- give kids who need it more support in places they need.
- give kids the thing they need

MMSD Safety & Wellness Survey Repose Summary

give kids more time to move around in a 7 hour day you can get at most an hour and twenty minutes of active movement but that's assuming that you skip lunch and when you walk into gym class you immediately start your activity. Give us field trips please it's one of the most fun ways to learn and it's also giving you a little much needed activity. Stop giving us busy work it's boring you don't learn anything from it and it is a complete waste of time that you could spend on something fun

give harsher punishments like suspensions and expulsions for skipping class

give Cherokee hights ac

getting more support for help that if they need it

get the cafeteria food from supporting restaurants fast food

get safe and well

get rid of all those bad foods

get more student teachers.

get more staff

get more rocking chairs

get different food

get better teachers!!!!!!!!!!!! because these ones are mean and suck

get better teachers

get better school lunch so, good school lunch = more money spent, but, good school lunch = more people, people hear of good school lunch, they take school lunch, and then attract more, and you earn more money and kids get better food

get better school food and teachers. some of these teachers dont care about our wellbeing, they just want us to do the assignments. they only treat certain kids well. and also school psychologists do NOT help.

get better lunches, and not need escorts to the bathroom.

get better lunch food

get better lunch and food because the lunch is bad. longer recess to help mental and physical health and TEN MINUTES! that is barley enough to prepare for the next class .

get better food

get a playground, less tests, 10 minute recess in not okay, longer lunch period i need more time to eat and the pacer should be once or twice a year not every month

get a playground, have more adults around, stop fights from becoming big fights, and have a rule about disrespecting teachers.

get a fourth L5 because its too crowded in the buses and people wont sit down

generally its fine- my student has no issues, doesn't say anyone else feeling unsafe

fundraiser for cinema trip

fun days more fun days

for us to not sit in one class for a long time cause we sit in one class over an hour in the mornings

MMSD Safety & Wellness Survey Repose Summary

for mmsd to get better food

for HS students, allow mental health days without fear of missing homework/tests

follow ups, more counselors, more free time for students

focus on the students' lives truly and help them feel safer and respected more for who they are. Because your motto mmsd none look at or care I've been bullied for who I am and have seen others two all races are not safe. It's just hurt and we need to change it by focusing on more than work and learning and on just engagement and helpfulness and care and mental health and supporting students for who they are. Truly if we do these things we will make a new generation of helpfulness for everyone who goes to mmsd. and we need to make sure the kids are ok mentally and sometimes physically before learning and engaging with other students. Because if they are not it could end in mental breakdowns and hurt and other so we need to change that both of these things will make this a better place for all students

focus on all the problems instead of 1 at a time

focus more on kids' needs and mental health rather focusing on the school's look and reputation.

first and foremost, bring back SROs so outside police don't need to be called for unsafe situations in schools. Second, something must be done to reduce the number of students roaming the halls, hanging out in restrooms and generally making the school feel unsafe so students feel like they can use a restroom without feeling threatened.

fire the principal shes rude, in my opinion

fire ms cassidy

find more teachers like staff

finally prevent bullying

field trips

fidgets, snacks. sports better school lunches

fhrucnsiwkx

extend recess. lunch is good but recess is too short. maybe have it as 15 or 20 minutes instead of 10. Because usually when we get outside we have like 5 minutes to do anything because teachers like to hold us inside.

everything differently. (make cherokee heights middle school remove the "warning" system).

everything homework only causes stress the kids run the school so much work the amount of work is insane the anxiety that that causes oh my god

everyone should be treated with, the same consequences

everyone needs to treat each other with respect

enforce the "no swear words" more.

enforce rules against homophobia

encouraging expressing identities

encourage people to stay home if their sick and/or wear a mask

eht3iuu3be

MMSD Safety & Wellness Survey Repose Summary

ededdeded

earlier start time more recess

e

dunno

dunno

dunno

dont pay attention

dont know.

dont know

dont have us standing outside for 15 miuntes it becold and we can get sick mabey lower the timetolike 5 minutes

don't spend money on touch screen TV, get playgrounds and better gym stuff, and get good air conditioning.

don't hire a principal that's racist, a principal that wont sexuals kids by calling them baby or honey. i want a principal that will respect my well being as a woman and wont tell me to hold in my period blood because there is no staff available to take me to the bathroom to change my pad. I would also HIGHLY appreciate it if our leaders in the building could say menstrual cycle without cringing or using replacement words like girl month or girl time. By doing this they are actively contributing to the stigma against periods. Also being escorted to the bathroom when I am on my period or just have to go to the bathroom is (in the words of Dr. Copland) demoralising. Incase you didn't know when it comes to periods we cant "hold it" do your research. I think it is unbelievable that i need to go through this inappropriate behavior at such a young age, i would love to be a WOMAN without being discriminated against. i think that Dr. Copeland has created an uncomfortable environment for young adults such as myself. i would love to go to sennett without feeling uncomfortable or threatened.

don't have us line up after recess to go inside

don't give us concentration camp food

don't cut costs, give us actual food, and pay teachers.

don't cange anything it's good where its at

don't bully people

doing better at keeping the school clean

do things about trouble makers

do the right thing in the bathroom

do something when a child is acting in a way that hurts one or more people.

do something about the bathrooms because a lot of the time when I have to use one I can't find one without people smoking or loitering in the bathroom in large numbers. It is a lot worse after lunch.

do some fun activites.

do more about bullying and have more field trips.

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do care more about our mental health and letting us take breaks when we are having panic attack.

do 10 more min to recess

discipline kids that are fighting and creating such disturbances. it has now become "acceptable" in school to fight which should never be the norm! Kids should be pulled out of the classes and not be permitted to fight and return.

differently

differently

differently

differently

different safety procedures and policies, revise the behavior education plan

different lunches each day / week then just pizza

different food

different class time and a school bus to go to field trips

depends on what they want to do

deal with bullying better

creo que deberian tener mas supervisión en los niños

create more rules on hallway safety and rules against large groups of people in a group taking up the entire hallway

create a safe environment

cook the food in the cafeteria

control the incidents

continued and/or increase in deep cleaning and sanitizing common surfaces in the school. This is generally done by janitorial and cleaning staff- so I feel compelled to point out that they deserve a full percentage of a raise increase as the other hourly staff.

comportamiento

communicate with their students more

clearer behavior expectations and clearer and more consistent CONSEQUENCES for when the expectations are not met

cleaner bathrooms because most of the time there is trash on the floor and it kind of stinks.

clean the school

check on students more often if they need help

check i.d. for a pick up of a child that is not parent or guardian children are walked to afterschool site allergy information to all staff and families of children in classroom care

change their system a little

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change the time schedule 1 hour more so instead of school starting at 7:30, to 8:30 and the end of school from 2:45 to 3:45

change the curriculum and become more hands on

change school lunches.

care more about there students safety

care about their students more

care about students

care about mental health and how students are doing

care about mental health

care about it's students

cambiar de ves en cuando la comida

c

bullying polices because if you are bullying someone should get expelled because you should not be bullying someone.

bring back the MPD school based officers, invest in mental health resources

bring back sro's and stricter consequences for behavior!

bring back safety resource officers metal detectors or wands at high school dances

brakes for classes and

bigger gym

beware of seating charts and how somepeople might make it hard for you to learn if they are bothering u or etc

better technology different schedule

better supervision

better start and end time

better security

better school lunches

better school lunch and more recess for us also indoor recess needs to let us go to our homerooms

better school lunch

better scheduleing longer recess and lunch more things to do at recess

better lunches

better lunches.

better lunches, actually punish kids who get in fights

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better lunches my chicken sandwich is pink and my tater tots is pink . i miss tony pizza .

better lunches because some kids rely on the lunches and with some of the food being gross

better lunches

better lunches

better lunches

better lunch

better lunch

better lunch

better lunch

better food,more recess

better food, better teacher mindset, better mr.butsic. Hire teachers that actually care about students education.

better food cleaner schools

better food and less mean people

better food

better food

better food

better food

better food

better food

better food

better food

better food

better food

better fighting system.

better consequences and lunches and more staff.

better bathrooms

being less of a karens

being less dead weight

being less complicated with schedules and classes so that everything is slightly easier like spanish and other classes.

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because we can make it better by having good grades

because so we have more physical time outside

because anything can happen when you are not looking

be transparent, clear, consistent...

be safer

be nice

be more understanding, and fire that annoying blonde lady w glasses.

be more strict on phones and have more strict consequences behavior.

be more strict on foul language.

be more safe by enforcing rules

be more helpful respectful

be more attentive of the students not just of fights but stress, anxiety and other mental illnesses.

be less sexist/homophobic/racist to some people because its not really bad but ive seen some cases of sexism racism and homophobia

be honest when announcing why we have no passes, hold people accountable man, don't sugar coat it if there is a fight, people need to know that's why we don't have passes all day.

be better staffed

be better

be better

be better

be able to have our phones at school because then for safety reasons and so that we can social together

be a little less strict on students.

be a better school

bathroom passes

ayudar a las personas que lo nesesitan y a las demas personas

asset-based mindset, holistic definition of wellness

anything because it sucks here

alternative spaces for helping kids learn independently while learning how not to inflict harm on others.

alot of stuff that I have no idea about

allow us to go on phones during our break. also come up with better responses to disasters such as fires, tornados, lockdowns, etc.

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allow students to have lunch and recess inside if they choose to instead of having all of the students be forced to go outside.

allow phones but can take them away.

allow glasses give people free money

allocate resources to schools to pay staff appropriately. Less non-teaching positions and more positions that work directly with students. attention to the cleanliness of our buildings. My room is swept about once a week. Bathrooms are regularly out of soap and paper towels and students hang out in them and do all kinds of things, including sell drugs and vape. students need to have a safe place to use the restroom. Our restrooms clearly are not a safe or clean place.

all students feel welcome and safe. care more for people with mentle disabilitys .

agknowledge the actual problem, see both sides of the story, ask for more student input for decisions that affect their life

afford better lunches and get ACs

adhere to the behavior education plan utilizing all levels to promote a welcoming learning environment for all students

add ten more minutes to reases in middle schools

add more time to recess

add more time for recsses

add more staff and better resources

add more staff

add more staff

add more staff

add more funding to janitors

add more acs

add different fruits in lunch and snack time

ad ac

actually try to do something about problems- a lot of harassment goes unnoticed or unsolved

actually teach new things instead of recycling the same curriculum through all grades, i have had to multiply and divide fractions for a few grades now and the tedium of it all is starting to get to me

actually making sure that they are following these goals I've had many situations where people have been picking on me and the teachers have done minimal work

actually make me feel safe standard response protocol doesn'twork just bad teachers literally don't have control

actually listen to kids instead of just threatening to call home .. like girl

actually implement something to keep us safe. no one even checks I.D's, it's like you guys don't care about us at all

actually give people a punishment if they do something wrong and get both sides of the story before punishing someone

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actually do stuff about bullying, racism, homophobia and sexism

actually care for bullied students

a extra minute for brakes, to have the option to skip reassess

Zero tolerance policy

Zero tolerance on bullying, threatening, violence, property destruction, and disrespect at ALL grade levels and ages. CLEAR and CONSISTENT consequences.

Zero tolerance for bullying and fights. I have heard of too many incidents at Muir and Jefferson this year that have gone undisciplined. If my child ever gets attacked or hit, I promise I will call the cops of the schools continue to do nothing about them.

You're struggling with 20% of students making 80% of issues. I'd like less waste created by school lunch. I need east high to be safe for my sons when they get there. I hear it's pretty chaotic now. Involve the kids in cleaning the school, like Japan.

You need to hold your staff accountable.

You guys should get more staff to talk to kids about their feelings, Have more early ending days because a lot of kids get stressed out about school

You guys built a playground for us which was really awesome because we didn't have one before, but I feel like adults often think that middle schoolers don't need fun games and activities and just walk around talking, but that's not true. It's unfair that the elementary schoolers get huge structures filled with fun activities, especially since we are not allowed to go on their playground. We only have two structures which look very unfinished, and what's the fun in them when there's 50 kids on it shaking and bouncing? If it's for the money, we can have donations from parents, students, and PTOs. Also more bake sales. So please, stop thinking that we are boring kids that don't like playgrounds and act bored all day long. We like to have fun too.

You guys are pieces of shit. Not only do you treat your staff like disposable diapers, but you treat the students that need help as lesser then. There's not a single strategy in place that makes sense or benefits the general population of the schools. Put tampons and pads in the bathrooms. Don't hire stupid people to make agendas that are forced upon teachers. Don't hire teachers if they aren't good people. Try harder, be smarter and get your heads out of your asses.

You could spend more money on school lunch.

You are probably already doing this, but make sure everyone is safe from bullying. Look for liners, or students who are disconnected. Help them feel good about themselves.

Yo mama

Yo creo que asi esta bien todo

Yeah, when a kid says something homophobic or sexist and racist they should have a in school suspension of at least a few days, students staying at home after saying things like that isn't good at all

Yeah i think they could do a little more with activeites and stuff

X

Would see more nutritional meals in the classrooms.

Would like to see teachers stop punishing the entire class for only a few who are causing all the problems. All kinds of school renovations but no metal detectors and no law enforcement. Schools missing out on opportunities for kids to start developing trust and building relationships with law enforcement.

Working to create innovate solutions that work with specific student - the same thing will not work with every student.

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Work on the use of technology and when its beneficial. I understand we are becoming a virtual world, but also if its not broke dont fix it. The less work students do on paper is the more they see a reason to free roam electronically, its like a gateway to transic not paying attention. Allowing them to procrastinate and poorly plan their work out because "I can do it later"

Work on programming for kids who create chaos in the classroom so they can be served and students can learn.

Work on peer relationships. My kids often say they don't feel safe because of the behavior and actions of their peers.

With that said, it can be very alienating to leave in the middle of class to talk to a counselor (or god forbid you said something distressing or acted in a distressing way----that might get a principal knocking on your door asking to see you). It creates the illusion that you're a troubled individual and people will be less likely to talk to you. Nobody wants to be the "special one" that every teacher knows for some reason or another. Imagine being that one kid who all the principals say hello to because they think you could use that extra pick-me-up. You know they mean it for good but what does that say about you? Why should I approach you? Call it a personal preference, but being so awfully sincere makes me not want to talk about my problems at all and just keep on bottling. At least it's better than being seen as "different" or "weird" or a "problem child". It's a fine line with a lot of these things, and this strategy works for the people who really need help, but I never ever felt welcome in this school and in my senior year, I probably never will.

With teach kids to accept differences.. It would be nice to see were the is not seperation of races and sexual orientation is not being stressed as heavily as it is .. yes the support needs to be there .. however there is so much importance tied to it that is creating separation at the same time. It is forming in a way that you do not have this label or that label you must decide that you have to have one in order to be accepted by your peer. I would love to see a more open approach from the students and teachers and administrators that "you are perfect just the way you are" vs a labeling system

Whitehorse middle school needs more recess and better clubs this school is very unorganized. The staff doesn't even know what days volleyball is so I quit. It's supposed to be on Tuesdays and Wednesdays but sometimes it will be and sometimes it's not, the office staff doesn't even know. When people are wrong about volleyball being after school I then have to get picked up late and stand outside by myself with no staff or kids around to be picked up. There are only eight minutes of recess, we don't get a playground. The excuse for no playground is that "The 8th graders aren't always nice to the 7th graders." but we are not outside with them all the time. I've noticed that 8th graders having no playground has increased, gossiping, fights, and overall frustration heading back into the classroom because our break is 8 minutes standing outside. The lunch is nasty, kids skip eating lunch because they pay for nasty food.

While it sounds extreme we need more zero tolerance policies. I'm tired of teachers and staff trying to work with students and parents over and over to address behavior issues. It's exhausting for everyone. The best prediction of future behavior is past behavior!

While avoiding specifics about individuals, publish any potential health and safety incidents weekly with an explanation of how those incidents could be avoided in the future.

While a difficult decision I believe that SRO are still necessary and provide more of a benefit than not.

While I appreciate our educative approach in discipline often it appears the same students engage in the same behavior repeatedly. It seems we don't have a Plan B for when that educative approach is not successful. I think MMSD needs 1. More staff to be able to provide support. Often every behavioral responder has at least one student they are currently working with, one waiting and a behavioral incident happening simultaneously. They simply aren't physically able to keep up with it all and certainly don't have the time to fully engage in the deep exploration required in the RJ approach. If we want to use this model we need to provide the amount of staff needed to actually do it. There also needs to be more alternatives. If a student is showing us repeatedly by their behavior that an environment does not work for them then we need to have other options. Also if a student is repeatedly engaging in behaviors such as fighting, threatening others, physically harming others than they need to be placed in a different environment. Allowing them to remain in proximity to those they are threatening and

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harming is traumatizing to other students and frankly negligent. We also need to recognize internalizing behaviors in considering students who need alternative environments. We have many students for whom anxiety prevents them from attending school and we simply don't have another option. MMSD needs to explore having more virtual or hybrid options or a step wise progressive option for these students rather than just saying come to school we have no other option. .

Where to begin? My student has been assaulted and threatened at school this year. Adults in her building express no concern o Dr her unwillingness to attend school. Inexperienced teachers and long-term substitutes have mismanaged her classes, making them noisy, chaotic, and full of homophobic language.

When you pulled police from schools you did not think through the affects this would have on a daily bases at the high schools. I watched all the AdHoc meetings around the removal TONS of ideas were shared and yes you have a new position RJ coordinator but no one follow through on what this would truly look like. The TONS of ideas that were generated no one took the lead. The RJ positions are used and look different in every building. The amount of fights we have that staff need to break up are at an all time high. If we do not break up then we look like we don't care. I have been physically hurt from breaking up fights. This is not sustainable.

When there are students that are experiencing trauma that is outside the realm of a teachers expertise, they should get the love and support they deserve without having to extend their trauma to other kids in their community. How are we creating conditions for every child to feel loved and safe at school?

When teachers call for support for a student and the student returns 5 minutes later, that is not helpful. The student repeats their behavior and things don't improve. This is so disruptive. The lack of empathy that some students have for staff and their classmates is shocking. As a parent and staff member, I am tired of students that are wanting to learn having their education compromised daily.

When students are screaming in the hallways they teachers should do something and do it quickly

When someone swears in class they should do something about it.

When people are getting bullied or something bad is happening, the school district had to do something about it.

When it comes to wellbeing, MMSD needs to do more to provide personal opportunity and/or intervention for students. As a parent, I feel that I need to take this into my own hands due to lack of resources at MMSD. When it comes to safety, I generally feel that my students are safe at their schools. I would not send them to school if I felt otherwise.

When children are ill, it is my belief we need to have them at home and not in the building. Offering more vaccination clinics on site and local schools, neighborhood schools

When an incident occurs of violence, please notify the class. My 3rd grade daughter at Henderson Elementary witnessed a little girl get beat up my multiple little boys. The little girl's parents withdrew her from the school. This was not the only time my daughters has witnessed violence and I have not been told once about an incident, I have only heard it from my daughter

When administration sends an email about an incident, call it what it is, a fight, and don't call it an "altercation." Take care of bad behavior. People, including kids, need consequences in order to learn from their behavior. If not, they will keep doing it over and over and over.

When a student reports being bullied, ACTUALLY do something about it. Not just tell them "Stop bullying them" Or "Leave them alone" Actually make sure they stop.

When a kid threatens a teacher or hurts them. just expel the kid a kid i know threatened to shoot up the school and he was only suspended for 1 day that is what i want mmsd to do more differently is expel or get rid of those kids who say that.

When a fight is happening, dont just let it happen, intervene. For example, during a fight in the cafeteria the staff barely did anything and they didn't take it seriously.

What would you like MMSD to do differently or more?

What would I like mmsd to do is have more staff and need good food.

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What MMSD should do differently is that they need to make sure students feel safe everywhere whether it is on the bus, at recess, or in class.

What MMSD could do differently is to have teachers be more aware of the rising conflict.

What I would like for the MMSD to change is the lunch and support staff.

What I would like for mmsd to do is to get more staffs around the whole school and what I would change is the food.

What I would like MMSD to do differently is to commit to its alternative programming to serve those students who cannot function in a standard school setting. These programs' function should be (and has been in the past) to help guide those students toward a challenging curriculum along with a program of action to guide them into the standard school setting. For those students who are not interested in a traditional setting, an alternative program needs to be maintained to provide them with the education program that works best for them.

What I would like MMSD to do differently is learn about nature a bit more and probably do something about the phone policy because some people need their phones, not really everyone but I thought that people want to keep in contact with other people and do activities like on electronics.

What I want MMSD to do differently is make sure that there are more teachers to make sure that students don't get picked on by other students.

West HS to provide space for their students to have virtual therapy sessions. Take action on doing what's best for the student's wellbeing and education as it relates to their smart phones. The kids are distracted by them which is getting in the way of them developing the skills required to problem solve, learn content, and develop the emotional skills such as relationship building in a school environment.

Wellness activities for students on a regular basis.

Wellness - more recess during the day, more resources for mental health, help students get & help pay for eye glasses, cancel school when roads are bad (Dec. 9 was very unsafe to be on the roads!!!) Wellness - Stop the spread of disease by having people mask or stay home if exhibiting upper respiratory symptoms. Provide better hand sanitizer. Provide more custodial staff to clean high touch surfaces during cold & flu season Safety - it is not emotionally/mentally safe for students to have to witness/hear excessive swearing and other inappropriate & vulgar language and threats towards staff / students. More needs to be done to prevent this happening and to prevent it happening in front of students who ARE following the Code of Conduct. SCHOOL IS NOT A ONE-SIZE-FITS-ALL!!! Some students need the opportunity to access education in an alternative environment.... and currently there are WAY too many barriers to helping students get what they need (the opportunity to learn in an alternative way/environment). Today, I saw a student emotionally upset because his whole entire computer project accidentally got deleted, and he really needed a break from the classroom and someone to talk to / calm him down. But the behavior response person could not help the emotionally upset student, because the staff member was too busy dealing with a group of girls who refused to follow directions and go to class and were hiding out in the girls' bathroom and swearing and saying other disrespectful things to the behavior person (behavior they do over and over again, pretty much every day, all day long). More needs to be done with Tier 3 behavior students to: 1) get them the help they need so they can spend their day actually learning, 2) So that other kids' education is not constantly being disrupted 3) so that other students are not feeling emotionally unsafe at school by continually witnessing unsafe and inappropriate behavior 4) So that multiple staff members are not constantly spending the majority of their time dealing with just a handful of students.

Well, kids aren't afraid of their teachers calling their parents. So there needs to be a change to the system for kids to get a fair education and don't have to wait until all of their classmates are doing

Well, I want better bathrooms for nonbinary people like me! In my school, there are 2 bathrooms for nonbinary students, one for each floor. Some students are marked as tardy because they had to use the bathroom halfway across the school. The all-gender bathrooms don't always have paper towels and soap. Nonbinary people have to wash their hands too! Lots of teachers are using the all-gender bathrooms too, and people that actually need to use them can't. If some other person has to use the same bathroom as you, well sorry, you're out of luck. I can

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honestly say that it is excruciating that there is a binary bathroom around every corner, but a huge chunk of the school's population has to use 1 of the 2. It is so stupid, and I am done with it. I know I speak for the LGBTQIA+ community of Sherman Middle School, that we NEED better bathrooms

Well, I know that there should be a better way to find anonymous people, like there's bathroom writing, we need a better way to find who's doing it.

Well, I can only comment on what I've seen, so the following comments will be based on my time at Memorial High School. Additionally, my comments will primarily focus on the MMSD-adopted "lockdown" policy in the event of an active shooter. Apologies for bad formatting, I wrote all of this out on my phone. Right now, it's almost easy for a calculated shooter to commit atrocities inside MMSD premises. I have some ideas as to how we could stifle that. **Escape:** I believe that particular classrooms that either are lacking in cover and are especially vulnerable (ex. Room 505 at Memorial) or are in close proximity to escape routes (ex. The 864's at Memorial) should be able to get out while they still can and seek safety away from the threat. I understand concerns regarding not knowing where a shooter is or if there are multiple shooters, but as a student, if I can put distance between myself and a gunman, that would be everything. **Doors:** For the lockdown policy, the classroom doors are crucial. They represent the last line of defense between a shooter and a class of 20-30 students. With that in mind, it's honestly laughable how insecure and vulnerable the current doors are at Memorial. I can think of at least three different ways a shooter could get around our classroom doors to inflict catastrophic harm upon us. I heard from one of my teachers that these old doors will be replaced for the next school year, but only the high schools are being renovated. What of the many other middle and elementary schools in the district with the same flimsy doors? I believe it is absolutely essential to have these doors replaced district-wide with doors that are safer. By safer doors, I mean without the glass pane, without the grates, and with bulletproof locks (if possible). **Note on costs:** I understand that secure doors can be expensive, but I believe that any costs pale in comparison to the lives that could be saved with more secure doors. **Line of sight reduction:** Despite the weaknesses of our doors, I believe that reducing the line of sight in a classroom is absolutely crucial in minimizing a shooter's ability to inflict harm. The reduction of a shooter's sight into classrooms could be achieved by moving a physical median next to the door to block someone's sight into the room. If we wanted to take it a step further, I think it's a fantastic idea to barricade the doors to completely remove sight into a classroom. **Additional police presence:** I understand that there are disadvantages to having cops at school, but I think it could be a great idea in the event of a major threat. Recently, all Memorial students sat through a presentation covering the procedure for various scenarios and for the lockdown, we were all told that the primary objective of the procedure was to delay a shooter until police arrive. Before the police arrive, teachers are expected to shield and defend their students in the case of a shooter breaking into a classroom, where they could lose their lives. For a district that is facing a severe teacher shortage, this is NOT a desirable outcome. If we had a police presence at our schools, even as small as one or two officers, they could immediately react to a threat inside the building and neutralize it, potentially saving many lives. **Other notes/clarifications:** -Since a shooter could be a student, we should always assume that they are aware and knowledgeable about the current protocol; more specifically, that we are at a disadvantage against them. -I think that during lunches at Memorial, building security during lunches is really weak because the open doors next to the welcome center let anyone resembling a high schooler into the building. -I believe that more secure doors and an increased police presence are the only way to stop a targeted attack on a single individual. -If a shooter is close by, it definitely doesn't make sense to escape. But if a shooter is not close (I doubt school shooters would be all that quiet), it would be wrong to not at least consider the escape option. -I acknowledge that these solutions don't really "solve" school shootings. In my opinion, if we want to really stifle school shootings, action needs to be taken nationally to ban the sale of automatic firearms. I also believe that additional firearm education and additional student support could be beneficial as well, but I'm less convinced on those two solutions.

Well you guys are doing so good and I don't need to tell you anything, hope you have a nice night!

Well personally I feel like we all need to do more to change behavior in kids who are misbehaving. For example I have been called many swears and have had balls purposely thrown at my head and have had to constantly stand by while learning about severely sexist and horrid remarks. Sometimes even about people and what they look like

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and as I have reported this their has been absolutely no change in behavior at all regarding these people or their actions merely told they would watch out for it but nothing changes.

Well balanced meals, reduced sugars. It's time we moved pasted packaged foods when investing in our next generation as this is only profitable to the medical system not our community. Giving the kids cooking classes. Letting them cook there own food and grow it, will be very meaningful and impactful to our next generations to come. Especially regarding waste reduction. Accommodating religious accommodations in all dynamics. social and emotional modeling and teachings for all ages. Built community supports to help bridge the gaps within MMSD and out. EI: kiddos who are on CLTS (a long term waiver insurance for kiddos), likely qualify for respite, though it's hard to come by Madison. Let's build a respite center, opened all hours and drop in services, so parents can be the best they can be. Emergencies come up. If we build a respite center staff could be helping these kiddos with school work, iep goals, home goals, ect. to ensure the child excelling in goals. Should be a requirement students are bare minimum getting physical check ups with doctors every 3-4 months, to ensure kiddos are actually getting the care they need. Dental care is hard to come by in Madison. Celebrate smiles is temporary. Though if MMSD could partner with a medical clinic and dental clinic for longer term care, this would be helpful. Kids need better IEP supports in place to be successful. General Ed's would be more supported if there was a permanent secondary teacher in each room being special education. I'd like to see a program started for kiddos who are raised by solo parents or in a hardship of some fashion that the child could benefit from an older peer support. For example: big brother big sister- though MMSD could create there own using advanced high-school students. This would also help build and create trusting relationships with our younger students in a more holistic manner.

Well I feel as if some of the really good teachers here aren't being listened too. Like jack Jackson for example, everyone that he has worked with has told me that he is being mistreated by the staff here.

Wear masks. Pretty simple.

Wear mask keep sick kids home sanitize more

We talk a lot about wellness but I'm not sure how faithful we are in carrying it out. Many of our students are expected to go for 3 /12 hours in the afternoon without a recess break. While a small movement break helps, if you look at how recess supports learning readiness you will see that 3 1/2 hours is simply too long. However, due to curriculum restrictions we are no longer able to give breaks the students need.

We should offer more alternative options for students. We need to look at not having a seven period day. We should make the HS options more like college with choice. We should expand the Pathways program so all students are in it and really redesign High School

We should have more themed days.

We should have more recess time because we dont have that much time outside

We should have more field trips for 8th grade

We should have longer recess. Students could get in more trouble for misbehaving. Kids who are bullying should get ISS if they don't stop.

We should have an extended recess because it's only 15 minutes. We should have it for at least 5 more minutes.

We should have LONGER lunch and recess!! It feels so rushed and I don't get enough energy out. Because of that, my friends and I feel fidgety and people in my class mess around or run around. STARTING SCHOOL EARLIER PLEASE!!! IT GETS IN THE WAY OF MY SCHEDULE!!! It's so dark after school in the winter and it makes me sad. FOOD. Food. I know it might not be in your control sometimes, but some of the meals are so unhealthy and disgusting, I'm sorry to say. The lunch people do the best they can, but the things they have to work with is the least that they could get.

We should get longer lunch to be able to finish eating and not waste some food.

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We should get healthier lunches at school

We should do more party's for other things.

We seriously need some teachers and a solid curriculum preparing us for high school. I'm an 8th grade student, I feel unable to strive for excellence with the current curriculum.

We need way more psychologists and social workers. Our kids have suffered through a lot of trauma and need intense mental health services. We do not have nearly enough student services people. We need more security and deans to help manage behaviors in the halls and during open times during the day.

We need to uphold higher standards for behavior. I'm not sure how to do that. Our focus has been so much on relationships (which I agree are important), that we think we should be friends, rather than the adults in the room. Teachers are afraid to hold kids accountable.

We need to staff our buildings or have float subs. SO many people are out sick and the building is unsafe!!!! There is not enough people to provide support to our highest need students. Someone is going to get hurt and the reason will be that there are not enough trained staff.

We need to reinstitute the mask mandate so everyone can feel safer and fewer people become sick.

We need to make sure that students are where they are supposed and doing what they are supposed to be doing. Monitoring/limiting pot smoking and vaping in bathrooms.

We need to make sure students are not hurting each other in school or on the bus. That is happening right now. We need more well-trained staff to achieve this. We need full time social workers and psychologists at each building. We need to keep working on our school lunches. We need access to behavioral health services in our buildings. Maybe some schools have that now but not my school.

We need to implement restorative justice effectively - all staff should be trained. Students who are threats to the learning environment should be removed so that other students feel safe.

We need to hold students and staff accountable for their actions. The BEP is NOT WORKING! I have been a teacher for 10 years and the past few years I have seen students hurting teachers, breaking windows on a regular basis, roaming the halls, breaking things, throwing things around the room, etc. with no consequences. I understand that we don't want students to feel unwelcome at schools if they are getting consequences, however, there needs to be a balance. Kids sometimes test the boundaries to see what is acceptable at school and what isn't. Right now, our kids--and possibly our staff-- are confused.

We need to hold students accountable for behaviors. Right now there seem to be no consequences for bad behavior. Students are missing instruction due to behaviors of other students interfering with their learning. It is also causing emotional stress to both staff and students.

We need to hire more mental health professionals in the schools. The new and current staff should have some training in how to encourage resilience and coping strategies.

We need to focus on special education, specifically identifying need, and providing adequate support for individual students, as well as putting time and money into educating the student body as a whole about how to be in a learning community with people who have different levels of ability/disability. I think we need a whole lot more SEAs, and I think they need a whole lot more pay, support, and training. I think lowering the educational requirements for SEAs was a great move, but we need to compensate for that change by adding specialized training to the hiring process.

We need to focus on raising better people. Everyone has taken a collective step back during COVID, and we're all suffering. We are now SO far behind, teachers can't even get a handle on it. It's ridiculously sad.

We need to focus more on students who are extremely traumatized. They are dealing with very high anxiety and these are things that teachers are not able to address in the short time they are in the classroom.

We need to feed our students real food that we'd be willing to eat daily ourselves. (How quickly would our lunches change if teachers and parents had to eat that food?!) We need to give students schedules that promote healthy movement and rest, most especially in DLI, where the scheduling is unnecessarily redundant and thus brutal as far as intensity and lack of sensitivity to human needs.

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We need to continue to center SEL instruction and value it more than anything else. Teaching about discrimination and historical poor treatment of various marginalized groups coupled with how groups fight back and advocate, as well as instruction in how to be an ally - this should be happening at all levels of education. Continue to hire more bilingual & bicultural staff, as well as more staff of color. Continue efforts to give greater voice to those with less power.

We need to be teaching our kids to keep their hands to themselves and reporting when students are having issues.

We need social workers in the high schools. The ratio is 1100 to 1 social worker at West High School.

We need smaller class sizes and more support for classroom teachers to help all kids with academic skills and emotional health. Kids are falling through the cracks by not having support. Take care of the teachers so teachers can take care of the students.

We need our SROs back at the high schools. If we have a serious emergency, they can get a response much faster than calling 911. Also, it allows our students to get to know an officer in a non-threatening environment on a daily basis. We need to have alternatives for our most violent students.

We need more trauma informed support. Students who frequently experience flight/fight/freeze states need significantly more support than what MMSD is currently offering. We need more staff to adequately support student needs. We need to develop better systems to support students and families when there is violence in the classroom (students hitting, throwing materials, kicking, throwing chairs etc.) There is too much physical violence occurring in MMSD schools. In addition, our school day schedule does not offer enough time for classroom culture building activities, Social emotional learning direct instruction, and restorative justice circles to address issues and problem solved.

We need more support in our large elementary schools for intervention and mental health. Size of school does matter when it comes to clear numbers of supports needed in a school. Children with special education needs must be weighted by needs to determine the amount of support. One teacher can not support significant needs in 5 classrooms. If you can't provide the support needed for these students, then start thinking about truly what is the least restrictive environment. Students can't learn, teachers can't teach when other students are screaming, eating things off the walls, running and grabbing others, swearing, shouting, fighting and being physical at all times of day....IN ELEMENTARY SCHOOLS as well as other schools. Maybe if we provide the interventions at earlier ages we won't have as many problems in our upper grades. t

We need more support for AOD concerns at the high school level. The bathrooms in my school are not safe. Students are exposed to drugs and threats when going to the bathroom, and no support has been provided when students express concerns about these threats. We need more support for students who are struggling with AOD concerns as well as support for students who are now constantly surrounded by this AOD culture. Please, MMSD, stop ignoring this issue.

We need more staffing and more support- especially in high need areas and during lunches/recess/transitions. Existing staff are being spread too thin.

We need more staff to cut down class sizes, support students with mental health needs, and more choices of classes at the middle school and high school levels that reflect the goals of being college, career, and community ready. We need to support subs for the district with liveable pay so that newly licensed teachers can sub to gain experience before taking on a classroom individually.

We need more staff so that all positions are filled. Staff are unable to fulfill important job duties (ranging from special education assistants to social workers to classroom teachers) because we are busy filling in the holes. We need all positions filled and a high retention rate (through better pay, conditions, and workload) so that we can best serve students and continually improve the services we offer them. When we constantly get new staff each year it is difficult to build up rather than just survive. There also needs to be clear boundaries for students who break rules and a restorative path forward for them that is well supported. I want all students to be safe, however I do not think that all students are in their least restrictive environment. We need more alternative programming and support for students with higher needs. It is also not fair to other students in the classroom if they get less attention on a consistent basis because another student is not properly supported.

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We need more social workers and psychologists, not just in the schools, but actually in the classrooms. Our teachers have higher burdens than ever, and behavior issues should not be the biggest issue they face. If social workers/psychologists were in the classrooms on a regular basis, they could identify students who need more help than they're getting now.

We need more security guards. The BEP needs to be rewritten. Violence needs to have consequences. Suspensions mean nothing to kids.

We need more people in the school to help support students with extreme behaviors. We feel like a sinking ship. Everyone is running and working so hard to put out behavioral issues, but kids are not in the state of mind when they are dropped back off in class. They then trigger reactions from classmates before leaving the classroom again. Teachers, principal, support staff, are all trying their best - but there are severe cases of mental health that we are not equipped to support. No one is truly helping these children, and they are causing trauma to the other children in these classrooms. We need more people, and especially people to support mental health in children. The needs are too great for our current outdated systems to work.

We need more options for students who don't relate well to the traditional large high school, seven period day model. We have so few options for students who need or want something different. Other districts have smaller school models, publicly based charter schools (still public, but a school that runs in a different way), so many more alternatives. The tiny number of seats in alternative programs makes it impossible for us to serve every student well. Many students who aren't thriving in the large comprehensive schools could do so much better in a smaller, more relaxed setting, but we just aren't serving them. I have two students right now who pretty much never come to class, but they'll come in and work with me one on one. They're hiding in the bathrooms or dodging security all day. But they loved summer-school. Why can't we serve them in the way that they need *during* the school year? On the other end of the scale there are some kids who need a faster pace. My own son is bored in school every day, and rarely feels like he's learning anything new. Anyway, it just doesn't make sense that we're so limited in the options we offer.

We need more options for students that are unable to function in school. We need to support teachers that are crying out for help. Teachers are quitting because of student behavior and not feeling supported. I don't feel safe in the halls at my place of work. I worry that a student or staff member will be seriously injured or killed in a fight. I worry that my personal belongings will be stolen or destroyed. I now worry that my car could even be stolen. Some students don't even feel safe going to the bathroom. The remodel took away staff bathrooms, and as an adult, I also feel uneasy using the student bathrooms. We need more security stationed in bathrooms, hallways, and at entrances. These places need constant monitoring. We need a different schedule at the high school level. We need more time built in to support students that need additional support. We requested this when schools were reopening, but it was ignored.

We need more mental health supports in schools. More partnerships, more opportunities for individual and group therapy with professionals, etc. I don't know exactly what that looks like in the school setting, but I believe we're going to keep seeing more and more behavior issues, disengagement, drug and alcohol use, violence, etc. until we're able to more fully meet children's needs or connect them with those who can.

We need more district wide education of race and important career planning opportunities. Xelo is a waste of money and needs to be phased out.

We need more connection between downtown and the schools. It doesn't exist to the level it needs to. Students don't know who impacts them the most.

We need more behavior support staff in schools. I have studied Restorative Justice and believe in it! We just aren't supporting the program and it doesn't have an opportunity to be successful. As a teacher I feel overwhelmed with explosive behaviors in my classroom. I can't properly handle the restorative process and teach my remaining students at the same time. We need staff to be able to either help with behaviors while teachers continue to teach or staff to relieve the teacher so they can support their students in crisis. Trying to address the emotional needs of my students in crisis and the emotional needs of the classmates watching their friend in crisis is just too much. Everyone fails and feels unsuccessful.

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We need more adults to support younger learners to prevent them from ending up with special ed in the future. Also there needs to be more, and more severe, consequences for behavior. Bottom line--we need more staff working with kids (and not at Doyle) in order to keep kids safe. I transferred my own child out of MMSD when she was in middle school because the behaviors in her classroom were outrageous. She didn't feel safe with the language and behaviors that were in the class. I reported to the teacher and principal, and the offending students had very few consequences. Our only solution was to leave MMSD. My daughter couldn't believe how few behaviors there were at her new school and as a result, how much better she felt and was able to focus on academics. We also needs safety upgrades to our buildings. The doors need to be replaced at many schools. My school has old doors with windows (that students have broken in the past). the doors would provide absolutely no safety barrier if there was an active shooter. Also since everyone's key card can open every door, there is no safe place if a shooter happens to grab a card off someone.

We need metal detectors at the high schools and middle schools. Larger districts have these and all students and staff get scanned.

We need math interventionists. If we are working towards college and career readiness we can't ignore the plummeting math scores of our black and brown students

We need increased behavioral support staff and hallway staff; especially at the doors

We need full time allocation for school counselors, nurses social workers, and psychologists at the elementary level.

We need better lunches and Phones should be accepted at least at lunch and recess i feel like some people dont really want to talk to nobody then your just sitting there bored can't go on your phone you can't do nothing but go outside.

We need alternative solutions to staff capacity and responsibilities. We have way too much on our plates and we are not being seen or heard. We as a district and moving along like everything is ok, and it is not ok right now. Your staff, students and families are not ok.

We need a full time social worker and psych in every school. We need a full time BEA in every school, if not more. We need more alternative environments for students who are not ready to learn or be safe in classrooms and schools.

We need SEAs and more behavioral support

We need a later start so we get more sleep, longer lunch and recess so i can actually finish my food, and more UA time.

We missed the opportunity to learn and adjust from our COVID years. Staff and students are stretched thin and overwhelmed. There are more needs and less supports and LESS TIME to implement supports. We need more flexible time for staff and students to work, grade, plan, meet, catch up. For example, Wednesdays were great for staff and students alike, more time to reach out to students and families, more time to get questions answered and have time to catch up on work. I would like to see flexible time such as this built into our weeks.

We kinda need more free choice.

We haven't had a lot of cases of Covid in our school but a lot of RSV and Influenza and the children are coming sick and not staying home. They are making the teachers sick

We have students who are not safe at the primary level and we need more support safe to ensure everyone's safety.

We have over many years heard that we are not going back to the before times (pre-pandemic) in our practices. We have done exactly that for student support. Where are the mental wellness supports that have been promised? We have less than legal requirements for our students with IEP's. Our BHS access in schools are so inequitable from school to school with no plan to expand. We have social workers and psych's spread way beyond effective practices.

We have essentially 2 hours of math and ELA, and yet we only have 8 minutes of Recess? Recess actually helps our minds refocus and is a part of the day that about 90% of students like and enjoy. Also, why can't we go on the

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playground equipment? This makes Recess in the winter way less enjoyable because we just stand in the cold for 8 minutes.

We have a pronounced need for more alternative programming at the high school level for students who are credit deficient and do not have a realistic graduation plan at the comprehensive high school. We also have many 9th and 10th grade students/ families who can articulate to us that attending a large, comprehensive high school is not appropriate for them and want something different. We have very little to offer them, especially once the school year has started.

We focus a great deal on equity and diversity, and this is wonderful. However, we need strive for academic excellence, too. If we only strive for inclusion, we will see our enrollments drop and our academic standards relaxed. IF we strive for both, then we create a powerful engine for meaningful community change.

We don't let one students trauma go unsupported and then traumatize a whole classroom.

We are understaffed/underallocated to meet the needs of students in our building in the areas of wellness and safety. Our student services, counseling, and behavior and security staff are excellent but are stretched too thin to meet all of the needs - leading to more reactive than preventative work. Student services staff are being hired at pay rates/scales well above those of veteran student services staff, devaluing those staff members who have been long-term supports in our district. Increased pay for shortage areas makes sense, but this requires MMSD to raise all student services staff to the same pay level or it risks exacerbating those very shortages.

We are not holding all of our students accountable for their behaviors. This is causing other students and staff to feel unsafe in the learning environment. There are groups of students that wander the halls during class time at the middle and high school levels. When they do finally go to class, they are so behind in their understanding that they act out to cover up the fact that they don't know what is happening in class. Right now, these students are told "don't do it again" and then sent right back into the classroom. We need a better structure to help these students. There is also no effective system for taking students out of the classroom when they are disruptive. This is why we have a sub shortage - because MMSD is getting a reputation for having buildings of students who are out of control and no one wants to sub in that type of environment.

We are in crisis mode with a handful of kids who have experienced significant trauma in our building! Their behaviors are erratic, extreme, and unpredictable, and often unsafe. We have amazing staff in our building! However, these students desperately need intensive support to help them be safe and successful; support that can not be provided in the typical elementary school setting. Our staff, whom are truly AMAZING, do not have the skillset to appropriately and successfully provide these students with the support they need. When we have these children in mainstream classrooms, we are not doing right on anyone, these students, their classmates, and the staff. Staff and students alike are fearful and not feeling safe in their environments, and this is NOT okay. We need more people power, resources, and access to programming for these most challenging students. You get them what they need and everyone benefits. This is an URGENT matter that will not get any better unless it is made a priority and taken with the utmost seriousness! Someone is going to get hurt or severely injured. We need to stop being reactive and be proactive.

We are extremely understaffed and this is leading to very dangerous situations in the schools. At Mendota there are large swaths of the day when no one is available to respond to behavior and leadership is unwilling to acknowledge this fact.

We NEED more therapists and social workers in our buildings. We NEED more support staff. We NEED more SEAs and other supports for our students with disabilities. We NEED to stop talking the talk and actually DO SOMETHING for a change. LISTEN to the people who are directly impacted by policies and enact the change that would be beneficial instead of the thing that "looks best" for optics.

Watching the students in line and make sure they are not making fun of or picking on kids in line

Watch the kids more in recess and tell children to be careful when playing

Watch students problems with other students

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Watch for and stop bullying and harassment

Walk the talk, do the work, own your mistakes and use them as learning opportunities

Waiting to see, we are in kindergarten now and so far love the safety talks and drills. Making sure school is secure from outside threats is a concern

WHAT IS THE OFFICE OF YOUTH RE-ENGAGEMENT AND WHAT DO THEY DO?!

WE SHOULD BE ABLE TO HUG! I come from a family of hugers and even though we can do other things we should be able to hug if the people in this school must be very untrustworthy that we can't hug

WE NEED MORE SUPPORT. That meaning, we need more people IN SCHOOLS. We need more staff members IN SCHOOLS. We need more support staff IN SCHOOLS. We need more people IN CLASSROOMS--helping the teachers who are on the ground level.

WE NEED MORE RECESS

WE NEED ALTERNATIVE PROGRAMS FOR HIGH SCHOOLERS AT A MUCH HIGHER RATE. I apologize for the aggressive capitalization, but a small number of students at our four high schools are not able to thrive in a large-scale, factory-type environment. Because they don't have the tools to navigate their emotions fully yet, they tend to act out, skip classes, berate teachers and staff and feel negatively about being at school. We teachers are exhausted at being told we "just need to build relationships" with students who are struggling. We have great relationships with 99% of our students and are working hard to help every type of student succeed, but this small group at each school needs something different than what we have to offer and the district absolutely needs to hold up its end of making authentic opportunities for all students a reality. It is no longer acceptable to simply say schools need to get creative. We have done our part; it's time for you all to do yours.

Value teachers and make sure they feel safe and supported. Take all violence and threats seriously and do not allow violence or threats within schools.

Utilize restorative justice approaches rather than out of school suspension when physical fights occur. Involve parents and determine if resources are needed in the homes of those involved in unsafe situations, fights, bullying, etc.

Use common sense instead of the Education Behavior Plan

Use ALL Doyle building employees (even the ones WITHOUT a current teaching license should still be able to watch classrooms full of students for an hour or a day) as substitute teachers at least once per month- it will help alleviate our staff shortage, and then those folks (who are often making decisions that affect students) can see and feel how school really works for our students based on the policies and expectations that they (the Doyle employees) set for schools.

Uphold higher academic standards and offer more interventions for a larger number of students post-COVID. We would like much better communication from the district rather than hearing about changes (days off, etc) last minute and leaving families with childcare challenges.

Upgrade our school lunches cause actual prisoners eat better than what we do.

Upgrade HVAC, go back to mandatory masking to slow spread of flu, RSV, and Covid.

Update SEL lessons for upper elementary to be more engaging for students

Uniformed officers in schools and a firm discipline policy. This includes out of school suspension and consequences.

Uniform building access for safety.

Unfortunately the first thing that comes to mind is the fact that Van Hise continues to employ a teacher who regularly belittles students, publicly shames them in front of the class and yells at them. That's not safety and it's

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damaging to their learning and wellbeing. I know it's not the intention of this question but John Christopherson should not be teaching children and MMSD needs to do better.

Understand the instances where restraints have been used in the past and work to develop alternative, more trauma informed and healing centered deescalation techniques. Make sure young people have a chance to process their feelings surrounding the need for active shooter drills.

Understand that many students are disengaged, and that they make the school a worse place by being there, and that this concern is felt by all involved in the schools. Only school board members and district administration have the option to use nice words to pretend otherwise. Listen to your good people, including your head principals, who would like more options. Create real options for students who need them. Some students are making the schools a place that is often toxic and not good for those who could have a good experience there. Wellness is a different situation. Are you really asking about this? Students are often stressed and concerned. If you want to address this, go far beyond this survey. Get students outside more. Be actually open to re-thinking what school is and how it should work. Re-think the 7 period day. Create more alternative paths to graduation.

Unblocking specific sites for clubs and just for fun.

Un cronograma con las actividades anuales de lo que los estudiantes deben hacer para cada departamento del Distrito: esto evidenciaría las muchas actividades que realizan.

Two recesses. middle school should end earlier. better lunches

Trying to find ways to engage students on these topics. Practicing these can make the way to be more proactive Maybe create a concourse about these topics. A team that can create a program to follow on their own school team can have a reward

Try to make swearing and fights limited.

Try to keep people from being aggressive in the halls. I've been bumped into and I've seen people fall in the halls because people push.

Try to help other people when they really getting bullied

Try to get the students outside more.

Try to figure out how to retain staff - potentially through means such as pay increase, allowing more work time during the day, moving to a four week school with the fifth for work... etc.

Try to feel what the kids feel

Try to connect with more students and make more diverse learning environments and material

Try not to let fights happen so much

Trust teachers or people in the classroom.

Tried to do the health screener surgery thing and it didn't work

Treat your staff better so they don't continue to quit. My child is short two classroom teachers and her guidance counselor quit in September. I'm very disappointed

Treat their students fairly and change the phone policy.

Treat the teachers better --> More pay, and more mental health days. They deserve it.

Treat the learning experience in school seriously with evidence based metrics, rather than allow board members or the district to divine what they feel is or is not a safe environment. That means listening to experts about anything from advanced learning to Covid safety.

Treat school staff well, provide adequate staff to effectively support students.

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Treat all students equally, regardless of ethnicity or skin color. Some students can definitely "get away" with more because they are black/brown. (Not always the case for sure, but I've seen it time and time again in my school.) The white kids at my school are always telling me that they can't do what the black and brown students are allowed to do. The students that seem to receive light or no discipline are usually the ones that are causing our students and staff to feel unsafe. I feel MMSD needs to crack down much more on students who are "running the schools."

Trauma-informed training for all staff and consistent annual refresher trainings Retention supports and programs for staff to reduce vicarious traumatization and burnout More ways for parents to get involved in building community at neighborhood schools Bring back the affinity programs for various student groups so parents can work together to foster healthy identity development for our kiddos, especially minorities

Transportation options for children that live near school.

Transparent follow through on bullying incidences. Including but not limited to consequences due to bullying actions. Example: Parent receives phone call that their child was bullied and injured but "what is the follow through" "consequence" "report" "final outcome and or resolve"

Transparent communication between school administration and parents/students. Take necessary actions to adequately protect students from bullies, violence, etc. Provide options for emotional and mental health care (counselor, resources, etc.). Staff training to deal with crises.

Transparency. Who is at the top? Where is the flowchart? Why so top heavy? What is going on in HR? What are the efforts used to hire more teachers of color? I don't want a podcast by Dr. Jenkins, I want the truth to what is going on in a school district that I trust with my own child and that I pay heavy tax dollars toward. So many questions the board asks that the community knows answers to. Yet the district always wants to do a costly study. One reason the district is losing students is because the virtual school option has a college like application process to get in. Parents can simply sign up for an online option at McFarland through open enrollment. The district personnel tell families to do this. Why is this so confusing for the board to figure out?

Training with the students on safety procedures. Giving them more information on possible risks and what to do in those situations

Training for awareness of risks. What to do when in class, recess or common space indoors.

Train staff to understand respect inclusion support of all children whether you agree or align with their beliefs or not. Not put them down or treat them differently or try to talk them out of how they feel or identify or make them feel bad.

Tough on crime zero tolerance drug policy

Totally revamped food services

Too much of the music and arts classes are intro classes. They need sequential programs so the students can grow and deeply understand their art. This leads to a better SEL education.

Toki is not currently physically safe. I want my new 6th grader to feel like he can go to the bathroom or be in the hallway without being bullied.

Todo esta bien

Todo est perfect

Todo lo esta asiendo bien Muchas gracias

To work on racism, transphobia, homophobia, and just hatred towards others in general because it goes on every day in the schools.

To try to do more when there are things going on with other kids when they are being either Homophobic or Racist to kids

To teach kids about more religions and more LGBTQIA++ stuff.

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To support the above vision, I think the curriculum needs to incorporate more representation of people with different identities, including women, the LGBTQ+ community, and people of color. This will help students feel more comfortable in their own skin. I also think that the mental health support staff need more resources to truly make a difference in the days of students. I know that the Welcome Center, Counseling Office, and Student Services Office are all moving into one collective space, which I think will help, but right now, student services doesn't have someone at the desk to let people in and tell them who can help. Other than this, I think the academic system should keep the practices developed for quarantine and online school. Bridge week is much more accessible for neurodivergent people or those with mental illnesses and allows teachers to work individually with students who need support. Finals, in my opinion, are inhumane. They may be easier for the district to handle, but I don't know a single person who feels like finals are necessary or realistic, much less anti-racist. The district needs to start considering members of the community as individual people again and less like cogs in a machine.

To stop restricting videogames during a break instead of during worktime.

To share emails with students NOT just parents when a major school event happens concerning students safety. I've been in the building and only found out later that night when something threatening my safety occurs because my parents tell me about it via the email they received. It's better to address problems than to ignore students' involvement in their own safety, because it's OUR safety, not our parents. They aren't the ones in the building every day, it's us. We are the ones who need to be notified of life-altering events like bomb threats, school shootings, physical fights, etc. Being left in the dark isn't helping the situation at all if anything it only makes students panic more.

To serve better food. To help kids be kinder to other kids.

To separate every student that has been getting into fights\being mean to each other.

To provide more support when students feel unsafe in schools.

To prevent VPM from using their No Admit list. It is used to exclude children from their community. Many of these children already struggle and shouldn't be pushed further away

To pay attention to the work environment more to make sure that everyone feels safe

To pay attention to the kids who need help.

To obtain full time coaching members in every school. Both to help cope with academic difficulties, coaching and motivating students in any way possible.

To not have homework because you already have to do a bunch of work at school and you have to go home and do more that makes no sense and it puts a lot of stress on people.

To not get assigned homework because we already have to sit down for almost the whole entire day for 7 hours straight except for Mondays though, and also the consequences towards body shaming and bullying it happens to often and although we tell our teachers nothing is being done or said about it. And also be trusted to go to the bathroom unsupervised. And for teachers to respect the choices we have for example when I don't like someone I show it I could care less of what the other person thinks but don't sit me with them.

To not favor any students over any others.

To not bother anybody if their trying to do work or not doing work

To make sure that the teachers they are hiring are open and affirming and will not harm the students specifically mentally. As well as, them respecting the students.

To make sure that the hallways are empty unless they have a pass, and give students 4 minutes to wander so they can still get water, go to the bathroom, and get to class without being tardy.

To make sure bullying dosing happens.

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To make student feel included

To make more students aware of the plights of minorities like women and the harassment a lot of them have to deal with, LGBTQ+ and discrimination, Ect.

To keep better watch over middle schools.

To increase the amount of time in the halls, because if you have to go a place long distance and go to the locker or bathroom you will need more time.

To include/represent more Asians/Asian Americans. Teach in a fun but educational way and not the "old-school write on the whiteboard" way.

To help students in tough times.

To help stop bullying, MMSD could notify kids when they are bullying someone and tell them to stop.

To have teacher let students have their phones in case a student is nowhere to be found

To have snacks at the end of the day in your 7th/8th period. To have designated teachers to do after school.

To have no bullying and to make this school non stressful with the bullies and not have to wake up early

To have more support staff for students with IEPs, and Mental Illnesses.

To have more staff trained on neurodiversity awareness- specifically gen ed- because all students benefit from forward thinking staff who take the time to meaningfully respond to challenges.

To have more adults in the hallway

To have less people in the hallways so it's not crowded.

To have a longer passing time to have a longer lunch and to have passing time between advisory and science.

To give us more recess time because it is the only time we can be ourselves.

To get better lunch

To follow the safety rules more strictly.

To feel safe and to get work done teachers should be stricter and actually punish the people that go to school just to mess around and bully others.

To do lessons like anger management and other stuff like controlling yourself

To do a lot of monitoring of students for any improvements of the behavior of the student. Also to check on how the student is doing often.

To create friendly and international environment in campus.

To continue to empower teachers and staff to "see something say/do something" to work through a situation, versus sometimes feeling like they shouldn't engage for their own job security.

To change the end time because the days are way too long

To better include neurodivergent kids, to educate children and staff about neurodivergence. To better include bilingual children and children of color, to invest the same amount of energy, money and expertise if not more than MMSD dedicate to monolingual, white, neurological students.

To be more understanding

To be more strict with bullying and fights

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To be aware of all the fighting and/or if people are getting bullied

To be actually understood

To be a little harder on punishment for kids being disrespectful or not safe

To attract excellent staff the district must offer excellent incentives - salary, benefits, positive work environments. More diversity in staff. Students must see adults that reflect who they will become.

This is tricky. Raise expectations for both teachers and students to create a much safer atmosphere. Positive reinforcement yet having punishments for repeat, atrocious behavior should be instituted. Have teachers maintain control of classrooms by Leo using them with required tools.

This is my first year with MMSD and I don't have many suggestions. Will provide more when I have enough information to share. Continue to do whatever we are doing now.

This is better after renovations, but it was very concerning that no boys bathrooms had soap last year. My son left during lunch daily so he could go to the bathroom elsewhere. Safety also encompasses the ability to wash one's hands in order to cut down on COVID transmission.

This is above the local committee level but the biggest safety concern as a parent I have is that teachers are not TRAINED well enough to handle safety. Even the smaller day to day classroom antics. Especially with these young right out of college teachers. In school they don't teach this stuff and I think it's lacking all around.

Things i would like MMSD to do differently is giving at least 1-2 warnings then taking whatever away from them. Not giving students ISS or OSS for a not serious problem.

Things happen, try to stop problems before they start. If that means more access to guidance councilors or early intervention then fund the positions

They take parents info very seriously.

They should work better on getting kids to actually follow rules and listen/respect teachers.

They should not watch the kids all the time, sometimes they need privacy and time with their friends And stop putting assigned seats for lunch that's the only time we get to really see our friends and its honestly just dumb it doesn't solve anything it just makes the kids hate youi am wi

They should make us get out of school at like 2

They should let us play tackle football. It's not that serious when people get tackled.

They should let us have a bit more time outside to play.

They should improve our bathrooms because they are discussing

They should have staff in the hallways and grounds in the high school (East) at all times to patrol the students/cut down on physical altercations.

They should have more things for new students. When I came to Madison I didn't anyone sand I wish that they had some kind of way for me to meet people.

They should have more job abortuneties for different things

They should have kids be hall monitors and there should be more support staff and the last thing they should be doing differently are bullying policies and the consequences for your behavior.

They should have bigger lunches and longer recess.

They should have a ready-to-go break space. The green space might be full or it's not time for the green space to be open yet but if a student really needs to blow off some steam or something, it's like the green space never existed and the student is just left with some stress or anger or another strong emotion.

They should have a different lunch menu

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They should have a break space open all day long ready to receive students and have support staff in the space ready to help students who need it when they enter the space.

They should give us better food. Im talking like fresh food not days old food. Also like better taste some of it I think is made by plastic because it feels like it and it taste like it. Also they should change the bathrooms and make the stalls more private. Sometimes people peek in and they throw stuff.

They should focus on mental health, hiring more staff to support it, and time to take breaks! A study hall is an option but you lose credit. Everyone should have a study hall-like time.

They should do a better job keeping tabs on kids skipping class or missing a lot of assignments.

They should change the time we should be in school, 7:30 because only some get enough sleep and others don't, that's not good for your health.

They need to have a behavior protocol with consequences. We need to follow the protocol. Actions need to be taken it promptly and consequences need to be the same for all students.

They need to do more— involving parents. Billing is a serious issue. Not taking sides. Do a better job with hiring. I understand being short staffed, but it's ridiculous when teachers say inappropriate things to students.

They need like triple the student support practitioners IN THE SCHOOLS PROVIDING DIRECT SERVICES TO STUDENTS (not more admin at district level for the love of all that is holy) bc we are nowhere close to being at an actual supportive level. We're putting bandaids on giant gaping open wounds.

They have to figure it out.

They could make something for the students to help them learn easier than just sitting in a classroom daily, like having a break sometimes.

They could make a google slide to enforce the rules.

There's too much focus on grades. I know that it's school, so that would be obvious, but when was the last time sometimes actually stuck in my brain? Everything just goes in one ear, on a sheet, and then out the other.

There's a kid in my 3rd grader's class who is pushing other students, calling them names, bursting out with profanity, and getting in other kids' faces, among other negative interactions. There are plans in place, but this child is still behaving in this way, to the point where other students do not feel safe in their own classroom. I understand the desire to have this student stay in the classroom so they can learn, but there needs to be a way for it to happen without it negatively impacting other students. Their learning is being affected.

There should be no more pull-out honors. Motivated and supported kids should be spread throughout all the classes so they can lift up the less fortunate. Pull-out honors don't improve the learning as the curriculum isn't different. All they do is segregate affluent and impoverished kids.

There should be more wellness opportunities in the elementary and middle schools. Some elementary schools don't even have field days, they have fun runs that take place outside of school hours. There are not nearly enough athletic opportunities for middle schoolers which just broadens the gap of opportunities. High school needs to have a late bus that runs after activities, and/or more clear information about how to access the city bus (only if this provides a reasonable transportation option). Too many kids don't participate in activities (not just athletics) because they don't have rides home.

There should be more support staff available such as social workers, counselors, & psychologists. Also, I don't believe that the current Behavior plan implemented by the previous superintendent is accomplishing what it is supposed to. I hear from elementary school teachers how unsafe they feel at work and on a personal note my sister taught in MMSD for 15 years, but left for another district this year due to the uncontrolled violence from students in the k-5 school where she was teaching. Eliminating racial disparities needs to be a priority but this behavior plan isn't the answer to that problem. I also think removing all of the resource officers without implementing a strategic plan to address violence in the schools is highly problematic.

There should be less bullying, and less disrespect.

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There should be learning materials available for trained staff to have small group learning for students that need support to help them be safe and well. There needs to be readily available resources for individual or small group learning for those students that need replacement positive behaviors for their negative behaviors. What is available for students whose negative behaviors impact their learning and the learning of those around them, i.e. tier 2 and tier 3v interventions for behaviors that include instruction in replacement behaviors.

There should be a zero tolerance rule for weapons of any kind on campus, and there shouldn't be some odd loophole for students who didn't bring the weapon to campus but obtained it from another student. The safety rules should also be applied equally to all students, regardless of race/ethnicity/gender/family connections/etc.

There needs to be more people to help the students more. There are not enough people when I need to talk. There is always a long wait to see someone.

There needs to be more attention to the mental health of students who were impacted by the pandemic. For newer students (K/1st), I would focus on normalcy. But for all other students, there needs to be some age-appropriate acknowledgement of how rough that time was and an opportunity for students to access mental health support, if they need it

There needs to be consequences for disruptive behavior. The behavioral plan to keep students in the classroom has not worked for years now. I understand no student should miss instruction but at this point ALL students are missing instruction with disruption. There needs to be more security in the buildings to handle physical altercations and more therapists in the building to provide a safe confidential space for students to go to. Also family therapy. I want families to feel they have resources available to enhance their students daily routine in school. I would like students to help themselves, why are they being disrupted, what's going on? Teachers need more support staff that in the classroom and trained to handle disruptions without other students missing out. I feel the students that are doing their part are suffering as well. Not everyone is exactly the same so we need diverse professionals to provide support.

There needs to be clearer communication from the district to the students and more tangible action from the district regarding student safety and wellness. The district and admins of schools shouldn't gloss over or try to cover up issues with student safety and wellness when issues arise, they should be honest. MMSD should commit more to restorative justice and communicate that to teachers. Literally any action on this issue would be an improvement.

There needs to be better education on the importance of accepting someone's gender identity and chosen name. These are often overlooked and the students feel ignored.

There needs to be a balance in the culture of the school. It appears that LGBTQ+ is being heavily promoted and those that are straight are not supported. Somehow we need to find balance. I would say that is true of other diverse cultures as well. Addition emphasis should be given to Asian and Hispanic cultures.

There must be a different disciplinary policy, or at least a different interpretation of the existing one. Morale at my daughter's grade school (Muir) is at an all-time low (we've had children there since ~2015). The change in that school from when our son started 4k to the present has been a dramatic drop off. Teachers are leaving in droves, as are parents. In talking to both parents and teachers, it appears one of the primary reasons is the principal's interpretation of the District's behavior policy. Disruptive students face no consequences. This makes teaching incredibly difficult, and hurts all students in the process. The disruptive students learn they can act however they want without facing consequences, and the students that are not disruptive have a difficult time learning in that environment. In speaking to a teacher that left the school, she mentioned being reprimanded for telling a disruptive student he would "face consequences." We are much happier with our son's experience at Jefferson Middle School, and feel the current principal there is an example of how the right leadership can make all the difference in turning a school around. While Jefferson has had its share of problems in the 1 1/4 years our son has been there, it appears to be on a different trajectory than Muir Elementary. It is understandable and commendable for the District to try to bridge the achievement gap. However, the way to do so is to lift other students up, not bring anyone down. Taking away opportunities from students is incredibly harmful. MMSD is on the precipice of being a District in crisis. If the school board and administration do not make changes soon, the

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damage and reputational harm will be irreversible, and MMSD will be perceived, fairly or not, as a District to avoid sending your children to.

There is not really anything that I can think of that MMSD should do.

There is not enough mental health support. We need to partner with more community resources and professionals on this. Also students and staff don't feel physically safe even in classrooms when students are beaten by other students IN CLASSROOMS. this happened last year and this year at La Follette.

There is no follow up with parents when a student threatens or hurts a child. All we hear is we will pass it along to the appropriate people. Then the student that threatened or harmed a student does it again to another student and again no communication that things are being handled. I know that you can't give details on how a student is being punished but it doesn't seem like much is being done. As a parent I want to know my child is in a safe environment.

There is horrible communication right now during and after incidents. When incidents occur, you need to make sure students' mental health is taken into consideration and addressed appropriately. After the LHS homecoming incident, the student body was yelled at because there was a fight, not comforted because we thought there was a gun in the gym. Our mental health should have been addressed but it was ignored. If there is something going on at the school, you need to make sure the teachers and students are well-informed about what's going on when it's happening.

There is an intense need to increase the student health and counselor staff members across all schools, at all levels. Maybe this means providing more money and resources for staff themselves to feel less overwhelmed and stressed with their duties. Additionally, if career fairs are held for high school students, continue to present options for students to seek out careers in teaching and mental health/wellbeing areas.

There is a real lack of behavior management in some of the schools. The BEP was not rolled out correctly and people feel like they can't address behaviors-whether its a race issue or not. My kids come home every day from school telling me they don't feel safe because of the hallway behavior, fights, things that happen in the bathrooms or even in the classrooms. The lack of staffing has critically impacted our schools, no staff member is working in their role and doing the job they are supposed to do. There seems to be a lack of effort to really address this, the lack of transparency and support is insulting to those that are fully engaged and present to do the work and do it well. My child has had a long term sub for 3 of their core subjects so far this year. The behavior management is really bad in the classrooms and the new teachers coming in have zero support to help correct the classroom mayhem. There is only so much I can do as a parent-I receive little communication from the school when my kid is the one participating in the mayhem.

There is a lot of swearing but the teachers don't seem to notice.

There is a failure of support for immediate action, support and consequences for the tier 3 students that creates school culture that their behavior is acceptable. This creates a domino effect throughout the building that they behavior is acceptable, so others that would not necessarily behave that way, do so, and the problem grows.

There currently aren't enough mental health support for the needs of students. Student behavior has amplified considerably since I began in the district 10 years ago. Teachers and staff are working their hardest, but there are not enough resources and they are feeling burnt out and tired. The students in my classroom are feeling scared when they hear pounding, chairs and tables being thrown, and screaming out in the hallways due to dysregulated peers. The community, parents, and the district are all looking to teachers to be the solution to these issues, but teachers do not have the capacity to meet the overwhelming amount of support these students need. They are not licensed mental health professionals. They are also not able to focus on students to the best of their ability with the overwhelming amount of work they are required to do. Two new curriculums at the elementary level (really three when you consider ALL block requires its own hour of planning) on top of LETRS training is inhumane. From a parent perspective, my child reports that he is chased at recess daily and spends his time hiding from the kids trying to "get him." He has started having stomach aches and anxiety over going to school each day. We need to be doing more to support both our students and our staff with mental health needs.

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There are students that have experienced a level of trauma that we haven't seen before in our school. As a product of their trauma, these students are bringing violence and aggression into their classroom, some have verbalized death threats to their teachers and their classmates. This causes stress and repeated traumas to the other students and staff in the classroom. How are we reserving the dignity of our students who need heavy mental health support while also preserving the right of every student to feel safe at school? When you cut resources and fail to respond to principals reaching out for help, it creates a very hard environment in which to work.

There are some special ed. kids with extreme psychological issues that are creating an atmosphere in the classroom and halls that are unsafe. I don't think it's fair or safe for an entire class to have to leave the room because 1 student is not in their least restrictive environment. The kids witnessing the student behavior are also being traumatized and not getting the learning they were supposed to. I have had to do this in the past, and this year other teachers are teaching their entire class on the playground or in the hall just to stay safe.

There are some parents who are still concerned with the removal of the SROs. Continue to be transparent with students, parents, and the community about school safety. There needs to be an intentional focus on wellness. It should be responsive to our school communities.

There are significant behavioral issues in this district. MMSD needs to have a plan for dealing with these behaviors. We have more than 15% of our kids truant! Many of who are walking the halls and causing disruptions. We currently do not have the staff to manage this level of behavior. Many of these students have multiple behavior incidents and no consequences.

There are only about three disruptive kids in some of my classes, but their behavior has put the entire class in trouble. One time, my teacher got rid of a fun activity for the whole class because two kids wouldn't stop talking to each other. So those who are listening and paying attention are unfairly blamed. I think when some students are being disruptive, but not all of the class, then those disruptive students should be taken out of the room for a private talk. If only a few students are focusing and most of the class is disruptive, then maybe they could move somewhere else to do their work while the rest of the students are talked to.

There are not enough support structures for prevention/ interventions happen only when there are issues-

There are lots of students that aren't going to class in 7th. These people aren't getting proper education and may suffer later on in life. This could be fixed by having a stricter time frame for being in the halls with a hall pass. Or have someone patrolling the halls to make sure everyone is in class.

There are children who have experienced extreme trauma who are bringing that trauma into the classroom, creating a ripple effect. My own elementary-school children have come home and told me about "unsafe kids" who are "out of control." Punching windows, jumping on desks, running into the hallways, etc. These children obviously need more support. And it is extremely important to recognize how these disturbances and displays of violence are negatively impacting all of the other children as well. When your kindergartener comes home and says they don't feel safe because other kids are out of control, that is a big, big problem. We need more support staff in schools to help children who are trying to recover from trauma, and to ensure that such children are not also negatively impacting others in the classroom.

There are a couple of things. One, that students be held accountable for smoking marijuana in school. They are a safety hazard to lab classes that they are enrolled in and a distraction to other students who are trying to learn. The BEP is not working. We have more students walking the halls instead of going to class. Having these students unsupervised is not safe. Students just being marked tardy if they are only in class a minute and then head out to either smoke, wander the halls, etc. certainly is not helping them become productive citizens in their school, community or state. Students need to thrive, not just survive.

Their jobs.

Their behavior plans need to change, they're too strict with the things that don't matter and don't care enough about the things that do. They never go for the root of the problem, they just remove what's causing the problem to be visible.

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The vending machines should be reliably open during lunchtime.

The use of school buildings as polling places is no longer conducive to orderly and safe instruction. I would like to hear more communication about structures MMSD has to support student mental health, especially when the student has behavior support needs as well.

The themes I have been hearing most from my learners is that they are hampered in their learning due to disruptive classmates, teachers who are demonstrating favoritism with grading and teachers not posting clear grading criteria for assignments.

The teachers should pay more attention to the amount of swearing in the halls, class, and recess/lunch.

The teachers and school staff already perform at an excellent level considering the challenges. However, providing them with additional support, i.e. an assistant(s); could improve their daily effectiveness. It could be an assistant per 10 teachers/staff. Assistants are already in use for certain areas but not every teacher/staff has access to one.

The stress that students and staff experience is unhealthy. I think that teachers do not get enough recognition for their work, and they should be given compensation to a greater extent. I would like to see spaces for students to take breaks as needed, being at school all day is exhausting especially for people who respond to busy, demanding environments with anxiety. I personally wish there was a quiet space to escape the constant stimulus that students are forced into at school, that is accessible to everyone. As for safety, I know the past year has been tough for our school but I do think we've responded to it in a decent way, it's really tough to know what to do when those things beget each other.

The staff are rude and condescending a lot, and many times I've had things stolen from me (From candy to my Chromebook) and nobody has gotten punished. Also, if a student has mental health issues, there should be more support. For example, my anxiety makes it hard to be in big crowded rooms like the cafeteria, but I have nowhere else to go.

The short lunch break paired with the long school day doesn't make the happiest students. I would prefer if the lunch break was a little longer, and rather than forcing students to go outside there should be an option to stay inside instead of freezing your toes off.

The schools can't fix all societal ills. Safety and well being need to be linked to the educational mission. Students can't learn well when there are large groups of students who show nearly complete disregard of rules and expectations. They adversely impact the entire community. These students canNOT be allowed to carry on without disciplinary action. My impression is that staff lack tools or lack the will to address a growing culture of unacceptable bullying and general non-compliance. It's hard to admit, but a small number of students have an outsized, negative impact on the vast majority of school-ready students. It's extremely sad and difficult to see how often this happens. Even as a "progressive" person, I urge action over additional sociological analysis. At a certain point, some kids (and their parents) need to be confronted in order to have an educational environment.

The school nutrition program needs to improve. My first student started in the district in kindergarten in 2013, and the food was okay, not great, but okay. The quality and variety as significantly declined especially in the last couple of years. Also, elementary and middle school students do not have enough time to eat, some students rely on school lunch as their only real meal every day, and we are not giving them time to eat it. Food is an important part of life, and lunch should not be seen as just an obstacle to more instructional time. The current state of the MMSD meal program is currently disadvantaging the already disadvantaged. Ideally, every school should have a kitchen and on-site food service staff that are in charge of meals. Continue to improve and enforce the no phone/device policy at middle and high schools. My oldest daughter is at East and this year more teachers are enforcing the no phone policy and it has helped alot. Keep going with this. Communicate clearly in plain language what the behavior expectations are for students and for families. i.e. no phones during class, etc. Stop getting rid of SEAs, these folks are super important to the safety and well being of all students, pay them and hire more of them. We need more teachers and SEAs and less administrators at central office. Finally, make the investment in social workers and mental healthcare that was promised when the SROs were eliminated. I agree with this approach, but lets actually do it.

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The school meals should be more healthy. There needs to be more education about consent.

The school lunch, me and the people I sit with have gotten uncooked food and we would like for that to be changed. So we don't get ill from that.

The school district should understand there is no mass mental wellness program that can be poured on a group of people and serve individual needs. Only manipulative and cult behaviors can work on group mental health en masse. This is a huge flaw in the current premise. MMSD wants to spray strategies on groups en masse. Moreover, grouping children to work on social emotional wellness activities can be dangerous if children have vastly different sociological and familial stressors. Feeling "othered" by such groupings is very harmful. Mental health must always be based primarily on empathy for individuals and trained protocols that can be used when more serious issues are suspected. Staff need toolkits of methods to help them work with individual students help them learn to talk about what they feel individually and often NOT in a group setting.

The school breakfast and lunch program is truly upsetting. Feeding kids actual garbage is a travesty. The amount of sugar and processed food is appalling. Bring back cafeterias and cooks. I'm sure behavior outcomes would improve as well. Figure out a way to communicate what is actually going on in schools in plain, clear and direct language. MMSD communications about holds, safety issues, training, volunteering, etc. is confusing to say the least. Support teachers - give them the authority to discipline kids. Track kids who misbehave into classes that help them deal with their emotional challenges.

The safety drills, especially active threat training, terrifies our middle schooler. It may make him more safe, but it also makes him feel like school is a dangerous place. He tries to find reasons to stay home so that he doesn't have to go to this dangerous place called school. While middle schoolers have learned to put on a brave face, it's important for school staff to remember that some are scared by these trainings. Are there ways to train and reassure the kids that active threat events are very rare? Are there ways to present this training in a way that is less scary? Could more training be focused on teachers and less on students?

The required "minutes" dictated for each area of the academic curriculum does not give room or time to student wellness - it does not account for bathroom breaks, movement breaks, yoga or meditation breaks, or needed hugs or listening - this schedule should be changed to reflect responding to and treating students as humans who need care in addition to academic concerns. PK and KG classrooms should have full-time aides to assist with safety and wellness - this includes things like bathroom accidents, social/behavioral concerns, trips to the nurse, etc.

The phone policy

The no admit list is racist, classist and unnecessary. More than 4 tardies or 2 absences and in no admit list and can't go to game or dance? This is going to affect children of lower income more than higher income kids. If kids are having a hard time getting to class on time or miss class there can be other reasons besides behavior such as lack of money or family support and when they get on no admit they are pushed even farther away from the community. I heard a teacher yelling at kids at a playoff football game to check in with her before going in. I felt so angry that we would popish these kids away from a community event that was so fun. I suspect the school wants to keep these kids out to make their job easier. I don't understand why we made changes to how we grade and do exams after the pandemic but did not change this retaliation when we know these kids are having a mental health crisis

The lunches, the recess time, and the anti-bullying in schools. They need to provide information on future skills and habits for students. Racist environments and bullying environments are not to be tolerated, respect needs to be within grasp for every classroom and hallway, including every acre of the school. The lunch needs to be improved as the friends I have refused to eat it and politely refused to bring home lunch.

The longer recesses should be shorter

The last time I filled one of these out, I created a comprehensive list detailing everything I wanted to see, what I didn't want to see, and why, and I felt as though I did a good job on that, so I'll just include a numbered list of items here. Higher priorities are listed higher in the list. If more reasoning would be appreciated, my previous form is a good place to look if you can find it, and my email is "tssime@madison.k12.wi.us" 1. Ideological change:

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- MMSD should acknowledge that they are always operating at a disadvantage to active threats and act accordingly 2. Police Presence at school -Only has to be 1-2 officers, can respond swiftly to an interior threat 3. Replacement of all classroom doors in MMSD - Bulletproof doors preferably, but anything is an improvement over the present situation--current doors are a liability 4. Physical blockades in front of doors -During Lockdown, push some shelves or other barriers in front of the door or in front of crouched students for protection 5. Fleeing opportunities for specific classes -If classes are out of the way of the shooter and close to an exit, they should be given the opportunity to choose to get away from the situation 5a. Fleeing to more secure classrooms -If a classroom is vulnerable (i.e Room 505 @ VPM), plans should be made to swiftly transfer to a more secure classroom 6. Window-breakers for all classrooms -Gives teachers an additional option for how to deal with an interior threat 7. [FOR HIGH SCHOOLS] enforce higher security during lunches - At VPM, kids can come and go as they please, and this could be exploited

The lack of consequences in our schools is what causes the safety issues. Smoking pot in the bathrooms / hallways. Going in another room to start fights. These students have no consequences and when they are finished with high school or 18 they end up in jail for the behavior that was not corrected.

The hot lunches should at least be better than radioactive sludge dropped in a pig's mouth. Right now, it is worse. You can do better than that Madison Metro. Also, security should be turned off during after-school hours, before-school hours, summer break, spring break, winter break, and all holidays INCLUDING halloween and april fools. I know a friend who would like that. Actually 3 friends. Maybe ALL of my friends.

The high schools should have stricter policies regarding fights on campus and what happens to kids who are a part of multiple fights (over several days). If restorative justice doesn't work once it won't work for multiple incidences. Expulsion/suspension should definitely be considered if it is a re-occurring offense.

The hallways in Hamilton are very loud during classes.

The hallways could really use some more rule enforcing. People frequently mess around in the hallways and bump into other people and knock them over and stuff. It's really annoying and has happened to me and my friends multiple times

The gray bus line from Cherokee is non stop bullying. Our children do not feel safe on the Gray line. Problem students throw books at students and shout obscenities when students exit the bus. Problem students yell things like "I hope you die, you old nasty b*#&h" to elderly dog walkers along the bus route. How can this be tolerated? How can we fix it? Our children don't want to report because they fear retaliation.

The food program as go change!!! The meals the students are served are subpar and embarrassing. Students, specifically at the elementary level, should have more time to eat. All three of my children have struggled because by the time they are seated and before they have to line up again they are lucky to have 15 minutes to eat what they can. This isn't setting good eating habits for life... this is creating and contributing to the obesity epidemic. Recess MUST be a priority. Movement, exercise and outdoor play must be available to students now so as they grow they make it a priority for wellness. Physical movement positively correlates with better mental and emotional health as well as better physical health and wellness.

The food being served is awful. Please stop the sugar and processed foods today

The focus on CVOID prevention and making kids stay home if they have any symptoms of COVID, even if they are vaccinated is unfair. We were never banned from school if we had a cold. If students did their part and got vaccinated for COVID, they should be allowed to go to school even if they have a cold. The focus should be on making all kids get the COVID vaccines. Don't let people with guns enter our children's schools. Make sure police officers at the school are willing to protect our children.

The district has significant inequities between schools and attendance areas. The La Follette attendance area is vastly underserved. MMSD needs to provide advanced learning opportunities in a more equitable way. The lack of staffing for advanced learning in the La Follette attendance area leaves talented students with few opportunities to stay engaged and well. At the very least, the district could ensure that advanced learning coordinators are assigned to all schools. It is extremely disheartening for my children to know that some schools have full-time staff while their school has nothing - the students are well aware of the inequities.

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The desire to keep misbehaving and troubled youth in school seems to be put ahead of all other student needs without any consideration of how it impacts other students. My Jefferson Middle School student is suffering from significant anxiety from all of the behavior issues there, but there seem to be little to no consequences for the offenders. Instead, they are given rewards when they happen to follow instructions. This is not working and the other students are suffering as a result. I agree these students need extra help, but there needs to be balance and thought given to the rest of the student body.

The current central administration is corrupt and inept - it needs to be completely replaced.

The chief of staff's of the middle schools are making videos? Really? What is their function? What a waste of taxpayer dollars. The kids cringe when they see those videos. Why aren't these 2 in schools working with kids and staff members to develop strategies to address behavior and unexcused absences. Why don't we have quality alternative programming to serve our children in need of behavior interventions??

The bathroom policy because some kids have to go to the bathroom really bad and the staff sometimes take too long to come for the escort

The all gender bathrooms need to not be occupied with teachers and students doing drugs/sex. I often need to wait up to 30 minutes to be able to use the toilet in the only location I feel safe to.

The MMSD should continually review and revise curricula and pedagogy to ensure they meet learning differences and outcomes. The MMSD will ensure curricula and pedagogical practices celebrate the various cultural, ethnic, and gender differences.

The MMSD not forcing us to make friends and letting us take our time will help us build better community skills. >:| Should follow their policies more. >:|

The District needs to follow through with the promise of meeting student mental health supports post-pandemic. In our building, support staff spend 3 hours a day supporting lunch and recess rather than meeting with small groups or individual kids in crisis. Many of the problems that surface throughout the day could be avoided if the trained professionals were able to do their job. We either need to reevaluate the BEP or put plans in place to implement it with fidelity. We talk about being able to have restorative conversations to right wrongs in the classroom environment. In our building, we do not have staffing or time to have these conversations on a regular basis. This means that behaviors often repeat themselves since there was no resolution.

The BEP is not working. Kids need consequences. Families will continue to leave if they don't feel their kid is in a safe and calm environment. Other districts hold their kids accountable. Why not MMSD?

The BEP has a good framework, however, the bar is set too low for students. It seems they are allowed to swear, hit, and hurt in a variety of ways without a way to teach them that these behaviors are not ok. Many staff and students are hurt due to this reactionary way of handling behaviors. Administration feels their hands are tied and cannot work to best meet the needs of all students and staff.

The "calling in your student sick policy" is too strident. The health screener covers just about every possible winter illness symptom and even when we have a negative Covid test kids are prevented from coming back to school for, sometimes, days.

That we can go back inside during recess

That they reward the kids who behave.

They should do less punishments and more fix it plans.

Testing should be canceled

Tener un personal más calificado para el autobús escolar que trabajen más con esos niños que están causando problemas. También que nos informen a los padres con más tiempo de anticipación cuando las escuelas estarán cerradas no solo 1o 2 días antes de la fecha.

Tener personal mas capacitado como maestros

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Telling people to stop taking

Tell the teachers to not target kids sometimes and to understand the kids more.

Tell people to be positive about others and respect everyone in the building. Otherwise IDK

Tell people if they are sick not to come or have a mask

Teaching gun awareness and children personal safety is something that was addressed at preschool and it was an eye opening discussion for parent and children. It would be something for MMSD elementary schools to consider.

Teaching coping skills

Teachers to stop forcing kids to work

Teachers should intervene when bullying takes place. The school should not try to play down the severity of when one student hits another, or puts their hands on them. Students should feel SAFE AT SCHOOL, and NOT AFRAID to stick up for them selves because they are afraid they are going to get in trouble from the teacher!

Teachers should actually care about students instead of calling the office for small reasons. Based on my experience and what I hear from other people in my school, when teachers and staff threaten kids and make it seem like a little thing is a bigger deal than it should be, it tends to distract kids from the rest of their classes. They think about the incident non-stop and it disrupts the focus of the student. It also may encourage other bad behavior due to the bad mood that certain teachers and staff implement on students. It can also cause a lot of mental problems which also cause issues in school performance.

Teachers need to stay in the classrooms during class. Metal detectors need to be installed

Teachers need more support: managing challenging classes supporting students that are dysregulated (and the mental/emotional well being of the rest of the class after these episdoes) fostering peer to peer relationships

Teachers listen to kids

Teach with the goal of helping all students. Do not close the achievement gap by focusing all efforts on the bottom quintile while letting the top quintile fend for themselves. That is educational malpractice.

Teach manners in speech. IncreSe vocabulary.

Teach kids more about sexual assault and harassment as well as rape.

Teach academics. My children aren't there for other kids discipline or lack there of. My children aren't there to listen to your blm bullshit. My children aren't there to listen to your lgbtqxysfjbdhrv bullshit. At least I raise my children right and they know better, and the only thing they learn in Madison schools is what not to do. They tell me how screwed up Madison schools are and the majority of the students and families that go there on a daily basis.

Teach about kindness, healthy choices, take care of the environment. Have a cleaning specific fun day so students clean their school. A healthy day to celebrate their healthy bodies and minds.

Teach about LGBT issues. In 7th grade, we had an entire unit about the holocaust, but never once did we learn about the impact it had on LGBT folx.

Teach a curriculum that will impact their up and coming adult lives. Students need to know more about budgeting, credit and financing. Teach them more social skills and how important it is to take care of their mental health. Teach more classes or show more relevant movies/readings. Hold workshops and have mental health professionals come in and speak to the students about the different aspects of mental health; suicide, bipolar disorder, schizophrenia, depression, etc.

Teach NVC, or Non-Violent Communication.

Maybe cambiar el horario y que la entrada sea más temprano y así la salida también sea más temprano

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Talk to us differently treat all with respect help us when we need it and dont make assumptions ask first and look for passes and let us in the gym in the morning because it be cold

Talk more about compassion for others and less about identity - which ultimately reinforces self-interest and less concern for others. Have an emphasis on strength of character and values like charity and responsibility

Talk about mental health awareness more.

Taking children's development as children into account when creating schedules. For example, 90 minute classes for middle school students separated by a 30 minute combined lunch/recess and 2 minute passing periods is not meeting children's social/physical needs. Students need more time to move around in a safe way.

Take the initiative to have teachers let parents know what their child needs to improve on during class instead of waiting until parent teacher conferences.

Take surveys like this seriously! Feedback is genuinely necessary to create positive change, so please listen to students when we say things need to change!

Take students mental health more seriously, especially once it comes to school. Less online class work, less work period, and being patient with students.

Take student excellence if all kinds serious and eliminate a lot of administration choking the system. Also, keeping their promise to hire SLAs and treat their employees with dignity and fairness.

Take more meshers that make kids not want to swear, fight or use their phone. Because kids do those things without caring about the consequences.

Take more action on teasing and bullying

Take measures to improve air quality in school buildings by addressing ventilation and filtration systems. Encourage (better yet, require!) masking so students and staff can stay well. (Students are actively sick and unmasked in class. This puts us all in danger. Illness is a detriment to learning.)

Take long covid into consideration, and continue masking.

Take gun risks more seriously, including posting police in the schools.

Take control in school environments... students have way to much freedom in the school setting

Take care of staff. Pay them what they deserve!

Take care of our students and staff.

Take better care of disabled students. Actually care when students/teachers are using derogatory language.

Take a good look at the number of families that have decided not to send their children to MMSD or have pulled their students mid-year from MMSD to transfer to public districts outside of Madison or private schools. There are entire neighborhoods, such as Maple Bluff, who have completely disregarded MMSD for their children's education. This is not OK and MMSD does not seem to notice or care.

Suspensions and expulsions for serious infractions. Also resource officers in schools.

Suspend and expel more kids for acting up on buses and during school

Supporting our struggling schools. So confused why we still don't have subs or the support we need at the lowest performing schools.

Support your school staff and their mental health. Students verbally abuse staff and their peers daily and continue this behavior without a plan or consequences to help these students. These students show symptoms of mental health needs that should be addressed. We were promised money to help students with their mental health. Where is that money? I know of several staff who are planning to leave MMSD because they do not feel supported. There are students who have severe mental health issues and are extremely disruptive in the regular

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classroom. How can these students and teachers have more support??? Teachers are told it is their fault that students misbehave. Stop gaslighting your teachers.

Support the students more?

Support teachers better. Provide more resources and time for teachers to do a better job for the students. This might look like additional staff or additional time to prepare. It could be more one on one support or limiting new initiatives so they can focus on the most important job which is helping the students.

Support students with their problems

Support students who aren't feeling great, recognize the high level of stress in high school and work to diminish it

Support students who are experiencing respiratory symptoms in masking if attending school. For example, my 5 yo with a lingering cough will forget to keep her mask on during the whole school day. We would appreciate knowing she is being supported in masking throughout the day.

Support student services staff with time to assist students, plan for lessons to equip students with tools to support themselves, and time for student services to deliver these lessons in a way that students find meaning and not just a filler advisory lesson.

Support staff more so staff are able to provide support to students

Support staff and students. Smaller class sizes and more room and time for fun built in. (Both for staff and student) we cannot serve our children well in class sizes so big with so much new curriculum and initiatives

Support schools with enough staff so students needs can be met. Students are out of control in elementary, middle and high school.

Support our staff, decisions have been being made and communicated with families that directly contradict school staff decisions, families believe they can go above school staff without even giving schools a chance to work with the family. That's not right. Moral is incredibly low due to a lack of communication, team work from Doyle to buildings, and pure disorganization. We also need more out of the box thinking for students who traditional school isn't working for. Leaving kids who struggle significantly in regular school buildings purely for belonging isn't right and isn't education.

Support its teachers well encourage a learning environment that supports everyone's aspirations and goals.

Support for behavior. Keep students out of classrooms until they are ready to be part of a class. If we are doing restorative justice then we need to do it and not just say we are. It feels as if we put out fires as much as we can and then they flare up again moments later.

Support and trust teachers.

Support and compensate staff. They are school safety heroes and should be recognized for their tremendous commitment to our kids.

Students whose behaviors are unsafe to students and staff need an to be handled in a way where their trauma isn't causing trauma for others. When students are volatile, physically and verbally abusive towards staff and students, the least restrictive environment needs to be reconsidered, BIPs should be in place AND FOLLOWED/MANNED. The trauma being inflicted on classrooms in this district is harmful, for everyone. This is a major reason we are losing teachers. Teachers are being traumatized by student behaviors, and watching those behaviors traumatize other students. There is no learning happening in classrooms where behaviors are not being dealt with, and telling teachers they just need to "build relationships" with students isn't enough. Trauma is real and teachers aren't qualified to deal with it in our roles.

Students who threaten the physical safety in our buildings should not be permitted to be in our buildings until they are no longer a threat. Students who threaten the mental safety of our students should not be permitted to be in our buildings until they are no longer a threat. Students who deal drugs in our buildings should not be permitted. Students who have mental health illness need to have regular care.

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Students who have experienced trauma, students who are new to our country or school system, students with physical or cognitive differences, students who struggle to stay at one task, and the large variety of students served by MMSD can not thrive without assurance that they are in a place that is predictable and safe. Currently, the number of students that get up and leave, come late, or go in and out of the classroom at the middle school (and probably high school) level is not contributing to a place where students can feel like the classroom is safe or predictable. Teachers and behavior support staff have little recourse for students that refuse to go into the classroom, or are always going in and out. Suspensions after requests to stay in a classroom are denied do little fix the underlying issue. No matter how "engaging " a teacher is, there are still many students that find they can choose to do nothing, play games on phones, text other students to leave and meet up with them and continue to, for all practical purposes, be truant (though they are in the building). The constant presence of students in the hall puts pressure on many students to follow, creates an unpredictable learning environment and contributes to stress and trauma responses for many students. The schools need to be staffed with more support for small learning communities within the middle school for students that need fewer transitions in their day--even temporarily. Students who refuse to go into any classroom on a consistent basis should be marked truant so that they can get the individualized assistance that they need to be able to engage in a larger community. Finally, the research on excessive use of phones and electronic devices is very clear. They are not contributing to a student's ability to think, feel good about their own identity, or learn. They are contributing to additional social drama, inability to complete a task or engage in meaningful work or connect with people and ideas in real time. Phones should not be present in the classroom and there need to be consistent procedures for disconnecting from phone (and social media) during the school day.

Students who get sick and are required to stay home have access to computer and online/virtual class.

Students thrive with clear boundaries - what are we doing for students who regularly insult, threaten, or hit peers?

Students should understand the expectation of being in class bell to bell. If struggling to do this, a space should be found and the barrier should be addressed. Phones should be off and away for the class period. Lunch should be closed. More staff. Support the staff better so they can be better for their students (i.e. less busy work given, more PLC time to work on planning and how to problem solve with certain students, etc...)

Students should be able to have there phone after work is done and for recess and lunch

Students need to feel safe.

Students need to be held more accountable. There are more and more terrible behaviors happening with little to no consequences. It makes teaching/learning difficult and does not lead to a positive learning environment. Students are well aware that they are able to get away with things. Way too many students in the hallways causing chaos. Whoever is reading this should really spend some time in high school hallways during the day to see what is really going on. I know these issues are wearing on my mental health and can only imagine it is doing the same to our students that are here to learn. I would like to see the district actually step up and make changes to the BEP. It sounds great in theory, but reality is it isn't working!

Students need to be held accountable for their actions. Physically harming another student or adult in the building should be suspension

Students need to be held accountable for their actions, and teachers need support in creating that culture of accountability. We need to create a system where students are intrinsically motivated to do well and keep each other safe. Our students are not phased by negative reinforcement like suspension, write ups, or even calls home.

Students need more support. They need more psychological services, emotional support groups, etc.

Students leave class and roam the halls with their friends. There is a large group of students that do this on a daily basis. This creates dangerous conditions for other students and staff. Students that won't stay in class should not be allowed to stay on the building. It is generally Black students roaming the halls and missing class. We need to do better for our minority students. The more they are out of class the harder it is to get them to engage in learning. They are missing their education. I believe we need more alternative school options with smaller class

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sizes to support their learning needs. Students getting stoned in school is a huge problem. I'm incredibly worried about the damage it may do to the long term health of students. Kids get high regularly in the bathrooms. We need to have a stronger behavior response to this. Also, maybe more education for students on this. Letting kids roam the hallways and smoke in school are not equity strategies. I understand that we want to find ways to keep all kids in school and are concerned about the consequences of suspension. However, I see what we are allowing as a message to some kids that we hold a different set of standards for them than we do for other kids. It does not work to force a kid to attend a class they don't want to be in. As a district we need to find other solutions. I think we need more alternative programming for freshman and sophomores to help engage them. They are telling us that the big high school is not meeting their needs.

Students being able to feel safe at school and/or feeling like they can be themselves without having to worry about being harassed and/or bullied. Listening to students when they are reporting harassment by other students or adults. Making it so students feel welcome and accepted by peers and/or teachers and staff members. Making sure students have what they need to learn and focus.

Students are the most policed population. What can we do to police them less and make them feel supported, loved, and appreciated for exactly who they are?

Students are fully aware that they can say or do virtually anything in our schools without consequences. Teachers feel very unsafe in our schools, especially high schools. There must be more staff dealing with the problems in class and halls. Teachers feel hurt, threatened and abused by students. Many of these teachers will leave MMSD after this year. Subs and SEAs bear in our schools a heavy brunt of negative treatment and feel completely unsupported by MMSD. This needs to change.

Students are currently failing upwards. MMSD needs to have all central office staff working directly with students. All students should have small groups of 5-10 kids meeting with one staff member on an organized schedule to support social emotional growth. For example, Dr. Jenkins, Hicks, and all other leaders should have a group of students at a school that they meet with during a lunch or class each week.

Students and teachers need to feel respected and listened to. The stories we hear do not reflect how teachers would like our district to run. How do we expect to retain any middle or high school teachers if they are treated so disrespectfully?

Student accountability. When kids are emotional they will harm others students, staff, and property with no accountability for their actions. They will leave for a period of time and the cycle starts over. They don't see the impact that is has on the class or themselves short term or long term.

Student and staff safety is very important to have healthy learning environment throughout the seasons.

Stronger mental health awareness and advocacy

Strong punishment for physical violence - zero tolerance

Stricter protocols

Stricter disciplinary actions for kids that are disruptive, bullying, homophobic.

Stricter consequences for students involved in bullying, fighting, threatening teachers, etc. More nurse staffing

Stricter behavior and phone policies.

Streamline communication: How do families, students and staff get information in a timely accessible manner? i.e. How many clicks on a website? Is language a barrier? Decision making: Who are the key decision makers to move forward on actions plans? My experience is that we are "meetinging" every decision to death and not moving forward in a succinct, meaningful manner. Role clarity: Who needs to do what work and the work has to be done across all schools with equity and fidelity for change and disruption of systems to happen. Validation and Value: MMSD has to validate and value work and diligence in students and staff. I am not speaking of "U rah, rah" type acknowledgements. For staff that means mental health days, compensation for living wage, smaller class size=culturally responsive teaching, relevant coaching=proactive rather than reactive model, relevant professional

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development=best practices, adult SEL to name of few. For students it means smaller class sizes to get individual attention and a feeling of belonging, academic and mental health supports, explicit and embedded learning of SEL so that students can incorporate these practices into their everyday lives when faced with challenges.

Stopping bullying! Students are getting away with the teasing and taunting bullying actions that is being disregarded as sarcasm, or normal banter m, or just a harmless prank by adults.

Stop watching TV all day. When our son was in 4k, a letter was sent home talking about the importance of limiting screen time. Now schools are the number one contributor to our child's screen time. Please stop watching cartoons at lunch and random Youtube videos about cats water skiing.

Stop victim shaming and take threats more aerioulsy

Stop turning a blind eye to drug use in the bathrooms on school property. Not having a safe bathroom is criminal on the school's part. Bring back the SRO!!!!

Stop trying to label students

Stop the people that are skipping classes and hanging out in the bathrooms which make it uncomfortable to go to the bathroom

Stop the idea of canceling standalone honors. This is going to cause flight from the schools at an already fragile postpandemic time. We are committed to public schools and had never considered leaving MMSD before we heard that standalone honors are on the chopping block. That, together with the absolute chaos we hear about in the classrooms (because of no accountability), has made us extremely worried about the future of MMSD. I sympathize, from an ideological standpoint, with the goals of the school board in terms of racial and social justice. But there has to be practical, incremental progress that accepts the reality that schools require buy-in from lots of different kinds of families. I'm sorry that this is so, but standalone honors preserves buy-in from families with the means to leave for greener pastures. We are already at a tipping point and I think dropping standalone honors will tear many families' already-tenuous commitment to MMSD to shreds.

Stop the fights and threats

Stop the constant iReady assessments Stop hiding behind the word equity and not doing anything that actually improves equitable outcomes. Get the folks who "work" at district office back to the office. Request board members actually go into the schools When you print articles about inequities stop lumping all special education students together. There is a huge difference between students labeled with behavior disorders and cognitive/learning disorders.

Stop talking about high expectations and have direct actions that lead to real sustainable change. We need to listen to our students who speak openly about their lack of engagement in School. They want teachers who have high academic and behavioral expectations for them that provide safe environments to try things and make mistakes without fear.

Stop taking great teachers and principals to administration and oversight. Need more boots on the ground- face to face with students.

Stop restraining and secluding students, end holds, institute evidence based behavioral supports

Stop refreshing my computer, I changed the password.

Stop punishing the victim in fights

Stop pandering to the minority

Stop pandering to specific groups. I have raised my student to be a good person with good values and respect. Why should they be punished for not believing in all the hype about racism, inclusion etc? They were raised to enjoy the differences of all individuals regardless of all that other crap. They base their judgment of a person on how they are treated and how they are contributing member to society. It has nothing to do with race, color, age, sexuality...

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Stop only teaching about Whites, Hispanics, and Blacks. You rarely talk about Eastern or Southern Asians, and if you do, it will be about the Southern Asians and Chinese people. Like, get it together, you call this diverse? When it's "adding people of different races to our society", I can prove that you are only adding in people of color. What is happening to them is truly unforgivable, but it's not just them who are experiencing discrimination and/or racism. For example, 9-11. What some people did was not to be done, but that's all they talk about. What about after that? And how were Southern Asians treated? How about the Eastern Asians? Since Covid started and everyone believed that it was our fault? If you're going to say diverse, if you're going to make it a place where everyone can feel welcome, just to inform you, MMSD is NOT AT ALL DIVERSE. You try but don't make MMSD a place where EVERY- ONE CAN FEEL LIKE THEIR CULTURE IS INCLUDED.

Stop making us do Pearson in spanish because no one likes it- not even the teachers. Make school hours start later. 7:30 is too early and we get less work done when we're half asleep.

Stop making excuses for bad behavior and poor performance. There seems to be no expectation for objective success. All students are worse off. I'm not advocating for punishment or negative responses. I'm advocating for academic performance

Stop lying to other staff about student's behavior when they were getting in trouble

Stop letting people get bullied and actually do something and just give them a suspension after 2 times

Stop kids from spending the entire day hiding in the bathrooms, allow more than one entrance into school.

Stop ignoring needs of all for needs on individual (i.e. the right of all students to not be physically attacked is more important than the rights of the individual who is doing the attacking when the individual is repeatedly doing physical harm.) I have heard that we are being told that there is not enough staffing to follow the BEP. There are protocols in place for physical fighting. They are not being followed. Fights are coded as PAA to protect individual students who engage in repeated physical aggression. Per the BEP, "Physical attack against a student. Note: When a student engages in 3 fights, 3 physical attacks or a combination of fights and physical attacks that result in a total of 3 incidents, the student may be suspended pursuant to the behavior response levels in the Behavior Education Plan and may be placed in an alternative setting for 45 or 90 days not to exceed one semester" is not being followed with fidelity. I have a student who has been in at least 7 physical fights this year so far. There was one day at my site where multiple adults were shielding students in their classrooms to prevent them from being jumped. We apparently don't have the staff to prevent this. There are about a dozen students at my middle school who skip class and roam around school all day.

Stop hiding incidents of violence and lying to parents about what is happening in our schools. The decision to remove officers and to actively interfere with many situations that require police involvement is unacceptable.

Stop glorifying shooters, and stop reigniting trauma.

Stop given hundreds of chances to continuing perpetrators. Cut bait after three incidents, and expel them! I understand they are children but real world chances do not come in the hundreds.

Stop getting in our business !!

Stop gaslighting staff. Stop saying we are an anti racist district when we are far from that. Saying it and wishing it doesn't make it true. Give us our full cola instead of making us beg for it each year. Pay attention to and fix the inequities in student services staff. Stop making people teach canned curriculum.

Stop focusing on our differences and start focusing on everything we have in common. What is our collective human potential. Give staff the ability to discipline students without getting in trouble. Give teachers more planning time and less professional development. In the beginning of the school year, have mandatory family assemblies to talk about expectations and consequences. Let's collectively "Raise the Bar" on what we expect from our families and students. Staff need to see that they are supported and this is one way to do that. Let's show the public that we are a district that has high expectations for our students.

Stop finding ways to put the blame on the teachers for any behavioral issues. Allow for real foundations to be built. Instead of talking around the problems, acknowledge them, and be direct in addressing them. Allow

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principals and teachers to have direct, concrete expectations for their buildings and spaces. The principals don't know where they stand, and neither do the teachers, and neither do the students. Poor universal communication leads to poor universal outcomes. Expect parents to be involved in supporting teachers instead of threatening them. Allocate for the realistic amount of classes needed vs. student needs. Less teachers available for larger classes with kids with a lot of trauma helps nobody.

Stop fights! Develop meaningful help for students with anger and fighting issues. Have punishments for students who assault or hit others- including in elementary school.

Stop fighting

Stop doing lockdown drills. We are normalizing mass shooting events and teaching our children from the very earliest ages that the way to get the attention of all the adults they know, all the peers who might not be showing respect to them, and thousands of strangers, the way to really make a strong point, the way to make an impact beyond anything they could otherwise do, is to bring weapon to school and use it. Train the teachers and staff to do the best job they can to guide the students safely through should the unthinkable happen. But just as running is the most effective means of avoiding harm in a school violence situation, minimizing the chance these incidents ever happen in the first place is our best approach and I have no doubt that the drills raise the likelihood an event will take place. All the resources saved by stopping the drills could even be funneled towards helping the type of kids that do these things. Take that time and give a little more training to every staff member, to identifying and helping a student who needs it. As you are no doubt aware sometime the very smallest gesture toward a child in pain can make a life-changing difference in that student's perception of their situation.

Stop commenting on what people need and just help them.

Stop cancelling the traditions/religions students bring from their cultures out of fear and instead, take a posture of listening, embracing, allowing. White liberals (most MMSD educators) are so uncomfortable with beliefs they can't control, like faith.

Stop calling the police for every adolescent skirmish. Every email I receive saying there was a disturbance at school and that the police were called out of an abundance of caution and concern for patient safety. Involving the police unnecessarily had been shown time and time again to put students of color at an increased risk of violence. I want MMSD to stop these behaviors that put students and the whole school community at risk.

Stop calculating staff to student relations based on over all staff and over all students and be transparent about teacher to student and SSS to student ratios... then allocate according to best practices according to each national entity best practice numbers. Start listening to your staff with institutional knowledge BEFORE making changes. And for goodness sake do a better job of on boarding staff at all levels ... with the amount of turnover in our district this should be a top priority no matter when the staff is hired and starts. Stop leaning on veteran staff to onboard admin. Pay for technology that actually supports staff to do thier jobs instead of making it more difficult. If the platforms don't play easily together don't spend money on it. Have an exit interview for every single staff member who leaves the district and use that feedback to improve staff retention and performance.

Stop bullying.

Stop bullying i'm not quite sure.

Stop bullying

Stop being so harsh and make students WANT to be at school and in class not feel like they are being punished all the time

Stop being so biased toward some students.

Stop being in everyone's business.

Stop babying these kids and reinforce who is in charge.....the ADULTS

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Stop allowing students to wander aimlessly in the halls during class. create an environment where students check eachothers behaviors and where they desire to learn and thrive

Stop allowing students to blatantly do what would never be allowed in a college career or community. We talk about making students college, career, and community ready, but we are doing the exact opposite. Tell me a situation where you are allowed to ignore any and all responsibilities, walk around, and face no consequences for negative actions. The staff joke around our school is that if you misbehave every week for a month then take a week off you receive more accolades than a student who never misbehaved at all.

Stop allowing continually disruptive students to stay in the classroom. This prevents the majority of students from learning and feeling safe. If possible, more mental health supports. It seems like there are a lot of mental health issues that students are dealing with and staff do not have resources to deal with them. Have a district-wide cellphone policy. Maybe even a policy regarding social media use during school hours. This may not be feasible but it would go a long way to improving safety.

Stop allowing a very small subset of students ruin a safe academic environment for the rest of the student population.

Stop adding more initiatives and more curriculum. The expectations for students, especially our youngest learners, is not developmentally appropriate. The amount of sitting required and the long lessons do not allow teachers the time needed to handle problems in the moment or to do social lessons that might be desperately needed.

Stop adding jobs or filling downtown vacancies and address the schools first. We don't need more leadership. We need staff on site helping students.

Stay out of out business

Start to work on some the more aggressive behaviors, before it gets out of control.

Start to make students more accountable for there actions. This should curb in school vandalism and added costs to depts. schools and the tax payers.To many students walking the halls.Maybe installing a no cell phone policy during school.

Start suspending violent students

Start suspending students that cause fights and are disruptive in classes. Stop spending so much time on transgender, race issues. Reading, writing and math. Get politics out of the classroom.

Start stepping in when you see bullying so you can keep it under control before a fight breaks out. Mr. Burkholder stinks at this.

Start later and end later.

Start actually taking action when a student is harassing others.

Staffing. Schools are currently not fully staffed which leads to all kinds of safety issues. Staff our schools appropriately! Treat subs better so they don't want to work with other districts!

Staffing! We are constantly at barely safe/unsafe staffing levels.

Staff schools with bullying problems better to address bullying extremely swiftly.

Staff schools appropriately - pay staff enough that you can recruit staff to stay for an entire school year. Give new teachers actual support. Schools are unsafe. At Mendota we've had entire classes of kindergartners completely unsupervised for more than 20 minutes because there were no staff. This is dangerous and unacceptable.

Staff more behavioral and mental health personnel for students. Not continually allow negative and destructive behaviors to continue. There are known bullies in the elementary schools and they cause continued distraction from education. These children are constantly creating upsetting feelings, harassing and physically hurting other children, the behavior policies in place are not conducive--which leaves the majority of the students unable to be

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educated in a safe/harassment free/educational environment or general atmosphere, especially following the pandemic and unrest that the kids have gone through.

Staff members should not yell at the students so much, and they should not abuse their power or say show five too much.

Spread realistic subjects to people of color more in school

Spread more positivity :D

Spend time and effort bolstering clubs/sports/after-school activities. These things build community among students and members of the community. Right now, MMSD does not have a very strong (or competitive) program when it comes to these things.

Spend more time evaluating the effects of other student's behavior on the students in their classroom. Not just the disruption to learning but also the mental impact. When a student who routinely is removed from the classroom for physical behavior is also routinely returned without supporting the other students in the classroom it has a toll.

Specific consequences and support to actions that traumatize, and those being traumatized.

Special education. We need to offer alternative settings for students with disabilities because I am seeing so many students not having their needs met.

Speaking about issues affecting students, ex. Depression, Suicide, assault, gun violence, social media, etc. Acknowledging rather than ignoring.

Sorry, I really don't understand what you mean by student safety and wellness. Are you talking about: 1) evacuation or shelter-in-place type drills? 2) more physical education/sports classes? 3) whether or not there should be a police officer stationed at the school? 4) whether there should be a nurse at the school? 5) whether there should be health education classes? 6) whether the school needs to be more inclusive for kids who are deaf, visually impaired, or cannot use the stairs? 7) whether the food options in the cafeteria (or the physical aspect of the cafeteria itself) can meet students needs? 8) whether the school should offer mental health counseling time with psychiatrists that students can arrange with/without parental support or knowledge? 9) whether the school should consider the practice of only using classrooms immediately adjacent to the front door for all smaller, subject specific, evening meetings in person, so families don't feel isolated and not welcome when they come for an event? (You could also update the maps in the building for during construction, because the numbering of classrooms is different and the maps don't indicate which stairs/hallways are closed.

Something that was really nice in Middle School was the kids had Homerooms where they got to know teachers and kids in a different way than in a typical class. They also had that same homeroom teacher for another class. My daughter feels like West H.S. is so large that she has lost a lot of that smaller school community feel. When I went to University of Minnesota - Twin Cities the university found it was losing students during/after Freshman year because they were not connecting with a smaller community. So they started residential college programs to try to help kids feel more part of a community. I know West H.S. seems to have broken itself into 4 communities, but it seemed like that was mainly just for the first week of school and for administrative purposes. I think it might be interesting to study other large schools and figure out what they've done to help kids feel connected. One thing that helped my daughter was being in cross country running, but after that ended her perspective on school totally shifted to one of not looking forward to going. She is a straight A student and has a good group of friends. I hope it gets better and she starts to feel more happy with school, but the shift after the cross country season is one not to ignore. I think there is something to learn from that. Another thing I would like to mention is my daughter feels bummed about how many kids are on their phones and that the teachers have no power over that. I think it makes it even harder for kids to connect to one another when they are all on their phones. Kids are insecure and need help in connecting and this makes it insurmountable. This is a larger societal problem and one that is hard to solve, but maybe the school needs to really look at this seriously...like really seriously. Not just have the school principal mention it in a newsletter home and not give the teachers any way to enforce.

Something should happen when people feel uncomfortable around teachers.

MMSD Safety & Wellness Survey Repose Summary

Something MMSD could do is getting better lunches

Somehow improve the dropoff and pickup insanity that occurs at elementary school. Parents/adults dropping kids off do not follow instructions and I often witness very dangerous situations. The school staff try hard. But something needs to be done.

Some things MMSD could do more is asked students one by one if they need help on anything or if they need a small snack they can find something for them.

Some building leaders are the worst I've seen in decades. Your HR department needs an overhaul and you need to hire more qualified Principals and stop the flood of good ones leaving.

Some answers are above but another is the start and end time. We start school really late at 8:55 and end super late at 4:17.

So far, you all are doing fine.

So far, there seem to be less fights this year, which is good, but there are still too many instances (in my opinion) of students verbally abusing teachers and each other. I would like to see greater accountability for disruptive and disrespectful students including, if necessary, greater accountability for the parents of those students.

So everybody has what they need whatever they need

Smaller class sizes, more engagement

Smaller class sizes are number one! Provide behavior support and response for students who are being disruptive including removal of students from the classroom who are making learning impossible for the rest of the students and the teacher to be able to teach. Restorative practices need to be put into place before students are able to return to the classroom - this includes repairing harm to both the teacher and the rest of the students in the class. Students need to be held accountable for their actions and parents need to be a part of the re-entry plan for those who are frequently causing disruption. Provide systems and supports for students who are needing mental health services and/or other needs that are getting in the way of them being able to access learning. Set high expectations for ALL students - academically and behaviorally. To truly graduate college, career, community ready - students need to learn that their actions have consequences - this is the real world. Without that we are setting them up for failure.

Small group work lead by nurse, school Psychologists getting kids out of a traditional class to talk about feelings, pressures of social media, critical analysis of social media, pressures of culture and race and how all these impacts mental health and functioning. So many children fee so alone but when so many are struggling it would help if they could be helped by trusted adults to have real conversations in order to make real connections.

Slightly more recess time

Simple don't teach our kids what we don't know about or approve off

Show kids how to support one another, and how to love themselves, and how to find help when they need it.

Should make the classes better

Should listen to all students about everything

Shorten class length and more time for recess and lunch.

Share with parents what you are teaching our children, specific to safety and wellness. For instance, What topics do you cover, what curriculum is being used, how can parents follow up with our children about what is shared and taught (so that we may also carry this information to our homes to continue to keep our children safe and improve their wellness)?

Set high academic and behavior goals and give students the tools to achieve. Expect greatness and accountability. Teach the skills to be accountable, set goals and achieve goals.

MMSD Safety & Wellness Survey Repose Summary

Set expectations around what is appropriate for a safe and productive learning environment that is consistently applied to all students. Have adequate staff to deal with mental health as well as physical health issues. Provide security staff that can help ensure that all areas are safe.

Separate children who are violent or disrupt classroom activities. There is not enough action involving these types of students and teachers often cannot teach due to the constant disruptive behavior of some students. Discipline needs to be enforced. There are consequences for actions as an adult and students must learn this early in their lives.

Send more email on what's going on in the school

Send kids home or to a detention space that each school should have for them to work in or wait till they are picked up by a parent. At what point does the district say enough, these few are ruining the education for the majority of the other students around them.

Seems like MMSD is doing a good job.

See previous answer.

See previous answer, but also consider/compare data to see if removing police officers had the effect people were hoping for. It would be nice if there was enough staff to prevent students from smoking/vaping in the bathrooms every hour. It would be nice if there was enough staff to prevent students from constantly wandering the hallways. It would be nice if there was enough staff to enforce consequences for negative student behaviors.

See nutritious food being offered, seeing schools fully staffed and teachers paid so much more. Teachers are the bed rock of the school community and we need to do so much more to support them.

See my previous comment.

See above^ "actually care about students mental health"

See above...help us.

See above. This is worst time for construction and construction needs to be fast and well managed.

See above. Guidance counselors reaching out 1:1 with students especially ones that miss school a lot or are tardy such as my daughter

See above. Fair lunch and recess turns across the district. 30 minutes total is not enough time! I would also like teachers to give grade/assignment feedback in a timely manner. My students gets all the grades coming in at the end of the quarter all at once. This does not help teach kids to reflect and revise how they are doing in class throughout the quarter. Doesn't give a chance to re-do assignments or ask for clarification if there's something they got wrong. I also have no idea how they are doing in class and can't do anything about it as a parent. I'm trying yo teach them to be on top of their schoolwork, but I when they don't get feedback on their assignments it's impossible!

See above.

See above.

See above- But basically, MMSD needs to actually step up and enforce the rules it purports to have. Our high schools especially are a free for all, and kids know it and take advantage of the lack of consequences.

See above

See above

See above

See above

MMSD Safety & Wellness Survey Repose Summary

See 1st question as it correlates.

Security. Id checks at door before being let inside the classroom. All doors locked

Screening for mental health and offering more solutions for academic support outside of school hours.

Screen kids for mental health problems- maybe you are already doinf this Volunteer/ social justice involvement like collecting for food pantry or DAiS etc

Schools need more SEAs.

Schools need higher social work and psych allocations in order to address the mental health crisis and economic struggles our families and students are facing. Trauma levels are SO high right now, and we only have one school psych to address all of the trauma. It is unacceptable.

School should have more lunch and recess time.

School should be a safe space for differing opinions and beliefs. More Socratic discussions and emphasis on debate and dialogue. MMSD has a tendency toward left leaning bias, which is the general culture, but stifling to differing opinions.

School officers

School is a place for learning, I feel MMSD gives least importance to curriculum and teaching methods. When u compare with Verona, Middleton and Sun Prairie-- MMSD way of teaching and curriculum is the worst. You can do it when other district can do.

School food that is not nuclear waste, better science class - Amplify sucks. Can't we do something hands-on, rather than hands on the keyboard?

School buildings should be the last ones touched by any austerity measures. If positions or funds are to be cut at any point, those cuts need to start and end at Doyle and the top end of the bureaucracy.


School Resource Officer back in the high schools

Same thing

Same has the first one

Same as above.

Same as above, and more rECESS

Same as above 

Safety updates

Safety and wellness-there are so many students with disruptive mental health issues that need additional staff to support them and protect other students.

Safer hallways...hall monitors at all times.

STUDENT ACCOUNTABILITY - the restorative practices that are currently in place are viewed as a joke by our students, and do not help them learn appropriate and safe behavior. I feel that other consequences and accountability measures IN ADDITION TO restorative practices need to be in place.

SRO's back in schools. Restrict cell phone usage during school hours!! Have phones locked in magnetic pouches during classroom time with "phone use areas". Get students back to learning and focusing on lessons. Get them off social media during class instructional hours.

MMSD Safety & Wellness Survey Repose Summary

Rooms should include a table cleaning nightly and teachers should be provided with table wipes to clean throughout the day. Germs are spreading too quickly and it falls on teachers (once again) to get the cleaning done!

Reward teachers for all the help they need. They earned it by proving themselves through the pandemic. The raise afterwards has created shortages in staffing because there was no increase to the budget to accommodate this raise. The raise in salary should not hurt the number of staff it was meant to be a reward not a punishment. It barely is a cost of living raise with how all costs have gone up.

Reward students with fun learning games occasionally and pay more attention to students who are struggling or need help from time to time and lastly check up on students mental health more.

Reward good behavior.

Revisión y más seguridad en la escuela

Revise the current behavior plans as it allows for reoccurring behavioral issues that creates an unsafe environment. Being back resource officers and build a positive police and student interactions, keeping everyone safe

Return the Resource Officers to High Schools.

Return SRO's to high schools first step. Next, have actual consequences for bad behavior. Hold kids accountable, ALL kids.

Return SRO's in the high schools

Retention efforts for staff who are here, recruitment efforts for open positions. Low staff numbers and many new staff put strains on the whole system and the individuals who operate in the system.

Restore the SROs to all high schools. Restore consequences. Raise the expectation bar.

Restorative justice is NOT happening at all. Kids come back to class after horrendous unsafe behavior and just continue to do it, if they're sent out at all. They quickly learn that "little things" like swearing at teachers is tolerated and then the behavior escalates and many kids and adults feel unsafe and unsupported. Often, when a teacher calls for behavior support, NO ONE ever comes to help. Lately many kids are getting all day in school suspensions where they watch YouTube all day and sleep and NEVER once talk with an adult about their actions and never talk to the teacher affected. Sometimes parents don't even KNOW their kid had an in school suspension. We were told that in school suspensions make our numbers look better versus out of school. ??? Same with out of school suspensions though. Kid hits teacher, kid gets out of school suspension and kid comes back to that class without ANY facilitated conversation with the teacher that they HIT. Compared to when I started in this district 20 years ago, I feel like I'm living in a bizarre world or a nightmare of some kind that cannot possibly be true. We are working hard to put out fires but are doing little to prevent them.

Restorative justice and social-emotional development for children of all ages.

Restorative Justice should be the first way we attend to student harm AND there need to be high expectations and consequences for behavior that disrupts learning or makes things unsafe. There absolutely need to be ways to repair harm and there needs to be more staff, time, ideas, and a commitment to disrupt the disrespectful and disruptive behavior that some students exhibit. There may need to be consequences initially for students to get things under control and then work with a restorative lens to repair the harm. I would also like to see more partnership and commitment with families when harm is done. It sometimes feels like MMSD is so committed to making sure that all students get the SAME things that no one really gets what THEY need. We can see more and more families choosing smaller districts outside of Madison. Our enrollment is dropping. I wonder if families leaving are feeling that smaller districts can give their student what they need instead of everyone trying to get the same.

Respond to requests for support. Students need to see that swearing at staff is not acceptable. Neither is destroying a classroom or hurting others. The MMSD senior leadership is disconnected. Come work with students!

MMSD Safety & Wellness Survey Repose Summary

Respect the pronouns of all students and staff.

Respect the kids and not yell at them a lot

Respect my teachers even more

Respect all mental health but when people disrespect that they should have a consequence.

Resources to actually back up their policies. If there are no consequences to disruptive behavior in elementary schools, then what are you offering the teachers and other students to get through the day if the disruptive student must remain in the class at all cost to everyone else. It is draining for everyone not to have a better behavior management plan at all levels. It makes other students not want to go to school and teachers end up quitting.

Resource officers now! Work closely with the MPD to help remove the students threatening the school and engage us the parents instead of waiting for events to happen and sending out surveys.

Requiring parents / guardians be responsible when their child act in appropriately at school. Less in school suspensions and more out of school. If your kid is throwing scissors at an entire class and then proceeds to be at school the next day, how are other kids in class supposed to feel safe?

Require staff and students to wear a mask IF coughing. I've had too many sick students show up and literally cough on me and get me sick, as well as it's happened to other staff as well. How are we going to stop spreading this if sick people won't at least put on a mask?

Require masks. At minimum when kids are actively sick.

Require masks. Improve your covid/ respiratory protocols. Clean the indoor air. allow kids who would like to eat outside to do so. My kids are constantly reporting unmasked kids coughing all day. Community spread of covid has never moved below high. RSV is at an all time high. You are personally responsible for jeopardizing the health of the medically vulnerable in your community. School transmission contributes to death and long covid disability. Schools should set an example of using knowledge to improve life, not pretending everything is ok while people are maimed. Regarding the bathroom issue, I have one kid not using the bathroom while at school due to your escort bathroom policy. I have another kid who waited half an hour to be escorted. They do not have time to use the bathroom during passing time.

Representation of all racial communities, including Native American communities, Asian communities, African American communities, etc. Representation of all LGBTQIAP++ communities, including the transgender and queer communities. Representation of women in society throughout US and World history, and focus on present day as well. Representation of people with physical or cognitive disabilities throughout history and in the present day.

Replace the school resource officers in the high schools. Let the officers build rapport with the students and reduce dangerous activity. Police the bathrooms. My kids won't go to the bathroom at school for fear of exposure to drug activities or being mugged or attacked.

Repairing relationships is not working. Students need consequence for their actions and MMSD needs to support the teachers.

Remove violent students from the classroom and don't them come back in until EVERYONE is ready to have them back. We keep pushing kids back into rooms where a lot of damage has been caused. Teachers and other students are experiencing this trauma every day...and yet we continue to let it happen every day... students are running our schools...grownups should be running our schools.

Remove the 10 minute time before every class or at the last time of class also because some people take more than 3 minutes.

Remove students who are a safety threat to other students and staff members. Those that hit, kick, scratch, threaten, or verbally abuse should not be allowed the opportunity to continue this behavior. It's not safe and does not make people feel well mentally. Do what's right for wellness- ex)follow your studies and have Middle Schoolers start at the later time Special celebration treats- yes! Non-nutritious daily lunches-no!

MMSD Safety & Wellness Survey Repose Summary

Remove students that create an unsafe environment and the inhibit the learning environment

Remove students that compromising safety from classrooms quicker.

Remove students from the classroom that are behaving in a disruptive way. Exposure to disruptive behavior is difficult on students when they're chronically exposed to this. It adds stress to the classroom along with taking away learning time. Request permission from parents/students to share specific students' challenges, this will allow other students in the classroom to better understand why some students learn and act differently, which promotes and teaches empathy.

Remove students from classrooms who are disrupting the learning environment

Remove securly because It one time blocked my schoolwork

Remove repeatedly disruptive kids from the classroom. The constant threat of the same kids lashing out during class causes others to feel nervous and not focused on learning. Including the teacher, I imagine.

Remove continuously disruptive students from the school. Too much emphasis is on the students that have no interest in learning or following rules at the expense of the students that want to learn.

Remove Securly More free time

Reminders

Rely less on tech, disable wifi, go back to text books rather than computer learning. More staff of color.

Relationship repairs between students. I would also like teachers who are not culturally sensitive to be dealt with appropriately.

Reinstate the school police officers

Reinstate school safety officers, install metal detectors at the high schools. Rewrite the school safety plan to better protect victims from being re-victimized by perpetrators of school violence, bullies, hate speech, and threats of violence. Schools need to be sanctuaries of safety, not sanctuaries for violence.

Reinstate SROs in high school

Regular updates on crime/violence statistics across the district. Collaborate openly and publicly with public safety organizations in the area, including University Police and Madison Police.

Reevaluate having police resource officer at the night schools

Reduce some of administrative staff. Increase compensation of teachers and direct support staff (custodians, special Ed assistants, etc)

Reduce or transform dependence on digital platforms and devices. Anticipate and understand challenges and opportunities posed by artificial intelligence for human intelligence (maybe already being done?)

Reduce numbers of students at West as it is overcrowded. Other MMSD high schools are underutilized. Redraw attendance boundaries.

Reduce class sizes drastically AND increase the number of specialist support people (ELL, CC Teachers, Psychologists...) to allow all adults in the building to form truly meaningful relationships with students.

Reconsider how the school day might look to include a higher level of emotional and mental health for staff and students.

Recognize that we actually need a criminal justice system, and that restorative justice can only occur when individuals take advantage of it in a positive way, rather than exploit the relative lack of serious consequences.

Recesses

MMSD Safety & Wellness Survey Repose Summary

Recess, Support staff, soccer team for people to learn how to be a team, not only a soccer team a team for girls and boys for example soccer both genders should be in it, so people can do what they like. Basketball team, soccer team, any team that people want to have for them to feel comfortable.

Recess should be longer. We should have more variety in our lunches and more juice. We need longer class transition times. There needs to be consequences to bullying, right now you can tell a teacher and nothing happens.

Really Make Sure These Kids Are Healthy & Safe . Please Don't Just Make It Seem Like Y'all Are Doing What Y'all Have To Do And Actually Do It .

Real restorative justice, so far we just have lip service to the idea. We need a peer council that reviews and participates in student situations. We need specific restorative activities designed for specific student behaviours (building empathy, bullying, harassment) instead of talking to's as the consequence. We arent helping students to change any behaviours. Better food. Students need choices (salad bar, vegetarian options, options that reflect what our students are used to eating. (latinx, asian, halal in addition to traditional "american cuisine")

Real repercussions and alternative learning arrangements are needed for those students who can take a culture and make it so negative that learning stops.

Read above.

Read above

Reach out to students who seem like they might be having some trouble at home or in school, if you don't already.

Re-implement the SRO program.

Re-examine the Behavior Education Plan to determine what is/is not developmentally appropriate and make changes based on the voices of all stakeholders. Determine where there are system level breakdowns in the BEP and address those. Better outline what consequences are possible for extremely unsafe behaviors (bringing weapons to school, physically or sexually assaulting peers or staff) Communicate transparently with students, staff, and families about the BEP and student safety and wellness Explain clearly to MMSD staff how major behavior incidents are handled and how decisions are made about who to communicate with and why.

Raise staff and teacher salaries

Raise a better standard for this trash community.

RJ, consequences

Qué tengan más personas en psicología y consejeros Tener más ayuda en lo académico

Quizás poner agentes de seguridad,

Quit trying to be "woke". Just teach the kids and encourage the parents of those that are getting left behind to grow up and start taking an active role in their child's education.

Quicker and more complete responses when students are physically violent toward staff and students

Que trabajen en grupo para que los estudiantes se sientan en un lugar cómodo y agradable

Que tenga más seguridad

Que sus recreos sean solo en el límite de las escuelas y que no tengan que salir a comprar a las tiendas cercanas

Que sigan proporcionando alimentos saludables como antes lo hacían o incluso mejorar el menú

Que siempre haya apoyo con la libertad de expresión.

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Que se enfocaran mas en las conecciones emocionales y menos en lo academico

Que nos den mas opciones de comida

Que no hubieran tantos estudiantes en un mismo salón de clases. Hay muy poco personal para darle el apoyo necesario a los estudiantes.

Que los niños que hacen bulín tuvieran mas consecuencias

Que los alimentos sean mas ricos i saludables. los niños no comen todo lo tiran por lo salado que esta frio cosas sin sabor. y tambien mas actividad para los jovencitos para motivarlos y tener mas maestros con el habla hispano. Y los maestros den mas oportunidad que el estudiante opine en el salon aun cuando no son elegidos por ellos.

Que intervinieran con más frecuencia cuando hay incidentes violentos menores o acoso.

Que hubiera mas seguridad

Que hubiera algún entrenamiento para el personal y prepararán más a los niños en la forma que tienen que protegerse y que hacer en caso de algún incidente.

Que estén más atentos a la gente y cuando que los maestros estén atentos a peleas y que agan algo y no den la espalda y eso es lo que hacen los maestro en mi escuela nunca hacen nada siempre nos toman a locos

Que a los estudiantes no les permitan salir del plantel educativo y se vigile que todos entren a sus clases , que no se les permita que metan drogas o bebidas alcohólicas .

Putting student needs ahead of test scores and politics. All too often it feels like the district is more in the business of shuttling kids through the system just so it looks good on paper but the kids themselves are ignored. These kids just experienced an unprecedented disruption to their lives, their routines, their learning, their mental health and it just feels like MMSD is back to business as usual without acknowledging the elephant in the room. The teachers need the resources and support to create safe and healthy school environments.

Put the SROs back. There just isn't enough staff to help keep kids safe and build relationships.

Put staff retention and wellness first. Teachers that stay in the classroom and feel respected and happy keep students safer, are better at managing classrooms, and provide stronger classroom communities

Put safety officers back in schools. Hire more social workers in schools to help meet the mental health challenges our students face. Spend more time outside! Studies show outdoor time correlates directly to better physical and mental health. Get kids eating outside when possible, learning outside and doing playing as much as possible. Adapt programs like PE to take kids OUT!

Put safety as a priority even when considering other issues like construction and equity.

Put police officers back in schools. Remove disruptive students.

Put police back in schools.

Put people in positions of power that don't fire principals for being racist when he did nothing racist and made zero insulting or inappropriate comments, and then misrepresent their stance to the staff of the school.

Put more staff in classrooms to keep students and staff safe, and help with behaviors immediately. This will alleviate stress for all.

Put more staff in buildings.

Put more resources towards bullying prevention.

Put more of an effort teaming up with parents and the community

Put more money and people behind keeping the school buildings safer and well maintained. Make it feel like the school is cared for, just like the students should be. I have been inside West High School recently and everything felt broken, run down, and understaffed. Students have a general "give up" attitude about their school building

MMSD Safety & Wellness Survey Repose Summary

(this feels unrelated to the construction). The elementary schools have such a level of caring to them, and it's just a stark difference at the higher levels. As my child gets older, I am actively considering moving out of the district before they get to high school level -- it's that bad.

Put harsher repercussions into place for students that violate safety guidelines - especially as they relate to violence or threatened violence to students, staff and community members in our schools. Consider re-introducing safety officers in high schools and middle schools if/where applicable. Consider re-evaluating your behavioral plan, putting more stringent repercussions into place for those that violate them.

Put SROs back in schools. They create relationships and community with students. They relate to students on a personal level. Students grow to trust them, which allows the SRO to influence students' choices.

Put Doyle building staff into actual schools on a regular basis- not just on special occasions or carefully planned visits- have them here on random Tuesdays or Fridays (or whatever days) to actually interact with the student body they are meant to be serving. I think they Doyle folks forget what actual students are like, so they don't always make decisions with real students in mind.

Punish those that terrorize others not reward them and penalize the victims madison is so backwards when it comes to safety

Punish students that are violent by expelling them. Suspend vandals for more time and make them clean the school. Remove swearing students from class instead of "talking it out."

Punish people getting in trouble instead of saying "its okay we will have a wellness circle"

Pull violent kids out of school and into an educational and behavior management program for a time commensurate with the violent acts.

Pues escuchar y tratar de solucionar las cosas y comunicarle a los padres lo que está pasando

Pues como le comente más seguridad en los autobuses por que en ocasiones ocurren peleas hacia los estudiantes

Publish COVID data if gathered, have meetings where students can give feedback about things like nutrition, safety, community, etc.

Provide tougher discipline towards those who create acts of violence against other students

Provide time to allow groups/PLC to create what their students/staff need.

Provide the time and resources to support emotional well-being and not just say that mental health is important. Fill student services vacancies creatively (i.e., do we need to hire diagnosticians to decrease assessment/report-writing time demands to focus more on mental health supports? Consider options for outsourcing IEP testing, etc.) Stop pulling student services to fill duties and unfilled sub vacancies Mental Health Days (mental health is just as important if not more important than physical health so it seems appropriate to offer mental health days just like sick days) Expand BHS to schools who do not currently have it. Help fill openings. We have not had a PBIS coach/behavior responder all school year so student services has been stuck being reactive to calls at times. Our instructional coach is teaching 4th grade so teachers have also not had the full instructional coaching support they should have.

Provide support groups, mental health services on-site

Provide support for all the kids. For example, bathrooms are not safe spaces, while using the restroom my child observes physical fights occurring between kids. The continued fights that occur at the MS and HS level in MMSD schools does impact the kids who are not causing the issues as well. What support are they given? Also, vaping occurs in the bathrooms which leads to affecting interactions with kids using the bathroom.

Provide student and staff training on how to create a safe school environment, both physically and mentally, especially for students with a trauma history.

Provide staff support and resources so that they can create a climate and culture of safety.

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Provide resources and staff so restorative justice can actually be implemented successfully. The district is letting things get out of control with behaviors that make students and staff scared, anxious and unhappy to go to school. When students are allowed to do what they want when they want, the district is not looking at the best interest of the students. Students want reasonable structure and boundaries so they feel safe at school and right now that is not the case. The district must provide a plan that allows for all students to be safe at school.

Provide proactive mental health support. Teach coping skills more. Enforce the no phones policy. Ask for help from parents - more parent volunteers!

Provide opportunities for students to participate in wellness programs outside of the school day. Focus on the needs of those most at risk (incl. those with disabilities), not just the "average" student.

Provide more support in schools!!

Provide more supervision on busses and if kids are still disruptive after a warning, they should not be allowed to take the bus to school. Don't make bus stops where kids have to cross busy streets with no crossing guard or signals. Stricter rules on cell phone use at school. Stop letting kids get away with bad behavior- other students shouldn't have to suffer.

Provide more staff and resources to reach students on a personal level and not just provide generic "don't be a bully" message. MMSD needs to show more of an in school common and not just on paper or in an email to parents.

Provide more small settings at the high school level that provide small learning environments and more individualized learning opportunities. Increase allocation of student services staff. Reduce class sizes at all educational levels

Provide more opportunities to retrain students who cause verbal and physical harm to others. Trauma informed practices should provide students with more support. Yet each year, teachers have to engage students who exhibit greater challenges with fewer resources.

Provide more opportunities for help. Other than that, I think MMSD does a good job at making sure everyone has equal and helpful opportunities to rise and achieve better education in college.

Provide more mental health services such as therapist and counselors to meet with all students.

Provide more firm consequences for the children who pose a threat to other students. A student who threatens to take a knife to another student should be suspended at a minimum

Provide more and safer ways to help students who clearly have behavior problems or mental health issues

Provide mandatory lessons on emotional, developmental and social relationships. Provide the help and/or attention that each individual student needs to reach an understanding of ethics.

Provide in class or out of class education on positive behaviors at school with peers and staff.

Provide healthy, quality meals. What students are currently being served is unacceptable.

Provide healthy snacks for our students and the moments of mindfulness

Provide free state of the art evidence based best practices for parenting and child rearing. Examples, I just finished a 4 week parenting course and learned many "basics" that I did not know because of how I was raised. Growing an empowered, compassionate, emotionally intelligent young person is no easy feat. All children should be given an equal chance at being provided a healthy optimal parenting environment. Things I benefit from learning about include: emphasis that one on one parent child time is critically necessary - and what does that look like? What does that mean? Full attention, 10-20 minutes daily, in the child's world. I did not know this before. Another example: healthy boundaries vs. limitations. Things that should never be controlled and limited: exploring (touch things), tantrums (emotions and feelings), sleep, developmental abilities (accidents/ spills). How to speak to a child and how not to speak to a child. The way children should be approached actually need to be consciously learned and taught. As educators, you are experts at doing such things, but we who are not in early childhood as a career can be quite clueless. As a result, I have already witnessed a very toxic parent on school

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grounds, and it immediately gave me a full explanation of the bully behavior I have noticed coming from their two children. Very sad situation. Perhaps if the parents had an opportunity to be guided toward positive parenting, they would have better outcomes as a family.

Provide extra support staff to help address dysregulated students. Students need to be at school to learn and should not have a negative impact on the learning of their classmates. There need to be structured plans in place for students who are struggling to remain in class, including regular breaks, tutors, and alternative placements when they are not in a place to attend to learning.

Provide enough training and staff to allow for restorative practices to actually exist in schools. Put money and staffing into meeting student's mental health needs. The messaging to the public is that we are meeting these needs, meanwhile the pupil services staff in my building are busy doing lunch duty for all three grade levels.

Provide consequences for students who cause bodily or mental harm to another student(s).

Provide consequences for behavior and be transparent. Back up teachers.

Provide classes that teach real world knowledge based upon age or grade level that include guidance options for: healthy choices, personal space, what to do when, safety, peer pressure, emotional intelligence, social manners, financial needs & decisions, trust ~ given VS earned, study skills, saying something isn't tattling, secrets are for gifts not bad behavior.... There is no end to the list of learned and common sense behaviors that could enrich our kiddos by giving them the tools now rather than having them to one day say 'if I had known then what I know now' or 'why didn't anyone'.

Provide better meals, before school care, and allow parents to volunteer without having to go through such a complicated system. Some local parents do not have transportation, and to make them go through so much just to be present at their child's school is intimidating and cutting out a large pool or really great potential volunteers.

Provide an education that is not centered around the children's race, religion, beliefs. It's disgusting when a new principal at a middle school is bragging about Black Lives Matter and telling students she will believe the teacher before she will believe the students. This new principal needs to be educated on being respectful to students and teachers. What student would go to their principal and feel comfortable talking with her when she flat out says she won't believe them. Mmsd needs to step up and start focusing on how they will safely educate our children and provide for their educational futures. How they will connect students with others in our community so high school graduates can find their path to success.

Provide alternative placements for those that continually cause harm.

Provide adequate staffing inside buildings for students to access. Get to a point where we can be proactive, not reactive to student needs.

Provide additional services and resources for students that are struggling in the traditional school environment.

Provide access to a trained person(s) that can do something when a student tells them they are being harmed or that something is making them feel unsafe if students tell a social worker that they are being abused at home then that social worker has the ability and resources to allow that child to have help with that issue.

Provide a higher school psych allocation to all schools. It is too much for 1 person to take care of the mental health needs for all students.

Protect our students! Not all kids can be mainstreamed! Swearing should not be allowed! Stories my kids tell me makes me scared for the future

Protect kids who want to use the middle school bathrooms or walk in the halls safely.

Promote more after school activities and clubs and make sure classrooms are comfortable for teachers and students so they can focus on learning.

Promote healthier policies for technology and screen use for young children

Probaly less blocked sites

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Probably metal detector at the school

Probably later school start time

Probably give the students more free time & breaks to probably think through & take time for them to cooldown & be calm.

Probably focus more on actually learning math and literature. I'm in middle school 8th grade and we're basically learning the same thing as in 5th grade. It's very troublesome for me as I basically have to repeat the same thing for three years. I've also noticed some other students having the same troubles. In short, I hope that MMSD changes the subjects to skill level.

Proactively collaborate with MTI keeping respect, dignity, and transparency in mind to avoid misunderstanding and missed opportunities.

Prioritizing their student's voices.

Prioritize work before grades

Prioritize student mental health so the emotional labor and secondhand trauma does not fall solely on teachers.

Prioritize staffing.

Prioritize staffing in buildings - more with students!

Prioritize staff mental health and acknowledge the stressors of the job by showing that we are truly respected, protected, and valued as people. Prioritize student health by fully staffing each school with nurses, psychologists, grief counselors, security guards, custodians, and family/community liaisons.

Prioritize mental health! There aren't really any spaces I feel like I can utilize if I'm having a bad mental health day, nor does the district at all emphasize the importance of mental health.

Prioritize learning environment. If teachers are not feeling supported and able to do their best; directly impacts students.

Prioritize filling staffing positions so that we can adequately support our students.

Principals allow student services staff to serve students instead of doing lunch duty for several hours. This has a huge impact on student wellness and is unjust.

Prevent kids from getting bullied more often.

Prevent bullying more

Prevent bullying and vaping.

Prevenir la utilización de dispositivos electrónicos con fines de vapeo

Practice more emergency procedures with the kids.

Poner más seguridad en las escuelas.

Poner más personal de seguridad

Police on site, metal detectors.

Police officers at Toki. More teachers pressing charges for kids that hit school staff.

Police in school, more strict rules for ni behavior students. Teachers need more support, parents should be more responsible for their kids.

Police back in the school to protect our kids from violence and guns

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Police back in schools. Officers are not trying to arrest, instead they remain open to working with the schools, an actual partnership. Without police in schools, effective lines of communication are severed so police can't work to stop issues from boiling over into crime. Many issues continue to be under reported and staff remain confused about the current safety protocols.

Police Liason officers

Please...Please change the lunch...I don't know if it's just my school (Sherman Middle), but the food is just sooooooo bad. I'm not even exaggerating (okay, maybe just a little), but it goes as far as to raw burgers to extremely crispy fries! I'm not even joking. As someone who likes plenty of crispy things, it's just soooo difficult to just bite the fries! Specifically, the McDonald's fries. Those are as hard as a rock and in theory, I think it's one of the reasons why my tooth fell out. The tater tots are good, but they're ALSO crunchy! Like, not in a "*CRUNCH* Mmmm, yummy!" way. Instead, a *CRUNCH* How is it crispy on the inside?!" way. The potato wedges are okay, just a bit crispy, but I don't have any problems with them. But the food was so bad (even from 6th to 8th grade), that I started BRINGING MY OWN LUNCH to school (Which I rarely ever do because I'm lazy). When I forgot to bring lunch to school, I'd rather starve to death than eat the school lunch (that's a lie)...I mean, yeah it's bad, but I'd still eat it than die because it's still (sort of) edible. I also know that most schools are understaffed, so I understand that might be the reason for such poor cooking (pardon me), but please...Oh, dear to the Archons please...make the lunch better!

Please, I want decent food.

Please update the venting systems. I am wondering if the filters have been changed in all the schools? In the High schools, please make sure the air conditioning is working before it gets hot out. The windows no longer open which is not acceptable. We lived with it this Fall but you have had plenty of time to fix this.

Please teach to be kind and humble. Have a bus monitor if possible

Please take the High School construction seriously. No working windows and 80 degree temperatures is not okay. Fix the air conditioning before spring. Also, cold rooms are not acceptable. Kids and staff are in these buildings all day and the temperatures in your schools are not acceptable.

Please support ALL-IN again

Please recognize, formally and immediately, that we are not able to carry on with "business as usual," yet it seems on all fronts that that is the expectation. At our school we are crumbling under the pressure and inability to address our students' social emotional needs adequately. Teach this new curriculum with fidelity, pretending our students can tackle material at "grade level." We are desperately needing to meet them where they ARE, not where the district leaders WANT us to be. And we are desperate to take care of three students at our school whose extreme mental health issues dictate the schedules and daily movements of absolutely everyone in the school. We are sinking and need help. We were asked to complete another survey, this one asking us if we thought "Mental Health Days" were worthwhile. SERIOUSLY?!!! Who is sitting at a desk, not listening to the staff?!!!! How many times has that person missed their prep time because there are no subs, necessitating staying up way too late for good health, in order to be prepared for the next day? How many times has that person had a child scream the F-bomb or B-word in their face, or to other children in the room? How many times, after staying up way too late prepping for necessarily adjusted lessons, only to be forced to clear the other children from the classroom because the dysregulation of the mentally ill child? This is happening on a daily basis at our school, yet the district was sending leaders around on "Instructional Tours" which smacked to many of us as checking up to see if we were doing our job. Amidst the turmoil to which they seem so miserably blind. If you are going to send people out to schools, walk in our shoes for a day and you will be amazed. How are we coping on a daily basis? Sit down with us and find out the conditions in which we are expected to work, daily, with no true relief. What is it really like as we support each other, as best we can, so we can in turn support our students? Crumbling, truly crumbling from the stress. Where are the mental health supports? I am challenged to name one. MMSD will be losing many of its finest who just can't take it anymore. And our children, about whom we care so very deeply, will continue to suffer. Please, be eyes and ears in our schools. Be IN our schools in order to experience what we and

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OUR children experience. We are doing our very best, but no one seems to have a clue about the mental health supports we need.

Please mode snow days :)

Please manage the people who are always in are hallways during class time

Please listen to public health experts. I was dismayed at how during the public hearings about closures last year, the school board seemed more concerned with how they were feeling rather than what the pediatricians and other doctors on the call were saying. Please offer honors classes - I was also dismayed to hear those are being cancelled. I found school boring and was often distracted and in trouble UNTIL I got to middle school and had adequately challenging honors classes - the cognitive well being and wellness of children of all abilities (gifted students, students with intellectual disabilities, and everyone else) should be nourished by appropriately challenging classes.

Please keep classroom doors closed at all times when students are in the classroom. It makes it very easy for an intruder to enter classrooms that are wide open. doors are kept open to let in students using the bathroom, etc as it takes time out of teaching to stop and open doors, younger students are often afraid or unheard when knocking on doors are needed for re entry.

Please hire and send more behavior support staff out to schools! It's unreal- I honestly don't know how academics are happening? It's all about putting our behavior fires. All day long! What are children learning??

Please continue to encourage kids to wear masks

Please consider: 1. Having an adult roam the hallways at Memorial during the day. My 10th grader is afraid to leave class to go to the bathroom during class since there are students in the hallways that have chosen to not be present in class and are intimidating to her. 2. Please ensure that there is a monitor on the Toki buses. My 8th grader was punched in the back of the head last year multiple times by another student. 3. Please consider bringing back SROs to Memorial. My understanding is that they served as a trusted adult for students and would sometimes give students rides. In essence, acting as a good role model for kids and diffusing situations before they could escalate.

Please change the very strict bathroom policy

Please change the time we start to the early time again so we get out of school earlier. There is no time after school for anything and I barely have any homework time at home because of the activities I'm in and there not being any time after school.

Please bring back the resource officers.

Please address the needs of each student! We need more support staff!!! Please admit and address that some students really require 1 on 1 support!

Please add safety to the school. Also, Identify students which need mental health support and also have unarmed guard in the school with training to tackle radical fights between students.

Plan ahead more and less last-minute things.

Place more of a burden on those offending students causing the mayhem, and endangering our students that go there to learn and better themselves.

Physical safety: Address root causes of student conflict. Identify the top 1 to 2 factors leading to conflict, and devote intensive resources to intervene in those factors for at least 2 semesters. Evaluate the results; did the intervention work? Additionally, prioritize school community-building activities especially at transition points (start/end of semesters and breaks). Provide students, staff and teachers greater logistical support when responding to behavior issues. Mental safety: Hire more mental health professionals; try out group talk sessions (these have been successful elsewhere); normalize caring for one's mental health; conduct training workshops for staff, teachers and administrators about mental health topics. Emotional safety: In addition to setting clear

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standards for behaviors that promote emotional safety at school, reinforce the "what, how, why" of these behaviors using techniques that will resonate with students.

Phones are something that I think should be handled differently, yes I believe that phones should be off and away but there could be a better way of dealing with it. For example, let kids keep their phones and if it becomes a problem you are able to take them but only if it is a problem.

Personally, I would prefer classes with 10-15 students over classes with 18-26 .

Personally, I think they need to have more student services and the teacher to acknowledge when a student is having a bad day. I have PTSD from an accident and teachers don't really seem to care when I am having a bad day and need a moment to cool off I also have another idea, which is to allow students to talk to other students when they need a break or someone their age that can relate to problems another student is having. I think this would help students talk about what's been bothering them rather than having an adult talk. This is just an idea and I know it's a longshot.

Personalized communication.

Perhaps you should not have dismissed the school police officers?

Perhaps having different race classes. ANd less bullying.

People from the School Board and Doyle/Central Office Admin should spend more time in the buildings. Experience the chaos of passing time in a school with 750 kids in 3 grades. Experience the challenges we face with a small percentage of our student body who refuse to go to class, swear and use racial slurs and sexist language with each other, swear at teachers who ask them to stop a behavior or go to class, physical and "play fighting" altercations, and what seems to be a lack of support from Doyle/Central Office to help us change these behaviors or provide what these students need. Perhaps improved staffing ratios in Guidance, Social Work and Psych would help with this and the number of adults in the building available to support students and families in crisis. There needs to be a different alternative for students who thrive in small classes with more one on one support, but may or may not have an IEP or 504 plan. This school and it's systems works for 95% or more of our students. But that means we are constantly asking that 95% to learn over the chaos. The 5% who are clearly struggling in this system need an option that still provides them with an education and helps them become ready to be an adult member of their community and prepares them for options post high school regarding career choices or additional schooling.

Pay the staff more

Pay teachers more, hire more properly trained specialists to handle situations with children who have issues at school (often due to home life circumstances), and don't kowtow to groups that want to eliminate any form of disciplinary action for fear of the perception of discrimination.

Pay staff and treat staff and SEA's with respect in order to improve retention. I don't know how any k-12 student can learn without protective and caring adult relationships. Currently, adults in schools are stressed to the max. This is terrible for our children.

Pay our custodians a fair, living wage. Our schools are falling apart due to your apathy and financial mismanagement. Do better.

Pay more.

Pay more attention when someone is getting bullied or teased

Pay more attention to bullying and do things about it.

Pay more attention to bullying and actually fix it.

Pay employees more, lessen the turnover of new curriculum, and have more subs available.

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Pay attention to the students more especially kids who seem more lonelier than others and to just check on kids daily and make sure everyone is involved.

Pay all your staff more. I wish my kid's school was better at communicating more what is going on. Happy stories! I wish the nutrition/food was better.

Patrols outside of school? Metal detectors to enter the school? Engage, as a school, in stricter gun control activism.

Partner with police to enhance safety in productive ways.

Partner with community services for resources MMSD wants to provide but can't due to financial or staffing limitations.

Parents in MMSD need to come to school and volunteer and supervise lunch and recess duty or tutor students. MMSD needs to help schools host family events and encourage parents to show up or reach out to talk to teachers.

Parent involvement in the schools seems to help. Kids have a lot of trauma to process from the pandemic. Providing a space to process.

Para mi yo creo que asi esta bien todo, no cambiaria casi nada

Para mi experiencia creo que la escuela debería de tener más modos de ayudar a los estudiantes como tener gente con los que se puedan sentir seguros o cosas asi.

PUT THE POLICE BACK IN THE SCHOOLS! MMSD is already calling the police on an almost daily basis; why not just have an officer there in the first place. It's time to stop being woke and start being real.

PHONES AT RECESS.

PLEASE ENABLE INSPECT ELEMENT 🙏🙏🙏🙏 or enable ctrl + u pls i learn html by looking at websites code and seeing how they work pls

PBIS isn't working. Restorative justice isn't happening. Administration isn't documenting behaviors. No one is helping the staff or students in the most danger.

Overall, a stable staff and community will have a positive impact on student well-being. This will take extreme investment and innovation. Talk to your current staff, and former staff. Really listen -- be vulnerable to your blind spots. They are hurting, they are struggling. They keep a lid on their existence every single day, for the children & for this community. Talk to current staff who are considering leaving MMSD -- why are they disheveled; what would keep them? As you know, MMSD is hemorrhaging staff to nearby districts. Many, many staff - veteran, dedicated staff. Have exit interviews, even if in retrospect -- why did they leave? What would have helped them stay? How are we incentivizing our most qualified teachers to stay? Regarding behaviors, there need to be a dedicated and sustained emphasis on small class sizes. Teachers' plates are overflowing with "asks" -- and it's impossible to keep up, which impacts their well-being. Jam packed classrooms & work days negatively impact student:student:teacher relationships. Provide a schedule & school calendar that allows for staff to truly build their classroom communities, not having to transition from one thing to the next without a manageable pace. Staff your schools with assistants who can help with the technical aspects of lunch duty and recess supervision -- look to Sun Prairie for this model. Teachers should not be expected to supervise this time, if they are to reset and be well themselves. Innovation and overhaul -- is there not a department dedicated to that? What happened to the ESSER funds that were doled out to creative "innovative" solutions, but their sponsors resigned from MMSD before they could be implemented -- where are those funds? Conduct an entire audit of leadership at central office -- who has direct impact on student outcomes and experiences; who are riding on others' tails and could be better utilized, albeit paid less, in schools where they are desperately needed. Praise the leadership who are making an impact, and who are known to show up in schools and provide support to leaders and teachers at a moment's notice. Celebrate schools who are able to show up for their students and staff every single day -- praise the leadership by name and publicly; acknowledge by name the teachers with excellent attendance; interview students and get names of staff who are making an impact; spend time in schools yourself, and see for yourself the greatness that happens each day. Ensure that leadership invest in our community by living here, working here,

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and engaging here. This is a strategy that builds continuity and investment - and CARE. How's that working for Chicago Public Schools? This has got to be a community-wide effort -- which means BE here and be present. Incentivize staff & leadership for living within city limits & sending their own children to Madison public schools. Listen to comments made, or complaints made, when staff are struggling -- the leadership perspective (eg the situations involving Amy Wederath since 2018) is not the whole story. Seek out the truth of teachers, not just your leaders. This will help ensure more equitable systems and, thus, schools. It will also help mitigate the counter narratives that (in their perception, mistreated) staff might/will/do send out to the broader community. Be vulnerable. Be vulnerable. Be vulnerable. The children are happy; by and large the adults are not. It is time for a drastic about-face, so that an increasingly diverse Madison community can, indeed, thrive in our public schools. It is the teacher, 1 adult, who make the difference in the life of a child. Invest in the adults, so that they can continue to be their best selves for ALL Madison youth.

Our students need time and space to build community, develop social emotional skills and learn in a way that brings joy. Our (adult) fixation on "catching up" and pushing farther most assuredly is contributing to the high levels of anxiety I see in both my students and my own children. People don't do their best learning when they are in a state of anxiety and pressure. The pressure put on the adults in our schools trickle down into our children's experiences (despite staff's best efforts). This is both unpleasant and ineffective. As adults we talk about self care and setting boundaries/pushing back against the pressure to go go go at all costs. All the while, we are creating schedules for even our youngest learners that ask them to go go go and squeeze the most work out of every moment in their school day. We need to reflect about why we are asking our children to form the exact habits we are painfully trying to unlearn as adults.

Our students are not being held accountable for their actions. There is violence in the classrooms that is not being dealt with. Students are wandering around the schools. We don't have enough bodies in the building to deal with all these behaviors. And taking a violent student out for 5 min and then returning them to class unsupported is not helping teachers. The other 23 students in the classroom are suffering because of behavior of 1 student. We need more help IN the buildings. Because of lack of subs, special ed staff are being pulled to cover regular ed classes and in turn, special ed students are not getting the support they need.

Our experiences to date at Nuestro Mundo and Sennett have been outstanding. Thank you!

Our biggest concern with the school is the ongoing bad behavior on the bus. It is clear that there is an identified group that continues to cause problems and makes the bus ride miserable for everyone else, including the drivers. As soon as these kids are removed or sat in a different spot, the problems stop. These children should be permanently removed from the bus.

Our administration is so concerned about looking bad to the higher up people of the District that we sugar coat our issues. When higher up people come to our school, we are supposed to be on our best behavior. Look good. Instead of really truly sitting down and talking about the issues.

Ongoing concerns about the food served for the school lunch program. More resources in classrooms for special needs or out of hand children might be helpful.

One thing that has always been on my mind about what MMSD does wrong is the fact that in the learning curriculum, there is a lot of information about Native American awareness, colored awareness, but not much asian awareness

One thing I would like MMSD to do differently is letting people threaten to fight other people. Also Not let people have Illegal supstents.

One thing I feel like the MMSD should do differently is if a student is 1 minute late to class and they make it before the door classes I feel like you shouldn't mark them tardy because their 1 minute tardy because I personally feel like that's petty to mark a student tardy is their just 1 minute late.

One student should not have the capability of making the rest of the room feel unsafe. When a students behavior becomes disruptive to the point where others' education is impaired then that original student should be removed until they are "available for learning".

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Once again giving students breaks in between lessons whether it's a few games or time to put your head down just to release the stress and anxiety of students in the district to be able to perform in education at a higher level. So basically giving more time for recess or adding another recess for breaks.

Omit white supremacy punitive measures The middle school zero tolerance and no phone policy is by nature setting the stage to punish black kids The schools feel chaotic for my elementary and middle school student , staff verbal abuse and threats to students have been secondary reported

Okay. Let me give you a list. Give us better lunches. I am so sick of Anytimers. The burgers have the texture and taste of a wet sponge, and the mac and cheese is horrible. Give us longer recesses. SEVERAL STUDIES HAVE SHOWN THAT THIS IS GOOD FOR KIDS. Give us a later start. Again, we are adolescents. We need our sleep. When you get up at 6:30, that's kind of hard. Get rid of i-Ready. Your score is solely based on how much time that you spend on it, not how well you do. I can spend an hour on something and not learn anything, or I can spend two minutes and understand it. Which do you prefer? Finally, for the sake of astrophysics, GIVE US A PLAYGROUND. You promised us one over the summer. You promised us one at the beginning of the year. You promised us at the start of Quarter Two. The year is half over, and nothing has been done. However, Schenk has gotten not one, but two. You also promised the seventh grade lockers. Again, we have gotten absolutely nothing. I hope that this has given you some insight on the matter.

Ofrecer talleres de enriquecimiento y reforzamiento para niños.

Offer trainings for mental health - worth PAC credits even.

Offer options for students, staff, and families to attend during the school day and after school. For example some students would benefit from a safety and wellness during the school day. The same for staff too.

Offer more security

Offer more opportunities for student and staff wellness experiences during the regular school day/week. Community building and self-care opportunities to build safe spaces and communities within the building.

Offer afterschool tutoring and activities for students, along with transportation home for kids who ride the bus. Our daughters were in an afterschool program where we used to live. They made close friends in the program and learned more about sports, games and art. This fall we moved to a safer apartment and neighborhood. Our girls really like Emerson School. They say their teachers and the other students are kind. We are very grateful they can ride the bus. I work second shift and my wife is at home with the younger kids. We do not have a driver's license or car so our girls do not participate in any tutoring, sports or arts programs in the community. It would be good for them to get extra tutoring after school and do some fun things like sports, games and art after school too. They would need a bus to bring them home.

Offer a full and healthy lunch menu that supports the nutritional needs of the students.

Obviously, we need more staff. Without properly staffed schools any implementation of new methods will not work or will take away resources from other areas. I strongly strongly believe we need school resource officers back in schools. Perhaps state wide or nation wide REOs were more disruptive than successful (this is just an assumption as to why parents wanted them out- I have no real support or knowledge on why they were removed aside from it was done as an attempt to "look" better during BLM) however here in Madison, the schools suffered from their loss. It's clear that a REO would have only helped east HS, for example, these last 2-3 years. Besides, with the lack of staff why not utilize MPD resources.

Nothing. Just get more staff

Nothing.

Nothing.

Nothing.

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Nothing.

Nothing.

Nothing.

Nothing.

Nothing.

Nothing.

Nothing, it's doing fine.

Nothing, MMSD is doing everything like.

Nothing, I think it's good

Nothing so far

Nothing really.

Nothing really, Thank's.

Nothing really, I think MMSD is doing great.

Nothing really

Nothing really

Nothing really

Nothing really

Nothing much.

Nothing much for me.

Nothing its ok as it is

Nothing it is good already

Nothing is really wrong but I would like the 10-minute rule to change if it doesn't change then I guess everybody in the mmsd district has to roll with the rule.

Nothing in particular.

Nothing i think they are doing great.

Nothing i guess

Nothing at the point

Nothing I think they do things fine the way they are.

Nothing I think their doing all that needs to be done.

Nothing

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Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Not treating people getting bullied as too sensitive for reporting it

Not too much

Not to allow students to beat up or bully other students on a regular basis. My child has been bullied and beat up in 2 different classrooms by several students. My children do not feel safe at school and it's due to the environment being allowed in the school. My child is being taught that it's okay for other students to beatup and taunt them and their classmates.

Not sure.

Not sure.

Not sure.

Not sure, but we need more security/support staff to ensure students' physical safety and need more social workers, psychologists, and teachers to ensure social emotional safety.

Not sure

Not sure

Not sure

Not sure

Not sure

Not sure

Not segregate races when it comes to race discussions: It is ironic that after the discussions about race, [you] say that "if you are a person of color and wish to process this discussion or future discussions, come to Room ____." What if I am a white person and I have not fully realized the extent of how racism affects minority groups and

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majority groups throughout schools across America, or just how racism affects my school? Anyone who needs to process the discussion should be welcome: Do not discriminate and assume that only the minority groups need to process this.

Not search PHONES its my privacy and they shouldn't be able to look thru it

Not quite sure.

Not putting students in iss or oss for a non serious problem. (talk through it)

Not push too hard against the idea of traditional families. Feels like we're going too far the other way. Yes, there's including everyone but there's also a balance of shoving ideas into the young kids heads.

Not prioritizing the needs of a few students over the needs of the majority of students. Advocating for and supporting teachers so they feel empowered to utilize discipline in the classrooms without fear of being scapegoated, even if it means upsetting parents. I feel you're doing a great job of using restorative practices, trying to assist students with mental health concerns, and trying to best support families at home - all very very important - but also erring on the side of caution and other students are suffering as a result. Kids really do need to be held to high standards and they will often live up to them. Permitting them to avoid consequences because of their circumstances will not prepare them to be adults.

Not penalize african american students for using a word they've reclaimed over many years. and not forcing students to not have their phones.

Not opposed to bringing back SROs or a mental health team similar to one that exists in Madison to help students having a mental health crisis. Would like more information on how to help my student with mental health, who connect him with at school.

Not much were good already

Not much but mostly helping the school out with mental problems or physical problems.

Not let the children decide on if they are sick or not. Let the parents and medical professionals make those decisions.

Not have too much homework

Not have elections there. I don't feel comfortable having all those people in my son's school.

Not have Bullies or rumors.

Not have 90 min. classes and have history be its own class.

Not enough behavioral support. I have had fists flying in my classroom, called for support, and none has come, numerous times this year. I have had parents come in screaming, threatening to "beat my ass". School should be a safe place for everyone. My students don't always feel safe coming to school because they see we don't have support when the fights break out. The school district touts black excellence, but as a staff member at a school with the highest amount of black youth, it seems as though blinders are on when it comes to our school.

Not end school so late

Not be so tight with rules that there is no fun in the school

Not be so strict about phones because if someone asks to quickly text their parents or check something should be fine as long as they put it away after.

Not be so rough on the administrative chromebook rules. It has gone down a little recently though.

Not be afraid to hold students accountable for behavior. Support that school is for learning and not just a holding spot for youth. Students make a choice to be successful, it is not an accident and we do them a huge disservice when we allow them to learn that they are victims of society and make excuses for unsafe or disrespectful

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behavior. All students can succeed if they try and are able to trust the people they are learning with. They seek structure, consistency and high expectations and we need to have them. All are accountable for the culture created in the classroom. Respect that community and be there, don't and you aren't allowed to until you make it right again.

Not allow students to disrupt the learning of their peers. On too many occasions students are taking away time from their peers by screaming out in class or running throughout the school screaming and destroying the place. There are absolutely no consequences for these behaviors.

Not allow phones in the classroom. Crack down on the smoking of weed.

Not allow a few students to continually behave in a way that disrupts the learning of the majority of students. Disruptions that include, but are not limited to, verbal and physical assault of adults and students, constant disruptions caused by shouting, dancing, wandering around a classroom, getting in to other students things, door slamming, furniture kicking, shoving, throwing...

Not allow West HS students to enter the building high after lunch

Normalize talking about mental health, and normalize letting students take a break when they need it

None, they are doing a great job!

None that I can think of.

None

No students allowed in the hallways during class time unless they have a pass. Allow students to get a job (in or out of the building) if they don't want to be in class, but if students are in the building, they need to be in their classes.

No phone pockets but warnings and plans can be set up

No lo se

No honors program. Make a better earned honos system with optional work so kids who are bored in class can challenge themselves. The honors program makes kids feel bad, segregates students, and does not add to our schools already too competitive culture.

No guns.

No debería haber clases de educación de género en la primaria, muchos tienden a confundir, claro siempre manejando el respeto a la elección de cada quien

No cops in schools

No concerns about safety (4k/elementary students) but as for wellness - more trauma informed training for teachers, specifically how trauma can affect behavior / what symptoms may pop up / what classroom supports are helpful would be great. I have a young student with diagnosed ptsd who was having recess taken away because he couldn't focus... The exact opposite of what his body needed. I was also not aware this was an issue until after they had him switch classrooms. (Very happy with the result! New teacher is enthusiastic and excited to be in the classroom, sees his strengths, and there have been no issues for weeks.) Second step program was wonderful last year! Hope it continues throughout elementary and is available for older ages. Does food fall under wellness? It was wild that I was "informed" about the issues earlier this year only through Facebook and casual convo with my six year old.

No comments

No bullying, and making sure the buses are on time.

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- No bathroom wall writing
-
- No Securely, More Recess, B Days Every Monday, And Way Better School Lunches
-
- Needing more custodial and cafeteria staff to keep the school and grounds clean and safe and the students well fed. I believe that closed campus lunches would also be helpful to the health and wellbeing of our students, but this is only possible with more custodial and cafeteria staff. Enforcing speed limits, stop signs, and parking areas in parking lots would help keep everyone safe. Need to have people on the grounds to enforce these things. It would also be helpful if the building could be open to students earlier in the morning. Many students are left standing outside until the building is open. Again, we will need more staff in order to let students into the building in the morning.
-
- Need more support in schools and classes. Need to bridge home/ community and school life. We have students refusing to go to class or stay in class. When it happens every hour of every day, it is not necessarily something a specific teacher is doing wrong. As a school we are not able to engage these struggling students, there needs to be more we can do as a district. The MS grading scale converts all failing students to a grade of D. I don't need to punish struggling students and understand the need to not make it impossible to improve a grade after a rocky start. I personally allow retakes and corrections to improve grades. But I struggle with a grade of D for a student who does not come to class, walks out of class when they want, is on his/her phone all hour and competes no work. We are a large school and some students do much better in a smaller learning environment. We either need alternatives that provide the supports students and families need, or we need much smaller classes. Everyone learns better when class sizes are lower, and when classes are staffed with licensed, content certified staff.
-
- Need for more staff to support teachers, extra curricular activities, after school programs, and MSCR
-
- Nada todo esta bien
-
- NOTHING MORE!!
-
- NOTHING
-
- NOT allow students to be in the hall, cafeteria, or commons during class time at the High Schools in particular Memorial High School
-
- NONE
-
- NEVER GET HOMEWORK!!
-
- N/a, I think they're doing great
-
- N/a
-
- N/A
-
- N/A
-
- Más seguridad para entrar a las escuelas
-
- Más seguridad adentró y fuera del las escuelas.
-
- Más programas que hablen español
-
- Más personas a las que hablar sobre cosas, clases mas grandes, más variación de comida en el almuerzo
-
- Más información acerca de los estudiantes tal vez juntas cada mes para hablar de temas acerca de los estudiantes las inquietudes de cada uno

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Más inclusión de los padres en cuanto a los temas educativos. Incentivar al deporte

Más atención al bullying

My teacher sometimes puts something on the door to keep it from being locked so that people can get in. Maybe she shouldn't do that.

My student has told me that he does not use the bathroom at school unless absolutely necessary. He feels completely unsafe in the bathroom and is afraid to use it. There needs to be some solutions for kids to be able to feel safe using the bathroom. I understand having resource officers in the schools was unwanted but some form of safety, other than teachers who are busy in their classrooms, is needed.

My son does not use the bathroom at Memorial. When he must, he leaves his valuables with a friend. He is worried about inhaling drugs or getting jumped.

My middle schooler said "stopping fights before they happen. That way a bunch of adults don't have to respond to a fight and you aren't putting people in danger." As a parent, I agree with this as well. I hear about all the swear words students say in middle school, which sound like they often start to fuel the fights. Taking steps to help decrease the swearing will help decrease the violence.

My kids were very fortunate to have support at home. I have reached out to their teachers many times to inform the teachers of their struggles and ask for more support. The teachers were great when I did that. My youngest has a queer teacher who is so kind and supportive of them. Hiring more openly gender non-conforming teachers for middle and high school would be a great idea. My son had a wonderful experience in high school with a teacher who reached out to him and befriended him when he was isolated and struggling. I would say do those things more, though I am fully aware that teachers already have a LOT on their plates. I don't know the details what you are doing now, but my kids have told me that the restorative justice concept is not being well implemented. I think the concept is great, so I would encourage you to keep trying.

My kiddo is in first grade so I don't know as much about safety for older children. I definitely support a "no phones" during the school day policy to help the kiddos focus on their studies.

My kiddo is in elementary school and has experienced significant-daily-disruptions from other kiddos. Including physical violence. The district does not follow its own progressive discipline plan, and it took FIVE weeks for the principal to finally remove the student from this classroom for more than 30 minutes. We need to prioritize the safety of all children in the classroom but NOT at other kids expense. I would like to see greater classroom support for disruptive children. I would like to see you actually follow your discipline plan. I would like administrators to prioritize the well being of all kids and not get tunnel vision of one.

My high school culture and climate is extremely disheartening. Physical and verbal aggression are one of the primary concerns I have for students. The staff are maxed out and unable to provide sufficient intervention. Significant mental health problems are rising and we cannot keep up. We simply need more staff: Safety and Security, Restorative Justice implementers (Coordinator plus a few others), multiple full time Student Engagement Specialists, and more psychologists. I know we can't do this alone, so also creating a solid community network of specialists who can partner with us to provide intervention. If parents and the greater public knew what their children's educational experiences are really like, my school would be considered a public safety concern.

My daughters are more likely to be assaulted by their classmates than a stranger or a random school shooter. Please ensure feminist support and teach against misogynist words/actions.

My concern would be staffing levels. At this point I don't feel that we have adequate staffing levels to insure student safety. This is in several areas. 1) Playground safety we often don't have enough staff during recess time to prevent student injury 2) General school safety in our middle and high schools we have frequent verbal and physical fights. We don't have enough staff to address these issues adequately and to respond when they occur, this often results in injury to the staff who do respond. 3) Health safety we have many students with significant health conditions or other conditions that put them at risk for injury (i.e. a student with a life threatening food allergy who also has an intellectual impairment that causes them to not understand the food allergy, young students with diabetes). Often the IEP minutes are simply not enough to provide the staffing level that is needed to maintain students safety and provide adequate care for their health needs. Staff are stretched very thin which

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is incredibly stressful for the staff. We also often don't have enough nursing staff to be able to properly address and provide care for students health needs. I am also not sure parents actually understand the staffing levels that their children are being provided.

My comment at the beginning..Dealing seriously with troubled students!

My class, particularly is very loud and it needs to stop.

My children are in elementary school and I feel these are being addressed appropriately in this setting, but I worry about middle school and high school. I do think resource/safety leaders should be in schools to address any needs that arise. I do not know what is available at middle and high school for addressing safety and wellness, but think there should be efforts to 1) Address gun violence/safety (such as those provided by Sandy Hook Promise) 2) Address substance use/abuse and 3) Provide sufficient mental health resources for students in need

My child used to LOVE school and their teachers and the climate of their school community at Henderson. I am sad to say, things are the exact opposite these days at Sennett. My child tells off daily fights at school and on the bus after school. They are quiet and not comfortable speaking up on the bus. At school they do not feel included or even considered when making new serious policy changes-bathroom escort, etc They often feel all are "punished" for what a handful of students are doing. Please don't let the quiet kids fall between the cracks because the loudest kids are talking all of the adult time away.

My child is often hit at school, and the school doesn't really care. Mostly this occurs at recess, but the most egregious time happened in line transitioning from one special to the next. Closed fist to the face hit. I brought it to the attention of the classroom teacher, and nothing was done. The student who struck him was known by my child to do this often, and the teachers know, but nothing is done about it. My child has learned from this experience that if a student of color hits a white student, there is no punishment. This is NOT the lesson an elementary student should be learning. My child's glasses have been damaged on multiple occasions when other students at recess have hit him or removed them from his face. He doesn't report because he knows that nothing will be done about it, and he fears that he somehow will end up in trouble. Even in elementary grades, students know to have their friends lie about who started a fight, and whoever has more 'witnesses' (even if they weren't even there!) will escape punishment. What would I like MMSD to do differently? Have and enforce consequences for physical violence so kids feel safe in elementary school. Seems pretty simple.

My child is in elementary school, I am terrified at the thought of them going to East high school. I interact with students at East high school on a daily basis, they feel like they can't focus on learning, they are worried they are going to be sexually assaulted using the bathroom at high school...

My child has seen too many fights between students in her grade school and now middle school and it seems like it's usually the same kids. She starts high school in the fall and I hope things are better.

My child attends Franklin Elementary School. One thing I'm concerned about is ensuring my child is safe when visitors and other guests are in the building and that my child only leaves with an approved parent or guardian. I would like a security person to check id's with an approved parent/grandparent/Guardian list.

Move the anti-bullying theme to the middle schools. I've heard many people who felt their elementary school did well with this but their middle schoolers are facing a lot of bullying.

More:healthy food, sex education, education about healthy lifestyles.

More/Longer breaks in or between classes Better support staff. Being able to sit in the hallway or take walks.

More. Kids are still getting bullied. and attacked.

More wellness days

More wellness days

More trauma informed practices should be in place for safety and wellness. There is so much trauma inherent in our society and until we adopt more trauma informed practices, we will continue to perpetuate the cycle. More

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social building skills, especially in the lower grades where kids were extremely affected socially by covid isolation practices. I think having friendship building groups or confidence building groups in grades 1-5 on a regular basis for those kids who struggle, and teaching them valuable social skills that can continue into the rest of their lives. I also see that the gifted kids get extra supports, and the students who are at the extreme end of struggling often get identified and get extra supports, but the kids who are struggling but are just below average or just outside of 'high risk' don't seem to get identified and get extra supports unless their parents advocate for them or until they fall further behind. We need to take a more holistic approach to supporting students of ALL abilities.

More trash cans outside, more student input on what the assignments should look like & what makes a class fun.

More transparency and doing what students ask

More transparency and accessibility in terms of school board policy, better communication for students (not just parents) about both district wide and school specific changes and events, and an increased effort to include students in board decision making.

More transparency after an incident A better reporting system

More training for classroom staff around mental health needs for students, especially students of color/other oppressed populations.

More timely communication regarding issues of safety.

More time working on student relationships.

More time to do homework in class.

More time to do homework in class and if not then the school day should be shorter.

More time for projects.

More time for lunch and recess, it's not fair cause sometimes you don't have enough time to eat and you are rushed, it's just really not fair.

More time for SEL and community building without teachers being pressured about instructional minutes.

More time dedicated to SEL learning and practices in elementary schools. More encouragement for teacher self care. More paid personal days for staff.

More tier 2/3 support

More therapists and social workers. Have all kids meet with one a couple of times a year.

More teaching on gender and sexuality!! We only get, like, one lesson a year! Also, more lessons on religion, as we really aren't taught much about different religions at ALL.

More teaching and higher standards--less activism.

More teachers in the hallways when switching classes. (Especially exploratories.)

More teachers in the hallway watches the kids who skip class, more bathroom passes, better cafeteria food, no writing assignments in gym.

More teachers

More teacher, more lunch time, one hour classes vs. 50, and 80 minute classes, earlier school (n pay bus drivers more). Allowing students to learn at their own pace.

More table top training for everyone. When you get one time money, spend it on training.

More support staff. Smaller class size. Too many students being left behind.

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More support staff.

More support staff in every school to build more relationships with those who need it most while assuring that the current support staff doesn't have to get pulled to cover classes. Not rewarding negative behaviors & more accountability for students. ADMIN NEEDS TO STOP SAYING "DID YOU STATE YOUR EXPECTATIONS" WHEN A STUDENT IS STRUGGLING aka admin need to stop placing blame on teachers. However, I totally see how some teachers can be the trigger for students. That is a different issue. More resources for restorative justice & actually following through with plans.

More support staff in buildings...splitting time between schools for social workers and psychologists does not help our students and families build connections

More support staff

More support needed at the school level. Again this year at the school level, the district office is not filling the needs at the school level. This affects all students and staff safety.

More support for students that are struggling in school. Convince students that slack around in hallways during class periods in a way that makes them want to go to class, not in a way that forces them to.

More support and behavior staff to support and teach replacement behaviors to the unsuccessful behaviors that some students exhibit now. Go back to have reasonable class sizes at all schools; the class sizes at the elementary is not equitable.

More supervision of student behavior on school buses.

More staff: More effectively manage student behavior to decrease violence More effectively engage students in classroom work to avoid skipping

More staff, and to do that the salaries must increased, we are literally the ones building the future minds of the world and if you don't happy happy teachers how do you expect them to work happily and do a good job? some teacher barely have money to pay rent and support their family and still they use their own money sometimes to buy stuff for the classroom and for their students.

More staff who work directly with students. We do not need so many staff at Doyle making more work for us. We need people that work directly with students. Overhaul Human Resources so they can begin to hire efficiently and effectively.

More staff to support students who struggle. Stop prioritizing individual students at the expense of those who are doing the right thing. Give some energy and attention to support the kids making good choices.

More staff to implement restorative justice and teach students how to reflect and repair harm. This is not a one person job and the schools are spread so thin, covering classes for absences, doing double and triple duty. We need more staff to manage the volume of behavior. Also, parents are allowed to come to school and scream profanities at staff. That is completely unacceptable. It's hard to ask staff to try to develop relationships with parents who act like children themselves and blame the school for everything.

More staff to help with children that need extra support and special services, allowing for higher achieving students to be well-supported by their class teachers. We believe that there are a population of kids that could really flourish if their classroom teachers had a bit more support and less distractions in order to provide a bit of extra support for these kids.

More staff to help children with emotional and behavioral difficulties

More staff support in classroom Student voices

More staff available to assist students with mental health needs A clear process for getting help with mental health issues must be communicated to students. They need to know exactly what to do to avoid a crisis or when in crisis. Access to safe and functional bathrooms now. Secure and safe buildings.

More social work and phycologist staff. There needs to be more support for teachers. There need to be consequences for students!

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More social building for kids. I was disappointed to hear the kids are watching TV at lunch time. I think they should be socializing. BUT, if teachers feel they are building these social bonds and socializing in other ways, maybe it is ok. I remember lunch time being when you built friendships and learned from others. In the classroom, it can be more inclusive.

More security. Better fence around playground

More security, more sanity and intelligence when it comes to protecting students and the overall community from spreading disease. More diversity. Teach all the students how to think critically, logically, sanely, and rationally in a society which is truly dysfunctional, inhumane, and cruel. Do not simply train them to be compliant workers.

More security!

More security procedures in school and at dances.

More security at games and after school activities

More security at dances

More safety precautions around school shootings

More safety in the bus routes please

More safety drills

More safety and clean up the building.

More rewards for the students that try hard and get good grades

More restorative justice, using real resources and building capacity. Put dollars towards restorative positions at EVERY school. Change systemic policies.

More restorative justice, increased small schools / options and more cohesive small school communities

More resources toward mental health services and a concerted effort to design what high school looks like. Many students are addicted to their phones, wandering the hallways and are unable navigate the "traditional" school day schedule that we insist on forcing them through every day.

More resources for counseling services. Better school lunch

More resources available to support all student wellness (physical and mental wellness). All students meaning not just minority students.

More recess.

More recess and physical activity!!! Please, I have been starting to get back pains and stress. When I had gym days, the stress pretty much halved in damage. I personally think that the best way to keep kids learning if physical activity, because it has all sorts of physical and mental benefits, which may help people learn better.

More recess and movement for all students.

More recess and more break

More recess I guess because its more important to be outside more then being inside.

More recess - 15 minutes an hour on average. Call this SEL and support for executive function - research backs this claim up. Exercise also improves learning, attention, and behavior. Healthy snacks freely available to all throughout the day, especially the food insecure.

More recess (unstructured play) time.

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More recess and lunch and go to the bathrooms at any time without having to call someone

More quickly identify and offer real support for teachers who are struggling to control behavior problems that are disrupting learning for everyone.

More psych/social workers for schools to assist in meeting mental health needs of students. Redesign meal program so students aren't fed packaged processed foods regularly.

More protection against bullying, I was being called a nazi for wearing a uniform that had nothing to do with the nazis, and not much was done

More prompt messaging, possibly by phone recording or text. Our children's school had two incidents this year that did not involve the school but the kids had to go and stay in their classrooms. I felt like we learned about them from the school after knowing an incident was near their school. Both times, the principal was prompt in sending a message but I am sure was attending to things at the school. Could something be done/sent at the district level so the information comes immediately, but doesn't require the principals attention?

More professional staff to build relationships with students so that the advisory jobs are divided up.

More people. More money being spent in buildings. Asking teachers what they need. Providing buildings with enough financial buffer to be flexible. Also for admin to piss off when it comes to mini fridges and microwaves. A bit of joy would go a long way.

More people at recess.

More passing time

More passing time

More outside time

More outside education. More education where kids aren't sitting at their desks

More outreach to the local community

More outreach to students Ensure adequate staffing Support mental health and wellbeing of students and staff

More outdoor/active time for the kids. Movement and being outside is beneficial to humans, but instead we force them to be stuck in a fluorescent-lit classroom sitting in a desk for hours upon hours.

More out-of-the-box thinking with reshaping systems to support students.

More options

More opportunities for staff breaks (bathroom, mental, etc.) throughout the day.

More opportunities for kids to do science and technology and research and teach statistics! Teach real world science so that when is over a kid understands how to take care of a house and how to be civic minded and vote and be an active member of society. Offer more active movement breaks for kids. Stop having so much sit down testing. More real world action helping the city and other people in the community.

More open acknowledgment and communication about the struggles our students are having. Principals basically fudge things when behavior data is recorded. Kids are truly unsafe, hurting each other and staff, making threats, bringing weapons- and it's made to look ok on paper. You should look into this.

More one on one work in class

More of a variety of lunches.

More of a focus on what students need. Ask them what they need. They will tell us!

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More music education for middle schoolers. They don't see their music teacher enough and it's a class favorite. It's nice they will get it in high school but they need the social emotional release in middle school where they can have one hour of living in harmony.

More music and allowing music off cellular devices and stop block their computer.

More motivation to want to do things. Such as prizes, parties, and it can be as simple as taking one class watching a movie, and having some snacks

More money for special education staff and resources, more money for positive behavior intervention, more money for making school environments safe and accessible for all students. We should also increase our understanding of mental health—students (esp high school students) should be able to take mental health days and increase mental health supports for all.

More mental health training for all staff. There is not a lot of understanding or perspective when mental health issues are primary concern they just look at it from a behavioral lens without addressing the function of the behavior being anxiety or depression. This has been seen at all levels with more than one of my children.

More mental health support. Wonderful counselors but they are overloaded and busy.

More mental health support. SMALLER class size. More planning time for teachers to create thoughtful systems for behavior support and modifications. So much planning time is in meetings. Staff is always trying to catch up and instead of having time to be proactive, people can be reactive. Putting out fires instead of anticipating them and making adjustments. People don't have time to think deeply about these things. There was a time when we had 15 students in a class and an educational assistant to support the students and the teachers. there was dedicated time to make a very thoughtful plan each day so tht modifications could be made for students that needed additional support. I hope my comments do not get dismissed as someone longing for the good old days. That is not me. I see the vision is there within MMSD, but people are unable to access it- both students and staff. I feel disheartened about our direction with behavior supports and response. As a parent I find it so sad that my child smells marijuana every day and sees truly abusive treatment of her teachers on a daily basis. In her mind, nothing is ever going to be done and so the teachers look the other way. I know it is much more complicated than that, but it feels terrible as a parent to try to explain why this outrageous behavior continues on the daily. This does not feel safe to her. She avoids certain areas of the school. I know that experimenting with marijuana and acting rebellious is normal teen behavior, but it should be controlled within the school walls. I think if we stop looking the other way for small things (phone use during instruction, late for class, missed assignments etc.), kids may be less likely to delve into the bigger behaviors. It all feels very LOOSE! All three of my kids have said things like, "My teacher does not care if I show up or not. They have much bigger problems." I wish they felt that the teachers cared. Trust me, some of the teachers are very engaged and caring and others appear to have given up.

More mental health support. Full time social worker and school psych in each building.

More mental health support.

More mental health staff

More mental health services, proactive services for students

More mental health services - provide kids with the tools to talk about and understand why mental health is important AND provide them access to those services.

More mental health resources for students.

More mental health resources at the elementary level. More avenues for students to get support if needed.

More mental health days. Twice a semester. Covid days, and more time off for the staff. 4 day work weeks.

More mental health days

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More mental and social/emotional support for students and staff.

More mental and physical health accommodations on a class-to-class basis

More mental and emotional health resources and education.

More mental Health Supports in the schools for Students/Families and better Teacher support in ALL areas.

More meetings with teachers and other staff members, maybe have someone patrolling schools as needed.

More masking.

More lunches

More lunch time

More lunch time

More lunch or recess time

More lessons on restorative justice and let students fill out a survey with topics that they feel are important to learn about in crew/homeroom.

More lessons on respect--for self and others.

More leniency when it comes to days off/having bad days. I find myself struggling to catch up/keep up when I am unwell in some way.

More learning about real world

More investment in student mental health. Invest in the infrastructure needed to improve school lunch. Resist the temptation to bring carceral practices into learning environments. Fight school-based criminalization at every turn.

More interactions between other Homerooms

More interaction with other classes.

More incorporation of mental and physical wellness into the classroom

More in pushing guidelines and have different options inclusive group's.

More honors classes

More history and get rid of Pearson part-time in Spanish as it is horrible

More helpful towards us students

More healthy meals, outdoor play, and clear social/emotional goals.

More hallway monitors and give more suspensions for people miss behaving

More gym classes.

More general and proactive supports for mental health rather than just crisis or reactive

More fun free days with ice cream parties so that people are happy and are not worrying about getting bullied and teased.

More frequent personal health surveys. A better understanding of different learning paces.

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More freetime.

More free time to play outdoors and in the classroom.

More food for snacks during the day, more teachers to help

More focus on restorative practices and on empowering students to lead this efforts. More of a focus on oppression (particularly racism and LGBTQ+), and how to specifically support those students. More mental health support.

More focus on mental health and time for social skill development. Less focus on "catching students up" from lost time with the pandemic. It's not only the academics that suffered.

More focus on educating student and staff on antisexist and feminist mindsets, and a focus on ending harassment towards female identifying students in schools. More funding and education towards special education, with a focus on respectful and safe communication among all members of the school community, and antisexist mindset.

More field trips!

More field trips

More exercise activities and unban football.

More enforce policies (vaping!)

More emphasis should be placed on inclusion and belonging for students with disabilities as part of the district's equity vision. So much emphasis is placed on other disadvantaged or marginalized groups (eg, LGBTQ, BIPOC, Latinx) that it feels unfairly like a zero sum game or at least too singular a focus. SWDs are also excluded in so many ways, and the district's equity lens often neglects to consider their needs.

More emotional support for kids and their families (I know you try, but it's not enough!), better teacher to student ratio, paying teachers decently so they stick around and are motivated, instead of burning out.

More easily available mental health services in school for all students

More discipline, like in the hallways, and there need to be consequences for racist/sexist slurs and generally just slurs.

More discipline in the classrooms. Teachers need to feel safe too and I've heard of too many fantastic teachers leaving because of MMSD's current policy on behavior management. If that means more aides at some schools than others, so be it.

More details in emails notifying us about dangerous incidents that happened

More designated times throughout the day that is district wide, for students to pause, reset and reflect on their day. While education is important, it is also important for students to feel like they have a moment to breathe through the daily stressors. More groups that allow scholars to express themselves, be themselves and share when needed.

More days off of school.

More days off in school (Examples: More days off on holidays that we usually don't have a day off on, like Veterans day)

More days off and normalize student counselors.

More counselors. Not enough of them are there to help, and no offense but most kids in that office don't have a real problem and are just looking to skip class. (just talking from my opinion.)

More counselors.

More counselors, social workers, and psychologists. Less work. Mental health days. More school assemblies. More bridge days throughout the semester. More fun/joy. Class field trips that are more inclusive. Fewer police officers.

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Later start time (high school). Homerooms. Reopen the Den. Hire a restorative justice coordinator. Individual and consistent mental health checks. Temperature regulation. Cleaner. Does not feel safe with construction happening simultaneously. Better lighting and more windows.

More counselors, social workers and psychologists to support student mental health.

More counselors, for education

More counselor support.

More counseling and students should be assigned days to see the counselor and talk so that everyone does it and nobody misses out because they think it's not cool.

More control, more teachers.

More control over students who like to cause riot.

More consequences, being more supportive of bullied students, actually doing something about bullying.

More communication. Sometimes they say no passes for the day, but we don't get to know why. I also think including the students before they make a big decision or just a decision in general. It is important because maybe we have ideas on how we can improve and it is going to affect us. Also more quiet places where students can go when they are having problems. Mostly during lunch because councillors aren't always available. I know that the school is going through a lot of construction, but it is something to think about.

More communication with regards to our child's class and group dynamics so that we can address at home. More student leadership opportunities; building leadership and confidence is great for mental health.

More communication from the school about clusters of cases - like, "Heads up, we're hearing about a lot of kids having lice, keep an eye out on your kid. Here's info about prevention and treatment: (URL)"

More collaboration and a commitment to seriously consider feedback.

More clarity around school safety protocols - I know it's a reality but what are you doing to ensure an active shooter isn't going into the schools? Locks on doors? Security? What is the role of the school resource officer? What is the data?

More certified support staff who are able to actually fulfill their duties rather than being assigned other duties

More buses would be a big help .

More building security. We let anyone and everyone into our buildings by the buzz of a button.

More breaks.

More break time during day.

More blanket assessment of all students. Administer more protocols/assessments.

More bathroom regulation.

More attention to mental health.

More attention to mental health and how this is impacting staff and students.

More antibullying protocols.

More and more research shows wellness begins in the gut - meaning our students need better, clean, organic, whole, healthy foods in their school meals. The pre-packaged foods offered are nutritionally atrocious. Yoga and meditation.

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More alternative education programs or sites for students that can't cope and function in the traditional school system.

More allocation for SUPPORTING STUDENTS. Social work, BEAs, school psychs, SEAs, EAs. Where are these positions in some of our schools? What good is a .4 position going to do to help support the safety and wellness of students?

More aid for mental health

More after school activities

More advocacy for mental health and wellness. Involve community members, agencies and organizations more if the district does not have resources to offer students and staff for mental health services.

More advanced learning options as well as more time outside or just being active.

More accountability for student behaviors

More access to mental health services.

More access to mental health services

More access to counseling for mental health Better access to clean, accessible bathrooms

More access for scholars to be well- access to timely and robust recreation and out of school athletics and activities. More scholar choice and funds to creat scholar-led clubs and athletics. More options durning the day to wellness- more minutes of recess, moments of pause for reflection and mindfulness and a genuine interest in both physical and mental health. This would also include a focus on quality nutrition.

More about kids in the hallways during classes. There have been several times where I have to use the bathroom and there are people in the hallway that make me feel slightly unsafe

More School Security Assistants and Behavioral staff. Doors staffed by a person at all times. More than one adult in a room with students that have behavioral incidents that occur

More LGBTQ representation in the curriculum

More Interactive, Coming in More Often, and Learning more about the Students!

More Humanities lessons on LGBTQIA+ history.

More B days.

Monitor the halls and parking lot much more.

Monitor the bathrooms at West High School so that students do not vape in there. My son smells like vape after using the bathroom at West. Not having doors at the main entrance to the renovated bathrooms was somewhat helpful but my son tells me that students have started vaping in there again. Students should not have to breathe the vapor from vaping--it is not harmless and it should not be on school grounds.

Monitor students' behavior during lunchtime and outside of school during school hours. Have security monitor school grounds and areas close by including school bathrooms. Close campus during school hours including lunch, as it only leads to trouble, skipping classes, fighting and drug use.

Monitor staff behavior in schools. What the board sees, what administrators see, isn't the norm. Disabled children are screamed at, Black children are treated differently, health compromised kids consistently have their health and safety compromised while we are still in a pandemic.

Monitor mental health and for kids who are dis-engaged.

Monitor high school bathrooms to prevent vaping and smoking. My son's say that marajana use is preventlent throughout the day in restrooms, to the point where they avoid using some restrooms because they feel

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uncomfortable. The tolerance for smoking in school is very disappointing and affects the health of all students- not just those choosing to smoke. Improve the food we serve kids. Find a way to return to food made on site that is made with less processed items. I support returning school safety officers to schools - my experience was that these were specially trained and officers who liked kids and had relationships with the kids that actually made response to issues safer for all. Knowing the kids and community and interacting with a respectable officer humanizes all involved.

Monitor bathrooms more. Security officer presence

Money needs to be spent to achieve these basics. How can you spend millions updating old high schools, but there's no custodian to clean the building/empty trash? There aren't substitute teachers when needed.

Money

Mobile response members, specifically deans, social workers need to be part of committees that discuss safety as we are often the ones dealing with some of the most difficult situations in the building,

Mmsd needs to stop saying wellness and start practicing it. We missed an opportunity to learn from the pandemic years where staff and students had a day (preferably Wednesdays to practice wellness, check in one on one, connect with families, and give/get extra support.

Minimize these disruptions. If that means removing the student(s) who are taking away from the learning of others, then please do so. This is why so many of my neighbors and others I know have moved out of Madison or applied for open enrollment in other districts. Behavior is a huge issue in MMSD and families want the best education for their children. So many students that are struggling with behavior are taking up the majority of teacher time, while the quieter students get very little attention.

Mindfulness, movement, additional mental health services for student well being. Invest in student leadership. Bring students into decision making processes.

Middle school is very messy. Different schools have different schedules and because of it there are differing offerings at different schools. It should be the same at all schools

Metal detectors, POLICE OFFICER

Metal detectors must be added to ALL MMSD buildings, starting with high schools. Implement an anonymous tip program that makes it easy for students (who are the only ones who REALLY KNOW what goes on in the buildings) to report dangerous substances, behaviors, threats, etc. from peers. Cameras should be in EVERY CLASSROOM (not just common areas or halls), to monitor both student and teacher behaviors, not just for safety, but to keep teachers accountable for their patterns of neglect of Black and Brown students, low-income students, disengaged students, etc. White apathy among MMSD educators is UNACCEPTABLE and the district needs to realize how this is connected to safety risks and toxic school climate. MMSD needs to urgently address students in crisis and provide pull-out services (not just for SPED-identified kids) to intervene. Keep hiring and elevating diverse faculty and staff that better mirror the school's demographics. Recruit, hire, train, and grow adults from communities served by the school to be the teachers, administrators, counselors, etc. that know what today's kids are up against. ALL MMSD STUDENTS HAVE A RIGHT TO EXPERIENCE ACADEMIC AND SOCIAL SUCCESS!

Mental health resources for all students

Mejorar planes de estudio siguen pegados al lapiz y papel y la forma tradicional de enseñar cuando afuera del salon el mundo laboral requiere otras habilidades de los profesionales. Es triste pensar que muy pocos podran ir a la universidad y las minorias seguiran siendo eso porque Mmsd no invierte en calificar recurso bilingue.

Meet the emotional needs of each and every student better. Also, help teachers that are struggling with children not behaving l'm their class.

Meet students where they are at. We should expect students to come to school with some level of trauma and have schools set up as trauma informed spaces. Schools should be able to adjust to the needs of students and not expect students to be one size fits all. Students need to be in school to thrive and learn. Suspensions don't achieve

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that- full restorative and reparative justice that moves toward engagement and relationships will build healthier schools and stronger scholars.

Meditation. Strong reminders that if someone sees something (social media, hallways, or other) to say something.

Me parece q esta bien así

Me gustaría que tuvieran más personas a cargo de la seguridad de los estudiantes en los horarios fuera de clase en los pasillos al momento de (break, lunche, salida de la escuela a abordar el bus) ya que se han presentado conflictos entre los mismos estudiantes que no sólo arriesga contra seguridad de los implicados; sino también con todos los demás estudiantes. Revisar periódicamente las maletas, casilleros de los estudiantes con el fin de evitar entrar a la escuela armas cortopunzantes o sustancias psicoactivas, entre otras que puedan atentar contra la integridad de los estudiantes. Así mismo implementar sanciones severas para el personal que se encuentre implicado en conflictos que implican agresiones personales, evitando que se repitan estas situaciones.

Me gustaría que pusieran mas atención a algunos estudiantes por que se la pasan molestando a otros niños y más si son menores

Me gustaría que exista un comité conformado de profesores expertos, con experiencia en humanidades y padres que apoyen en este comité para brindar educación e Información de la importancia de los valores y lo importante que es para la seguridad de todos el poner adecuados límites a los estudiantes el manejo de las armas. Ya que nosotros como padres somos los que brindamos los recursos económicos y/o permiso a nuestros hijos para adquirir un arma olvidándonos de la seguridad de todos aquellos que nos rodean, en especial a directivos y maestros que ponen en riesgo sus vidas y en quienes depositamos en ellos la seguridad de nuestros angelitos(hijos) sin pensar en que ellos sufren las consecuencias de nuestras negligencias que cometemos. Gracias.

Me gustaría que MMSD tuviera más variedad de comida a la hora del almuerzo para que los estudiantes se sientan satisfechos y puedan elegir más alimentos.

Me gustaria que pongan mas atencion en cada atención en cada estudiante?

Mayor seguridad en las escuelas tanto en estructura como staff, ejemplo. entiendo que las escuelas deberian de estar protegida por muros de seguridad ya que cualquier persona que va pasando tiene acceso a los mientras mientras se encuentra en el area de juego de la escuela. así como tener porteros o guardias de seguridad durante todo el tiempo de clases/

Maybe they could try hiring more staff.

Maybe the schools should check students IDs before entering the building.

Maybe some more time for lunch and recess.

Maybe put in physical therapy such as a Rage Room.

Maybe offer some after school and lunch drop in sessions for this.

Maybe not students roaming around the hallway most of the time. Especially downstairs.

Maybe more/better systems to manage the hallways. Better management for student behavior.

Maybe more tornado drills because I just don't even know what to do for one of those

Maybe more support staff

Maybe more clubs, school sports, etc.

Maybe longer recess

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Maybe if we should listening to music because its helps me and maybe the others.

Maybe have shorter and easier passcodes for the lockers.It takes a lot of time to open the lockers. Leaving them open may not be the safest way to do.

Maybe have more teachers more spread out and being more strict

Maybe have a meeting with parents and students if something happens

Maybe have a little more fun with lessons and more hands on lessons

Maybe get a better curriculum

Maybe figure out how to control your students. As in maybe stop them from fighting every day in the halls. Have more control but don't be mean.

Maybe do something more to prevent people from playing and watching things on their chromebooks during class when they shouldn't because it's very distracting and annoying and teachers don't seem to be doing that much about it.

Maybe check in on mental health more.

Maybe change the hallway rules around it is so crowded it sometimes makes me worry about covid and stuff

Maybe care more, would be a good start.

Maybe bring in student guidance counselors? We may already have one but having someone readily available to help children that are scared or depressed.

Maybe an update on the COVID plans/response as it changes. Where are we, and what does the future look like? I think the physical security of the school is good, and should be called out as something to celebrate as a success.

Maybe a bit more field trips to bond with other students and a bit more homework since in class, it's a bit crazy so we could do work outside of class.

Mas programas ole capacitacion donse lose ninos puedau descuorir cualquier talento y ponerlos en practica.

Mas cámaras de vigilancia y mas atención a los estudiantes

Market surveys via social media.

Many classrooms feel emotional unsafe when I walk into the class and hear students screaming, "What the fuck!"

Many classroom doors have glass windows that can be broken easily. Please replace the doors with safer doors.

Mandatory 2-3 recesses per day for all elementary schools and all grades. Teachers' schedules are so packed with instructional minutes and while kids can get movement in the classroom, it's not gross motor movement and it is not unstructured. Their brains and bodies need that. There is too much research in favor of movement to continue to let each individual principal choose what they prefer. This is an equity strategy that could be implemented right away. I would love if MMSD better acknowledged and addressed the behavior and challenges of poverty on learning and supported schools with greater needs accordingly

Managing discipline and behaviors by setting higher standards and consequences.

Management be more involved with EVERY school. Go into the building - help out where needed. Be visible - show us what YOU do.

Making sure that people aren't feeling unsafe at school. (if you see something that might be making someone uncomfortable do something)

Making sure all students feel included and safe especially by other students

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Making all kids participate and feel like a comfortable environment.

Make you actually learn anything, I've been here 3 years and haven't learned more than I already know.

Make us feel safer by kicking out all the kids being bad.

Make us all safe and well.

Make there be advantages to being focused and participating

Make the students and parents accountable for their decisions and actions!

Make the starting school time 30 minutes later.

Make the school times later.

Make the school lunches edible. Please. I'm begging you. They are making soup out of it.

Make the school lunches better

Make the hallways safer.

Make the hallways less crowded or make specific ways of walking because the only reason I am ever late to class is when the hallways are so crowded I can't get through.

Make the food better and stop feeding us slop, also making us have longer then ten minutes to eat bc im not trying to throw up. Another thing to add to my things that MMSD should do is let us stay inside for recess when it's below freezing bc i aint no snowman.

Make the boys bathroom more clean... I don't know of that's possible though, considering the current... incidents... (at hamilton at least)

Make the bathrooms better so that it is not used by people to vape.

Make sure we have adequate supports in place to help all students and to offer additional support for staff as they support students.

Make sure they listen and watch out when someone is being bullied even by a friend

Make sure there is a student psychiatrist or at least access to one in all schools

Make sure there are police resource officers to protect the kids. Not necessarily with guns on them but professionals who can stop violent students.

Make sure the voices of all ages of our students are heard and listened too. sometimes our younger students have things to say that we dont ask or listen too and bullying happens at all ages.

Make sure that things are handled before they get worse.

Make sure that the people who are harassing other students are being punished, and when they try to severely injure someone they should be suspended, especially if this is a repeated issue for the person.

Make sure that students mental health is taking care of, hire more social workers, psychologist. Provide more support for parents specially this who has been marginalized from services in the community.

Make sure that students are not bringing any dangerous weapons inside the school building.

Make sure that people are not fighting screaming and yelling in the hall during class

Make sure students are comfortable.

Make sure schools check in regularly on how students feel.

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Make sure kids don't bring weapons at school, check hallways frequently, be more strict. Call parents right away.

Make sure kids are in class!! Not roaming the hallways & cafeteria/commons

Make sure all kids feel safe, physically, in school. Too many fights :(

Make student's feel more.

Make students feel like they can share personal thoughts to teachers and make them not feel scared to.

Make student safety and wellness their first priority.

Make schools a safer place.

Make schools a more open place to request support

Make school start later. Please. I am begging you.

Make school lunches better

Make restrooms safer.

Make recesses for 30 minutes, make lunch for 30 minutes. I take adhd meds which have appetite suppression, I need longer to eat. I also feel very bad at the end of the day because I've been sitting in a chair all day and having longer recess would help with this.

Make recess longer

Make public reports or accident cases and rates within the institutions and also public the action steps to prevent in the future.

Make physical activities easily accessible

Make people show identification before they're allowed to take a student from school. Show inclusion and support for all races/ethnicities not just what makes up the majority of the school.

Make people listen better

Make more options for after school care

Make mental health matter. Double the psych and social work support in schools. Teachers shouldn't be finding hotels so that their students aren't sleeping in a car in negative temps.

Make mental health days permanent in the calendar without making us go longer in the school year or make up those minutes

Make me feel like a person and not just a student you can yell at.

Make macaroni for lunch.

Make kids who are sick see a nurse and separate the kids more and thoroughly clean the classroom desk doors chairs and things kids touch

Make it so we have more time to eat

Make it so there are less fights at school.

Make it clear to teachers how to deal with safety issues. Then, be consistent and efficient in how you act on safety situations.

Make bullying definition and consequences more clear. Define where mindfulness fits in daily. Revamp morning meetings and closing circle to include this? I am trained in Mindful Schools and Breathe for Change, but there is

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no space for this work and it is only done by teachers who value it or engage in mindfulness themselves. That is not fair to the students. I would be happy to have an 50% one year allocation that creates mindful morning meeting and closing circle activities for elementary. I have created Mindfulness bitmoji classrooms that were shared district wide.

Make better food

Make an actual plan and hire people to intervene / de escalate and prevent violence. Add more social/emotional/mental health lessons and services for kids of all levels. I could argue including things such as art therapy. My grade schooler only has art once a week. I think it could be argued that a second art session should be added.

Make accountable the students for the actions. Enforce rules and consequences for their actions.

Make a room similar to OT but it's for everyone.

Make a call out to the community and families stating we cannot meet the safety and wellness needs of students alone - we must have the support and participation of the community and families if we want to make any improvements on safety in our schools and the wellbeing of our students and staff.

Make 504 plans more accessible. Either give students more breaks between classes or shorten the school day by at least 2 hours. Abolish homework and finals/midterms. Make holding teachers/staff accountable for their actions easier.

Major changes to the BEP! There are no consequences/motivation for students to be held to high behavioral expectations. This results in students (oftentimes students who are not receiving the EEN support they need due to staffing issues) doing whatever they want throughout the school and making other students feel unsafe.

Major areas of concern: Healthy food (fresh fruits/veggies and variety of proteins) in cafeterias. Robust middle school sports programming. Middle schoolers needs to get off the bus in daylight (mine walks home in the dark, which is unsafe). Field trips that connect children to community health resources.

Madison schools has taken such a strong stance against suspension, I feel these students now know they can roam the halls and be disruptive without any one speaking any stronger than asking them to be in class. If not interested in being in class, parents need to come and get them to be at home so others can learn.

Mabey try to ease up on the strict rules

MTI needs to be held accountable for their complicity in the perpetuation and protection of white supremacist policies, systems, and practices, and some Board members needs to be exposed and held accountable for their unethical dealings with MTI.

MORE STAFF MORE STAFF MORE STAFF. Educational assistants, Spec ed support, classroom teachers, SUBSTITUTES. WE can't meet the needs of students without proper planning (due to subbing), collaboration time, and enough people in the room to support people's needs

MORE RECESS MORE LUNCH TIME BETTER FOOD NO MORE SOGGY EVERYTHING

MORE FOOOOOOOD

MORE FEILD TRIPS!!!!!!

MORE BREAKS AND CHECK-IN TIMES

MMSD's current COVID policies leave much to be desired and are not consistent with current CDC recommendations. The website seems to currently allow students to remove their masks on days 6-10 of a positive COVID infection without a negative test if their symptoms are "resolving." In addition, even if their symptoms aren't "resolving" they seem to be permitted to remove them to eat and drink, including in school cafeteria's. We know that acute COVID illnesses tend to be less severe in "healthy" children, but all children are at risk for long COVID, some children are not "healthy" and "healthy" children may live with immune compromised family members.

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MMSD to fix the issue when its brought up not when it leaks to the news so they do a story. Im tired of them only taking action when their reputation is damaged. We had cold food for 3 weeks and we told people but nothing happens, only when teachers started to show pictures of the lunch to the news all of a sudden it changed, we had to endure 3 weeks of cold food but it got fixed as soon as their reputation was at risk.

MMSD should use their political influence to help reform gum regulations. Students, staff, and parents shouldn't have to worry if they might be murdered at school. MMSD should continue to invest in community partnerships like Briar Patch to support students with justice peace keepers go support students without needing to call in police. MMSD should continue to invest in era around ment health care. MMSD should review their policy for SPED determination to allow for students m with regular absences to qualify for an IEP. This barrier makes it difficult to get the staff needed to support the students who most need the support.

MMSD should try to reach out to students more.

MMSD should respect students boundaries when it comes to mental health and keeping it private.

MMSD should represent all cultures and nationalities. This could mean learning about different cultures, or just putting up posters in the hall. Also, no teachers should have bias in grades or teaching.

MMSD should punish people who have bullied others better.

MMSD should provide students with more help with mental and physical health, and make people feel like they belong and are welcomed. Something else to help with mental and physical health is longer recess because A 10 MINUTE RECESS IS OUTRAGEOUS! We need more lunch options and healthier lunches, and if I were to name all the problems in this district, the list would go on for miles, these are just a few major ones, like consequences for behaviour, which currently is not helping at all or even solving the problems, like maybe instead of scolding people nonstop, they could talk to them 1 on 1 and solve the problem in a way better way. That's the end of my list but if I wanted to, I could be here for years naming the problems in MMSD.

MMSD should propose that all voting sites cannot be in a public school. It is unfair to our kids to interrupt their school day. If a public school must be used as a polling place then school should be cancelled on that day.

MMSD should offer/make known some support systems, including the teachers. I think that all teachers and staff should be able to provide a safe space for anyone who is looking to confide in them*. In most classrooms, there should be access to hygiene products, or at least the availability of obtaining them from a different source. *This does not mean that students must confide in any of the staff, just that they can be a viable option, and that they make it known that they support the students.

MMSD should make these wellness resources more advertised so students don't feel scared or awkward to go seek help when they need it.

MMSD should make recess and lunch longer, have better food because it sucks, let us be able to go to the bathrooms whenever, have more breaks in class because teachers talk a lot and kids do too during work time and it's annoying They can help with mental health by starting school later because I hate learning at 7:30 in the morning and it's bad because im tired in school and it's hard to focus and yea MMSD should not increase class sizes, make school longer and idk

MMSD should make it so the school day starts earlier and ends earlier.

MMSD should look out for all students, staff, etc. and take their reports seriously.

MMSD should increase enforcement and teach students about drug prevention and cessation. West High School administrators have been told that students are constantly seen in public vaping and selling weed. Students also smell the odor of weeds in bathrooms every day. Yet no improvement has been found since I personally reported such actions to the West administration. Selling and using drugs are unacceptable and intrinsically incompatible with any vision of good safety or wellness. The district must take immediate and strict action as the drug has been a tenacious problem at West High School.

MMSD should improve their lunches and breakfast because whenever someone orders food they are never delighted with their food.

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MMSD should improve their diabolical lunches. we should have luxurious food and not have really bad lunch food items.

MMSD should improve staff because when students need to use the bathroom they could take us out instead of waiting for an emergency. also, I think that schools should change what we eat instead of eating the same food.

MMSD should improve meals provided to give kids nutrition and non-green chicken nuggets that give them salmonella. We need more support staff!!! MMSD should accommodate more for disabled people be it visible or invisible disabilities. And support queer, POC, disabled, and women.

MMSD should improve by being able to help a situation fast or having a group of students meet up to talk. There is a lot of conflict at my school so it can take a long time for a problem to be solved.

MMSD should have resource officers in every school

MMSD should have a stronger policy with their outside doors. They should always continue to have the necessity of buzzing in, and it should not be taken as lightly.

MMSD should give teachers more time to plan and grade. This could include smaller class sizes, more free periods/unscheduled time, and/or more mental health days built into the school calendar.

MMSD should give students who would thrive in a small classroom environment that space to learn apart from the entire classroom. MMSD is not serving those students. MMSD's HR Dept needs to recruit many more SEAs and not deprive schools of staffing resources.

MMSD should focus more in Special Education students. More mental health resources for schools and hired more international teachers and be more rigorous with the Behavioral educational Plan

MMSD should enact COVID safety measures. Not only encouraging vaccination but requiring masks and updating ventilation systems are necessary measures to protect the health of our students, as well as that of their families.

MMSD should either bring back the SRO's or do what they said and have MORE, MORE , MORE counselors and psychiatrists on the payroll.

MMSD should do more to make sure that students of color are welcomed into all educational spaces as a valued part of the community by everyone in that community. Staff should be trained and supported in creating these safe spaces for all students. When young members of our educational community behave in unsafe ways, we need to use Restorative Justice processes to heal and grow and develop these safe spaces for all.

MMSD should do more of the fun and enjoyable things that they do.

MMSD should crack down on misbehaviors and hold all students to higher standards, both behaviorally and academically. There should be consequences for misbehavior.

MMSD should communicate more. I don't recall any communication about what MMSD is doing or looking at to ensure the safety of students given COVID, flu season, RSV, etc. I would like to hear from the district more. Also, MMSD should look into bus safety. Every day, a school bus equipped with a front crossing safety arm, red flashing lights, and a STOP sign picks up children, but doesn't use any of those safety features. Especially with pick up time in full darkness during some times of the year, I don't understand why the bus company is not using several of the safety features available to them.

MMSD should check in with students one-on-one more often or in an anonymous form so that they can see how kids are doing, if they're being bullied, if they need to change classes, if they need to check in with a teacher more, etc.

MMSD should change the things we eat for lunch.

MMSD should bring bathroom passes back.

MMSD should be stricter with bullying.

MMSD should be redeveloping the BEP to include more appropriate accountability for our students who are doing such damaging harm to other students. Families are not feeling safe sending their students to school when they are continuing to have their students coming home with bite marks, bruises, and scratches. We are losing

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enrollment because of this. We physically do not have enough bodies in the buildings. Doyle staff needs to step in to the buildings and allocate more staff to those schools that are having higher behavioral needs.

MMSD should be proactive in resolving intra- and inter- student conflicts. It is hard for students to feel safe when open conflicts are ignored and not addressed. Especially, when the conflicts happen in closed spaces such as school bus. MMSD should also focus on invisible diversity to make sure all students feel safe and included in the conversation.

MMSD should be more inclusive and open to their LGBTQQIP2SAA+ students and community, helping them with matters of bullying by actually doing something. They should also be more involved in student matters, such as if a student comes to a teacher with an issue, the teacher should look into how to fix it.

MMSD should be harsher on enforcing the terms of the Behaviour Education Plan, and dispense penalties according to the BEP.

MMSD says they care about all kids & their families but in reality they pick and choose who they support.

MMSD needs to work harder to encourage substitute teachers to apply. We should consider increasing pay. I also believe that every school should have their own site substitute. I know some schools do but others don't. This is not fair. Teachers and other staff should not be taking on additional work because a staff member is out sick or taking a personal day. We also need to come up with a plan for consequences for students who are repeatedly showing violence or other concerning behaviors. For example, students who have been in an altercation should have consequences further than just sitting out for an hour of class and being allowed to return. That being said, we need to train our new staff in restorative justice. We are constantly being told that there are little to no consequences and we have no understanding behind why. We also do not know how the district would like us to respond because we've never formally been trained. In order for our district to be successful and forward thinking we must train our staff so we are all on the same page. It isn't fair to think that our schools have these systems in place when 50% or more of staff haven't been trained or told how to respond. We also need to put a higher focus on teacher mental health and happiness. We are putting so much effort into the kids that we are completely ignoring the health and wellbeing of teachers. In addition to having more therapists available for students, they should also be accessible to staff. We are taking on SO much and many of us feel as though we are drowning. I personally have seen my quality of life decrease significantly since becoming an educator. We should no longer normalize long hours, working so hard we lose ourselves, and accepting harassment from students. We are people too.

MMSD needs to take responsibility for transportation safety. Particularly when busses are not running on time in the morning or the afternoon.

MMSD needs to stop letting students get away with bullying, disrupting classes and physical assault because "they have a hard home life." Employ more behavior support so that kids who have a hard time can get the support they need without every other student in a class suffering.

MMSD needs to stop being racist and sexist

MMSD needs to set higher expectations for student behavior and accountability and support teachers and staff in their effort to hold students to these standards. Central office needs to reestablish the relationship between parents and school staff by explicitly defining their support and trust for the teachers they have hired and placed in their buildings. They need to use the same effort in branding and messaging they use to "control the narrative" about Central Office and the School Board, to amplify the good that teachers do and to reinforce the need for higher expectations for student behavior and academic performance.

MMSD needs to return SRO's to our schools and needs to allocate more positions in our schools for behavioral/safety support. Students and staff are not feeling safe or well due to the high frequency of unsafe behavior being demonstrated by some students. The intensity of these incidents is high and requires the support of an SRO and other behavioral support staff. It is just a matter of time before staff and/or students suffer serious injuries from these dangerous behaviors. Restorative justice should be a piece of what our district does to teach our young people the appropriate way to manage their behavior, but it has to be paired with consequences. Right now, student behavior and disrespect is at the highest peak I've seen in my 20 years. I have had countless

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students tell me they do not feel safe in our building, including my own child. The number of kids selling and using drugs in the bathrooms is outrageous. Students avoid using the bathrooms at all costs, including making themselves ill by holding their own bodily functions so they don't have to use the bathrooms and walk in on something dangerous. This happens every hour of every day. We do not have the bodies or direction from the board or district on how to remedy this. The board and district leadership need to come into our buildings and see for themselves what we are dealing with, and it needs to be more than just a couple hours or just a day. Come in without suits on. Come in and substitute teach for a week and get an actual feel of what it's like. Then we can start having honest and informed conversations. Staff morale is at an all-time low and it seems as though the hands of our building leadership are tied. It's time to do something about this or we will continue losing families and extremely skilled teachers.

MMSD needs to reinstate the mental health days, at bare minimum. It would be ideal if staff AND students could take at least one a month. We need to shift our motivations from relentless (and sometimes pointless) "rigor" and move towards empathetic and humanistic care.

MMSD needs to refocus its energy on learning and high expectations for achievement. Self-efficacy and positive mental health is a natural outcome over feeling success and control over our learning outcomes. Schools are places of learning and growth. Safety needs to be enforced by all staff and students and families need to understand that they need to be in class. Supports for mental health and restorative justice need to be a part of every school. Get back to why schools exist-for learning and then support learning and staff and students in classrooms. Avoid more pull out or add on programs. Add resources to classrooms so students can be successful.

MMSD needs to realize there is a problem in the district. The majority of people in and around Madison think the schools are failing. The teachers in the district feel that the administration is failing the students and the faculty. It is creating an environment that the teachers and staff do not feel appreciated and the students know this. They also know that if you are not supporting the teachers and staff that you are ultimately not supporting the students. The students do not all feel safe because the focus is on helping the disrupters remain in the school. Ask the students what happens in the hallways and bathrooms of the high schools and you will get a sense of what is happening in the schools. The focus should be on protecting all the students and not the problem students. There are families moving and open enrolling in other districts because the perception is that MMSD is not safe and that the education suffers because of it. MMSD has to be better at public relations because their failure, and that of the school board, only makes the district look like they do not know what they are doing. I am a supporter of MMSD and believe that Madison has a wealth of talent in their students and teachers, but that doesn't matter if the headlines are always about the failures.

MMSD needs to provide all students and staff members with a safe learning environment and schools that are clean. I would like MMSD to treat the following issues as part of a crisis in need of immediate attention: The issue of teacher retention; we are losing master teachers (even during the current school year) due to our current climate. Serious safety issues exist in some of our schools. Staff report that they do not feel safe in their work environment. Many teachers are having difficult making ends meet; teachers need - and deserve - a pay raise in order to keep up with inflation.

MMSD needs to prioritize hiring staff to fill substitute roles and vacancies. The pressure this is putting on staff EVERYWHERE is draining and we are losing good people -- making the problem worse. Students are not getting their legally-required IEP minutes - or if they are the quality of them is questionable. It seems that right now the HR department is broken to some degree -- either understaffed or disorganized. People are applying and not hearing anything for months until they finally do make it into the sub pool. People do get hired and the onboarding process is long and drawn out and finally incomplete (staff don't have access to the programs they need to do their jobs.) Please respect your staff. Pay them equitably. Acknowledge that this staffing crisis is a crisis.

MMSD needs to make a more concerted and direct commitment to creating a site for our most challenging and higher need students, who are unable to thrive in our large (in terms of student numbers) buildings. MMSD also needs to generate a plan with teaching staff as the primary sources of advice/direction, then work the plan consistently and with fidelity. MMSD should hold to that plan, making small course corrections if needed, not wholesale abandonment of the plan, or grasping at another 'bigger and better' 'thing' that comes along. MMSD -

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in conjunction with the above point regarding teaching staff - needs to rely on its inhouse experts (people actually teaching in the buildings) for curriculum generation/modification, instead of wasting so much money buying different curriculum every year.

MMSD needs to hold students accountable for their actions or inactions. The current behavior plan, especially as it relates to student safety, is doing more harm for students than good. Holding students accountable is not racist or biased - it's in the best interest of the students to understand accountability to develop them for college, careers or as community members. MMSD administrators and the Board of Education need to be less worried about public perception and be more worried about the actual development of its students. Development of its students begins with holding them accountable.

MMSD needs to have real consequences for students who aren't taking their education seriously. Right now, we have many students wandering the halls and not being held accountable to learn. There are no real consequences for students who spend their days in the hallway. MMSD needs a highly structured alternative teaching environment for students who choose to wander the halls and don't want to learn in the traditional environment (not just at the high school level).

MMSD needs to have EXPECTATIONS that are ENFORCED. Safety is a HUGE concern at West High School especially in the public restrooms. Students are almost ALWAYS doing drugs in the bathrooms. Students are threatened with knives and told not to snitch. Parents email the head principal and he doesn't even have the courtesy to respond. A parent shared this story with me and their frustration with safety at our school. Our head principal rarely responds to staff who emails or reaches out with safety. In fact, he has never had the courtesy to respond to me once. The parking lot for staff is a HUGE safety concern as well. It is not paved. It has been icy and doesn't get plowed very well. I watch older staff with canes trying to navigate the pot holes and ice for the substantial walk to the building. We can do better to care for your MMSD staff. Also, the lack of bathrooms especially for staff at West is deplorable. During our preps, we are running between 3 floors looking for a private bathroom. This is absolutely ridiculous! I know of one person who has gotten a UTI because of this situation. A priority of MMSD should be safety and well being of their students and staff. It is very clear to me that it currently is not and I am so disappointed in this district.

MMSD needs to get way more aggressive and vigilant about crafting other environments and solutions for students that are violent and aggressive towards other students and staff. They also need to have accountability across the district for students when they act out in violent way. Often there is no accountability when something happens. Other students see that lack of accountability and it causes trauma for them knowing that the adults in this district are not attending to the harm that is happening. The district needs to come up with a clearer behavior plan that is placing safety as the top priority. And it definitely needs to have a much more robust plan for how students will be accountable for their actions and how consequences will help support accountability and safety. The district is setting up kids for failure post high school by not allowing consequences that match the behavior.

MMSD needs to get the classrooms under control. Currently the schools do not have a productive student learning environment.

MMSD needs to do more to protect their students from their their other disruptive students. MMSD needs to focus more on the rights and safety of the well behaved students and foster a calm and safe environment for them. Currently MMSD is too focused on the rights of the misbehaving students.

MMSD needs to analyze the way high school and middle school teachers evaluate their students. Clear, standardized percentage weights may be considered where there is a large discrepancy between teachers or buildings. Parents should be notified of each class's grading scheme and contact information for teachers. MMSD could encourage more contact between parents and teachers, beyond the 10-minute conferences held a couple times a year. There could be a way parents could easily send messages to teachers, rather than a call or email. Is there a way to set this up in Google Classroom? MMSD could do a better job encouraging improvement in students' academics and social functioning. After-school tutoring and other programs could be offered in various community settings to reach more students. All MMSD High schools should have metal detectors in all main entrances to keep everyone safe. This should also be considered for middle and elementary schools as well, as budget allows. Each school should have a handheld metal detector as well.

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MMSD needs to actually put the needs of students first like you've been promising for our entire student careers. And that doesn't mean hiring MORE staff, it just means hiring BETTER staff that cares about its students. Also don't take away honors classes and switch to earned honors. I get you have issues with diversity in those classes, but taking them away makes all of you look very bad. Just because some students aren't getting access to those classes doesn't mean you should take them away from everyone. It makes it very apparent that you don't care about those students, you just care about your image. This isn't actually fixing the achievement gap and honestly it's disgusting to watch you cover the issues up instead of actually fixing them like a school district with integrity would.

MMSD needs more resources to address student needs in terms of mental health, trama, and address them as a preventive rather than scramble to pick up the pieces afterwards.

MMSD needs more resources to address physical harm that occurs in schools. There should be enough social work and counseling staff to intervene early on when a student is having mental health issues or when there is conflict between students. Yesterday, my 10th grade West HS student witnessed a physical attack that occurred when a student walked into an active classroom and physically attacked a student in the class. This is traumatic for all involved and should not be happening. Can teachers lock doors so that random students can't just waltz in to classes? Why do the students feel they have the run of the school? How do we run schools that are equitable, inclusive and anti-racist, do not re-capitulate the racist and punitive reaction to misbehavior that we have in greater society, while still providing the limits and boundaries that developing adolescents need?

MMSD needs more communication through all departments like staffs.

MMSD needs a plan to deal with student that are not doing work in the class. They need a plan to connect with parents beyond just with the teacher. A plan in place that parents understand that is made and implemented by administrators. Parents know that resource and direction to help their child. They also need to have the parents understand and make a commitment to the plan.

MMSD need to not only protect students from other students, but also staff from students, and staff from angry parents. At the high schools, bring back SROs, have them create a community of support so to not have fear.

MMSD need to change how to go to the bathroom because the staff take too long to come what if they can't handle it anymore and pee so might idea is you should put the staff near the bathroom at the hall to see student with a pass given by the teacher and they give the pass to the staff to go use the bathroom .

MMSD must increase student accountability. MMSD must stop continually lowering standards.

MMSD meals for the first part of the year have been pretty bad. We have no worries about Safety in Randall and Franklin but some of the basic components of the school--buses that are available at reasonable times, staff who are at work and not over stressed, and healthy meals--have all been lacking this year and during the pandemic. I'd like to see more effort at getting these basic components fixed before we think about "new" areas of focus.

MMSD is not meeting students' academic needs. That is not the sole source of behavior issues and disengagement, but it is not helping. I would suggest that all staff get training in trauma-informed care, but most of them are traumatized from the last 2 years too. Staff are really getting thrown under the bus in a lot of ways, and they are burned out. Many of them do not have the capacity to rise to the level of excellence they are capable of. How can they expect excellence from their students? The district keeps piling more initiatives and demands on them.

MMSD is in desperate need retain talent and fill open positions with qualified, consistent instructors. One of our kids is a student at Cherokee Middle School where he frequently comes home telling us that they have only had substitute teachers in classes. They further go on to describe fights in classes and hallways and disruptive behavior throughout the school. This is not an effective learning environment. Further, multiple tenured staff at Cherokee have departed over the past two years leaving no consistency in the instruction the kids are receiving.

MMSD is doing great job.

MMSD is doing a great job! I don't have any suggestions

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MMSD higher ups need to spend some time in schools and witness student behaviors in person. You really cannot make a set of policies without experiencing the outrageous, ridiculous, and cruel behaviors of today's students.

MMSD has to watch out for people being bullied and stepping in when a student says stop even if it's by their friends

MMSD has perpetually had negative press and some narratives in the community. I really urge MMSD to shine light and focus on our successes in all areas, academic, athletic, and extracurricular.

MMSD has no behavior standards. Many students do whatever they want, including refusing direction to get to class on time, leaving class when they want to, smoking and vaping, and disrupting classes either with their presence or through hallway behavior. As I type this, I'm listening to a kid walk down my hall screaming, "Fuck you." If it weren't my planning time, this would be causing a disruption to my class and this is a REGULAR OCCURENCE. A few weeks ago, at the beginning of class a student ran down the hall yelling loudly. A scrum of admin followed close behind. There was back and forth outside my door and more yelling. The kids couldn't pay attention to learning, and I was too distracted by the loud drama to be able to teach anyway. We just sat there, waiting for it to feel like a learning environment. When it finally ended, the students had been disrupted emotionally to such an extent we were unable to get back to learning. We played a game, missing a day of learning, because it's what they needed. We were all glad the door was closed and locked because it's hard to feel safe in that kind of environment. I believe that was the day there were four other incidents and multiple police cars here. Just another day at work. So safety and wellness? Deal with the behavior issues in a way that prevents them. More social and emotional support, of course. But it's more than that. We baby these kids. "Would you please go to class?" (And then they ignore you, act like you're not even there.) "I need you to stop doing that." "Do you want to sit in my office? (instead of going to class) The kids know how to milk it and they do. Meanwhile, the learning of other kids is disrupted and they don't feel safe. And none of us should feel like we're in danger of getting a contact high from the smell of weed, not only in the enclosed space of the bathrooms, but in the halls! I don't always feel safe as an adult in this school. How do you suppose kids feel, sitting in class or walking in the halls, hearing, "Shut the fuck up, bitch." "Get the fuck away from me." "What the fuck did I do, man? What the fuck did I do? What did I do, man?" That last one is a direct quote from an exchange that happened outside my room last year. I recorded it so my friends and family who aren't teachers could hear what kind of an environment I work in. Hearing the N-word is also a regular part of our diet of foul language. "Every kid has a right to be in school." Yeah, yeah, yeah, right up until the point their behavior interferes with the rights of others. This is a line that is crossed multiple times on a daily basis. MMSD needs to get over itself and start having some real consequences for these kinds of behaviors. Get these kids, for whom this setting is clearly not working, into some alternative environment that might work for them, leaving the rest of us to work and learn in a decent environment. Or suspend more of them. But don't let them wander the halls unchecked, using any kind of language they want and acting like they run the school. What could you do differently? How about you stop wasting money on yet another admin job? (I just love how, if a principal fails, you make up some new title and give them a job downtown) How about you spend that money on more staffing in schools? More teachers, smaller classes, more security, (with some teeth to actually be able to administer consequences) more counselors and mental health specialists, more subs. You might have to actually pay people what they're worth. That would be refreshing. Why not send your bloated Doyle staff out to schools to sub to take the load off teachers giving up their precious planning time to cover classes? Them walking around on "instructional tours" or whatever the hell you call them is not helpful. It's just a way to try and justify their existence on the payroll. I don't want to see a bunch of people in suits standing in our hallways doing nothing to contribute to the success of the school, but feeling really good about themselves because they're "in the building." Madison schools used to be great. You used to be really proud to tell people you worked for MMSD. It was the pinnacle to which everyone aspired. How far the mighty have fallen. If I had a kid, there is no way in hell I would put my child through the nightmare MMSD schools have become. Let's talk about teacher morale. If I see kids in the halls during class, I don't ask for their pass. I don't go up to a group standing around socializing and ask where they're supposed to be. I don't tell them to stop recording Tik Toks. You want to know why? Because I don't get paid enough to put myself through the inevitable cursing out, or being completely ignored. I know I don't have any power. They're going to do what they

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want no matter what I say, so why make my powerlessness even more obvious to the kids by giving a directive I know won't be followed?

MMSD has issues with transparency and being real with parents and students. They say one thing and do another and it is absolutely unacceptable. I am so sick and tired of being promised one thing and you don't deliver. You say you want your "scholars" to thrive, but based on your actions, it doesn't seem to be the case. You are ACTIVELY taking away opportunities for students. It is disgusting to me what your actions show about the level of care you have for the students of YOUR district. Taking away honors and AP classes shows your level of caring for the students. I understand there are not as diverse as you want them, but this is not the way to go about it. This just shows that you only care about your image as a district and not your actual students. It is repulsive to watch you cover up your tracks and act like nothing is wrong because you are not dumb. You are completely aware of what is going on, you just refuse to make the change and put in the work. Not only that, but your staff doesn't listen to kids when they come to them with issues. These adults are supposed to be people you can trust, but instead, they tell you "oh well that's tough", or "deal with it", and even "it's not my problem". I personally have been bullied for my sexuality, catcalled, sexually harassed, and assaulted, and there has been nothing done about any of those things. The actions of your staff sum up to you being lazy and not caring about your students. You put yourself first and not student wellness and safety which is absolutely unacceptable.

MMSD has done a great job on running schools.

MMSD does a wonderful job at figuring out the overall needs of the district and providing for those needs. MMSD also has been good at communicating what is happening in the district, what choices are being made, and opportunities such as this to get more voices heard in these important decisions that greatly affect our academic and social world. However, I do wish that there could be a bit more communication and opportunities for student voices to be heard. Also, I don't know if MMSD already does this or can do this, but if they could focus on the individual needs of each school so that the resources provided by MMSD would be best utilized and valued by each school. Nonetheless, I am super grateful for everything that MMSD has done/is doing for their schools, staff, and students. It's not easy running a district with schools all around the madison community.

MMSD could make it so everyone has at least two mental health days a year.

MMSD could help students understand some of there feelings more

MMSD could have there be a limit of kids who get on a bus because my bus gets over filled and not because of less buses, but because kids just want to ride my bus.

MMSD can improve on the equality throughout schools, I personally am in middle schools and my school doesn't have many club/ academic choices while others have a huge variety, I also feel like a way to decrease the amount of stress in students and teachers is to maybe give some more field trips, I have a friend that went to a field trip at the end of the year to a water park and many other field trips, but the school I go to has only ever been to one field trip. I find it unfair that some students get to have fun and go on field trips but others dont.

MMSD and the school need to inform us when something happens in our school. I'm over being put ni hold or no passes with no information as to why it's happening. There or often police in front of our school and no one knows why they're there. It doesn't create a comfortable environment when we don't know what's happening in our school and district.

MMSD administrators don't have a clue what life is really like for the teachers right now. Start supporting teachers and providing them with resources so they can teach instead of dodging punches, swear words, and water bottles. I want our schools to be places of learning.

MMSD administrators and Board members should resign. Your leadership during Covid was disgraceful. The endless cancellations and virtual school and mask mandates were a disaster and completely unnecessary because young people weren't even at significant risk from Covid. Your conduct and behavior taught these young students that when the going gets tough you just quit? You should have focused on student nutrition, which is currently awful, because they would have protected them against Covid and taught them to be strong and independent.

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MMSD Should Extend lunch and recess because i believe that 15 min each is a little too short and students can't really eat fast

Look more closely into bullying, i know some kids that are being bullied and none are getting help for it.

Look into the needs of children whom belong to a group with out any voice. For example not from low income family, not from African american community, not from Hispanic community or white American. MMSD has some set criteria based on which community you fall into. If you are not a member of any of the above mentioned communities then your needs are ignored, even though you are a good citizen and every month contributing to the school district via your taxes. But as you are not a part of a group, you will just be ignored.

Look at other districts with a successful safety plan and learn from them.

Longer recess. Better school lunch food does not taste good. A lot of times I wait til I get home to eat.

Longer recess.

Longer recess to help mental and physical health. Healthier and more different lunches. More staff to help more students. Positive incentives

Longer recess and more gym days

Longer recess and lunch because we could just take a couple mins of some of our classes and then we could have a long recess. And if you can't do that then there has to be some way to give us a longer recess because sennett does.

Longer recess

Longer recess

Longer recess.

Longer outside time because it is good for our health.

Longer lunch breaks for the kids

Longer lunch

Long-term Subs can get sick too. We should have Covid sick days. If MMSD continues to treat Subs badly there soon will be no Subs.

Logical consequences as a universal practice and adequate behavior support position allocations that allow for teachers to work out problems but support staff can continue the learning in the classroom with other students.

Lockers for each student, a confidential way to report unsafe situations.

Lock the doors to the outside. Our building is not secure and every student knows it and can access the building when they are not permitted to be there. Any unidentified person can enter our school at any time and it has given me significant anxiety about continuing to work in my building. I have brought this up to our administration; our building is not secure and therefore the students are not safe. This district says they prioritize safety and yet I do not see action. Also, there needs to be more discipline for student violence and conflict; students continue to return to our school building and endanger others not having learned from their mistakes.

Lo que me gustaria que hiciera es que todos los estudiantes que anden enfermos se pongan mascaria ya que esta pegando muchas enfermedades y para que no contagien a los demas

Listen to, and support, the teachers and staff working ONSITE, in the school buildings, with the students.

Listen to your students.

Listen to your staff on the front lines. Students need classes on navigating the internet. How to use a smartphone and applications. Not just what to avoid but how to organize that data in these applications and software. How to

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evaluate the resources on line that they are accessing. Proactive approaches ensuring support is available and received before crisis/acute need. Very clear policies that are integrated into teaching and daily activities that promote healthy relationships/communicating and education about bullying. No bullying policy but how do we make that cultural change at the classroom level? Also, coregulation education. How do staff and students turn off fight/flight and turn on the parasympathetic system? Class on this. Resources on this. Videos on this to share with students. Daily practices doing this.

Listen to those who actually work in the school, not those who just visit for an hour.

Listen to the teacher more.

Listen to teachers. They are the ones working closely with the students. Pay them more and fund their ideas.

Listen to students, teachers, and families!!! Instead of constantly denying that challenges exist and constantly lying to the public, our district should listen and hear concerns so that we can address them and make improvements. This administration seems more concerned with public relations and painting a pretty (but false) picture, than truly working towards it's mission of serving all families and lifting Black excellence.

Listen to student more.

Listen to how kids feel about safety procedures, and how we still feel about what happened last year.

Listen to families and there needs.

Listen to all children. Every child is human. Simple things like letting a child use the bathroom is an issue in this district. What in the actual heck? I'm a mom of a senior, and my child survived rather than thrived in this district. From simple stuff like the bathroom thing to more complicated issues like getting beaten by classmates on the way home from school and being told by a principal it's a police issue not his problem, the district has let us down over and over again. You literally made her life harder over the years. She learned authority doesn't always have your back, and you're own your own. Was that your mantra? Literally everyone just ignored the issues until it was, oh do you need psych support for your depressed child? Then she was stigmatized by her peers because hipa doesn't apply to being pulled from class apparently.

Listen more to the vocal majority of parents vs the immoral minority of union leaders failing to support 4K programs unless the union gets it's "share"... imagine the benefit of kindergarten teachers having all their students having benefited from Pre-K vs just the affluent.

Limit screen time. Especially in our littlest learners. Too many screens, too many videos, too many brain breaks, too many movies.

Like everything. do everything differently. MMSD currently teaches kids to give up, quit when things get hard. For example, when a global pandemic struck, you closed the schools and gave up. Why didn't you teach kids about nutrition and the inherent strength of their own bodies and immune systems? In reality, these kids really should not have been that afraid of the Pandemic. But you keep them sick and weak-feeling with the pizza trucks outside at lunch, feeding them junk, and teaching them that they aren't enough.

Like I said above a ROBUST restorative justice program, a program to help teens in budding gang activity. OR We need resources officers back in the schools again. KIDS just got trampled out of the school dance because of a fight at the HS level during homecoming. I am really sick of sending my kid to school and getting emails everyday about fights. OUR school principal was "LET" go over the worse reason and the staff loved him. Listen to your staff. You need more transparency to parents. I will come to the school to help. You have an army of really good people who love public school and want to see it work.

Letting us use our phones and get better lunch

Let us pick up snow and throw it at walls, climb snow piles, and pick up sticks for snow shovels.

Let us hit people back if they hit us.

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Let us have our phones

Let us have nap time animal crackers

Let us have more recess time

Let us have less homework so we can focus on our mental and physical health.

Let us choose our schedule

Let students into the building earlier, and making the hallways safer

Let students experience learning and play. Play can teach social skills to make students less stressed and ready to learn.

Let students be on they phone at lunch or in a emergency.

Let people do what they want if it helps them learn

Let parents know what is going on when something goes bad, even when kids are getting robbed in the bathrooms at Memorial HS.

Let me ride my skateboard outside. Let me wear a blanket in school.

Let me ride my skateboard outside .

Let kids skip recess if they dont want to.

Less testing. More trust in educators' expertise.

Less talk of gender identity and more focus on mental health would be good for our kids "wellness". PE already exists to cover physical wellness.

Less strict - tardy passes (i am often just in the bathroom and can't get to classes within 5 mins)

Less screen time and more outside time

Less plastic in school lunch trays/containers.

Less homework, class work becomes homework if you don't finish durning class. Instead of just sending emails out about something that happens(threat, fight..) talk to students in class.

Less homework and more passing time

Less homework

Less focus on gender education in the classroom, especially in elementary school grades. This is a conversation that parents should be allowed to have with their children when they feel their child is ready to, not when the school decides. It is certainly an important topic to address with all students but the classroom is not the appropriate place and parents should be able to have the freedom to choose how and ESPECIALLY WHEN to address this sensitive issue. There are many other academic topics that can and should be prioritized in the school setting. Also, PLEASE decrease reliance on screens to teach kids in the classrooms! There needs to be technology policies in place based on the significant amount of data available that screens negatively affect kids and their ability to focus. Schools of all places should be focused on what is best for kids and their learning, not what is convenient for the adults. Teachers are relying on screens more and more- for example to read to kindergarten students rather than a human being reading to them. Our daughter was shown entire Disney movies during her three hours of 4k. This is extremely disappointing and an issue that could lead us to leave the district. Please prioritize technology policies the provide appropriate guidelines and allow parents to know what to expect in this area

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Less extraneous "regent pride" "professional development" and "ACP" activities. More academic instructional time.

Less central office staff making high salaries, more staff in schools to support students.

Less amplify, I learned nothing for 2 years from amplify and made me feel like school is a waste of time making me feel less safe cause I didn't learn anything. Also vegetables that don't look like they were hosed down with liquid uranium.

Less Bullying and Fights

Learning environments in MMSD should promote a sense of belonging, be vibrant and inclusive, and have rules that are fair and equitable. This includes but is not limited to: Providing welcoming, supportive environments for all student and families - taking into account student voice and encouraging exploration and development of diverse attitudes and beliefs. Protecting against unsafe conditions, behaviors, or actions by adults and/or students that might threaten the academic performance, health, or well-being of students including: Acts of discrimination Harassment, intimidation, bullying, or cyber bullying; or Existence of a school environment or culture that may cause any student to feel unsafe Ensuring that all policies and procedures regarding discipline are enforced consistently, equitably, and proportionally across schools and demographic groups including: Development of administrative student discipline policy that appropriately involves teachers, administrators, students, parents, and the wider community Communication to students of their rights and responsibilities Protection of students within school from retaliation Avoidance of any actions that might contribute to what is known as the "School to Prison Pipeline" Prohibition on the use of corporal punishment The District should always be evaluating and improving its vision and plan for providing a coordinated and predictable continuum of supports and services. To effectively realize student wellness and safety, departments need to understand how students, families, and staff define these constructs, de-silo work, make visible student-centered strategies, identify gaps and potential solutions, and build a baseline of support, services, and practices available across all of our schools. Engagement of our school communities will be essential in these efforts.

Leadership at my children's school is gross. They allow their most vulnerable students be taken advantaged of, blamed, and then reinforce it's their fault- use the IEP. WRONG They need to proof they understand my child's diagnosis and what that means because I don't have the impression they do. More training, more shake up at the schools. They are either clueless or comfortable. More accountability on staff. I contact about things and it needs more structure. We have had many incidents that going direct to MMSD departments is the only way to do anything. I need incident reports and such. They are not doing a good job by my kids. Teach these kids about unique students if needed- we need it done If my children's classmates knew why my child with autism is different it would eliminate all the bullying and sad stuff happening all the time. It would set everyone up for success to know what to do when situations happen with my child. They would all be keeping him safe on the playground and continue to socialize. They would be more eyes and know when to speak up to an adult. Telling me -. "Tell your kids to go to a person in an orange vest" My child can't do that. That isn't enough. teaching their classmates who can tell a person in an orange vest for a special student seems smart to me.

Lead every decision with the question: Does this serve our non-white communities as well or better than the legacy of white supremacy?

Law enforcement needed to be put back in the high schools. After the Law enforcement was taken out of the high school things just became bad and getting worse. Cell phones are also a problem. We need changes.

Later start times!! We go to Leopold and the 7:20 start time is really hard for my student.

Later start times for the middle schools.

Later start times for middle school!

Later start times

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Lately I have been feeling like we need direct instruction in how to be an ally for oppressed groups of people. Like for students. Our freshmen this year missed a lot of the time in school where they learned those things and are having a problem with it this year.

La comida de los estudiantes

La Follette is grossly understaffed. Kennedy needs better parking options and crosswalks. The crosswalk by the staff parking to the right of the building is extremely dangerous. Kennedy needs to have safer classrooms and more special needs helpers. Many students have been injured by other students. Primarily children who have anger problems or students with special needs are harming others. Ex biting, thrown objects and hitting. Some students are expressing heightened stress and headaches due to other childrens bad behaviors.

LOWER CLASS SIZES. Research article after research. Article explains to us the benefit of our class sizes stronger teacher-student relationships. Please make this easier to achieve.

LISTEN TO ALL THE PARENTS AND STUDENTS! Not just the loud bullies!

LET KIDS HAVE A FOUR DAY WEEKEND

LATER START TIMES FOR MIDDLE SCHOOLERS

Kids with behavior issues should have a class one on one to teach them or keeping an extra eye on them. A bullying class how to not. Safe practice keeping hands to our selves, Also kids should be taught that if something sounds bad in your mind that it probably is a bad thing, or if you don't want someone to say or do it to you then don't do it to others.

Kids who continually bully, disrupt the classroom, and have inappropriate behavior cannot keep coming back into the classroom. There has to be real repercussions put in place so they don't impact the well-being and health of their classmates. My son has had 3 friends leave MMSD simply because of one bully. His toxicity was and is that bad. When a "good day" is defined by his absence, something is wrong. Similarly, quality, healthy food is crucial for kids to learn and thrive. Not super processed food.

Kids who are constantly disruptive in the classrooms need to be addressed. Teachers need to be more assertive and if the student won't listen they need to be removed. Constant disruption is affecting 25+ other kids. Yes, the student needs support and needs to learn, but not at the expense of everyone else.

Kids should move more and for those that eat district-provided meals, those meals should be healthier and not loaded with sugar.

Keeps kids out of the halls during class.

Keeping up with all that comes about is a full-time job. I don't see that resources are sufficient to become more proactive than reactive. Though the community support with ample resources for COVID testing has been exemplary.

Keeping the schools physically safe from guns -which we ALL know about despite MMSD's efforts to hide the fact from the public that they have been on premises (how many teachers left for fear of gun violence last year or this year?) from fighting - which we know occurs, from fires which other students set and for the safety and security of children and the teachers alike. We need officers, dogs, security checkpoints in the schools. The schools should be safer than airports! Unsafe and unacceptable behavior has escalated ridiculously. It's very mentally unhealthy on students and teachers and on us parents at home. Waiting every day for the lies. The diluted truth that comes through weekly, heck, daily emails. Please quit lying to us and quit covering up. Come on people, you can all do better. Quit worrying about getting voted in. Quit worrying about yourselves. Worry about the mental health of your teachers and your students. Put them first before yourself before your political agendas, before anything else. Put them first. Take strong decisive action.

Keep work short and sweet.

Keep up the great work on inclusivity and diversity please!! I love that and would love to keep seeing it grow.

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Keep their teachers in their lane. If there is concern, the appropriate support individuals (school psychologist) should be involved if necessary. Check into trauma informed care and basic mental health (anxiety, depression, joy, freedom, spirit). Basics!!!!

Keep the buildings secure from people who don't need to be there.

Keep the allocation of staff consistent from year to year so that new staff are not surplussed and having to create all new relationships at another school the next year. When staff stay together they can work together to build a culture of belonging for all.

Keep the all gender bathrooms cleaner.

Keep seasoned and strong principals in their place. Please don't transfer them. I have a strong and good principal at my school and she works super hard supporting all the teachers.

Keep school bathrooms more clean

Keep safety a priority for all students.

Keep politics out of the classroom. Embrace conservative, business, economic values. Children need to be taught the value of hard and smart work. To respect all. Ask questions of those who differ to seek knowledge and bridge building.

Keep politics out of schools.

Keep police out of schools. Improve access to meaningful curriculum and creative/arts experiences.

Keep police out of schools

Keep police officers out of schools. They are dangerous to students and counterproductive.

Keep police officers out of schools!

Keep people safe

Keep messaging age appropriate and communicate proactively with parents. I do not support multi-stall bathrooms to be shared across all genders. Gender neutral bathrooms are definitely important and should be in place but should be single use, one student at a time.

Keep lines of communication open w parents. Transparency about issues/incidents that occur.

Keep honors and AP classes

Keep hallways monitored, continue cell phone policy to keep students engaged.

Keep good principals in the schools and bar the district from poaching high performers who are on the ground at schools.

Keep front doors locked, only buzz in strangers after confirming identity.

Keep families informed of what procedures/security measures are being done to reassure us on how they are keeping our children safe at school. Making sure other older children are not entering elementary schools unless theirs a reason for them to be there. All staff should follow school protocols. If any accidents happen in the school neighborhood during or after school hours (weekends) parents should be notified and should be let known of any updates. Would like to know where is the safe space my child might go in case of an emergency. Leopold elementary school playground should have some sort of fencing. Anyone is able to have access to the back playground area. School Resource Officers on schools grounds. Increase police presence during school hours, lunch/recess time, beginning of the day, end of the day. Visits from police officers during lunch or recess time to build relationships. Taking statements from children seriously regarding, any threats or if they are being harrassed by another student. Children who are threatening others should have serious consequences.

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Keep encouraging understanding and respect for all. Teach value of differences.

Keep bathrooms safer, keeping the halls quieter and less distracting, making sure there is less camping or drug use, patrolling and stopping fights, making sure everyone gets to class and isn't a distraction to other students.

Keep arts and movement part of every student's day.

Just start later I need sleep.

Just no racism and for everybody to be happy.

Just more hall monitors.

Just less bullying, racism and bad energy.

Just do better. Especially the communication. The communication is horrible. Sometimes I know things before teachers do. And that's a little weird.

Just a bit of more security system

Jefferson did a 7th grade Madison City Challenge where groups of kids had to get to campus, complete tasks/visit sites, and get back to school on their own. I went as a parent volunteer and LOVED watching the kids handle the ups and downs of buses, speaking to strangers, etc. Our kids deserve more events where they are taking charge and running the show. Enough of telling them to be scared and victims.

Jefferson Middle School - gym class -- do NOT give students the option to participate. If it is a choice, then a choice between walk or play kick ball. Not play kick ball or watch.

JUST LET US HAVE ENOUGH SLEEP TO PROPERLY FUNCTION

I've heard kids bring guns to school. Altercations are daily and kids smoke weed inside the school. I don't feel safe for my kids. Can you act on more real safety and wellness?

I'd like to see us move toward a more open, clear set of steps and consequences for behavior. The BEP is too complicated and confusing. Students want to know what expectations there are of them and the consequences for not meeting them, and they want to know other students will be held accountable, too.

It's good keep up the good work

Its okay

It's hard to learn in a distracting environment and is stressful for our middle schooler which affects his mental health. Middle school teachers need to be more strict with students who continually disrupt the classroom. It happens in multiple classes, DAILY. Phones should be put away in lockers, they were made to sign an agreement for this at the beginning of the year.

It's hard to answer because I'm not sure what MMSD is doing now. At the individual teacher level, our family has been very happy with how teachers work with students and meet individual needs. I suppose ongoing support for teachers on best practices to identify and address mental health issues as they arise as well as ways to be proactive would be a good thing. As far as school safety, guns are everywhere and a gun at school is every parent's worst nightmare. I am not sure what the answer is. I think probably making sure that every student feels valued and has someone they can go to in crisis is an important goal. Perhaps teachers checking in with each other at the individual student level (as opposed to just having high-level discussions about best practices) would be helpful.

It's good how it is.

It's fine, just get air conditioning.

It would be nice to see more focus on social emotional learning in addition to the focus on diversity and meeting scholars' academic needs. My middle school son shares consistently that there are physical fights. As a parent, I

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trust the school professionals to maintain safety, yet it is difficult to reinforce this message (repeatedly) to my son when he feels it's "normal" to have physical fights and his perspective this is simply a part of middle school?! I would like to see a balance in middle school between teaching scholars to be responsible / independent and being held accountable. My son is almost 13 years old and he's not allowed to go to the bathroom alone per school building rules and has to wait until a staff person is available to escort him to the restroom while class is in session. This is extremely embarrassing and stress producing for him and his classmates.

It would be great if there were more resources for restorative justice.

It sounds like there is a lack of teachers? This seems to make getting students to participate harder. I am not complaining this is a hard adjustment for everyone with the covid and home schooling.

It seems that the same kids are always the ones acting up, and so that makes me think that the discipline is not effective enough.

It seems more staff are needed.

It seems classes are a free for all. The teachers have no control over the students. I'm not convinced all teaching staff members want to teach. I'm very disappointed in sending our son to MMSD

It is upsetting to see how many times peers harm each other, are given a "cooldown"/reflection period, then returned back into the classroom for it to happen again right away. When harm happens between students (or a student to a staff), this student should not re-enter the classroom space until they show they are ready to participate and the supporting adult should stay and help them transition back into the classroom environment. Many students and staff do not feel safe at our school.

It is time for a major revision of the district's discipline policy. Students can't learn if classrooms can't be managed.

It is painful to see election days, like today, with the general public in our schools while students and classes are happening as normal. At a bare minimum, large election days in the fall should be PD days or days off of school to properly ensure the safety of students (and staff). Smaller spring elections should be considered too. It is a recipe for disaster from a liability standpoint with how contentious politics has become. No metal detectors, no security officers nearby, someone could really cause problems in many of our schools/polling places if so desired.

It is necessary that you give us a playground. I am a student at whitehorse middle school and three months ago you said we would have a playground. GUESS WHAT WE HAVE. nothing. One word. Nothing. Another thing let us have LATER START TIMES. I woke up at four this morning with a bloody nose and when I finally got back to sleep I only got Forty Five minutes of sleep after that. My morning are so rushed and I cant get enough sleep at night so please move starting time back to eight o'clock. Another thing I had hot lunch twice this year and guess what . The anytimer pizza kit had hard pita as the base, weird meat for the topping, ok cheese, and FROZEN TOMATO SAUCE. I am glad I also packed some other food because that disgusting excuse for food was, as I said earlier, Disgusting. This is just a small list of demands of what you should change.

Involve families

Investing in more tools to keep students safe.

Invest in schools directly. Pay your staff more. Pay custodians more so kids have pride in their clean school. Make this a destination district again.

Invest in mental health practices such as mental health days for staff and more resources to help cope students with mental, emotional and physical needs.

Invest in interventionist for students at the primary levels.

Invest even more in Restorative Justice practices. Restorative Justice should be the framework for how MMSD "does school," not merely a reponse to harm.

Intervention on a more proactive scale. Differentiate intervention to allow students who want to feel safe and are willing to act to be safe to remain safe.

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Internet filtering could be way way better, in my opinion. I've seen people bypass everything in one or two clicks.

Interact with students causing negativity, and guide them to be better by looking for why they are doing this.

Intentional course work around safety for ourselves and others. It's an important foundation that allows people and those around us to thrive.

Insure we are not harm in school

Instill a discipline policy! Kids are getting away with more and more and there is no accountability on the kids part or parents.

Instead of escorts (that usually never come) you can do hall patrol, just have 3 or four staff on each floor walk around to make sure all students are in there classes.

Instead of bringing higher level students down to lower levels to promote equity, we should be bringing students up to higher levels. This includes classes as well as clubs and sports.

Increased communication and trust between staff, faculty, students, parents and accessible yet understated service oriented policing. Continue empathy building and 'if you see something say something' as a supportive access to care rather than suspicion building device. Making freshman orientation begin thru liaisons in middle schools offering information on learning and social experiences the summer before entry in high school especially for kids coming from school and homes in known resource lacking areas.

Increase the amount of permitted absences and allow students to learn from home when they are too sick to come in.

Increase support staff that can be available to help in classrooms.

Increase social/emotional learning around racism and other marginalized peoples.

Increase play opportunities and scaffolded social interactions at the Elementary (minimally 2 recesses a day) and Middle school (more than 10 minutes after lunch!) levels to increase mental wellness. Continue to talk about passive bullying, what it is, what it means and have CONSEQUENCES for these actions because the alternative is the consequence. Work on staff to student ratios to decrease class sizes at the Elementary Level in ALL schools. It continues to be quite inequitable across the board. Decrease demands placed on teachers and increase support for their mental wellness to help our kids increase their own. Our kids are empathic they can feel the stress! Overhaul the safety planning and behavioral plan at the High School Level. My child is a high schooler who witnesses DAILY fights, verbal abuse/interactions and more. It would be great if the few who are causing the disturbances were required to participate in interventions before re-engaging in the school. For example-- supportive counseling services, access to local resources, etc. Consequences other than suspension (which to be honest is either parent punishment or a free day off for kids at this level) can and should be used. If there is property damage -- have them work to improve something about the school property. If there is a physical fist fight, have them engage in repair work like participating in counseling, working with kids at the younger level who are struggling, working with community mental health programming, etc. Further- all high school events should include metal detectors. I know there is a lot of push here, but our kids need to FEEL like someone cares about their safety on this base level. The lack of general security and safety at HS events is sad. Kids should be able to enjoy a simple event like Homecoming dance and be kids.

Increase communication and explanation of policies to student and guardians to ensure higher degrees of active participation

Increase allocation, especially in student services and security. Improve compensation and working conditions for student support roles, especially security and BEAs, so that we can recruit and retain qualified people for these positions. Designate more community schools with healthcare and other social services available at the school. Switch to an alternating block schedule at the high schools so that students only have up to 4 classes a day - seven is way, way too many and students are completely burned out by the last period. Change secondary school start times to after 8:30 a.m. Bring back 1 asynchronous day per week or build flex time for students into the daily schedule. Improve school lunch quality and quantity and/or contract with local food carts when able - many,

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many students do not eat all day at school because the food is culturally inappropriate or simply unappetizing. Designate more outdoor learning spaces and make it easier for teacher teams to plan and implement outdoor learning opportunities. Increase recess and P.E. time for elementary school students. Revitalize hands-on and creative elective offerings at the secondary schools so that students have time to play built into their days. Revitalize arts, music, and creative writing programming. Making the entire school day about literacy undermines the very literacy skills you want students to develop. Reduce teacher workload so that teachers can devote more professional time to attending to students' wellness.

Incorporate your decisions in the BEP. Revamp the BEP include language around fights because violence is what impacts student safety and wellness the most immediately.

Incorporate more teacher/staff feedback.

Incorporate mindfulness and reinforce the skills they learned early on in elementary school. Create opportunities for the classes to practice them as well as a whole to normalize it. Create a school garden similar to that of Badger Rock.

Include the police by bringing back police into the schools. Being able to have knowledgeable partnerships can prevent arrests and provide additional supports outside of school

Include parents when their child is involved with an incident. Follow up with student and parent after an incident. Return calls when parents are trying to get information on an incident their child is involved in. Have someone available for a student to go to if they do not feel safe. Communicate with parents on who is responsible for child's safety, meaning a clear chain of who to go to when there is an issue. Also recognize when said process should be implemented, and ignored. More chaperones at events. Treat every incident seriously.

Include parents in decision making towards student safety

Incentivise staff that stay and have devoted their career to MMSD. Put a cap on class sizes and follow through. Audit our top leadership. What roles directly impact our schools? What roles do not? Create "mental health" breaks throughout the year. Create a schedule that prioritizes planning, prep and family connections for teachers. There is an inequity when looking at elementary vs. secondary in planning; one hour vs. two hours per day. Would you please spend a day with a teacher to get a sense of what is reality?

In this is won't just be talking about safety and wellness so heads up. There are a couple things that I disagree with when it comes to MMSD decisions. Like the difference in how the schools are treated. I know that west high school doesn't have to pay to ride the bus but places like lafollette still have to pay to ride the bus. I'm not saying you should give everyone yellow buses because I know that may cost money, but at least treat all the schools fair. Also the whole idea of removing honors classes is dumb. Some people won't put in that extra effort unless their class requires it. Also the honors classes move at a faster pace and some people can't learn at a slow pace. I know that this is all about equality because there are more white kids in honors and stuff but I don't think that would be the case if you educated everyone on the differences between the two. Yeah we have been told, "honors classes are harder" but we have been told why. Like do they cover more material and move faster, or is it higher standards or is it maybe even more difficult to understand.

In the middle and high schools, the kids get lost, even with neighborhood systems. They need to see fewer teachers, for longer and more consistent times, in order to establish relationships. Also, waaaaay less tech use. Students do not need to be on chrome books in class unless they're researching or writing. Have stricter phone policies too.

In school suspension was done away with in elementary grades and SROs were removed from the high schools without another plan in place for progressive discipline. Faculty and staff were left with no means for dealing with problem behaviors. I am not opposed to either of these things and support them in theory. However, doing away with them without an effective alternative in place was not the right move. MMSD needs to pilot plans and run them in parallel with existing systems before blindly removing them from the schools. I am very disappointed this was how everything played out. Now the students and schools are having to deal with the consequences of poor decisions.

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In regards to safety and wellness? Have more resources and personnel to support students' mental health.

In regards to health and safety protocols. Stop sending the Covid checks.

In order for students to feel truly safe on a daily basis, MMSD not only needs to have appropriate safety plans/measures put in place for serious threats, but also needs to address/adjust the BEP for the daily behavioral challenges that put our student body (and staff) at risk every single day in the classroom, hallways, bathrooms, locker rooms, and other shared spaces. Student learning and overall emotional/physical health are being very negatively impacted by the increased severity of behavior in our buildings which goes largely unaddressed. The good of most is being sacrificed for the sake of a small number of students, but we are not doing those small numbers of students any favors by allowing them to behave the way they do, then believing they can continue this type of behavior in our community. We are not getting them community, career, or college ready. MMSD is losing families and staff because of this. I have clearly observed the negative impact the BEP has had on student behavior since it was implemented. The frequency and severity of behavior has increased because students know it will not be followed by any sort of deterrent to partake in that behavior. They have been emboldened to threaten staff and peers because of lack of follow through or consequences. This is not working! Students are afraid to use the bathrooms because of the drug use/selling all day long, so are becoming physically ill from holding the natural bodily functions in. Classes are being interrupted constantly because of students sprinting around the hallways, barging into rooms, fighting in large groups, and cussing out staff that dare ask them to go to class. Students are choosing to stay home rather than come to their school to learn because of these things. The anxiety is intense and the frustration is real.

In my personal opinion everything is pretty good for me, i wouldn't change anything if i could.

In my personal opinion I think that we should have a wider range of school activities other than just clubs because that provides a better way for students to connect with other people and it makes schools more rewarding and bearable.

In my experience, it seems like it's pretty safe right now, I sometimes feel like when I tell them things that people do that are against the rules, they just say ok and leave it. One of my teachers said that people have been screaming in the hallways outside her classroom during school time, and they just do nothing about it.

In general, having more poc and black american students in classrooms and teachers.

Improved lunch menu with better understanding as to what is actually being served. Lunch menu lists multiple things and never clear what my child will receive. Example the elementary lunch menu often lists a salad but my child does not receive that instead a bag of carrots or tomatoes. Why list something that is not provided as an option.

Improved family and community partnerships. Include family voice in decisions, prioritizing the voice and perspective of minoritized families.

Improve the quality of school lunches and availability of fresh fruits and vegetables. Improve outdoor learning and play spaces.

Improve the quality of breakfast and lunch offered to students.

Improve school lunches and breakfasts.

Improve school conditions like air conditioning and stuff. In the summer it gets really really hot in Hamilton and it's impossible to do work, plus the sheets of paper get sticky and it's terrible. Also, the inside of the school just looks old and terrible and the bathrooms are awful too.

Improve relationships with the Madison Police Dept.

Implementation of mental health days for the children as well and not just the teachers. Changing the teaching methods to be more in a playing environment understanding that children are NOT meant to sit for such prolonged hours.

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Implement masks.

Implement consequences for students when they are disrupting learning.

Implement Covid precautions during spike of sickness: masking, washing hands and keeping distance.

Im not sure

Im not sure

Im not really sure they can do whatever they want but it better not be strict

Ignore parental pressure and follow the science.

If you want input on surveys, do a much better job making them easy and convenient to complete and then promoting them in realistic ways for working families who don't have a lot of time. If you don't get good participation in this survey, it's likely because having broad open-ended conceptual questions like #1 above is too easily overwhelming to even try to contemplate and can too easily turn people away from participating because of that.

If you see a student horsing around, maybe try giving them a talking to or try to break up the horseplay. Encourage students to clean their messes in the bathroom and if they don't then make them clean it themselves. Understand that students no matter what age have the ability to get stressed and sometimes need to stay home. Students can always do school work from home.

If you have knowledge that a principle or staff member has been discriminatory towards a certain race, sexuality or gender identity, they are immediately fired and not aloud back. Also if a majority of your students think unhighly of a staff member they probably aren't creating the best environment for learning. I would also HIGHLY appreciate it if our leaders in the building could say menstrual cycle without cringing or using replacement words like girl month or girl time. By doing this they are actively contributing to the stigma against periods. Also being escorted to the bathroom when I am on my period or just have to go to the bathroom is (in the words of Dr. Copland) demoralising. Incase you didn't know when it comes to periods we cant "hold it" do your research.

If you are talking about the school building safety policies, I feel our building Administration did a nice job informing us. If you were talking about supporting students Wellness in the building than my suggestion would be more school psychologists and staff to support physical and mental health issues within our building

If we get mad we should be able to take a walk around the school with a staff member/adult. this will help prevent people from getting out of control and mad or sad.

If we don't have school thursday then we also shouldn't have school monday so basically fix the calenders

If students with behavioral issues are to be fully mainstreamed, then MMSD must invest in more support for those teachers and students who have to experience daily violence, bullying, and disruption. It is not effective policy in practice when one or two students are able to disrupt unabated the learning environment for the remainder of the class. The students that are ready to learn are just as important as the students that need time and resources to get ready to fully engage in the learning environment.

If students keep being violent or doing disruptive behavior they should be removed from The classroom because this one student is occupying the teacher's full attention and the 99% of the rest of the class missing out on their learning because of this one students. Have seen and heard of this several times in my childrens school. Why is one kid more important than 21 of the other students in the class. She/he is not .

If student safety is at risk, to quickly inform parents and send student home

If say some amount of violations by tardi or violence hurt grades.

If people are outside for recess and someone needs to go in and grab a coat, staff should let them in to go and get it.

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If kids are sick send them home and not let them stay at school. My child has been sick more this year in school than anytime in her life. You need to take inc consideration the children's health and other family members at home.

If kids are being disrespectful pull them out of class if they touch or bully automatic suspension

If it is cold let us go in in the morning

If danger is presented to students, let them fight back if necessary.

If children are sick with covid symptoms and are encouraged to stay home it should not count against them as a truant when they can't help they miss 2weeks of school cause they got sick.

If another student is not behaving, you call them out no matter their race. A lot of the time if a student of color and a white student do something bad, the exact same thing, you only call out the white student. Maybe because you are scared of being called racist, even though that is not racist. But it is not fair, for kids of color, their expectations are way lower. and it is not fair to the white students either, if we do something not even half as bad as what we have to be around, we are going to be called out. It is not fair.

If a kid is not feeling good at all they can be sent home with out a fever or vomiting because a lot of kids get sick and can't go home because they don't have those symptoms and for a student to do there best learning they should feel good and not sick

If MMSD dealt with their problems in better ways that are more helpful to the students the teachers and the other staff.

Idk maybe look around and take care of disruptive students that constantly swear and threaten students and are being homophobic and rude, even racist as well, you guys should take more action :(

Idk maybe actually care for mentally ill kids and give the ones who cause problems actual punishments not just a slap on the wrists.

Idk

Idk

Idk

Idk

Idk

Idk

Ideally, I would like the chronic behavioral issues to be resolved in an environment other than school.

IDK.

IDK MAN I AM WASTING MY TIME RIGHT NOW BUT ME BE THAT HAPPY/NO SAD!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

IDK

IDK

IDK

IDK

IDK

IDK

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IDK

IDK

IDK

I've no issues with Stephens Elem. However, at Jefferson Middle there remains far too many fights (and disruptive behavior that leads to conflicts). This isn't a safe environment physically for the kids, and does not provide a learning environment that supports learning - you can't learn effectively if you are stressed about the behaviors of those around you. The school leadership is trying, but more needs to be done. They realize this, which I commend.

I've had a pretty good experience, so I don't really know what MMSD could do differently.

I've been pretty happy so far

I'm very concerned about the lack of buses to safely transport my children to/from my home in Midvale Heights. The children have long treks in cold conditions. This is a major concern for my 11yo daughter, as the bus routes are not easy to access from our home.

I'm not sure. No direct experience (child in elementary - I think more issues are at Middle, High schools.

I'm not sure. It just doesn't always feel safe as a queer student here. I hear the f***** slur way too much, and it's really triggering. I also have heard the tr***y slur once, which hurts way more personally.

I'm not sure.

I'm not sure.

I'm not sure

I'm not sure

I'm not entirely sure what is happening in principal meetings but I am not seeing a lot of trickle down changes if any are expected to be implemented. New administrative staff who were not hired in time for on-boarding need support to complete this training to better support their schools. Hiring for crucial positions in the district such as title 9 coordinator and PBIS coach are essential for this district to see positive changes in student behavior.

I'm continually hearing from my student about endless interruptions in the classroom that sound shockingly disrespectful to teachers (other students continually talking and even "cursing out" their teachers). What is being done to take care of this? My child has ADHD and already has a hard time focusing in the classroom, and I don't like sending my kid to school to be exposed to this kind of disrespect. It seems the teachers have no (or little) support in dealing with students like this, and it continues to go on throughout the class period and day after day with no change.

I'm concerned hearing about the high school fights. My children are in elementary school, so it seems far off, but it sounds like a mess and like kids are out of control. I hear stories about staff members feeling unsafe, students feeling unsafe, etc. I don't have the answer, but we need to teach students to respect staff and each other. I would like MMSD to have consequences for bad behavior, they need to respect staff and for staff to feel like they have support from administration on these issues.

I'm a new employee as of October, so am not very familiar with student safety and wellness policies/procedures.

I'd rather discuss this with someone in person. Thanks, Grace Falk of Allis

I'd like to see the same commitment to the physical, mental, and emotional well-being and safety of staff members. Our first priority here is to fully staff our schools. In my opinion, no other priority should be higher than this one.

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I'd like to see more concrete consequences for middle school consequences and their behaviors. Right now they are running the schools not the teachers or administration for lack of consequences. Violations are constantly recorded but the students do not receive any sort of consequence. They know they can get away with anything and not suffer from it.

I'd like to see better surveys. (But, thank you for doing them.) The district needs to prepare to make some drastic changes in how education is delivered. The traditional model is collapsing. High school has turned into college prep-school, which serves a small percent of students very well. Everyone else is told they just need to keep spinning their wheels while they wait for the storm to pass. Most academic learning that is needed in day to day life is learned by eighth grade. I would love to see High School be 2 years of Humanities followed by two years of either College prep or Career specific work. Also, can we do something about the ridiculous Carnegie Credit system. It is not a measure of learning.

I'd like to see a greater focus on holding students accountable who are not going to class, who request passes to spend time out of class, and ensure that students are learning. I'd like to see what the process is that I should follow when students are dysregulated.

I'd like to see MMSD staff never sit on a student again, and truly believe that putting children in isolation as punishment is torture. The district could show a lot more empathy to young people.

I'd like them to do do more about the problems kids come to them with.

I'd like them to announce when a fire drill is happening so that we know if it's just a fire drill or if it's an actual fire.

I'd like it to realize that it's just hurting the students it thinks it's helping by not allowing for discipline and order in its schools.

I'd like it if MMSD would check on mental wellness and that students are safe with themselves more, I believe this because they only really check on students if they're showing major signs of mental instability. However, most teens with mental issues are very good at hiding it, so if the staff were to check on all the students it'd be likely that more students would feel well, safe, and supported.

I'd like if MMSD would give the students in middle and high school some wellness/rest day. I think it's what many need. If not, make our breaks long or complete, because some breaks start in the middle of the week and I don't like that.

I'd like MMSD to give better lunches, the elementary school i went to had a garden with vegetables and fruits sometimes id be good for sennett to have vegetables and more because the food they serve us is just cheese pizza everyday, it's tiring having the same thing to eat over and over again. It'd also be better to have better food quality as there are other things other than pizza but the quality of the food is really low and such. It'd be better to have more staff because with more staff there's less problems with fights and escorts and more people for kids to talk too and such. It'd also be better to have lunch and recess more earlier for the classes because 7th now has lunch almost basically at the end of school.

I'd like MMSD to ask the students for our opinions more, especially when it comes to decisions that directly impact us. The honors debate comes to mind, as I've not received or heard about any sort of survey or email asking the students, in standalone and earned honors, what we think of getting rid of standalone honors.

I'd like MMSD staff to not force students to go outside if they don't want to, if it's cold I'm sure they can understand if they don't want to go outside.

I would want them to change their lunch menu and stop giving us the same food each time because people might get tired of eating the same food each time.

I would want the staff to not be so strict to the students.

I would want the mmsd to make more recess time and more sleep time.

I would want MMSD to help and focus on how hard school can be for us and understand that school is a safe space for some and some teachers need to work on being better at understanding.

I would to see more adults in the hallway.

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I would say that the MMSD should make time for students to have a break time to go to the bathroom and drink some water

I would not be mad if they did nothing differently

I would love to see more attention played to outdoor education and involvement as part of our student's wellness.

I would love to see MMSD train every single teacher in responsive classrooms, developmental designs or a similar framework. This is the foundational pre work that makes everything else possible. I'd also love to see more time and grace for staff in their schedules so that they can do this work and celebrate wins without feeling like they're "breaking the rules."

I would love more mental health resources for students and teachers. I love the activities and lessons that my son is learning in his MCR after-school program at Anana elementary about health and wellness. I would love it is there was expanded support for that for more students.

I would love for MMSD to low the ratio of how many children are with 1 teacher. This would make students and staff feel so much safer and much more confident in their ability to take care of and keep safe the students in their class.

I would love MMSD to take safety and wellness more seriously instead of just putting a meaningless vision out there to say they are doing something. I want actions to be taken to ensure safety and wellness of students and staff. This could look like paying better wages and salaries to retain quality staff. This could look like more staff to ensure safety for staff and students. Additional staff would also benefit student and staff wellbeing as there would be more staff to share workload, supervision, and to help staff feel less burdensome when they need to take time to take care of themselves.

I would likeMMSD to go back to requiring masks (even if only dring late fall/winter/early spring) when respiratory illnesses are more likely to circulate among students and staff. It's no coincidence that COVID hit out household after school started and masks were not required.

I would like you to change the breakfast trumpet bell.

I would like you to be proactive and less reactive, not saying being reactive is bad but you need a solid plan and some sort of updated protocol. for example whenever something bad happens in school, staff really enforces showing school id's but within a day that seems to not be a protocol. It's stuff like that where everything is repetitive, stop giving Lea way or waiting until something bad happens to address it. Try something different for once and being there to stop something before it happens and THATS called being P.R.O.A.C.T.I.V.E

I would like wellness to look more fun--less like work. For example, wellness doesn't look the same on everyone. But I think that sometimes the wellness activities are designed myopically. And maybe more choice into what wellness can look like for individual students would be helpful. Also, I know that this is a long-standing tradition, but I imagine that the book fairs and those activities can be sources of stress for some students. I would like more opportunities (and I'm so sorry if I've missed them) for us to contribute money for students who aren't able to make purchases to do so, so that they don't feel left out of these activities. I can't imagine this fosters wellness.

I would like violent students - who are attacking other students or throwing objects to be removed from classrooms. I do not want other students, not engaged in violent behavior, to be evacuated and their learning disturbed

I would like to see them be more attentive towards students who are sexually harassing other students.

I would like to see students who are focused on their education prioritized more often. It is my experience that the interests of these students are not a priority.

I would like to see students held accountable for behavior that hurts others and makes them feel unsafe. I would like to see the MMSD acknowledge and address the dangerous behaviors that are occurring in their schools and by their students and make serious meaningful changes to stop that behavior. I'd like to see the administration work on a true atmosphere of safety, where students are able to learn and express themselves without fear of

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bullying and violence. I'd like to know that there are real consequences for behavior that causes harm to others and keeps teachers from teaching and students from learning.

I would like to see staff and security monitoring the hallways and bathrooms at all the middle schools and high schools. There are dangerous things happening every day. Students are vaping, fighting, and bullying other students. These areas need to be monitored, and the students doing bad and illegal behaviors need to be held accountable. Please revisit the Behavior Education Plan. No consequences for students doesn't help the students at risk or their peers. I'm afraid more good families will leave the district if something isn't done to correct student behaviors in our buildings. MMSD is better than this! My spouse has taught in the district for 20 years and our children have been in the schools for 13 years, and the school buildings are worse than they have ever been.

I would like to see more trauma-oriented therapeutic support, especially from BIPOC therapists to BIPOC students, in schools to assist with student engagement. Students and families who have experienced trauma (whether pandemic-related, racial discrimination, economic needs, history abuse, incarceration, etc.) are getting left behind when the school has limited resources and expertise on how to support trauma-affected students. They are often referred out to an alternate program that isn't meeting their needs due to limited space and staffing. The traditional school model CAN work if we have more expertise, collaboration, and directed support, especially for BIPOC communities.

I would like to see more time for recess and activities during recess that promote getting your heart rate up (e.g., provide balls). I would also like PE class to consistently get students' heart rates up and involve intense physical activity. I would like teachers to help students not play video games or be on their phones during class (a 3 minute mindfulness recording at the beginning of certain classes could help). Finally, I would like there to not be vaping in the bathrooms at West High School (I assume this is a problem at other high schools as well).

I would like to see more support in the schools. There needs to be clearer rules set and enforced to ensure students are staying in the classroom when it is safe and that other students cannot easily walk into another classroom and interrupt. I think it would be important to have more staff who can guide and work with students who are in continual conflict or who may need to be placed in separate classes.

I would like to see more support for English Language Learners. The student/BRT or ESL teacher ratio of 45 to 1 or 70 to 1 in DLI programs is ludicrous to think of as any adequate level of support. We need to do more to recruit and retain staff of color as well as bilingual/bicultural staff. We need to close the opportunity gap for students of color and improve outcomes for long-term ELs. Elementary teachers need more planning and collaboration time to implement the new literacy curriculums with fidelity. New staff need more mentorship and support, especially teachers working with emergency licenses. We need to be fully staffed!!! Full COLA and other compensation benefits need to be improved so that MMSD is the place where the highest quality teachers want to work!

I would like to see more mental health support for students in an ongoing basis. Staff that are trained in this support should be allowed to do their very important jobs and not pulled for everything else. Also an emphasis on restorative practices that take into account the potential trauma of students that are exposed to consistently violent/disrespectful/disruptive students in their classroom.

I would like to see more in reach to families, understanding the amount of service work that would be and cost. Families should and need to be informed and held to be more accountable for their children's educational career.

I would like to see more honors-type classes and variation in the coursework, as honors classes provide an excellent outlet for those who might not be challenged or interested by regular coursework.

I would like to see more events that bring students, staff, and families closer.

I would like to see more disciplinary action because it often seems the same kids are doing the bad things and the punishments they are getting do not seem to really be teaching them anything

I would like to see more around social determinants of health, along with clearer safety guidelines especially for older aged students.

I would like to see more access to a school Psychologist and therapists available during the school day.

I would like to see mental health professionals on staff at schools for students in crisis and far more protection for LGBTQIA students

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I would like to see longer lunch periods. It's difficult even for the kids who bring lunch from home to have enough time to eat. It's almost impossible for the kids who have to wait in line for hot lunch. Kids need adequate time to eat to be able to learn. I'd like to see fewer programs like Lexia, and less reliance on apps. I'd like to see books and book reports. I've been impressed with the variety of extra classes, like technology and engineering.

I would like to see less bullying at recess and in classes. I would also like to see better foods for lunch and breakfast because the lunches aren't very nice to eat and aren't very pleasant sometimes I don't eat till I get home which is 7 hours of not eating that is very unhealthy and all this happens because of the food at our school.

I would like to see consequences for kids who break a "No Contact" agreement. Having one in the first place is great...except there are no repercussions if this is broken. It negates the work the school is doing to create a safe space for every student.

I would like to see an active police presence within the school. Is there a police officer on staff/stationed at West High School?

I would like to see admin and our dean follow the BEP. I believe we have the BEP for a reason and to ensure equity and safety for all it needs to be followed the same way for everyone. I have witnessed students be unsafe and not getting the corresponding environment. This has led to students feeling unsafe. Students have asked me to walk them to their next class as they are scared to walk alone in our hallways. Parents have brought up multiple concerns about safety at school and question how the school is enforcing rules so further incidents don't occur.

I would like to see a real commitment to restorative justice and community-building work, that recognizes that students of different racial, ethnic, cultural, linguistic, gender, LGBTQIA, and abilities have different experiences at school and may have different desires for what belonging, inclusion, support, etc. looks like for them. I want to see more proactive measures and then responses to harm that build a stronger school community. This would require more investment in counselors, social workers, and restorative justice roles, and more effort to recruit and retain staff who represent the full student body. MMSD needs to move away from punitive measures, assuming the worst or least of marginalized students, and keep the SROs out of our high schools.

I would like to see a plan and transparency about how to meet that plan. We have no idea what the clean air delivery rate is for any classroom, or how high CO2 levels are. How can parents trust that health of students is a top priority, when there has been no information about this provided to parents or teachers.

I would like to see a more diverse education in History that includes a survey and a historical timeline. I do not agree with the way history is now being taught. Yes, there is a need for justice, refocusing and retelling, but not to deconstruction of everything that has come before in the history and social studies curriculum. The beauty of multiple cultures and the plurality of the US is important to preserve and well as teach respect for those unique differences. A what point do we critique post post modernism?

I would like to see Safety Resources officers BACK IN SCHOOL

I would like to see MMSD shift from wrap around resources for students away from school and instead focus on advocacy for student health away from school. Our students need resources for health and safety at home and in the community but MMSD is stretched too thin trying to be the provider of all the services students need.

I would like to see MMSD have higher expectations for students, all students!

I would like to see MMSD have a bigger commitment to supporting high need / IEP students. My daughter is currently in a 5k class at Leopold Elementary and there is NOT enough support. Not having enough support for high needs kids end up having a direct impact on the entire class. In her specific case, there appears to be 1 Special Education teacher without any aide support for many children spread across multiple classrooms. At least one of those children cannot last in the classroom without significant unsafe behavior for more than a couple minutes at a time. This behavior is so unsafe that the other children are dramatically affected (crying, acting out, scared). The direct impact on our family is such that we will be exploring other schools/districts in the Spring 2023.

I would like to see MMSD ensure students are following important rules that compromise other students safety.

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I would like to see MMSD continue to offer socio-emotional curriculum K-8.

I would like to see MMSD add social workers and mental health experts. I would like to see less testing of our students and focus on overall well being. I would love to see more outdoor education. I would like a focus on enrichment for all students. My children benefitted from some pull out Advanced learning that all kids should have experienced. It was hands on, thoughtful and student driven. Too much of the curriculum is teacher driven. Kids need more input into their learning. There's a lot to be learned from Progress or liberal arts education. It matters less what kids learn, but more that they learn how to learn and enjoy it. You need buy in from the kids. I'd give more support to AVID which has a proven success rate.

I would like to see MMSD Human Resources become organized and working to staff all buildings in a timely manner. I think MMSD provides many opportunities for a range of students. We need as many opportunities available, extra curricular, clubs, sports, etc. and having community resources come meet at schools after school as well.

I would like to see EROs back in the high schools.

I would like to not have loud noises in the hallway during class.

I would like to know more about how MMSD is making sure our schools are safe for our children

I would like to have better school lunches.

I would like to have a longer recess and a playground. 10 mins of recess are not enough for us. and I don't like to food they give us, it tastes bad and would rather bring my own lunch, other kids agree. I mean it's so bad I would volunteer to make the lunch instead.

I would like to be able to choose a couple kids we want to have in our homeroom for that year. If we are with some of our friends we will feel more comforted and confident in the classroom.

I would like things to be consistent at all schools.

I would like there to be quicker reactions from fights

I would like there to be psychological services to students provided on campus. It is a barrier to families to look for outside services and transport their children to the appointments.

I would like there to be more learning options and opportunities . there is already good advanced learning but people feel like they won't have enough time so they won't reach their full potential. when teachers are teaching they usually use one kind of teaching and that works for most students but there are kids that learn best a different way and the curriculum doesn't fit their needs. so I think that there should be other options to learn and show your work and be able to get good grades.

I would like there to be more consequences for doing inappropriate things so that students and staff can feel safe and have a drug free environment when he/she needs to go to the bathroom.

I would like there to be consequences for students who bully, harass, and fight. Currently, there seems to be no reason for students who are unsafe, to change their behavior. They get to just go back to class and continue with the inappropriate and harmful behaviors. I would like to see the BEP actually followed, but then again, we need to have adequate staffing for that to happen. I would like to see more mental health services provided to students who are being bullied and harassed. I'd like to see more services provided to the people who bully and harass. Obviously they have things going on their lives and need help finding different ways to manage it instead of taking it out on their classmates and teachers.

I would like there to be better lunches cause sometimes they suck and I don't eat them and end up being hungry till I get home

I would like there to be 5 minutes in each passing time instead of 4.

I would like them to take bullies and teasers more seriously. Nothing is done about them and if something is done, it doesn't do anything. Maybe the people are not doing enough to get suspended, but something needs to happen

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because they make kids feel put down and unsafe. Teachers put their priorities in the wrong students, getting on the ones who almost always do their work and sit in the right spot, but just happen to sit closer to friends instead of in their assigned spot. Those students wouldn't be the ones talking much, it's the other ones that don't move when the teacher asks so the teacher just moves on. Not to mention when those kids I was talking about get rewarded for doing maybe half a sheet of work. I know I shouldn't assume that they're doing no work, they could be doing it at other times when I don't see, but for the majority, when they are in the classroom, nothing is done. Or when they stop being mean for a couple of hours or maybe a day they get Culver's, and the rest of the students have been doing that all along with nothing in return. I shouldn't be greedy, but you can expect how it feels when you're trying your best all the time, and one kid does one thing once one time (and then goes back to being bad after the reward) and gets rewarded.

I would like them to put more money into the schools.

I would like them to pay attention to bullying problems more.

I would like them to make clubs more accessible and easier to get into.

I would like them to lock the doors at my child's school.

I would like them to investigate threats or even jokes about school shootings, even if they say those things outside of school.

I would like them to help us make us not feel bad about our selves and make us have less stress and anixenty, people cry in the bathroom stalls since its to hard and we feel useless and dont have any use.

I would like them to get better lunches we have pizza every day and It's not even good bring back tonys pizza. My chicken's pink the chicken wings are soggy.

I would like them to double check the teachers that they hire. (Saloma)

I would like them to do more to remove students from the classroom if they're being disruptive or not paying attention at all. There have been times where teachers have apologized to the student paying attention saying "there's nothing I can do" about the kids who are not engaged. According to my kids, for the most part the teachers do call someone to deal with patently disruptive behavior, but they generally allow inattentive kids to stay if they keep to their own group and don't interfere too much with the kids who are trying to pay attention. I don't want to be harsh and kick people out, but I wish the teacher could ask them to leave the classroom unless they can try to follow along with the class and not be disruptive on purpose. Middle school is a difficult age, so I know this is easier said than done. One thing they can do is preserve honors classes, rather than trying to have the honors class and standard class at the same time and classroom. Having combined classes neither students who are interested in going on and studying the subject further in college nor those who will do other things and just need a basic understanding of the topic.

I would like them to do more about people in the hall being loud as heck. And should do more about the volume of people.

I would like them to continue to push us in class and try to make a safe environment.

I would like them to compliment or make sure kids know that their work is appreciated more.

I would like them to change the passing time becuase I only have 3 min to go to class but what if I had to go to the bathroom or get a drink that would probaly take all of my time and I'll be marked tardy. Another thing I would like diffrent is to be having escorts aking us to the bathroom because we need our privacy and all that stuff. They don't need to know what we do in the bathroom. Last thing they should stop is to stop making so many rules and stop making the rules so strict.

I would like them to call out students who are on their phones and distractions that may occur during class that is why you should vote for honors classes to stay in MMSD.

I would like them to be stricter about people who skip class all of the time.

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I would like them to be a better school not give ISS for no reason

I would like the teachers and principals at WHITEHORSE middle school to take accountability for the lack of communication provided in time is need.

I would like the staff not to get mad at kids unless the kids are bullying someone and for the kids who aren't bullying but did something bad instead of getting suspended they will just get talked to, to make sure they don't do it again.

I would like the school to be harder on the kids in the hallway who call random people swears.

I would like the school starting time to change to a later time allowing students to more frequently make it on time

I would like the school programs to make it easier for staff to help students with mental health.

I would like the school district to set higher standards for student behavior especially at the middle and high school levels. While the goal of the BEP was too keep children at risk of failure in their classrooms to not miss learning, I am disappointed that so many youth are misbehaving in our schools. Teacher and staff need the support from the administration to correct poor behaviors and not enable or coddle behaviors that as adults in the community would be considered "disorderly conduct" or "assault."

I would like the hot lunch food to be different because since 6th grade we have all been complaining about it and how it can be uncooked or over cooked, and sometimes even too dry

I would like the district to review the protocols for safety in the event of a school intruder. Right now, protocols indicate that students should barricade in their rooms. I would like the district to study and review recent research and findings and update protocols as needed.

I would like the district to do more to equip students and teachers to fight if there is an active shooter situation. And an active shooter needs to know that people are going to try to jump him and kill him as one group. No one ever addresses this idea... An active shooter comes to kill everyone. People should have the mindset, that there is strength in numbers. And active shooter is coming into a classroom, then people should be hiding quietly and also prepared to fight as one group. Why die cowering in a corner. If I am gong to die anyway, then I am going to die fighting. All glass doors inside of buildings should be changed to bullet proof. Students should move desks up against doors. Air freshener should be readily available near teacher's desks to spray into the eyes of the intruder. Enough is enough.

I would like the district to bring back the Honors program.

I would like the dismissal time 1 hour earlier.

I would like the curriculum to reflect peoples skill levels better because a lot of the curriculum I've already learned.

I would like the MMSD to recognize the needs of those students are talented and gifted. This is becoming a passe viewpoint, but these students who require rigorous and advanced learning should be celebrated and not castigated as being scions of privilege. Over the past 20 years, the MMSD has moved from embracing providing an equitable education for students who are talented and gifted to abandoning that framework to one of an honors program that does not require passage of a test and recommendation to one that is being proposed of "earned" honors, based on the performance of one assessment per semester. I would like the MMSD to recognize that "honors" and "talented and gifted" does NOT mean doing more work, does NOT mean passing only one assessment per semester evaluated by District personnel who are no longer in the classroom. I would like the MMSD to respect its students who choose standalone honors in specific subjects because they have an affinity for that subject. I would like the MMSD to recognize that a large number of students who choose standalone honors do so to avoid the bullying that goes on in the non-honors classes against those who are "smart."

I would like the MMSD to pay the teachers. get rid of field trips I don't care. just let me get some quality education

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I would like the MMSD to make recesses longer because teachers complain that we are disrupting and not paying attention and I personally think it's because we don't get enough time to play outside recess is like 8-10 minutes long and I feel that's not enough and not every student has classes with friends so that's why we tend to hang around in the hallway therefore we should have a longer recess and a shorter lunch if that's the case we really don't need 25 minutes to eat the most we need is about 15-20 so we can have like 18 minutes outside cause that will bring in the whole time point of lunch time. I feel when we have testing time we should be able to sit wherever we want for personal comfort so we can focus on our test better and excel in our scores.

I would like the MMSD to do recess and lunch differently adding more time and taking the time to give to the student for their better doing. I think as well we should put this schools money into prizes and other thing to give to kids as rewards for getting their work done. During Covid lots of kids slacked off and are now just getting back into the school place. I think for me the pirates and other gifts keeps me motivated to keep going on my work. The MMSD should also looking into bathroom support. Why do we have to wait for a escort that sometimes doesn't even come? Or have to take our 3 minutes passing time to not only go to our next period but also go the bathroom? What about if I need to change my sanitary products or other necessities in the bathroom? In less than 2 minutes? Its not far.

I would like that when a teacher calls on you because you did something that you should get a warning and not make a big problem about it, there should be some more people that can help students deal with their mental health and that they don;t just give you and ice pack because your hurt or something and check up on you

I would like that we don't have passes cause sometimes I need to but I already went to the bathroom 4 times so I have to hold it for the class

I would like that MMSD would work more and talk more about inclusion of everyone no matter what you look like. I know it is a big thing right now to talk about inclusion but I think they should stress more that EVERYONE should be included and accepted there is no one person higher than the rest and we are all equal as human beings. They should talk more about a future where we, the next generation work together no matter where your from, your skin color, your heritage, beliefs etc; They should talk more about how our generation could be the one that we break down stereotypes and race divided and fully see our generation as a whole connected group fighting for change.

I would like teachers to observe the kids that have a worse history at school than other students to be observed more carefully because of what I said in the first question. and a 10-minute recess is HORRIBLE, I would like to see longer recesses and more things to do than sit around or wait for something to happen.

I would like teachers to observe more and BE KINDER. longer recess to help mentalk a physical health. 10 minutes is not okay we need at least double that I think we need more time. We also need longer lunches, I have NEVER finished my lunch in the 10 - 15 minutes we get and food is important for good learning and we need enough time to eat it. We also need more passing time because there is not enough time to go from class to class and use the bathroom. We also need more consequence for behavior, teachers are letting everything slide.

I would like teachers to have the resources and time — or for there to be more counselors and psychologists—to address emotions and community building. When there is a fight, who do students process with? Even if they weren't involved, the presence of violence affects them all. Is there discussion? Or are students supposed to accept violence as isolated incidents? I would like MMSD to acknowledge that violence is part of students experiences at school and to address it often with students so that they can work through and maybe seek to change the culture of violence that they are exposed to.

I would like teachers to have more power to intervene in fights.

I would like schools to listen to the kids who are scared to be there. I want changes made so those kids feel safe. I want bullying to stop, including bullying by children of color who have been given a pass too many times. I want the bullies out. This includes staff.

I would like of the school would involve the parents more by connecting parents together when theres situations that are more serious.

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I would like my kid, and all kids, to learn more outside. Access to quality outdoor education is an equity issue- it shouldn't just be for parents like me who can afford supplemental programs. Gardening, hiking, learning about plants and animals, trees, creek time, etc.

I would like more things to do at the park. there isn't a lot of stuff that is fun anymore

I would like more recess.

I would like more recess time. I think it's really important to get more time outside because that's like a brain break and we have a lot of time in school and we only have 10 minutes outside, that could also really help with mental problems because where gonna be having longer breaks to be with friends and hangout.

I would like more funding for our school (toki) so we can get better bathrooms and stuff. It is important to both our safety and wellness to do so.

I would like more field trips.

I would like mmsd to respect others more and listen to the needs of students.

I would like mmsd to have more diversity.

I would like mmsd to fully staff their schools - there is no chance of them being safe otherwise.

I would like mmsd to allocate funds in a way that puts more staff in buildings. Hallways, lunch and recess are not optimally safe for our students in terms of physical safety and emotional safety.

I would like mindfulness promoted not just for students, but staff as well. It would be nice if mindfulness lessons were made available in the talent portal or where sent out in a newsletter so teachers can take care of themselves too. This could really help with feelings of burnout and the sluggish feeling winter brings for some.

I would like metal detectors installed at entrances. I also think there should be an armed police officer stationed at the school at all times except when the school is closed.

I would like longer passing time and a new band teacher for hamilton

I would like it if we got more nutritious and tasteful lunches with diverse options for those with allergies, preferences, or specific diets specifically, if we had full kitchens and chefs rather than pre-packaged and pre-prepared Sysco food. I also feel it is urgent that we have more education surrounding consent, boundaries, and sexual safety and more comprehensive education surrounding the female reproductive system and menstruation. I would also feel safer if all of our teachers were taught how to handle the mental health of students and what to do when students have panic attacks and/or breakdowns and/or meltdowns. the substitute teachers that we have gotten in the past have also been ridiculously unqualified and rude, talking about the queer community in incorrect and hateful ways during inappropriate times like french class, falling asleep, and leaving the class on its own, both obviously disrespectful to the students and their learning so I think there should be more screening and qualifications before we let people teach in our school.

I would like it if we could get two basketball teams instead of one for 40 kids.

I would like it if there were less homework and more class work. I hope teachers will go look out for students and check in on them.

I would like it if MMSD would support people with anxiety more.

I would like it if MMSD can be less louder, because it does distract me and it probably does distract others.

I would like if that MMSD had more lgbtq teachers

I would like health class to elaborate more on real-life scenarios and how students can protect themselves from predators, etc.

I would like greater security at the middle and high schools. Signs do not prevent weapons in the buildings. Students also must feel safe to report things they hear and see. Students must be held accountable for their

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actions and words. Also - consider if schools are a safe spot for elections - so many people walking into schools, very different when a parent or district employee needs to enter a building.

I would like for us to not always have everything focused on absolute safety because it makes school less fun, and we should be able to handle ourselves.

I would like for there to be less recess time during the winter (Like maybe 4 minutes less) so that we wont have to be out there for too long cause it gets really cold, or perhaps we get a bigger playground cause everyone's on it and like they purposely jump on it so to see if it will break and that makes it less fun. Or I would like for there to be more then 4 mins of passing time in the hallways because like everyone's so cramped up and its really hard to like get to class on time.

I would like for them to referee the soccer games more but they say they are not referees but at least supervise a bit not dong something else. COUGH(looking at their phones and texting)COUGH.

I would like for them to make school feel safer

I would like for them to give students that are maybe a little more advanced in one subject to give them extra work when they need or want it.

I would like for the school to involve the parents more, when possible. I do appreciate all the emails, newsletters, but I still feel that I don't know much of what is happening on a day-to-day basis. I have a 5-year old and I am not getting much information from him. :) I don't know what exactly because the school is busy and I am busy too, so I know this is not helpful.

I would like for teachers and staff to frankly say what students can get support from them for (I.e. name the things that students might struggle with in order to let them know that they can get help from them). I would like for there to be more space for mindfulness, compassion and self-compassion, and personal growth without a focus on grades and academic success.

I would like for my children to feel safe in their classroom. Both my kindergartener and my second grader have been assaulted in the classroom. There have been multiple instances of students throwing chairs, chrome books and other items. There is screaming and yelling and this makes my youngest not want to go to school. After there is an instance of violence in the classroom my kindergarten child will express that she does not feel safe and ask to stay home. I

I would like for mmsd to focus a little more on kids mental health

I would like for kids who are being annoying in class or can't stop getting calls to just be sent home right away cause how do you think it feels to sit through these interruptions? I'm just trying to get class over with but these people can't keep their mouths shut for one moment.

I would like for Mmsd to have a day where us students have a day where we do all fun and no work.

I would like for MMSD to talk about mental health a little bit more, preferably during advisory presentations. We have presentations for how to transition into high school and how to lean from the graduate vision but we don't talk at all about mental health.

I would like for MMSD to recognize all the difficulties we are going through and offer more mental health days/make them more accessible for staff. While teaching is already a difficult job, it has been made extra difficult by dealing with student behavior that is a result of the pandemic.

I would like for MMSD to maybe find long term subs so teachers don't always have to sub for the other teachers

I would like for MMSD to make their school food edible.

I would like for MMSD to look into the modified grading practices for students with IEPs specifically when it comes to students applying for college and they have an * by their grade.

I would like a playground for Whitehorse not only Schenk. We should also get a longer lunch and recess. Sennet and other schools get longer than us. I want to have our short days on Fridays. For our lunch tables they do not

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clean them enough and it is very gross which makes me lose my appetite. We also should have better lunches including more healthy things, with salads and sandwiches.

I would like a more relaxed and free student environment.

I would like The MMSD school district to allow more creative learning

I would like MMSD to try working with local food sources to get better school lunches, and to ask for and pass more requests for money to pay teachers better and hire more staff. I understand that it is not entirely in the district's control how much money they get, but I think it is at least worth it to try.

I would like MMSD to try to stop bullying policy or do harsher punishments because they still act the same after like a school suspension.

I would like MMSD to try to recruit more janitors or implement some more precautions for cleaning and wiping surfaces. I notice that kids will use items or chairs and then they will not clean them off, and the next kid won't clean it off. I would encourage the district to provide more cleaning wipes and product so that the products are easily accessible to students and they are also encouraged by their teacher to clean the desk and chair and items they are using. This will help stop the spread of viruses and sicknesses, and keep more kids in school. It can also help teach students how to clean when they will get older. A lot of kids may not know how to clean and will not be taught. On a different note, I don't think having construction is safe to the students in my high school. Since the sidewalk is blocked off and some exits and doorways are blocked off, first of all, there is no safe crosswalk system for kids and anyone in a vehicle could hit the students. Second, the blocked off exits cause more hallway traffic and make a hazard for students. I would suggest closing off more wings of the school or put up neon tape and a warning to show students to be careful and it's a trip hazard. More hallway monitors would help as well,

I would like MMSD to try and find a spanish teacher at sherman who is a teacher. this man sits in his chair the entire class, is really creepy, and has the kids take attendance. There has to be someone better then that creepy old guy.

I would like MMSD to take serious steps to meet the needs of students who are way off target. Currently the main plan is for teachers to differentiate learning. That means students are actually learning different things, which is potentially concerning, and currently we are hiring lots of teachers on emergency licences who may or may not be prepared to differentiate learning anyway. I don't know what the solution is. But currently I see students falling way behind and being pushed from grade to grade without the requisite skills to be successful at the next level. Holding back students is not common, and has it's own host of problems. But pushing kids forward when they lack skills is not leading to great outcomes either. I feel perplexed and it seems like all the school district does is drop more expectations on teachers, while systemic issues go unaddressed. Truly teachers are not going to be able to solve all the problems in their classrooms with all the pressure and more work than could possibly fit in the contract hours. Another 6000 data dives is not going to change the fact that some students are way seriously off target and our system is not equipped to adequately support them. It's just not working, and it's not because teachers are underperforming. The system is set up in a way that students who are behind will keep staying behind, and I'm not even sure that "catching up" is a real concept. Unless expert teachers are going to work twice as long with certain students, individually. Maybe that should be the plan. Identify the students who are not succeeding and provide INTENSIVE, EXTENSIVE, INDIVIDUAL attention to those students. Classroom support, pull out, or whatever it takes. Including in elective classes. IEPs are a colossal waste of effort, a big paperwork magic show where most of the effort goes into coordinating the meetings and documentation, and little is left for implementation. IEP students do not actually receive the level of support necessary, and lots of students without IEPs need intensive support. Regardless of whether there is an IEP, every student is worthy of receiving the support they need and our system flatly does not offer it. Teachers are expected to work miracles, and then they are blamed for not being miracle workers. MMSD had the opportunity during the pandemic to seriously reevaluate our system of education, and that did not happen. We have returned to the same old, same old, plus more standardized testing and data dives and "lean forward." It's disappointing and the results speak for themselves. The administration is not forward thinking and is not competent. Hiring more administrators to help out our incompetent administration is not the answer. We need to fire the people at the top and start over with

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new ideas and a team who wants to take responsibility and make systemic changes that will impact students. Cancel infinite campus, the clunkiest most expensive piece of garbage imaginable. Get more staff in buildings and less central admin. My school is fully staffed with custodians, but my classroom floor hasn't been swept in at least a week. I would like to have clean floors, windowsills, and a clean TV.

I would like MMSD to take problems more serious like when any physical interactions occur, so they are not repeated, and I would also like students that bully others to be dealt with more extreme measures to make sure everybody feels safe in schools.

I would like MMSD to take more preemptive actions before unwanted actions occur, rather than just react to them.

I would like MMSD to take into consideration men's mental health and sexism directed towards boys in school. MMSD has addressed racism and sexism toward women but not toward men. This is more prominent in schools as I experience it from my teachers every day.

I would like MMSD to support the staff members working in buildings rather than continue to add district positions that do not directly serve the needs of our students. There is no need for outside consultation to be needed - we have all the resources we need within our district community. Instead of paying for this, seek out the schools that are doing things well and reward the people working in those buildings by recognizing what works and allowing time for district-wide consultation and collaboration. MMSD also needs to stand by its staff both when it comes to compensation (other districts are WAY more competitive), training that actually targets our needs, providing adequate student services allocation given the significantly increasing needs of students, and increasing overall consistency across the district when it comes to procedures and processes (work smarter, not harder). I can tell you that staff burnout has never been as high as it has been these last two years. I want to continue to work for this district, but it will not come at the risk of my physical and/or mental health. As of now, staff members do not feel supported and many of us feel taken advantage of due to being asked to take on additional responsibilities. I haven't been able to take a lunch in weeks because I can't get my work done if I do. Am I paid anything extra for this? No. It's not right. MMSD should make time to come to schools and listen to what is happening. Instead of working from home, put district staff in buildings so that maybe they can help with lunch/recess/bus/on call/SEL/EL support...because this is unmanageable.

I would like MMSD to support students learning more by giving them a better learning environment or by having more teachers.

I would like MMSD to support students better in the classroom, to remove students from class who are disruptive, to monitor hallways during and in-between classes better, and to offer mental check-ins.

I would like MMSD to stop talking about valuing relationships and engagement and put some real plans in place for allowing that to happen. This has been lip-service for years.

I would like MMSD to stop people from using their cell phones at recess, this is because I once saw a few students on the old play structure using their phones, luckily a teacher came over and made them put their phones away, but I think the teachers should either carry yonder bags or have the students put their phones in certain buckets that can be locked and the buckets would have their homeroom teachers name on it so the students don't have to dig through dozens of phones when they can just go to their homeroom bucket and put their phone in if they're going outside to recess but if they're not going outside they can hold onto it.

I would like MMSD to stop being so harsh with the consequences because I feel like there are too many consequences for such little things. I also think that MMSD should give us more time to eat and go outside and hang out with our friends because we barely get enough time to. I also think MMSD should give middle schools more course options for example ceramics, woodworking, etc.

I would like MMSD to stick to what they say with the safety of students and teachers.

I would like MMSD to staff buildings appropriately and train and retain high quality staff so that a common and continued vision can be imagined and actualized. Too much district and school level turn over negatively affects students and families.

I would like MMSD to reward/recognize hard working students.

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I would like MMSD to regulate language and drugs a lot more tightly. Also, making classes more difficult and ensuring that teachers are in class as much more often, because they are always out.

I would like MMSD to reevaluate their BEP. I would like teachers input and voice to be central in the restructuring of our BEP and I would like the district to implement real strategies to address the achievement gap rather than simply apply pressure on administrators to provide "improved" data around behavior, suspensions, graduation rates, and GPAs.

I would like MMSD to push people more in academics but also in other skills such as social and emotional.

I would like MMSD to provide more transportation to people that move and choose mor to attend school in their district due to education reasons. For example a family moves and their new school district does not have the language that they have previously been studying. If transportation was provided that would be helpful

I would like MMSD to protect my kids. I would like MMSD to implement interventions for bullies and troublemakers that actually address the root of the problems. I would like MMSD to empower faculty and staff to manage issues so they can keep their classrooms safe. What you are doing isn't working, and I fear for my kids' safety daily. They are overwhelmed by anxiety because if they're next on some bully's list, who knows if they will get help? You need to make handling bullying and violence in the schools your top priority. There need to be consequences so my kid feels like she can ask for a drink of water without worrying that she will be harassed. What MMSD needs to do more of and differently is protect my kids.

I would like MMSD to pay their current staff, the majority of which have stayed with them throughout the pandemic. I would like the district to commit to paying their staff a living wage so that can be more present and attentive to their students. It's difficult to meet others needs when you are struggling to meet your own needs. I would like the district to value their employees with more than just lip service or a shout out on a podcast or FB livestream. Put your money where your mouth is. Stop playing with our lives and the lives of our families and students. I would like the district to provide services for students for after school programming in the elementary level. For extra curricular activities, that provide transportation. I would like the district to seriously address the breakfast and lunch menu. I challenge the board and district leadership to join any elementary school for lunch, unannounced, and see first hand what students are being served. I realize the logistics of feeding thousands of students, but it is our job and the district should be making this a top priority. I see other districts around Wisconsin, and the meals they are providing and it is shameful, that in the capital of the state students are served meals of this quality. The district should also be providing snacks for their students. I do recognize the improvement from the beginning of the year and I'm glad for the change, but we need more and we can't wait.

I would like MMSD to offer healthier (preferably vegetarian) lunches. I would like them to require less gym class if you are in a sport. I would really love it if kids were given more freedom and chances to express their creativity in school.

I would like MMSD to meet their own goals.

I would like MMSD to make sure that no kids are getting bullied. I find that I am still getting harassed, in school and on the bus, even if I or my parents report it. especially on the bus, I find that's where I am getting harassed the most. I and my friend get name called and get things thrown at us. I think that having someone (a teacher) on the busses would help lessen the harassment that is occurring daily.

I would like MMSD to make sure students at least have one of their friends in their class so the student doesn't feel lonely and scared at the start of the year.

I would like MMSD to make sure students are doing better and focus on mental and phisical health

I would like MMSD to make recessions longer because there is almost no time to make any sorts of friends and socialize with current friends. I hope that you take my suggestion in consideration.

I would like MMSD to make assignments less stressful because it can cause many health issues. MMSD could also find more counselors to help students be more successful and not just give up.

I would like MMSD to look at their Administrative staff downtown more critically. Are they being micromanaged by the Board about every decision they are making like they do to schools? They have made some really poor

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decisions for the district lately, i.e. at Sennett, lack of staffing, etc. MMSD should be ADDING staff and training that staff to deal with these traumas. What differences have REALLY been implemented since the SRO contracts were not renewed? Do you publish the differences, do you let the public know what has improved, or if things have improved? Do you let the staff and public know what you have in place to help offset not having SROs in schools? Not to my knowledge. I would hope that the School Board would continue to look carefully at what the downtown Administration is doing or not doing and make sure that their staff is feeling respected and supported by them. Or are they making unilateral decisions that harm our children and schools?

I would like MMSD to let us be on our phones at lunch and recess and during passing time. I would also like MMSD to give us better food than what we get.

I would like MMSD to let kids do longer recesses and have stretch breaks regularly throughout the day. Also MMSD should heat/cool the rooms.

I would like MMSD to keep doing what they are doing, but, with a more strict policy for bullying and bad behavior.

I would like MMSD to include lessons on different cultures and backgrounds.

I would like MMSD to help us have more recesses, because it helps us do our best having these breaks. They should also provide us with better lunches, and breakfasts. MMSD should also make more efforts to make sure all students feel safe and have good mental health. The consequences should also be more harsh, in order to prevent other students from keeping on doing it.

I would like MMSD to help kids more by giving more lessons on mental health

I would like MMSD to have staff in the classroom so people stop bullying other people and some kids stop acting out. I would also like them to give us better lunches cause these lunches we are having right now are bad.

I would like MMSD to have school start a little later.

I would like MMSD to have longer recess to help mental and physical I also think MMSD should have supportive staff and positive incentives

I would like MMSD to have longer recess and to have healthier lunches.

I would like MMSD to have fair and consistent expectations for students. When these expectations are not met, there should be consequences so that the actions of one do not negatively impact the learning of many.

I would like MMSD to have better, healthier lunches and more support for staff (e.j more than one teacher in each classroom, depending on the size) bigger consequences for behavior and testing often to make sure that students are learning the material well.

I would like MMSD to have better school lunches. The lunches this year and last year have been atrocious compared to elementary school. Also having more temperature control allows students to feel better and more ready to learn. I think recess should be longer. We barely get enough time to do anything which only makes kids more frustrated and distracted during the day.

I would like MMSD to have a place where kids could go for recess inside, because if its cold and rainy and basically miserable outside, and also, if kids don't have the proper gear for cold weather they could get sick outside at recess, and that wouldn't be good.

I would like MMSD to have a dress code.

I would like MMSD to handle consequences for behavior differently. I think that a lot of people aren't engaged with learning either by distractions by people or computers, or just not paying attention to instructions.

I would like MMSD to give the teachers a cost of living increase and increase the salary so there would be more teachers at schools and fewer long-term substitutes.

I would like MMSD to give students more time at recess to help students relax more, and feel like they are given enough time. I would also like it if the school gave students healthier and more differentiated lunch options, as well as a longer lunch. Currently whitehorse middle school has fifteen minutes of lunch, this is hard enough for students who are able to start eating right away, some students also have to wait in line, which can take off a ton

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of time! At whitehorse, we also don't get very much time in the library, we have a huge library with lots of amazing books, but we only get around ten minutes in that library, often only every other week! This means that we don't get very much time to read, this can be a real problem, especially for the students who don't have many books at home. MMSD also provides a good learning environment for student who struggle in school, but not a very good one for the students who excel, I hear constant complaints from the friends that I have who excel in school about not feeling supported, I also often give the same complaints myself, please help the "rockstars" of this school.

I would like MMSD to give students more recess time. It is the one of the only times people can socialise. And we only get at max 8 minutes. But its more like 4 minutes.

I would like MMSD to give longer recess' and for all classrooms to have a quiet space for kids to go when they're frustrated.

I would like MMSD to get better food.

I would like MMSD to focus on different curriculums for k to 5th grade. For instance, using the Sunday curriculum

I would like MMSD to focus more on student happyness.

I would like MMSD to enforce rules more such as phones 'away for the day.' I don't really know.

I would like MMSD to encourage students to participate in the district community by having student-led things such as voting for a student council. I also think that MMSD should choose a different school lunch provider based on the reactions myself and other students have to it.

I would like MMSD to encourage staying home when they are sick.

I would like MMSD to do more community-building activities/events.

I would like MMSD to divide funding differently. I want MMSD to add more options for people who want or need something more.

I would like MMSD to dedicate more resources to students who disrupt classes so those students receive the attention they need and the education they deserve, while letting other students receive the same.

I would like MMSD to crack down on students being a distraction in the hallway

I would like MMSD to continue the restorative justice work that began about 5-7 years ago and train more teachers and students. At the same time, from what I hear from teachers and students at my children's high school (West High), MMSD and the school leadership need to take decisive action to enforce behavioral expectations of all students.

I would like MMSD to continue giving us lessons about black lives matter because I really like the BLM lessons. But I would like to start seeing MMSD have lessons about Muslim holidays and lessons about Muslim activists because I've never seen them represented in lessons and if the lesson is to make an open learning community, then we have to represent Muslims as well. It's always about BLM and lqbtq but there is never anything about Muslim communities. Even some of the holidays no one knows about and it does make me feel bad that I've gone this long in school and no one knows what fasting on Ramadan is, or they ask me why I don't wear shorts like I'm committing a crime and it makes me feel really bad.

I would like MMSD to consider the workload and expectations of teachers, especially elementary who is learning 2 new curriculums at once. I would like MMSD to remodel the schools that are out of date (this is a safety issue-- windows not closing/opening, too hot/too cold in buildings, air ventilation especially as it relates to covid). I would like MMSD to hire more reading interventionist and mental health providers to support students' wellbeing and stressors (both academically as in reading) and mental health related.

I would like MMSD to change this stuff at Whitehorse middle school: longer recess, get to sit wherever you want at lunch, getting more/new equipment at recess because we almost never get balls at recess, positive incentives to all students not only bad kids but every kid that does well.

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I would like MMSD to change the school lunches. I would like this because I know a lot of people that eat the school lunch and all of them have complained about it.

I would like MMSD to change the phone policy for students or make it more relaxed.

I would like MMSD to change the frankly horrendous science curriculum. Amplify simplifies what is already incredibly basic science down to something digestible to a third-grader, and also mildly idiotic. The scenarios the presents have the bare minimum amount of effort put into their creation, and anyone with basic critical thinking skills can quickly pinpoint the obvious flaws in their disgusting units. I am begging you, please teach actual science.

I would like MMSD to care more about students' mental and physical health. specifically making sure that students have support when it comes to mental health and has good choices for the kind of support that they need. also understanding that not all students are able and neurotypical. bullying policies definitely need to be enforced especially stopping transphobia and ableism. (this response comes from WHMS)

I would like MMSD to bring about awareness on Student Digital Footprint. In a day and age where most students use Social Media, I find it quite appalling how students share so much information so freely where it can be accessed and viewed by anyone with an internet connection, the psychological and mental effects of using social media, and even the privacy practices and data collection these Social Media companies collect from users themselves. In addition, I would also like MMSD to teach students about credibility. Most of student influences come from peers, teachers, parents, and social media, but being able to fact-check sources, understanding the difference between credible information and non-credible information, and even knowing what makes a person "credible" on a certain matter of subject isn't really taught. I was only taught this in AP Seminar, but I know that not many students take AP Seminar, so I would truly appreciate it if this were taught in English classes throughout MMSD. To provide some subjects on Student Digital Privacy : The difference between unencrypted and encrypted messages Big Tech companies and all the data they collect from their users Big Operating System companies and all the data they collect from their users What is Threat Modeling and how to Threat Modle Linux Free and open-source software

I would like MMSD to be more sensitive towards people with mental illnesses.

I would like MMSD to be more aware of what people are doing. I mean what is the point of having and establishing rules if there is no one who actually plans on enforcing them?

I would like MMSD to authentically take up a restorative justice approach. This means additional resources for teacher, staff, and student training on rj approach, anti-bias and child-centered approaches, as well as relationship-centered teaching and interactions. I've heard parents and MMSD staff complaining about the lack of consequences and "things being out of control" within schools. They blame this on a lack of SROs in schools and on RJ. However, MMSD has never fully funded nor implemented an rj approach. I would like great investment in rj and a move away from minor investment and outsized expectations that often lead to mistrust and a discounting of rj as an effective approach to safety and wellness.

I would like MMSD to approach bully's and bullying behavior differently. When we spoke to a school principal about a bully, instead of acknowledging the kid has an issue keeping his hands to himself, the principal wanted to focus on not calling the kid a bully. Instead the principal wanted to reiterate what a bully is. My child is not looking up the dictionary definition of a bully. He knows what his young mind has seen on TV, has seen in videos, what one would normally consider a bully. The principal wanted to focus on what repercussions the bully would have if he were to be called a bully aloud. It would set the bully back steps in progress they might have made. My child should not be part of that child's progress or lessons in keeping his hands to himself. The focus was on the bad behavior and making sure the bully is ok instead of addressing how the bully should keep his hands to himself. Everything is so sugar coated nowadays. Growing up, if we did something wrong, that issue was addressed. Not protected or sugarcoated by the same people that should be making sure all kids are safe and unharmed.

I would like MMSD to allow less crap food to be fed to students, reward students, and carried around by students. I would like students to use more pen and paper materials and move away from a computer screen all day long.

I would like MMSD to allow for separate Special Education classrooms for children with significant needs. Children who attack other children should not be allowed to stay in the classroom while other children need to evacuate.

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I would like MMSD to address ableism in schools more

I would like MMSD to add more opportunities for students to represent themselves in councils and authority. Where ideas for improvement are heard and discussed. Such as collectives, councils, groups, or other ways for students to express and facilitate their thoughts.

I would like MMSD to try to limit swearing more because I hate herein a swear in half the sentences I hear.

I would like James Charles Wright Middle School to allow phones at recess and lunch.

I would like to do more sports and better food because in my opinion there are not a lot of sports that we can play for example we play football soccer frisbee and baseball those are like the only ones that we play if they could change that it would be nice.

I would just love to see or hear about more student involvement as a class/whole I'm a 80's baby and it worked let's bring back some of those old school morals and values a lot of care and love brings a lot of peace THINK ABOUT IT

I would have less kids in classrooms, having so many kids in one class can be very stressful for students and teachers.

I would for MMSD to be more knowledgeable of their neurodivergent kids, and allow them to listen to music in other ways such as Music, Headphones (on or off) fidgets, one on one time (if they need it) better/clearer instructions, and listening to them when they say that they need help, its too loud, or that they need something to learn. Not all people learn the same, and teachers who expect kids to act like robots and follow the rules and listen to authoritative instruction based on the notion that teachers/adults know best simply don't work for everyone. not everyone can sit still for an hour-long class and retain info from a lecture more boring than watching paint dry. Similarly, not all kids can deal with the stress of test taking or being put in charge of large assignments where the teacher will not help. I think that it would be beneficial to all students, but especially neurodivergent kids if the teachers made the lessons more inclusive to learning styles, if the teachers yelled less, and if teachers put more trust in kids to listen with music/headphones on. Another thing is kids harassing other kids. I know that the school technically has policies in place for bullying, but I find them a bit iffy. As a kid who is a furry, I find that the other kids in my grade have sought me out in the hallways, and have yelled insults at me. on school grounds they have taken my things, they have pulled my tail off, tried to hit me (or it could have been a failed attempt to pull off my tail) and they have made death threats. Personally, these do not 100% bother me, except for the tail pulling. I know that it sounds ridiculous, and I know that I play a part in it for wearing the tail to school, but as a student, I feel that I am entitled to the same protection and rules that the other kids have. On multiple occasions, my tail has been pulled off on school grounds, and 0 times have I been asked if I'm okay, and 0 times has anyone gotten in trouble for it. it has damaged my property, and it is touching me in a way that I am not comfortable with. I have yet to bring it up with the school, as I know the person who is doing it, and our parents are trying to work it out. But I know that there are other kids who go to Whitehorse and wear tails, and I would like to know that they are getting treated fairly by the school. on the occasion that my tail gets pulled off again, and the school does nothing, I will be getting my parents involved, one of which says that I have full right to do whatever means necessary for the kids pulling my tail to leave me alone. still, on the furry issue, kids calling me names in the hallways, death threats, and barking at me. School is supposed to be a safe space for kids to go to, but hearing death threats in passing time makes me uncomfortable, along with the insults. It's not as bad as it was at the beginning of the year, but it still happens, and I know that the teachers hear them, but they fail to do anything. I would very much appreciate it if the teachers would acknowledge the kids saying these things, and ask them to stop, as I do not feel safe. I would also like to say that there was a homophobe in my computer class. He stopped, but the teacher didn't say anything, and I would like for the teachers to watch out for homophobia. this is the end of my recommendations and comments.

I would appreciate the district getting serious about student behaviors and drug use that occurs in the school building on a daily basis.

MMSD Safety & Wellness Survey Repose Summary

I worry that minority students are still facing disparaging remarks from peers and I think there is still room for education for students of all ages on how to stand up for their peers and embrace the zero tolerance policy.

I work with a lot of 'marginalized' students. Whereas the school board has spoken a lot about the inequity and complications caused by having resource officers in the schools, a surprising number of my students hold their former resource officers in high regard. I ask my students, "Were there any adults at your traditional High school who you felt like you could trust?" May times the resource officer was the only one. So, I guess the answer is do more listening to our students than projecting our beliefs on them.

I wonder how MMSD can better balance the need for inclusion with what is best for the majority of the classroom. For example, when one student has daily outbursts that disrupt the classroom and threatens classmates. It creates an unhealthy environment and certainly makes learning difficult. I'd like to see the other student's safety and wellness prioritized. I'd like teachers to have ongoing sensitivity training and workshops that teach the warning signs that a child may escalate to using weapons, as well as evaluations that check for signs of burn out, complacency, numbness etc.

I wonder about the option to remove students from the school when they are acting out or dangerously and keep them out of school on a temporary basis until a sound behavior plan is in place. All too often, I hear about disruptive and unsafe behavior that leads to the entire class having to move to the gym or library to stay safe. Often I hear the child who was struggling is back at school the next day with the same behavior. I'm not sure that serves the group.

I wish they didn't pressure the students to solve every issue they ran into. Yes, the students want to be seen and heard, but if the school has irresponsible practices in every way, why should that be our problem? We're not all the same, and even thinking of students as a single body is pointless and is probably the reason that nothing you ever do to "include the students" works, because the minority doesn't reflect on the majority. I thought the American government system proved that already.

I wish they could do more to have separate programs for students who are advanced and for those who are troubled. OTOH, I think it's good they don't brand students as troublemakers. In any case, I think they should make it easy for kids who show initiative to get into advanced classes. They should also make it easier to isolate kids who are causing trouble or engaging at all with the class until such time that they commit to at least trying to pay attention and respect other. It's a tough balance, especially at a middle school age. I am happy that MMSD has back-door advanced programs, in that once you take one or two classes that appeal to studious kids, the rest of their schedule works out to be mostly with other studious kids. I really think MMSD does a good job with a very difficult situation.

I wish the regent pride talks weren't always in 3rd hour.

I wish that the classmates in my class would be more respectful to teachers & other adults in the district, & pay more attention to their work—also less homophobic or racist jokes.

I wish that MMSD would teach more about mental health, sex ed, disabilities, minorities, and the lgbt community. I also wish they would enforce the no slur rule, because I am a 7th grade student at Sherman and I am queer and I hear the f slur way to much and it's really triggering, especially when cishets say it.

I wish lunches could be healthier with more variety, more fresh fruits and veggies and served with less waste.

I wish all students were made aware or reminded of MMSD mental health support or other mental health resources at least twice a year -- at the beginning of the year and the start of second semester. I have heard that communication with teachers is lacking when there's an active threat or situation within schools or on school grounds. This needs to be fixed ASAP. I also wish we had our SRO back. The one at our particular high school was well-liked and a role model for students of color.

I wish MMSD was committed to providing every student with mental health issues a viable environment to learn. Too many kids with severe needs are left to their own devices in classrooms constantly disrupting teaching and learning. They themselves are not benefiting and the rest of the students and the teacher suffer. MMSD should not be ashamed of having a large number of students needing to be removed from regular classroom environments. Shame just leads to inaction.

MMSD Safety & Wellness Survey Repose Summary

I want you to give us sex ED. We have learned nothing about safe sex.

I want y'all to give us more breaks because we get overworked. I want y'all to get us better/healthier food because the stuff your giving dont look good/healthy.

I want to feel that I am being listened to when I report something or write something in a survey like this. There have been many times when I talked to someone about or even formally reported a person or event and it felt like I was being ignored. The person either didn't have the power to help me, didn't seem to want to help me, or told me they could help and I never saw action or change. This makes me feel powerless and perpetuates the idea that we should just leave things alone. I want to be in an environment where I feel that I can share my dislike of something and have it acted upon. As I mentioned in the first question, I would also like to see the district actually following through on the promises made. As the people managing our education, when you say one thing and then we see a different thing daily it creates a lot of distrust. I know that my friends and I find it hard to trust what you say now that we've been in the school district for almost 9 years, and have seen empty promises made regarding our health, safety, and education that seem to disappear the next day. We do these surveys every year and nothing seems to change. Solving these problems doesn't necessarily mean that you need to hire more staff (because that hasn't always worked in the past), it just means putting more work toward student requests and showing that you care. I want to be able to trust that my school and district will do the right thing, but after many experiences with ignorance or laziness, I am sick of it. I am disappointed by how student problems have been handled throughout my school career, and I would like to see some real change before I graduate. I'm surprised if you're actually reading this, and I hope you realize how we feel and take visible action instead of just "doing things behind the scenes".

I want there to better lunch

I want there to be more voices for the kids. And for talking to teachers not be so frowned upon. I think we should be able to have a conversation with teachers without needing parents to be involved. Not having that makes kids feel as though they are nothing and don't have important views, but that they are just objects owned by there parents.

I want them to give us the option to have indoor or outdoor and I think we should get real food for lunch and not cold hot dogs or buffalo sauce pizza and also we should get longer passing time

I want the teachers to be meaner to the bad kids.

I want the staff to interfere more in fights because people can get hurt and it doesn't make people safe. Staff should try to limit the amount of students roaming the halls during class.

I want teachers to pay more attention to what kids are doing because kids go on their phones and get away with it.

I want safety officers in the schools!!! I want students with violent histories or actions to be focused on and removed before they commit any violence!

I want more staff hired just for safety- creating relationships with students and families, holding high expectations throughout the school, encouraging family involvement and supporting teachers. We need less people at the downtown offices and more of them in the buildings, in the schools, holding space for quality instruction.

I want more lunch, recess and staff. Too many tests cause it feels like we do a test every week. More staff to protect kids from being bullied. And if one kid gets in trouble for doing something there is maybe another kid doing the same thing but they don't get in trouble. I feel like their rules are too strict because if they do something very small, they still get in trouble and get a call home

I want more fun activities in school

I want more environmental concern. Give schools solar panels, or compost bins, or something. Also, you need to make sure all the schools have gender neutral bathrooms.

I want mmsd to get ac

MMSD Safety & Wellness Survey Repose Summary

I want everyone to be safe and feel great you i think they should focus on that.

I want MORE RECESS

I want MMSD to understand how much bad things there are at the school with other students.

I want MMSD to make the middle school lunchtime longer. There is not enough time to eat and get enough food to get through the rest of the day. I think that students will feel more focused if they are able to have more time to eat.

I want MMSD to make good choices and rules for kids and teachers,because there are kids who need to talk to adults in schools that's what adults only want but MMSD doesn't care about what we do they just care about the rules.And that's messed up.

I want MMSD to have longer passing periods, less fights, and stop all the rumors.

I understand the No Pass but I can see there are a lot of situations it's unfortunate. I feel like there's really nothing MMSD can do currently, but they're trying.

I think your doing a great job some improvement needs to be made on the students not the MMSD since I do not really some problems related to staff or teachers maybe a little misunderstanding here and there but not that big of deal.

I think you're doing a good job. I can't think of anything you should do differently.

I think you are doing a great job. I love that students are involved in patrol and looking out for one another. My oldest daughter was a part of the program last year and it really boosted her confidence.

I think when someone has something in their locker, they should have the student open the locker rather than have someone break the lock

I think what MMSD could do differently is that they could do things for students like dances or do sports.

I think we're on the right track with the focus on bullying and compassion. I observe less vocal judgemental behavior. We're still dealing with internal judgement and this will lessen as we continue to teach understanding and compassion.

I think we should talk about the lgbtqia + community.

I think we should move the start and end time half an hour later.

I think we should make it safe

I think we should increase the break time a little bit.

I think we should improve if we can use the playground and we should have a longer recess time.

I think we should have slightly longer lunch and recess periods, and there should be more consequences for people endangering other people's safety at school, once again bringing up fights, but also people losing control of their bodies, for instance lots of people think it's OK to FULLY SPRINT in the hallways.

I think we should have more recess time allowing kids to have more social time and move around more outside of class. Maybe as well as more of a lunch variety that could be healthier or just more variety in general if not healthier.

I think we should have longer recess

I think we should have 15 minute lunch and a 20 minute recess

I think we should get like an extra 10 minutes or so for lunch.

MMSD Safety & Wellness Survey Repose Summary

I think we should do different lunches every week I think we should have bathroom and water breaks for each class Because I feel like some teachers do not always do bathroom breaks

I think we should continue to learn about the different protocols.

I think we should consider masks again in school. Both of my school aged kids have been sick for the majority of this semester. Implementing zero tolerance for violence in schools, especially regarding weapons.

I think we should be allowed to have our phones on us We shouldn't use them, like if you see us on them u can take it, I also think our ua's aren't long enough,We should have a baking class as well I think.

I think we need to bring police back into the schools. There are so many shootings nationwide and I know the Madison police are stretched very thin. I don't think they will respond as quickly to a shooting as the one in St Louis a few weeks ago. We need to do a better job of securing the doors to the buildings. My kids are at East. Given the number of fights there, the rumors of guns being nearby at Milio's twice, I think it's just a matter of time before we have a school shooting.

I think we need officers in our high schools. I think that when done right, officers can build relationships with kids, helping to avert general calls to MPD when something happens, while at the same time helping to keep our children safe. There need to be some temporary alternative programming supports for students who have disengaged from learning due to the pandemic. We all knew that if we closed schools for too long, we would lose some students. Recognize that we indeed closed for too long and that some students are going to need something different for a time to get them back into classrooms.

I think we need more students at this school and more teachers and I MMSD should change air conditioners and

I think we could include more mental health focus. Staff, students, and families are all really burnt out at the moment. Our lives were all upended for a huge period of time and now is not the time to play "catch up" and turn on the fast forward button. Now is the time to rebuild ourselves with the correct habits, positive outlook, and perseverance but it will take time.

I think this is a great start. We need our students to feel like we, the adults, have their best health and safety concerns at the forefront of our minds. They have to deal with things we never did as students, and we need their help in defining where the district can be supportive. Additionally, supporting school staff, teachers, administrators are trained in recognizing at risk behaviors and having strong protocols in place to help.

I think things are ok but probably keep on eye on more students so fights don't happen frequently

I think things are going pretty well

I think they should sell stuff like chips and drinks or I think they should buy a vending machine that has Chips, candy, and drinks inside that cost around 1 to 5 dollars.

I think they should plan out different bus routes because kids are always late to they're home and to school because the bus doesn't arrive on time. I also think that we should get bigger buses because a lot of the time kids don't have that much room.

I think they should make school start at like 10:00 and end at 3:00 because it would make the student less tired and it would make them more excited for school.

I think they should have better food at lunch, more nurses with more equipment other than ice, etc.

I think they should have a longer suspension for fights and have better rules for the fights.

I think they should enforce the no phone rule

I think they should encourage no littering more.

I think they should allow student better school lunch options and more time to eat

I think they should abolish student services, they don't help anybody they just embarrass them

MMSD Safety & Wellness Survey Repose Summary

I think they could make students have more access to bandaids, bandages, etc.

I think they are doing well.

I think they are already doing a good job I think maybe the actual things we are learning could be a bit better though because I feel like there should be a bit more variety so we can learn about the world around us.

I think there shouldn't be zero tolerance for late students, and there should be an adult presence outside the school, in the bathrooms, and any known "hidden" areas throughout West (and likely other high schools). One of my children, a former student, admitted that he and his classmates would skip homework assignments that didn't effect their overall grade, because they would at least get a 50% on it. That needs to stop. If you don't do the work, it's a zero. NO phones tolerated in classes. Period. Get tough!!

I think there should be more teachers outside for outside monitors.

I think there should be more consequences against bullying instead of doing all talk without actually doing anything about it or stopping it.

I think there should be more clear information on how MMSD is working to prevent gun violence in schools.

I think there should be more adults in the classrooms of the lower grades or smaller class sizes or both. In middle school there should be more behavior support teachers. In high school I support having police officers in the building (preferably have the officers adequately match the demographics of the school), making connections with students and also making sure nobody gets fully beaten in a classroom.

I think there needs to be more punishment in order to limit distractions (mainly ones from the hallway) and other problems that not only to a disservice to the individual student, but everyone has a whole.

I think there good!

I think there doing amazing but the hall ways are a little crazy and the kids have to be more respectful of the teachers

I think the school lunches could be changed so they taste better and are healthy so they support a good diet

I think the most crucial step in nurturing a healthy school environment is to have teachers and staff who are connected with the students—who care about them above and beyond their identities as students. In order to do this, we must focus on retaining the wonderful teachers who we already have as well as attracting new teachers. MMSD must apply for either a federal grant or a referendum to gain more funding that can be used to raise the wages of teachers and school support staff—the alternative is cutting wages for administrative positions to better fund the people who are working "in the trenches" of our education system. While I don't relish the idea of moving money around like this, I see it as the best alternative to forcing our teachers to make do with lower wages in an environment that seems to grow ever more hostile. Additionally, it would be beneficial for MMSD to connect with UW Madison to try to hire students with teaching degrees or certificates as they graduate. Many aspiring teachers have practicum classes or other links to MMSD, and it would be great to try to retain them!

I think the MMSD should make lunch longer because not everyone does not have enough time to eat. I think they should improve their bullying policies because even with the regular policies people are still being bullied.

I think the MMSD should improve the class size because it get dirty faster.

I think that what MMSD is already doing is good.

I think that we should let people/kids throw snow at recess, and if they get hurt that is there problem, BUT if it does happened too often or too much, then we take a break!

I think that we should have more time for lunch because when I pack a lunch only about half of it gets eaten and i'm left hungry for the rest of the day. Same thing with getting out later its hard to get to soccer practice on time when its darker earlier and things are starting to get sooner to adjust to the weather change.

I think that we should have more food in the lunches and better food more staff in the building more time at lunch and recesses a break/snack period and to control the heat

MMSD Safety & Wellness Survey Repose Summary

I think that we need smaller class sizes.

I think that we could change our school by having 2 teachers (or 3) in each homeroom because when there is only 1 teacher, some kids who dont really appreciate their school work have the power to laugh at others, be on their phones, be talking when you are not supposed to, maybe say bad words, move to where they are not supposed to be, and distract other when those other kids dont want to be. I am saying this because I have seen this in almost all of my clases and I just think that its really wrong becasue I also have been in some of these situations, and it feel so bad, sad, it makes me feel not want to come to school anymore, but then I think on the positive side and think on all of the great things about school.

I think that they should have more funding opportunities for the schools.

I think that they should definitely change their lunch ideas. If people get school lunch half of the time they try and eat and don't like it, or they don't eat it. So make a more appealing and better-tasting lunch. And they should do more of the ACT activities. So people can have a rest day and have some fun.

I think that they should allow us to have food in class.

I think that they need to change the lunch menus and also have more breaks in 90-minute classes because it is a long time to sit. Plus longer time for lunch because when we get in the lunch room we only have like 10 minutes to eat and like 10 outside.

I think that they are doing great they could try to limit swearing in school but otherwise, they are doing an amazing job

I think that there should be more staff outside, and in halls while students are supposedly in class.

I think that there should be more safety percashen for fewer fights. I also think that there should be longer lunches on Mondays 10 minutes is not enuff time.

I think that there should be more people watching the hallways because a lot of time friends are either taking up half of the hallway and making a big circle to talk which makes the kids who just need to get to their next class have to squish together because THEIR IS NO ROOM TO WALK! Also a lot of the time the naughty kids who do not attend classes bang really loudly on ANY door in the school and it is SOOO distracting to all of a sudden just here those kids banging and swearing to eachother out their. Sometimes when I am at my locker or trying to get to my next class, all of a sudden there are kids hitting and throwing their friends to the floor and it causes a lot of traffic in the hallways. The bathrooms in my opinion can use some work, sometimes there are mean negative comments written on the walls or the toilet seat. Sometimes when people go to the bathroom they miss the toilet with their toilet paper, I got so disgusted when I saw this. I think that the 4 passes should be taken wayyy more strictly. A bunch of times kids who use their passes don't sign out the sign out sheet. One time a kid who goes to the bathroom like every class went the ENTIRE class. I really needed to use the bathroom and I had not used all my passes but my teacher would not let me go until the pass was back, it did not come back until the last ten minutes of class :(One time when I was using the bathroom and was about to leave to go to my next class then a girl and a BOY came into the GIRLS bathroom fighting each other and they were blocking the path to get out, my privacy felt invaded and my toes got stepped on as I tried to get out. Finally a teacher came and told them to get out and I was barely a second from being late. I think that the no swearing policy should be taken more strictly because I have been called a swear word when I did absolutely nothing twice.

I think that there should be more classes about mental health, and neurodivergent people. and more staff trained to know how to deal with panic and anxiety attacks.

I think that there should be less of a usage of chromebooks.

I think that the way things are already are good enough

I think that the school can make their hallways safer by stopping people from going out during class time, running in the hallways and pushing around. Another thing that I would like is healthier lunches.

I think that the district should be strict about bullying.

MMSD Safety & Wellness Survey Repose Summary

I think that the MMSD should have longer lunches, it feels like its been 10 minutes. Sometimes people eat slower than others, or sometimes were not finished with our food. That could make us feel unmotivated and upset because we don't have enough food to fill up ourselves to be back and motivated. From my experiences I would eat in the lunch room and about a couple minutes kids would be leaving by teachers, than I would rush myself to eat faster and quicker, I would like to eat at my own pace.

I think that the MMSD should extend Recess because adding more physical activity and being outside can improve students' moods, and make them happier. It can also make students do better on tests and have a focused mindset.

I think that tests should not make up a huge majority of the grade, because some people don't do as well of work under stress.

I think that teachers should coordinate better to make sure that students aren't being overwhelmed with homework from them.

I think that teachers should always check in on the class in the middle of the day to make sure they are feel okay.

I think that student that present as needing help or asking for it are getting it. I would like to see staff seeking out more kids that may have problems. Not engaging in school, looking isolated, etcetera. That said my child at Memorial has an amazing support team. He reached out last year before entering outpatient services

I think that should improve the classes and they should be more put together and have easier opportunities to get A's and higher grades in general.

I think that schools should have longer passing times to use the bathroom, go to their lockers if they forget something, and stay and talk to their other teacher if needed. I also think if kids are too cold we should have a space to be if we are cold instead of having to stand outside in a cold area uncomfortably.

I think that phones should be allowed during lunch and recess. Kids need a break after a while and phones are an easy escape. And what if we need to check if our parents texted us? Or what if something is going on at home? Parents don't really want to share that stuff through teachers and stuff.

I think that passing time could be at least a minute longer, it is enough time to get from cass to class but not enough time to take a break.

I think that more consequences should be made for some students behavior.

I think that mmsd should focus more on students mental health, a lot of us are exhausted from waking up so early in the morning around 6 getting ready, going to school, doing a lot of work not giving us breaks and helping students out and asking how they feel and if anything is stressing them out. School has a huge impact on students mental health studies have shown a graph on how mental illness has grown through out years (school wise) there has been a huge rise especially since covid, students are stressed out, exhausted and mentally drained from all of the work that school has been putting on them its even worse if they (students) are not living in a "good" living space.

I think that mmsd needs to really cut down on misbehaviour. every day at jefferson middle school there is yelling and screaming in the hallways, and i have wittnessed multiple fights. I feel like the staff isnt even doing more that a "get to class!" to stop that. and this all happens because students are leaving the room without permmisson.

I think that mmsd does not need to change anything because `they are doing a great job allready

I think that maybe teachers should have things for kids while they wait for behavior support

I think that it's fine with what their doing right now.

I think that in the hallway we should have more strict rules so that you can only be in the hallways if you are going somewhere or getting something. This would mean you couldn't just be in the hallway to be in the hallway or to hang out and talk to your friends. This could help clear out the halls a little more and then we wouldn't have people stopped in the middle of the hallway talking to their friends.

MMSD Safety & Wellness Survey Repose Summary

I think that for the clubs that are after school there should be a girls team and a boys team and I've noticed especially in my gym class that sometimes some of the boys try to take control and that makes it not as fun.

I think that fights between students should be stopped and resolved by teachers quicker than they are now.

I think that MMSD would be better off letting students use their phones at lunch and recess because if they're drama that isn't on you. That isn't school related and it's none of your business. If you think they are going to fight stop it. I don't know why you don't try to prevent anything. And if you want us to socialize, that isn't your problem. We definitely are you just don't see it because you're too old with your wrinkles over your eyelids.

I think that MMSD should make more options for lunch and longer recesses.

I think that MMSD should improve for behavior because some students are rude or disrespectful towards other students and making threats about students or also spreading rumors that might start something bad towards students.

I think that MMSD should have more recess time in order to let the kids get all of their energy out before going back into the building in order to help teachers with the students energy so they are easier to control.

I think that MMSD should get more behavior support staff.

I think that MMSD should get better quality food for student lunches. Also, MMSD should cut down on the amount of plastic packaging.

I think that MMSD should focus on make hallways or things like that safer.

I think that MMSD should be more aware of the safety issues in their school. There have been multiple lockdowns and holds that have been going on in my school and I was unaware because of the faulty announcement system and failure to inform. As well, many students don't feel safe at the school because of the increase in violence and threats.

I think that MMSD can improve lunches, increase time for lunch and recess, class sizes, later starts, bathroom when you want, and playgrounds. I think this because I feel that having a ten minute recess goes too fast and if we get a playground by the time we get to it recess will be over. I feel that increasing lunchtime can benefit students for many reasons. First, I think we need longer lunches because I personally had to cut chips from my lunch because I would not finish them before time was up, causing me to have stale chips each lunch, so I cut chips from my lunch, so I feel that longer lunches could help me have a bigger lunch that I can actually finish. Next, from a research summary from "King Country Green Schools Program" says "Longer school lunch periods, especially longer seated lunch times, result in less food waste as well as improved student performance, cognitive function, physical health, and social/emotional health." This is proving that longer lunch periods can help students learn. As you can see, this is why we need longer lunches. (This will continue but didn't have time to finish here)

I think teaching about healthy coping mechanisms is a way to stop mental health issues at their root

I think teachers can help students more

I think staff should look out more at students to see if they are safe. There are bullying cases happening at school, so staff need to be more mindful.

I think schools should have a program where students can paint or write positive things on lockers and bathroom stalls to make the school feel more creative and friendly. (That probably can't be done though)

I think school should give us MORE time for recess and MORE time to eat because we never get any time, and consequences for people doing bad things should be low like there is a lot of people doing stuff and never getting into the problem and another person does it and they get it or get tab out, that's not good.

I think school is great and there is nothing I think we need to do differently.

I think school days should be shorter so we have more time for homework and doing activities we like. Also, right now, my school gets out at 4:17 which in the winter is when it is dark out. It is not fun walking home in the dark.

I think resource officers should be returned to the high schools.

MMSD Safety & Wellness Survey Repose Summary

I think recess needs to be longer because we barely get to talk to people and we should get healthy food to

I think recess lunches and testing for like every month or something like that. And I think that I get stress because i think i get them wrong.

I think parents should be allowed to be in the schools a touch more, as even for back to school night we were unable to be in the schools.

I think one thing MMSD could do differently is try to get better/healthier school lunches. One thing they could do is bring the salad bars back, I don't know if MMSD is already planning to do that. Because sometimes kids don't like the school lunch and don't eat, of course there won't be one thing that everybody likes, but better quality food would be worth it.

I think one factor of wellness is giving thought to the school homework policy. If students are in school 40 hours, it isn't great work-life balance to give homework above that - we should be teaching our kids to have a well-balanced routine. Let's figure out a way to teach our children what they need to know and allow them to rest and recreate on their downtime.

I think my two middle school children's wellness would be vastly improved if their school day didn't end at 4:17pm. I realize that COVID/bus driver shortage is a real thing, but I sincerely hope the district doesn't give up on trying to make the earlier end time (3:30ish) a reality. My fear is that this topic will fall to the bottom of the priority list. Having children walk home and not get home until 4:45 every night is simply too late. The time that is left for homework, extra curricular activities and decompressing time is laughable at best. Please don't rely on the current solution - it is such a disservice to our students and their families.

I think more recess and lunch time and actually good vegetarian food options, earlier school days.

I think more mental health screeners would be nice

I think more exercise

I think mmsd should put air conditioning in all schools.

I think mmsd should not force kids to go outside, but they should bring in better seating for kids who move or have other options for when the regular chairs get uncomfortable

I think mmsd should not be so strict on consequences because if you were to have self-defense in school you would get punished

I think mmsd should not be keeping kids inside for this much of time, let us out more often and allow teachers to take their students outside when earned. i feel like we need more options for lunch as there are kids who will go though the whole day without eating and they don't have time in the morning to bring their own lunch

I think mmsd should make recess longer and have better lunches.

I think mmsd should improve their teachers

I think mmsd should improve on having an extra teacher. I think mmsd should not give out homework.

I think mmsd should improve on giving students who need help actually get help whether its with a subject or anything else.

I think mmsd should improve Lunches. I mean, really. They're bad. I also think they should make it easier for bullies to get suspended. Also FIX THE BATHROOMS. They're disgusting.

I think mmsd should improve Lunches

I think mmsd should get air conditioning I know it is a lot to do to the 100 rooms in this building but a least consideret.

I think mmsd is doing a pretty great job. CAMP class seems great!

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I think messaging is great in our school, and the staff stresses safety and consideration often.

I think maybe having an online tutor would be good, because if someone doesn't have a study hall/resource hall and they can't get a tutor outside of school, it could be really beneficial.

I think kids should be able to have phones/earbuds

I think its really good, so nothing

I think it's pretty good. Enforce more rules about fighting maybe

I think it's doing a good job how it is, but i think that they can teach students to make people not feel bad about themselves.

I think it would be great if there was a Guardian in the halls to supervise bathroom breaks to minimize the probability of older students picking on younger students during visits through the halls.

I think it is too easy for students to skip class and/or hang out in the halls. I think staff members should keep students out of the halls as much as possible. I also think there is a bullying problem, and it is way too easy to get beat up. I feel like people don't get in enough trouble for bullying and staff members don't do enough to protect students from other students.

I think it is time for MMSD to revisit the BEP and at the very least conduct a neutral, objective assessment of its success or failure. Personally, I think it has been a failure. Student behavior has worsened and with limited ability to address behavior issues, teachers and staff are viewed by students as powerless. The BEP is, in theory at least, a progressive approach to disciplinary issues with the ambitious goal of reducing suspensions and dropouts. There is not enough staff to support the BEP goals, however, and it is unrealistic to expect classroom teachers to manage behavior issues within the classroom while simultaneously effectively conducting lessons. The BEP should not have been immediately implemented across all grade levels, but should have been phased in with rising kindergarteners who would rise into future grades with the BEP as the only foundational disciplinary structure they knew. Instead, it was implemented across the entire age range all at once. Teachers were overwhelmed. Older students were abruptly shifted to a new structure completely different than what they were used to and quickly realized how much more they could get away with under the BEP without serious consequence and immediately started gaming the system. If the goal of primary education is to prepare students for "the real world," then the BEP is doing them a real disservice by creating the misnomer that tardiness, insubordination, profanity, etc. will be met with no real consequence. If students graduate and speak to a boss the same way they speak to teachers (and I know because my spouse is a high school teacher and is routinely told to "go F*** yourself"), they would be fired immediately and be unemployed. If students graduate and show up to work late every day, they would be terminated. Lastly, SROs need to be brought back to high schools and placed in middle schools to be able to immediately address violence rather than relying on teachers and staff to intervene. SROs give students, even minority students, the opportunity to foster positive relationships with law enforcement just as much (if not more so) as feelings of intimidation or oppression. The intentions of these policies (BEP and no SROs) are admiral on paper, but in practice, they are simply not working. Teachers and staff are already stretched so thin and it is unrealistic to burden them with extra responsibilities when their first priority should always be educating.

I think is going good so far

I think in the Middle School it really works well to have the students use backpacks, NO Lockers. this keeps the drama out of the hall and they get use to it. Sixth grade should still be allowed in one hallway, as they need time to adjust to getting/keeping organized.

I think having more teachers can support staff inside the schools so that more time and energy can be used to support students.

I think focusing on getting the teachers the support they need in the classroom would go a LONG way in promoting student's safety and wellness. When there is not enough support, it is next to impossible for teachers to do their jobs effectively. Leaving them feeling depleted and burned out, and constantly unable to succeed. I

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had a daughter with a brain tumor with significant challenges. For her own safety, and for the smooth running of the classroom she was assigned an SEA. I have been told that individual SEAs are no longer even an option. I see students around the school with VERY significant challenges who absolutely need one on one support not only for themselves but for their classrooms to be safe. I think really streamlining the training and hiring process also needs to happen so that more teachers and SEAs can get into the classrooms. I just went through the process and it was a total mess of NO communication, old information mixed in with new information, no responses from inquiries or requests for help, etc. etc. I spoke with one substitute who said it took her 6 full months to get into the system. I also see teachers being persuaded to go to other districts which are providing more support/pay to their teachers. Without this talent base, we cannot have the excellent reputation that has defined MMSD in the past. I find there is a huge disconnect between the main office and the actual school buildings. The problems and issues facing students in the buildings since the pandemic are intense, much more intense than I have witnessed in previous years.

I think creative curriculum, especially for those struggling with school culture, is key to engaging together, building community, and deeper content achievement.

I think armed, uniformed officers on campuses can heighten a sense of threat and division rather than instilling a sense of safety. I'd like to see community members, especially parents and other neighborhood adults more prevalent on campuses whenever possible. Perhaps a program could be instituted to train such community members to deescalate potential threats on campuses, and incentive programs developed to encourage them to be present whenever possible.

I think an important part of the wellness of students is to not get consumed in classes. I way to give students a way to regroup would to have a few more days with no school for students to catch up on work if needed (every 2-4 weeks). Or, I think reinstating bridge days for those who are behind to come into school and work with teachers would be helpful.

I think all current policies are fine.

I think all classes Except for science class should be shortened to 1 minute and that way we can learn more about the earth being flat.

I think a little bit of more support staffs in classes helping out people to help everyone out I think we test a little bit too much and I also think we need some more recess time so the kids can be more active and freely outside more so they can get ready and back into their learning space I think for other people that eat school lunch should get better lunches for them I also think they should improve their bullying policies because a lot of people has been getting bullied.

I think a couple of things stand true-we need to return to putting our schools in the center. We need to prioritize student needs in buildings and all collaborate to work together on behalf of student/family/school needs. I would like to see what it could look like if we have more collaboration across resources in Madison to help schools. How can companies continue to support where we have budget shortages? How can we streamline wrap around support for families? I would like MMSD to do better at communicating with schools, students, and families. I think the more we can increase communication to provide transparency, and clarity, the more we can build relational trust. Trust helps people feel safer and well.

I think Students should have longer lunch and recess, and we shouldn't be aloud to go out for recess when it is below freezing.

I think MMSD shouldn't have as many kids in the classrooms because having too many students can be very stressful for the teachers.

I think MMSD should work on safer hallways and outside doors. I think it would be good if students could feel like themselves at school.

I think MMSD should try to teach kids to be more independent and self reliant, because when kids go out to the real world they can't just rely on their friends and others , kids or future adults have to get their own jobs and get their own house and find their own partner if the would like to or not.

I think MMSD should try to be aware that students do not get bullying.

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I think MMSD should teach the teachers to respect every student and know when too much works is too much.

I think MMSD should talk to there students to help them instead of calling there parents instead of lying to there parents and assuming stuff that isnt true at all so I think they should talk with them first instead of calling there parents. Also I dont think they should get mad when there students arent doing the work i think they should help them more instead and make sure there doing ok or if they understand.

I think MMSD should take steps to properly discipline students with many offenses to discourage repeat behavior.

I think MMSD should take more breaks during the day.

I think MMSD should stop bullying

I think MMSD should start giving kids who are threatening others an out of school suspension. Also if there is a student who is struggling to work and focus then there should be a different space for them to do their homework.

I think MMSD should reduce the recces time and like make it a little longer and fr lunch give more options for lunch so in the afternoon class the kids will be energized.

I think MMSD should provide one on one help with more students. On top of that I think that MMSD should have more services for a variety of things happening in students lives.

I think MMSD should provide more support for students. As well as better lunches that are fresh and made directly at the school.

I think MMSD should plan more field trips, because some of us don't like staying in one or two places all day. But the field trips should be meaningful, for example visiting historic sites in Madison, or learning about different groups of people.

I think MMSD should only punish those who do the bad things and not everyone because my friend and I were following all the rules and got punished because of others not following the rules. MMSD should have more people watching at recess because during recess when we play soccer the teams are not fair, the rules aren't being followed, people are getting injured, and.

I think MMSD should not use all there staff for lunch

I think MMSD should not tell our parents our personal business.

I think MMSD should not make the consequences for behavior bad unless the problem is really bad. I think MMSD should improve their lunch, recess, and bullying policies because lunches shouldn't be all the same there should be more healthy and different kinds of lunches. For recess I believe they should give more recess because that could make students focus more when they come back from it. Lastly for bullying policies people should speak more about it because students are getting bullied and sometimes staffs or teachers don't do anything about it.

I think MMSD should not have long classes after long classes.

I think MMSD should not do as much testing for skill level

I think MMSD should monitor kids at recess better

I think MMSD should make sure that everybody gets what they need and that they are having the best thing for them to do.

I think MMSD should make snack time because when you are hungry it is hard to focus. The schools also needs air conditioning.

I think MMSD should make recess longer because this is one of the only times we get to be active and socialize with friends and this time is very short because we have 10 minutes which is closer to 8 by the time we get outside

I think MMSD should make class sizes smaller to improve the individual learning of others as well as lowering how many distractions there may be, now I know that the school district is already understaffed (only one janitor, and

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orchestra teacher working at multiple schools just like the advanced learning coordinator.) but maybe there could be a way to higher more people. (Qualified people!)

I think MMSD should make Lunch and recess longer because for a lot of kids they don't have enough time to eat their lunch and for recess the reason it should be longer is that there is a study that shows schools with longer recess time 's students do better academically and 10 minutes is not enough time.

I think MMSD should let us have more time during lunch because good food is important for growth, especially during this time in life of growth. What I think is good food is more variety, we often have the same food for a whole week or even two. One time we had pizza for a whole month.

I think MMSD should let different grades come out at different times or maybe go in at different doors in the morning. We could also have a longer recess time because I would like that too.

I think MMSD should improve the recess time the middle schoolers get. Another thing that MMSD should do is get air conditioning in the classes or at least in parts of the school that most students are always in.

I think MMSD should increase the number of mental health professionals serving our students and make student's mental health and wellbeing a priority. Also here at Black Hawk Middle School, all students have a 50 minute lunch at the same time. This is not safe, and many students are refusing to eat lunch so that they can hang out with their friends and play in the gym. Students then have a very difficult time getting back into the classroom and regulating their behavior after and most are hungry because they skipped lunch. Seriously unsafe and unhealthy. This needs to change. It is becoming the culture that students who eat lunch are harrassed and bullied.

I think MMSD should increase the amount of recess when it's warmer or hotter because it's our free time and kids my age need recess so they can talk to their friends so that they can pay attention in class. I also think the MMSD should change the lunches to an abundance of choices like something healthy; salads and sandwiches. Maybe it doesn't have to be healthy but more of an abundance of choices.

I think MMSD should improve, consequences for behavior because some kids get suspended or ISS because of something they didn't do or had no control over. For example, when a group of kids is caught doing something it could have only been one person doing it but the whole group is getting a call home, or some staff blame kids that had nothing to do with the situation because they've seen them hanging out with a certain person one time.

I think MMSD should improve time for recess because us kids don't have P.E every day and recess helps get our energy out so we aren't going crazy in the next class we have. Also we need to fix the bathrooms because in the boys bathroom, there is only one sink that works well and it isn't good to have germs on our hands cause that isn't sanitary.

I think MMSD should improve their food selections, as I believe every student needs proper nutrition for their brains to function, and help the choices students make, and bodies to function to get the best learning environment possible, and for my physical health I need proper nutrition to be healthy. I also believe that the bathroom escort policy is crazy, based on the fact I like to have privacy when I need to use the bathroom, and it can also take a long time to get an escort, for example one time one of my peers had to wait 30 minutes to go to the bathroom.

I think MMSD should improve the time we have for recess.

I think MMSD should improve the time for lunch and recess because students really enjoy it and sometimes we don't have enough time to eat.

I think MMSD should improve the time during recess and should let us 8th graders use the playground. The time limit is too short to meet the physical needs of middle school students and why should the 6th and 7th graders play on the ground but you won't let the 8th graders play on the playground. I also think MMSD should not make us wait until a teacher or helper to use the bathroom.

I think MMSD should improve the school lunches because the school lunches are not healthy.

I think MMSD should improve the school lunches

I think MMSD should improve the resources for kids with substance abuse problems and sexual assault/ pregnancy. I also think they should enhance the consequences of when people touch other people sexually

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without consent at school I have seen and experienced that and it sucks to see the people who touched me not getting in trouble.

I think MMSD should improve the policy for bullying and fights by having more things to help the students calm down or feel welcome.

I think MMSD should improve the bullying that's happening here at whitehorse cause I believe they don't necessary do anything about it, they either just call support and probably go on a walk with the student which they don't give out the consequences of the bullying they did.

I think MMSD should improve the amount of time for lunch and recess. I think they should be a little longer. (toki)

I think MMSD should improve the amount of time at recess.

I think MMSD should improve the 10 minute recesses there needs to be at least 30 minutes during recess because of the amount of energy we have and it could help with the mental state we have and the time we have to wake up i think school should start at 8:00 or ether 8:30 so people have enough rest.

I think MMSD should improve safety

I think MMSD should improve recess by extending it to 30 min and removing the seating chart

I think MMSD should improve recess time because I need time to rest my head from all the work.

I think MMSD should improve our recess and lunch time, because we have a 10 minute recess which is unacceptable and the time we get for lunch is very short as well. I hardly finish my lunch in the time we get and most of the time I can't even finish my lunch!. Also the quality of the food isn't very great, we should get healthier, better quality school lunches. Also the consequences for behavior are low, I believe people who keep cursing, shouting, getting into fights and more should get more one on one talks.

I think MMSD should improve on the time schedules for school.

I think MMSD should improve on support staff. I think this because not a lot of kids get help from staff. I feel mostly it's because 'support' staff are busy doing things that aren't supporting mental health. They are doing other things that aren't really supporting students.

I think MMSD should improve on not bullying because there is a lot of bullying.

I think MMSD should improve on lunch food because some students get sick from eating the food and bullying because some students can't take bullying and the teachers need to step in more so the bullying can stop bullying

I think MMSD should improve on how long our recess is because I feel like if we get more time outside with fresh air we'll feel less tired and unmotivated. I think MMSD should also change the variety in school lunches because if there are more lunches available more kids will eat lunch and that's better for both their health and their schooling.

I think MMSD should improve on changing the amount of time we get for lunch and recess.

I think MMSD should improve more options for lunch.

I think MMSD should improve lunches and give us better food to eat.

I think MMSD should improve lunch time at Toki because we only get 15 minutes and that's not a lot of time to finish your food.

I think MMSD should improve how they resolve problems

I think MMSD should improve how they handle bullying. Now, they pull kids out of the class and talk to them. They should give bigger consequences to bullies.

I think MMSD should improve how the students feel because school should be where students feel that they are being treated equally.

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I think MMSD should improve for a better lunch.

I think MMSD should improve consequences for bullies and not allowed to pick on other students.

I think MMSD should improve bullying policies and behaviour consequences. A lot of the time adults send children off with a warning/talk to but I believe that isn't enough because many of the kids countinuously do it. I think MMSD should not allow adults to assume something of a situation after fights because some kids get in trouble for no reason because adults do not bother to ask those around what actually happened.

I think MMSD should improve better lunches and not pizza every couple days a week because we should get more better foods and not the same thing every week.

I think MMSD should improve better food and we test TO MUCH which brings stress all so homework. And we should start school at 8 am or something like that.

I think MMSD should improve Longer lunches/recess we need this because sometimes if we are eating they say that it's time to go to recess and u still have ur whole lunch there and the recess is too short and u have no time to play. We also need a playground because we don't have one and it gets too boring here. We need a better lunch because the food is so nasty that i have to starve myself every day until I get home and that could be bad for my health.

I think MMSD should hire teachers who care about the students and care about teaching the students. I also think MMSD should pay teachers more so that they stay in the district to teach.

I think MMSD should have more staff for those who need help with personal stuff like not all people feel the same some people feel different and the teachers can't solve all problems but its not the teachers problem either

I think MMSD should have more school psychologists and make it more clear how you can talk to your school psychologist.

I think MMSD should have more includity or clubs to feel more included.

I think MMSD should have more consequences for bad behavior, it isn't fair to the people being treated badly when the people being bad don't get negative consequences.

I think MMSD should have more bus drivers, so kids don't have to worry about missing or being abandoned by the bus.

I think MMSD should have middle schools/schools start later. Kids are always sleeping/tired, which makes it hard for them to focus on their work, and teachers are always acting surprised to see that we are tired when we literally wake up at 6-6:30am. Also I think that schools should provide better lunches, rather than the same 2 or 3 things being served. The lunches are low quality and people don't seem to enjoy them, and I wish they served more to the meals than just a couple chicken tenders and apple slices.

I think MMSD should have longer recesses and longer lunches.

I think MMSD should have longer recess, because it makes people more focused in class. Also we need air conditioning, the building is always extremely hot, for example there was one day that it was more than 90 degrees inside the building.

I think MMSD should have an option to stay inside when it's cold instead of going out.

I think MMSD should have a longer recess. I also think MMSD should have a room for the kids that are bad or bullying in one and nicer and calmer kids in the other. I think we should start school at 8:30 instead of 7:33. I think MMSD should not have short recesses cause we don't have a lot of social time because we are not allowed to talk during class.

I think MMSD should have a longer recess time because lots of the problems I have seen in class all are related to short recess times according to science. Also, I think we need better lunches and breakfasts because so many kids would rather skip breakfast and lunch altogether than eat that food. Also, I think something needs to be done about behavioral issues in school because sometimes we don't even get to our classwork some days because of people's behavior in the classroom.

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I think MMSD should have a longer passing time maybe like 5 minutes because people's lockers are downstairs and they might want to eat breakfast so 2 minutes isn't as much time.

I think MMSD should have a longer lunch period, because not everyone has enough time to eat their whole lunch, and I would like to finish my whole lunch.

I think MMSD should give us more opportunities and options for after school and MSCR. MMSD should also offer us more field trips and places to go to.

I think MMSD should give us more lunch and recess time.

I think MMSD should get rid of the phone pockets

I think MMSD should focus more on bullying and bad behavior.

I think MMSD should extend recess Air conditioning phone breaks

I think MMSD should encourage academic success more than they do and create an environment that expects students to succeed in school rather than expects them to fail.

I think MMSD should do more work in mental wellness and safety and having teachers who understand when kids need a break.

I think MMSD should do more of working with kids individually when we need more. We also should have different food, better food, enough food for all kids, and make sure the food is good for everyone to eat.

I think MMSD should do is for they to actually something when something bad happens like when someone is touching someone when they don't want it to happen.

I think MMSD should do consequences for behavior because if you do something bad you need to learn from it and do more good things instead of bad and maybe lunches because some of the school is undercooked and we are eating raw food.

I think MMSD should definitely use our money more wisely because the things I see in our school are absolutely gross. The 8th-grade bathrooms look like they haven't been cleaned in years, there are a decent amount of broken things and there's so much more. I know this doesn't have anything to do with safety but it's something that would make the school so much better.

I think MMSD should control students' behaviors for example their actions during class that disrupts others' learning. I also think that they should improve bullying policies.

I think MMSD should continue to focus on SEL at all grade levels, and continue to support students coming out of the pandemic emotionally. I feel that parents and families should be more connected to the middle and high school teachers, and should have opportunities to meet the teachers and collaborate with them more.

I think MMSD should consider more effective rules for classrooms/hallways.

I think MMSD should change the bullying policy. I think we should have more consequences for behaviors.

I think MMSD should calm people down differently instead of saying "calm down" "It's ok" "Stop" "Don't worry" Instead maybe say things like "I'm Here for you" "You have every right to be mad (or sad)" "What's been bothering you?" "What can i do to improve your mood?"

I think MMSD should be improved in not should be paid just for a bus past or to much homework especially in math.

I think MMSD should aprove on having classes shorter and getting air condition.

I think MMSD should allow students to have up to 3 days of mental health resets.

I think MMSD should allow more time for lunch, I think MMSD should give us the option to stay inside or go outside

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I think MMSD should add not only more recess but have a option to stay inside no matter the weather because not everybody wants to go outside. Also more GOOD lunches because that stuff not good to be honest with you :).

I think MMSD should add more time to recess.

I think MMSD should add more security managers and there are many schools that have longer recess than Whitehorse and have better lunches than us we need better food

I think MMSD should add back mental health days for staff. Also, find substitute teachers so teachers can actually take a day off without feeling guilty knowing our team members have to cover for us. Class sizes are out of control. How can we feel valued, when we have class sizes close to 30, with two new curriculums and no support in our classroom? You will have mass retirements in the very near future. Teachers don't feel valued.

I think MMSD should Improve Recess.

I think MMSD needs to implement more preventative measures when it comes to student conflict, because I believe that administration often fixes issues on a short-term basis just to get rid of the problem at hand rather than look at root causes and find ways to address problems before they happen.

I think MMSD needs to allocate more of the budget towards services for neurodivergent students at schools. More training and education for special education teachers and assistants. Also, more education for both staff and students on antisexism and being respectful towards all people.

I think MMSD needs more recess time

I think MMSD needs a better plan for how to support students who have additional needs in order to access learning while supporting the classroom environment to make it conducive to learning.

I think MMSD is fine

I think MMSD is fine

I think MMSD is doing pretty well, but should let the students talk about it a little bit more in parent teacher conferences.

I think MMSD is doing fine.

I think MMSD is doing fine right now.

I think MMSD has to pressure the community ((small "g") governors, voters, industry, neighbors, healthcare, etc.) to innovate and develop change that alleviates much of the safety and wellness detriments that are dragged into the learning environment. Rather than MMSD trying to be the solve-it-all swiss-knife of our communities I'd like to see MMSD able to focus less on providing meals, internet, worrying about cops/no cops on-site, and reemerge able to intensely focus on inspiring young minds to be capable inquisitive learners.

I think MMSD does most everything well.

I think MMSD could provide better school lunches to improve the quality of work in classes for those who maybe can't afford to buy or make their own lunches every day.

I think MMSD already does a great job at the elementary level. Middle schools should be doing a better job at awareness so that students always feel safe from each other. Bathrooms especially seem to be a problem in three middle schools... Also, elections in this day and age of political divisiveness should NOT be held in schools. I was horrified to find out my children couldn't play outside because of voting being held at their school. As a parent and poll worker, I do not think we should be opening school doors for elections while school is in session. Our poor kids have to have code red drills and we allow everyone in on voting day??? Insane. Here's a link to an article that further convinced me opening schools for elections is a bad idea: https://www.businessinsider.com/man-knife-arrested-wisconsin-polling-place-election-2022-11?utm_source=copy-link&utm_medium=referral&utm_content=topbar

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I think I explained it rather well above.

I teach 4th grade at Lincoln. The recent changes in the application process for free/reduced lunch has had an observable impact on our low income students. Parents have a hard time completing the online application (despite multiple in-person conversations about how to apply as well as having Spanish speaking outreach staff call to try and help parents over the phone); to compound the problem, our school staff cannot access a list of which families have already applied or qualified for free/reduced lunch, so when families are confused about if they are already getting lunch for free, we can't confirm -- it's a mess and we have seen kids who are worried about getting charged skip meals. I consider this a basic part of wellness -- making sure kids are fed and families understand the resources available to them. Please consider rehauling this system so that families find it more accessible to apply AND so that our MMSD staff can adequately support them in understanding those resources. Thank you for listening.

I see the front doors open during the school day a lot (late drop off a lot of times, and during the warm spring days in the middle of the day). Unfortunately I have to wonder about how easy it would be for an armed person to enter the building. Doors closed and locked all times other than drop off and pick up. (7:45-2:15?)

I see people getting their lunch stolen at recess when there's CLEARLY A STAFF OUTSIDE MULTIPLE IN FACT.

I really think MMSD needs to re-establish relationships with SRO's. These positive relationships built with police officers early on foster healthier relationships and contribute to more of a community policing model.

I really don't know what the MMSD program can do differently.

I really can't think of anything right now, I feel included, safe, and happy

I personally would like better quality food and a longer lunch period.

I only have a kindergartner so I can't say right now

I liked the wellness screening survey that my 6th grader took this year

I like the idea of tab outs where if students need breaks they can take a second to calm down it really helps the classroom environment. I like the phone rule it helps us socialize more and create good friendships.

I like it how it is right now...

I like how the doors are locked during school makes us feel safe.

I like communication with parents when incidents happen.. regardless if it's a true threat or not. I like the locked entry and exits of our school. I don't think anyone should be in the building that isn't supposed to. Having mental health support staff for the kids is also important. I like how you guys seem to understand that kids are getting more sick, more frequently and aren't on us about truancy.. at least in my case. Hopefully that's true for everyone.

I like MMSD right now, but I've heard that in high school you had to do finals. I don't know if we'll do them like how they used to do it, but I think students should be able to have the experience of studying for a lot of things, in multiple classes. It would be stressful, but good practice. However, I think the score of the finals shouldn't impact the student's GPA. If the student did well on their final, I believe there should be some positive impact on their grades, like if a student was at a B but did really well on their final, their grade could potentially bump up to an S. But, if a student didn't do so well, I think it shouldn't affect their grade.

I know your doing whatever it takes.

I know we are under construction and understaffed, but the bathroom situation at West is HORRIBLE. We need alternative options for students who for a variety of reasons are really not in a place where they are ready to be in a large high school. They may need extra emotional or intellectual support, or be in a place where there basic needs for food and shelter are not being adequately met. It is not realistic to expect them to function well in a large high school.

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I know some people in my classes have excluded some people, especially if they thought they were "dumb" or "stupid." I'm sure in some cases it's very hard to discourage these things, but it would be nice to see more things like behavioral goals on the subject. Also, I know some of my friends have found expired foods like milk in the cafeteria, so checking it more thoroughly might help with safety and physical wellness.

I know of many students (mainly high school) that do not feel safe even using the restroom through out the day. There are kids smoking pot during the school day in the bathrooms and do not suffer any consequences. Let's start off by making the restrooms a safe place to use. Also, it doesn't sound like they check student IDs in the morning. Can doors be installed so students have to use their badge to get through the doors?

I know mmsd

I know MMSD is trying to hire staff that reflect student populations. We need more teachers of color.

I kinda answered that already in the last one, sorry.

I hope that you put more money into the Music classes. We don't have nearly enough books, as I said before, but there are people sharing instruments, and a long line of broken ones that we can't fix.

I honestly think that MMSD is good right now.

I honestly don't know.

I heard there was something where since the six graders would be in specials and far away from there locker they get to go a bit earlier but I don't think Mr. Kyle (band teacher) lets us go early enough because I ride a bus where if you don't get there quick you won't get a seat and will either have to stand up or sit on the ground

I hear that the police are called to West high school (and probably East but I live on the West side) daily. I'm not sure why the police were pulled out of the school but I can't figure out what measures were put into place to help reduce violence at the school. My neighbor had a knife pulled on him in the bathroom at West a few weeks ago; fortunately a teacher walked in, though didn't see the knife. The kid didn't report it for fear of retaliation. I'm scared for my kids to go to this high school.

I hear people in class/hallways saying mean things about others and they sometimes would say hurtful slurs in front of teachers, and these teachers do absolutely nothing about it.

I have ongoing concerns about wellness of MMSD students. Lunch is very rushed and lunch choices are not very healthy. Some students have lunch very early or very late in the day and there are no snacks. There seem to be too few workers to supervise students during lunch and recess. Sherman Middle School (my kids' current school) used to half of each grade at recess while the other half is at lunch. Now, the full grade is together. Kids go to the cafeteria, then to recess when they are done, but cannot go back and forth. This means some kids skip lunch (in a hurry to go outside) and some skip recess. Kids need time/focus to both eat a health meal and get exercise. Many kids seem to be behind grade level, in part due to COVID shut down. I understand it will take some time to catch up, but it is very difficult for teachers to balance between catch up and providing challenging curriculum to kids who are at grade level. There is a lack of advanced learning support. The balance is also difficult between supporting kids who are struggling to stay on task/follow directions and allowing kids who are on task to learn without constant distraction of the few kids who struggle. I think more classroom aides or cross categorical teachers to provide 1:1 support for those who need it is a potential solution Did MMSD abandon its goal to make all middle school start times later so students get the rest they need? This was a good goal. I hope you can return to it.

I have kids in multiple schools (different grades) and emails don't identify which school they are coming from, which creates confusion.

I have interest in MMSD looking at some of the teaching tools that the Sandy Hook Promise organization has out there to help the older students learn to recognize signs of instability in others and help them learn what to do with their concerns and how to properly report them to enhance safety for everyone. I know this also sounds like a crazy idea but I also think our high schools and middle schools might function better if they were down sized in population ie we built another high school or middle school. There is a serious problem in madison with physical

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fight in the high schools. Having more options to disperse the student populations might allow for more opportunities to separate those students who simply have bad relationships with another student. Hoping that they can just learn to "work it out" is a bit unrealistic. Limiting their interactions might yield safer results. I also have concerns about the buses for the younger children. There is not enough supervision or control on the buses. My 10 year was jumped on the bus last week and came home with a black eye because the attendant could do nothing to stop it. They are TEN years old. That is ridiculous. We are no longer participating in using the buses this year because I can't trust that they are safe spaces.

I have heard that the bathrooms at West are at best unpleasant and at worst unusable. Smell of smoke, dirty and a minority of toilets are unusable. Also hear that some feel afraid to enter due to activities that make them feel unsafe. It's a pretty basic function of an institute that we all can take for granted and sounds like there needs to be some action here.

I have had two children in mmsd and the daily issues we hear about are astounding. Jefferson Middle School needs an outside intervention from MMSD as the descriptions of daily experiences I hear from my children and their friends are "violent", "unsafe", "bullies everywhere"... it is unacceptable for children ages 11 to 13 to be exposed to the levels of violence that is occurring at Jefferson. What's worse is that there seem to be no consequences for children or adults involved in unsafe behavior. Nine of my son's friends have already transferred out of Jefferson to other schools due to violence and the staff's failure to report or communicate to parents, or to enact appropriate consequences for the student's violent behavior. It feels like Jefferson is more of a place to keep kids locked up during the day than a place of learning. I was appalled that during 'go-to-school night', the principal stood in front of parents, students and staff and said 'we know that college isn't for everyone.' This was mortifying to hear a principal say this to eleven-year olds -- what made her determine that at the young age of 11, those words are somehow motivating?! Would it not be more appropriate to at least follow that up with a mention of other options like trade schools or simply, how about asking each student to do their best in school? I find that there is so much tiptoeing around race and identity issues that it ends up hurting the students. The consequences for negative or violent behavior should be clear and should be followed through, regardless of the color of the person's skin. The current system is serving staff who want to appear as anti-racist but at the detriment of the kids who need help. For example, oftentimes if a student of color is engaged in something, the staff look the other way for fear of being labeled racist or perhaps out of fear for their own safety. We need to ensure safety in the schools. The current environment is dividing the kids racially between 'good' and 'bad' behavior groups, and leads to greater divisions. It also promotes stereotypes and leads to more racism and internalized stereotype threat. We have to do better. We have to face these issues head-on and call them for what they are instead of trying to manage the optics of appearing 'progressive' or 'conservative'.

I have found nothing that MMSD has been doing wrong..yet.

I have an eighth grader who will be going to West next fall, and I am concerned with the reports I've heard from West high parents this year regarding safety issues in the bathrooms, e.g., drugs and vaping in the bathrooms, someone trying to start a leaf fire, and most concerningly kids jumping other kids in the bathrooms. I think that kids should feel safe and comfortable enough to use the bathrooms if they need to at school (and so they do not cause harm to their bodies by not using the bathroom when they need to), and I urge MMSD to take the necessary steps to create a safe environment.

I guess more projects in class, and checking in on students to see how they are doing.

I guess look more carefully for bullying, but mostly mmsd is fine. However some teachers are a little bit rude sometimes, so maybe nicer teachers too.

I guess have more action against bullying because i see alot of kids getting bullied for the way they dress and ive seen some cases that lead to something way worse

I feel that, in general, our students are largely not held accountable for the open and repeated acts of disrespect for adults, peers and property. Cell phones are controlling our kids and schools. It is a battle to big for each individual teacher to tackle.

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I feel that the school district needs to connect with the mental health community. The school district should be networking with programs like Yahra House. 802 East Gotham street. Special education assistance should understand that only 3% of the mental health population is working. Special education assistance should understand what an important role they have influencing students joining the workforce with reasonable accommodations. Not once has the school ever made contact with the national alliance of the mentally ill. There has never been much education regarding the stigma of mental illness. I do not think that the school district understands what type of behaviors the mental health community will tolerate, and the type of behavior is the mental health community will not tolerate.

I feel that something MMSD could do different maybe could be that they give classes for important things like self defence or idk something like that.

I feel that historically schools have focused on the perpetrators who misbehave, engage in violent behaviors, and/or create unsafe situations for other students. I would like to see a plan that is more proactive vs reactive to safety issues and incidents. I would like to see schools taking actions that also allows them to notice unsafe situations sooner. I would also like to see schools providing a plan that also focus on supporting and helping students who are targeted more actively and involved for a longer period of time. There is also a lack of communication with the family and student after an incident, leaving the victims to feel less important and losing trust in schools. For example, if there was a physical altercation involving a perpetrator and another targeted student, the outcome is usually a referral to the school counselor for support while the focus is helping the perpetrator develop a behavioral plan to address their issues and help them be better member of the school community. The perpartrator is involved in multiple meetings with school staff regarding the consequences of their behavior while the victim is left in the dark with only the option to seek support with the counselor. No further contact is made unless the student's family seeks it. Then what often happens is that the targeted student and their family ends up distrusting the school system and thats where the idea that "nothing is going to come of this...nothing is going to happen to the perpretrator....school won't do anything about it...no point in reporting it because the school won't do anything about it...etc." stems from. I would like to see a better balance of support for all students.

I feel that MMSD should put more budget into making students more comfortable. A hot classroom with uncomfortable seating and too many students will inevitably lead to a drop in effort, so to fix this there should probably be more homeroom teachers to have smaller classes, more control over the temperature in the classroom, and probably some sort of fidget bin to help students with things like anxiety, ADHD, OCD, or ASD to focus more in class.

I feel like we should keep police in schools for potential school shootings. There should be a mental health professional and not people just there to talk to, and there should be a physical wellness teacher, who can make diet plans for people, exercise plans, there should be some sort of weight class or diet class. More recess and I have looked, mmsd can afford to take substantial times out of days to give more relief to students

I feel like we should have a longer lunch, maybe 20-25 min instead of 15.

I feel like they should handle students in a different way

I feel like MMSD should do more celebrating other cultures

I feel like MMSD is currently doing a good job at making me feel at home here at O'Keefe

I feel it would help to talk with kids about bullying other kids, especially in the schools where you have both the younger and older children together. Sometimes the older kids find it funny to pick on the younger kids and especially the younger kids that might be a little heavy or might have a learning disability because they feel they are different and that they are easy kids to pick on.

I feel comfortable as it is.

I dunno.

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I don't know if you do any active shooter training with the kids, but I don't like the idea. I don't want to give the kids a reason to be afraid. Brief the teachers. Tell the kids to listen to the teachers in an emergency.

I don't have any specific concerns or ideas, beyond MMSD providing students with a sense of consistency and stability and regularity/routine—basically clear spatial / schedule / behavioral boundaries that kids can explore within

I don't think that MMSD should do anything much different I think that the district is a pretty safe place and personally I feel safe all the time when im anywhere inside the school

I don't know.

I don't know.

I don't know yet

I don't know

I don't know

I don't have anything to say.

I don't understand what's being done now, so I can't comment on what should be done differently or more.

I don't think you should do anything differently.

I don't think that MMSD is doing anything wrong or needs to improve on anything at the moment, so I think that MMSD should just keep up the great work!

I don't think anything so they do every thing in mind

I don't think MMSD needs to do anything differently.

I don't think I have the solution but something needs to be done. Our schools are so incredibly unsafe. Students feel unsafe, teachers feel unsafe. If the community knew what was truly happening in our schools, they would be appalled.

I don't think I have any issues at the current moment.

I don't they should change anything yet

I don't really know.

I don't really know.

I don't really know.

I don't really know.

I don't really know.

I don't really know what they could do differently.

I don't really know but just don't yell at the kids because it can get them mad

I don't really know besides my world languages class is stressful full the teacher doesn't know how to teach! the kids are out of control there are no rules. The other thing is the hallway they are so chaotic and they are pushing the smaller kids/me around and it takes 2 as long to get around. Also, there is a lot of playfighting in the halls and it push kids around!

I don't really know

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I don't really know

I don't know?

I don't know... actually help other people...? Like keeping people safe.....

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know, I think everything's fine.

I don't know what you *do*.

I don't know what they do for this right now

I don't know what they could do differently.

I don't know what they could do differently

I don't know what MMSD should do differently but maybe teachers should make presentations to help keep us safe.

I don't know probably more field trips

I don't know much about what MMSD does so I'm not sure.

I don't know maybe give 8th graders less homework or like prepare 7th for a lot of homework in 8th grade.

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

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I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't have anything that I want MMSD to do differently or more.

I don't have anything I want MMSD to do differently or more.

I don't have any meaningful understanding of what MMSD is doing now. So I suppose I'd like them to communicate more.

I don't have any ideas

I do think a giant issue for student wellness is the increasing use of screens - both personal screens (like phones) but also screens for teaching. I'd love to see phone use fully banned during school. I also really do not like that the students get laptops - I get that it's how they are taught, but many students (including my own) lack the self control to limit the use of their screens - more limits on the laptop would be appreciated. It's for learning, not to play games or watch you tube, etc. Finding the balance is super hard, but I don't feel that MMSD is doing anything to address this.

I do not understand why we do not have more students of color in advanced classes. We should encourage all students to try advanced classes and have resources in place to help them rather than tell students they might be overwhelmed so Don't try in the first place.

I do not think all students are safe at the elementary school where I teach. There are disregulated students who are allowed to destroy classrooms, throw books, and destroy others' properties with zero consequences. MMSD needs a clear pathway and staff to support these students and also safe places for these students to go where they are not a danger to themselves or others. Every day I worry about protecting the students in my classroom from these disregulated students, who have bitten, hit, and verbally abused students in my class with no consequences at all. MMSD needs to take a serious look at safety measures in place to support disregulated students.

I do not know

I do not have a strong feeling about whether resource officers from MPD should return to Madison public schools; I can see both sides of this issue. I do wonder whether it would be possible for people like the CARES responders, who are trained in de-escalation and mental health crisis, to be present on campus in the way resource officers used to be. You don't necessarily need an armed officer to break up a fistfight.

I do not believe that students get long enough breaks including lunch and passing time especially when we often cant go to the bathroom in class

I did not like the fact that our elementary school was a voting site. The school doors were open all day to the public while my children were inside and I absolutely hated it and was uncomfortable all day.

I cant think of anything in particular

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I cannot believe how much cannabis is going see openly at East High. There seems to be a hands off policy regarding it. Even if it decriminalized in Madison, it is illegal for minors and on school grounds. This is not preparing students well for life. I understand there are much harder drugs readily available at school too.

I can't think of anything yet.

I can't say, my children are still young and haven't had much need for more than the compassionate but realistic school nurse. I like that they're bringing in Native American teachings to give them an alternative perspective to colonialism which I personally believe is the main contributor to our social unwellness and a step towards moving past the high rates of mental health issues in our teens. But this may not be what you had in mind.

I can't say exactly what would make us better, as I really don't know what we do. Though we should just increase security and support for struggling students overall. Though I think it would be cool if we had more access to our phones, but not for what you think. I think we should be allowed to have our phones on us in case of emergency so we can call 911 or something, but use them responsibly. How would we be able to call for help, if our phones are in a place where we can't safely reach during an emergency?

I believe we need more staffing for any thing to truly change. Class sizes need to come down, including UAs. We also need to have a better policy set up. Sending student back to class making it so the rest of the class can't learn is not helping anyone. At the school I'm at if students are not fighting/acting out in the halls it must not be happening. We all know this is not true. It's making it harder in the class rooms.

I believe the district has failed elementary teachers by focusing on a one time training in Responsive Classrooms and a subpar and outdated SEL curriculum with Second Step. We need to choose a new curriculum and give teachers ongoing and intensive training in restorative practices. I know this is done at upper grade levels to some extent but has not carried over to elementary school. Doing this work in elementary would go a long way in preparing students for upper grades. Also, we need support and training in mindfulness for ourselves and the students.

I believe that instead of evacuating a whole class when one student is disregulated that the student who is disregulated should be removed from the classroom environment.

I believe that gym education should be upgraded because of the fact that some of the activities there are based on improvement. this can be a problem for some people because typically more athletic people tend to improve slower than others. this results in a lower grade for those who are working much more to improve.

I believe that MMSD should crack down on keeping their buildings clean. The amount of suspicious stains on the walls and phallic drawings tends to lower morale among students. I mean how many times can you walk into the building and see the same drawing every day before it's first of all, sad is hasn't been taken off and second, just depressing to see.

I believe individual staff at my child's school work really hard to support their students. Supporting teachers to continue to do this exhausting work is crucial. Reporting from the news and the district, particularly around fights, do not match. It feels,like the district minimizes which decreases trust.

I believe MMSD should do more to ensure physical and mental safety among both students and staff members.

I appreciate the lessons on safety at the elementary level. Again, I would like to see more security in the building design itself.

I appreciate all the engagement with families so far. I think all families should be encouraged to engage with their students and schools often

I am very concerned about air quality in MMSD schools. There are simple ways to dramatically improve air quality using what are called "Corsi Rosenthal Boxes" which are proven to reduce the load of aerosols and other airborne particles (e.g. dust). By proven, I mean peer-reviewed rigorous literature. These devices are cheap to make and many school districts have enlisted PTOs to raise funds for them, and to build them. There was so much discussion about how student learning suffered during remote schooling. But kids suffer even more when they have to miss school (or their teachers have to miss school) because they are always sick. Being sick impacts sleep and concentration, even when they are supposedly well enough to go to school. Please also reinstate mask mandates.

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I am sympathetic to the hiring struggles; however, mmsd needs more supportive staff (e.g., social workers, behavioral aids) and they need to be compensated appropriately. Especially the behavioral support staff. I have found that mmsd is l'll equipped to manage extreme behavioral disruptions which impacts the classroom well-being. I would also like to see mmsd follow their progressive discipline plan. And build in clear guidance on supportive interventions. I would also like the school resource officers to come back. MPD responses OFTEN and because there isn't a stationed officer those who respond are not known to the community and doesn't have relationships. Mmsd needs to improve on transparency and communication. Finally, i think it's awful that mmsd is even considering removing advanced learning. Connection and belonging contribute to well-being; engaging students in various academic ways is critical.

I am so worried about guns and violence. I really don't understand why we cannot have metal detectors or resource officers in the schools. Or why when the RSO went away why they weren't replaced with mental health providers. Bullying is a HUGE issue in MMSD. My son has never felt safe going to school because he is bullied at recess AND in the classroom. By strangers AND his friends. I wish he would let me pull him from this school district but he won't. Where are the adults who should be monitoring??? Why does a student who kicks my son fives times in the back not get suspended??? The behavior action plan is weak and the support to prevent bullying is insufficient.

I am so impressed thus far. We are new to the district and have loved the ample communication and experiences our students are having.

I am not sure.

I am not sure.

I am not sure what I want the MMSD to do.

I am not sure the best solutions but potentially working with students and families that have students fighting/ bringing drugs into the school to work towards better choices.

I am not sure

I am not happy about the lack of meaningful consequences for students disrupting the classrooms. My middle school student is very unhappy at school because of constant outbursts and bad behavior. It distracts from learning and she is constantly anxious as a result. My elementary school student has similar experiences, but is less affected mentally. However, there is at least one student she is afraid to be near because of outbursts. I understand the need to keep students in school, but I don't see any real consequences - giving them rewards when they happen to follow a rule every once in a while is also unproductive. What message does it send that the bad kids get a prize for not screaming in the hall?

I am not against police presence at schools.

I am in favor of the concept of restorative justice rather than punitive systems, but this is not what I'm seeing. Surely restorative justice should be as focused on genuine restoration of the victim's sense of safety or dignity as on the outcome for the person who caused harm. If we are seeing the same thing happen over and over again, the message to those whose wellness is harmed is that their physical and emotional wellbeing is unimportant. This is as important when we are talking about harmful behavior directed at staff as it is when it is directed at students--not only because staff members are human beings, but also because what is witnessed by other students has an impact on their own sense of safety and on what we teach them about how a person can expect to be treated by others. I would like to see our buildings fully staffed again, and I would like substitutes be able to come into our buildings and anticipate that they will be able to do their jobs safely and effectively. The wellness of everyone is harmed when we have spaces that are so consistently inhospitable to the people we need in order for them to function. Relationships are of course critically important--but we should not be teaching students that they need only be considerate, or engage in learning when they know and like the adult in the room. College, Career and Community ready adults are prepared to navigate all of these settings in ways that are considerate of the needs and comfort of others. I will add that I am particularly disturbed by the level of casual

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sexual harassment that we are expecting our female students to just accept from peers. Sometimes it seems like we are conditioning our female students to think that they should be ok with demeaning comments, unwanted touch and unwanted comments about their bodies and sexuality.

I am happy with the school.

I am early in my relationship with MMSD, but there seems to be a lack of nurses and other mental health staff in the schools. I have also not been happy about the meals offered. I understand the meet nutrition and calorie requirements but I'd like to see exposure to more fresh and "homemade" foods.

I am concerned about the students who staff the entrances at morning drop off at our elementary school. Have they been instructed that if they see someone with a weapon to immediately close the doors? Or would they potentially leave the doors open for that person to get in while they go and look for an adult. It's great that they are helping out and I don't want to freak them out but it's the reality that we live in.

I am concerned about our "secure" policy. In many shootings, including in schools, where students/people stayed locked in a classroom, they were sitting ducks; these deaths could have been prevented. I heard that research shows that people need to GET OUT if they can (ie: if the announcement tells that there is an active shooter by the office, you could get out if you're on the other side of the building).

I am concerned about getting support for teachers with disruptive students.

I am appalled that the kids at Emerson only get 20 minutes to eat. My child was taught to eat the healthy stuff first, which usually means she ends up only having time for the vegetables and never has time for the main part of the meal!

I am absolutely astonished at the blind eye MMSD gives to the drug culture that exists in our high schools. Drugs are being used and sold in every bathroom, every hour, every day and we do nothing to stop it.

I am a student at Whitehorse Middle School, and I believe that there are many things that could be addressed. For example, we have a three-minute passing time. They expect us to go to the bathroom and fill up our water bottles during that time, and if you do those things in that time, you might be tardy to class. It would be nice to have a longer passing time. Another thing is that the school lunches are just pizza and hamburgers day after day. I'm sure that the school could work harder to make the lunches for the students healthier! Also, it seems like kids who constantly curse and yell in the hallways don't get much of a punishment except for a yell from the principal or a call home. Maybe do a bit more than that to get the point across that they're not supposed to do that!

I also would continue to emphasize sanitary protocols that were frequently emphasized last year, such as spraying tables frequently and hand washing. Mask wearing is a good idea for staff. So many staff are our sick this year. It can't be mandatory but it can be incentivized.

I THINK THAT PHONES SHOULD BE ALLOWED AT RECESS AND LUNCH

Huh. 🤔

How we manage and approach to behavior.

How is MMSD partnering with WI-based universities to recruit staff to MMSD to support these endeavors? Someone in the district should be traveling to the multiple UW schools to recruit teachers and student services staff to work in one of the most well-funded districts in the state. This could potentially help with our open and empty roles in the district and bring in more youthful and accessible humans to support our students on their pathway to graduation?

Honor that staff all need a day for mental health - today I heard about a district that has 2 days (one each semester) that are asynchronous so students are still learning and it counts toward total school days but gives the teachers a day for mental wellness.

Honestly- more safety in individual classrooms, especially at the middle school level. My 7th grader deals with daily disruptions and fights in his classroom.

Honestly, have a more strict plan for removing children from the classroom who are disruptive or creating safety issues. I understand this is hard to do in an equitable manor but having kids who are creating major disruptions in

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the classroom is not the answer. Providing more support (mainly by hiring more people to help support both the disruptive student and the teachers trying to lead and teach the class).

Honestly, I think that handling situations (whether it be fighting, a student having a hard time, problems between student and teacher, etc.) with more care for the students rather than just getting it over with. for example, when two students are fighting all of a sudden the school shuts down, the gates are put up, they make it seem like the whole world is ending and they rush everyone away. They need to approach it more calmly than yelling and telling everyone to go away. your not helping the situation if you're adding more chaos.

Honestly, I think if they had put more cameras in more places, The school's would be more safe.

Honestly, I have nothing to say. I wish there were less fights.

Home school virtual

Holding students accountable for their actions.

Hold students responsible for their actions. Make the minimum grade a 40% so it doesn't seem like they can do nothing and pass. Discuss expectations and model using Spartan News, signage, monitors. Meet with parents if need be

Hold students accountable.

Hold students accountable for unsafe behavior.

Hold students accountable for their actions.

Hold students accountable for their actions. Hire more support staff to support student mental health needs.

Hold students accountable for disrupting education. Kids can't learn when there are constant distractions. Too much bullying is happening in schools, this has to stop. Staff are threatened and cursed at regularly and this needs to be fixed.

Hold students accountable for bad behavior and back police officers

Hold staff accountable for doing the jobs they are being paid for. Have more consistency from school to school around adult expectations and performance. It is not okay to allow our educators to come to work without systematic intentional plans. This is all working staff in buildings not just home room teachers. (Specials, BRS, Student Services , Principals, Secretaries, CC and SEA, PST, OT etc.) MMSD 4K program doesn't serve the community of MMSD vision. They need to be upheld to a curriculum vs. a daycare model. 4K needs to be 5 days a week full day.

Hold kids accountable. To often kids cause physical or mental harm to classmates and after a hall walk_about they come back in class with an 'apology' and have the cycle start again either the same day or next. Nothing is learned or adjusted for making a change happen.

Hold kids accountable for violent behavior. Have consequences for physical behavior towards another person. Remove children from class by means of in school/out of school suspension or other forms of consequences of one's own actions.

Hold kids accountable for their behavior. Grown ups should hold boundaries. It is normal and expected that kids will push back but the grown ups need to stay firm and predictable.

Hold kids accountable for their actions. Actions have consequences and we aren't preparing children for the real world . Example, a child that destroys a bulletin board in the hallway should fix it.

Hold children to high standards and hold them accountable for their actions. Students should be taught what is right and wrong and have second chances, but after the learning has taken place.

Hold bullies accountable

Hold all students to a higher standard because they can do it

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Hold administrators accountable for being in classrooms and supporting teachers professional growth through observations and feedback. Create a system/process in which students have logical consequences and are supported in restoring and repairing. Create a 3-5 year plan on implementation of Developmental Designs for all teachers, administrators, and district leaders at all levels. The Origins Program has 21 nation wide facilitators for Developmental Designs and MMSD has 4 working in our district. How do we utilize these facilitators?

Hiring more SEA's to help out and stop stretching the few the school has to help with the children and there needs.

Hire teachers. Hire qualified teachers. Work to retain teachers. Hire teachers who represent the population they teach. Creative solutions for teacher placement/retention Increase rigor with support

Hire teachers that teach the subjects that they're supposed to teach. Be more strict when it comes to slurs, they should not be allowed at all and yet I hear them everyday in hallways and in classrooms

Hire sufficient staff to keep students safe - students cannot be safe if there is not sufficient staff to cover when a staff member needs to take a sick day. My children with disabilities are not safe and endanger others when their classrooms aren't sufficiently staffed.

Hire sufficient security to ensure student safety in the building throughout the day. Bring back SRO's that are trained to de-escalate potentially dangerous situations, and please enforce the BEP. No student should feel anxious and fearful in the building, using the restroom, at lunch, or in the commons areas.

Hire school school counselors in each school building.

Hire more support staff. Let the teachers teach and have assistants put out the behavior issues. And there are a lot of those.

Hire more support staff. Support all students in prioritizing academics AND healthy phone use via "away for the day" policies. Inform ALL how to report bullying (staff, students, families).

Hire more student services staff and special education staff to support student's needs and also offer nutritious meals at school lunches.

Hire more staff. Our school is short staffed in the Special Ed department. I am working until 7:00 or 7:30 at night and on weekends because my planning and lunch time is being taken up by behavior calls from students on my caseload. That's a total of 1.5 hours per day that I am missing and instead working the at the end on my day. I am having difficulty catching up with all of the administrative parts of my job as a result.

Hire more staff to monitor students during outside time. During hallway passing and most of all afterschool when school is dismissed, these are the times where most conflicts are caused and If possible installing more camera equipment inside and outside the school.

Hire more staff to help with students' needs. Our school has 2 social workers and that has helped a lot. We need enough staff to help with all the needs of our student population because we can't do it all without more staff.

Hire more staff that support student mental health. Having one social worker who works 1/2 time and supports 500 kids is ridiculous. Kids can be physically and sexually assaulted and still not 'qualify' to spend time with social workers or school psych. It's shameful. The only kids who get to work with mental health staff in our building are new kids or homeless kids. What about those who are suffering on a daily basis? This is unheard of. Kids are being abused and teachers are told "I'm not qualified to help those kids. I don't know what to do." Who does? It should be student support services. That is ludicrous.

Hire more staff that represent their students.

Hire more staff overall so we are better able to carry out safety and wellness initiatives in the schools. And, particularly do better at hiring more support services staff, Special Education staff and SEAs so that the students with the highest needs have the support they need. Currently, I feel that there is far more need than support available, particularly for students with autism in our district. If the district is not able to hire more staff, then it must scale back its initiatives each year, rather than continuing to expect more of the staff. When staff are stressed and overwhelmed, that is not good for carrying out safety and wellness initiatives for anyone.

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Hire more school psychologists, guidance counselors, and social workers. Each school building should have at least one of each of these staff members full-time, but ideally 2 full-time staff of each because the needs are in fact that substantial.

Hire more school based staff.

Hire more qualified staff to work with students that engage in anti-social behavior like fighting. Create programs aimed at re-integrating disconnected kids into school. Have real consequences and/or remediation solutions and programs for kids that habitually interfere with other's learning. MMSD needs to stop promoting anti-racism as the solution to the achievement gap. That viewpoint is a simplistic, reductionist answer to a nuanced problem. It also divides staff and alienates white people. If you want enrollment numbers to stop decreasing, try coming back to reality and focus on teaching and learning rather than a ridiculous, divisive ideology.

Hire more qualified staff to lower class sizes so that teachers have the time to get to know all of their students on a more intimate level. Hire additional staff, social workers and/or counselors, who can help students or staff who need a higher level of support. Stop thinking that a teacher who has 28 ten year olds or 150 sixteen year olds is able to know all of those students (and their families) well enough to meet their needs.

Hire more minorities..I feel bias and racists in the building.

Hire more counselors. Smaller class sizes so teachers can build better relationships.

Hire more Student Services staff!

Hire more SEAs so that kids who need one-on-one care are able to have this.

Hire more SEA's and Behavior Support staff and integrate them more into teaching teams

Hire more Black teachers and staff. Continue to support a pipeline for qualified Black future employees. Crack down on drug use in high schools.

Hire additional - Safety, Social Workers, School Psychs, SEAs. We don't have enough SEAs and CC teachers to support students in reg ed classes, yet the IEP is a federal law. We haven't had enough staff to support student's IEPs for several years. If we are short staffed, our expectations have to be lowered and we need to address parental expectations. We cannot just pretend all is well.

High schools should have traditional honors classes.

High schools need work on providing a consistently welcoming and positive and strengths-based atmosphere for students who are currently minimally engaged. Teachers are too burned out to treat students equitably. Teachers need both coaching AND better supports and more time to address this.

Helping the students be alive

Helping more when people need it.

Help with the students more. Help build stronger communities. See the wrong in their own teachers and believe the students. Again, we are in need of stronger and better communities.

Help students when there having trouble learning or having problems

Help students focus on learning by giving them more active learning.

Help schools with maintenance of buildings and upgrading to central air if they dont have it.

Help schools create clear expectations. Never in my over 30 years have I seen students disrespect adults with such foul language and disregard for reasonable directions. Our school is in chaos, yet it seems the district is either not aware, doesn't care, or is trying to avoid it. We need more safe spaces for students who are not ready to learn. Right now we have a handful of students that don't go to class. They literally run around the halls all day saying and doing whatever they want. And the number is growing weekly. When staff intervene.. strike that.

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Staff have stopped intervening due to lack of change in behavior, lack of safety and because "is it better to ignore than to be ignored?" When kids can ignore reasonable authority, they render adults powerless. Then what have we taught them? Most staff have learned to close the door and hope it goes away. I don't want to teach kids that it is ok to f...off adults on a regular basis. We need smaller class sizes. I am not sure what the future looks like for MMSD. Many folks are retiring as soon as they can. People are leaving for other professions. I would like to blame it on Scott Walker and the right agenda, but the ultra left should take just as much of the blame. We have been beaten to death with inservices on equity, yet the district doesn't provide for our neediest students and then blames it on the white teachers not having relationships with our students of color. That is far from the truth. Our school board president thinks white teachers want to see black students out of their classes and incarcerated. Until that type of rhetoric is condemned, how can white teachers feel valued and part of the future of MMSD, especially those that have served those populations for decades. Teachers will be leaving in droves and a quality education in Madison is on the brink of extinction. Madison needs to sound the alarm and wake up right now.

Help more with work

Help marginalized students but also continue to help non-marginalized students. It seems like the focus is that MMSD only has so many resources so they can only help those that the numbers say need the most help. Resources are then poured into that group and the rest are forgotten. Creative ways to do things should be explored so all get help. Less MMSD staff are needed in administrative roles, more are needed in the schools working with students.

Help kids with bullying

Help kids with ADHD

Help kids to stop acting out and hurting each other. Smaller classes with good teachers would help. Our school is really noisy with the construction and everyone is very stressed. That makes it hard to learn. The bathrooms are gross. I have some good teachers but they are overworked.

Help children feel that they have a safe place where their basic needs are met.

Help Kids when needed.

Hear students out

Healthier lunches with more variety.

Having to wait for assistance and or weeks of data collection before decisions about a violent student are made is a safety concern So many staff are ill and having to work because there are NO SUBS

Having the backs of students around the district.

Having public schools a polling place creates some additional nerves. Seeing a lot of unknown faces coming in the building - unlocked - all day put some people on edge.

Having more emotional support. In my time working for mmsd I have found many incidents where a student is having emotional distress but there is no one to walk them through it because its not necessarily behavioural and if the student doesn't have an IEP then technically SEA's can't be fully support them either.

Having more clubs and opportunities to participate in class and other stuff

Having less tolerance and swifter action when bullying and harassment occur. Higher expectations of students. More activities and interventions for at risk kids who are acting out. Earlier family engagement when there are issues, including support.

Having better methods of communicating with parents, and staff. The entire community needs to be aware of its problems and proposed solutions to those problems. There needs to be a community approach to education which sometimes the relationships that schools have with community members is adversarial.

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Having a new reading and science curriculum, as well as LETRS training for elementary staff is too much and is putting too much pressure on them. They are trying to learn the curriculum while teaching it, which is not effective. Monday planning times and PD days are being filled with this training, but there is no time for teachers to sit down and plan how they can implement this for the students they have in their classroom (as we know that a boxed curriculum does not meet everyone's needs). We need to have a plan in place for when buildings are consistently short 8-11 staff members to ensure safety (and hopefully learning) for all. Pulling SEAs and CC teachers to teach and cover classes cannot be done, as legal minutes are not being implemented, as well as decreasing instruction and support for our students who need the most support.

Having a bridge week instead of a bridge day.

Having a break with a teacher f a room so you can calm down

Having 2 recess instead of 1

Have 'fundamentals' the staff can agree to and enforce so they are a united front.

Have violent/threatening students behaviors under control (ex. medication, etc.) prior to them entering the public school building in which many (including staff) are placed at risk, NOT just physical but emotional and mental trauma.

Have to have that line in the sand and not be so forgiving...bring enforcement and punishments to all!!

Have time for classrooms to engage as a team. Build trust and compassion within the group. Foster care for eachother. Celebrate differences.

Have the teachers be more assertive, and to reward behavior that's above and beyond, instead of the standard.

Have the subjects be more fun

Have the students be more involved with their learning and choices for learning. Kids are much more likely to stay focused if they have chosen their project and if it's something they're interested in.

Have the special ed teachers monitor their students more carefully so they don't smash in windows and trophies.

Have the busses come on time.

Have teachers facilitate students getting to know one another... especially in freshmen classes! We are trying to cultivate a smooth transition to high school...how can you not spend any time ensuring students know one another?

Have teachers and staff set a higher standard for behavior modeling. For example MMSD issued a letter about the importance of mask safety and then almost every teacher and staff went without. Cases sky-rocketed upon return and teachers/staff still refuse to wear them, yet MMSD continues to send notices encouraging students to wear masks. My students have cried many nights saying their teachers aren't wearing masks and feel unsafe. When we're the students' asked how they felt?

Have support staff in classrooms and specials (music, art, etc) at the elementary level

Have students get a small punishment if they are rude to each other.

Have stricter punishment and consequences for the those who cause safety issue including flights. Bring SROs back to high schools.

Have stiffer consequences for students who disrupt class and are disrespectful to teachers

Have specific instructions for each school on how to implement the district's emergency procedures (ex. each teacher knows where in the room students will go during a lockdown and communicates this with students for a streamlined procedure)

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Have someone there at lunch to make sure no one cuts in line. It's super obnoxious and annoying and it slows down people who actually wait in the line and there's no one there to tell them no

Have snacks at the end of the day

Have safe hallways

Have police in the school and alert parents when things happens to their student faster

Have people bond with the psychologist(s) so if someone needs to talk to them it's more of a comfortable experience to open up.

Have multiple guards.

Have more time in recess cause I think that 8-10 minutes is unfair and it needs to be longer for others to hang out with friends, play games, and socialize for a good reason but we just need more time to get all that energy out. Another thing that could be done differently is more support staff that can get people to the bathrooms. The third one that you could do differently is give us better food or lessen the price of the food to like 1.50 or 2.00 for food and breakfast.

Have more tests.

Have more teachers/counselors to check up on students.

Have more teachers

Have more support for students who have a trauma or are very disturbing to the safety and learning environment of other students.

Have more supervision in the halls during passing time or dismissal.

Have more stiff repercussions for bad behavior.

Have more staff available during the times at fights are happening to stop them before they escalate. To have group or individual time to educate the students on how to manage the feelings that lead to the fights and for those that witness the fights to get support and tools to manage their feelings about the fights. Maybe create student groups or individuals that can crossover demographics to develop a more cohesive, inclusive culture/community.

Have more staff and be more concerned for kids. Having longer lunches and recesses. Better lunches. AC for the classrooms

Have more recess time so that we can get our energy out.

Have more people to support students in classes and to make sure that teachers are capable of teaching students.

Have more optional food to buy other than just MMSD food, improve the MMSD food, fund more student led organizations, more project soapbox

Have more mental health staff available to work with more children and families and work better to connect with students to make them feel motivated and interested in going to school.

Have more lunch options.

Have more initiative. There are too many students in the hallway just standing around talking and not going to class, as well as students who just don't go to class at all. Maybe if you enforce the rules better, the behavior would change.

Have more control over the fights and find ways to prevent them

Have more breaks during the school day.

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Have more behavioral and mental health staff in all schools to better meet the needs of children and families.

Have more awareness of bullying going on in schools-more staff

Have more accountability for bullying situations. There actually needs to be restorative practices implemented - actually done.

Have metal detectors installed within the school entry access points.

Have mental health checks

Have meetings if it necessary, talk with parents, or with students if there is a problem (I guess)

Have maybe a longer lunch.

Have longer recesses

Have longer recess and lunch so that people aren't as squirrely

Have longer breaks

Have liason officers and improved safety protocols so when students create major disruptions and ones that escalate to violence, there is proper support to ensure staff and student safety and piece of mind. The 'classroom to prison pipeline' narrative that was espoused as rationale for removing SROs was completely ridiculous. If you care about students of color, then ensure their safety and mental well-being in the school setting.

Have less strict rules on having phones out during lunch

Have less demanding schedules for students so that they can focus on their classes without being overwhelmed under the load. Alternative schedules like La Follette's previous block scheduling, for example, allowed students to have fewer classes which they could focus on more deeply. That fell aside due to working condition issues, not due to instructional/educational ones. Perhaps look at high school schedules that would allow for that kind of flexibility, added elective classes (which many students look at as their safe & recharging spaces) but don't have students possibly needing to do work for seven classes every night.

Have high expectations of students but also space for them to make mistakes and learn naturally. For example, of course bullying should not be tolerated, but stopping natural competition, like kids playing at recess, is bad. I really don't see anything wrong with snowball fights, for example. Play is how kids learn about the world and how to get along in it. You can support the hurt feelings or bruised knees but you shouldn't avoid them.

Have high expectations and both corrective and positive consequences for students. Treat the student proficiency crisis for what it is--a crisis. Stop using the word "liberated" so liberally when it is widely unclear what you mean, especially as we are in our schools each day and know that we are relegating students to the same cyclical poverty and under-education they are stuck in through our lack of expectations, consequences and accountability that would allow us to make our classrooms safe places for learning and places where we could consistently keep teachers and not traumatize students. Also, when district leaders plan to do walk-throughs of schools to observe instruction, do not announce it. Just show up. Otherwise, you will get the perfectly-buffed (and entirely unrealistic) dog-and-pony-show of the top 3-4 teachers in that school who have been prepared days or weeks ahead of your arrival.

Have education be a priority. We are missing out on learning time because of behaviors. We also need more people to support learning. We are very short staffed.

Have different food options everyday. Not eating the same thing every single day.

Have dedicated school resource officers that know the kids well

Have consequences for those individuals who make schools and people unsafe.

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Have consequences for students that make others feel unsafe in their learning environment.

Have consequences for poor actions

Have clear, enforceable policies. Focus on what is possible. My kid already has the impression that MMSD doesn't hold kids accountable for their behavior.

Have buses when we go field trips and change the phone policy to use it on our free choice

Have better security so students can't bring any sort of weapons.

Have better school lunch and a wider variety.

Have better punishments for when kids misbehave not taking to talk to the teacher because talking to a teacher doesn't change anything like play give them like an extra worksheet of homework they have to do

Have better lunches, more recess time, smaller class sizes, start school earlier

Have better lunches

Have better hallway safety and less kids running around in the hallway.

Have better control of fights in hallways.

Have better control for schedule

Have an elementary disciplinary plan. Stop prioritizing the needs of troubled, violent students over the majority of kids who aren't causing problems.

Have actual SEL supports that matter (not just on paper, but in action) Update the BEP Provide the BEST resources, the BEST staff and the most support and substitutes to the schools that are in need of the most because those schools have the lowest academic achievement, the lowest attendance the least qualified staff

Have a whole unit about wellness etc. Reflect all different religions, ethnicities, etc

Have a real behavioral plan with real consequences. Stop lowering education standards. Stop with the soft bigotry of low expectations

Have a police officer in each building. Increase social services and access to good psychologists. Increase access to good Arts programs that will help struggling students find their place at school, feel good about themselves, and have a reason to go to school. We would never limit how many students can access a math class, yet we limit enrolment in the Arts.

Have a more extended lunch and recess because kids are in classes and only get a 30-minute break, it needs to be much longer. Kids should meet with a staff member every day for at least 15 minutes to check in.

Have a longer recess because when I get back from a 10-minute recess I and the whole school are still energetic.

Have a last school day event. Like a party.

Have a handle on what to do with kids that are really in need of help. Don't just let them suffer at home while you just deal with those that are right in front of you

Have a code that kids can use to open the outside doors because it is annoying when you are 1 minute late to school and the doors close. or maybe a face id.

Have a behavior policy that actually has some substance to it and not just fluff that hopes for the best. Actually provide resources to kids with behavior problems. My elementary age child gets punched and hit by another student in his class many times. This has happened to other students as well. The school's hands seemed to be tied to be able to do anything about it due to districts weak policies to keep kids with problematic behavior in the class at all costs to everyone else- no concern for the education or wellbeing of the students that behave. It reinforces the idea that this behavior is acceptable and there won't be consequences. Interventions should

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happen early so the behavior doesn't continue to escalate through grade levels. Families will continue to leave the district if things don't improve.

Have a BIP room, a different room for disruptive students to learn in.

Have a BEP that actually makes sense and holds students accountable. By coddling students too much, we are setting them up for failure in the future. They believe that there are no consequences for any negative behaviors that will ultimately impact them very negatively--loss of jobs for swearing at managers, tickets, and more. Figure out that schools should be places to get 2nd and even 3rd chances, but still need to be consequences and follow through. It's not fair to students who want to learn and are doing their best to see such inconsistencies.

Have SROs on campus

Harsher punishments to students.

Harsher punishments on kids who keep causing trouble.

Harder punishment for bullies, more mental health discussions and resources.

Hands on activity's

Handle the bullying better.

Handle bullying, threats, fights and social media access with more severity. Actually have restorative justice in place. And find something alternative for the most disruptive 10% of kids at each school. As an educator, I don't believe we should give up on these kids, but they need a different placement. These students are pulling tons of other kids into their chaos and are utilizing most of the school resources. They need an alternative setting until they're ready to join the larger majority (and maybe they choose not to, and that's ok). I would like to see a hard line being drawn on cell phones in the classroom. There should be a 0 tolerance policy while instruction is happening. It's a distraction, it's not bringing any benefit to them or the school and they're not able to regulate themselves with devices. They already have chromebooks to access technology.

Hamiltons stuff should be better

Hallways and bathrooms do not feel like safe places to my son. More resources are needed to make sure students are in class and meeting spaces feel safe.

Guns are top of mind for many parents nationwide. It's frightening to hear about guns found in backpacks or threats of shooting at MMSD schools. I'm encouraged by the trust between students and teachers at my kids' schools, but want to see that expanded. I'd like more consistence with locked doors at school and improvements to building security. I'd also like to see more behavioral health resources available for all students.

Gun violence is top of mind for many parents, and it's disheartening and frightening to hear about guns being found at MMSD schools. I wish we didn't need to search backpacks or use metal detectors, but just like you get your bag searched at a concert, maybe we need to be doing that when kids arrive at school. My 9 year old said his biggest fear is guns at school. I'd like to see more behavioral health support for our students and families too. More social workers, more funding for screening and services for the rise in mental health issues we're seeing. I'd also like to see free lunch extended to all schools.

Great job all around!

Giving us different rules of the playground.

Giving us better food because there is no way we're paying 100USD just for our food. AND PLEASE BRING BACK THE LOCKS

Gives us More recess Time, More (better) staff

Give us vending machines and put stuff that we would like in it and more field trips for the 8th grader's

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Give us more bathroom freedom

Give us information on everything that is going on in the building. There will be times where you walk out of school and see cop cars or announcements that will say no passes for the day and you will never hear anything about it. It puts me on edge not knowing whats happening in the building and just pretending that everything is okay.

Give us better food

Give us better curriculums. We're learning 3rd-grade materials in ELA (my current grade is 8), and Amplify gives us the same thing every day. Also: School lunches are terrible. Army rations have a higher nutritional value.

Give the teachers their 'power' back to discipline, and the control of children. How many teachers have to look the other way when other students hurt another because their is nothing they can do? Enough with their hands tied behind their backs.

Give teachers a raise

Give students food.

Give parents a clue of what schools are finding out about our students mental health.

Give our youngest learners time to actually be little kids! Too much focus is being placed on academics and learning to read before they are ready. This is causing anxiety and behavior issues. Stop taking away recess and play time from our 4K-1st grade students and allow students to have some flexibility in what they teach and when so they focus on the social emotional piece. Also, there needs to be a stronger focus on consequences for repetitive unsafe behaviors. Some students are allowed to continuously be unsafe without any repercussions which greatly affects the rest of the students in the class who are following the rules and being safe. Restorative justice is great but there is a time when the severity of the behavior issue or the repeated nature of the behavior requires a stronger consequence.

Give more support to students so they know it really is okay to go home if you're sick. Teachers need to help students catch up on work so they don't feel like they're being punished for being sick.

Give more reces

Give more options for students for Therapy.

Give more opportunities for exercise, yoga and mindfulness.

Give more lessons like we used to have in "Second Step" program.

Give more Mental health days.

Give me classes with my freinds

Give me A in all class

Give help to people who are struggling, whether it's how they are doing mentally, physically, or how they are doing school wise

Give hallway passes back. Be less strict on phones and let us on it more. Give us a vending machine. More free time.

Give clear and appropriate consequences to those students who refuse to follow the rules and protocols designed to ensure the safety of all students and staff. Many students suffer from PTSD because they are exposed to these dangerous situations daily. Offenders should be placed in an intensive support system that reached them the skill necessary to succeed in the classroom without these violent outbursts.

Give certain days off as Student Mental health day as some may need it after a week's hard work of both school and work.

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Give all teachers and staff a much needed raise to retain them. Our school district is under-staffed, overworked, and facing many challenges. Teachers/staff need more resources.

Give access to safe reporting methods and teach all how to use them.

Give 6th and 7th graders the option to join theater.

Get your shit together and cater to the students that behave and want to learn in your schools. Allow teachers to discipline students for constant interruptions and abuse! If it continues, those students are moved to a specialty school. Tough'n up, please!!

Get the kids who make disturbances and don't want to be in class - out of the classroom. Get them in trade training or service work. Those students ruin the experience for everyone else. When they're ready to be students, welcome them back with open arms.

Get the kids that skip class and mess around in the halls to class.

Get serious about holding students accountable for their actions. We are NOT graduating them "community ready" or "career ready" when we essentially have no rules regarding appropriate behavior. It's unbelievable.

Get rid of weekly COVID screening reminder

Get rid of the restorative justice for elementary and middle school because it does not work for children that young when they can't comprehend what's going on and are only there to please the adults who ask them to be a part of it. Give more support to the staff because the children are completely out of control at schools such as Toki and nobody is doing anything to stop it. My child comes home every week and tells me her teacher cries because the kids in her class won't listen to the teacher.

Get rid of the heads and get people who actually care! Put security/officers back in schools

Get rid of the No admit list, it's racist

Get rid of the No Admit list at the high school level; it is antithetical to building a community of learners and does not reflect anti-racist practices. Set limits on the amount of homework that can be assigned (or eliminate it altogether) at the high school level. It is ridiculous that we ask students to attend classes for 8 hours a day, participate in sports, have jobs, care for family members and then throw 2+ hours of homework on top of that. We don't expect that of our adults; why should that be the reality for many of our high school students?

Get rid of teachers that are abusive towards children

Get rid of early release Mondays. Give the students more recess; once a day is not enough. Give the students more time for lunch.

Get police presence back into the schools!!!!!!!!!!

Get police officers back in schools, on school grounds and surrounding areas such as Demetral Park where drug use and fights occur on a daily basis, especially during lunchtimes. Stop letting students skip and hang out on school grounds, have security sweeping grounds and hallways for this. Install vape sensors in the bathrooms. Students are driving dangerously around school grounds without licenses! Driving down the sidewalks!!!! Kids are not being held accountable for anything. Kids packed in cars just sitting in the middle of the roads during lunch blocking traffic. Its not even safe for parents driving through. East high needs to clean up the problem kids and get things under control.

Get more support staff so that people do not have to be in multiple places at a time and so issues can get addressed faster.

Get more school counselors. They're not bad or anything we just need more for the students since there's so many.

Get more involved when people are being rude to others. Armed security or metal detectors have to come back (specifically ehs) people regularly bring weapons and nobody does anything about it, the teachers are completely oblivious to almost everything

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Get more bus drivers. Get better food.

Get good and not reckless annoying rotten kids and don't get kids that are so very racist and i don't know what they should do more sorry.

Get full staffing for student services...why don't we have school counselors at the elementary level?

Communicate and show how the schools are safer without SROs (not sure they really are, maybe for some students?) Collect and measure actual data and share with families, thank you for doing this survey...it's a start Communicate! Be transparent. Tell us why and how our children are safe.

Get better staff students can actually reach out to, get better food

Get better school lunch

Get better food other than preheating food.

Get an alternative school for violent kids. Have the national guard involved in running it. Give the well behaved kids a safe place to learn.

Get air conditioning

Get SRO back in schools, stop coddling offenders just bc they are minorities... hold any offender accountable

Get EROs back into the high schools. Have a BEP that actually works and, dare I say, has consequences for behavior that is unsafe. Bring back true restorative justice. Before the district took away EROs rights to write tickets, we could use youth court and circles to help students get back on track and not get the ticket or punishment that they would have. That is how it worked so well--teaching the students while holding them accountable.

GSA

GET A TEACHER FOR 7th GRADE HOMEROOM!!!

Future planning and communication of that planning is severely lacking within the district (e.g. COVID response).

Fund their schools appropriately, with enough support staff to do the job. And pay ALL staff a competitive wage. This includes ALL staff, not just staff that's in the classroom with the students. Because that arrangement won't work if ALL staff are not valued publicly.

Fund the interventions necessary to keep our students safe and well, mostly through allocations. Right now, we have the community partnerships, visions/missions and interventions that should have our scholars feeling mentally and physically well, but without the adequate staffing to implement these things, it's pointless and actually pretty insulting, especially when those things are touted to our community and the press, but the reality in the schools does not match the research based outcomes. Potentially we might have adequate staffing if our current staff wasn't being asked to sub so much and being asked to pick up additional duties to cover allocations that weren't filled at the beginning of the year.

Fund more people in buildings

Full time psych and full time social worker per 250 students - EA or SEA in every classroom

Full time police officers should be in all high schools. Middle schools should have an officer assigned to each school, who is at the school on a regular basis, knows the students and is aware of any potential issues. Police officers are good people who are there to help and keep people safe.

Full disclosure. While I approve of no cell phones, unfortunately I feel parents actually learned more about school conditions when the students shared, online, the ongoing issues. Fights still happen regularly. There is not enough staff to handle the issues and not enough engagement and challenge in classes to keep the students busy. The preoccupation by the district with their image in the media, rather than making solid choices and following

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through is blatantly obvious. One negative word, and the admin jumps ship to accommodate. Honestly, it portrays, "it's not our fault!" Pathetic. Current admin NEEDS to own the current problems.

Full day 4K for all schools and allow for open enrollment for these programs.

Front door of Lafollette is always open and not locked.

From what I've seen at the elementary level MMSD is doing a great job.

From my point of view, MMSD is doing fine.

From a 4k standpoint everything is great

Free lunches. It's hard for me to pack my lunch everyday

Foster a culture that allows for an appropriate level of risk taking. We can't protect our children from everything and there are inherent risks and benefits of being part of the community.

Forus on filling staffing openings so support staff and teachers can focus on their job without extra duties and stress.

Formar un grupo multicultural que visitara las escuelas que promueva la cordialidad.

For you to Give the same treatment to everyone.

For the first one there could be more staff in the hallways so you would need more staff and for the second one just make that a rule so people do it.

For the bullying if the kids have been crying and it has been doing all the time we should have a staff to help them. And the kids should try standing up to the bully.

For our fire drill, we are herded into the parking lot. It's dangerous (especially with the incident that happened at the end of the day...) and students nearly got hit multiple times by cars. The parking lot is already chaotic and unordered, isn't there somewhere better we can go for a fire drill? We have to walk throughout the entire building to get out. I doubt that'll save us in a fire!

For me, communication is always key. I want to see timely communication regarding any concerns as well as regular updates on what changes are being made.

For everyone to be kind

For bullying i think they should keep on doing what there doing

For all adults and students to be knowledgeable of the safety plans before/ during/after school so that no one feels unsafe/unwelcomed/unloved.

Food, Air conditioning, and spacing-packed classes

Food that actually meets the high standards we claim to have Greater access to staff in the building whose only responsibility is to work with kids in a non-academic counselling capacity At the middle school level, institute an actual semester-long course that teaches proper and comprehensive health and wellness skills. It is currently pushed off to be taught in advisory with lessons created by teachers who are unfamiliar with the content (at least at my school) Restorative spaces in the buildings where students who need to TAB out or otherwise take a break can have a calm space. The current TAB system has students going into full classes where there can often be increased behavior situations with students who actually need a quiet space to process and get back to learning.

Follow up when threats are made to students

Follow the rules, be nicer, fire Mr. Denali, more wings for lunch and more mozzarella sticks. Getting some form of punishment for bullying or slurring out a kid, don't say you will do it then set it off to the side and forget. Everyone is equal, if a rule is implied to the school, EVERYONE follows it, Including the teachers. Such as the 'off

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and away for the sherman day' rule. I know for a fact some teachers have been using their phones and saying that 'we're teachers, therefore it does not apply to us.

Focus on the needs and development of each child more than administrative protocols.

Focus on the impact of others when safety needs are not met.

Focus on teaching the children academically and how to be a kind citizen in this world. It feels like too much time is being spent teaching emotional skills, which could be built into the rest of the curriculum.

Focus on students being decent, kind human beings more and on stupid standardized testing and memorizing facts less

Focus on student and staff needs and concerns.

Focus on staff retention, challenging students to do better, rather than race to the bottom, infrastructure upgrade for labs, and school security.

Focus on schools as a society. Elect leaders, hold students accountable, encourage teachers to have inspiring and dynamic learning opportunities that engages all students.

Focus on restorative practices as a foundational component of our culture. All staff. All students.

Focus on kindness, social emotional skills, critical thinking using scenarios and what students would do..

Focus on holding students accountable and improve the rigger that we claim to be holding students too. The standards are set too low. And our students are not doing things that are realistic/accountable for society.

Focus on developing whole people! Our students are more than just their test scores. They are our future. I would love to see a focus on kindness and development of soft skills (collaboration, communication, etc) that will serve them well into adulthood. Building a sense of community among students.

Focus on building community and building a sense of belonging in our schools.

Focus more on removing disruptive students who clearly dont care the negative impact they have on the learning of others. I have hear too many times from leadership that you want to create a space for all...i disagree. You should create a space for all who qre trying to learn and hold the others accountable.

Focus more on equity.

Focus more on addressing/removing disruptive students and stop ignoring the drug use in the high schools. Get rid of unnecessary downtown staff and hire more staff at the schools.

Focus less on being up to date on latest social justice trends, buzzwords, initiatives, etc. and more on the academic quality of MMSD schools. I believe MMSD would better serve it's most marginalized students by emphasizing more on their academic enrichment and less on their [insert latest virtue signaling feelings oriented word]. Spend less on Doyle office administrators and more on teachers and repairs of school buildings. What can MMSD do differently? Audit the attendance and work output of Doyle administrators.

Focus in nutrition with better food offerings, focus on positive socializing with longer lunch times, focus on wellness and SEL growth through longer/more frequent recess breaks. Change the mindset of teaching to the test, or overtesting, to much fewer, less "high stakes" tests that are more equitable. Decide our path based on feedback from staff, who are the experts and are "in the trenches" each day doing the work. Mandates from those so far removed from the classrooms are ridiculous. Talk ti those who know the kids and the pulse of the building. I think all kids starting in grade 4 should take strings class. I think all kids starting in elementary school should participate in group activities such as sports to develop SEL skills in other ways. Parents should have a larger stake in schools by mandated volunteering.

Fix the quality of school lunches

Fix the pad situation

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Fix the goofy rules, like the one where you can't go to the bathroom without support.

Fix the curriculum and support students needs better.

First, recognize that more children carry some kind of trauma than not. It's not only the children who show it in their behavior or have obvious risk factors. There are many practices that can be embedded in the school day for everyone--breathing, calming exercises, group music or exercise or chanting, etc that are ways for all children to help learn skills and deal with present trauma that is affecting their bodies and minds. The behavior plan should be continually scrutinized, updated and improved to respond to the underlying factors causing behavior difficulties in school, and to recognize ongoing and ricochet effects of behavior at school on the entire class and other students who may be affected when students act out. Both of these seem that they could benefit from partnerships with UW-Madison being right here, with such a wealth of knowledge and connections in these fields. Another thing is that I would love to see a comprehensive child safety curriculum implemented in MMSD, to help prevent and promote early recognition and response to the most prevalent types of child victimization and trauma. Body safety, online safety, bullying, age-appropriate sexual behavior and consent conversations are all part of this and need to start much sooner than most adults would like to face or admit--especially with early exposure to so much online in the smartphone era. One example that is evidence-based, highly recommended by leading researchers, and is implemented by trained staff from outside the school is the Child Safety Matters suite of curriculum from the Monique Burr Foundation <https://www.mbfpreventioneducation.org/> (I have no affiliation or interest in this except that I know it is widely respected.) An uncomfortable but real part of this is to prevent our students from causing harm to others, including sexual harm. I would also like to see more training around trauma sensitivity included in the regular mandatory reporter training for staff. It's one thing to be told you must report this, but it sure would be helpful to have some guidance on how to react when a child tells you a disturbing or sensitive story, and guidance on how to appropriately follow up with support for the student after a report is made.

Fire EVERYONE in administration and start over with people that have common sense and experience from working in a school and not people with only "college" experience.

Find ways to incentive subs to come into the district, bonuses for working at specific students, pay better I don't know but it's a huge problem. In my previous district staff could not be absent the day before or after a break or they would lose their holiday pay, if you were absent you had to have a doctors note (forced people to work those days) that was helpful. When folks are out before a break it ticks those off who do work and others get an extra few days which messes with everyone elses day. Should pay people an extra if they don't use days, not said as a can't use them, but incentives others to find other times to do doctors visits etc. Things are too loose.

Find ways to helps disregulades students not tear up posters in the hallways, do not send a student back to class if they are not regulated/ready and make sure all staff is on the same page with helping all students to be safe at school.

Find a way to eliminate these pay scale inequities and compressions and ensure that staff are payed fairly and in accordance with years of service/experience and are not bypassed by new candidates. This will insure retention of qualified candidates and eliminate all the turnover and the consequential need to find all these new candidates and pay them more. MMSD needs to return to viewing their amazing staff as assets and stop looking elsewhere for greater staff, the fact that you can hire new staff and do better is a myth that MMSD needs to let go off.

Fill vacant positions, do more to retain staff, provide staff with support to be able to address student needs.

Figure out what they are doing well at the elementary school level, especially at Nuestro Mundo and replicate that in middle school and high school. The children at Nuestro Mundo are so well rounded and intelligent not only academically but mentally and emotionally however once they reach middle school they are lost. Social media gets in the way, maybe parenting issues do also and MMSD while it's only a SCHOOL district, is not providing the support for families to ensure their home life needs are being met and children have stable support at home to excel academically and emotionally. Teaching parents about the dangers of social media and other gaming platforms like Discord would be so helpful in ensuring we teach out children to STAY kids for a longer period of time and live their life in stages.

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Figure out how to make all students accountable!

Figure out how to hire more support staff around mental health at the high school level. Rethink strategically how to approach students' wellbeing holistically and bring in the community to support.

Figure out how to fix the lunch system so kids can once again have access to a variety of healthy, fresh food options for lunches. Maintain the focus of this year on student safety at schools. My kid shouldn't be coming home and talking about fights every day, or hallways being full of kids yelling and swearing. Listen to teachers about what they need in terms of support. They are on the front lines dealing with these behaviors and it seems like in the past they have not always felt like they have had the support of the district/administrators in dealing with behavioral issues.

Fights are really bad and lead to suspension and also can make people feel unsafe even if there with a teacher in the other room then were the fight is.

Field trips! My daughter has been on maybe 5 field trips ever and she is in 5th grade! There is so much to learn outside of a classroom.

Field trips

Fewer employees at the district office, and more people working directly with students in the schools. More parental engagement in the day to day workings of the schools,

Few things, mostly small ideas: - The new classrooms on the 2nd floor of West where the LMC was have one entrance and one exit. The wall facing the hallway is entirely glass. In the case of a threat inside the school, especially an armed one, we'd have nowhere to go. The windows are even too small to fit out of. It's just a thing that crossed our minds one day in class. -The health curriculum advocates for complete abstinence in substance use. This would be the most ideal of course, but it is not anywhere near realistic. Instead of preaching abstinence as much, the class time should be devoted to in a situation where one would be using substances, how they can do so in the safest possible manner and what NOT to do while under the influence. Also, much of the information especially regarding the effects of the most common substances in high school is extremely surface-level. Psychedelics, excluding MDMA (empathogen), are almost completely excluded from the curriculum. Opiates are talked about nearly exclusively in the substance abuse unit though other, less potent substances are much more common in high school. Talk more about effects on your brain/body of weed, shrooms, LSD, alcohol, etc. Talk less about stuff that people are less likely to encounter.

Feed kids better stuff for lunch

Family involvement in safety and wellness (activities, videos, book recommendations, etc.)

FOOOOOOD MORE FOOOOOOOOOOOOOOD

FIX THE SCHOOL LUNCHESES!!! I know the MMSD tries its hardest and lunch for over 10,000 kids is a lot to do but you could improve it. instead of corndogs and white milk twice the sugar intake that the chocolate, try fruit cups and water for breakfast. I feel it's too unhealthy. I see some kids taking 2-3 milk. they pay for it but it's still so unhealthy to drink that much (It IS very tatie though!) Please try not to serve pizza with more grease than cheese.

Explicit social thinking lessons.

Expel/punish kids that bully or steal.

Expel students that are consistently disrupting the learning of others and no heart change is taking place. If they do not want to learn, please create a resource room where they can navigate those challenges away from others until they are ready to participate in a way that does not leave other students feeling afraid or unnerved.

Expel kids who fight or repeatedly misbehave.

Everything is fine just the way it is

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Everything is fine

Everything is currently fine.

Everyone wear masks

Everyone can learn at their own pace, with smaller class sizes, and less standardized testing. As well as having an earlier school day, with the day ending somewhere at 3:00 o'clock.

Every child has a right to an education, but sadly there are some children who bring their trauma or mental health issues into the classroom in such a way that it causes trauma and harm to their fellow classmates. The school does everything in his power to keep some students in the building, but in doing so, it sometimes negatively impacts other students and teachers. Academically as well as safety wise. It creates all around stress which can suck the joy out of school and make it that much harder—my kids have experienced this. Thankfully they both caught on to reading quickly, but those who need more help are being robbed of valuable teaching time because of others behavior. When I recently went to the hospital, I saw signs specifically saying that it's employees had a right to be safe. If patients were not safe then they did not have the right to healthcare and would be removed. Schools tolerate an incredible level of violence, more so than any other place. I don't blame individuals because I know everyone is doing the best they can. There has to be a higher baseline of behavior met for the good of all the students, and better supports for the child and family (maybe needing to force parents hands a little to get the help they need outside the school). Currently we are bleeding staff and families are choosing open enrollment because of basic physical safety concerns. Not sustainable. Also, continue to invest in teaching reading at the early ages. Some behavior problems occur because children are not able to do school because they can't read.

Equitable lunch/recess times across all middle school and elementary schools. I was told the reason for shortened recess time is due to fights during unstructured time outside. MMSD needs to be providing more support to schools with this issue. Alternately, the BEP needs to be followed and natural consequences for students who are not safe at recess; they lose the privilege of being outside at recess. MMSD needs to pay support staff more so that we can attract, hire, and fill positions for supervision.

Equally represent all student and staff groups without overemphasizing one group while downplaying another. Appreciating what each group working together as a whole community can produce. Unity and harmony.

Entrenar a los muchachos que tienen que hacer y cómo deben actuar en caso de tiroteos por ejemplo.

Ensure these safe environments exist. I am present all day, everyday in my child's school because I teach in the same building. I am beyond disappointed by the language and physical activities that exist in our hallways every hour of every day. Swearing, racial slurs, sexist slurs, pushing into lockers, yelling at staff members, swearing at staff members, physical threats, play fighting, real fighting...This is not only at passing time, but during instructional time. I apologize to my students in class working hard to tune the chaos out and learn...but also to my own child when we get home. Our admin works tirelessly to try to make this possible and it simply is not with the limited resources and lack of support from downtown/Doyle/central office (whatever name you choose to name yourselves to re-brand). COME TO OUR SCHOOL. WALK THE HALLS. TALK TO OUR KIDS. SUPPORT YOUR PRINCIPALS AND TEACHERS AND CUSTODIANS.

Ensure the the students can focus on their studies and not about worrying about their safety.

Ensure the physical safety of students, especially at East High School. Ensure all students have fresh nutritious food for lunch/snacks.

Ensure the hands-on playing and slapping of one another is not tolerated.

Ensure that teachers have the help and resources that they need and classes are not over filled with students to teacher ratios

Ensure that staff that is responsible for the safety of the students are trained and equipped properly; all staff safety trainings; appropriate amount of security staff; ensure efficient communication between staff and parents. Frequent discussions/reviews of safety topics.

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Ensure that hallways can be safe: stop crowding and loitering from happening

Ensure students are respected for their abilities, and high expectations of them for both academic excellence and appropriate behavior are constantly communicated.

Ensure appropriate and equitable pay for teachers and support staff.

Ensure all schools are staffed appropriately, especially psych and social workers.

Ensure accountability for actions. Anecdotally it seems teachers and staff feel as though students aren't held accountable for action so the behavior perpetuates. I'm not suggesting punitive actions be taken, but a school w/o consequences does not align with real life and we're doing a disservice to those students and other affected. Work with the city/state to find alternative polling locations. If we're doing drills to equip our kids for active shooters in our schools, we have no business opening our buildings to the public.

Enhance the special education program was quality teachers at East High School.

Engage the community. I feel like there are silos of information that is not shared between the schools and the community at large.

Engage the community, be courageous and creative in supporting children. Do not fall back into the narrative that police in or around schools are necessary to keep students and staff safe. Be flexible in coming up with solutions, build trust, feed children healthy, fresh and hot food. Pay staff living wages.

Engage outside agencies! Places like the Rape Crisis Center are ready and willing to initiate curriculum at all levels of school- we shouldn't just be calling them for healing circles when *another* teen has been raped in a bathroom. This starts in elementary. There is literally nothing happening in middle school. Preventative work in SO MANY WAYS would benefit. MMSD needs to start thinking proactively instead of reactively.

Enforce your own rules on a standard basis and not case by case

Enforce the policy of phones "off and away". In my child's previous school, phones were "checked in" at the beginning of class and picked up at the end.

Enforce standards. Homework in on time. Attendance. Having exams instead of telling kids who didn't screw up that they can have a few more days off. Stuff like that.

Enforce rules in the hallways (I frequently get pushed to the ground in the hallways during passing times intentionally.)

Enforce more structure. It's unfair to the 95% of students who are there to learn that their education is constantly disrupted by the small percentage of troublemakers. We're also not doing disruptive students any favors by teaching them that there are no consequences to their behavior.

Enforce it's existing rules, bring back the ERO to high schools because they PREVENT things from happening. The district always reacts, but never PREVENTS!

Enforce discipline and utilize consequences--not just walking a circle a recess or saying "sorry" and immediately returning to the classroom after destroying a classroom or harming another student.

Enforce consequences and be fair with them and consistent. Have more visible administrators. Hire more support staff!!!

Enforce bullying policies and make sure when there is something possibly suspicious going on that you make sure everyone is okay and there isn't anything going on-but not attack the kids on it, just ask or keep an eye on them for that time period

Enforce attendance policies to be in class and provide teachers more support with behavior issues rather than having them deal with it, it takes away from their teaching.

Enfoque en el estudio!

Encourage students to reach out staff if they feel unsafe or foresee a situation that could escalate to an unsafe environment.

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Encourage more physical activity and time outdoors and less screen time.

Encourage breaks with a safe place to feel through the emotions

Empower staff to attempt to maintain classroom discipline give all students a chance to focus and engage with coursework and support staff members when they take a stand regarding such measures rather than undermining any actions that they take.

Empower black students and provide support to staff to help them change the narrative that is placed on black students.

Employ more staff that is partly dedicated to ensuring children's safety while at school.

Employ more black staff.

Employ enough staff who are trained in de-escalation and conflict resolution.

Employ and pay its staff better so that it sticks around and can develop stronger bonds iwth the students. The teachers and staff being so short handed or unsupported shows in how the students fare. They also see the instability.

Emphasize zero tolerance to bullying

Eliminate regular early release days. shorten school year. Lengthen school days.

Eliminate peer isolation, bullying, and loneliness among students. These are the students most likely to act out, and are maybe the biggest threat to the rest of the school for physical violence. Working on improving mental health for all.

Elementary school was really good about going over stress reliever techniques like meditation. The older kids need a reminder lesson as they are the ones stressed.

Elementary school - Reduce/remove screens used during specials and free time. I'm concerned about kids spending their free time playing computer games when otherwise could be engaged in activities and building friendships. Kids are watching tv at lunch instead of learning how to have conversations and share a meal in community. In my kids music class they are playing a video game. It's everywhere and a missed opportunity to support our kids wellness to let it creep in more. Screens can be helpful for learning in many cases but when I'm seeing is it being used as a crutch to avoid the important work of wellness and connection in person. Other area of concern is the boy vs girl chasing at recess (instigated by the girls, my understanding). It is exclusionary to divide up by genders. Also there is lack of consent going on where kids don't want to play but feel they can't stop the chasing. Ne

Educators should prioritize student well-being and be trained in restorative justice approaches to discipline. It's great that we have gotten cops out of schools, but what is the well-funded, well-organized system that replaces them to ensure safety and the development of student, staff, and community wellness? All MMSD children, their families, and staff should have access to caseworkers, counselors, and the one-on-one or group support that they need. If MMSD staff are not well- if they are not supported, respected, and paid fairly--then it is impossible to implement a vision plan for safety and wellness.

Educate the teachers.

Educate students. Teachers should actually do something about it if students are doing something wrong. Don't just ignore it.

Educate more about places to go or contact if your or a peers safety and wellness is in danger, or not meeting necessities.

Ease up a bit on the driving scope and sequence. There should be time for rewards and fun. To bring the joy of learning back, especially to math, there needs to be time when the drive to finish learning targets in 46 minute classes with every single day of the quarter accounted for between instruction and assessments. There needs to

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be time for class discussions about the things in students' lives. There needs to be time for caring and sharing so kids don't feel so alone and/or overwhelmed.

Early transparent and effective communication. This seems to be a weakness of the district, not the individual schools

Each school within the district should have a set of behavior expectations that apply to most, if not all, of the students. Each school should also have a supervised room that is a designated calming room for students (and staff) to go to if needed. It should be furnished with soft seating, yoga mats, yoga instructional posters, and calm music. More of the staff listed in my answer to the first question should be available to work with students who have emotional/behavioral issues in order to help them learn how to make positive choices in the things they say and do while at school, therefore helping them to grow in a positive manner.

EVERYTHING.

EVERYTHING!!!! My daughter has to leave her class because a boy WILL NOT leave her alone!! He says they are dating and they are not, but he will beat up other kids if they say they like my daughter. WTF?! She has to leave class if he wants to eat in her class room?! Why is there this much freedom and like WTF?! They are in 5th grade!!!!

ESCORTS: A lot of times the escorts don't come and students are left stuck in the classroom, distracted from needing to pee. Even when it is an emergency the teachers still don't let you out. The escorts are causing people to not even get the option to use the bathroom, they are also causing kids to not WANT to go to the bathroom because sometimes the escorts come into the bathroom, most don't like it because it invades your privacy. Not wanting to go to the bathroom makes kids not even want to drink water because they don't want to be put in that situation. LUNCH: We definitely need to change the lunch situation, it is not healthy and it doesn't even taste good.

Dont know

Dont know

Don't worry about numbers and feelings, consequences are what is needed

Don't know

Don't follow the curriculum as much, the curriculum is not always good.

Don't be afraid of disciplining the exception cases. Too often the whole is brought down by the few. Protect the students and staff who have to deal with the exception cases. It is not a badge of honor to handle student issues with restorative justice.

Doing this differently has many parts so I am happy to talk with someone more deeply. Feel free to reach me as I currently work in the district but have worked with public emergency services too. Safety and Wellness are two things I focus on growing personally and professionally. Thanks, G. Falk 608-515-2143

Does this have to be safety? Because I think the science program is a really flawed thing, and I beleive there's better...

Document unsafe situations accurately including statements of all involved. Not allow a student back to the same class the same day very direct threats were made toward another student in the class.

Do something when a kid gets beat up or bullied

Do something more when students are mean to each other.

Do something about bullying?!

Do something -- anything -- for heaven's sake!

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Do not tolerate negative behavior and bullying in the classroom and or on the playground. Have the playground attendants observe behavior and address it. Do not label bullying and kid behavior and allow it to continue. Gut administration and hire effective, empathic leaders. Eliminate administration positions and use those funds to increase wages of the positions that are providing service delivery to the students.

Do not remove police resource officers or other programs unless you have a viable plan in place to replace the program. I understand the desire and need to remove a traditional police presence in schools, but without a viable plan to replace them is a mistake. The situation at East High I find unacceptable and disheartening.

Do not allow one student to disrupt learning for the other 23 students in a class. Expectations have been lowered for students, and it has sent vulnerable students backwards.

Do more to make sure there are mental health services in ALL schools for ALL students. Make sure if a student is presenting unsafe (volatile) behavior they are removed from the learning area until their behavior has resumed safe and calm behaviors at which point they are invited back into the classroom. Work needs to also be done with the student who observed the behaviors, to help them avoid themselves becoming

Do more to limit phone use in high school classrooms.

Do more to get the parents involved , both parents if possible and don't let students get away with so much give them consequences.

Do differently and more. There should be detention for students who use marijuana in the school premises, have repeated record of fights and even expelled if needed. School should have strict rule to deter students who are coming for socialising, selling drugs and fights from coming.

Do better at making us safe and well.

Do a better job of creating a zero tolerance environment for hate. A teacher at Van Hise was told not to talk about her wife because a student complained. Our superintendent came from Texas with an awful agenda and supports ideas that do not support safety and wellness. Absolutely disgusting. No one that I've talked to is happy with Jenkins nor are we happy with the principal at Van Hise. Make classrooms more student centered as well.

Do a better job honoring their staff and making sure that veteran staff is not mistreated by human resources. It would also be great to teach more life skills and the dangers of social media as part of their daily learning.

Ditch standardized testing. It serves no one but testing companies, and disempowers our teachers to do what they love and are good at--teaching our young people how to be powerful community residents and future leaders. Resist banning books which teach diversity of human experience, different points of view, which we need, at this dire moment.

District LEADERSHIP and School Support for LGBTQIA+ Students. Reminding Principals regularly to be PROACTIVE, not REactive to students and families of unique minority identification (i.e. students wearing head yarmulkes, hijabs, burqas; any visual cultural apparel) or who do not speak English or Spanish. Checking in with students weekly to ask about bullying and wellbeing by a student services staff member or teacher can help prevent issues getting out of hand and help the students who are less likely to report right away to be proactive themselves and feel confident to speak up immediately. Also, helping other students identify those issues and being an active ally. If students are trained and 'watching', perhaps perpetrators will be less likely to not do it. (publicly, anyway - this could be a double edge sword) Continue Wellness as part of PE and other courses, not as an offering. Require and REVIEW training for students to speak up and out regarding safety to themselves and others, as well as how to identify signs of suicide or mental health issues among peers, and how to obtain adult assistance. Weekly support group offerings for student experiencing trauma or a peers' suicide. For some kids, knowing others are going through the same thing enhances individual adult support. Providing ENOUGH support for all students who identify as having specific wellness/safety issues in MMSD via climate questionnaires and Student Services Surveys. Seek out community sponsors (i.e. BIG money, continual sponsorship) to continually give \$\$ support to ensure MMSD had ENOUGH /MORE support for all students who identify as having specific wellness/safety issues in MMSD via teacher/parent/student climate questionnaires, Student Services questionnaires and Student Services Surveys. Require staff to participate in in-school or summer paid classes on cultural/sexual orientation

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history (i.e. Nehemia's Black History for a New Day Course) to understand the underlying issues in our culture's oppression of people who are not white and cisgender.

Disruptive students should be removed from the classroom. Not kicked out of school. But, one extremely disruptive student can affect the learning of 25 others. In middle school, this is extremely disruptive

Disruptive students MUST be removed from the classrooms and hallways. That is the only punishment that carries any way. This does not mean suspension or expulsion. MMSD now has virtual school as an option. Misbehaving students should be converted to virtual schooling. They can join from home, or from the library. Students find virtual learning miserable. It would be a punishment worse than suspension or expulsion.

Dismantle the top heavy admin at Doyle. Why are there so many assistance superintendants? What are their jobs? Why is someone like Nury Castillo Crawford a total untouchable? She is brand new at this job and we can never meet with her to get any information about what her department is doing. According to her LinkedIn and Facebook she is also usually out of the country. We can't do things on our own because her department is supposed to do it. This bottleneck and frustration of admin stopping schools' progress has got to stop. There needs to be transparency in people's jobs and roles. Where is the organizational chart? Why is someone the leader of a department yet they are always traveling? Don't we want people who work for MMSD to do work for us? We are constantly told that the district does not have money yet how much money goes to the people at the top, people who live out of town, consultants for this or that? The mess that is our HR department? We work tirelessly with students daily and up against so many obstacles that our own district puts in place while we watch this nonsense at Doyle.

Discourage greating fear and apprehension. Bring back police officers who are trained in safety and know gang situations.

Discipline the disruptive kids. I'm so tired of hearing about out of control children and classrooms after school almost every day.

Discipline and Recognition

Differently: Change the way we view students; instead of giving in to their behaviors and accepting them, remove the student from the environment they are in to ensure their safety and others safety as well. More: continue to discuss behaviors we all see on an average basis.

Different hot (school) lunch.

Develop better partnerships with the community and local leaders, including law enforcement. Bring student resource officers back.

Develop alternative school models to meet the needs of our most vulnerable and needy students/families. If we have data that they are not learning in our traditional school model, how can we create something different to help all students be successful.

Develop a clear policy and enforcement of cyber bullying including identity theft related to social media

Despite widespread rhetoric of the school to prison pipeline, trauma, and numerous other reasons as to be soft on those who threaten the educations of many by engaging in disruptive, and at times, violent behaviors, MMSD must raise the expectations for all students and hold those who violate policies that protect all students and their right to a free and appropriate education, accountable.

Despite MMSD's best efforts, at my school, a lot of kids skip class. I think it's mostly because the classes are uninteresting for the kids at my school, and maybe even a bit outdated. So, maybe let the kids decide what they want to do. Most kids are just tired of writing essays and paragraphs, and would like something different for a change. Also, the school lunches here are absolutely revolting. The best food is the tater tots, but mostly everything else deserves to be thrown out. Rotten apples and lukewarm carrots are served on a daily basis. Sometimes the milk is curdled, and yesterday my friend found a hair in her chili, and she had to throw out the entire chili bowl, which is a shame for both her and the lunch people who worked so hard to make it.

Democratize the student government. Unionize as workers, be as transparent as possible to us students.

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Dejen de meter en la escuela al diablo, con su halloween y su Día de muertos. Dios debe estar dentro de las escuelas para que los niños estén de victoria en victoria.

Definitely be able to bring our backpacks in class because it is so much more efficient and easy for us also, then we would never forget things we need for class and lastly, other schools allow backpacks in class. More hall passes because we should be able to go to the bathroom and not have to worry about those things. Be able to stay in at recess as a study hall if a teacher allows it. Lunch should be longer or lunch should be first and when you are done eating you can go out to recess. Advisory should be shorter so the school day can end sooner. p.e should not be graded because getting an A is very hard, for this reason in my friend's school p.e is not graded. Lastly, the school day should be way shorter.

Decrease in crime rate

Dealing with bullies better

Deal with the bullies and give them serious consequences. Stop letting kids get picked on and not do anything about it.

Deal with disruptive students

Deal with bullies and help people who are bullied better.

Deal with bullies

De-silo central office so that we are not duplicating workstreams, working smarter not harder, but more so to ensure that resources to support students and staff are clear, accessible, and coherent. Ensure that student voice is at the center to help co-create.

De mas tiempo para preparar lecciones y hacerlas dinamicas.

Daily cleaning of classrooms and bathrooms!

DO SOMETHING when a REAL problem shows up.

Currently there are no noticeable consequences to bullying behavior. Even when addressed at the school level or an attempt to restore the relationship is made at the school level, students continue to harass and bully each other because they know there is no lasting consequence. There is no incentive to treat others well. Including other students and adults in the school. This needs to be taken way more seriously because it is having an intensely negative impact on student and staff mental health.

Currently 4 adults have approached my son in regards to issues he has with other students. This is unacceptable. MMSD needs to make sure this behavior stops. Parents should contact the school. One situation has me contemplating a restraining order.

Creating and prioritizing mental health and emotional safety for students. Emphasize connection over competition in the classroom family. Not only targeted efforts for students in need, but universal emotional and mental health support for all students and staff.

Create more playgrounds, & more rocking seats.

Create more opportunities for students to have their needs met outside of the traditional classroom. A good 5% of our school population has no business being in a traditional classroom.

Create more diverse spaces for students to belong. more micro school settings. More flexible hours, so that students can be in the building at different times. More flexible and responsive alternatives to the big box schools

Create better surveys. Do you really expect anyone to fill this out with thoughtful and actionable steps? Cause it really seems like you did this to say you had a feedback survey and that's it.

Create alternative programs for students who cannot act safely around others. Have more services for employee and student wellness.

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Crack down on these drugs! Students and staff are no longer safe and able to work in a smoke free environment. Just today a staff member had a puff of smoke in her face. Also the kids are volatile. Another fight happened this morning. Bring back hall sweeps. I am sure it was a lot of work for admin but it might prevent some of this from happening. I like the no passes thing that gets announced once in a while but I was in the halls a little after that announcement and there were still a bunch of kids in the hall and bathrooms. Teachers have to be consistent with this!

Crack down on chronic BAD behavior. there.m at be consequences for violence.

Counselors talking more to elementary and middle school classes about boundaries, empathy, acceptance, narcissism, healthy relationships, controlling behavior.

Control people who have had multiple offenses. You guys need to actually punish the people that need to be punished, like sexual harassers, rather than doing nothing

Continued work with young students on inclusive behavior and recognizing and calling out bullying and discriminatory behavior

Continue to work on healthier school lunches. I have seen improvements from the beginning of the year. Good work! Breakfasts need less packaging and sugar. Go back to reusable trays or at least use paper products for students breakfasts/lunches. Everything is wrapped in plastic and then put in the plastic bag. The amount of garbage MMSD is adding to the world via our breakfast/lunch program is embarrassing and devastating for our environment, and the chemicals found in all the plastic you're heating good up in is dangerous. Add a vegetarian option! Sun Prairie has been doing this for years! Continue to focus on hiring and retaining teachers/staff, so we can directly help students in need by at the very least consistency and love. Offer more to teachers. Make it appealing to come to Madison. Be a game changer in our nations problem of a lack of teachers. Make the job appealing again. Try a four day work week. Be open to job shares. Change your onboarding process so it doesn't take 3+ weeks to get hired while schools already going...

Continue to talk about marginalized groups and empathy.

Continue to support the whole child, be willing to work in collaboration with community.

Continue to review safety, which I think is pretty good right now. Also, challenge ourselves to help those struggling with mental health.

Continue to provide people and places for the students to work through emotional challenges with caring, thoughtful, trusted adults.

Continue to offer stand alone honors classes, and solve the equity issue by finding ways to get underrepresented populations into stand alone honors classes, rather than reduce the offerings to all students.

Continue to invest in teaching kids social and emotional lessons to help them navigate the challenging world beyond school walls.

Continue to invest in education and programming around social and emotional learning, mindfulness, and building a diverse, supportive community in schools and beyond.

Continue to evaluate the impact of SROs. What trends are we noticing? How do the students feel? Decision-making needs to be grounded in the data of what students are reporting, as well as behavior data, etc. It is imperative that students feel safe at school and at district activities.

Continue to engage the community and keep in mind the mental health and well-being of students and staff.

Continue implementing the cell phone policies across all schools to reduce the impact that social media and constant stimulation does to our students minds. Provide clear guidelines for appropriate behavior in a school setting while providing many spaces and opportunities for students who struggle to find peace or calm at school.

Continue focusing on hiring staff that reflects our student body. It's hard to build community in a district of our size, so do more on the school level to help schools foster a sense of community, through school events, PTO events, youth sports and extracurriculars, etc. We as a district can do more to make our teachers and staff feel supported and valued. If we add something to their plate, we should take something away.

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Continue asking for police presence around school drop off and pick up to monitor illegal parking and speeding, so many tiny kids running around and people should be more cautious. I hate seeing cars speed through cross walks as I'm sure you do. I think that the school meals started off really poorly this year, and I hope they have by now improved. I understand there is difficulty with supply chain but all Madison kids need proper nutrition at school. I am pleased by the positive mental health opportunities Allis elementary has offered to my 4 year old through UW Madison visitors, etc and I would like to see that continue!

Contacting parents when there are weapons in school, telling teachers when there are weapons in school, communicating with students instead of just parents (I sometimes don't check my email and some emails are directed towards my daughter not me).

Consistency. Follow through. Stop sweeping things under the rug to avoid bad publicity. Set expectations when it comes to cell phones and hall walking and violence against staff or peers.

Consistency, consistency, consistency (with curricula, leadership, assessments, etc.)

Consider year-round school, continue commitment to instruction rooted in the science of Reading, create a multi-tiered system of interventions for MATH and WRITING as well as continue with READING, ensure a shift to earned honors in high school, create additional alternative options especially at the high school level. Allocate student services staff according to national recommended ratios (PSY 1:500, SW 1:250, COU 1:250, NUR 1:750).

Consider students' perspectives more often.

Consider role in attracting and retaining families from local and regional job markets

Consider re-introducing EROs at the HS level. Our security staff are not trained or paid well enough to handle the current threats/drug use. Take some pressure off teachers. More opportunity for education/reporting of drug use at the MS level. Empower students more to decide what are their classroom norms should be.

Consider mandating masks through cold, flu, Covid season

Consider installing metal detectors to ensure child safety; and other communication channels (anonymous or other) to ensure kids and teachers speak up about aggressive and dangerous behavior exhibited at school.

Consider higher academic and behavioral expectations that involve consequences for both students and parents.

Consequences. Students are physically hurt by classmates. Unregulated classmates return to class before they are reading and before the community has healed. It is an abusive cycle.

Consequences, follow through, care about the students that have to deal with all the behavior problems all the time because nothing is done about it

Consequences that are real and lasting should be put into place for students that do not follow the behavior norms of a school. The BEP does not provide strict enough punishment for students that misbehave. Students that engage in dangerous behavior should be removed from classes or the school to ensure the wellbeing of staff and students that are able to follow social norms. Poor student behavior takes away from learning. Attention and resources are focused on students that frequently have no interest in school or lack the ability, for whatever reason, to be successful. The entire student population suffers.

Consequences for those who repeatedly cause fights or disruption.

Consequences for students, students can get away with a lot of unsafe things right now with no consequences and it sets them up for failure in the real world

Consequences for students who jeopardize the physical or emotional safety of others. "Restorative justice" is vague and seems to feel like it does not deter repeat offenders who endanger other students. MMSD is losing quality students and teachers because of this.

Consequences for kids who are disruptive and disrespectful in the hallways in classroom. Support teachers more so they are not scared to speak up. Suspend and Expel kids who are out of control. Stop using unhealthy treats Especially if they exclude kids who have allergies or celiac disease.

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Consequences for disruptive or dangerous behavior. Throw away the behavior plan you are using. Cheatham didn't know what she was doing.

Consequences for behaviors should be fair and equal.

Consequences for all! Not based on what group. Encourage and recognize the kids that behave, there to learn. Actually remove dangerous, out of control kids

Consequences for actions...good and bad.

Consequences are needed for elementary students to know where boundaries are. They are more concrete learners and restorative conversation can only go so far. I support restorative practices but it seems that there is such detrimental behavior that is repeated that there needs to be something else. LVM and Nuestro Mundo seem to have figured out how to create a positive learning environment. Please bring Welcoming Schools district wide and model after these two successful schools.

Consequences and more consistency between schools

Complete overhaul of the BEP. It is a joke. Students must be held accountable for their learning. When they disrupt their classmates, it is not fair. As a parent, it is not ok that my children are not allowed to learn. As a teacher, it is not ok that I am forced to leave my classroom with all the other children while one child destroys it. Restorative justice seems to only go so far. We HAVE to staff our schools with more mental health resources and support for those kids who are the neediest in terms of behavior support, trauma support, etc. We have kids in crisis and those needs go beyond what a "typical" classroom teacher can provide. As a parent, it is frustrating that my children are overlooked and not given their best education because of other students' needs. We must hold the community accountable. We must provide resources and staffing to support our students. We must do better by our children.

Complete lack of discipline, accountability, responsibility by both students and staff.

Community supports: Offer, or perhaps require, community support for the families of students who are most disruptive to the learning environment. Way too much blame is put on overworked and under appreciated teachers. Teacher are dealing with trauma themselves. While unlearning racism, unlearning classism, is an important part of the solution, a greater part is to offer struggling families with mental health care, child care, job training, trauma counseling, food, bus passes, gas. Offer students free after school activities, more free ACT Prep. Expand Black Girl Magic to boys, to other races, other economic groups. Black Girl Magic is about empowering, offering opportunities and role models. Repeat this model. Seek and accept corporate sponsors to make it happen. Accountability: Principals should be held accountable for their leadership. Principal performance reviews with an admin supervisor should be conducted annually. Staff should be held accountable for their work habits. Staff performance reviews, again, should be conducted annually. SMART goals for all, consequences if they are not met, rewards if they are.

Communication from our high school (West) has been misleading/not-transparent at times. For example, notifying parents that a hold was in place for a "medical emergency" when in fact the emergency was caused by a fight. I do not trust that the school is sharing an adequate amount of information with parents. I understand that being more transparent can complicate things further, but the district needs to find a way to build trust among parents. Have high expectations for all - really, no finals? extra chances to get work in? A "bridge day" at the end of the quarter?? How are we preparing these kids for the real world??? Grades become meaningless because everyone knows that all you need to do is redo/submit anything by the end of the semester. This ties into well-being, especially for kids who used to be highly motivated.

Communicate. Have high standards and accountability. Worry more about the tasks at hand and less about looking good to the media.

Communicate, admin doesn't want videos/photos of fights circulating but then have no communication with students about what is happening in their school. The lack of information creates nervousness and leads kids to believe the worst possible situation.

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Communicate with students

Communicate with all parents about any ongoing bullying issues in the school.

Communicate to staff and families better---more transparent

Communicate more to parents and students about the different activities going on. The newsletter tells us dates of concerts and plays for example, but doesn't provide much detail. One has to search for this info. Supporting school activities to me is one way to support wellness of students. The plays are hardly advertised. It almost seems like that is by design to limit attendance. Parents haven't been invited into school for any type of open house since the pandemic hit. Many of us haven't even seen the inside of the school: keeping parents feeling like they are welcome is also part of student and family wellness. Continue to keep cell phones out of sight and confiscate if not.

Comfortable learning setting to start— without air conditioning, and when the boilers turn on, it is literally 85° in their classrooms. If we cannot even cool, our kids down in summer or even winter, how can they learn?

Clear systems and structures of support and communication. Better hiring, retention, onboarding, orientation practices. Listen and be accountable. Lead with humanity and transparency.

Clean the bathrooms.

Clamp down on out of classes interactions and inappropriate language in hallways

Checking with students if they seem like there struggling.

Check up on kids and make sure things are alright.

Check in with students.

Check in on students to see how they are and or provide staff with the time to do this.

Check in on students mental health more

Check in on students and inspect a student's backpack for weapons

Check for kids vaping, be more alert, and maybe have someone check repeatedly in the bathroom.

Checar las mochilas a los estudiantes y traté de te net más comunicación con los estudiantes

Change your vision to kids first, then everything else. Stop using kids as political weapons.

Change up the lesson plans to something fun sometimes.

Change their school lunch menu.

Change the recess time to 25

Change the food program to a one that focus in more quality and healthier options

Change the bullying policy because students are still bullying. Better food for lunch. Food do not taste seasoned.

Change the barriers for volunteering in child's classroom. No need for a quiz and training to sharpen pencils for a teacher. Also, recess is used as punishment or reward. They need to go outside more and not given videos when they finish their assignments. Way too many videos in elementary schools which overstimulate kids and then they release their energy with more violence.

Change the administrative chromebook rules. Alot of things that shouldnt be blocked are

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Change the active shooter policy. Also get better school food. Less canned and frozen, more healthy and fresh. Corn dogs are not healthy.

Change the BEP. Make schools safer for students. As it is now, middle and high schools are out of control. Elementary are also on the verge of chaos at any time.

Change school lunch.

Change how support is cycled through special education to give the SEAs adequate relief in between working with challenging behaviors. We have to remember that SEAs are people and not superheroes. We can't keep giving them unrealistic expectations and expect them to stay long-term.

Change classes each quarter so we change people and don't have the same day the whole year.

Care for mental health.

Care about students mental health

Care about Staff and Staff needs. Help with staff retention and give us what we need to function better as a whole.

Can't think of anything

Can we cleaner girls bathrooms

Cameras in the schools

Call our parents less

CONSEQUENCES -- it's as simple as that.

CHANGE EVERYTHING!!!!!!! Revamp the whole MMSD school board.

CARE ABOUT YOUR STAFF !!!!!!!!!!!!! your trashing their planning period because they need to sub for another class. And then adding a million other things on the plate.

Bullying reports

Bullying and school related PTSD should be taken more seriously

Bullying and offensive language seems to be pervasive among students, especially on the bus. Too frequently, the rights of students bullying seem to take precedent over the rights of bullied students. MMSD should do more to educate the Madison community about serious behavior challenges in our schools and communities.

Bully awareness, consequences for infractions are consistently and fairly applied.

Built on strong family- school-community partnerships this include fostering staff well-being.

Build in social emocional time explicitly taught, much like PE or art. So there is éxplicit and targeted focus. If MMSD truly values it, for it to show it has Integrity in their goals they have to assign and invest time and funds into it. Especially time.

Build in more play for the youngest grades, encourage field trips, outdoor learning, support our library, music, art, PE and Reach programs

Broaden and deepen Restorative Justice Practices.

Bro I swear I do the fucking assignments and they give me 2s they give my sister 2s and everyone they don't like 2s Peg Guse the Hamilton Pe teacher has to stop being a suck up to her favorite students one of the students which is my sisters friend gets 4 for doing less than what we do. Peg Guse doesn't make me feel welcomed or appreciated she doesn't even write back on how we got the assignment wrong. She doesn't make me feel safe as in she would pick other students over me and think less of other students just because their not her favorites. I

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don't feel comfortable because she's not even encouraging or helpful she just yells at you if your not her favorite and you do something wrong. Please fix this.

Bringing in more professionals to teach life-long skills for physical, mental, and emotional well being to students and staff.

Bring us cupcakes

Bring the police officer back into the school. You guys have to call MPD what feels like almost every day anyway. Students would be much safer with a police officer back in our school.

Bring resource officers back on HS premises

Bring police back to school asap

Bring police back into schools, if needed.

Bring officers back to the high schools.

Bring in police officers and/or remove disruptive students

Bring back the school, safety officer.

Bring back the school resource officers

Bring back the school resource officer. Enforce the rules you have and hire more teachers instead of administration.

Bring back the school officers. Hold kid accountable for their own behavior

Bring back the safety resource officers.

Bring back the resource officers instead of parents trying to keep our students safe.

Bring back the MPD school based officers

Bring back student resource police officers. They were effective in keeping schools safe. Student safety has suffered considerably since their departure. Faculty and staff should be trained to provide mental health first aid and de-escalation Social media is both a safety and wellness issue. Implement a no phone policy in all schools. Provide free, nutritional lunches to students to meet their nutritional wellness.

Bring back school resource officers; that embarrassing, politicized, and reactive contract cancelation is putting kids a risk. Be much more careful in how Social Emotional Learning is being taught. If privilege is being presented as something kids should be ashamed of or need to apologize for, you are doing emotional harm and inhibiting learning. Holding students back to try to close to racial achievement gap isn't doing anyone any favors.

Bring back safety officers. You can give them a different title, but their role should be building relationships with all students, being a trusted resource for ALL students and ALL times, being seen in the halls and building consistently to uphold high behavior expectations for ALL kids.

Bring back resource officers! Have consequences for bad behaviors. Restorative justice is not working. Give the teachers some control over their classrooms. They should be allowed to kick disruptive kids out of class, confiscate cell phones and not fail kids who don't do the work.

Bring back resource officers

Bring back police officers in school.

Bring back officers into the schools. When done well and through a community policing approach, this can have a beneficial impact on the entire community.

Bring back full time SRO's Enforce zero tolerance policies

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Bring back SRO's please. The amount of school disruption far outweighs the negative perception. In addition, having MPD involved escalates, not de escalates, difficult situations. The decision on SRO's was an emotional decision without a plan.

Bring back SRO officers in schools. Hold students with violent and dangerous behaviors accountable. The current approach of "solving it from within" is clearly not working. Work with Chief Barnes on his plan for SROs. Improve working conditions and pay for teachers since they are the front lines of the student experience and we need to keep the good ones in our district.

Bring back Resource Officers to the school!!! Discipline kids that misbehave in the classroom-the person disrupting the class should be removed from the class to allow the students that want to learn to do so! Bring back Detention Halls- do not let the actions of students that are not wanting to learn effect students that want to learn

Bring back Officers in schools

Both of my high school students have been dealing with COVID-triggered anxiety and depression. Overall, MMSD has been excellent, particularly guidance counselor Jane Glynn at West. Increasing summer school options for required high school courses (e.g. math) would be helpful b/c neither of my students can manage full academic course load.

Bigger punishments for the students that treat others badly just because of who they are

Bigger commitment to students learning time lost due to behaviors in class or support not received

Big games, I don't really think that anything is super wrong with this school.

Better understand the dynamics of students outside of school, on the weekends, etc to prevent those issues from coming into school. Gather information from family members, community leaders and law enforcement on what issues are surfacing outside of school in order to put mitigation in place and prevent issues during school. Also need a better plan for lunchtime - more preventative strategies should be in place during this time.

Better systems to manage student behavior.

Better support staff

Better support for African American... better communication for African Americans for me as a parent to feel like I'm being heard n y'all need to learn how to hold everybody accountable for there actions not just the students...making sure the students needs are being met ... learn how to properly talk to students n families professionally.. Get staff that's gonna actually protect the kids n do they job not just standing around watching ... Better training for the staff at these schools...

Better school lunches. I just ate a Breakfast Stick.

Better school lunches.

Better school lunches!!!!!!!!!!!!!!!!!!!!

Better school lunches

Better rules such as phone policies and tardies.

Better policies around disruptive student behavior.

Better more engaging advanced learning options, healthier + tastier food for school lunches, more appropriate punishments for actions, smaller class sizes, less standardized testing, and earlier start times.

Better mitigation for sickness in school- including better ventilation and air filtration, common sense masking rules (especially when large portions of classrooms are ill) and better sick policies.

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Better masking policies and enforcement, more strict mandatory vaccines. We live in an age of modern medicine and your policies should reflect that.

Better lunches and less homework

Better lunches More Recess.

Better lunch sometimes my child complains about it tasting bad.

Better lunch food

Better lunch

Better hiring practices, how can we not have teachers in 2nd quarter for core subject areas at my child's middle school. So many subs and people not doing the work they were hired to do. Many of the teachers I have spoken too we're just thrown into the classroom well into the 1st quarter. More transparency.

Better hallways.

Better food, longer recess, bigger classrooms, more time with other classes and friends, no testing, doordash food or food. Staff to actually CARE.

Better food so differently

Better food should be provided to all children and we should find a way so that the children aren't paying for it. Offer a high enough salary to entice more social workers to work for the district. Incorporate mindfulness and elements of CBT into the curriculum

Better food like the lunches, because it's been gross and pizza 80% of the time

Better food better sports

Better equipment in case of school shooter Mindfulness embedded in day for students

Better enforcement of masking in symptomatic children.

Better curriculum, I don't want to learn about Native American tribes for the hundredth time in a row for humanities.

Better covid-19 precautions

Better control and less fights or break them up faster

Better classes like seats

Better cafeteria food, more security to deal with fights in the premises.

Better background check your staff or substitutes and pay more attention to reports on students and teachers.

Better and safer bus Transportation for students

Believe students at times because sometimes because not all teachers are right all the time.

Being supportive to staff regarding safety of students.

Being new to MMSD, I am not sure I can answer this question.

Being better with course work and teachers/training the teachers, less discrimination and more inclusion, GET A NEW SPANISH TEACHER PLEASE MR ROACH IS TERRIBLE

Behaviors like constant fights, not going to class, and/or frequent disruptions in class are probably signs that a student is not flourishing in the environment of a large high school with a hectic 7 period day, where teachers

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have 150 students to serve in increments of 50 minutes. This is not an ideal set-up for every student. It's basically close to a factory model, where the amount of individual attention a student can get is pretty limited, given the class sizes and the period length, regardless of how dedicated the teacher is. We don't have enough alternative programs for students who don't do well in traditional high school settings. Not everyone learns the same way, matures at the same rate, or does well in a large, crowded environment. We need more alternative & micro-programs, and we need to catch students who are not succeeding much earlier, before they get discouraged and angry, or even worse, lose faith in themselves and their abilities. As a district, we need to re-direct much of the funding that is currently going to central office. We need to spend those funds in creating viable alternatives that meet kids where they are, rather than trying to force each student through one uniform high school system. There just aren't enough alternatives right now. Granted, the current system works well for about 80% of the students in it. But what about the other 20%? And what about the kids who are quietly failing, rather than the 5% of students who externalize their frustration? It's frustrating that we have SO MANY positions in this district that don't do any direct support of learners. We have so many people downtown who spend their days going to meetings. I'm not saying that what they do isn't valuable, but in a situation of limited resources, it's absolutely essential to have almost all of the resources going to direct student support. We need more social workers, psychologists, reading specialists, Deans, and teachers (so we can lower class sizes). If I were deciding between a reading specialist or social work position and a program administrator position, I would definitely go for the former. Also, things are too centralized in this district. Sometimes it feels like we're doing this work with our hands tied behind our back. We can't even ring the bells or determine classroom temperatures locally--I cannot tell you ****how many**** times the bells have failed since they were centralized. Principals are given almost no leeway to make substantive policy decisions (and also have very little mentorship, even when they change to a new job with dramatically more responsibilities, like overseeing special education and security). Principals, student services, teachers and security are the folks who are closest to the situation, yet have almost no power to change anything. What would be better is to allow schools the autonomy to pilot policies and approaches, and to identify practices that ***work***.

Behavior issues need to be handled better. Students with regular or recurring behavior issues should be given alternative learning options so they don't disturb other students/ classroom. Education should be emphasized as a privilege. Don't be so afraid of getting troublesome kids into alternative places.

Before understanding students and how they all differ and need different things and being able to provide that.

Become more aware.

Be transparent!!!!!! Why are you not using your Spanish speakers/teachers to promote teachers who are already employed learning Spanish. Create a Spanish friendly environment in all our schools, especially elementary.

Acknowledge and treat 4K the same as the other grades

Be sure that disruptive as well as disrespectful behavior by ANY student is UNACCEPTABLE. Our child reports that all 'bystanders' feel powerless when persistent disruption and disrespectful actions occur in classroom, it is widely tolerated in a daily basis. Is our child empowered to report unacceptable behavior? And is there any corrective action that leads to noticeable citizenship? These are questions that keep us up nightly.

Be stricter on vaping in bathrooms. Second and third hand vape exposure is a big problem and it's frustrating that you have to be exposed to those chemicals when you go to the bathroom. Besides from not going to the bathroom all day there isn't a way to avoid exposure. Vapes can have heavy metals and ultra fine particles. Every bathroom in the school reeks of vapes too.

Be so strict

Be safer.

Be proactive instead of reactive. Putting money in mental health supports, smaller class sizes

Be open minded

Be more transparent with students, parents, and staff.

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Be more transparent when a security event occurs

Be more transparent in what they are doing with resources and funding under this category.

Be more supportive to students by doing their job and making their classrooms feel like a good environment to ask questions and learn

Be more strict with students don't just give warnings or have a talk with them. There needs to be consequences for students. We need to remember that staff is supposed to be there authorities not "friends".

Be more strict about the phones

Be more strict

Be more proactive, closed lunches

Be more proactive when it comes to solving issues and communicate with parents. And not just say "oh we will do the necessary investigation" communication is the key so parents can feel that the staff at school is actually doing their job

Be more open, let parents be more involved, call right away when stuff happens not after it gets investigated to find out the truth.

Be more inclusive and not just think every Latino/Latina is Mexican.

Be more helpful

Be more fun

Be more flexible with our needs.

Be more engaged, and give us air conditioning, as well as decrease the amount of homework.

Be more considerate of students' ideas of school policies.

Be more compassionate when it comes to mental health concerns with student's attendance policies and exercise better care/monitoring for these students when they're on school grounds.

Be more aware of safety situations in the schools. For example, we are required to keep every door shut and locked at all times to keep everyone safe. Then on certain days, like voting days, the school is open to the general public with VERY little assistance or security. Why is it okay to just open up the school for voting when all other days we need to be so secure? If the school is going to be open to the public on days like voting days, this day should be scheduled as a professional development day for staff only, a conference day or a schedule day off for everyone.

Be more aware of guns in the high schools. My son has seen several. Also gang activity. That seems to be a big safety issue.

Be more aware of each students needs/ more one on one. As well as more real world teaching (how to write a letter, taxes, balance a check book, etc).

Be more K.R.A.P. y

Be less punitive and more restorative and proactive. Engage with and invest in students being leaders in the schools. Bring back the restorative justice program at La Follette, and continue to pay students to learn how to be circle keepers.

Be inclusive and help all students learn no matter what.

Be honest about mistakes in decision making around the pandemic. The virus minimally impacts younger people. MMSD was an extreme outlier in terms of school closures and mask requirements. Less advantaged students fell further behind. Talk about how the school can be "last to close; first to open" with regard to future Covid surges.

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Be fully staffed. Get the easy stuff right by standardizing expectations for parent-teacher communications. eg. all parents receive a "welcome to the class" email ahead of school start. Equipment lists send by teacher and district should match (not the case today). Major policy shifts like masking changes or virtual/in-person changes provided in-writing with meaningful details, vs. at town-hall meetings vaguely.

Be committed to more nutritious lunches

Be better.

Be better its not that fun right now

Be better

Be aware of everything going on in school, and be better at taking action when things go wrong.

Be assertive to take a firm stance on bullying, harassment, and discrimination. Help the community understand that verbal or cyber harm has trauma and physical consequences. Help those with power upstand the role they have to end discrimination in all forms.

Be able to provide consistent staffing and support for all learning environments. Continue to put students first while recognizing the needs of staff as well.

Be able to discipline elementary school students. This allows the other students to feel and be safe and protected. MMSD should consider age appropriate visions - the vision for a kindergartener is way different than a high school senior.

Be a bit stricter on what happens in between passing times.

Bathrooms at west high school at terrifying and unsafe. My daughter worries endlessly about not only finding a bathroom — but when she does there are students doing drugs of boys “grading” girls bodies while they try to use the bathroom! Abs feels violated every single day because of it and no one does anything to make it safer of better

Based on the number of emails that I have received regarding lockouts, holds, weapons, fights and poilice calls to the schools, I strongly believe that we need to have ERO's back in our schools. How is it that a student is getting into school with a weapon? With all of the construction in the high schools, will they include metal detectors?

Based on one Elementary school, I beleive everything is being done.

Based on my child's experience in elementary school and now in middle school, staff (in particular, para staff, SEAs, recess supervisors, bus drivers, MSCR staff, etc), need to take bodily safety more seriously and have more professional development around keeping students safe. My son was physically attacked at least once each school year, either on a yellow bus or on school grounds, for the six years he was at Emerson Elementary. We took him out of MSCR because of it, we took him off the yellow bus because of it. We couldn't take him out of school, but the COVID shut down was a blessing. We figured out on our own that he is autistic and was struggling with dyslexia; we finally understood his social struggles and that just being twice exceptional/ neurodivergent makes him a target for certain messed up kids. Total failure of the IDEA child find process on MMSD's part, despite our repeatedly bringing a constellation of concerns to teachers/principals. Total failure to be at all curious about patterns, about climate and behavior, about why kids do what they do, to notice that a child is learning over and over that he has no choice except to fight back, because the adults on campus are not going to keep him safe. I have a lot of anger and resentment towards this district on a lot of levels, and went from being a huge advocate to a huge detractor. Yall need some serious leadership around the science of reading, special education for twice exceptional students, and safety for neurodivergent and queer kids.

Ban phones

Ban cellphones. Bring back a school resource officer. Don't let disruptive students stop the rest of the class from learning.

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Ban cellphones and other personal internet devices from the classroom. Expose and discuss controversial ideas. Assign students to formulate an argument for which they do not personally agree. Teach the value of free speech and the 1st Amendment.

Bad service.

BRING BACK THE MASK MANDATE

BETTER FOOD OMGGGGG BRO , bruh like that stuff last time i ate looked like someone sneezed in it! (no offense to the lunch women their very nice i know they wouldn't sneeze in the food if they could help it)

BETTER CURRICULUM

BE MORE RELAXED whEN IT comeS TO SNOWBALLS

BE BETTER. MMSD IS CRAP.

BANNING VAPING LIKE THE REST OF THE NATION WHERE ITS ILLEGAL and PAY YOUR TEACHERS

B BETTR

Ayudara mas a los estudiantos extranjeros

Attend in a real and meaningful way to the social emotional needs of students and staff. Think outside the box, stop doing what we have always done. Invest in restorative practices K-12. We all need to be well versed in conflict resolution and the skills needed to do that well. We will keep banging our heads against the wall until we teach people how to be good to each other. Also - we need to invest in JOY.

At the elementary level there are times when students do need to follow adult directions for safety. It is not always about building relationships so that the student(s) may at some future date possibly follow directions. Your only interaction with a student might be to remind them to walk in the hall or speak softly. They are not in your grade level or maybe even your wing of the building. They just need to be safe and let learning happen. Does that child need to have positive relationships with adults in the building, of course, but not necessarily with every adult. We need full time social workers and psychologists in every building. No more part time. These professionals also need to be given time to do their job and support students. They are given many duties that don't play on their expertise. MMSD needs to fund programs to support students. The BEP was fine except that as written it would work on the funding and staffing we had. It was bound to fail. Let alone that it was implemented sporadically and inconsistently.

At my school there are so many people that think they can do whatever they want and it's not okay and it's not a good environment for the people that are actually trying to learn. To avoid this I think the policies need to be way more strict and people doing things that they aren't supposed to need to have consequences.

At Whitehorse we have a 10 minute recess and that's not ok. Kids need more break time for physical and mental wellness. I know, for me at least our break is nice because school really stresses me out and it gets overwhelming. There definitely needs to be more consequences for kids who misbehave. I feel like there are little to no consequences when kids are getting picked on or even pretty much harassed. In the hallways there is always something going on, whether it's a fight or just people yelling- it's just always loud, and that especially hard for kids who aren't neurotypical or have hearing sensitivity.

Assure that students have a chance to learn in an environment that is conducive to their education. Provide strong intervention for students who are disruptive and/or disregulated, so that they can be a positive citizen of the school community. Provide enough staff so that interventions can be designed and used consistently and effectively.

Assure that student learning is a top priority. Look for solutions to not allow 1 or 2 students with disruptive behavior to impact the learning of an entire classroom.

Assign more math

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Ask students their pronouns and not assume off they way they look or act.

Ask police to watch or have some type of traffic monitoring.

Ask for the students side of the story and consider their feelings.

As stated in the first question, MMSD's equity initiatives must provide the foundation for just safety and wellness work. This means, but is not limited to: -Equal grade-appropriate teacher to student ratios across the district, and prioritizing recruitment and staffing in the attendance areas currently underserved. One of my scholars frequently returns home with stress headaches due to class sizes too large for a single teacher to control. - Providing equal access to AL staff across the district. My scholars have been identified for AL, yet there are no AL staff at their schools and there is no communication regarding AL opportunities. Even talking with the teachers that have identified them for AL they are unsure what support there is in place at their schools. Providing opportunities to be challenged and supported in work maintains interest in learning and boosts self-esteem. - Recognizing that some attendance areas have a much easier time with and more access to outside fundraising. Considering this, district funds ought to go where need is greatest. If it weren't for ESSER funds, neither of my scholars' schools would have new/updated play structures to promote activity, social interactions, and focus in class. -Better internal district communication so it doesn't appear like one side of town is getting free bus passes while areas with greater economic needs are left to fend for themselves. One of my scholar's schools only recently shared that free bus passes are available after the news media highlighted this inequity. A scholar not in as privileged an attendance area may view their school as "second class" and disengage. -Following your own study on school start times and continue to phase in remaining middle schools to the later start schedule. One of my scholars attends a middle school still with a 7:33a start time and frequently reports issues related to bizarrely early lunch times when scholars are not hungry and scholars arriving to school only to return to sleeping once there. -Acknowledging that COVID hit some attendance areas harder than others in terms of academics, access to online infrastructure, and social emotional learning. Leaving these gaps unaddressed can lead to lasting trauma from the pandemic. Survey the district so that targeted interventions can be prioritized to the attendance areas with greatest need. -Support teachers and staff to retain "fixtures" at schools that scholars can build relationships with. My scholars' elementary school has had 4 principals in 5 years. Schools constantly dealing with turnover impacts the community culture to support scholars in feeling welcome and safe. -Guarantee fair/issue appropriate representation on School Board committees. According to the Safety and Student Wellness Ad Hoc Committee page, this committee appears to have 3 youth members from Memorial and 1 each for West, East, and La Follette. Additionally, there are 3 youth member alternates from Memorial, 2 from West, 1 from La Follette, and 0 from East. Based on media reports, safety seems to be a bigger issue at East and La Follette, which may merit more representation on the committee.

As given above...consequences. At the present time, students believe they can say and do whatever they please with no consequences to their words and actions.

As far as safety, unfortunately, my mind goes to school shootings - I think additional details for how our kids and schools are being protected would be really helpful. If there are gaps across schools, ex: some schools don't have classroom doors that automatically lock, while other do, let parents know so we can work to make schools are equally safe. (As a side note, I don't think officers at school are the answer, so I'm not advocating for that. I'm just curious what precautions are being taken)

As far as safety although the wood chips on the playgrounds had no chemicals and natural they also cause splinters and hard to get out of clothing my child had a splinter in her food so trying to change the wood chips into like the foamy tire chunks I feel would be safe and more comfortable for the children.

As a student with a learning disability, I do not get enough OT time every month. Also, all schools should have AC because many kids cannot learn during the hottest days.

As a parent of a kindergartner who is in a school with no fence and limited security (Van Hise),I am very concerned about potential school shootings and keeping our kids safe. I would like to see fencing around open campuses that can lock during the day. I also understand that there is a safety committee at the district level and possibly the school level, but I don't see any opportunity for parent voice at this time on these committees. I also

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don't know of any updates about safety being addressed in the PTO (other than the air gun in the school incident a couple of weeks ago). I would like to know more about the safety plan, the safety report, and know how I can become more active in making the school a safer place for my child. I would like to see more from the district central office about how they will make campuses safer and how they can use some of the referendum or other fund to prioritize safety precautions (cameras, bullet proof glass, fencing).

As a parent I'm not too informed on all the things going on in school. It is nice that the new principal at West gives updates at least twice a month via emails. Regent pride events and getting the kids into the Regent spirit I hope comes back strong. Covid kind of put a big damper on this. Happy they could celebrate Prom and Homecoming this year with a parade etc.

As a parent I know the counselors are caring, concerned and doing their best. I don't know that students feel the connection to the services enough to seek out a counselor when they should - perhaps "low-level" student concerns should be the entry point so that they feel connected and comfortable seeking help if and when the concerns reach higher levels.

Armed officers, metal detectors, cctv, stop making schools a soft target

Appreciate teachers. Give kids consequences

Apply the rules to those who *actually* break them- on purpose, habitually, etc. Don't just sweep it under the rug and let it go. Protect, and believe, the ones who are being bullied. Don't put the cause, blame and punishment on the child being bullied. Stop telling them to "handle the problem themselves" or to "find a solution" to the issue. Stop letting some kids break the rules with no punishments or consequences, while the children who usually follow the rules, get in trouble the first time they do the smallest thing wrong.

Antibullying.

Also I believe there needs to be more consequences for student behavior in class. What we are doing now is not working. There are few disincentives for students to be accountable for their actions. Also, I feel like parents need to be more in the loop when their student is a victim of bullying.

Allowing outside medical sources into schools (therapists pt ot behavior etc) to help collaborate with students who need the help. I understand MMSD has SOME of these in school, but outside sources also have different perspectives on students they currently help outside of school, and they sometimes have longer experience with each student individually.

Allow us to not participate in PE if we don't want to.

Allow us to change classes

Allow time for sustained silent reading. Make it a school habit.

Allow students who are overwhelmed or struggling overcoming mental illnesses to have a safe space if class is too much for them at the moment (I.e. place to sit in student services for a portion of a class to get rid of stress)

Allow staff to remove children who do not contribute to the classroom in a posted manner

Allow schools autonomy in assessing and problem solving around areas of need with concerns of student safety and wellness.

Allow police officers who are specially trained to be a part of our high school communities. Maybe even start in middle schools so relationships are built.

Allow police officers back in the buildings. Taking them out was and continues to be a horrible idea. Just make sure the right people are there (which was the case in many instances). In any case, police officers show up to the high schools anyway on a daily basis. Might as well let them stay. Also, don't allow students to roam halls, leave the building with impunity.

Allow phones.

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Allow more time for play in elementary and middle schools. Consider flexible scheduling one day/week. Offer a course in middle and high school on safety, mental health and well being, regulating emotions, mental health strategies, how to get help when needed. Conduct regular Tiny Pulse surveys of all high school students to gauge how they're feeling and ask them what they need. Consider school-wide projects that the entire school can work together on to build community and purpose.

Allow more time for lunches for eating meals at a casual pace and time to wash hands before meals.

Allow longer breaks in between classes.

Allow detentions/suspensions, etc

Allow children to go to the bathroom when they need to

Allow a bit more freedom in playground rules.

Allow & encourage community members to engage with MMSD schools, teachers & students. In this way, MMSD can position itself as an indispensable community resource that taxpayers, businesses, etc will want to be a part of and support. Community members need to see MMSD students as the engaged, responsible young people that they are, and teachers as the intelligent leaders that they are. Engage local media in POSITIVE stories of MMSD students, teachers, and administrators.

Allocate full-time mental health professionals for all feeder areas to address the increase in child suicidal tendencies and need for behavior/wellness counseling. Currently principals and student services teams are doing this work and the system suffers due to the high needs and other necessary roles that they are suppose to be fulfilling. The highest need individuals gain the lion-share of the support due to the level of events. I would also suggest wraparound support for classmates who consistently have their day disrupted due to the fact that basically ONLY SCHOOLS are supporting high need students due to lack of community services and access when needed (waiting lists). Our district lacks supports to provide to schools, beyond a well-meaning team that provides their time for observations and consult with limited access to additional support.

Alleviate the burdensome focus on standardized assessments and tightly structured (restrictive) curriculum to allow the definition of achievement to fit each students' unique abilities and dreams. Recognize that all learners in the district need time to explore and reflect in a supportive, yet freeing environment.

All students same Treatment, no more white privileges, no more no corrections to Afro-American because black life matters movement,

All students need to be treated like they are of importance of the school. Currently, wthee focus too much on the students who are struggling and students in the middle and the students who are excelling are not given resources they need. Those students also deserve excellence while attending MMSD.

All staff should be trained in elementary developmental designs which has shifted over the years from developmental designs to be based in equity work. This is essential background understanding for addressing human needs for students, staff and families SO we can do things differently, establish routines for independent learners, ensure classroom systems honor differences and all cultures so all students are seen, heard and feel that they belong. THEN after training, work to ensure implementation occurs, which means leaders need to be trained, grounded in the work across MMSD for this common practice. We need to develop systems to address overall wellness in our schools- beyond nutrition and increased intentional play time, to include community building, circles, repairing harm.

All schools need to have air conditioning installed because when we have 90+ degree days, it's hard for a lot of students to focus.

All of the above. Add anger mgmt classes for violent kids. Remove their cell phones *completely* when they break rules, and separate then from the classrooms with kids who want to learn. Give them jobs and make them earn their way back.

All middle schoolers should get a healthy school start time. It's pretty messed up only the West side students get one and once again the East siders get the short end of the stick.

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All buildings should be secure with Badge Entry and cameras if that has not yet been completed.

Air conditioning needs to be added in schools

Air conditioning for EVERY SCHOOL in EVERY ROOM and hallway, hand cooked food that tastes good and not those pre-packaged black boxes, allergy friendly school lunches, free lunch, extracurricular activities, cursive writing classes, better science and social studies, pogo sticks for gym, more books in the library, updated rooms, better math programs, a spelling bee, prodigy program, DnD and Magic Card Clubs, student body programs, way better teacher money, and so much more.

Acknowledge discrimination to minorities

Again, students should be consulted more when it impacts our lives and education. Such as in ELA, students should be asked what they want to do.

Again, no clue.

After the pandemic isolation, we need to get students interacting with each other and the community again. Even more than before the pandemic to make up for the lost time and skills. Getting students out on field trips again and teaching them to take positive risks: like talking to an employer, asking questions of a guest speaker, trying a skill at the ropes course. These things can feel scary and risky, but guiding students on how to take these positive risks will support them tremendously for their future.

Advocate publicly and politically for the authority to hold parents accountable for their children's behavior. Over time, the authority to take decisive, zero tolerance action by the school system has been gutted. Kids should feel empowered to speak freely and demonstrate when they feel strongly about issues important to them, but acting out from a false sense of entitlement because of their race, or turning school into a fight club (i.e. East High School), is unacceptable. I don't care how poor you are, or what your collective history is. Bullying, acting up, being disrespectful, or otherwise distracting from the opportunities you (as well as those around you) have been given to learn, excel, and change things going forward, should be dealt with decisively, fairly, quickly, and harshly. No amount of coddling and cultural sensitivity about the socioeconomic circumstances of any kid will encourage positive effort from them more than simple accountability and consequences. Some will get it, some won't. If parent's can also be held accountable, this could enhance a sense of social responsibility by everyone.

Advanced math classes

Advanced learning options

Advanced learning needs for students that need it

Adiestrar al personal en el manejo de situaciones problemáticas o de riesgos, por elementos internos o externos.

Adequately address the outlandish, abusive, threatening, and disruptive behaviors in the hallways. Stop giving kids the message that perfection, test scores, and grades are the end game. They are there to learn, not boost the schools' or district's reputations.

Addressing what we see and hear

Addressing student behavior. So many students who make a mistake are talked to for 10 minutes then brought right back to the learning environment. We know, based on brain science, that this student is not ready even if they say they are. Also we are forgetting about the other kids and staff. Are they ready to have that student back? Do they feel safe enough to welcome them back? In general students are seeing that the only consequence for behavior is being talked to. This doesn't seem to be working and I wish it was but it's not. We also don't have the staff to support our kids. How can we meet the mental health needs of our students when the ratio is 1 to 500 kids? It's not just student services but when we have classes in elem sitting at 29 it is hard for 1 teacher to manage all of the academic and social needs of their students. This is when behaviors can start to build because the little things aren't noticed because there are too many kids in 1 room.

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Address the needs of students with chronic, habitual, unsafe behaviors in environments separate from their peers.

Address the constant racial slurs that the African American students are seemingly allowed to speak. It's very offensive to me.

Address safety issues regardless of someone's skin color. Instead of being worried about optics, treat everyone the same. If a black or brown person is being unsafe, do something about it, instead of looking the other way under the guide of "equity."

Address mental health needs. Ensure all students have access and requirements for wellness classes, not just PE classes.

Address conflict between students head on and encourage conflict resolution

Address behavior and hold students accountable.

Address behavior ---seriously

Additional mental health supports in schools. More student services staff (based on need, not based on size (look at equitable (not equal) indicators). Research based SEL curriculum (for homeroom) and interventions (need to build staff knowledge and capacity to perform these). There is not interventions thus we do not see behavioral change. It is not fair to expect of kids without supports in place.

Addiction counselor all day every day at each of the 4 high schools to only focus on students who are using at school. School resource officer to help keep the buildings safe and build trusting relationships between students and police. Smaller classes (EVERY class capped at 30 students, core and specials) so staff can better engage with students, build relationships and help create safe and well spaces for students to be.

Add time in school for students to do homework, most f the time in advisory there is a lesson and there is no time to do homework.

Add staff and adults to hallways, and monitor what happens more during class in the hallways, and at recess and lunch.

Add police back in school

Add more teachers if needed. I'm Spanish class we're always having a different teacher everyday. They could also change the school lunch a little.

Add more materials for students

Add more lunch time. Some students get there late and don't have enough time to eat their food and end up hungry for the rest of the school day.

Add more behavior/security personnel to the middle school buildings.

Add enough staff for there to be support for students and staff alike.

Add alot of mental health support. More support hiring more SEAs and staff for special needs. Add more social workers. Bring in therapy dogs and other resources

Add alarms to all exterior doors Promote inclusivity among students

Add additional security staff to middle schools. Becuase students and some parents are emotionally stunted due to the pandemic, there is a lot of uncessesary volitile behavior and questionable things going on that would be diverted w proper security ahead of time. And consider bringing school resource officers back in the high school. In other words be proactive instead of reactive.

Add a football team

Add SROs

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Actually, listen to students when they bring up a problem with a staff member

Actually support transformative justice initiatives within schools along with the proper supports that go along with it; fire staff that have harmful practices within their classrooms.

Actually support and appreciate Teachers and Staff through action.

Actually stop bullies. Usually the teachers just say "make up with each other, then we can all be friends"

Actually not stop fights

Actually make an effort to make a change, be the change, and don't act like things never happened. Confront the issue head on.

Actually keep an eye on the students. They are doing very, VERY dangerous things they should not be doing at their age (vaping, doing drugs, getting pregnant, etc.). Also, there is a lot of bullying and abuse of power going on, even between close friends.

Actually invest in student wellbeing - we talk about it a lot and pretend to get behind SEL but we don't actually spend money on support staff or curriculum to implement programming. We know that class size and adult support and relationships is a huge indicator of student wellness but we continue to stuff kids into classes. At my child's school, our ELI classrooms have more kids than our DLI classrooms. We have invested a ton of money into DLI programming and it is inequitable, while our black students are primarily in our ELI classrooms and are underserved.

Actually help when there's a fight or problem and if a student is advancing, please, please move them up. Some students have been pushed down so much that all of their previous knowledge has been forgotten.

Actually have kids that skip class be put back into class and have better monitoring of the halls and mark people absent.

Actually follow through with enforcing rules and policies put in place to create a good environment for learning. Don't make rules at the beginning of the school year, then give up on enforcing them. Also, create environments in which students and staff take ownership for their choices and actions, and have both the motivation and the ability to contribute to fun, respectful, positive and safe learning environments.

Actually follow through on bullying reports.

Actually enforce the rules/guidelines that have been set to keep kids safe. We have rules about using tobacco/alcohol/drugs in school and those are not enforced. Kids are using illegal drugs in the school and the administration is ignoring it. Bathrooms are filled with students vaping. Now they are vaping in the halls. I just had a kid vape in my class this year. Direct quote from an administrative staff member explaining how they deal with students under the influence: "Our line right now, knowing how rampant drug use is in the building, is that your (the kid's) smoking and its smell is a distraction to others and we need you not to do it. Others are trying not to smoke and you are making it hard for them. The students will usually respect this." A student that fills a room with marijuana smoke so bad that my eyes burn and the room becomes unbearable is asked to "take a walk" and "air out" a bit. No admin will say that the kid smoked in the building. It is always, their home or car or people they were with that were smoking. All you have to do is to go into ANY bathroom during CLASSTIME and find a kid smoking. This is negligence at the highest level. Phones. Our district started the school year in the news with huge headlines of "Madison schools kick off the new year with cellphone restrictions to put learning first" which has been the biggest lie to our parents. Those teachers that try to follow this rule of "off and away" encounter huge resistance from students because in most classes it is not followed. It is no different from the last years except that it is worse. This non-compliance is because our admin will not speak to this over the PA and make it clear that this is a building/district policy. These phones are directly connected to bullying, drug dealing, and fighting, not to mention the erosion of mental health. We say all the right things but our actions do not match the policies. Hallways. Kids are allowed to roam the halls for hours on ends. These kids at some point either are doing drugs or end up in some sort of "physical altercation that was quickly dispersed". I have students show up 45 minutes late to class (because they've been told they can...1 second = present) and they have been in the

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building. People are paid to clear the halls and this is not happening. Instead, I am dinged when these kids, who are all in our target population, fail the class. I can't teach them and support them if the system doesn't get them to class. We know what is right in every case, but refuse to do it because "it is hard" and no one will admit or like the way the disproportionality looks in the makeup of these kids that are being harmed on our watch because of our negligence. We have allowed the disintegration of what used to be quality learning environments and it is embarrassing. Our kids safety requires guardrails to keep them on the road to success. Our district advertises all sorts of guardrails (and hires all sorts of support staff to do so), but the guardrails have been removed. Let the public in to see "behind the curtain" of what our school (Phillips Memorial) is really like and they would be outraged. And I am not talking about the upper middle class that have been forgotten. I am talking about our target population that so many people have become afraid to call out because everything is categorized as racism nowadays. Our kids are not safe on a daily basis or when talking about their future and MMSD is complicit. The teachers used to play a critical role in supporting these safety nets, but we are giving up without the support. The system has crumbled. Simple fix. DO WHAT YOU SAY.

Actually do something when something is wrong. Better lunch for cheaper

Actually do something when something goes wrong. You let all the bad kids just walk around, and you feel sorry for them because "tHeY nEeD sPeCiAl HeLp". Why is it so hard to punish the kids that are jerks and not the people that actually stand up to them. It's pathetic how this just happens, AND NO ONE CARES!

Actually do something when bullying is reported

Actually do something if a fight occurs! Do not just stand there!!!

Actually control the kids. Everyone is always breaking rules and bullying but there are no repercussions. Yet when you get out of your assigned seat or are on your phone all of a sudden it's a problem.

Actually check IDs

Actual consequences for students who disrupt the learning environment, who threaten and harm others. Respect teachers and give them safe learning spaces. There should be adequate heating and cooling in learning spaces. Classrooms should not be 60 degrees or over 80 degrees.

Actual consequences for harassment.

Actual consequences and follow through when students are unsafe and endanger others. Students should be removed from a classroom when they endanger others and they should need to right their wrongs before returning. They are creating trauma and poor learning environments for others. It is not fair, equitable, or acceptable to allow one student to disrupt an entire classroom all day.

Activley listen to student and parents needs for their kids to be successful

Actively keep students safe, especially those in minority groups. There seems to be a lot of racial and LGBT+ communities. Recess seems to be a big issue as well as hallway time.

Active threat drills distress some students, working directly against the goal of making children feel safe in school. The persons who should be trained, what they should be trained on, and how they are trained to handle active threats should be reconsidered. At the least, the anxiety that training can induce should be minimized as much as possible by those announcing and conducting the training. At most, staff could be instructed on active threat processes without involving children in the drills.

Acknowledge those students who are working hard, taking their studies seriously. Unfortunately they seem to be the ones who are being placed 'on the back burner'. It's sad to see these students put the effort in and being ignored.

Accept the fact that kids are going to get sick and that while Covid is still real and a danger, the country is acting like it's not and parents don't have the resources to act like they are.

Abandon the behavior education plan or whatever it's called. All I hear about is how that does nothing to improve disruptive students behavior. It only empowers them to be more disruptive. I want my child going to a school

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where they don't need to worry about bad apples ruining the experience for everyone. Also bring back the resource officers. It was the wrong move getting rid of them. The cops get called to the schools anyway and now there isn't a dedicated liason forming relationships with the students. Stop pretending like there aren't kids in the schools who willingly break the rules and often times the law.

ANYTHING IN THE INTEREST OF THE STUDENTS YALL SUCK AT THIS

ACT BETTER

A zero tolerance policy for bullying that would include suspension of students for doing so. Forcing guardians and children to change their behavior. Also involving parents in meetings with the children involved in bullying. Having the opportunity to have an open dialogue and showing continuity of consequences of behavior both at school and at home. Incident reports to the parents of children that are caught bullying. If it is a continued event that child should be removed from the classroom and placed in a different one to ensure the safety and wellness of their victim.

A very efficient administration t make schools better every day

A restorative justice approach to discipline is something I wholeheartedly agree with - but we need PEOPLE to continue to support students. When an incident occurs, a circle can be conducted in short order, harm can perhaps be repaired quickly, but the follow-up with the students needs to continue. That follow-up piece is intensive support and requires many humans, or at least a human who isn't overloaded with other responsibilities.

A response team to react and act proactively to incidents before they escalate, by encouraging student participation and de-escalating the idea that information of something bad occurring is not finking ratting or snitching. Sending a strong message to students that to be fair and be safe, the students need to inform adults, even if it seems to be a rumor so that it can be investigated. It's also important that at the idea stage of wrongdoing or violence when an investigation yields students as suspects that it be treated as an educational or teaching moment, not a moment of punishment or chastisement. An M-Team should be immediately called upon to interact with students and parents of ALL participants together at the same table. Efforts done separately can be construed as back-biting or secrecy. This is not to say that students should be deprived of confidentiality, but the facts that lead to the core of the dispute are best handled between all parties, not separately as this is how misunderstandings can occur. This would be well in-line with the idea of transparency.

A recent concern at Memorial HS after practice lock down was the vulnerability of many classrooms due to large windows with no coverings. I would like MMSD to support the safety of teachers and students by providing the possibility to cover windows in an emergency situation.

A nice advanced program for math.

A new pass system

A more safe place.

A mi me gustaria que agan caso cuando algún estudiante se acuse de algún compañero siendo malo con ellos.

A lot. Get rid of the numerous assistant superintendents and upper leadership positions that are unnecessary. The district needs an overhaul of management and needs to re-evaluate its priorities. Too much money and resources are being spent on top down management, which is unnecessary, and not enough resources are given to schools. The BEP needs to be either thrown out or revised greatly. We need an effective behavior management system, one that has restorative justice methods for smaller misbehaviors and one that is in place for unsafe behaviors.

A lot of students say they would enjoy actual cooked hot lunches. Somehow reducing the number of hallway fights and disturbances would be awesome. And some kind of "hallway wondering" protocol would be great. It's well and good to expect these kids to stay in class, but the ones who don't tend to purposely disturb others who are trying to work. I wish there was someplace they could go for 10-15 min away from working areas, until they're ready to return to class.

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A longer lunch and better cafeteria food, calmer testing environments, and iReady isn't helpful.

A longer WIN or advisory period

A lo mejor mostrar algún video de alguna actividad de mi Niño en el salón de clase

A day after Election Day, it seems very strange that for almost every day of the school year it is nearly impossible to get inside of the schools as a parent, and yet on Election Day, many schools are basically open to the public, while school is taking place. If we are going to use schools as polling places, should we cancel school for those days? Or should we just stop using schools as polling places? (I realize the same criteria that make them a good location for a school also make them a good location for a polling place).

A bigger budget for books, so I don't have to read a printed paper

A better approach to problems like bullying, etc. Putting less pressure on students, etc

A LOT. Almost too much to mention. Our schools are not secure or safe!! We are waiting and asking for a crisis to happen everyday. We are understaffed, and there is no support for teachers, support staff, or security!! Staff Morale is at an all time low. Trauma, lack of behavioral regulation skills, and mental health are more concerning than we have seen in previous years for students and staff. We truly cannot even come close to meeting their needs!! I would like to see MMSD actually value the well-being of staff and students (not just words - actions)I would like to see MMSD appropriately allocate resources to prioritize mental health and well-being. I would like to see MMSD make partnerships with community agencies to increase the therapeutic support we are offering to students. MMSD needs to quickly change its priorities or it will end in crisis, and the district will lose the vast majority of its staff.

???idk???

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4 days school week

4 days school

4 day week

20 minute recesses students need more of a break!

10 minutes more of recess

1.Do better at recruiting, hiring and keeping on substitute teachers. On a daily basis we are pulling staff that work with supporting our most vulnerable learners to go and sub for unfilled positions in the school. Staff cannot do their jobs and students are the ones who are losing out. 2. Hire out staff to support schools with ACCESS testing. BRTs who support and work with our vulnerable ELLs, several of who can be newcomers and really rely on the language support, are getting pulled for almost 2 months to complete testing. 3. More planning time for teachers. We are implementing so many new curriculums this year and teachers barely have time to plan for day to day lessons, let alone scope out a week in advance. The rollout of these is so that we do not feel like we can do them

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with fidelity. They are all good curriculums and resources, but when we can't even teach it as it is laid out, how will we get the gains we are looking for.

1. give every kid at the beginning of the year should get water bottles my elementary school gave everyone water bottles sometimes people can't offer water bottles 2. more food We have the same thing at lunch pizza corn dog chicken pizza or wings we need more things different things and more I don't have much energy after core 3 so I think we need different (we can still have the ones we have) . we also need the heat turned off it's 82 in winter WINTER WERE ALL SWEATING

1. decrease class size 2. decrease the lockdowns/lockouts. I can't see how the school can go on lockdown every time there is an altercation. it's nerve wracking for students. 3. have teachers and staff be more aware of communicating wellness and safety: when there is a lockdown the teachers should acknowledge it to the class and be reassuring, not ignore it and leave the students guessing if they are safe or not. can students get texts explaining that the campus is safe and they can return? 4. better physical infrastructure. on hot days the schools should likely be cancelled. The beginning of every school year there are hot days where it is very hot in school. Can the indoor temps and ventilation be monitored? further: -East high school is unhealthy on hot days. If it is 80 degrees outside, then it is at least 90 degrees inside. If it feels like 90 degrees outside, it's likely 100 degrees inside. the kids have to walk up 3 flights of stairs with heavy backpacks and chromebooks in 90 degree heat. My child says most of the rooms are stifling hot and with little to no ventilation. She says one day she felt hot, thirsty, and headache and couldn't breathe. she was a freshman and nervous and was worried she was going to pass out. she says at that moment, a boy came from another room into her room and he was sweating, red, and asked the teacher if he could go look for water "and he looked like I felt!" I will be keeping my children home on hot days- it's literally unsafe Less lockdowns/lockouts. My student who is a freshman, tells me it doesn't make her feel safe, instead it makes her feel anxious and less safe. Also she looks to teachers during these alarms and lockouts, to reassure her but she doesn't get any communication from them, she says. when there is a lockout while she is at lunch, she doesn't feel safe going back to school so she comes home. "Why would I go towards the danger?" (return to school), she asks me. I don't have a good answer for that. -Please monitor the bathrooms. my child tells me she doesn't feel safe going to the bathrooms because there are groups of students in there vaping and she perceives them as threatening by the remarks they make to her. There are also apparently well known hallways where students vape or smoke, says my senior. Neither of them go to the cafeteria during lunch because "if a fight breaks out, it's not easy to exit". Also, construction is loud, chaotic, and dust everywhere. and she was told by a teacher, that the reason there are no floors is because the prior floors "cause cancer". combine that with overcrowded hot classrooms with poor to no ventilation, and then a lockdown alarm goes out. yikes sounds horrible.

1. added layers of protection from violent intruders (1. added on-site security each school). metal detectors entrances/bag searches anyone entering. bullet proof doors/windows). all of these things are expensive and costly, but the increased risk and reality in today's world make these necessary for our children's safety.

1. Train teachers more on Tier 1 behavior management. For example, pay teachers and make it required to attend Developmental Designs, which supports a healthy and positive classroom climate. Secondly, look into classroom management training through Catalyst. Catalyst (formerly ENVoY) is research-based professional development that helps teachers develop solid tier 1 classroom management. 2. Provide more specialized supports such as school social workers, psychologists, and PBS staff. Consider implementing something like K-2 and 3-5 care teams with these staff members at each grade band. 3. Train PBS staff and teachers on PBIS. PBIS helps set systems, routines, and procedures in place to help the school and scholars be safe and consistent/ expected

1. There should be consequences for students who are unsafe, disrespectful and disturbing the learning of others 2. Students with significant special education needs need to have the support they deserve if you truly want inclusion to work more support means more successful learning and feeling safe in the classroom 3. Class size at K and 1 should never be more than 18 with the amount of needs these children have

1. Teachers should be paid more. 2. We should have longer recess. 3. Students shouldn't be treated like a voice assistant. Some staff just yells at us when we do things wrong and it's demeaning. 4. Being fair with consequences. (no racism, sexism, etc.)

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1. Quit rewarding bad behaviors. If a child punches, bites or scratches, do not give them what they want. 2. Technology is inappropriate reward in early grade levels. They are not learning how to interact with one another. 3. Teach reading and math. I subbed for 5th graders who couldn't read. It was incredible how they knew how to goof around with friends, but when I checked on what they understood and asked them to read to me, some couldn't. I've done various schools, and teachers who don't have to deal with behavioral issues are able to have students who excel.

1. Proper nutrition. You knew this was coming. A kid can only eat so much raw chicken before they get tired of the school bored's crap, and I am officially tired of the school boards crap. You spew crap about how health is important, but then you give us half baked pizza with raw dough. Not to mention, you all waste so much plastic on it! Apples that have to be wrapped up in plastic bags, orange slices that have to be put in plastic boxes, apple slices that have to be wrapped up in plastic bags. Maybe I would be able to deal with that if you were actually recycling the plastic that could have been recycled. If you have a recycling bin, you should use it. Press for kids to recycle more, its not that hard. 2. Better support. I am so tired of having to talk to like eight teachers just to be told my problems don't matter by half of them. If you come to one of the staff with a report of sexism you will be told some generic bullshit like "Maybe he likes you," or "Boys will be boys." Your entire staff sucks ass with their care for sexism, ableism, and racism. And you wonder why so many kids end up transferring or killing themselves to get away from your crappy system. I think the thing I hate the most about it though, is the lack of punishment towards the shitheads that ruin other kids lives on the regular. If you want to go and bully the mentally handicapped kid, only to get caught, worst punishment you'll get is one small warning and a reminder to not do it again. You always threaten us with suspension, but does that actually work? 3. Teaching us what you actually need to teach. Do we get a health class? No. Do we get a class on why sexism is bad? No. Do we get a class on why racism is bad? No. Do we get a class that actually matters for our future? Hell no. You know what we do get? Two hours of algebra.

1. Police back in schools (SROs) 2. Door security, maybe metal detectors (no more guns in schools) 3. More control in the classrooms 4. Stricter repercussions for violation

1. Mental Health days for students and staff. 2. A more robust approach to weed/vaping that looks to tackle the roots of why students use these substances.

1. Hybrid learning should be the normal. 2. Cell phones should not be left in lockers. The 10 year old survivor of the Uvalde school shooting and her parents would agree with me. In the event of an emergency my student should have the chance to call 911. I understand the school's perspective but keeping their cell phones in their lockers is not an idea I support as a parent of a middle school child in today's society. 3. Masks should continue to be a choice. 4. The daily email Health Screener is too much. Just like submitting an online absence, if I need to complete the form, I will. I don't need another daily email to filter into my Junk folder.

1. Hold children accountable for their actions and behavior 2. Stop students from using profanity and inappropriate language in schools 3. Adequately staff schools to support behavioral needs 4. Re-vamp the Behavior Education Plans to include steps to take when students have consistently broken school rules and policies(disrespect, fighting, disrupting classes and/or school building)

1. Deescalation of fights between students 2. Increase mental health resources for each school. Therapist should be part of paid staff. 3. Offer family mental health resources. Address the family system as a whole. 4. Metal detectors at middle/high schools.

1. I would like there to be some flexibility and support for the staff on duty to be able to respond to my kid's feelings in that moment: My child recently wanted to talk to a support person in her school, and when she admitted some thoughts of self-harm, the school insisted on calling me. While I'm grateful that I would be told about her feelings, the pressure on my kid in that moment was too much, and they ran away from school. Protocols got in the way of best practices for THAT kid in THAT moment. 2. Have a LOT more professionals in schools to take the load off the teachers who are trying to manage kids in more and more stressful circumstances.

1. Harsh punishments for rule breaking. 2. Problem children should be identified and removed from the class. Everyday my sons complain about the unruly children disrupting their learning. Whatever corrective measures are being used are woefully inadequate. 3. More police in the schools especially high school. If police aren't available

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then hire security guards. 4. No cell phones, smartphones etc. The kids don't need them. Countless generations of students went through school without them and did just fine.

1) Real, meaningful consequences for violent students. A two minute, one-on-one restorative conversation does nothing. There are full time Restorative Practices people in our buildings who should be setting up restorative circles and they don't. The safety issue is out of control. Staff are being threatened on a daily basis and no meaningful consequences are changing this. Students and staff are routinely getting hurt in large fights. 2) school-wide, mandatory, immersive climate & culture programming. Rachel's Challenge is one example 3) Strengths-based peer-to-peer programming for mental health. Sources of Strength is one of the best, and it's schoolwide. Many grants out there to access it currently.

1) Later middle school start times that were planned (and delayed by the pandemic) should be implemented ASAP (no later than the start of the 2023-2024 school year). Additional resources should be allocated to keep this promise if needed. 2) We are facing a youth mental health crisis. The data are clear that exercise and nature exposure/nature connectedness can help prevent and address mental health challenges. Expanding the use of outdoor classrooms, school gardens, and increasing recess time, as well as encouraging physical education classes to be held outdoors whenever possible will help. In addition to supporting student mental health, these measures can be expected to reduce behavioral issues and increase cognitive functioning. 3) Expand the restorative justice program with more staffing/training, and revisit the basic tenet that students must accept guilt to use this program. Instead, effective restorative justice can include community responsibility for the systems that created the conditions for harm to occur in the first place.

1) I would really like to see SRO's back in the high schools and middle schools. Both of my older children had really positive connections with the SRO at Jefferson and the SRO at Memorial. The SRO's knew their names and my daughters knew the names of the SRO's. I remember my older daughter came home one day and was remorseful because Officer Turner motioned for her to slow down as she was driving through the parking lot (loved this as a parent). Because she knew him and she knew that he knew her, she really wanted to do better and make sure that never happened again. My daughters also remember Miss Dennette (sp?) the SRO from Jefferson. She was always a friendly face welcoming all the students as they entered, addressing them by name. Those positive connections with police officers early on were really meaningful to my daughters and helped them feel safer at school. My youngest daughter is now a senior so she's been through countless lock downs, evacuations, threats, and drills and witnessed multiple fights at school. Different police arrive each time. It just reinforces negative experiences with the police and moves us further away from proactive community policing. 2) Revisit the Behavior Education Plan. It doesn't seem to be working. I think you need a lot more teacher input because they are the ones that are implementing it every day. Family and student input is also needed.

1 minute taken away from every passing time and put into recess.

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-take charge when someone is getting made fun of -have ACTUAL punishments for people that are always mean and bullying -have rules that are effective and not useless rules that nobody listens to because they don't help anything

-more support staff -resources to support students who need help, even if they don't have an IEP or other documented need -tutoring services during school hours and on-site -there are students whose emotional well-being impacts the rest of the class, and those students need a big support network -safe places for students to go when they are dysregulated and just can't handle being in the classroom

-include more diversity in other cultures

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-We need to appropriately staff high schools with social workers and psychologists. Our ratios are too high - which doesn't allow us to do much preventative work or to fully address students mental health needs. I also think the board/district needs to address the pay discrepancies that are impacting our staff. I know that there are social workers with less experience making more money than I am.

-This will sound very minor but the cleanliness at the school is very bad. In particular, the bathrooms are not clean. For sporting events, the gymnasium would be covered in trash, dust, dirt, etc. After visiting the other schools and their gymnasiums, West High School was by far the dirtiest.

-Police in ALL school buildings, including elementary. The threat of guns on school property and shootings is only rising and not having an authority in the building who can carry a gun and protect all students is alarming. We are defenseless. -Security cameras at all entrances and in the hallways for student accountability and protection.

-More immediate information for parents when situations occur (I hear from my student hours before any notification from MMSD). - SROs in the building - More practices for kids to prepare them for holds, lockdowns, etc.

-More enforcement on wrongdoings

-Metal detectors are needed before something happens. I have had several students found to have guns after school. It would be naive to think they did not have them at school as well. -Pay security a higher wage and higher more. Doors at the high schools are not secure and students let people in all day long. - We need to have police officers back in school. I work with some of the most at risk students who are already involved in the justice system, and even they want them back. They had relationships with the SRO's and would ask for their help. I even have had some of these students' parents call specifically for the school SRO when they call for help after school hours. They were a bridge between the community and school. And this is information coming from students of color and their parents. -Take fights seriously. -Create alternative schools and quit pushing Carnegie credit HS graduation requirements. - because this limits students' ability to choose classes of interest. -Quit letting HS students wander the halls all day long.

-Hold kids accountable for hurtful, violent, destructive actions with REAL consequences, not just a pep talk and a sucker or toy and then right back into class and doing the same behaviors. -Send message to parents that teachers are not punching bags

-Bring back the ERO's -update the attendance policy (tardy vs absent) and make so that parents/guardians can see the comments in the comment section. -Crack down on the drug dealing that is happening in our schools.

-Bring back free meals for all students. I loved being able to feed kids who were hungry with no barriers. -continue to develop more healthy choices for food at school, less juice and sweet pastries and more protein and vegetables. -invest in retrofitting restrooms and classrooms to incorporate sinks so that students can wash their hands. This varies wildly between elementary schools. -develop a scope and sequence for PE so that Students are developing lifelong habits. Offer PE daily in elementary school. -despite our health and wellness policies, teachers hand out candy to students often as rewards and incentives. We should maybe do professional development around this that includes accurate information about diabetes and the effects of sugar on mood and learning. - phone and device use has a major impact on mental and physical health for students. We should dial back device usage in this district for academic purposes and have a serious look at phone policies.

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- well paid staff to support students with behavior needs - targeted, thorough SEL instruction and a meaningful amount of time allotted to it, especially at the elementary level, campus wide vocabulary and family outreach - support for students with mild behavioral disabilities to learn strategies, small group practices, etc. - partnership with therapists and counselors for students and families with high needs or trauma - better systems to support students with high behavioral needs with targeted social instructions and practice, less stress on the teacher to be "everything" for those students - teachers not made to feel guilty if they are absent or if they go home on time - more encouragement for work/life balance

- have more fun events

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- Provide health care to any student who needs it. - Provide flu shots during school hours - Offer mediation for all students and staff

- Much better lunches/breakfasts

- I would like MMSD to explore and implement a different daily schedule at the high school level, to include a student support hour that include things like mental health services, intervention (academic and SEL), career and post-secondary exploration, etc. The seven hour day with few opportunities for support is not working for students. This could look many ways: include a support block in the regular schedule, consider a modified A/B Block, consider an asynchronous day (this option would also allow for more teaming, professional development, etc.), consider a "College Model" (this option would require fewer resources - ex. Lecture and then smaller "labs/discussion classes"), etc. - I would like MMSD to commit more resources to support student mental health. - I would like MMSD to develop a comprehensive attendance support plan. All other initiatives (ex. literacy) are mute if students are not attending. Current practices are not working, and attendance is at an absolute crisis point, with no support at the district level (our students who are in attendance >80% of the time are doing well, across all focus groups). Significant resources need to be placed in this area. Aligned to this concern is current attendance policy - our attendance data is inflated high due to the fact that students are marked present, even if only in attendance for one minute of a class hour. We need to have more adequate data-keeping mechanisms so that we can more accurately communicate student attendance to families, etc. - I would like MMSD do commit more resources to alternative options for students at all grade levels. The comprehensive model does not work for all students, and often our alternative options are only available after a student has had multiple years of failure. Additionally, some alternatives do not have enough openings and/or can be exclusionary (ex. only get in with interview). Alternatives need to be available for students before they become totally disenfranchised from school. - Deploy more resources to schools to reduce class sizes, rather than have so many people at Central Office. Despite increasing student need (as is reflected in the data), we are being asked to do more with fewer and fewer resources.

- Health classes full year, not just a quarter starting 4th grade. - Teach philosophy in relevant and accessible ways - increase art, music, dance, and other culturally relevant artistic expressions with more options starting 4th grade latest - MSCR is after school and hard for many parents to navigate, extracurriculars are hard to follow with car and time issues. These should be part of school curriculum. - Focus on local issues affect our community with a class, collaborate with community agencies and create empowering project based learning with Freirian approach - We need neighborhood based small schools - it is tax money that is not available- but industrial style big high school and middle schools is too overwhelming both for students and staff with the current needs of this generation.

- Add a SEL class for elementary (and middle & high school) students, where the focus is empathy, peer pressure, conflict resolution, and emotional regulation - Have PE focus on being healthy and ways to do that (e.g. healthy relationships with food, easy ways to be active, leisure activities/sports that are accessible to most people with everyday household objects, etc.) - Reconsider the BEP-- we know suspensions don't always work for students and we also know that when we suspend students, parents have to become involved, so doing away with all suspension is not always beneficial; be more clear about the process for alternatives to suspension; provide Deans, Principals, Asst Principals more training in responding to behavior (we have a lot of students hitting, punching, and fighting who are being sent back to class with little more than a "knock it off" from the responder), obviously those things escalate - Provide allocation for more teachers, more CC teachers, and more SEAs in buildings-- more students in fewer rooms is a recipe for danger, make smaller class sizes (20 or fewer) a priority - Provide a mental health specialist for staff in EVERY school-- healthier teachers means healthier students

*Please remember that COVID is not over. *Work to fix the systemic sub shortage to support the wellness of teachers being asked to sub in their building. *Hire staff to provide intervention related to student safety. *Make student safety protocols known and practiced within school buildings.

*I am not sure but from general review it does appear removing officers from the school initially has led to more unsafe experiences and situations in the district. Not saying this necessarily mean to bring officers in but maybe

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they should initially with a plan to phase them out in a way towards figuring out what the replacement model would properly be.

*Have consequences for students. *Hire qualified administrators. *Increase the quality and quantity of cameras in high schools. *Bring back ERO's. * Listen to your staff and community.

Mental health days for staff More student access to psych/counseling services

* More nutritious, less pricey lunches. * Better Neuro-divergent awareness, more options for personalized learning. * More hands-on projects. * More options for brain breaks a. * More awareness of Lgbt bullying.

* Have a strong parent presence in the school. Something like "Dads on Duty" where parents would hang out in schools as a parental presence. * Buy for all teachers a phone-locking sleeve that kids can use to hold on to their phone, but it disables network access. Something like what they do at concerts. * Have bathrooms in the highschools that don't always reek of vaping drugs.

yes more sports opportunities

to make thing simple.

que dejen de prohibir q vayamos a los baños

phone access in school

more Security cameras

i like how the school is though, i would like more time to be with little kids like 6 grater and help them with work a bit also could we have a playground

enforcing safety

don't pressure students to be what they arent and give them the opportunity to learn who they are on their own.

We as staff can only do so much, when you don't have the support from your principal, when the principal only listens to some staff or some kids but does not have time for you until she/he needs you. We as staff and kids should be heard always, I think that it is hard for the principal because off staff shortage, principals are always juggling to many things.. subbing behavior, so they don't have the time to really listen to kids and staff.

Not have a Racist Prinsibel

More money needs to be put toward student and staff mental health and wellness. Our superintendent needs solutions NOT band aids like implementing on-line Algebra and Geometry where the students are not gaining skills! He needs to have qualified people in positions who have the knowledge and skills and NOT based on some other characteristic.

I would like MMSD staff to pay more attention to people getting picked on and/or bullied, etc.

I think, children should be protected from the flu.

I think what the mmsd should do differently is do more fun things that the whole school can do .

I think is all good.

I think MMSD should improve an anti-bullying policy. Also, should not have a 3 minute bathroom limit because some people need longer.

I don't know

I believe the MMSD should improve that the teachers are not to tech and to make sure the kids feel safe for more help for the teachers. And for not a lot of tests and homework on monday, tuesday and wednesday but not thursday and friday. School shoulde end at 2:30 pm in middle school

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Every person deserves to be treated with decency and dignity and we have to ground in what this looks like - with ALL stakeholders.

Better lunch, more understanding about getting to class on time when lockers are far away so they don't have to drag their backpacks everywhere?!

Be more diverse in subjects, this includes health, clubs and tests, these schools across mmsd do the basic requirements but don't dive deep into subjects, for example only a few health classes here at lafollette are covering the topic of gender and sexuality, I don't know why only a few classes are actually teaching the subject but it goes to show you how much of admin cares about valuing students' sexuality, gender identity or expression.

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it's not fair that the other kids get more lunch I don't like stuffing food down my throat in 10 minutes

don't let things go so easily.

NO UNIFORMS PERIOD.

I have no idea yet. I think it must be quicker.

try not getting involved so much sometimes unless a student asks.

Be more committed to providing mental health providers, since that was the tradeoff for removing Police Officers from the schools.

I think that punishment in the MMSD system is too lenient. Children are leaving classes, yelling, cursing, and not doing their work because they know they can get away with it. Also, children should have a free period during lunch/recess, where they are allowed to go to the library and have free time, (with/without personal devices, up to you) eat lunch in the Cafe, or go outside and play on the playground. Possibly, a space used as a lounge or study provided with a comfortable seating environment could be available during lunch/recess.

Help, and not let fights happen, it's annoying when they do. Be more understanding and explain things better.

I think the school lunch should have a schedule that shows what are the lunches for the week.

Regarding wellness, we need to transition away from screen time. My children are in elementary school and get shows during lunch, movies during gym, computer time during free choice, and "brain buster" breaks consisting of Go Noodle videos every 15-30 min in class. The music teacher showed a video to "help the students wait in line for their teacher" at the last few min of class. This must stop - it's interfering with our children's social-emotional development, their ability to learn basic skills (like waiting quietly in line), and how to interact with others. Studies show that rates of depression and anxiety directly correlate with screen time and the American Academy of Pediatrics has recommended max screen time/day, which is far exceeded just in schools alone.

More recess


idk

I would love to see MMSD begin the journey towards trauma-informed schools: "environments that create a culture and conditions of healing by engaging every school community member in deepening their understanding of trauma and interacting with each young person compassionately." Over 20 years ago, the Adverse Childhood Experience (ACE) study showed that trauma is much more prevalent than anyone cares to admit, and the brain science is now clear about how toxic, traumatic stress (including racism and many other factors) affects the brain. COVID made this public health crisis worse and more visible. Trauma is at the root. Sometimes I think MMSD

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is on a journey towards trauma transformation, but just isn't talking about it. That lack of transparency would be problematic. The staff and community need to be fully on board and be part of the healing. It feels very adversarial right now. I recognize that Madison is an anti-racist district, which is critically important. But it's also divisive because people who are slow to understand systemic racism are feeling "othered", and the result is backlash, declining enrollment, and unhappy teachers. TIC address racism but also avoids so many of the issues we're experiencing now. When will MMSD join the growing nationwide movement towards trauma-informed practices? It's a cultural transformation that takes years but is a magnificent evolution. Interested in learning more? Here are some starting points! 1. Read the piece above, plus <https://www.madinamerica.com/2022/12/interview-need-trauma-informed-schools/> 2. Watch this TED talk (10 minutes): Nadine Burke Harris on "How Childhood Trauma Affects Health over a Lifetime" (not about trauma specifically but it explains how toxic stress affects the body) 3. Watch these two documentaries (they aren't available on Netflix, etc, but you can purchase them on YouTube - I did, and am happy to offer screenings!) - Paper Tigers (about a school in Walla Walla, WA that turned itself around after becoming trauma-transformed) - Resilience - a more general overview of adverse childhood experiences 4. Check out this free online training: Brain Story Certification » Alberta Family Wellness Initiative 5. Join this community: Home | PACEs in Education | PACEsConnection Join this Facebook group: Trauma-Informed Educators Network - an amazingly collaborative, positive group of experienced educators who want to share what works and doesn't work in a trauma-sensitive classroom or school

What are you committed to doing to support our vision?

 MMSD doesn't want parent involvement.

y'all should be the ones committed

yup

yes I would like to.

yes I would help people feel better

yes

yes

yes

yelling at people until im safe

yeah! :D

yeah

ye

xxx

x

worrying about myself

working with it

working hard in class

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working hard

working hard

working as a team with other staff, families, etc for student achievement and success

work.

work with students and staff to maintain a vision towards healthy lifestyles by practice at school

work harder on math and my grads.

work hard to achieve my goals

work hard

work hard

work

work

word hard

worcking hard

will i would stay home if i was sick or have a mask on thanks

whatever you want

whatever what would make sense to all people

whatever it takes to help students and safety

whatever it takes

whatever it is I can and am able to do

whatever is needed within reason

whatever i can idk

what you say

what vision

what is a vision

what i can but not to much

what i can

what do you want me to do it is your school you fix it it is your problem your school fix it I want to be herd so FIX IT

what do i think students are able to make our school safety is stop fights because the staff dose nothing

what can i do

MMSD Safety & Wellness Survey Repose Summary

trying to do my part to be kind

trying to do my best

trying to cause as little trouble as possible and listening to the teachers, which will cause the school to run more smoothly.

try to stop being a bystander

try to stay safe myself, if I see someone struggling try to help them and if I see someone making someone else struggle tell someone

try to help ;)

try to give students more activities that really rely on the kids being responsible and instead of punishing kids give them a reward so they feel a more positive association with responsibility. I will do my best to convince you to help because I'm a kid and have little to no rights but I will also try to deescalate fights and not take part in them.

try to follow the guidelines

try to be nice

try to be kind to people

try my hardest to do what I have to do.

try and be a better person

trust you guys

treating people with kindness even if it does not impact the behaviour that does not support others.

treating others with respect.

treating everyone equally

treat people fairly

treat other people fairly

tough on crime zero tolerance drug policy

to work hard

to try and bring it up but inevitably get ignored and wait until the next one of these and repeat the cycle until I'm out of thisretched school district

to talk about it

to take care of myself

to stay in class

to share it

to replace

to not swear and to be a rising star. (good students)

to not bully other students

MMSD Safety & Wellness Survey Repose Summary

to listen to the people that are working on this

to learn and get to class.

to keep my grades up and get a ride from school every day and build my perfect attendance up more. even if i can't come to school help my mom with technology so she can learn more

to help student

to help people

to help other people

to help other kids and to treat people how i want to be treated

to help

to help

to get ac in here

to encourage other people into being good

to donate

to do my best and be helpful to everyone and be kind to everybody

to being safe to other

to being a part of it.

to be the best student i can be

to be respectful

to be on are best behavior so the teachers don't yell and the other student don't be scared of that teacher that yelled at you.

to be nice to everyone

to be nice and to be safe at school

to be kind to everyone since you don't know what they may be going through

to be kind

to be a better student and be safe, don't do dumb things,

this survey

this survey

this is your job, not mine

this is YOUR job

this and i hope you accept and agree with what I wrote ^

|

theres nothing i can do.

MMSD Safety & Wellness Survey Repose Summary

there's really nothing I can do but bring attention to it from teachers

there is absolutely nothing I can do about this

the very passionate good excellent and unique responses.

the quote that they always say, i cant remember, but its like the vision and is made and said by my school.

the dommitted do is the door your the people

the best I can with what I'm given - continue to work with and support students social, emotional and mental wellbeing through universal, small group and one on one work; collaborate with teachers and administration; plan school wide lessons and events that support this vision

that we help teachers to help more student

thank you for reaching out.

thank the bus drivers for what they do

telling you what you should be doing

telling people when someone needs help

telling people

telling my teacher to brig us to the libary more often

tell you

tell when something seems wrong

tell the teachers.

tell the teachers if something is going on between you and other students.

tell the teachers

tell the teacher

tell the chef what foods taste better

tell teachers if there is something in the hallways

tell teacher if people keep swearing.

tell people about it

tell other people to do the survey

tell my princial

teachers being around so kinds dont fight

talking to people idk

talking more surveys

MMSD Safety & Wellness Survey Repose Summary

talk to the principal or my teacher.

talk to teacher /staff about this problem

talk to students if they look like they need help

talk to our kids, support teachers and school staff even when it comes to following through on issues that might not be politically correct pay more taxes for schools

talk to VP

taking over class president role

take care of the school.

t

sure i guess

sure

sure

supporting the schools that my children attend.

supporting students in need

supporting learning about mental health and stuff.

supporting and welcoming all students and staff no matter their race gender etc. I also am a part of the DLI program and supports 2 languages

support the vision i guess

support the people that have ard themes and add more things that the schools need

support it.

support and acknowledge suggestions from the teachers and staff who see first hand how safety and wellness could be improved

suport it

supervise!

suggest more better and healthier food choices

stuff

stuff

students should not engaged in fights

student taking a break from work, need to get student healthy because if they are not it might be their metal health won't be how it used to be might change forever.

student could report tension between student to teachers

stress

MMSD Safety & Wellness Survey Repose Summary

stopping bullying

stop some fights

stop people from making each other feel unsafe

still play music

staying safe

staying safe

staying quiet

staying out of fights

staying in class and tryna stay being successful

staying calm

staying at the school, paying property tax for the school, and not being mean to kids or teachers.

stay out of the way

stay on task with my work and try to get help as much as i can

stay home if I'm sick and wear a mask if I feel sick.

start school at like 7:00\7:30

standing my ground with teachers, and treating people fairly.

stand up to bullies

stand up for others when they are being bullied

stand up

sta in halls to watch students

spreading love to people even if they are having a hard time. it is the best thing you can do.

spread awareness about heritage clubs

smiling in the hallways and encouraging people to help and pick up trash and just get more helping options like with all the trash that is outside. other than that msd vision is pretty good for protecting us

sleep more

skipping school.

showing up to school

ser diferente

sending this form

seguir las reglas

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sdfkljlfjsdk

schoool

saying hi

same thing

safety and wellness

roport underage smokers

responding with "less homework" to the first 2 questions

respetar y seguir todo lo que corresponda

respecting the mmsd guidelines and doing my part to learn using the systems set in place

respect people

reporting bulllys

reporting bullying and things like that.

report to a staff

report bullying

report anyone i see doing bullying

remind teachers about air condition

ranting about wanting free food

providing my services as a hella unqualified therapist, giving guidance and insight to the safety and wellness committee on teenage mental health and how they can help us strive for a healthy mindset and lifestyle

provide space scheduling and follow up support

protecting myself

probaly have securly on when computers are being used

prevent bullying

practice drills

posters ect.

ponerme mascaria cuando ande enferma

poner atencion en clase

poner atecion en clases

point out things that need to be fixed

playing my part even when i'm not asked to do.

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pick up trash around the school and stuff

pick up trash

pick up litter sometimes

paying more property tax to help fund additional staffing positions to support the schools

paying higher taxes.... if your vision matches mine with the above changes that are required to keep our community and schools safe!

paying attention and listening.

parent/ grandparent/ community supervision of hallways if sufficient staff are not available

ok

ok

oeicrrfjtn

obeying as long as they are understandable and reasonable

nun

noting

noht

nothing.

nothing.

nothing.

nothing.

nothing.

nothing, you guys need to figure it out

nothing, its literally your job

nothing, I just give ideas plus i was told to do this quiz

nothing 😈

nothing to be honest

nothing that's on you guys

nothing right now because I cant' do anything about it

nothing really

nothing much I can do but give ideas

nothing mate

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nothing mabe i get out of your way and stay at home

nothing just the resonable

nothing just get better lunches

nothing in particular

nothing im a kid

nothing i'm not trying to get beat up

nothing because your not doing anything

nothing because im not going to be here much longer

nothing because im a student and i think that if im going to this school then i should not want to not go to certain classes just because the teachers

nothing at all.

nothing also

nothing I hate this whole district The teacher resscetion is annoying as fuc k

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

MMSD Safety & Wellness Survey Repose Summary

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothing

nothin'...

not vaping or smoking, following directions, being smart

not use my phone

not talk in the hallways in a group causing a traffic jam and starting the crowded hallways

not taking guns to school

not swearing

not sure?

not sure

not sure

MMSD Safety & Wellness Survey Repose Summary

not sure

not sure

not sure

not sure

not starting drama or fights and making everyone feel safe around me.

not shure

not say the n-word

not run in the hallway

not punch people

not overworking myself.

not much.

not much really

not much cus school is dumb and kinda boring

not much

not much

not messingaround in the halls

not letting things slide for any reason

not judjing people based on their belifes

not judge people, make sure everyone feels safe, well, try to make other students comfortable.

not hurting anyone

not hit anymore

not having violence and not say slurs

not harming

not getting in fights

not get into physical fights and NOT YELL OUT SLURS AND SWEARS AT EACH OTHER.

not get in trouble

not get in fights

not fighting swearing etc.

not fighting people

MMSD Safety & Wellness Survey Repose Summary

not fighting

not fight which i don't

not fight

not fight

not driving cars

not committed

not cause trouble.

not bullying people

not bullying

not bullying

not bullying

not bullying

not bully people and listen to rules even if they are useless

not bully anyone and treat everyone equally and with respect.

not bully

not bring my phone

not being unsafe.

not being sexist homophobic or racist

not being mean to each other

not being mean

not being bad

not be violent

not be a trouble maker.

not be a jerk

nose

none

nolose

no, not really

no se

MMSD Safety & Wellness Survey Repose Summary

no se

no school shootings. no bomb threats. no knives. no guns. less fights. no rape.

no fights

no bullying for sure and no fighting no playing i the bathroom.

no buling

no

no

no

nice

nice

nfjekrebe

n/a

my work

my class room is the best because we support the school and the class

my best teaching if there are real reforms that come into place

more recess

more recess

more people that speak spanish so student can learn more

more fun

moral support... talking to our student

money

mind my own business not starting fights using passes properly

mind my business

mentoring

mental health committee

me comprometo a respetar todo lo que puse anteriormente

maybe mining my own businesses and not try to get into alot fights

math

making the school safe

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making sure to be kind to our peers

making sure that i am being safe and respectful.

making sure people feel safe.

making sure people are being safe and being nice by helping others when they need.

making sure kids are safe

making sure everyone feels safe and comfortable

making sure I'm not being a little brat and bully

making kids happy my making things longer.

making friends

make this school feel safer

make sure im doing what i can to help follow the vision

make sure everyone is safe

los niños se auren i es su tiempo libre

look up information about chairs.

look

longer teces in the summer and to help meron phopcia health

longer reseces to help mentolo phoypo hath healththies and morelunches

longer recess because kids need to get their energy out

llevarme bien con todos y no tener problemas

living

listing the the rules we need to follow

listening

listen to rules

listen to everything

listen better

listen and be respectful

listen

listen

like stay on touch with people and like inviting them to our community

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like help others if they need it like helping them out on their problems and like also when their it a problem they should like also ask more questions to them to get more information to get to know more on whats with the problem.

like said i couldn't really have much of an impact about this but i will try to contribute as much as i can to this vision

let me listen to music and do my thing

lesson

leave. we're done. thank God. I was a very active parent. It didn't matter.

leave the damn district

learning better and harder

learning and being safe

learning all I can

learning

ldk

ladies and gentlemen introducing.. THE CHOCOLATE STAHHFISHH and the hotdog flavored watah!! bring it on get the up yeah Check one, two listen up listen up here we go its a up world and a up place everybodys judged by their up face up dreams up life a up kid with a up knife up moms and up dads a up cop with a up badge up job with up pay and a up boss is a up day up press with up lies while lethals in the back with the up eyes hey its on everybody knows its on hey its on everybody knows its on aint it a shame that you can't say FUCK just a word and its all up like a up punk with a up mouth a nine inch nail ill get knocked the out up AIDS from up sex fake on a up we're all up so what you wanna do with up me and up you you wanna f me like an animal you like to burn me on the inside you like to think that I'm a perfect drug just know that nothing you do will bring you closer to me aint life a a up ditch up sore with a fucked up stitch up head it's a fucked up shame swingin on my uhh is a up game jealousy fillin up a fucked up mind its real up like a up crime if i say FUCK two more times thats forty six FUCKs in this FUCKed up rhyme hey its on everybody knows its on hey its on everybody knows its on you wanna f me like an animal you like to burn me on the inside you like to think that I'm a perfect drug just know that nothing you do will bring you closer to me listen up baby you can't bring me down i don't think so you better check yourself before you wreck yourself kiss my starfish my chocolate starfish punk kiss my starfish my chocolate starfish punk you wanna F me like an animal you wanna burn me on the inside you like to think that I'm a perfect drug just know that nothing you do will bring you closer to me

kids could stop fighting so the other kids won't be scared and that when you like to do something that involves them they wont be scared and they will be safe.

kids could maybe be willing to bully kids on the bus so that it can be safer for kids to ride the bus instead of being afraid and taking another way home. And maybe some kids would be willing to listen to teachers

keeping myself safe

keep myself and my friends safe

keep my child up-to-date on vaccines

keep making others feel safe and not being mean to other students.

keep listening to the teachers

MMSD Safety & Wellness Survey Repose Summary

keep following the rules.

keep asking for more passing time and less homework

just make sure we don't die

just letting you do your thing

just helping my friends nit try to get into a fight or anything, and lk I would like to fight someone but l'm not going too even though I do have anger issues I just keep it inside of me and not hit anyone or anything

jr rjuy3iiuy hhytn3

joining clubs and stuff

i'm not sure.

it's not my job to make students here feel safe. we shouldn't have to we worried for our lives everyday we go to school. the most i can do for myself is make a plan for when there's an active shooter in school and i have to save myself cuz locking the doors and turning off the lights isn't gonna do anything to prevent people from getting shot and killed.

its very difficult to stop the abusive interactions and inappropriate language when there are so many students cussing in the hallways. The principals and hall monitors and security are doing their very best to stem the use of inappropriate language and pushing and shoving etc in the hallways by students.

its good enough not horrible but its bad for like passing time

it depends on what it is

it depends

isnt that your job?

instill this important message to my teen and his friends

inside reecess.

including kids in conversations

implement

im working hard on all my work and getting everything done i got help people with homework or help others with some other work like art or lang art and i can help other kids with need then other kids cause all kids need help not just that one kids every kid do not just me everybody cause when i was younger other kids helped me either my work cause i was young and aint know what to do cause i was young but now that im older i see other kids like me when i was young not knowing like me when i was young thats one thing i like in school i love doing work

im willing to try.

im willing to help support your vision

im trying my best to keep my head up

im responding to help the school know what they should change

im not sure how i can help but the school or principle or whatever can make that choice not me

im not sure

MMSD Safety & Wellness Survey Repose Summary

im not committing the teachers made us do this and i dont care about the vision

im im a good student and not a bad one and i only have bean in trouble only 2 times.

im committed to other students too

im committing on staying safe and keeping me and my friends safe

im committed to make people pay attention and follow directions.

im a student not my job

ill wock fasstor

ill be nice

ill be nice

ill be helpful with the teachers

if you make us safe maybe we'll do something

if they need any donations ill help and if they need anything ill help

if im sick dont come

if I see something I tell someone

idki

idk what am going to do

idk tbh bro

idk no fights

idk mabey telling the teachers they need to do this.

idk just saying it

idk following rules I guess.

idk but i'll work on it

idk

idk

idk

idk

idk

idk

idk

MMSD Safety & Wellness Survey Repose Summary

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idk

idfk

i'm working hard and following the rules

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i'm willing to speak up about it if possible but i cant currently because i know there isn't much the teacher will do even if i say something so i would like the staff to be more educated on things to say or do i also feel if i speak up now i will become i target of the bullying like i was very open last year and that lead to homiphobia and people taking my things or calling me names so i no longer say much.

i'm willing to help people that are getting bullied.

i'm not sure

i'm not

i'm committed to saying what's on my mind

i would support kids getting a break just to even walk back and forth in the hallways to relieve stress

i would hellp

i would ensure my kids follow all rules and if they don't i would agree they should be given the appropriate consequences. I am sick of MMDS turning an eye on how out of control the schools have become!

i would be suppourtive of these changes by

i would be supportive of these changes by talking about these changes and to try and make them happen.

i would be supportive of these change by being better on class

i would be kind and respect others

i would be kind and raise my hand if need help

i wont run or push and run and tell other people to stop running

i will try to help more people so that every can just be happy

i will try hard in class

i will take care of stuff

i will not instagat fits and i will try to get to clas on time more

i will listen to the teacher

i will keep me and my friends accountable for our actions and we will try to be safe

i will do my best in school

i will counting to learn and keep doing what i'm doing

i will be supportive to the classmates and teachers.

i will be respectful

i will be in class and work hard

i will be a person who will be safe.

i will

i wear one every day

MMSD Safety & Wellness Survey Repose Summary

i want to make a post card about how lunch and recess should be longer.

i think this question is obnoxious. I am a student. I am going to be a student and behave.

i think that students should be kind to each other not make up drama because i will be safer at school and other people would not be in so much drama.

i think kids could be nicer to each other or not judge others for being themselves.

i thing is to be cranit

i nit

i listen when the teacher is talking

i help others in assnmates and sharing markers and pencils. if anybody ask for help i help them if i can.

i heard ms cassidy writes up more white kids then black kids so she doesn't look racist

i have no idea im just a student

i have no idea

i have no idea

i have no idea

i have no answer to this one.

i have committed to being a kind person to everyone

i guess being safe, keeping safe, thinking before doing, and making smart decisions.

i guess

i dunno :'/

i dunno >:(

i dunno

i dontknow really kids cant really do a lot to help adults so idk

i dont know.

i dont know.

i dont know work on school

i dont know but if you dont take my suggestion i will not like this place any longer because school sucks and it kills other's future and young artists

i dont know

i dont know

i dont know

i dont know

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i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont know

i dont get what that question means

i dont care.

i dont bully

i don.t know

i don't say sware words and i lisson to others (other then when the classroom is so loud i would have to yell to talk to someone right in front of me)

i don't really

i don't know.

i don't know what i would be committed to doing but i think i would do most things if it is something i support

i don't know i just follow rules, but please tell people if they are sick not to come

MMSD Safety & Wellness Survey Repose Summary

i don't know I'm just kid

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't know

i don't have anything to support your vision

i don't care

i don't know

i didnt even know there was a vision for the MMSD i thought it was just a clever way of getting free money from the government until i remembered that the public school system gets paid a banana peel and a fake \$17 bill so no i dont think im doing anything for this vision

i could be good and focus on my work and do more work and help people out.

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i continue to show up every day. for the kids. and cry all the way home, just to wake up the next morning and do it all again.

i cant really do anything

i cant do anythng about this the teachers just need to pay atentoin to what is happening in her classes and some popple might have emergencys that they dont feal cofotible talking to teachers about like piriods

i cant do anything lol

i cant do anything because they wont listen to me

i cannot currently do much

i can,t bc the teachers dont let me

i can't do anything i'm a student

i can help visit younger kids like we should visit the 5th graders or younger to help teach them to stand up for themselves and know whats right and what wrong.

i can give you money and stop being mean even though i dont bully anybody

i am willing to try my best to follow the rules and be the best version of me.

i am willing to spread the work about the new rules.

i am willing to make schools better

i am willing to make others feel included

i am willing to listening to teacher when they are trying to teach us.

i am willing to listen when a teacher is talking or student.

i am willing to listen do the rules for health

i am willing to help others

i am willing to help anybody

i am willing to have Ideas

i am willing to have bathroom breaks

i am willing to have a shorter recces to have a longer lunch

i am willing to do anything in order to make our community a safer space.

i am willing to commit to doing what ever is necessary to help other students like me with their problems

i am willing to be more open minded when it comes to students and staff and the stuff they like to do and believe

i am willing to be good.

i am willing to be a good person

i am willing to

i am wiling to help other people with stuff and make friends with people who don't have any

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i am trying to stop it before they start fighting

i am trying not to encourage fights and if there is a fight trying not to get involved in it.

i am trying my best to do something that can help to change some stuff

i am not very committed i don't know what the vision is.

i am in the basketball club

i am committed to watch for kids who are not following the rules/breaking the rules

i am committed to support our vision with helping

i am committed to learning more science

i am committed to graduate

<https://www.channel3000.com/after-child-with-cerebral-palsy-faced-injuries-mother-to-sue-madison-school-district/>

hoping we get better

holding teachers accountable for being inconsiderate, rude, untrustworthy etc.

hold others accountable to meeting and exceeding expectations

helping you get students college ready.

helping those people when they're in need of help.

helping the teachers.

helping teachers.

helping teachers and people. for there support.

helping student to get their metal health better because it important to have a good metal health soo you can learn and be social and yeah.

helping people when they need it and im in the Dli class cuz yeah.

helping people out

helping people i know need help

helping people how to do the work.

helping people for help.

helping people and be a little kinder

helping people

helping people

helping people

helping out people.

MMSD Safety & Wellness Survey Repose Summary

helping out other people out to feel more comfortable in spaces

helping out if i can

helping out by following the rules.

helping others

helping others

helping others

helping more

helping in ways I can

helping in places like library

helping classmates

helping Others And being Kind

helping

helping

helping

helping

helping

helping

helping

helping

help with hallways between classes

help them do it faster

help sunten

help students out

help people with ADHD and atisume and dislexea

help people up if they are down

help people understand the problems in classes

help people out

help people do that and calm down

help out with the cultural things in this community

MMSD Safety & Wellness Survey Repose Summary

help out

help out

help others when they need help

help others be careful

help others

help other students understand what new rules are in place or what not

help other students and being nice.

help other kids

help other kids

help other and be kind.

help myself

help kids to stay on track

help kids and help myself

help clean up

help classmates

help as much as we can to keep safety directions upheld.

help as much as i can

help ?

help people nice and good

help

help

having more energy when I sleep longer.

having fun and following the rules

have other people write the same things and give up time in other classes to have more recces and lunch

have more people do the survey and people donate.

have more of the teachers care about there students

have discussions at home about topics addressed in school, work with my scholars to know their role in school safety and community wellness and how they can and do make a positive difference.

happy to continue to promote the above at home. happy to volunteer. thanks for your efforts.

handle conflicts in a healthy way

MMSD Safety & Wellness Survey Repose Summary

gud grudes

good

good

going to school

going by the new rules

glases

giving my opinion on how your vision actually looks for the students and staff involved

give some money like maybe 2-3 thousand or like a dollar its just a thought

give information to teachers about how they can help

give feedback

give advice on how you guys can be a better school distrct

ghl,kmfhbjnkmmkhjkjf hj

getting to class on time

getting to class

getting people mean to me in troble

getting good grades and being humble

getting a teacher if there's a fight or bullying

get better grades

fowling rules

fousing on my school work

found money

for being respectful

following the rules and listening to instruction

following the rules

following the rules

following the rules

following any and all rules

follow the rules.

follow the rules, What will YOU do?

MMSD Safety & Wellness Survey Repose Summary

follow the rules set in place

follow the rules like a ways until and have an easier time following when they change

follow the rules and listen to teachers in the building

follow the rules

follow the rules

follow exactly what it says.w

filling out these surveys

filling out surveys, being taken out of class, really anything to stop the writing in the bathroom.

fill out this survey

everything I need to do.

everything

escuchar a las personas y apoyarlas en lo que sea

engage in my community

enforcing rules at home and supporting school staff

encouraging my child to be independent

encourage use of mental health strategies being taught

encourage people to report how securly blocks are work

encourage others

en comportarme biem

ededeede

eating the lunch

eating lunch

eat

dunno :/

dunno (:

dunno

dunno

dsgfhjkl;

dont knoq

MMSD Safety & Wellness Survey Repose Summary

donating money

don't know

don't know

doing work

doing what you tell me to do.

doing what u need me to do

doing what i'm sold to do

doing what i need to do

doing what I feel like. that being standing up to those assholes. nad being kind to those that are being bullied

doing well

doing part of not fighting

doing my work and helping and listening

doing my work

doing my best in school

doing more work + more free time

doing more work

doing it

doing everything i can to be a good student

doing as I'm told or asked I guess. If I wasn't committed to it, I wouldn't be down with it you know?

doing all my work

do thing to rase mony to the school

do not say bad words, behave well, and listen to teachers.

do my best work

do my best

do follow the school contrat.

do community servers

do better at being safe and well.

dik

depends on the other kids

MMSD Safety & Wellness Survey Repose Summary

decline EE

cumplir unas o cumplir una que creas que sean bueno para la escuelas

cumplir con lo que los maestros digan.

correct teachers

continue working with students to help them gain skills to manage their mental health

continue to give out extra supplies in the health office for those in need

continue filling out surveys (my voice doesn't matter)

comportarse

complying by the rules

committed to doing to support

come to your school

come in late

coach my kid not to get involved in altercations, not to watch them for gossip reasons. bring concerns to staff

cleaning the floor of my class

cleaning

clean the tables

class pet

checking up on my peers

change recess time for longer

can't do much cause it wont be heard

calm kind respectful

callling it out

c

by trying

by totally not harming another student

by seeing a student do something wrong i report it.

by making class time different and school bus for field trips and more recess.

by helping other people out

by helping if i could

MMSD Safety & Wellness Survey Repose Summary

by having eye care

by following the rules.

by following the rules and listening to the staff and teachers

by doing what im sposed to

by behaving good and doing my work and listening and not be distracted or distracting.

by attending school even tho I don't want to. and i love to help people.

buying glasses

buy snacks for classes

bullying

blm

better food, better teacher mindset, better mr.butsic. Hire teachers that actually care about students education.

better food ac and heater

being very kind and always be forgiving of everyone.

being there for others

being the best teacher

being the best student I can be

being safe and well

being safe and respectful to others

being safe and promoting available resources

being safe and not coming to school if I'm sick.

being safe

being safe

being safe

being safe

being respectful to people so everyone has a better time of it.

being respectful to other students

being respectful of the rules

being respectful of people

being respectful and responsible

MMSD Safety & Wellness Survey Repose Summary

being respectful and be here to learn

being respectful

being respectful

being proactive and reporting any issues to the proper school administration.

being normal

being nice to everyone

being nice to children throughout the school.

being nice person hopefully

being nice and respecting everybody

being nice and kind to eachother

being nice

being nice

being nice

being more good

being kind.

being kind, inclusive and participating in class

being kind to people

being kind to others

being kind to everyone.

being kind and sharing about my problems with teachers will help them understand what they need to do to slove the problem

being kind

being kind

being in control of myself

being here

being happy and safe

being happy

being good not mean

being good in class

being good

MMSD Safety & Wellness Survey Repose Summary

being better

being attentive, helping peers

being at school

being as nice as i can i guess.

being a student

being a learner not worrying about this that's your job not mine just make me feel safe actually look at this its propaganda

being a great student

being a good student and transitioning between classes properly.

being a good student and being in class

being a good scholar

being a champion for students and modeling

being me

begging

because making kids choose healthily is a good part of their health and life because they can grow up to plant gardens, eat fruits and veggies, and overall make good choices.

be safe and tell anyone else to be more careful

be safe and kind

be safe

be safe

be safe

be safe

be safe

be respectful and safe in the hallways.

be respectful

be respectful

be nice?

be nice to people

be nice to people

be nice to everyone

be nice kind respectful and help out other

MMSD Safety & Wellness Survey Repose Summary

be nice and kind to others

be nice

be nice

be nice

be kind to others. or help others

be kind to others.

be kind and safe

be kind and respect others

be kind and helpful

be kind

be kind

be kind

be kind

be kiind

be happy

be good talk good about the school around other people

be good friend.

be good and don't do stuff your not supposed to do In school

be careful

be an ally

be a student at O'Keeffe

be a good student and follow directions

be a good student and be more artist end and how do people be mean.

be a good student

be a good person

be a good person

ayudar con la vigilancia

ayudar a personas que no se sienten bien o si les asen bully o se estan riendo de el

ayudar a los maestros y alo estudiantes.

MMSD Safety & Wellness Survey Repose Summary

ask questions report insufficient safety measures

ask for this to happen and maybe tel student council

ask for support

ask

asking for the full story and working whatever it is out fairly.

art

apoyar a los estudiantes en las tareas explicandoles mucho mas o puedo ayudar revisar que nadie bote basura en los lugares incorrectos o ver que no se peleen y decirles que recuerden el principio de sennett SOMOS UNA COMUNIDAD APOYEMONOS o DE LOS ERRORES SE APRENDE

anything they need me to do

anything students are required to do

anything i can possibly do

anything i can help with

anything asked of me

anything

anything

anything

anything

any of these above and really anything

am am apppart of a dli and i have a class that behaves well and we have th4 most growth in this grade it is call we have fun we played bob the wezel i like the class and teacher just that it hard and i just feel angry if i don't get the question

always trying my hardest to do my work and coming to class on time.

allow emotional support dogs or animals

alert staff when something serious happens

ahh x tarme mas bien

agreeing idk

after school

advocating for people who can stand out

advocate for more funding, vote and support referendum on the ballot

advocate at board meetings and to school district leaders

advising

MMSD Safety & Wellness Survey Repose Summary

accepting everyone and not judging

absolutely nothing.

absolutely nothing

a ser responsables y cumplir con lo que se nos pide

a respectful student

a hacer mas amable con las personas

a fundraiser

a estar seguro

a cuidar a los estudiantes

Your "vision" is about as clear as mud. In an ideal world, yes, we would graduate learning about ourselves and how we ought to survive as an adult. However, you also apply this idea of a vision to safety in school. I honestly don't understand what exactly this vision is, so I can't support it.

You make it extremely difficult to buck a system controlled by a few union members, which is why all the school districts surrounding Madison continue to expand and grow while MMSD slowly shrinks.

You don't have a vision, as far as I can tell, so how can I support it? Moreover, you have no trust from the community right now. The board and the administration have been a crushing disappointment the last five years.

You can hold me accountable for not demanding kids meet high standards for maintaining positive learning behaviors.

Yo soy terrible con comprometerme a cualquier cosa pero pienso que mas o menos puedo ayudar a hacer que los demás estudiantes sigan y cumplan con las expectativas, como no se, pero si pienso que podría ayudar con eso

Yo me comprometo a comunicar cualquier accidente

Yes.

Yes, I am.

Yes

Yes

YES!! I would volunteer to mediate any of these ideas.

Write to the BOE

Write this response

Wouldn't it be great to bring back "bring your parent to school days" and short Q&A.....time and date I'm all in with bells on lol

Would need to know what your "vision" is first

Working with staff, students and families to lift this work!

Working with our child and providing feedback as requested.

Working with new staff to onboard them and get them ready to work with kids and help them heal from trauma.

MMSD Safety & Wellness Survey Repose Summary

Working with my children as a parent so they thoroughly understand what is and is not acceptable and what could happen. Questioning the school when situations arise.

Working with my children and their friends to encourage them to invest in their own health and wellness. Be a safe place where my children and their friends can turn if they are in danger or need help making healthy decisions. Volunteering my time and donating resources to help the schools and MMSD take action.

Working with MMSD to improve and support decisions made for our children and staffing safety

Working to meet the above goals with the help of more behavior support staff & programs.

Working to get good grades, behaving

Working side by side with my colleagues as I already have been doing.

Working on my mental health as well as my students mental health

Working hard to have good grades

Working hard on the homework you do give us.

Working hard

Working at Doyle in Tech Services, I'll support the purchase of software or support contracts that are needed to increase security at schools and help everyone at schools focus on learning and building communities.

Working alongside anyone who can come and help with student behavior. We also need parents to work with us, not against us.

Work with teachers and administrators to support my scholars and all scholars in MMSD. Prioritize instructional leadership which includes being in classrooms and providing specific feedback to teachers to support their growth.

Work with students on mental / emotional wellness, conflict resolution, building relationships, etc.

Work with my students at home to ensure they contribute to peace and wellness at school.

Work with counsellors and other staff to support their work at school, at home.

Work toward individual education plans - but also hold them when not being met.

Work to make other students safe and well.

Work my butt off everyday building relationships with my students and holding that vision of success possible and expecting all my students to achieve success. Promoting in the community that it is safe and that I have the best students I have ever had because I hold them accountable to learning for their future goals and success.

Work in these spaces with our students who need them to feel purpose and belonging

Work in collaboration with staff.

Work hard and try my best every day.

Work hard and continue to grow

Work hard

Within my classroom I provide as much play time as I can so students have that opportunity to be social and problem solve conflicts with each other.

Willing to stay as a classroom teacher with more support. MMSD is losing a lot of hard working, dedicated teachers because there isn't enough help IN the schools and IN the classrooms.

MMSD Safety & Wellness Survey Repose Summary

Will promote consistent messaging at home

Will do my part as a parent. U do your part as a school system.

Why are you asking what we can do to support your vision while asking us what we think the vision should be?
This continues to support the belief that the district is uninterested in parent feedback.

Whenever we hold class-wide discussions on the topic of school safety, I'm an active participant. Additionally, I'll probably fill these forms out until I graduate, and I'll remain an advocate for improved safety in our schools.

When the vision is based on reality instead of euphemisms, I will adhere to the basic expectations that are supported by MMSD.

When the fights happen I tell the students who are running to see what happened to stay where they are so it doesn't get worse. I am not a teacher. My role in the classroom is to stay very neutral. When I am in the halls I can say more though.

When I am at work 100% of me is focused on building up students dignity and self-worth.

Whatever you need! Please ask. More parent volunteers in classroom. More money for security, for social workers...

Whatever you need me to do both as community partner and as a parent.

Whatever you guys want I guess

Whatever would be helpful.

Whatever we need to do

Whatever that's asked that requires the support for a safety and wellness.

Whatever it takes.

Whatever it takes.

Whatever it takes.

Whatever it takes.

Whatever it takes.

Whatever it takes.

Whatever it takes.

Whatever it takes.

Whatever it takes.

Whatever it takes.

Whatever it takes! Id volunteer, work there, etc

Whatever it takes! Learning about ACEs and, more importantly, the healing power of trauma-informed care, resilience and safe, supportive nurturing relationships has completely changed my worldview. For the past 2.5 years I've talked to many people about it and have formed a TIC community at my workplace. It's hard to get the attention of MMSD staff and board members these days but I would be honored to participate in meetings, serve on committees, and do whatever it takes to get a TI initiative off the ground. Ideally this could be countywide, similar to an amazing initiative in Bexar County, TX (see <https://stxtraumainformedcareconsortium.org/>)

MMSD Safety & Wellness Survey Repose Summary

Whatever it takes

Whatever is needed.

Whatever is needed, I will support West HS in protecting my children and the hundreds of others' children. Just let me know how I can help.

Whatever is needed to be part of a district that functions in a more safe manner.

Whatever is needed

Whatever is needed

Whatever is needed

Whatever is necessary, but the staff at Kennedy Elementary isn't ready for that yet!

Whatever is necessary to help all kids succeed.

Whatever is necessary and that I believe is a good response to the needs of our students.

Whatever is asked from parents

Whatever i have to

Whatever I think is necessary.

Whatever I need to do to keep myself as safe as possible.

Whatever I need to

Whatever I need to

Whatever I can do.... I don't know how I can help, but if I find something I can do, I'll do my best.

Whatever I can

Whatever I can

What would you like us to do? I'm happy to help but I don't understand what's needed or being asked.

What would you like me to do? I am happy to volunteer in the school, and at home to reinforce school policies and teacher requests. Please ask whenever you need help or reinforcement.

What we do every year, fix it with a bandaid and hope for the best. Put our students first, give them what they need, follow their IEPs.

What is your vision? This question doesn't make sense because you just asked what you think the vision should be. But in support of my vision, it's your job as district and school leadership to make this happen. You are in loco parentis.

What is your vision? I can't help if I don't know what that is. I'm happy to help school feel friendlier, more positive & safe, and focused on education, sociality, and preparing for the future.

What is your vision?

What is your vision? Assuming it's something among the lines of 'keep everyone safe and healthy,' I can not do dumb stuff and try to keep my health and stuff decent and not like hurt other people (physically or mentally). common sense.

What is your vision?

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What is your vision?

What is you vision?

What is the vision? The question, unclear as to what a parent can do about this? Perhaps direct our child that they will not engage in any disruptive behavior. We are totally committed to supporting the vision, and be prepared to commit to more, if there are positive actionable suggestions.

What is the vision?

What is the vision? In general, I would educate my children on the vision, supporting the vision, and advocate for it. Encouraging my children to follow it.

What is the vision and what is needed? It feels like a lot of lip service with teachers not having the support to make it a reality. We need more trained and skilled people in the buildings working with the kids, not in offices downtown.

What is MMSD committed to doing?? What even is your vision?

What if I'm the one who doesn't feel safe? I don't have much control over that.

What i'm doing to commit our vision is to get better food and get more staffs

What ever you need me to do.

What ever you need

What ever I need to

What do you need? I will encourage my kiddos to follow rules (assuming they are not gendered dress codes) and talk with them about why certain expectations are in place.

What do you need?

What do you need?

What do you need from parents? This is a wildly vague and open-ended question.

What can I do?

What are you going to do? Teachers already do their part.

What are you committed to doing to support our vision?

What are you committed to doing to keep my child safe? Are you committed to adequately staffing east side schools, not just west side? Can you admit that kids from poor households just need more? More resources, more care, more family supports, more staff? Are you committed to providing a free and appropriate education to all students? I vote for every gd referendum, I have always volunteered, I have always baked and sold and donated and bought. I have yet to see anything improve or change for the better in my east side schools. I do support Alex Thompson, I think he's a strong, smart, committed young principal who has hired smart committed young teachers, and I hope the district supports him and puts resources directly into schools in the form of adequate staff and salaries. Beyond that I'm just trying to get my child through the hellscape that is urban education, with all of its hallway fights, shitass curriculum, overworked/underpaid staff, and zero serious academic enrichment opportunities. We work full time, we pay our property taxes, we buy school supplies, we go to every meeting, every concert, every open house, we donate to the PTO, PLUS we pay for private tutors, private camps, private lessons, private OT. We do plenty. MMSD needs to show us that they're committed to our student, frankly.

MMSD Safety & Wellness Survey Repose Summary

What are you asking us to do? And what's the vision? I'm not committed to doing anything until I understand the goals. My primary commitment is to supporting my student at home in their personal journey towards safety and wellness.

What are YOU committed to do. I'll tell you what I'll do when you actually get a plan to make me feel safe...

What I'm doing now

What I'm committed to doing to support our vision is nothing.

What I would do to support it is that when me and my friends are not doing anything in the hallways and the hallway is crowded I'll tell my friends to go in a classroom or the library.

What I have always done...advocate for change, speak out against hate speech and violence, advocate for victims of violence and hate.

What I have always done which is treat students with respect and kindness and practice what I preach. To set an example for those who follow. We need to be clear on our expectations and follow through consistently with all students.

What I am committed to in order to support the MMSD vision is to continue to provide the best instruction I can to my students. I am committed to my improvement in community building within my classes, especially at the start of each semester. I am committed to help my colleagues, especially those who are also struggling emotionally.

What I am committed to do to support our vision is to follow the rules.

Well, it looks like you don't have a vision. Not sure what "our" (your) vision is. You have a mission w/o a vision in your website and that is problematic. You have the how, but no direction? This survey, for example, is paradoxical at a basic level. You ask me, as a parent what your vision should be and then what my commitment is to your vision. See where the problem lies there? You are asking the community (us) to come up with a vision (question #1). That is exclusive in nature because you'll only hear from some of the community. Please work with a partner that can help you create a theory of action and a theory of change. That will help you evaluate your progress over time. But most importantly, it will also know how best to engage the community in an equitable, respectful and inclusive manner. You're presumptuous in requesting commitment from communities you've failed (specifically BIPOC and language minoritized ones). Personally, I find the tone of the questions and your assumptions insulting, only one asks about what you need to improve. The others ask us to, once again, do your work. Do better, MMSD.

Well, I already work here supporting student wellness and send my kid to school every day ready to learn despite the fact that you underpay me and make supporting my own wellness and the wellness of my family a huge challenge. I'm wondering what you're committed to doing.

Well I'm still here working for MMSD and my child goes to an MMSD school but those things could change soon if MMSD doesn't get it right

Well I wasn't planning on endangering the safety of anyone or dealing drugs so the rest is up to you, suits.
>.<

Welcome all students no matter what

We'll host a listening session! Listen to our stories. We will find you any number of staff members who would welcome you to spend a day with us to experience what we and our students experience. We will sit down to talk with you about what we need in order to carry on our mission of loving and teaching OUR children.

We will provide support to our teachers and kids.

We will keep our children home when sick and masked if needed.

We teach our girls to be well behaved and to be kind to other children. We make sure they get to school everyday. Church volunteers bring us to the school conferences. I work in the evening so I cannot help them with

MMSD Safety & Wellness Survey Repose Summary

their home work. My wife cannot help the girls with their schoolwork because she does not speak English and never went to school in Africa.

We teach our children that it is not ok to bully, to stick up for others when they see others being bullied, and to seek assistance from staff if they are being bullied

We support our children with helping them work through these observed issues.

We need to have more stuff to learn.

We need more recess time

We left the school district as it doesn't bother fulfilling the needs of our children, as we are minority.

We have survived a pandemic, yet no more resources have been provided around mindfulness and promoting a healthy emotional state. Anxiety and depression are so high, yet resources are optional and there are no minutes in the day allocated to them. Why is the mindfulness team made up of volunteers? That speaks to our priorities. I would support all mindfulness work with students and would love to be dedicated to this work, if even for 1 year. It is my passion. akane@madison.k12.wi.us

We have been ardent public school supporters our entire life. It is almost surreal to feel near sending our daughter to a private school. If the trajectory of the public school doesn't change (in the ways outlined above), we are committed to exercising our freedom to remove her from the system.

We have a good staff. They're nice and play with us a recess but barely because it takes us 5 minutes to get ready and then only 5 minutes to play.

We do our part, we need additional help. We cannot do it alone. HELP US help the students w proper staffing in security and behavior support.

We discuss these issues frequently as a family but not all students are fortunate enough to live in such a situation.

We could help make these changes happen.

We as parents are willing to follow instructions and educate our children.

We are willing to collaborate with Central Office staff to design effective alternative programming options with the recognition that alternative programming needs to be a district-level initiative, not something that each comprehensive high school figures out on their own.

We are happy to donate for supplies, field trip costs, or other needs we may not be aware of.

We are eager to help coordinate a district-wide effort with PTOs to raise funds and volunteers for improving air quality.

We always discuss what happens at school. We are committed to connecting with our high schooler and her friends and open to any kids who might need guidance or support

Wait. The current vision, or the hypothetical one from question 1? Vote. Advocate. Engage in planning.

WHAT IS THE OFFICE OF YOUTH RE-ENGAGEMENT AND WHAT DO THEY DO?!

Voting, volunteering at school and remaining engaged.

Voting, surveys, town hall meetings. Possibly mentoring / tutoring.

Voting, participating in community building activities.

Voting, being involved in school board elections. Raising my child to be a productive member of society. Engaging with the staff that interact with my child.

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Voting, advocating for more funding for these critical supports, advocating at the district-level for them to be allocated to the most needed areas, supporting students and making them feel welcome and a sense of belonging within my classroom.

Voting to give the schools more money.

Voting out school board members who support police in schools.

Voting out most school board members

Voting in a new school board that focuses on academics as much as social services

Voting for school board members that aren't total flakes.

Voting for school board candidates who vote for wage increases to attract and hire quality staff. Voting for school board candidates who will hold administration accountable to sufficiently staffing schools.

Voting for school board candidates that support my values. Open enroll my kids in another school district if the cellphone policy, chaos in the classroom, and safetyism in MMSD middle school and high schools is not changed.

Voting for new school board members.

Voting for different school board members

Voting for candidates for our local elected positions who support and advocate for public safety efforts and awareness of acts of violence in our community. Funding the MMSD programs by paying taxes as a city resident. Voting for increases in school funding when possible. Volunteering for PTO efforts and in the schools.

Voting Physical presence by volunteering Financial support through donations Recognizing the faculty that provide excellent experiences to my children

Vote. Volunteer in the schools, including in the school gardens. Help raise funds throu the parent faculty organization.

Vote. Provide our opinion. There is not much else we can due as we aren't in control.

Vote, talk to Neighbors and continue to stay engaged.

Vote, read letters/emails. Attend meetings

Vote, pay taxes, keep teaching even though I'm feeling eager to retire early.

Vote, pay taxes

Vote to have police take drugs, ticket kids and expelled sellers

Vote for school board members who will support this.

Vote for safety

Vote for local, state and national candidates who promote restorative justice practices and increased gun safety laws.

Vote for leaders who support the Arts and safety, donate to causes I believe in, continue to educate my own children to be good citizens.

Volunteering, research, paying taxes, voting for politicians who want to fully fund and support our public schools.

Volunteering, financial support

Volunteering, direct communication with school team, joining parent/teacher org if it ever becomes an option

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Volunteering, advocating, continuing to send my kids to public schools, talk with neighbors and other community members about the importance of all these issues.

Volunteering when and where possible to show support and appreciation to the staff who works hard with our children.

Volunteering were helpful

Volunteering time and resources when possible, teaching my student to be the best they can be

Volunteering in my kids classrooms to better support staff, but to also hold them accountable when I see things that don't uphold MMSDs values related to Black excellence, restorative justice, and health and safety.

Volunteering in classrooms Advocating for students and staff

Volunteering at my child's school!

Volunteering as a parent in schools

Volunteering and supporting our teachers however possible

Volunteering

Volunteering

Volunteer; donate; publicize

Volunteer, vote for what is needed. Have conversations with my kids. Answering questionnaires like this. Let us know what you need!

Volunteer, pay more taxes, whatever is needed. What do you need parents to do?

Volunteer, participate in PTO, Donate,

Volunteer, community outreach, vote, happy to help

Volunteer, be active in my child's classroom and school

Volunteer, offer ideas, attend committee meetings

Volunteer whenever possible- be part of the community.

Volunteer to provide support to staff when providing life skills and regulation training to students.

Volunteer to distribute food to students homes

Volunteer my time in targeted community efforts, give where I can, and support those in positions that can make actionable differences.

Volunteer my time and support; assist in focus groups or planning workshops, etc.

Volunteer my time and skills to help with upkeep of schools in my area.

Volunteer my time and offer any help I'm capable of to help promote safety at the school.

Volunteer in the schools, in a committee or wherever you need! Pay more money in taxes. Fundraise.

Volunteer as needed. Support my children. Continue the discussion.

Volunteer as a parental presence.

MMSD Safety & Wellness Survey Repose Summary

Volunteer and engage in event where needed to support personal and emotional safety in the school.

Volunteer 1x per week for 1-2 hours in addition to supporting my kids in learning your curriculum.

Volunteer

Volunteer

Volunteer

Very little physically, as I am elderly, and I already volunteer and am time committed to those existing efforts. But e-support on a protracted basis, yes

Very I don't wanna be a disgrace to my family

Utilizing the services offered (even though I have very good health insurance and adequate medical care - having services available at the school is wonderful.)

Upholding the expectations of MMSD in my classroom and school

Unless I am reading the wording incorrectly, this question is rather disingenuous - the first question asked is what should the vision be for MMSD SS&W, then we are asked to commit to 'our vision' as though a vision has already been established. I am committed to help push for the above mentioned changes, in the preceding questions. If my colleagues/peers in the buildings are allowed to plan the work, I am willing to commit to working that plan. What is the committee willing to do to help support and see that the plan has legs and longevity?

Unfortunately, I will be leaving MMSD after winter break. I wish some of these things could've been put into practice sooner and I hope that MMSD considers putting my suggestions into place so more teachers don't leave.

Ummm im really not sure

Um, obviously, I stand there and help.

Uhh I don't know?

UMMMMMM being a good student for every teacher

Trying to support teachers by reaching out, engaging, asking questions.

Trying to stop people from bullying, and telling teachers if it happens.

Trying to steer my student and their friends toward healthy choices and good behaviour in school. Sometimes the school environment doesn't seem to keep up (i.e. unenforced phone policy; drug/alcohol on premises). For the record, this year is going much better than last year, and I think policies are moving in the right direction. I know you all have a lot to manage (I think every teacher should have their own administrative assistant-type role to help... a dream world, I'm sure, but a reality for many professions to have an assistant!)

Trying to show them what you are doing wrong so you can improve

Trying to resist the urge to open enroll my child in a district with more money, newer schools, and fewer chronic behavioral problems.

Trying to model good behaviors

Trying to help out the masses of people who range from paper cut to compleate bobiltiy, helping out is difacutlt but i do try my best to be able to help peopl,e who need some help, even just a little.

Trying to be the best person I can.

Trying my best to be there for my peers, because nobody else is.

MMSD Safety & Wellness Survey Repose Summary

Try to put a stop to bullying

Try to make other people feel welcome and comfortable.

Try to help people when they need it

Try to be kind no matter what.

Try not to quit my job.

Try not to do bad things and trying to stop them.

Try my best to make sure people don't run in the hallways.

Try helping other people??

Try hard and learn

Try hard

Try and help people as much as I can.

Try and get a new student lunch, or something

Treating everyone the same

Treating everyone like they belong.

Treating everyone kindly and with respect.

Treating all students as equals. (Which I already do)

Treat everybody with kindness and respect, Value us ALL!

Tratar a todos los alumnos por igual.

Train and volunteer as needed

Trabayar conjuntamente con la escuela y prestar cualquier apoyo qu necesite.

To write angry essay/letters to MMSD to get this change.

To use those opportunities and resources to help myself when I need it. They will help graduate and do great things.

To try to be a good student as a role model for other students.

To tell you what you actually need to do.

To support others who are dealing with bullying in school.

To stop fights and bad things from happening.

To stay safe

To sit on the bus with three people in one seat so it's less crowded.

To reinforce to my children that they should be fostering a safe and welcoming school, to feel comfortable speaking up about things that make them feel unsafe, and to bring joy to school.

MMSD Safety & Wellness Survey Repose Summary

To participate in anything school related

To not waste my teachers time.

To not quit or leave without notice. Trust that leadership will do what has been promised.

To not make fun of people and make them feel better.

To not hurt any other students or staff

To make sure that everyone does not get hurt during school hours

To make sure my friends feel safe and welcomed at school

To listen in class and not talk while we are trying to learn.

To keep the staff what they are supposed to be doing.

To help with mindfulness

To help students who are in danger or who are suffering from stress.

To help save seats for people and not bring heavy stuff on the bus

To help people to learn new things in a fun way so they can love school.

To help people

To help other students.

To help new people feel welcomed

To help make it a better place.

To following the rules.

To follow and listen to the staff member.

To figure out a way for the district to listen and make sure ALL students and staff are safe at school!!

To do more to this school like get better reviews on google

To do more to stop bullying. I mean jeez Burkholder why wont you do anything to stop bullying before fights break out!

To check in with my friends on how their doing and listen to their problems

To behaving and help learning happen.

To be respectful to my teachers and to help anyone.

To be honest, I am not very committed to supporting MMSD's vision other than providing what I do want to see change on this form. As a student, I am merely an observer of my peer's actions and the school environment around me, that is all I wish to be.

To be honest i'm going to completely forget i wrote by tomorrow.

To be honest I don't understand what this question means.

MMSD Safety & Wellness Survey Repose Summary

To be honest I already work 1-2 hours extra every day to try to ensure that health and safety needs of students are being adequately covered because my day is often very full with caring for students in the moment and there simply isn't time to do the paperwork and planning that is needed to maintain safety so I do that after the students leave for the day. I don't think I can commit to doing more than I already do, I think its time for MMSD to honor their commitment to staff and students to prioritize safety and health.

To be completely honest, I have been a rule follower in my ENTIRE education. I have never once been in serious trouble. The dean of students at my school didn't even know I existed. I have been supporting your "vision" the entire time I have been at MMSD. I do exactly what I am supposed to, and what I get for that is being forgotten about, things being taken away from me, and disrespect. Not only that, but it is not my job to make this school better, I have done what I can to try, I have gone to countless adults to ask for change, and I follow the rules perfectly. I have done my job, and it is time for you to do yours. To be honest, I am surprised if you're even reading this, because your past actions don't suggest that you would, but if you are reading this congratulations, and I hope you finally give a shit.

To be aware and let you guys know

To be a volunteer in campus safety and tutor for Chinese class.

To be a good student, and to make sure everyone is safe and well. I can tell a staff or teacher if there is something bad going on.

To always do my work the best I can and be kind and helpful.

To advocate for more staff

To Make people feel welcomed and to make them feel they are not alone and to help students and Teacher

Thoughts and prayers

Those two other things I would be able to relax mode including what I would be able to do more work supporting you.

This school smells like living dog sh!t (No offense)

This question doesn't make sense to me based on wanting more time for our students to see their music teachers.

This is your problem.

This is most likely referring to the first question, which I did not answer. Even if that were not the case, I would still not know what your "vision" is.

This is insulting and gaslighting - what are WE committed to doing? What are YOU going to do to support YOUR vision. Come to think of it - exactly what is YOUR vision?

This is great question, In my house we teach respect, and really care about school. Healthy environment matters very much for my family.

This is an ironic question considering that parents and families and community members & leaders & staff are trying to help MMSD be the best it can but in reality MMSD is not engaging them nor does MMSD admin want to hear feedback if it is different than what the inner circle wants to hear.

This is a tough question to answer, because I don't know what's being asked of me. Teachers already have to play so many roles in the classroom and I work really hard to make my classroom feel safe. However, bullying and conflict arise and I don't have the capacity or training to guide students through all of their conflicts. I am willing to do anything that I am given the time, resources and training to do, especially if it helps make students feel more safe and comfortable at school.

This is a strange survey. I commit to helping you design better surveys.

MMSD Safety & Wellness Survey Repose Summary

This is a poorly worded question. You are not clear about what you mean. Why would you waste an opportunity in a survey to ask such a broad question without examples of what you mean, especially when it contains grammatical errors? Are you really asking students to commit to something? As a tax payer, I have always supported referenda that would improve the schools and would continue to do so.

This is a crappy guilt ridden question. It's not our problem, it's yours. Next time, please send a real survey.

Things that would help

There's not really anything I can do about it if the teachers don't listen.

There is not much kids can do besides follow the rules.

There is no vision. I'm not committed to do anything for a vision that doesn't exist yet. Furthermore, I think that any vision predicated on putting even more demands on teachers, above and beyond the already unreasonable host of demands, is destined to fail. How about the school district put some thought into the systemic issues affecting students and what systems of support could be implemented to impact those students? How about the district stop hiring more administrators to assist the existing administrators, and instead get people in school buildings directly serving students and supporting teachers? How about you immediately increase teacher planning time, reduce or eliminate grading, and create more diverse educational solutions, instead of just perpetually expanding teacher duties, making our jobs more gruelling, less appealing, and undermining our wellness and safety. This question is offensive-- "What are you committed to doing to support our non-existent vision?" What a crock. We worry about school shootings and are committed to barricade our babies inside our classrooms to protect their safety. We are committed to weathering this flawed system alongside our beloved students trying to inspire them as much as possible and damage them as little as possible with district-mandated BS. We are committed to enduring some very difficult relationships and daily interactions with students whose needs go far beyond what we can possibly provide in our classrooms. Teachers are constantly pushed to do more and give more and "lean forward" and obviously it's not working or you wouldn't have to keep begging us to always wring another drop, squeeze squeeze squeeze just one more drop of manna from our souls. Try something new. Show up and do something better. You have no credibility, creating more positions to support administrators while leaving teachers on our own asking for more and more. And the floor isn't clean either. Take 10 hours of work per week off my plate so I can work my contract hours, and then take away another 2.5 hours so I can commit to spending 30 minutes a day cleaning my own classroom and still respect my contract hours. BTW my classroom broom disappeared during summer school, and I would like to have it replaced please.

The vision is need for improvement ..

The vision changes all the time I could not even tell you want it is right now.

The school needs to do a better job at helping students who need help NOW!

The school doesn't have a school vision.

The same that I have been doing...cleaning where necessary and planning for severe behavior needs with very little support.

The same as the box above. If teachers and/or staff need resources, please let us parents know. We are grateful for you.

The most important thing is that my kids are safe at school.

The most I can do is listen the best I can, I'm only a student. The staff are the ones who actually need to do something. I think the assigned seat rule is kinda stupid, so I don't always sit there, but then kids are laughing hysterically at other students, completely ignoring the teacher, doing no work, complaining when they get bad grades and nothing is done about them. I think the staff needs to take control because right now they have none.

MMSD Safety & Wellness Survey Repose Summary

The ideas I mentioned in the box above are out of my control, but they are easily implemented and would be extremely beneficial for everybody. Teachers and the principal being lax with rules is the reason there are students running through the hallways and shouting.

The district needs to look at how money is allocated and may need to prioritize things differently. I know for a fact several staff went to a conference in Las Vegas this fall. That should never happen if you claim there isn't money available for custodial or teacher raises. In fact, that seems downright fraudulent. There shouldn't be any conferences if the basics are not being met! If more money is needed to pay staff, ask for an increase in property taxes if necessary. Perhaps an outside source needs to examine the budgeting to make sure money is not spent unwisely.

The district has significant inequities between schools and attendance areas. The La Follette attendance area is vastly underserved. I volunteer at my children's schools, I coordinate fundraisers and support teachers through gifts and grant programs. I spend a significant amount of time contributing to their schools, but we don't have the money to offer large donations. Our attendance area lacks the resources for families to make significant donations to add, for example, performing arts facilities like the west side has. Any vision needs to take this into account and help ensure that our district is truly supporting students in a consistent way.

The phone policy

That's not my job. I'm just going to do what I always do.

That's a suspicious question.

That is a challenging question as most of my contacts with MMSD about the safety of students, including my own child, have been met with a very closed door approach. The school staff are not allowed to share any information with me, which makes it very difficult to address issues with my child or work on problem solving as I have no details other than what my child tells me. I don't feel that MMSD has any interest in actual collaborative approaches to significant issues that impact our children. I have no interest in attending another listening session where the ideas suggested are never acted upon.

That depends on what the vision is, and whether MMSD is willing to take a critical inward look. The status quo is not sustainable.

Thank you for donig this.

Testing for covid and making sure I am negative before showing up to school. Then putting on a mask if I am sick, constantly washing my hands and trying to be hygienic.

Testing and masking my child if necessary.

Testify that some things we learned during COVID are worth continuing, a refreshing reset. I've taught in the middle level for 39 years.

Telling you what you did wrong.

Telling you off.

Telling teachers if someone is getting bully or hurt by someone

Telling staff if I am feeling upset or mad

Telling people when something is wrong

Tell us what you need to improve the learning environment - parents can help. My family has a PTO presence at Jefferson, we can help support the staff that way and encourage others to do so as well.

Tell people if you just make it worse

Tell others

MMSD Safety & Wellness Survey Repose Summary

Tell me what's needed and I'm in.

Tell kid that they "can" be and do better. Volunteer in school events.

Tell a teacher if of these anythings happens.

Teaching students about the importance of safety.

Teaching my student about being safe and reporting unsafe things he may see

Teaching my kids how to express themselves in a safe manner, and how to ask for help. I may volunteer more at the school when I have time in my schedule, but that might not directly help safety and wellness.

Teaching my child kindness, respect, and personal responsibility.

Teaching my child how to think critically, logically, sanely, and rationally in a society which is truly dysfunctional, inhumane, and cruel.

Teaching my child about kindness, equity, and being a good friend to others.

Teaching my Henderson students to care for others and speak up if he sees something.

Teaching and supporting physical and mental health. Ensuring student safety while at school.

Teaching and role modeling for my child. Providing positve opportunities for my own child. Holding my child accountable when there are problems at home or school. Reporting concerns to the school.

Teaching and building relationships with students and normalizing mental health care

Teachers were sounding the alarm about mental health in 2020, but the district ignored us and plowed ahead with opening schools in the fall of 2021 without any changes or adequate resources to attend to the needs of our students. I don't know what "our vision" is, but it has been draining and exhausting to be in this type of environment. I am committed to my career and to my students. Please don't add more to my plate. The school board and superintendent need to be the ones to help us. We are drowning.

Teachers are showing up EVERY SINGLE DAY. They are taking the physical blows from the students, seeing it happen to other students, and expecting to be okay. Our teaching is impaired when the students safety is at risk. We came to this job dedicated to anti-racist teaching and dedicated to the whole child, but it's becoming extremely apparent that our downtown staff is not showing up for these students currently. We are not being given the support in our schools that we continue to advocate for, specifically our Black and Brown students and our students with disabilities. If our principals are pushing, LISTEN TO THEM PLEASE.

Teach and care for every student I come across.

Tbh, I can only follow what I'm told...it's up to this committee to set the parameters

Talking with my own children and students about mental/emotional health materials approved/vetted by MMSD.

Talking with my child about bullying and safety.

Talking to people and helping out with their problems.

Talking to my children about safety threats and how to handle situations. I am also willing to volunteer if needed.

Talking to my child and making sure he fees safe

Talking about things with my kid

Talking about physical and psychological safety with my child

MMSD Safety & Wellness Survey Repose Summary

Talk with people and make sure they are doing okay, Being there for people who need me there.

Talk with my student as much as is needed.

Talk with my kids, help them do the work, do the work myself, and if the school wants more direct support they can reach out. I am happy to engage if there is a space I can be of use.

Talk with my child about being a good citizen at their high school, pay my property tax bill, the majority of which goes to our schools, and support district referenda at the ballot box.

Talk with families, support and practice policies.

Talk with families and students about coming up with plans for success.

Talk to parents whose kids are involved in fights and find a way to clear things out.

Talk to my students, happy to help or volunteer

Talk to my kids about under represented groups and that every person is human and matters. Also discuss feelings when they come and how to address them.

Talk to my children about making sure to include others. Make sure they are sticking up for those who are bullied.

Talk to my child and their educators about the importance of mental health; communicate with them about challenges in our lives so that it can be open conversations. Support the parents who are supporting students at East High during lunch/after school to de-escalate and provide supportive redirection of energy.

Talk to my child about school safety, to see something say something and to create a safety plan with my child

Talk to my child about safety at her school. Encourage her to speak up if she see or hears something at her school.

Talk to my child about safe behaviors and bullying and work to build trust with them so they will be open about safety concerns related to their time at school.

Talk at home. Inform teachers and staff about situations that kids need help handling.

Talk about it with my kids, help pay for additional help if needed.

Tal vez ser un by stander, también dejar saber cuando algo pasa

Taking safety procedures seriously, and open to learning how to practice them.

Taking responsibility for the actions of my child.

Taking my own breaks until it's done.

Taking mental health days.

Taking every comment seriously that is suggestive of harm to students and/or staff.

Taking care of our students the best I am able. Having a welcoming classroom. Creating positive community in my classroom. When I have extra capacity - help improve school community culture.

Take these surveys and if need-be hold ppl accountable

Take part in trainings that are current and useful. How to support students with trauma. Resources.

Take care of the school

Take care of my coworkers and help when I can.

MMSD Safety & Wellness Survey Repose Summary

Take breaks, naps, and be on my phone

Take an active role in my child's education and be involved with him and his friends.

Take a pay cut? I don't know maybe less of a raise. It's critical there be more adults.

TELLING THE TEACHERS EVERY TIME SOMETHING HAPPENS BECAUSE YOU WONT!!!!!!!!!!!!

Supporting these same conversations at home

Supporting the work of schools at home

Supporting the teachers in implementing a more stringent behavioral plan, both with our own children and involvement in the schools through PTO, etc. Parents (including us) want to be involved. A lot of us do not feel the District listens to us. It very much feels like parents/teachers vs. administration/board. It should not be like that.

Supporting the students in the school by doing my part to create an environment that is safe and open for each student no matter what so that they can strive to improve themselves.

Supporting the students and teachers who are doing a great job with keeping everyone safe and healthy.

Supporting the expulsion of Pearson

Supporting the MMSD staff through continued volunteer efforts where staff sees fit and community involvement with students and staff.

Supporting the Board of Education as they fulfill the minimum needs of the teachers and staff working ONSITE in the school buildings.

Supporting teachers and students

Supporting teachers and staff

Supporting students who are suffering due to interrupted learning.

Supporting student health and safety in the classroom and around the school.

Supporting staff who are asked to follow through on implementing

Supporting staff when I can

Supporting school wide SEL initiatives

Supporting school board candidates that are open to listening to school safety as a collaborative opportunity to work with police in the schools, instead of one based on political winds and intentionally choosing to be ignorant and not understanding the positives of police in schools. I would be happy to volunteer, have done so, and would welcome opportunities to contribute further. I worry about the future of our schools, the hemorrhaging of teachers, the low morale, disconnect with upper management, and safety. I also have little faith in most school board members to be open to learning and educating themselves.

Supporting referendums for safer schools, helping support MMSD with anti-bullying campaigns.

Supporting police free schools, supporting student led movements, listening to young people to follow their lead to create the schools they need.

Supporting our children at home to participate in behaviors that promote wellness and success at school. Voting for those who support mental health initiatives, education, and gun control. I am currently a tutor at East and will continue this work.

Supporting others' privacy and not prying on details about their health life.

MMSD Safety & Wellness Survey Repose Summary

Supporting other students.

Supporting my students at home and communicating with MMSD staff.

Supporting my students and striving to change institutional habits that impede my students' success.

Supporting my children. Talking to them. Listening to them.

Supporting my children, their school, and my community.

Supporting kids of all sexualities/genders

Supporting kids and reinforce school policy at home

Supporting and respecting all students, and standing up for anybody that needs support.

Supporting and informing wellness policies that better address systemic issues and not just individual ones.

Supporting and engaging in our schools!

Supporting all teachers, students, and staff to become global citizens

Supporting a vision that is protecting those onsite at schools from those who disrupt and damage schools.

Supporting a behavior plan that keeps in mind the mental well-being and safety of ALL students and staff

Supporting MMSD's safety measures in the community.

Supporting ALL subs who come into our building with technology and other needs so that they feel comfortable/ready to be a sub.

Support/teach students who are trying to learn while students with extreme mental health needs are getting the support they need.

Support your new efforts as much as I can.

Support visions that apply to all students. Stop disruptions in school and create an atmosphere of respect for all students and staff.

Support the success of African American students and staff. Provide opportunities for student engagement and connections to their schools.

Support the districts policies.

Support the Safety, Security and Welfare for our Staff and Students

Support students in their needs and follow all official protocol.

Support school programs financially

Support policies that create safe environments for all students, faculty and staff, and any other person conducting business in a MMSD building.

Support out of school suspension and follow through with consequences.

Support our teachers need for more discipline and counseling resources and lobby the administration and school board to stop brushing behavior issues under the rug.

Support others

Support other staff as needed and focus on staff wellbeing and retention.

MMSD Safety & Wellness Survey Repose Summary

Support my vision for my child.

Support my students and staff around me in what they need to take care of themselves.

Support my fellow peers, if they need or want the help.

Support my children academically and emotionally.

Support my child to be the best MMSD student she can be, as well as provide tutoring and booster support to school.

Support for counselors and training - time and donations to assist

Support emotional wellness at home, encourage non-violent communication, vote in elections.

Support cutting admin positions to better serve our students

Support all students and help them to feel safe while following the guidelines suggested by the district.

Support Security, Deans, or Principals to encourage students to be in class. Make students feel welcome and secure

Support "See something, Say something."

Submitting this survey.

Stuff

Study

Students could be more engaged in everything at school if some changes are made. I know I would probably focus more if school was an enjoyable place to be.

Stepping up to crack down on, or focus attention on, students as they need it.

Staying safe.

Staying safe around myself and others.

Staying quiet in class.

Staying out of fights and help prevent people I know getting into fights.

Staying out of fights and big arguments

Staying in touch with my son's teachers to make sure he is making smart choices to support learning and safely for himself and others.

Staying in the schools. Continuing to send my kids - who have never had behavior problems and are on top of their own stuff - to a school where they spend enormous of amounts of time waiting around due to other kids' behavior problems - because public schools are an essential public resource. I am happy to pay more in taxes to do this.

Staying in Madison and continuing to pay high taxes to fund MMSD despite having the financial ability to leave and go elsewhere. Leaving I am sure would result in my kids having more academically focused district, teachers, etc. But MMSD's diversity provides a beneficial academic experience for them. I ask MMSD to focus more on improving the lives of all its students, particularly the most marginalized, by providing a world class 4k-12k academics. Make that your vision. My family fosters kids from Dane County, including a student that attends MMSD. By sharing our families resources, taxes and my house, we support MMSD.

MMSD Safety & Wellness Survey Repose Summary

Staying home when im sick

Staying focused and learning as much as I can

Staying alive

Staying OUT of fights.

Stay in class

Stay home, take time for myself, care for myself to reduce burnout

Stay home if i'm sick

Stay at this district and keep supporting students through crisis after crisis, with not enough support to make lasting changes.

Stay as an SEA as long as possible. Can not walk away from all the current needs at my school.

Stay active and aware, communicate with teachers, attend/support school activities, stay involved with support meetings on Zoom whenever possible.

Standing up for whats right

Standing up for what's right.

Standing up for others and building peace

Stand with educators.

Stand up for people when they are getting bullied.

Stand in the hall. Assist with efforts

Spreading the above message every chance I get. Helping my student process the often-confusing world around her.

Spread this message - using words only if necessary.

Spread awareness

Spend time figuring out the best ways to ensure student and staff safety at school.

Specifically, I'm not sure, but I would definitely be willing to support these initiatives however possible!

Speaking with students and families, being part of a committee to create new systems

Speaking with my students

Speaking up when I'm asked or when I should. Don't let people take my voice and speak for me when I never asked. Listen to victims.

Speaking up about this here, in this survey.

Speaking out as much as possible

Speak up, advocate, reach out to see how I can assist. Will remain open to ideas on what the district needs from me.

MMSD Safety & Wellness Survey Repose Summary

Speak up when things are unjust and wrong. Seek understanding and change if I personally am part of the problem and not the solution. We have to have more honest conversations with families about school expectations for learning and how we must partner in raising and developing our children.

Speak up when things are clearly wrong and speak for those who can't

Speak up against someone if they're being sexist or racist.

Speak to staff if I need to.

Speak to parents and students. Hold forums to discuss difficult issues. Provide assistance and testimonials to decision makers and politicians creating policy. Create space for those most harmed to have a louder voice in decision making and in conversations.

Somewhat.

Somewhat of an interesting question, seeing as you haven't articulated your vision and still seem to be in the process of asking what it should be.

Something that is good for committing.

Something I am committed to do to support our vision is keep supporting it.

So, the best way to not rock the boat is to keep in line. Let the people who really need help take full advantage of those areas. I'll find some other way to talk about my problems.

So, maybe whenever I finish my schoolwork, I could see if I can go around the class to assist them if they need it & try to calm those who are struggling & stressing out.

Smile and be kinder.

Sleeping in.

Sinceramente no creo poder ayudar en casi nada por mas que yo quisiera

Since I am not aware of your vision, I cannot properly comment about it. I just know that what we are presently doing is not working.

Simple by doing this survey

Siempre estaremos para apoyar las mejoras para nuestro niños y la comunidad

Si es necesario protestar por mas seguridad en las escuelas lo haremos

Si algún estudiante sufre de bullying, apoyarlo o ayudarlo.

Showing up to work everyday, fighting the inadequate systems that have been created, and pushing back when I see our district doing more harm to students and families.

Showing up to work every day.

Showing up and voicing concerns and being apart of the support needed to have safe and respectful schools for all.

Show up to meetings where this is on the agenda

Show up for work every day with love in my heart for my students and fellow teachers, work my butt off, and try to keep us all moving forward despite what this administration has done to the morale of our teaching staff.

Show up for my child and do my part. Bring good energy to the various events.

Show up and support staff and students to experience joy and learn with one another. Continued learning on improving practices.

MMSD Safety & Wellness Survey Repose Summary

Show kindness to scholars and teachers

Show awareness and attention to subjects that need to be addressed

Sharing with whomever needs to hear that there is a NEED to support our children with getting the help they need to improve and/or develop their emotional wellbeing. Suicide is at a high with kids and the school can help play a more influential role yet I as a parent am happy to share the latest research so people can become aware of the national crisis of our teens mental health and wellbeing.

Sharing the window concern with our local PTO. Voicing support for inclusive and restorative justice practices.

Sharing my ideas, being a good student, and creating a positive environment.

Share my learning and consultation around RJ in education.

Share my ideas. Every problem has a solution, so action needs to be taken when is deem necessary

Shaking my head every single time I get an email from JMM regarding an "incident".

Serve on school or district committees as a representative of parent voice.

Serve on committee Voice my concerns Inform policy Infuse culturally responsiveness

Ser voluntario o ayudar en cosas de apoyo a la escuela

Sending my children to school in high-quality masks

Sending my child with a healthy lunch from home.

Sending my child to school prepared, well rested, well fed, ready to learn.

Sending a child to school who is prepared and will contribute positively to the learning environment

Self-reflecting on how I help promote a safe environment or may be unintentionally creating a toxic atmosphere. Regular trainings on creating a safe and supportive culture for all members of the MMSD community.

Seguir las reglas

School to strengthen security facilities

Same as I've always done -- raise children who don't randomly walk out of class, fight, disrespect teachers and otherwise cause problems.

Sadly I am not sure what to do as a student or if you are even reading these results but I am going to at least try my best to remind the school system that they still have things to improve on. I just hope this survey isn't falling on deaf ears.

Role model these same values at home within our own family.

Riding my bus not a different bus and being safe in the hallways.

Retire. The District has become a really horrible place.

Restorative justice conversations within the classroom. Allowing parents have a real view of how the classroom environment is and partnering with them to best support their scholar. Calling people out on their wrongdoings.

Respecting others, staying safe in the hallways, continuing to learn as I should be

Respecting others, continuing to be safe around the hallways, and always learning like usual.

MMSD Safety & Wellness Survey Repose Summary

Respecting others boundaries and choices

Respect everyone.

Research and resource persons, projects and skill providers that will present experienced options. Volunteer for listening times for students to offer opportunities for them to be heard individually. Reserve time to update myself with the opportunities that MMSD offers to its community by participating and engaging with students, families and staff. Work towards an app for students that is a School Mode to restrict use outside of emergency priority texts/calls during in school hours.

Reporting to police from here on out if my child is physically handled by another staff member

Reporting to a teacher if I think a student or friend needs something

Reporting these threats/jokes.

Reporting incidents that I see and hear about

Reporting incidents of violence. I'll do this if there are any consequences for the person performing violence, instead of those reporting it!

Report the bullying behaviors and keep parents informed of what is going on with their student.

Report everything that is bothering me

Report bullying idk

Report bullying / fights in school

Report any harassment or dangerous situations that I see.

Report and accurately record disruptions, so accurate data is available for effective decision making about when and how students should be included or excluded from a given learning environment.

Report I guess

Reminding everyone that people learn through relationship and that schools are meant to be communities. They currently feel like prisons.

Remaining respectful towards all students regardless of any aspect of their identity. Speaking out against unfair treatment or harassment toward any student.

Reinforcing the skills and things learned at school when made aware. Helping with projects if needed

Reinforcing at home, e.g. talking about the importance of anti-bullying and being an upstander against bias and hate, addressing self-care and mental health, etc.

Reinforce teachings at home.

Reinforce safety with student at home

Reinforce positive, anti-racist behavior in my children towards all peers and adults.

Reinforce expectations with children

Reinforce and model good behavior with students and not tolerate hate or violence.

Refuse to east time on pointless busywork

Refuse to believe that students are motivated by failure and that schools have to be chaotic.

MMSD Safety & Wellness Survey Repose Summary

Reflecting these values in all my interactions with staff, students, and families.

Recommend people of color or o the lgbtq+ community to apply for a job in MMSD.

Realizar el cronograma el próximo año por mi propia cuenta y demostrar que lo que digo es cierto: "overwhelming". Aún más para los new-commerce.

Reaching out when I feel unsafe at school.

Raising my kids w values and morals so that they contribute to the greater good of the community.

Raising my kids to be respectful.

Raise my taxes!

Raise my taxes!

Raise my child right at home so he knows violence at school is unacceptable. Other parents need to try their best to do the same. MMSD needs to support families whose children have multiple behavior incidents. Family liaison and village builders aren't trained and are not helping.

Quite frankly, as a teacher in this district, I already feel like I am bailing water out of a sinking ship trying to care for students and (sometimes) myself. I don't feel like I can take on anything new or extra under the current conditions, and unless conditions change dramatically, I am unlikely to stay in the teaching profession much longer. While I'm here, however, I will continue to advocate fiercely for policies and practices that keep students safe and keep their wellness at the center, to try to embed social-emotional learning in my instruction, to offer students tools for emotional regulation, stress management, and conflict resolution, to refer students to student services, to check in on them, and to be responsive to their needs and feedback.

Quality PD on how to support students, during the workday.

Pulling my students from school when things start to get too outrageous.

Pull my children out of this school district because I have advocated several times!!!! IT IS STILL A PROBLEM!!!!

Pues no se depende de lo que piden de me pero ya hago lo mejor que puedo para intervenir cuando veo violencia menor o acoso.

Pues estar segura de que todos esten bien.

Pues a conegar que los estudiante no deben reaccionar a los problemas como alas violencia al buling o cualquier cosa que tenga que ver con violencia no importa que tipo sea

Puedo apoyar la visión comprometiéndome a mí mismo para cuidar la escuela, no dañar los materiales en las clases, ser un modelo a seguir para los demás y un mejor estudiante.

Proving feedback, being involved in the community and school events.

Providing ideas, help on what I can

Providing feedback.

Providing feedback, supporting students, voting to ensure that we have representatives who value the safety and wellbeing of our whole school communities.

Providing a safe environment at home free from abuse and neglect. Monitoring social media and reporting to school with great communication.

Provide input

Provide high quality instruction to all students so they can grow at their individual rates.

MMSD Safety & Wellness Survey Repose Summary

Provide feedback.

Provide feedback, suggestions, volunteer.

Provide feedback, encourage student participation with safety and wellness programs

Provide consultation support for behavior and academics for students with significant needs.

Provide a safe space for students

Protesting that are food are bad

Protest

Promoting safer habits

Probably leaving the district to find a district that is not hypocritical.

Prevention, violence to see warning signs. Intervene to de-escalate

Pretty much whatever it takes, as long as I can still be a good parent at the same time. I've devoted my life to public education.

Pretty much whatever it takes, as I have been doing for my entire tenure at MMSD. That is my ultimate goal for the scholars I serve in my school and my own children in MMSD schools - for them to be safe and well in our schools so that they may reach all of their potential and their dreams for the future.

Pretty much everything. I interviewed for other jobs because I was just so burned out and frustrated last year. I made it to the second round at the University, in a situation where there were two final round candidates for two open positions. It was obvious they intended to hire me. At the last minute, I withdrew, because I just couldn't do it. I really care about my students, and I really care about my school. I am passionate about this work, and I got depressed thinking about taking a position that wasn't teaching. I'm choosing to be here, and to put my life's effort toward our students and our district, and I'm not at all unique--I work with really amazing, dedicated people who are genuinely passionate about this work.

Pray daily

Practice singing songs to miss Katy Griffin, do other activities with her and events that are fun.

Poder apoyar

Picking up trash on the ground in the cafeteria so people won't slip.

Personally follow the cleaning and sanitizing guidelines and encourage the children in all aspects of hygiene etc.

Paying taxes.

Paying taxes so you can put the right direction in for our school staff. I support more funding for schools so use it wisely—pay teachers and give them a better facility to work in!! I'm so tired of watching people move out of large cities or out of public schools. This is on YOU to improve it

Paying my taxes! Voting in competent board members, and volunteering at my local school when time permits

Paying my taxes

Paying more for lunches to have fresh healthy foods.

Paying increased taxes to ensure proper support for students.

MMSD Safety & Wellness Survey Repose Summary

Paying attention in class and being helpful

Paying an enormous amount in property taxes. Supporting an audit of our superintendent, his staff and the district.

Pay taxes

Pay outrageous property taxes

Pay my taxes.

Pay more in taxes! Vote for referendums. I'll volunteer at my kids middle school for recess duty. I participate in every survey offered to voice my concern. I write letters to my alderperson. Bullying and violence HAVE TO STOP!!!!

Pay more for the meals

Pay money

Pay higher taxes.

Pay additional tax to cover needed services.

Partner with MMSD to share aligned messaging at home.

Participation in fundraisers, communicating feedback, and asking other to support the vision as well.

Participating in voting and the PTO

Participating in staff training.

Participating in and using the results.

Participate to all meetings to discuss safety at schools

Participate in school/board planning meetings. The community needs to get involved too to assure their is a wholistic approach to our students safety.

Participate in parent training.

Participate in parent focus groups that are serious and motivated to see the aforementioned things through.

Participate in PTO, share any feedback.

Participate

Participar en las reuniones de padres

Participar en la escuela en algo que necesiten

Parenting- caring for my children and their health- nutrition, sleep, exercise, dr visits, talking with them, meeting their physical and emotional needs at home so they can be well and successful at school Teaching-keeping myself healthy, modeling, opportunities for practice socializing in the classroom, implementing and following through on school/classroom safety rules

Parenting my child to do their best and be kind. Try their hardest in school and ask questions. Support referenda. Provide a work environment at home. Encourage compassion and understanding in the events in our community and world.

Parental support group, out of school neighborhood meetups

MMSD Safety & Wellness Survey Repose Summary

PTO involvement, presence classroom as able

PTO

PHONESSSS

Our vision is unclear at this time. Children seem to be running our school and teachers are not getting the support they need

Our school has advocated for this. There is nothing else we can do as a school. We are doing the best we can. It is becoming difficult to get content in when there are not adults to support classrooms when children are in crisis. This is a massive problem and something needs to change. If there is a certain percentage of staff out, then schools needs to close for a day. More and more staff are going to leave if this is how it continues.

Our family has been vaccinated and boosted and have been masking and distancing. It is distressing that many of our community members won't do more to keep students safe from illnesses that could be avoided. Schools could help by having a real plan.

Organizing more activities

Only use hall passes for bathroom or water not skipping reasons. not push in the hallway and just overall follow the rules

One thing that i can do is to help others by being a good friend.

Once expectations are presented to staff and students and there will be support to enforce them, I am committed to those expectations. MMSD is all talk but nothing is enforced which causes a credibility issue with your staff members who take safety and learning seriously. Students know that anything goes at West. It is so disappointing and disgusting.

Offer to have MMSD leaders shadow me for an entire (7:00 a.m. to 4:00 p.m.) day. I've committed almost 20 years of my career to this District. I'm a champion for my students and take ownership over their learning and hold them to high expectations. I'm a champion for MMSD in the community. I send my child to MMSD when I know that there are other options. I donate to MMSD foundation monthly.

Offer support of ideas and funding of resources as above

Offer feedback and implement any system that is given to us to incorporate.

Nothing?

Nothing. I really could care less about the poor school system.

Nothing. I am ashamed of your vision and you should be too.

Nothing. Teachers are already overburdened with all of the other demands on our time. We are at a breaking point and should not be asked to take on additional responsibilities.

Nothing. Never sending another child to MMSD school. Ever!!!!

Nothing.

Nothing.

Nothing.

Nothing.

Nothing.

Nothing.

MMSD Safety & Wellness Survey Repose Summary

Nothing, that is ur responsibility and us students shouldn't need to worry about waking up super early in the morning. Sometimes I have to take naps because I don't get enough sleep, and I hate napping. No one likes waking up early, and kids r supposed to get way more sleep compared to adults.

Nothing, I don't owe you anything.

Nothing, I am a student and you adults should be able to figure it out by yourselves.

Nothing, Hamilton sucks

Nothing!

Nothing you dont care about me so i dont care about you

Nothing right now. Your vision is only a fictitious plan that has been wrote up by over educated people using fancy college words to impress the community. It has no merit in the schools themselves because nobody from administration actually knows what is really happening in the schools.

Nothing really. I could care less if you take what I say into account.

Nothing really

Nothing just do it

Nothing its your job not mine

Nothing because you do nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

Nothing

MMSD Safety & Wellness Survey Repose Summary

Nothing

Nothing

Nothing

Nothin

Not working when sick. Keeping children home when sick. Wearing a mask when coughing or sore throat.

Not trying to make students unsafe or unwell.

Not to make people made

Not that I know of.

Not talking back to them, and to do what I am supposed to be doing, and being nice to everybody.

Not sure. I will keep asking administrators and Board members who were involved with MMSD's disgraceful Pandemic leadership to resign.

Not sure. I guess it depends on what the vision is and how that vision impacts the children in our home school.

Not sure, sorry

Not sure!

Not sure yet.

Not sure what you need beyond sending kids to school every day.

Not sure what I can do other than support any measures put in place to ensure students are and feel safe in all areas of the school grounds.

Not sure it would depend on what the district put in place. Right now the district is asking teachers to do more with less and has been asking them to that for the last 3 or 4 years. The district is asking the elementary teachers to revamp curriculum while still expecting them to be everything to all students in their room without extra support or extra time to digest the new curriculum.

Not sure how to answer this. I guess tell my admin I like the arts?

Not sure how I can help? Attending meetings?

Not sure I guess doing what I always do on a school day.

Not sure

Not sure

Not sure

Not sure

Not sure

Not sure

Not starting drama

MMSD Safety & Wellness Survey Repose Summary

Not start fights

Not skipping not getting in fights and using passes correctly.

Not skip class?

Not saying or doing anything to make my peers feel unsafe.

Not run in the halls and not be a bystander when there is a fight, like, report it to an adult?

Not quit MMSD, but I am close as are many others.

Not pull my kids from the district. Donate money, read with my children, support school staff, show how much we appreciate them and support them. Vote. Lobby for resources.

Not opening doors for intruders. BEing nice to people

Not much. The no phone policy is some bs. Teachers inforce it poorly and its a nuisance. why can't we have it during passing times, lunch, or recess. Stop doing to much.

Not much I can do cause you guys never change the curriculum anyways

Not much I can do as a substitute teacher.

Not much

Not leaving trash on the floor.

Not in drama, and not friends with people.

Not having any fights.

Not getting a phone...? (I don't want one anyway...)

Not get in fights and not run around in the hallway.

Not fighting

Not fighting

Not fighting

Not fight

Not encouraging dangerous activities

Not doing anything unsafe

Not doing anything that will hurt someone and checking up on people

Not doing anything bad

Not do bad things

Not contributing to the rudeness of the hallway

Not clogging the hallways.

Not bullying people.

MMSD Safety & Wellness Survey Repose Summary

Not bullying and helping people be happy.

Not bullying

Not bully people or put down others

Not bully people

Not bully people

Not bully anyone, or judge them by their appearance.

Not breaking the rules

Not being sexist, homophobic or racist

Not being problematic, or just doing what I've been doing, which is behaving. I don't really know what to write here, as I believe that I'm already being safe and well during school and not causing any danger.

Not being mean to anyone

Not being mean

Not being in fights

Not being disrespectful to the staff and students.

Not being a distraction and not doing anything illegal.

Not being a bully

Not being a bad kid.

Not be any of those things listed. It's something that the staff do and not the students

Not actively working against it

Nose cual es su vision

None

No.

No students allowed in the hallways during class time unless they have a pass. Allow students to get a job (in or out of the building) if they don't want to be in class, but if students are in the building, they need to be in their classes.

No se

No one knows what your vision is because it's not working

No one

No lo sé pero yo quiero que hagan bien su trabajo en la escuela

No idea

No comments

MMSD Safety & Wellness Survey Repose Summary

Nah the mmsd has to change this

Nah thats not something i can fix. the staff needs to do better and not zone out.

Na

NA

N/A

N/A

N/A

My youngest kid is graduating HS this year. Not a moment too soon as best I can tell. Seems MMSD is so wrapped up in non academic pursuits that one unstated goal is to close the achievement gap by pulling the top down instead of lifting the bottom up. You've got a \$300,000,000+ referendum war chest from taxpayers but are still cutting programs and letting teachers go?! Priorities are messed up, academics are neglected, teachers are unhappy, and students are ill-educated. Way to go MMSD administration and School Board!

My youngest child is graduating from matc stem program this summer. I am concurrently applying as a high school substitute for greater access to know what is actually occurring in high schools so that i may personally become a potentially useful part of the beleaguered but ever hopeful system.

My student is there to learn, to grow, to interact, and to prepare for the future. I support him in every way - academically socially, and physically. If my child misbehaves or creates a disturbance I want to know about it. I think its important for parents to be involved and informed.

My priority is students' empowerment and mental health that has to be in place for any learning to happen. As a special education teacher, unfortunately I face resistance when I focus on basic health and safety needs with a trauma infomed approach - as the regular education sometimes confuses academic high expectations is above students' basic needs. I am committed to the students' well-being and empowerment even when the system I am in does not support me.

My part.

My middle schooler said "I can't do much other than making sure I am not causing fights and trying to be civil and respectful with people". As a parent, I can continue to encourage my kid to keep this up and continue to to live the values of respect and kibdness that we try to teach at home.

My kids all wear masks in school still because of Covid, flu, and RSV running rampant because everyone else has given up

My kid learned nothing im moving him to jefferson if u dont step up ur game.

My job!!!

My job is focused on the well being of our students and I do daily work with student engagement, building relationships, my own inner work for how I can create a more just system and then acting on this. I do see MMSD growth in respect to teaching social justice and training teachers in culturally relevant practices. This is all amazing work. The problem is the teacher overwhelm, often creates reactive grown ups that are unable to implement this work with fidelity. Teachers need more time and support to properly create an environment that is safe and conducive to learning.

My job as a teacher to help all children feel safe in my classroom so that they can learn. But mental health experts are needed to help children who are not ready to experience our typical school day.

My job as a student and trying my best on my work.

My daughter wears a mask every day, she still brought COVID home because fewer than 1% of the people in your district understand anything about virus transmission 3 years into a global pandemic. We went almost 3 years

MMSD Safety & Wellness Survey Repose Summary

without being infected, but naturally, you put our bubble in the hands of our 7 year old, and the completely unwashed meat grinder of the lowest possible denominator, and she naturally picked up whatever is in the community because you care positively 0% about wellness.

My commitment is my vote and through vote I stay engaged.

My child is still masking 100% of the time. Id be happy to donate masks for others.

My child is in his senior year now but I've always stayed connected to school. It seems that staff has their hands tied and are in fear of the board. My child has always been a great student and in the honor roll. He now sees no purpose in school because of the staff shortages and lack of structure and resources in the classroom. It's really sad to see where our district is heading. Maybe MMSD could train with SPSD and learn a few things. My son attended school there during elementary and middle school years and during those years he learned what is now being taught in high school in Madison. We moved back to Madison because of the lack of diversity in SP but the district holds the students to a lower standard. Also, I recently visited the school during lunch hour and it was complete chaos in the doorway and front office area. Did not feel safe at all. Kids were speeding through the parking lot and screaming and yelling. My child said this is how it is everyday. Why would he want to go to school?

Mucha comunicación en casa con nuestros hijos.

More staff more people who respect the Native Americans and African American rights who stand for what they believe and can achieve and so that people welcome Society not feeling bad About there skin or religion we need to feel comfortable in school and home.Help people do Donations for the poor and help people in need of a Home, water, and food.

More or less whatever you ask the students to do, within reason.

More of the same, which means participating in the improvement process (eg, completing this questionnaire). I talk with school officials weekly to monthly.

Monitor my child's behavior and encourage him/her to stay away from students making bad choices.

Money

Mind our son at s hill and reinforce no swearing, grumbling.

Mind my business

Meet with principal...vice principal...teachers..counselors to discuss.

Me comprometo a poder tratar de ayudar a estudiantes que necesiten ayuda.

Me comprometo a horientar amis hijos de lo que pasa en el mundo? Gracias por tomar en cuenta nuestra opinión.

Me comprometo a criar mis hijos con principios y valores.

Me comprometo a apoyar la educación de mis hijos

Me comprometo a apoyar a la escuela de de mi hijo en todo lo que nesecite

Me comprometo a crear conciencia a mi estudiante proporcionando información acerca de la seguridad en la escuela tanto para él como para sus compañeros. Identificando cualquier situación que conlleve o implique peligro a su seguridad y a lo de sus compañeros y que logre actuar de manera eficaz y oportuna evitando mayores complicaciones

Maybe staying at MMSD

Maybe not being disruptive.

MMSD Safety & Wellness Survey Repose Summary

Maybe help them or support what they are doing.

Maybe behaving in class and not getting into trouble.

Maybe a petition

Math

Masking, testing, keeping our child home when they are still contagious.

Mas seguridad en la escuela.

Male everyone feel better

Making sure you do it.

Making sure y'all doing y'all vision job right.

Making sure to stay out of physical or vocal harm towards other people in the building.

Making sure that I'm safe at school in gneral

Making sure that I give people space that want some space and caring about everyone.

Making sure student are healthy, and have a safe place to learn

Making sure people get what they need to be succsesful

Making sure people are included in groups and not judging people based on certain things

Making sure our students are prepared and are able to participate in school activities when they are actually in a safe place!

Making sure other students feel safe and okay when at school and helping them get support when it's needed.

Making sure my kids stay home if sick and buying cleaning sipplies

Making sure my kids know how to treat others fairly and talk about things they see and feel this way it helps them understand others better. Always making the students feel welcome and let them know I am a person they can come to for anything and I will support them.

Making sure my kids behave

Making sure my child understands how to be safe in school and not send my sick child to school

Making sure my child is eager to learn.

Making sure all students and staff are safe at all times at school.

Making sure I dont make others feel bad.

Making others feel safe and treated kindly

Making new students feel welcome

Making all people feel welcome regardless of their race, gender or abilities.

Making West great again

MMSD Safety & Wellness Survey Repose Summary

Make the buses not crowded and not go through shorewood because it takes like 15 mins to go through

Make sure to listen to and respect teachers, because they have been stretched thin with work.

Make sure that I'm being kind to people.

Make sure our kids know more about safety.

Make sure my son wears his mask to school. 🧑‍🎓

Make sure my kids are ready to learn (attending school, good sleep, good meals). Support at home work. Support teachers.

Make sure my kid doesn't cause problems at recess and make sure they have a healthy lunch? Idk, I don't make the school schedules!!!

Make sure my children understand that violence and bullying is not appropriate behavior at any age.

Make sure my child is stable and coming to school to learn and not disrupt any one and be very respectful of the staff— including phone put away!!

Make sure everyone is safe and comfortable

Make sure everybody is treated fairly.

Make sure I stay in school and graduate

Make relationships with disengaged students

Make my kids wear a mask

Make my child accountable and have good talks!

Make connections to my own work, as I support a program called Healthy Green Schools & Colleges that is designed to support school districts is creating safe, healthy school environments
<https://www.healthygreenschools.org/> Would be very exciting if MMSD considered it!

Make Sure HONORS CLASSES STAY.

Maintain a safe and healthy environment promoting ethics, respect, accountability, civility, and civic responsibility with all students, teachers and staff.

Mabe give a donation

MORE RECESS

MMSD, this is an insulting question. I already spend a lot of time listening to my kids talk about the scary things they see and experience at their school, praising them for their behavior, and supporting them as the fear for the safety of their teachers, friends, and selves. What is MMSD committed to do about this, beyond issue forth a stream of jargon-y verbiage?

MMSD should encourage reporting illicit and harmful activities from students in an anonymous pathway. The district should have greater punishments for such behaviors. Then, students including me will feel more comfortable reporting such events.

MMSD does not have enough consistency to support a vision.

Loving students!

Lots! I will help teachers, I am currently communicating with DPI about planning a staff PD for outdoor learning. I will provide ideas/gear/support/a second adult, etc. Use me!

MMSD Safety & Wellness Survey Repose Summary

Lots of DEVIOUS things for the community

Lo q sea necesario,

Living out and speaking my faith while I encourage students to do the same.

Live by example, the above message.

Literally anything. Shoot an email and I am happy to help in consulting lessons, giving feedback, and coming up with ideas to improve school safety and wellness.

Listing if the teachers say to not or to do something.

Listening to the teacher, and following directions

Listening

Listen to the teachers.

Listen to other people's thoughts & ideas

Listen to directions and expectations.

Listen and support where needed

Listen and respect teachers

Listen

Lines of communication open with our students and support our teachers

Limiting hall passes

Life.

Let's scholars know that they have a voice

Let us know how we can help - we will read books during lunch (but really children should be back in a cafeteria), we can help volunteer in classrooms. But the pandemic has created a new "standard" or "expectation" about screen time in classrooms that must be changed.

Let parents know what we can do. How can I help? Its not clear to me that I am even allowed at the schools at this point. I think people want to help, but MMSD has not been very good at communicating with parents and families about expectations, and how we can work with the schools to accomplish its mission.

Let parents know what is REALLY going on. This is happening across the district. The school environment is very toxic and unsafe.

Let me know what you need.

Let me know how I can help.

Less homework

Learning and growing as a community.

Learning

Learn.

MMSD Safety & Wellness Survey Repose Summary

Learn and teach it myself.

Learn

Leading by Example, Listening Carefully, and Following all the Rules and Directions a Teacher/Staff Member Gives Me!

LEarning

LEARN.

Kids can perhaps helps support programs for better mental health and support more field trips for other schools in MMSD who aren't supported enough to go on these field trips. Students can help plan fundraisers for better funds for schools with less support.

Keeping the students in my room safe but calling behavior support upon physical contact in the hopes of removing those students.

Keeping standards high for everyone and giving 100% every day, just like I do now.

Keeping safe and healthy in school.

Keeping parents/adults out of the schools with all doors locked seems like a good compromise

Keeping our kids in MMSD schools instead of considering elsewhere. Honestly, what is the point of this question? What is Dayton St doing to support the vision to ensure that safety and welfare comes first? The district will suffer and those most at risk will have less resources to help create their pathway to a better life if administration will not put actual safety first, and cave to making decisions that will have unintended consequences and erode the quality of education available in MMSD. We will clearly always need mental health, nutrition, and other resources for kids who greatly need them. But this all sits on top of a foundation of safety for them foremost, but also staff.

Keeping my kids in MMSD unless it gets ridiculously hard to understand grading and acquisition of grades. Continue working for MMSD unless the ask of professional performance CONTINUES to erode my personal well-being and that of my family.

Keeping my children home when they show any symptoms

Keeping my children as MMSD community members rather than withdrawing to a school that puts learning and children first.

Keeping my child home when sick and whatever else is requested of me to help mitigate spread of sickness.

Keeping my child home if they have a fever.

Keep trusting and supporting my students.

Keep students at the heart of everything I do.

Keep speaking up so that the students get what they deserve.

Keep reaching out for help for kids when they need it. Keep creating relationships with kids so they know they have someone in the building who cares about them and wants them to succeed.

Keep promoting hand washing and staying home when sick. Also wearing masks when sick.

Keep participating and doing what im told to do in class.

Keep not being one of those people.

Keep my hands to self and not intrurrupt others and be polite.

MMSD Safety & Wellness Survey Repose Summary

Keep my child safe from drugs and weapons being carried in school!

Keep kids in class during class.

Keep holding high expectations for my students and family,

Keep following the rules.

Keep everyone safe and everyone is respected

Keep doing what I've been doing. Walk through the halls during passing time normally rather than something else.

Keep doing surveys like these and hoping something will change

Keep checking in with my children and holding them up to high expectations from us and our school district.

Keep an open mind.

Keep an open conversation with teachers and letting them know about any issues going around school that they are not aware of.

Kindness

Just support it.

Just serve us better food. Please

Just following the rules

Just being a good student!!! 😊

Just be nice. To everyone.

Just about anything that I'm called on to do, I will help. I continue to support the absence of SROs in our schools.

Joining the wellness team and supporting a collaborative agreement and effort moving forward.

Joining the student council and fighting for my beliefs about this school, and becoming a model student, both socially and academically.

Joining more after school clubs

Joining clubs to help out or volunteer

Join advisory committees on the above topics. Teach the seem themes at home.

JUST GIVE US AN ACTUAL HEALTH CLASS AND WORK MORE FOR BETTERING THE MENTAL HEALTH OF YOUR STUDENTS AND STAFF!

I've been trying to

I've been committed for years...it's really what y'all gonna do to make sure each student feel equal no matter what race they are...The are no genuine teachers or staff no more everyone work at these schools cause of the pay in it shows

I'm willing to volunteer my time to support staff in execution of both and daily and enrichment in-school activities.

I'm willing to put any input that may be helpful as well as supporting my kids from home with any new ideas/ways.

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I'm willing to help spread the word. If we could allow the above collaboration I feel it would open doors to parents willing to reach out more.

I'm trying to get involved.

I'm there every day. I work hard and try to create as engaging lessons as I can, but I will never be able to compete with a cellphone. I will follow district leadership even though it has lead me to accept failure as an acceptable outcome. I will accept passes from support staff excusing students 5 days a week from part, or most, of their classes then defend myself for low student achievement. I will not lose my cool when students swear at me, tell me that I can't tell them when they can go to the bathroom (for 15+ minutes), or skip my class entirely. I will accept that my administration is more invested in appearances than results and still try to teach any and every student.

I'm paying big taxes and I'll pay more for school safety.

I'm not sure.

I'm not sure- if the school made specific requests for parents to help support the school I would gladly help and volunteer.

I'm not sure how best to support the vision, but I try to support my kids and their teachers to the best of my abilities.

I'm not sure I support the school board's vision which seems allow a small handful of students (top 1-5% of behavior referrals) to continue to disrupt all students. Many students feel anxious and unsafe because the adults in charge are helpless in controlling a small handful of extremely disruptive students. Chronically disengaged, combative, disrespectful students should be removed and offered social and mental health supports. If students do not have this social/emotional foundation then learning isn't going to happen anyway. I understand students of color and those with disability are overly represented in this group, but I don't feel teacher bias is the primary cause. Society is. So address inequities by bringing in community supports.

I'm not sure I even know the MMSD vision. I feel so removed for any contact with the school and the teachers since we haven't been able to be in the schools much. The teachers only reach out when something is wrong. We hardly hear good things from the teachers...only when something is bad. I don't feel any connection with staff at either middle school or high school level.

I'm happy to join a committee, support and advocate for staff, volunteer at the schools, etc.

I'm happy to donate money to my school

I'm going to keep supporting my kid's schools, which are doing really well. Henderson is a mess though. This is the worst year my youngest kids have ever had. I plan to keep speaking out about that.

I'm excited to see where this work goes and support it as I'm best able to do — as a parent and staff member.

I'm doing my part to make sure I give my support and care and teach them the skills they need to succeed

I'm currently doing all I can do! I feel pretty discouraged and disappointed.

I'm committed to working my contract hours to keep kids safe. I'm willing to speak out when I feel situations are not safe. I'm willing to vote for every referendum and to vote for people who will fund our schools.

I'm committed to teaching my kids to kind and loving towards all humans and living creatures and how not to be closed minded bigots.

I'm committed to speaking up against the failing anti bullying plans and advocating to make them more efficient

I'm committed to raising children that act respectfully and appropriately at school and in the rest of their day to day lives.

I'm committed to paying the taxes that fund an over bloated administration

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I'm committed to making a better district for the kids who come after me.

I'm committed to letting you know when MMSD is not meeting the needs of all of our students.

I'm committed to keeping student well-being as a priority by offering support to fellow students. If staff are concerned by these issues as well, I implore you to create a space where the mental health of your staff is prioritized! Teachers, student services, admins, cafeteria workers, and all other staff in MMSD are important to keep schools running. We should support them as well.

I'm committed to following the rules MMSD decides to implement if it is for the good of our school and student health.

I'm committed to encouraging others to speak out if they feel unsafe or targeted.

I'm committed to continue being a hardworking student who is focused on their grades

I'm as actively involved with activities and such as possible

I'm already about as involved as a full-time, single working parent with two dyslexic students can be. Not sure how to answer this.

I'm a teacher and I support enough students with what I can in order to keep them safe and supported. I need more at my school so I'm not taking on more burden than I am capable of handling.

I'm a parent who taught in another district for 10 years. I came back to teaching, after staying home with my own kids, to help out at my children's school by being a long term sub (classroom teacher). I'm directly helping by becoming a teacher again. It's not my plan to be back in the schools, but here I am and I'm proud to do so, but I'm also exhausted. We need more teachers, and we need to make teaching a popular profession again.... I don't have the answer for exactly how to go about this.

I'm a member of the PTO & involved parent

I'll vote in favor of referendums, which is the only way to make substantial improvements. I would also pay special fees for programming.

I'll say this - I'm pretty jaded right now and I don't want to be but we haven't had adequate responses for years to dire situations. And I don't blame the social workers and school counselors and psychologists for their inadequate support. I blame the fact that the district talked and talked about additional student support during and after the COVID years... and I would just love to know how many extra practitioners were placed in the schools. If the district will place bodies in school buildings, I will be the first to line up to support them. I did a fair amount for my kids' schools for years but the lack of change (at least, not change for the better) has me so discouraged, I can't wrap my head around something actually working unless admin gets their heads out of the sand and recognizes that all the fantastic programming in the world doesn't get the job done if we haven't radically increased the people power that is available in the schools to implement it.

I'll make sure my kids are behaving! Not sure what else I can do because I have no idea what goes on during the day at school.

I'll keep my kids home if they are truly sick and will test if I think they have covid and they will mask for a while if they have a cough or runny nose.

I'll discuss it with my kids and make sure they understand the vision. They need to feel safe but also be allies and help others feel good about themselves and their school.

I'll continue to vote for a board and for state officials willing to invest in Education. I'll forgo giving candy to students and try to incorporate movement through students days. I'll do my best as staffing allows to follow district health and wellness policies.

I'm not committed to doing anything because I'm gonna be out this mfka in a couple more months!!!

It's difficult to answer this question when we don't know your vision or your plan of action. I'd venture to guess that most of the parents don't know about this committee. I am fully ready to volunteer to help increase safety,

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wellness, and stability in schools, but you can see how this question is unproductive as it puts the cart before the horse. How would you like parents' help? My student is very passionate about this cause (they are a voting member on the Safety & Wellness Committee) and it's clear there's a lot of need and room for improvement. From my student, I have learned their high school has not once communicated about mental health resources since their freshman year. (Our student is supported outside school because we have the ability but so many students do not.)

It should be YOUR vision. You should be working on it YOURSELF instead of asking the kids WHO RELY ON YOU to give you their time and energy.

It really depends on what you're trying to enforce for your vision, but like reasonable changes I'm fine with.

It is the duty of every family to advise its children and not to incite!

It is good to have mask at this time at school because each of us is getting flu and it's season too. So mask help way better to small kids who do not know keep 6ft distance.

It is also a big job for the students to keep our school safe, clean, and kind. So the student should always help out to build a bright future for hamilton.

It depends what role I can have.

Is more goods

Invest in relationships with young people. When a student knows that an adult has their back and truly cares about them, they feel more belonging and accountability with their actions.

Inovlement in parent and student safety discussions

Increased spending

Increase awareness for mentally ill students I feel that the district does nothing when it comes to addressing this issue I do not feel mentally ill students or people who are labeled mentally ill or mentally disabled are prioritized. Including all communities and standing up to any xenophobic, transphobic, homophobic, racist, sexist, ableist, or other forms of discrimination when I can.

In-class lessons, discussions, and conversations.

In order for the school to be a better place, students should be supportive to each other.

Implement it with fidelity and equity.

Im willing to focus more on my school work and try to achieve my goals by doing that I will study everyday and help my friends with anything they need help on.

Im not trying to start stuff

Im not sure.

Im not sure, helping the people around me.

Im not sure

Im not racist

Im not commited but im just putting stuff out there.

Im graduating. But I always speak highly of my school

Im getting involved in topic i care about within school like gsa's transgender awareness month because as we can see representaion is mainly up to the students of these schools

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Im committed to see my vision happen

Im committed to helping people in need and doing what im told in order to have success for me and people around me.

Im committed to being kind to others

Im already do support after kids come out the bus

Im a chill person and i guess making people comfortable is making somebody happy, and im always making jokes

Ill donate my kindness

Ignore most of the stuff your getting told or avoid problems

If you will adopts this vision I will support it fully.

If you mean paying more taxes to hire staff, sure but NOT any more staff for Doyle. Only staff that interacts daily with actual students.

If we do end up getting a day or two like that, i would go outside, and take care of myself.

If there is a vision, it needs to be communicated with the process being clear and understandable. More than just safety buzz words. Clear quantifiable, accountable goals. That I can support.

If there are five school days a week, I spend three of them trying to convince my daughter to ignore the near daily harassment and name-calling she endures. I've called the school a few times...None of these measures have helped...

If the vision is to have students be college, community, career ready, where school is a thriving place and we promote black excellence, I have committed myself to show up each day to work. I end up getting pulled to fill in for unfilled positions, do lunch and recess duty. My job is to work with teachers and support them in their planning, teaching, reflecting and adjusting based on data with an equity focus. When I am able to do that, I put all my energy into making sure we are doing what is best for students. The time for that this year has been taken away a lot though. So I am committed to the vision but not being given the time to move towards it.

If someone is acting or looking stressed talk to them about it

If people are not being nice I will find a teacher to get help and that will help

If my children are ever violent or disruptive, I want to know right away. I will make sure they learn to regulate their bodies without causing fear in others and get them medical or emotional health services if they ever need them.

If it's truly sound strategies and If MMSD is really showing integrity, (walking the talk) anything! (MMSD has lost my and teacher respect bc it rarely "walks the talk" or stands by its organizational change endeavors in a way that is meaningful)

If it helps your vision, I will continue to try to encourage a positive and supportive community in my school by being supportive and encouraging myself. I am also open if you have any questions about life as a student in East High School if it can be of service.

If i am sick I will stay home or wear a mask.

If given the time, I will commit to help problem solve for struggling students.

If I see true commitment on part of the administration to support teachers by providing a peaceful classroom environment I am very ready to support this in any way I can.

If I see anyone doing anything disruptive try to ask them to stop or find a way for them to move to somewhere else in the school.

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If I know a friend or someone is having a tuff time or feels uncomfortable I can help in any way for that person to feel comfortable and help them feel safe. Or when things are hard, talk to someone a staff member.

If I believe in something someone is doing I will talk about and talk to other people about supporting it.

Idk, set up a petition.

Idk, learn.

Idk getting good grades? Isn't that just what ya'll want anyway?

Idk Probably nothing

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idk

Idek

IDK

IDK????

IDK

IDK

IDK

IDK

IDK

IDK

IDK

IDK

IDK

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IDK

IDK

IDK

IDK

IDK

IDK

IDK

I've had discussion with one of Memorial's principals to discuss the school's security, but I'm skeptical of how far that's going to go. I believe that there are many logical improvements that can be made, but I'm not privy to the discourse at the moment so I'm unaware of any obstacles. Regardless of my circumstances, I have confidence that the committee is going to come up with some key innovations that will drastically improve our school environments in the years to come.

I've been working on essays and letters for those who control our school lunches and I've been speaking to my teachers about ways to get my message across about what in this school needs fixing.

I've been involved in the PTO for 2 years now, and have been fundraising, collecting food and snacks, giving money and support to my child's school, and will continue to do so.

I've already done some, but I would be willing to do a lot about it

I've already advocated through the school board and principal. I will vote to support school funding!

I'm working to reduce the stigma around mental health struggles and mental illness in my classroom. I'm open about my own mental health struggles and experiences with therapy and medication with my students. I'm committed to doing whatever I can as a classroom teacher to help with building or maintaining these systems.

I'm working on the yearbook and the newspaper for our school. I contribute to events, etc.

I'm willing to protest, fundraise, accommodate, and testify. I am willing to do whatever it takes to have MMSD schools function.

I'm willing to help my school push for a better support system in helping students learn from their mistakes and move on. However I don't believe this will happen overnight and we need EVERYONES support to do this. This means coming from downtown. Staff that work in the school are scared to do anything because we don't want to lose our jobs. That's not how it should be.

I'm willing to be part of the conversation to help solve these issues so we can guarantee the safety and wellness of our students and staff that are teaching our students. This is a tough question to answer without specifics on the vision.

I'm willing to be on my best behavior and respect others as much as I can.

I'm willing to be able to help people with this to the best of my ability and do what I can to help.

I'm willing to attend more trainings on this type of thing as a staff member; I'm willing to pay more as a taxpayer; I'm willing to participate in finding appropriate resources or making plans.

I'm willing to

I'm trying to walk in the side of the hallway

I'm trying to not be offended by this question. If you are getting a response from staff on this, we have already committed to supporting MMSD's vision by still working for the district even after we continue to be asked to do more constantly (more student support, more 504s, more IEP meetings, more working with families, more staff

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PD, more initiatives, more on call, more recess duty, more coverage) for less (not providing COLA, having new staff get paid more than returning staff, cutting allocation, inconsistent allocation across buildings, repetitive trainings that do not account for pandemic issues but are simply regurgitated year to year, more needs but less time to address them). If we are here..continuing to show up in our buildings while district staff continue to work from home...then we are already committed to our students and families. Now it's the district's turn to commit to us.

I'm trying to behave like a decent student and tell people to not be so violent!

I'm staying away from people i don't like and don't work well with

I'm ready to support and reinforce district messages about health and wellness.

I'm rather an independent, strong-minded person. My goal is to gather knowledge not known to mankind (which is most likely to never gonna happen), and as an independent person, I honestly don't care about others' problems (unless they're actually troubling (such as it wasn't their fault) and interesting, which might make me selfish). As an all-school-year-ever-since-pre-K-people-watcher, I know when someone doesn't do their work in class, and when they start whining about how they got bad grades. Honestly, I wish for all my peers to be the best human beings they could be, but if they just don't try and are stubborn about it, then what's really the point? What does it have to do with me if it's a them-problem? All I could do is just be a good influence, be kind, and help others out. I can't change the mindset of others as I'm not popular, but I hope I'm doing well (I also don't want to damage my mental health because it's already very low by (such) students).

I'm pretty sure it's the admins job to support their own vision.

I'm open to helping push people and pushing myself I'm pretty much open to most things.

I'm one of the few kids that actually goes to their classes, so I suppose I would just continue doing that, and following the rest of the rules, probably.

I'm not the problem, I do my work and I don't get rewarded. Yet students who never do their work get rewarded for doing a miniscule amount of work.

I'm not sure. I am happy as is.

I'm not sure.

I'm not sure.

I'm not sure.

I'm not sure, but i would like to help

I'm not sure what I could do schoolwide, but I do help my friends when they need it as best I can.

I'm not sure what I can do. I am a substitute teacher who has been in the district for many years. If there is a role, I'm happy to help.

I'm not sure just that the student to be quite.

I'm not sure how to answer this question. As staff members, our genuine input is often not welcome and can be risky to provide, so we generally have very little genuine voice in the formation or vetting of new policies or practices. As parents, we are not well informed and do not have many genuine ways to interact with policies and practices either. I support the goals we have for safety and wellness (and the overall goals for the district as well). I will continue to support those goals even if I am not convinced that the practices we have adopted in their name are effective ways to meet those goals.

I'm not sure how I can help... provide volunteer opportunities

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I'm not sure I can say very much here, beyond trying to instill in our own kids the values that will make them safety-enhancing members of the MMSD community.

I'm not sure

I'm not sure

I'm not sure

I'm not sure

I'm not really sure what this means.

I'm not really sure how I can help, I've taken the volunteer training

I'm not really committed to anything involving school right now.

I'm not quite sure what "our vision" is.

I'm not going to quit this year. I'm also taking education classes and am doing my best to connect to students who are disrupting everyone's learning (yelling, banging, throwing things, hitting, pushing).

I'm not committed to supporting the vision.

I'm not committed to doing anything. This is not my job.

I'm not committed to doing anything, you've failed me and my peers far too many times to count

I'm learning about my own biases and how to talk about them and issues of race, gender, sexuality, etc. with my son.

I'm keeping an eye on my daughter to make sure she is always respectful to everyone and uses social media responsibly. I make sure she doesn't hang out with students who are violent, disrespectful, or who bully or use social media inappropriately. We try to watch her friends to see if they need help at school or home (depression, tutoring, counseling, such as when her friend's Mom died). We would report any disturbing behavior if we heard of it (we haven't), such as threats. We always know where our daughter is and make sure she is acting appropriately, does her homework, etc.

I'm just a student, the staff should do something about it. I follow the rules but I don't care about sitting in my assigned seat because it's a dumb rule. Maybe the staff should actually get the bullies suspended rather than calling home over sitting next to friends.

I'm in student council so I'm trying to help make me and my peers have a better school.

I'm here everyday supporting students safety and well being.

I'm helping to make the Yearbook and I help with The Lance (our newspaper) and I'm an A student?

I'm hardly committed to working in this district another year. This is on you.

I'm happy to support these moves, but the true actions that need to be taken are above my paygrade. I'm not able to create more space in my day for those practices. While I fully support restorative practices, it's not possible to handle situations during a class period with 26 other kids in the room and I don't actually have the training in counseling and conflict resolution in order to properly coach students through trauma and interpersonal struggles. Hosting trainings as optional and without compensation is unacceptable, especially with the frequency at which the district changes curriculum. If given the resources we need, I can approach these situations with fidelity.

I'm happy to pay more taxes to fund programs, and happy to work with teachers to reinforce positive messages.

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I'm gonna keep doing what I'm doing

I'm going to side with that.

I'm flexible in my teaching, and willing to consider working under different yet fair conditions to allow staff to be healthy and well, which will allow us to plan more adaptive lessons. I also am willing to attend training on working with students who have been through trauma--how has this district never offered widespread training on trauma-informed work? Developmental Designs is great, but is not everything. And breathe for change yoga training is not actual quality training to lead actual yoga classes...not that we have time or facilities/space to do in-class yoga. I've had to look on my own for training/resources as so few relevant and practical things like this are offered to staff.

I'm doing my best to make sure everyone in my school is being safe. I often address uncomfortable situations, even if it means putting myself at risk for the safety of my students. Although at times, I need to simply leave my door closed and not let my students go into the hallway.

I'm doing fine I don't know, but GET MY BALL OFF THE ROOF!!!

I'm doing enough already.

I'm delighted to volunteer my time at my kids' schools to help support existing and new initiatives.

I'm committed to trying to make my classes a safe and good place for most if not all students, but I can only do so much as a student myself.

I'm committed to tell people to stop spreading rumors and not to crowd around fights so much.

I'm committed to teaching the students who show up in my classroom to the best of my ability.

I'm committed to teaching my children to be respectful, helpful and kind. I'm open to whatever MMSD needs to keep all students safe.

I'm committed to support anyone who needs it.

I'm committed to submitting ideas and providing what I can reasonably to help things get off the ground.

I'm committed to stop bullies and help people with problems.

I'm committed to serving on school-level and district-wide committees, being an engaged parent, supporting teachers, coming into schools, and participating however is asked of me.

I'm committed to preaching democracy, unionacy, and peace.

I'm committed to not bully anyone.

I'm committed to my work on time even tho i said less work

I'm committed to my child and feel that the MMSD vision is flawed. If things continue this way, I will be removing my child from MMSD before he has to attend an unsafe, understaffed and poorly led institution.

I'm committed to making friends.

I'm committed to like trying to follow expectations the best i can and if i cant quite do something in the expectations correctly i work to improve/ change that.

I'm committed to identifying these mental health needs, so that the district can help provide the best education for all students. I understand this will involve many health agencies, but we need to use the community because we do not have the personnel or money to give these students the help they need.

I'm committed to holding students accountable for acting appropriately in the school building. I need systems in the schools that allow me to continue to teach in the classroom rather than spending the entire class period dealing with disruptive behaviors. Teachers can manage a classroom with a few kids being disruptive, but when

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half of the class participates in disruptive behaviors, it is impossible to teach. We don't need longer blocks for subjects like math and literacy, we need more supports so that the students who are struggling can have one-on-one time and receive the help they need to be successful. When students understand, they will participate. When students don't understand, we end up with disruptive behaviors.

I'm committed to helping others by giving them space when they need it.

I'm committed to following the rules and maybe new protocols about safety.

I'm committed to following directions. And following the teachers and making school a safer and better environment.

I'm committed to following directions that I agree with and having the right to say what I want because its my mind and my mouth-Have a blessed day 😊

I'm committed to follow things I agree with and what think is right. (Freedom of speech)

I'm committed to follow the rules we have already in school to try to make it better.

I'm committed to doing whatever such as like following more things

I'm committed to do good behavior.

I'm committed to continuing to prioritize school support and consistently listen to students and families voices to hear what we can do better to meet their needs and improve our school district.

I'm committed to continue talking about how we need to improve and am happy to support sensible plans.

I'm committed to coming to school and being the best student I can be to support my friends and my teachers!

I'm committed to being patient in the hallways and being safe in the hallways.

I'm committed to being available to support students in and out of the classroom. I know this is true of my colleagues, also. I'm also committed to taking better care of myself. I cannot continue to sacrifice my wellbeing for a job that cannot be be done well without working 10-12 hour days and on the weekends.

I'm committed to being a part of a district that holds students accountable for their actions, while also teaching them how to make better/different choices. The path we are on is not sustainable and if things do not improve, I will be looking to work somewhere else...someplace where I can feel safe again.

I'm committed by working everyday and keeping the schools safe for our students to walk into everyday.

I'm committed by writing this response.

I'm always there to support anyway I can.

I'm already there 8 hours a day dealing with the students. We need more adults in the building.

I'm already doing it. Time for school board and administration to get off their asses and do something instead of dictating to the people actually doing the work.

I'm a full time teacher, so I am committed to keeping the children in my classroom as safe as possible (physically and emotionally). However, sometimes it is an impossible job considering the needs in my classroom.

I'll say something if I see someone doing something bad, or if someone is getting hurt, whether it be emotionally or physically.

I'll respect everyone and everything in our school.

I'll post stuff on news.

I'll pick up trash even tho it not my mess.

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I'll mind my own but y'all can step it up pls

I'll just go to school

I'll do what a kid can.

I'll do my part and you do yours.

I'll do anything I can to help.

I'll continue to vote for referendums and school board members who want to improve the experience of students who go to school to learn.

I'll be very sad :((((((((((((

I'll be more kind to others.

I'll be kind and more welcoming.

I'll be happy to pay all of the taxes to support putting police officers back in our schools.

I'd try to do what is asked of me

I'd love to support our students so they are all college, career and community ready. We are not preparing a large portion of our students and they will most likely struggle after high school since they haven't learned academics, skills, or appropriate behavior. They are not prepared for college, career or community. We really need to step back and revisit how our schools are supported and what expectations we have for students and families.

I'd be willing to talk to teachers and school board members about this.

I'd be willing to donate to making the bathrooms safe and clean places.

I'd be happy to help volunteer, proofread, or offer feedback

I've reported this teacher for years, nothing has been done. I will continue to do so

I am committed to do my part as a parent and a person of service to my community and throughout the MMSD.

I would volunteer to help where I could.

I would volunteer in the classroom to help the teacher manage the disruptive students.

I would use the bathrooms more often.

I would tell teachers if I see someone doing something against the rules.

I would support these changes by bringing my lunch

I would support the schools in their journey to make our schools safer.

I would support policies to add police back in schools or at least enforce existing rules with security staff.

I would sleep in.

I would pay more taxes to have more resources for our children to learn in a safe environment.

I would need to know what MMSD's vision is before knowing what I can commit to it. The vision is not well articulated to the students, parents and community. Our family has been involved in each school community that our students have been in from the beginning. I know, and have known, our students principals, staff and

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teachers. I attend all the functions at the schools and we have given back to the schools in volunteering our time and providing our resources. I have to admit at the end of the day there has not been progress in the district in over 14 years that I have had a student attending MMSD schools. I am willing to commit to making the schools better and even volunteering and providing resources once my students leave the district. I believe in MMSD, but it has to be better.

I would love to work along with individuals in positions to make actual systems level changes regarding our schedule at the elementary level. This is the level I both work in and have my children experiencing. I think we are not living up to our ideals as a district when we allow our daily schedules to feel the way they currently do to our children.

I would love to run for SB, but I would also love to come to school and help get kids to class. To help teachers and students feel safe.

I would love to join any think tanks/brainstorm sessions that would contribute to implementing changes that support our students.

I would love to implement a systemic approach to health and wellness embedded in our core curriculum.

I would love to host board members or administrators in my classroom so they can learn about what is actually happening in schools. I've reached out to 2 board members about visiting and they have not responded or have stopped responding to me.

I would love to help distribute and organize resources if possible, also keep mind open

I would love to hear specifics on how parents can support safety and wellness for schools.

I would love to have meaningful input here but the truth of it is that I'm not committed to anything because I can't be. I have zero say in what goes on in that school. I just have to hope and pray it gets better.

I would love to become certified in Positive Discipline, and I would love to lead teacher training sessions in how to layer these strategies with MMSD's current resources. This philosophy gives positive, easy suggestions for how to engage with and guide student behavior and helps the teachers have less stress while being positive and proactive with students.

I would like to write a letter to someone about this.

I would like to make recess for everyone better.

I would like to have the opportunity to suggest students or groups of students to our support services staff to get mental health supports.

I would like to be able to do my job at MMSD well and be effective for the students I serve. Currently this is a rare circumstance in MMSD due to the excessive demands on schools and teachers. Let teachers commit to doing instruction well and help move other agencies/organizations to support students and families outside schools.

I would help the district find a SEL curriculum based in social justice learning standards. Then I would lead my school in implementing that curriculum. More on these standards:

<https://www.learningforjustice.org/frameworks/social-justice-standards>

I would help by whenever someone would fall or something I could help them out and catch them or ask if they are okay. Also that if someone needs help on an assignment I could help them and not say no. Then people will know that kids are supportive and helpful to each other.

I would help by giving feedback to the school district so they know what we want

I would go to protests.

I would fundraise or contribute monetarily to any programs or supplies needed. I would lobby or take political action towards measures that protect us from gun violence. I would volunteer to work with at risk youth that need extra attention in order to succeed. I think lots parents would be receptive to helping in school if signs ups

MMSD Safety & Wellness Survey Repose Summary

listed spots for volunteers to do things like reading with kids who are below grade level or donating supplies. "It takes a village" and our community has resources that are not being fully tapped into.

I would fully support additional monies via city tax or other means. I would serve on a decision making committee. Develop and support school neighbors houses to be a safe place for students to go to if there is an incident where they are being followed or harassed off school property. (Very well vetted and perhaps something the home would have to submit to a process to become such a place.)

I would do anything for my children!

I would continue to help out my friends with their concerns and support them so they don't get stressed.

I would consider serving on a committee.

I would be willing to take more test's to more accurately judge skill levels in different subjects.

I would be willing to stand up to teachers who are not giving us the education we need and deserve.

I would be willing to be kind to everyone.

I would be supportive to the club by joining.

I would be supportive of these changes in better grades.

I would be supportive of these changes by working harder in the shorter amount of time that we have to work if we have some extra recess time.

I would be supportive of these changes by trying to help others and being kind to people.

I would be supportive of these changes by treating everyone the same way as another, it doesn't matter who you are, you are a person.

I would be supportive of these changes by talking to teachers and whoever to change things and make a stand to change this stuff.

I would be supportive of these changes by supporting other people.

I would be supportive of these changes by standing up when people are doing what they aren't, like bullying or even physical altercations.

I would be supportive of these changes by sharing this information to other teachers so they can help stand for these changes to happen.

I would be supportive of these changes by respecting them and making sure that the people I personally am friends with also respect them.

I would be supportive of these changes by not doing anything that could be threatening to anyone.

I would be supportive of these changes by help planning and organizing things that are listed.

I would be supportive of these changes by following these and not complaining

I would be supportive of these changes by cleaning better in the cafeteria.

I would be supportive of these changes by being willing to understand others perspectives.

I would be supportive of these changes by actually enjoying the lunch

I would be supportive of participating in fundraisers for the school and willing to help other students.

I would be nice to others and not hurt others to make your jobs easier

MMSD Safety & Wellness Survey Repose Summary

I would be more than happy to listen to these presentations and contribute to meaningful conversation around them.

I would be more committed and supportive if I saw change take place.

I would be interested in serving on the safety committee.

I would be interested in attending classes focused on exploration of rarely taught subjects if I was here another year.

I would be happy to support however teachers say would be most helpful for parents to be involved.

I would be happy to sit on an interview committee to hire these employees, if a parent representative would be of help. 608-512-0335.

I would be happy to serve as a parent representative on any initiative to increase air quality in MMSD schools.

I would be happy to help students become advanced scholars.

I would be happy to help other schools set up food pantries and snack programs.

I would be happy to help look into solutions and figure out ways kids can at least use the restroom and have some privacy without feeling unsafe. I would also be happy to volunteer to help look into private partnerships to help the high school provide a salad bar option. And if you are serious about improving wellness, we need to address the mobile phone issue.

I would be happy to connect families at my school with this group to do empathy interviews about their student safety and wellness experiences in MMSD.

I would be committed to stuff like listening to friends if they needed to talk to someone. And maybe something like a fundraiser to help get money for better school lunches like another bake sale.

I would be committed to do whatever is on the need list that I feel capable of doing

I would be a supportive and flexible staff member and make room for focus on mental health in my classroom

I would advocate that the school take safety seriously and not just verbosely say that they are.

I would actively support time given to teaching student about safety and wellness

I would absolutely help in any way I can to support students and the needs around safety and wellness.

I work with the youngest of students and am prioritizing kindness, empathy and decency toward other humans.

I work with my children on social and emotional regulation skills. I don't really know what else I can do, as I work full time and have no extra financial resources or time

I work very hard.

I work very hard every day to support students and will continue to do so. This gets harder and harder with less intervention options, less staff and less resources.

I work in the school and I'm a very involved parent. I'll do what it takes to support student's wellbeing AND ensure they are safe for themselves and those around them.

I work in the district everyday supporting our vision and doing my best for the students.

I work in an elementary school where I try every day to spread light and joy in what feels like a war zone it is so very stressful. I will continue to do so as long as I am able.

I work here. I show up every day. I educate myself. I am committed to anti racism work and anti bullying work.

I work hard to set a good reputation for this trash fire of a school. Granted it is better than last year but it's still a trash fire. a. There have been no police calls *Knock on wood* or major fights *Knock on wood* b. draw my

MMSD Safety & Wellness Survey Repose Summary

anger and not physically do it, I'm working on my rage this year. I've had no incidents last year but I got more confidence this year so some of the built up anger has spilled. c. Mr. Seco is an awesome teacher and a great person. I love being his student. d. Mr. Denali is shit and so are his underlings/minions. Mr. Denali sees what he wants to see. I got punches, slurred out, and got a ball chucked at my head. My anger spilled A LOT and I chucked a ball back and missed, sad, but then I got yelled at by Mr. Denali. The dude was three steps away from the slurs, punching, and ball chucking. But I retaliate and get sent to the principal's office. Then he goes full force at me and my team with foam balls that feel like metal! Yah, "great" teacher if you ask me.

I work hard on a daily basis to create engaging lessons for students and focus on creating a strong classroom community. At this point, I'm not sure what else I can do. Teachers are doing all they can do. We need additional support. We need safe working conditions to do our jobs. I'm sick of hearing about staff getting hurt while at work and students not facing consequences. This year a colleague had her wrist broken at work. Last year a colleague was hospitalized with a broken back as a result of student violence. Another colleague had her car stolen by a student while teaching. The student crashed her car. He faced no consequences. The district will keep losing teachers if this continues.

I work every day with the neediest students in our school. I have high expectations and meet kids where they are at. I need support! We all do. I worry about a mass exodus of staff next year.

I work every day to maintain safety, but am unable to guarantee that safety for my students. The BEP lacks teeth, and the district lacks a comprehensive plan for alternative programs.

I work as hard as I can and try to come up with the most impactful solutions to students behaviors with the least amount of staff involvement.

I won't start fights in the hallways.

I won't quit and will do my part as a member of the team. I will send my kids to school everyday and hope they have a lunch that is not rotten. I will hope that their teachers feel supported and that they have the tools they need to do their jobs and be present for my kids. I will support the school in any way that I can as a full-time working parent.

I won't harass or mess with other people.

I won't get into fights

I won't ever say slurs, and I won't ever try to make someone feel uncomfortable.

I won't do unsafe things.

I won't bully or fight.

I won't be committed until: 1. I know the vision 2. I trust the process of determining the vision 3. I trust admin staff 4. There is full disclosure and a conversation about the real problems in the district. Stop trying to cover up the problems and face them. Then parents and the community can get on board. Evasion in the press and to parents. The current admin is creating a culture of non trust and it is only getting worse. Dividing staff, families, and the community. Please stop trying to tell everyone MMSD is doing fine. The district is failing.

I wish you would hold students accountable for their bad behavior and have consequences for kids disrupting class and making negative learning environments for kids who want to develop good work habits and learn.

I will not be in the hallways during class

I will work with my son and others to ensure that they know just because you might not fit into one box doesn't mean that's a bad thing, and that everyone needs to be accepted for who they are.

I will welcome these new staff members who will help ensure wellness and safety at our schools

I will vote for school expansion and more funding for staff. I will try very hard to remember that each student is fighting their own internal battles.

MMSD Safety & Wellness Survey Repose Summary

I will vote for school board candidates who prioritize student safety and wellness

I will vote for school board candidates who prioritize student and staff safety and wellness. I will continue to support my child to help them be healthy and safe at home and school. I will continue to have conversations with my child about how they can help their classmates and teachers be safe and healthy at school.

I will vote for candidates for public offices that can positively influence this vision. I would be interested in participating in community training/engagement programs as much as possible given the logistical confines of work. I am very willing to learn more and advocate to others.

I will volunteer to tutor kids in any grade weekly if the schools are made safe again. I was raised in Madison schools. There is only one (Shabazz) that I will even consider walking into now, due to the behavior of a small minority of students in all the others. My kids tell me about the regular loud fights and problems they hear from Sherman kids. That's the norm everywhere else too. No wonder teachers are leaving, and parents are taking their kids to different districts.

I will volunteer to be in the hope squad

I will volunteer anytime! Writing, fundraising, tutoring, whatever is needed.

I will vocalize how I feel and help my fellow students.

I will try to stop these things from happening like the allergies being in the building.

I will try to stop the littering policy and try to stand up for other kids because in my school, I see lots of trash on the ground outside.

I will try to politely remind my friends to not swear.

I will try to make other kids feel comfortable and happy. And if they are not aware that they are making me or other kids feel bad or angry I can tell them sometimes.

I will try to lift other people up.

I will try to help the teachers

I will try to help more students access resources given

I will try to follow the rules so this place is a better place to be.

I will try to be safe in the hallways and not push or run, I will not hurt or injure anyone during recess or inside, and I will avoid taking unnecessary risks that could hurt me or others.

I will try to be safe and never be disrespectful to people or do something that is dangerous.

I will try to be inclusive and welcome to everyone.

I will try to avoid any bad things myself.

I will try not to litter.

I will try my best at school to be attentive

I will try and make sure that all of this can happen by allowing change and following the rules.

I will treat people equally

I will tell somebody if I see someone being hurt or bullied, and I will be a positive role model.

I will tear down the old bathroom and help build a new one

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I will teach my children how to properly behave in school. I will also support teachers whom are disgustingly underpaid in MMSD.

I will talk with my children about important issues, support my schools' teachers and staff with keeping the kids safe.

I will support your vision by writing this response.

I will support your vision by being responsible and listening to the teacher's instructions.

I will support this vision by following the vision and not having a problem with it.

I will support new attendance guidelines for high schools in MMSD.

I will support my vision by doing my work and go through the school day like normal.

I will support my children to do their virtual class while they stay home when they are sick.

I will support having my struggling students go to the calming room for a short period when they are agitated and need this opportunity in order to return to the room and become a ready learner again.

I will support decisions that will help students.

I will support decisions that will help students out

I will support any additional funding requests for an increase in staff and/or staff training. I did vote for spending increases for updates to buildings, but I honestly think that money should have gone elsewhere. I will always vote for money to go to schools, since it's so hard to come by. But good schools can operate out of warehouses and abandoned buildings. They can't operate without enough qualified, well compensated, dedicated staff.

I will support all good ideas

I will stop bullying and making sure that everyone is safe and well.

I will stick up for kids who are being bullied. I will be supportive by understanding other people need more things than me and will support that.

I will stick by the rules and regulations and treat each student equally and fairly

I will stay focused in school and try my hardest to be a strong learner!!

I will speak out about my opinions and treat everyone with kindness.

I will sit in on meetings, I have already joined the PTO in my kids school. I will advocate on staffs behalf for a change so we can all feel safe at our jobs and our kids can feel safe going to school.

I will show up and do whatever I can for our schools-- make those opportunities available and I'll be there!

I will respect tokis efforts.

I will respect materials and spaces already in motion ready to help students and their needs.

I will report anything that is dangerous, illegal, etc. to my school's administration and I will also strive to not do anything that is dangerous or illegal.

I will read MMSD's communications and reach out to school staff if I have questions.

I will pull my student out the next time they report students shooting at each other with BB guns in the classroom when the teacher steps out of the room.

I will provide alternative seating, clear expectations on behavior, frequent communication with families, and address the social and emotional needs of all students.

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I will participate in whatever measures or rules are enforced.

I will not swear (I usually don't anyway.) and I will stick to school-appropriate websites IF AND WHEN you do this. You have to do it first tho.

I will not actively do things that inhibit the school from carrying out it's vision.

I will make sure everyone that everyone around me will have fun in a safe way to keep the high school environment enjoyable for everyone.

I will make sure I am kind and welcoming so that I can be part of a group of people that don't make students feel unsafe or unwelcome at school.

I will make everyone feel welcome.

I will literally wake up at 5 am change the time we start please I swear to god

I will lead by example. Treat everyone with kindness, use manners and try to be a bright part in someone's day.

I will keep telling people, media, community members about how dangerous our schools are until things change.

I will keep speaking up and out about it. I will keep advising parents to speak up as well, and I join wellness groups in the district whenever I get the opportunity. I also tell my students when the food they're given isn't healthy for them and why and how we can change that, but how sad.

I will keep paying attention in class and maybe donate money

I will keep my hands to my self and eat healthy to be well

I will keep advocating for our Mendota staff with my principal and keep alerting community members and families about the dangerous situation that staff and students have been placed in by our leader's lack of leadership.

I will include people who look left out, and I will be nice to everyone no matter what.

I will help your vision by helping people around the school and being kind and respectful.

I will help the security by telling you if I find any bad person who has bad intentions with a gun and a school.

I will help pitch in money, lead some clubs, and help with things. I will make a community called Fun And Learning For MMSD or FAL 4 MMSD, which will help get money for those, and organize events, made up of students, parents, teachers, and others to do stuff like that.

I will help people who need it, and always help people to be responsible.

I will help people to support their vision

I will help people feel safe in school

I will help in any way I can if we can focus more on our human potential and connection.

I will go to trainings, help plan and lead PD, anything else that is needed

I will get together friends to play football and do my best to keep people from fighting

I will get behind the decision for the good of the school, and students, staff. To help my child achieve the goals of the school. It takes both, school and parent to raise successful children, but give the support where it is due. Walk that talk.

I will get a teacher to help if there is a fight

I will follow the rules/guidelines

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I will follow the rules to keep everyone safer

I will follow the rules that keep us safe.

I will follow the different rules and protocols at the school.

I will follow all rules that are in place.

I will focus more to have a longer recess and i want to help more with bathroom and water breaks

I will focus in class more because I will feel more relaxed.

I will encourage others to apply to this school district.

I will encourage all students to use available resources and send them to mental health staff as requested . I will also make referrals to both the health office and mental health professionals and communicate with families. I will continue to speak and act with kindness towards students and families.

I will eat the vegetarian options.

I will donate my time to supervise events as noted above, and I will happily donate money to field trips, programming, etc. The schools need to make it simple and easy for families to donate money to pay for needed resources.

I will do whatever is needed to help.

I will do whatever I, a sixth grade student, can.

I will do my part to remove the stigma from. mental health and anxiety. Would be willing to incorporate relaxation/meditation practices into classroom.

I will do my part in making a better environment and school for future students.

I will do my part in building a safe and collaborative school community.

I will do my best to listen to students who are not well or feeling unsafe and try to find solutions to what is causing their discomfort and/or fear.

I will do my best to help people be happy.

I will do my best to follow rules and I won't hurt people.

I will do my best at school.

I will do everything that our MMSD decides we should do.

I will do as a student is required to do, behave, learn and cooperate. I will get through school while these problems are happening throughout the school. I tend to get good grades, so maintaining it will be my main priority.

I will contribute through continued and valuable complaining, the thing every society runs on.

I will continue working with my kids, on how to be at school, respectful with everything, homework on time, be at school every day and on time. Keep him as busy possibly, ether with work or sports, at the same time quality time with family and friends is very important. I support my kid us much is possible.

I will continue treating my students like people, allowing them to take care of themselves first and foremost. I will continue being open about the treatment of staff and about how I cope with my, seemingly never-ending, burn out.

I will continue to work my hardest and support others around me in any way I can.

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I will continue to wear a mask regardless of whether or not there is a mask mandate, so that I can stay safe and keep others safe. I will make sure to respect other students and not get involved in altercations.

I will continue to vote. It would be ideal if we had school board candidates that were actual administrators with financial and educational experience and not single-issue political activists.

I will continue to volunteer at MMSD schools and can consult around RJ practices.

I will continue to try and get my child through these very difficult four years

I will continue to support the school behavior expectations at home, make sure that my daughter knows that we support those expectations, and I will always vote in support of referendums.

I will continue to support the district's measures to keep students and staff safe. I will disrupt any racist narratives about the safety in MMSD schools.

I will continue to support students as best as I can. I would like to be on a team at my school to address students feeling safe at school. I will work to bring this up.

I will continue to support students and make it so that the classroom feels safe for all students

I will continue to support my students on a daily basis despite our school not getting subs and not being fully staffed.

I will continue to support my student in making good choices and being a good person. To stand up for themselves in a respectable manner. And politely remind others to be respectful

I will continue to strive to do my best and turn in assignments in on time, and be respectful to teachers and staff.

I will continue to speak with my children and report my concerns to the principal and their teachers.

I will continue to run mountain bike programming for middle and high school student-athletes in the East attendance zone.

I will continue to resist pulling my child out and open enrolling him in a less dangerous school even though I have the means to do so because I believe that children should go to the public school in their own neighborhood.

I will continue to report any irresponsible behavior I see to the deans, even though this gets trans and gender expansive kids nowhere closer to feeling safe in our district.

I will continue to raise my children to value the differences in individuals, honor their identity and treat every human with respect

I will continue to raise kind and caring children who make good choices at school and home. We will support the teachers and staff members at our schools. But there need to be some significant changes in our school buildings.

I will continue to provide my feedback but I will also teach my child at home right from wrong. What's right is right and what's wrong is wrong. There's no excuses for the bad behavior.

I will continue to promote, practice and embrace the many differences of ALL scholars and their families. I will actively participate in and exemplify the desired qualities of a master educator and leader. I will ensure all students experience a positive learning community. I will speak out when change is needed or student needs are not met.

I will continue to pay taxes and stay informed about what my kids are doing at home and at school.

I will continue to pay my taxes. which keep going up , and up. and not consider moving out of this city.

I will continue to identify hurting teens, talk to their parents, encourage teens and parents to continue to build and foster trust between family and school. I will monitoring support the schools and the foundation, I will volunteer when I can. I will support staff appreciation and classroom needs through donations or direct purchases from wish lists. Overall I will continue to address media, groups and Individuals who might speak ill of our MMSD

I will continue to have high standards for students at my school and I will continue to show up for kids in the madison district.

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I will continue to educate my children on these matters and display support and acceptance for these groups. Not judge or bash.

I will continue to do what is best for the students in my class each year.

I will continue to cover for absent staff by giving up my lunch and prep and doing extra duties until MMSD improves their hiring and ability to keep staff. It is exhausting.

I will continue to come to work and be there for our students and families. I will uphold policies and keep students safe.

I will continue to believe in and support MMSD schools! I am constantly having to convince other parents that the schools and our community are thriving and strong. I will also continue by supporting our teachers as partners, as well as encourage my kids to respect the staff/teachers and classmates that they encounter along the way. We need respect for one another and dignity for the staff that work SO HARD. Increase teacher pay. Push safety and rigor and honesty for all.

I will continue to be respectful, responsible, and a good leader.

I will continue to be involved and up to date on all happening regarding safety at my child's school. I'm happy to volunteer time or anything else that would be helpful.

I will continue to be an excellent teacher who is employed in the MMSD.

I will continue to be a responsible student at this school and try to support others.

I will continue to advocate for real high school reform.

I will continue to advocate for our schools and support the work of my fellow colleagues and my children's teachers.

I will continue to advocate for my students, their families, and their colleagues, but it is exhausting to be in a constant state of battle with my employer about everything from fair and promised wages to equitable practices in our buildings...

I will continue supporting my students to the best of my abilities.

I will continue sending my child to MMSD, and I will continue to provide for her health at home so she can contribute to her school and district.

I will continue dialogue with my child around issues elevated by this committee, school events that put her in harms way, school/district/city responses & what her options or contingency plans may be despite school/district directives.

I will communicate with my teachers honestly about how I'm feeling safety-wise as long as it's not just a formality and the district is actually working to get the student body's mental health more adequate attention.

I will committ to anything if they have the right faces and evidins to support that will help us in the schools

I will commit to showing up to work every day in my disgusting, understaffed, depreciating building for an increasingly meagre wage. I will commit to working outside my contract hours because you failed to adequately staff our buildings through poor human resources management and years of neglect for your staff. I will commit to going above and beyond each and every day for my students, despite the toll it takes on my body. I hope you're willing to do the same.

I will clean the chairs and tabletop surfaces that I use, wear a mask, keep a distance from my peers. i will walk with arms down and not play fight in the hallway as to keep the hallway peace.

I will build relationships, keep a positive attitude, look for ways to bring some enjoyment or fun to most lessons, Students want to see less homework. They believe that 20-30 minutes total on Mon - Thurs should be the max after spending a full day at school. I am willing to try to find better ways to increase learning in class so there could be less homework. I commit to volunteering to chaperone dances and other activities that would be social and fun for students outside the school day.

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I will be the student I can.

I will be supportive of these changes by following instructions.

I will be supportive by spreading awareness.

I will be pulling my kids out of school if the air conditioning doesn't work this Spring into summer.

I will be polite and respectful to anyone. I will continue to learn and participate more to make the classroom environment better.

I will be nice to all of the students even if I don't like them.

I will be kind and helpful

I will be kind and help others

I will be kind and caring to others and then they know that they can feel safe around me.

I will be an advocate for others when they need it and will make sure to make everyone in my class feel safe around me and be friendly to everybody.

I will be accepting of everyone.

I will be accepting and make sure that I welcome people in a nice and friendly way.

I will be a teacher and continue to form lovely relationships with students. I will happily take trainings taught by professional, knowledgeable people.

I will be a supporter of anything that the school does to make it better.

I will attend professional development and implement anything I learn in my classroom and curriculum especially with regard to mental health. I will continue to buy students food with my own money even though I'm barely making ends meet. Because they're hungry and that's Maslow's hierarchy. I will continue to plan for joy.

I will attend PD and try new things since what we are doing isn't working.

I will always try to do my best on my schoolwork and find opportunities to grow and motivate myself.

I will always try my best to leave the space better than I found it

I will always support my peers in seeking the help they need to be better learners.

I will always listen to my children and try to seek input and advice from their teachers and support staff if I notice concerns or changes in their behavior and attitude. I hope to always trust the teachers and staff employed at the MMSD schools to do the right thing and fully support them trying to make changes or decisions in the district based on how staff can both improve the lives of the students but also allow for better teaching and learning environments for the staff members themselves.

I will always do everything I can to help my students, but giving up my lunch and prep time to do so is no longer feasible. The district needs to provide adequate support systems, including substitute teachers. We can't do our jobs without district support.

I will advocate in any way I can.

I will absolutely turn kids over to administration for any infraction. Happily.

I welcome anyone and I don't judge people.

I we have more lunch options then I will be focused in class.

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I was at East when we had problems last year. The newly hired principal didn't want me or others to help, I guess we were a liability if one of us gets hurt, idk. With Covid, parents haven't been allowed to volunteer in schools. I've spent years tutoring kids one on one in Madison schools. So I haven't helped.

I was a very active parent. Until Dr. Jenkins said that "white moms cause trouble". If that is how the superintendent is thinking why support it. He has made it clear that he doesn't want diverse staff.

I want to try to keep the school clean

I want to respect everyone and just be kind to everyone.

I want to make sure all students are having their needs met and am trying to do my part to advocate for students.

I want to make my friends and peers feel safe.

I want to know what parents can do to help.

I want to help people who need help with things that they don't understand and help people who are sick and in hospitals.

I want to get involved and help, it's just hard to know how.

I want to be a nice person to everyone and not judge anyone to make everyone feel happy, safe, and welcomed here

I want all students to feel safe at school and give lots of reminders to our learners about who they can talk to if they are not feeling safe.

I want all students to be safe and well at school. If we need to incorporate more mental health and SELs into our curriculum, I'd be happy to do so.

I vow to hold my students accountable to keep themselves and their peers safe. I also will continue to point out inconsistencies in safety protocols, as well as advocate for my students' safety and wellness needs.

I voted to support the building remodels and build a new elementary school on the south side of Madison. I would support an increase in MMSD's budget for teachers' salaries and benefits. I would volunteer to attend community meetings that discuss student safety and wellness, support MMSD's efforts to be visible in the effort to make the rigorous changes necessary to move our schools in a positive direction.

I volunteer with the PTO, I'm happy to volunteer time and energy to initiatives as I'm able (single mom, limited time).

I volunteer my time and will continue to support where possible.

I volunteer every week. On the local PTG, I focus on whatever I can do to help support teachers and staff.

I volunteer at the school, teach my children about kindness and responsibility at home.

I volunteer and sub for the schools. I've witnessed disasters at some schools that have angered me. I've called the Doyle building about volunteers and parents absent from most schools. Mmsd needs to have more parents see what is happening inside the schools. Parents and volunteers are low risk for violence and gun violence. Last year, the excuse was Covid inside the school, this year it is another bogus excuse.

I vigilantly follow instructions for staff regarding our universal policies for PBIS and school safety- but without ALL staff providing consistency, these policies fall apart and are ineffective. I am willing to perform hall duty, log incidents in educlimber, make phone calls, whatever it takes - if EVERYONE does it.

I used to sing the praises of MMSD loudly. Both as a parent and as an educator in the district. Now, though, if I had to do it over again, I would NOT send my children to these schools. There simply is not the high expectations for student learning and progress. We are holding so many kids to lower expectations than what they are capable of doing. It is disgraceful and as a taxpayer I am so frustrated. We MUST have smaller class sizes, we must have more mental health/ trauma supports, and restorative justice must be held in conjunction with other measures that promote healthy student learning and engagement.

MMSD Safety & Wellness Survey Repose Summary

I uphold all things that have been put into place to help every kid...even if not REALLY supported by admin. People, adults and children, have to be held accountable.

I try to challenge the teachers when I think that how they are teaching doesn't work . I also try to encourage kids to talk to teachers about why that teaching style or thing they're doing/not doing isn't working and how it could be better.

I try to build relationships, to appeal to our high school students as young ADULTS

I try to break up fights when I can.

I try to be safe at all times.

I try to be kind and I am in the DLI classroom bringing two languages into the school and I will never do anything to go against the vision of mmsd . But other students also need to understand they need to be better too or the school is not going to feel very great.

I try to be in the hallways and help support when I can but it is exhausting. I'm also constantly helping cover classes due to the sub shortage.

I try to attend PTO meetings for discussion. I am on the volunteer list. I attend school conferences and try to support teacher perspectives.

I try my best to be nice to others, and I respect others.

I try my best to be nice to other people, and respect them.

I try every day. I hope for good days where our students show up and have less anxiety, needs and behavioral issues. This is what I work on in my space. I want to do more teaching but so much of the day involves social emotional focus.

I tried to reach out to the staff at my school (sennett middle) and I had no response or feed back, its nice to know that when I do try to advocate for myself I get no response. If staff want kids to come to school and feel safe they should take in consideration the thoughts and ideas for their students to make them feel comfortable in the environment.

I tried to reach out to the staff at my school (sennett middle) and I had no response or feed back, its nice to know that when I do try to advocate for myself I get no response. A great lesson to be teaching young people.

I took a job that doesn't pay me nearly enough even with a \$5 raise as an act of charity. I'm donating all sorts of funds to support our 4K classroom that for some reason mmsd is acting like it's a last minute afterthought. I actively engage in inclusive and diverse training and allyship. I would love to see us engage our neighborhoods and parental involvement and our retired neighbors volunteer as well

I think we can all try to help each other if teachers are not.

I think the school should be more focused on educating students, than making sure they get students, for example; to get all their work in on time. The number of homework students gets that has to be done in such little time adds a lot of stress to students. Also better approaching problumes, for example, sexual harassment, bullying, etc would help the school and students a lot

I think that we need more buses, so people know that they'll make it on a bus that they'll feel safe on.

I think that we can pick up at least three pieces of trash whether outside or in are classes

I think that the school's safety is just fine.

I think that students should show and tell that they need more time outside. They should express there voice and tell the people higher up that we are getting screwed out of our socialising time.

I think that most people are supporting the vision by making sure you arent sick and I am committed to making sure everyone feels safe. And also welcome when people are in the school

MMSD Safety & Wellness Survey Repose Summary

I think that i'm doing good because i'm doing well in school.

I think teachers/staff should listen to students more, because our idea aren't always that bad, and we are tired of not being listened to. Kids could make posters to hang up, start clubs/projects to make others feel included, etc.

I think students should learn to control themselves so there arent as many problems at recess

I think students need to stop getting into fights and learn how to keep in control. Another thing I think students need to learn is how to stop arguing with the teacher when asked.

I think maybe get a group to together and talk about making MMSD better.

I think kids in the MMSD should be kinder and not judge other people or make them uncomfortable so they could feel safe.

I think how kids can help become the school even more safer is that they could make others feel included and could make others feel safe by making them feel better and stuff like that.

I think for any strategy to be effective, it will take a community effort. I am committed to being involved when parents are asked. I believe in the Madison Schools and in this community to support our kids.

I think MMSD should not talk a lot of a fight because it usually makes us like dont wanna talk about it and spread it.

I teach wellness in my classroom daily. I am constantly reaching out to families regarding their students' safety and well-being. I'm doing everything I can to keep my students safe and well; while still attempting to teach curriculum and academic skills.

I teach my kids to be respectful of others and to treat others the way they'd like to be treated. I just wish the school district and other parents/students would reciprocate.

I talk with my kids and model empathy and healthy conflict. People are complex.

I talk with my kids about their school community and ways they can contribute to a safe environment at school.

I talk with my daughter and her friends all the time, continue to support them through and help stand up for them when they feel like they have no voice.

I talk to my 9th grade son about what happens at school. I help him understand that students react violently because they weren't taught another way. I'd be happy to join a meeting about how to improve student safety.

I take my students outside multiple times per week to provide them with opportunities to care for the environment and creatures in it. This helps them regulate, but we need more opportunities like this.

I take direction well.

I take a club called Sports Psychology that helps students become leaders and more aware of what others are going through and how to help someone who is struggling. :D

I support the teachers, I support the school. I volunteer, am a part of the PTO, and actively engaged with MMSD

I support the police

I support the MMSD vision just overall. I will never make anyone feel unsafe here.

I support students by creating a loving environment for the students and work hard to create a strong community. I do not feel like overarching love is present in our schools for all of our students and messaging is difficult for kids.

I support our vision by following basic school etiquette.

I support all human life I make sure my students are looking beyond social differences and and stereo types and strive for them to see the person that is standing in front of them and respect them as a human first and for most

I supply a mask for my child and extras for his friends.

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I show up everyday to work and give 100% to my students. Most of my students achieve and are happy while learning in my classroom. Summative data proves this. Formative data proves this. Relationships prove this. AND, I pay a TON of money in property taxes for my own children's education, even though they attend school in buildings covered in mold, limited windows for fresh air/natural light. I volunteer, pay extra for all field trips, supply extra school supplies, attend community MMSD events... I am beyond committed. I am part of it all. Are YOU committed??

I show up everyday and give 110% of myself to students.

I show up every day with a positive attitude and try my best to help students learn-- try to keep it student-centered. It has been tough though, as morale is at an all time low and other staff are sick of the fights and lack of consequences.

I show up every day with a fresh attitude about today's young people. I will be here to teach every one of them that want to learn.

I shouldn't have to be the person who has to change our community- that's on the people who have the authority to change it. Think about something other than how to make life hell for every single person in the district...

I should tell an adult if I feel like I need more safety in our school, and also try to be more safe at school

I should respond and act based on MMSD notifications.

I serve on one district-led committee for parents/caregivers and MMSD staff and I stay fairly engaged with those issues. I provide a safe, secure and loving home for my children. I am trying to teach them compassion and empathy. My hope is that they are a positive influence in their school environment. I vote in every election and I try to stay current with school board discussions. Like every school district, MMSD is under-resourced, thanks to broken state politics. I always vote for people who support public education. I advocate for more funding for public schools. You've got kids selling candy bars to pay for basic equipment for the band; that ain't right. I don't really understand what this question is asking, to be honest. Do you need parent volunteers for something? Most of us work full time and don't have time to help out during the day. I am willing to participate in engagement with the district on other issues like safety and wellness, but I haven't seen any outreach to that effect.

I send my kid to school every day ready to learn and ready to be part of a learning community. Most days he comes home deflated and stressed out. He has to eat his lunch under the table so bullies don't steal his food. He is scared to use the restroom because bullies are camped out in there and tease kids and take their stuff. He worries about being jumped at school and as a parent it feels like a real risk as there have been multiple big fights that our school informed us of.

I send my children to school ready to learn with tools to regulate behavior, manage emotions, and report concerns about other students who may need support. I seek appropriate supports for my children. I will contact the school about concerns I have about my children. As a parent, I can only be responsible for being in touch with my own children and their social networks. I will work on student conflicts with appropriate other parents outside school whether issues involve the school or not. I do not have a role inside the school to do anything other than that. I am focused.

I see the counselor every once in a while, and I should mention my all students see the counselor thing to him.

I secretly want to build more connections with people

I respect the teachers I normally treat teachers well in other students unless they're being mean to me and we are all nice

I remain committed to keeping my children in the public school system rather than sending them to other districts or private schools as many others have done. I think when that happens it just makes the situation worse for everyone left in the public school. I think more should be done to encourage these families to remain with the district.

I really would like to help, but I often feel like I don't know what's needed. I know that you're so busy and committed to our children and families, but if there's any way to ask for specific needs, I'd love it!

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I really don't know what else to do. My students see all this disruption and poor choices everyday, they don't understand it anymore than I do. It's exhausting for my children to be in a chaotic environment and then come home and wonder what they did all day but sit and wait for other people to get it together. I support my children first, the teachers do not get enough support.

I really don't know but i think i will try to support the Safety vision

I really don't know

I really am comidid to piking up trash so it would help if you gave me some trash bags and gloves.

I read every email sent to me from Leopold and Cherokee. Anything requested for parents to step up and demand more of their child, I will do. I would participate in more events at the schools, but most haven't returned after COVID. My family used to attend monthly get togethers at Leopold prior to COVID for things like bingo night, cookie exchange, etc as a way to help show kids that schools are safe places for kids and families.

I read emails and complete surveys. I set up conferences and support teachers with anything they need. But my patience is running out. Our youngest is in 8th grade and I am holding my breath that he will be able to stay in the district. If the district takes further steps to lower the bar, lower expectations, remove things like honors, etc. our youngest will go somewhere else for high school. I do not support the priorities of the current school board and feel that some, not all, members of the board have taken this district in a dangerous direction. The kids will suffer the most, especially those already without basic supports, by being so inadequately prepared for post-k12 life.

I pushed for ACTUAL CHANGE after Covid, but universally, we went back to doing the same old broken things. No one heeded Dr. GLB's language of a "hard reset". I will push for actual change in my building and district-wide and think flexibly about my own classroom.

I provide snacks daily to my students and participate in funneling food from our food pantry into their back packs. I have created a restorative justice lesson around cultivating empathy in Spanish that I am using for students who have demonstrated behaviours that are intolerant or disrespectful to other groups of students. I have expressed interest in partnering w our staff to create more lessons around specific situations/topics that occur frequently that result in referrals.

I plan on keeping my kids home if the buildings are too cold or too hot.

I pay my taxes so that you can provide a safe and clean environment for my child to learn so I suggest you look at you own commitments before you ask me what I am doing.

I pay attention in class and try my best to ignore distractions.

I own a gym and we are starting to offer self-defense courses specifically for LGBT+ middle school/teens to use to defend themselves and friends against bullies. I do not believe my student is safe at school and I worry about them everyday.

I need to see the vision before I can say what my specific actions will be.

I need to know what the vision is going to be to be able to know what I can do to help. A clear ask from the district of what is needed from parents would be a good place to start.

I need to know what our vision is before committing my support.

I meet all students where they are, using a calm voice. If a student is struggling I make sure the door is closed and those students who are with me and ok, and do not need further support. I speak with my children (at home) about mental health and how every person may need something a little different to be successfull.

I make sure my kid knows how to behave in the classroom and how to treat other students. every parent should do the same or the parents should have consequences as well. I already pay good money to support schools.

I make sure I am doing what I am supposed to do.

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I make certain that my own children know how to act as learners in school. I volunteer whenever I can. I donate money so that every child can go on field trips. I give Christmas gifts to everyone from teachers to bus drivers so that they can feel appreciated and supported.

I make all students feel welcome and I let them know that I am here for them and I am a person they can come to for anything and I will help them out, the same thing I do as a parent. I make sure no one is left out no matter what the situation may be.

I love to help in any way. I teach my kid to respect others mostly teachers. We can help the district. Reach us parents.

I love my students and believe in the power of education and the idea of public education for all. I plan to stay in it as long as it is the right choice for my family and I can feel like I am properly serving my students.

I look after my students academic, social, and emotional wellbeing each and everyday with creating 1:1 and small groups to support them. Our school building staff are stretched very thin and cannot adequately support our families and staff. Our MTSS team is often recommending to families that they obtain outside services for therapy and counseling, but families are overwhelmed and have limited resources. We need to provide these services within MMSD if we truly care about our students and families' safety and wellness.

I literally work for you. I am committed to doing my job.

I literally want no commitment to any vision whatsoever lol.

I like how it is right now enough

I keep quiet in the hallways and in class. I'm in a class that is respectful to the teacher and learns things easily. I am willing to help make this school better for students, but apart from doing the things that would help and filling out this survey, there's not much a student can do. I am willing to volunteer to help students that don't understand a certain question or instruction as well.

I just want you guys to listen to us.

I just stay away from the bs other students cause

I joined student council.

I implement the vision and I send my kids to school in "our" vision.

I honestly lost hope. I'm sorry.

I honestly have no idea

I honestly don't know how much I can do with my level of power. (as a student)

I hold students to be the standard of being the best version of themselves they can be. I also try and make sure to listen and support the victim's of bully behavior.

I hold my children accountable for their behavior. However when others aren't, there are no consequences for behavior, and many teachers seem to not give a darn (and staff isn't empowered to do anything), it's hard to change.

I hold my child to high expectations at home and he knows that they should carry over to the classroom. Professionally I encourage the teachers I support to take DD trainings when it's available and suggest small ways they can infuse the strategies.

I hold high expectations for my students and maintain healthy communication with parents.

I hold high expectations for my own children, I vote in favor of referendums, I speak to the principals and teachers when I'm concerned. I am committed to doing what is asked of me, within the constraints of my full time job. I'm also committed to speaking to other parents.

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I hold high expectations for my child. We follow your rules.

I help my child work through the politics of school and social issues. I think it is important to make sure communication to parents WHAT EXACTLY is being taught communicated to the kids so we can all be on the same page. I also work with my elementary school child on CONSENT and boundaries. We work on this often. Role play and exit strategies.

I help make the school feel more welcoming.

I have very little control over discipline of children in my position.

I have tried, to no avail. So I will be rejoycing once our last student can escape the dumpster fire that mmsd is. How many more decades will you keep telling is the education is great when the results continue to show the opposite.

I have tried to respond to most of the surveys sent to me. I talk with my son regularly about school and classes, and he confides in me when he does not feel safe or something is bothering him at school. I have followed up with teachers and administrators when I found out potentially dangerous or unlawful behavior could be present at West High.

I have supported MMSDs visions in the past and defended them, sometimes to my detriment. I have been on committees analyzing the BEP and other plans. I will support research based practices to the best of my ability. I will no longer support the flavor of the month.

I have regular conversations with my child about all sorts of safety and wellness issues. In middle and high school, many of these revolve around driving, alcohol and drugs. Our daughter is aware of our family expectations around these issues as well as the fact that we fully support the school in the athletic code. We will continue to support school behavior expectations at home.

I have reached out to this committee numerous times with my concerns about these policies. My child masks and we keep her home as needed, and test whenever she has any COVID symptoms to avoid inadvertently impacting a more vulnerable student or their family.

I have personally taken. Time of work to improve my child's attendance. We are working getting him more involved.

I have one student in elementary and one in middle school. I work at the elementary school where my daughter attends. I will encourage and support the hiring of other family members as I believe it really strengthens our community as a school (we now have 5 staff members with students that attend here). This year I'm focused on volunteering at the middle school where my son attends. I've joined the staff appreciation committee, and I am looking for other ways to help support staff and develop community there.

I have offered and will continue to offer to be a connection point between nonprofit action and community groups that could serve the schools and the schools. SROs are gone (good riddance) , but no plans were put into place in their absence. My emails go unresponded to, as to my fellow parents and colleagues. We're here, we're committed. We need you to come down from your administrative tower and get your hands dirty

I have no idea.

I have no idea yet.

I have no idea what your vision is. What I've seen so far seems like irrational nonsense.

I have no idea what your vision is beyond this committee work. I am supporting my child by discussing the frequent messages I receive from my child's school about police interventions. My child is convinced that if a police search dog sniffed every student's backpack at my child's school, the dog would find a minimum of ten guns.

I have no idea what you're asking. Money? Sure, I guess. But there have been parents asking for smaller class sizes, and curriculum that can actually prepare students for the world they're entering for decades. I feel like the response is always crickets when parents and teachers point out this obvious fix to both problems in school and

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problems in society. Honestly, it's an insult to be asked again what we think needs doing. I'd love to know why this question was included.

I have no idea how I can help.

I have never stopped doing my part. My kids mask. We test for sniffles or any out of the ordinary symptom. I only send well kids to school.

I have never been at any fight here at LAF, I've never done any graffiti, I respect all my peers and our facility.

I have had experience with bullying so I want this to be fixed.

I have gone through the volunteer acceptance process so that I can spend time in the school.

I have given up part of my duty free lunch to give students what they need, I have made relationships with students and their families, I have created a classroom with break spaces. The list could go on and is it stainable the asks we continue to put on teachers.

I have given my entire career to support students, especially students who struggle, which I assume is the vision of our district. I am somewhat insulted that you ask. That comes across as maybe I am not doing enough now. Come sit with me for a day and see what I am trying to do. You will find a caring, competent adult who tries to connect with students. I am interested in them outside of school. I go to ball games, neighborhood centers, mentor kids, etc. I offer students choices in class. I offer different levels of support. I meet with kids in small groups. I laugh and joke with them. I run interesting clubs(until the district screwed up the middle school schedule). You will also see how difficult it is to teach with a student banging on your door demanding to get his cell phone from another student so he can call home and complain about our administrators who are hog tied with policies that prevent them from running a school with some order and discipline while the students in class want to get back to learning. Thanks for asking.

I have expressed concern to the school

I have done this survey (and said almost the same thing) before. I have also gone to the staff at Sennett Middle and have told them about things that have made me uncomfortable and things that i and other students think are a problem yet they still have done nothing. it is good to know that when i reach out for help and when i try to advocate for myself you do nothing. it is teaching us young adults a good lesson (please note the sarcasm).

I have changed my entire career because I believe schools need our help. I chose to walk away from accounting, take a pay cut, go back to school get certified and become a special education teacher because schools are understaffed and under paid. There was little reward to the teaching profession even though they proved how necessary the teaching profession specifically in schools is during the pandemic. How many adults clambered for schools to go back to in person so they could get back to "normal life"? Now I ask the school board what can they do to reward these teachers for exposing themselves to new germs? What will the school board do to reward teachers for putting themselves at risk both health and mentally? Can they get the tools, staff, benefits and salary to reward them for their hard work? Is it time to count teachers as front line workers equal to police and fire as without them how many adults cant work because they need to be around for children as proven by the pandemic?

I have brought my child up to follow rules and listen to persons of authority. I have done my job to raise my children to be productive members of society. MMSD job is to teach my children reading, math and science.....STOP with the social agendas!

I have been working for the betterment of our children for 22 years.

I have been sending my child with a mask all year and will continue to do so to protect their and others' health.

I have been committed to keeping my kids in public school. I have seen numerous other parents remove their kids from the school district or public schools all together because of the behavior problems. When that happens it just makes the situation worse and worse. I do not want to contribute to that, but ultimately if my children are

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unable to learn at school I would feel compelled to do so. We're not quite there yet, but very close with my middle school student.

I have been committed and have sent numerous emails to the BoE members all of which were unanswered. A better question is what will you commit to? So far it is lip service.

I have been a committed MMSD teacher for twenty-two years.

I have and will continue to voice my distaste with MMSD's structure of student's safety. However, if MMSD gets it together I will help advocate for the helpful change they will implement.

I have and will always vote for referenda to support our schools. I support increased pay and benefits for all teachers and support staff at our schools (I know that funding is always a problem and I vote accordingly to try and support our schools). I teach my children to be inclusive and never exclude others. I vote in every single election for politicians who will support our schools and our students.

I have always been on school and district leadership teams. I have been on every equity team, family involvement team, etc. I have sat through meetings, year after year, and at the end of the day, my voice was never heard. The input sessions or committees are there to appear as though someone wants our input, when in reality, it is a facade, set up to mark the boxes off. I wish it was different but I don't see this changing anytime soon.

I have already taught my kids right from wrong, and continue to raise them in a nonviolent home that resolves conflict with words. I also expect the same when they're not at home. I will also vote for, and support any school board candidate who focuses on these real problems in a rational problem solving way. If I didn't have to work full time and raise my kids completely on my own, I would run myself.

I have already signed up to volunteer but not enough parents do or can. It takes a village. Teachers can not teach if they are spending so much time and energy on kids who can't get with the program.

I have a history of communicating directly with principals about my concerns

I have a MSH in Global Public Health, specializing in infectious disease prevention and control. I'd love to be apart of setting evidence based guidelines.

I had to look up your vision. I'd like to be asked about the vision to give input. I feel like students contributing to the vision will help a lot of students.

I guess just not doing anything stupid.

I guess I will try to help... but what is your vision?

I guess I don't know the ask. Many parents will do anything but the asks are not always very clear.

I go to school everyday and try to build positive and meaningful relationships with students and I commit to continuing to do so but when I get yelled at, talked back to, ignored, etc... and see students yell, push, hit, slap, etc... each other it is frustrating, unsafe, and demeaning. When is the district going to actually have a functioning plan so students and staff feel safe at school? It says that restorative justice is our "plan" and yet if that is our plan it has done a horrible job of implementing it because there is no time put in to train staff or students or resources to implement it successfully.

I go to class on time and I do my work

I gave up enforcing attendance policies years ago. When you did. If you are in, I am in.

I fought for my principal to be reinstated, so that we can continue to do this work.

I follow what ever rules they put in place

I follow through with the plan.

I follow school rules and I respect everyone.

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I follow expectations and am going to continue that

I find MMSD vision woefully inadequate and needs to be replaced.

I feel pretty helpless about this because I am not an expert in these areas, I barely know what I am doing as a parent. But I would be able to provide a few suggestions, from my own experience. I learned a lot from an online course called Positive Parenting Solutions. It taught me that I MUST spend dedicated time each day one on one with my child. I literally did not understand this before. Second, I took a parenting course locally with Dr. Laura Froyen. These parenting best practices are not innate to me, I did not know a lot of this until this year. It explains a lot about my child and our relationship. I regret that I did not grow up in this environment style and therefore have to learn it as I'm doing it. All parents should be encouraged to learn these things. The district should make this information easily and freely available. To foster non-bullying environments. There is no such thing as a bad child, just a discouraged child. One example of a powerful lesson I took away from Dr. Laura Froyen was The Five C's that are needed in the hardest most frustrating moments. Calm Confidence - Approach a situation with authority but not aggressiveness, shame, or guilt. Give dozens of examples and role modeling of what this looks like. Compassion - Connection - Human need a 5 to 1 ratio of 5 GOOD things to each "bad" or "difficult" thing. So getting more deposits into the child instead of the withdrawal. "Kids are not giving you a hard time, they are having a hard time." When a kid is hitting and kicking, they are a child who is in a lot of pain. Kids receive love in a lot of different ways. Make sure they know you love them without condition. Collaboration - discipline is something we do WITH child and not TO them. Go into situations with your child alongside them. Figure this out together. Have them know that you're not going to dismiss their needs, that you are going to validate their feelings, not invalidate them. I'm sorry to say I do not know these things, but not that I do, my child's happiness is changing rapidly. We are in a much better place together. It is unfair to children that they be exposed to environments where these things are not practiced. The ripple effects of one home environment go on to affect peers with potentially life altering ramifications. All I can advocate for is asking you to provide this information and learning experiences to the parents. It all starts at home.

I express these values at home, and encourage my scholar to be a supportive and contributing member of their school community.

I engage in grassroots advocacy efforts outside of the context of district operations. I believe that the kind of systems change that is needed cannot currently happen within the district.

I empower students each and every day to find success and belonging in the classroom and school. I hold youth to high expectations for learning and engagement as their parents would and provide support when they reach out or when I see a student losing their way. I believe in the model of "warm demander", providing empathy and support along with high expectations and focus on excellence.

I dunno.

I dunno

I don't understand this question.

I don't support the current vision as it was very poorly implemented. MMSD needs to take a look at their systems and make sure everyone has what they need for successful learning. We can not blindly do away with existing systems with nothing in place as a replacement. Kids need to feel safe at school and be able to learn. Forcing a 23 students in a classroom to leave multiple times a day because 1 student is acting out is keeping them safe but is not conducive to learning for anyone. When this happens day after day, it becomes frustrating, how can students be learning when they're constantly disrupted. I am an avid volunteer in the schools and community and am committed to helping all I can.

I don't really know... but am interested in supporting students and staff if I can. Probably depends on the vision and needs.

I don't know your vision so I don't know how to support it

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I don't know what I can do, because I don't know what the school policies are. If I can help I would do that

I don't know

I dont think theres anything i personally can do

I dont really understand this quistion.

I dont really know.

I dont know what i can do to help but i will try to.

I dont know im a child

I dont know

I dont know

I dont know

I dont know

I dont know

I dont know

I dont know

I dont know

I dont Know

I don't understand this question.

I don't thnk the students are at fault so much as the authority figures, but I willl try to help levels of conflict in the student body stay at a lower level.

I don't think the schools have a vision. At least not one that has been communicated to the students, parents, and community.

I don't think i can help in that way.

I don't really know.

I don't really know what i could do but i guess i could slow down in the ha;ls and make sure im not accidentally bumping anyone.

I don't really know the vision and I don't care to read it so yeah :)

I don't really know much that i can do to make this school better.besides i don't even like going to school. but i could just help by not being a problems for others staff/classmates,

I don't really know

I don't own guns.

I don't like to food they give us. they gave us only pizza for all of the first quarter, I don't think ppl should eat pizza every day for lunch. The lunch they give us now tastes bad and looks uncooked, I would rather bring my own lunch, but not everybody and afford to bring their own lunch to school. Other kids with agree me, I mean it's so

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bad I would volunteer to make the lunch instead. I think you should make a survey about different food we like and if we like the school food every quarter.

I don't know?

I don't know. that's not a good question, like ill do stuff but i don't think i will go out of my way for something like this.

I don't know. Maybe follow the policy and rule.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know.

I don't know, the bathrooms are war zones.

I don't know, everything I can ?

I don't know, do something good.

I don't know, all of this is just way out of my hands. The school system it already screwed, you can't really go back now.

I don't know!!!! You're the teachers!!!

I don't know yet.

I don't know what your vision is...

I don't know what your vision is.

I don't know what your vision is, so I don't know how I can support it

I don't know what your vision is but I'll be kind to the other students.

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I don't know what your vision is - - you just asked above what your vision "should be." Perhaps stating what your vision is will help us know what we can or cannot do to support it, and also help us know what we think should change or evolve about your vision.

I don't know what there is to do about it on a parent's part. It needs to come from the district and be implemented by the school staff.

I don't know what i can do.

I don't know what i am doing to support this vision

I don't know what committed means.

I don't know what YOUR vision is. To support my vision, I am committed to keeping my job as long as I can, voting for more supportive school board and other political representatives, and paying more taxes.

I don't know what I can do.

I don't know the options

I don't know if teachers will get mad at me

I don't know i'm not in charge you are.

I don't know how to support our vision

I don't know how to get faster teachers

I don't know but I can help donate if it means building a better playground. 😊

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

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I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't know

I don't have the power to change that, I just want it to change.

I don't have anything I have committed to doing... though I do try my hardest to be nice.

I don't have anything I committed to... though I do try my best to be nice.

I don't have an answer

I don't have a vision

I don't get this question

I don't feel like it's my responsibility to do anything as a student. It's MMSD's responsibility to create a safe environment for its students where we don't have to worry about stuff like this.

I don't care. Whatever I can so what happened to us doesn't happen to anyone else.

I don't bully, and I follow MMSD rules.

I don't actually know

I don't

I do support your "vision," I don't get in trouble, I do my work, I don't go around beating people up. Your school has a good vision, but you have severe issues about holding to that vision that I can't help you with.

I do support the BOE implementation of full-day four year old kindergarten across the district. I do support the expansion of dual immersion bilingual education (K - 12) across the district. I continue to vote for BOE candidates that are willing to take on tough budget issues but give ALL staff their COLA raises when warranted. Our staff is underpaid across all bargaining units.

I do not know.

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I do not know what your vision is, therefore I cannot be committed to supporting your vision. In order to support your vision, I have to know what it is and I have to believe that it is in the best interest of the community.

I do not know

I do not know

I do not believe MMSD has a vision other than superficial social justice slogans

I do my best to maintain awareness of my own prejudices or stereotypes, and try not to impose them on my child. I espouse personal responsibility.

I do my best as it is to stay away from conflicts. When something happens, I'm usually not involved in it, and I'm content to keep it that way.

I do my absolute best to be nice to people.

I do every thing necessary to raise my kids to be outstanding people.

I do as much as I can every day. I am dedicated. I love the kids with which I work. But I DO NOT FEEL SUPPORTED BY THE DISTRICT. At all.

I currently volunteer as the treasurer of my school's PFO. I am willing to advocate, to vote, to show up. I can spread the word. I have two kids and work full-time, so I can't be a volunteer during school hours, but I have found other ways to help.

I currently mobilize community members on issues surrounding racial justice and schools. I am willing to do community organizing to push for any needed initiatives.

I currently keep my eyes and ears open and try to be an advocate. I will do more if I can.

I could tell the teachers when there is drama

I could talk to mmsd about more especially in the mental health section i could be prepared for anything , if u would like to talk more u can reach me at redwards@madison.k12.wi.us

I could protest the inequity on middle school start times between the west and east side? Write an op-Ed?

I could help younger kids and I could help teachers with stuff

I could give out compliments all the time.

I continue to talk with my children about what they can do to help keep themselves safe and make others feel safe and supported.

I continue to talk to my children about my expectations for them and give context and compassion for what drives poor behaviors.

I continue to provide a safe and welcoming environment in my classroom, supervise the halls when I'm not teaching and supervise restrooms when possible. I'm not sure there is much else I can do and still be able to provide a quality education for my students.

I continue to commit to working toward a real relationship with every student who is in my classes, to building a community amongst staff here at our school that works collaboratively to support all of our students, to continuing to coach multiple sports and work events year round that gives a different lens through which to see kids and them to see me, to creating curriculum that is affirming, rigorous, inclusive and meaningful and to holding ALL stakeholders (myself included) accountable for the ways we say we will help kids.

I complained to the principal about the barriers that MMSD has enacted. My child's teacher emailed November 11 to say that the district does not allow parents in the building unless they've completed the volunteer training. As an employee at a different school, I witness violence daily. I've been accosted with a chemical spray by a 2nd grader. No parent or guardian to witness. It will only get worse with more barriers until there's a school shooting and parents demand to enter to see what's going on.

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I committed to talk to teachers about it.

I committed to be nonjudgmental of children mistakes. To allow my family to be around people of a different background.

I commit to helping families and students connect with mental health supports. I want students and families to feel welcome and safe when engaging with our school community.

I commit to do all of the requirements

I come to work every day, committed to trying to improve our current working conditions. People are burning out and fleeing to other districts - for good reason. People are unhappy with our Superintendent and how he fails to portray the real true about what is happening in our schools, to the public.

I come to work every day and work hard- 10 hours most days. I will continue to commit myself to my work. I continue to examine myself and learn about myself so I can do better. And I'm exhausted and tired of our districts failure to serve students and families and tired of contradictions I see every day between actions and words.

I come to every parent meeting, PTO and everything. I do my best to support my daughter socially, emotionally, academically.

I close doors, I am not able to interact with students or teachers other than my job at food service.

I clean up all the crap in the bathrooms sometimes

I cant really do anything so i'm just doing these surveys.

I cant really do anything about it.

I cant do much

I can't think of anything yet.

I can't really help in any way i can think of.

I can't make any decisions

I can't due to my disability

I can't do anything I won't be there next year I really can't do nothing

I can volunteer to support your vision.

I can try to make friends with others so they don't feel that way.

I can support the vision by being respectful, follow the rules, don't get into fights, etc.

I can support the return of REOs in anyway needed. I would also attend any training available to learn how to support safety & wellness related to my kids at MMSD.

I can support my child however necessary.

I can provide that dietitian with a healthy menu and a means of sourcing healthy food within the budget.

I can maybe not be disrespectful to others but other than that I don't know.

I can make people feel safe at school by welcoming everyone

I can help with anything that needs help with. We need change in our schools. Talk is cheap and action is priceless.

I can help students with work

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I can help make people think we are NOT mexican

I can follow the safety rules and stay safe.

I can donate funds to those projects that seem worthwhile and also volunteer personally and spread the word.

I can do petitions.

I can do nothing about it. You are the ones with the budget. Why are you asking me to do something? Take this into consideration, and, if you can give me one good reason why you won't, email me. My address is jtestrake@madison.k12.wi.us.

I can discuss this ad infinitum.

I can convince others to come forward with what they've been a part of.

I can checkup on friends.

I can check in with my peers and help them whenever they need help.

I can be kind to others

I can be a resource, can volunteer and continue to nurture my relationships with the children and families that I work with every day.

I believe the MMSD vision for safety and wellness should include make the focus all around the school some schools only focus on 1 person at a time

I believe public schools are one of our most important assets. I will continue to advocate for public school funding and quality education.

I be a good student.

I asks teachers if You can do it differently

I am working on building positive relationships and creating a safe, respectful space for families and staff.

I am working my tail off in a very difficult situation, so I'll continue with an open mind, continue to fight for our underprivileged students and families to find ways to meet their needs and continue to learn about what I can do as an educator to meet mental health and equity needs

I am willing to, accommodate to these changes and check up on other peers.

I am willing to work with a Safety and Wellness team to lead/build this work for the MMSD district and build this up with community partners who are willing to stand alongside; with us.

I am willing to work on community?

I am willing to work hard and get even better grades so we can get longer recess.

I am willing to wait in the class if something happens.

I am willing to volunteer to help with anything to help these changes happen as this is very important to me. I am willing to help other students when they need it whether that be with mental health or an assignment they don't understand.

I am willing to volunteer my time in support of the vision.

I am willing to volunteer my time and my expertise in support of these efforts.

I am willing to volunteer and support fundraising efforts.

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I am willing to use appropriate language and to stand up for people.

I am willing to try and get along with everyone

I am willing to to help the teachers if they need help with students or start a club to help students.

I am willing to teach the lessons and give feedback if they are interesting and engaging for the students

I am willing to teach myself about physical health and safety or maybe the teachers can teach it to the class.

I am willing to talk to students and staff openly.

I am willing to talk to students about their mental health without them worrying about someone telling their parents

I am willing to support the vision, I will try my best

I am willing to support the rules of made by the MMSD by telling kids to stop bullying.

I am willing to support other kids. Help new or other kids that don't know where they are going. Also, I can be respectful and support kids who are getting bullied or hurt.

I am willing to support anyone who needs help.

I am willing to support any policy that actually has rational consequence to trauma inducing actions.

I am willing to stay in MMSD as a staff member and have my children stay in the MMSD schools if schools are fully staffed and students are offered a variety of opportunities.

I am willing to stand up for some bullying

I am willing to stand up for everything that I said. Everybody may need mental health support, and sports players do the thing they love and dedicate there life for it, and some people don't understand that there is something to do outside of school.

I am willing to spread the news about the things that are going/already happened

I am willing to speak up for others who may not feel comfortable to speak up for themselves.

I am willing to show flexibility in helping communicate with families and students. I am also willing to be a bridge between the school, staff, students, and families that need to know communication and bring ideas forward to move all of us to our objectives.

I am willing to show awareness about these problems

I am willing to set aside large chunks of my day in order to teach kids wellness, mindfulness, kindness practices, self-care practices, and self-regulation. Let's teach empathy. Just give teachers the time and resources to do it. Let's take our psychologists, social workers, and counselors out of lunch room duty and hallway supervision, and into the work of developing curriculum for mental health and working directly with students in crisis.

I am willing to respect your rules.

I am willing to respect and support the school rules.

I am willing to report any type of bullying harassing and body shaming because it's lowering almost everyone's self esteem.

I am willing to put my input on this survey.

I am willing to put in the work and effort to try to make MMSD schools a place students, families, and staff want to be. As a mom (soon to be with 2 children), I have limited time to work on this vision outside of contract hours.

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As it is, I work 10 hours a day and often at night after my child goes to bed, ignoring my husband. As a district we need teachers to be able to put themselves first, as this is not okay long term.

I am willing to put as much effort in as MMSD does but MMSD needs to either fully support their choices or make new ones they can fully support. Sometimes it seems we show an appearance of doing things but don't put the actual funding, administrative support and manpower behind it for it to actually work. I am both a parent and employee. I have one child who is an MMSD grad and another who soon will be. My children have been well served by this district but I see more and more of their teachers and former teachers leaving, I see support staff injured by students in an effort to protect other students and I truly believe we are at a tipping point. If we don't change something MMSD will not be able to continue to provide the stellar education it has provided. Know I say this as a committed MMSD family. I value public education and diversity but I value my child's safety more.

I am willing to point out when I see someone bullying/threatening others and then let the teachers/support staff know.

I am willing to point it out when it happens I guess.

I am willing to pay higher tax dollars for more behavioral support and higher quality food, to assist with fund raisers, to volunteer if needed (in a limited capacity given my own work demands), but I need outreach from the schools for all of those things. To say "help with this" so I know how and where to focus my time and effort.

I am willing to offer time

I am willing to not talk in class, and make it harder for others to learn.

I am willing to not be a bully or pick on kids, to use school appropriate language, and to be kind to everyone.

I am willing to make sure people are safe.

I am willing to make people feel more comfortable to come to a school environment and they don't feel like their getting judge in any kind of way.

I am willing to keep things clean.

I am willing to help, however, I feel like no one wants or can do anything about the problems because it looks bad when we say that they exist so we act like the problems don't exist.

I am willing to help students to try to stop fights and drama at school and i would try to get myself out of drama because the drama really affects the school and i would also try to stop recording fight videos because it would make the school look bad and show students that probably dont wanna be recorded

I am willing to help people if there new to school

I am willing to help out other people I don't mind being friends with more people I would like for more students to behave a little bit I would like it people will stay out of drama.

I am willing to help others.

I am willing to help others out when they need help, I would love to help out more people with they have problems that they would like to talk through, i'm just that type of person who loves helping others.

I am willing to help other students when they need help

I am willing to help other students to feel safer and heard. I am willing to negotiate things with other students so they don't feel like they are under pressure to do or say something.

I am willing to help make some of my classmates feel more included and help them feel less judged embarrassed and ashamed.

I am willing to help

I am willing to have a slightly longer school day if it means that we would get a longer recess and lunch. I will continue to follow school rules and encourage others to do the same.

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I am willing to go around and ask other students around the school about their opinions on staff and other policies and go speak up about what needs to be changed.

I am willing to give up time in other classes to have more recces and lunch

I am willing to give up my phone during school hours so there is no drama happening during school hours.

I am willing to give reccomendations

I am willing to follow through on what the district's procedures are. I am committed to helping each student reach their potential.

I am willing to follow the rules.

I am willing to follow the rules

I am willing to focus on my school work, be a good student, no fights, and listen to the teachers.

I am willing to fight for the vision laid out in my first response in whatever capacity I believe will further the cause.

I am willing to do what the visions say.

I am willing to do tests

I am willing to do my best to follow the rules

I am willing to do my absolute best to hold students accountable, use positive reinforcement to correct unfavorable behaviors, and speak with leadership about ways to help improve the environment and safety/wellness in the school buildings

I am willing to come to school and follow the expectations of the vision statement. I am willing to come and support my fellow students for them and me to be able to have a good learning environment.

I am willing to be nice to others.

I am willing to be more responsible at mmsd and other kids could be more respectful towards other students that don't feel safe and make them feel more safer at mmsd this will help mmsd more because other students might not feel safe either but we can change that by being kind to each one of us.

I am willing to be kind to the staff and other classmates

I am willing to be kind and include everyone even if they are different

I am willing to be flexible with whatever happens and I will welcome the new rules with a open mind.

I am willing to be a part of a planning committee.

I am willing to be a good role model for others.

I am willing support steps that will help make our schools safer for all stakeholders.

I am volunteering in the classroom to help the teachers and to model my belief that school is a safe environment.

I am very cool

I am trying hard not to get sick so I can be here for the kids

I am treating people with respect and NOT making them feel bad.

I am thankful my kids are going to be done with MMSD next year. I expect many parents without this good fortune will investigate private schools or transfer out of MMSD.

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I am staying in the district and trying to do this work I mention above in my own orbit.

I am raising my child to know and understand that people are different and that's okay, they're people and their shape, size, color, form/sound of communication/mobility, etc. is what makes the world so special. If everything was made from only one color and one shape, and everyone looked the same and liked all the same things, it would be a very boring place to be. I'm all-in on the idea of this committee and think involving students is the best way to address their health and safety concerns in our schools. Thank you for reaching out to parents and hope that the students are provided a chance to also provide input.

I am putting myself in a position to protect our students and staff on a daily basis. I will continue to do that.

I am planning to not throw anything on the ground to keep it clean and to pick up the trash if I see it on the floor. Encourage my friends not to throw stuff on the ground and encourage them to pick up trash from the ground.

I am participating in different groups that help passively cultivate an environment of equality.

I am out in the hallways between passing periods. Even though there are many students that disregard a teacher's presence as they know we don't have any more authority than to call their parents, I feel that I'm doing what I can to keep an eye on the kids.

I am on the student council at my school, and want to be a leader to others.

I am not sure. I am committed to taking care of my family, reaching out to MMSD as needed and working together to solve problems. I am NOT committed to working more than 8 or 9 hours a day to take on extra work for planning my lessons, assessing my students academic abilities AND meeting their mental health needs. I cannot do all of that alone and take care of myself and my family. If MMSD will not hire the staff needed, they need to pay me a higher wage to take on more work. I am tired of working for free.

I am not sure.

I am not sure what you are planning to do so I don't know. I try to be supportive and understanding of security/safety rules and requirements. I strongly promote the SEL curriculum. I am a registered volunteer and will continue to support our schools.

I am not sure what more I can do to lessen the issue. I've tried avoiding them, and I and my parents have reported it multiple times. I will continue to avoid these people and report the issues, but other than that I am lost.

I am not sure how to answer this. I am involved in my kids' schools (as much as they will let me now that they are all teens), I support your referendums, and I am willing to do more. I guess just let me know, lol.

I am not sure

I am not quite sure what the vision is yet since question 1 is asking for ideas for a vision, but doesn't state what the vision is, so I'm not sure what to write here.

I am not going to support your vision. I am gonna support my vision

I am not entirely sure what actions I can take to support these, but I would be willing to speak out at least slightly, possibly at board meetings or wherever such decisions take place. I honestly can't say I'm solidly committed to anything, since I'm not sure what any commitments would entail.

I am not committed to doing anything to support the MMSD vision. I don't think it is the students' responsibility to improve schools. That's for educators and the school board to do.

I am not being tardy and am following the rules.

I am not being mean to other students.

I am not I WANT TO END THIS SCHOOLS "VISION" AND ABOLISH THE CORRUPT SCHOOL SYSTEM! AT THIS POINT I COULD LEARN MORE OFF TIKTOK THAN I COULD FROM SCHOOL!

I am more than likely leaving the district after this year due to the gouging of resources for the school I currently work in. It is clear to me that in our school, our students needs are not necessarily priority one, and I can no

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longer emotionally support my students' needs when the district's words and actions don't align to actually preparing each student, regardless of background or school site, for college, career, or community readiness.

I am more than happy to continue reporting behavior that is inconsistent with social norms for a school. I regularly update educlimber about out of control students.

I am keeping an open conversation with my children to make sure they have a viable approach for being safe at school.

I am involved with talking to my child about school and how things are going.

I am interested in being a part of these movements.

I am here to partner with schools around student learning with not only my child but all MMSD students.

I am happy to support MMSD staff and leaders in whatever way I can. I volunteer in the schools. I reinforce teacher guidance and requests whenever I learn of them. I think it is very important for teachers to be able to ask parents, and count on parents, to reinforce behavior expectations.

I am happy to serve on any district level or school level safety committee. I also plan to volunteer at the school during recess.

I am happy to help with funding, home messaging, or occasional events

I am going to make sure if somebody looks like they need help I would ask them what they need.

I am going to follow most the rules.

I am going to be kind to everyone.

I am going to also make sure that everyone is feeling comfortable at all times!

I am giving everything I have to supporting the MMSD vision. I need support.

I am getting to all my classes on time going to all my classes trying my best to get good grades and listen to the teacher.

I am fully aware of parents' responsibility to teach their kids how to behave and to counsel them if there are problems. I take that responsibility very seriously. However, the schools haven't done the same. I sought help for my child after she was regularly harassed and bullied because of her looks. The teacher could only confirm that she knew the kids in question were a problem, and they would be taken out of class, given quiet time, snacks etc. Meanwhile, my child has gone from confident, outgoing and happy to withdrawn and anxious, hating her appearance, convinced that other kids hate her just because. Her bullies learned that they could do and say whatever they wanted to and there would be no consequences. My child learned that school was a place to fear, where if she asked for help, no one would give it—but her bullies would be coddled. So what I am committed to doing is to continue to take my children to counseling for their anxiety, and to hold them close when they come home from school in tears. I am committed to getting them out of MMSD as soon as possible.

I am frankly going to help my kids stay in "back-door advanced" classes by having them take classes that keep them with other advanced students. My wife and I are happy to make significant donations to help buy supplies, transportation to field trips, or anything the school needs.

I am drowning in responsibilities and unable to provide adequate support for most students who need it as a go-to mental health professional in my building. I'm barely holding on and don't have the capacity to consider doing more.

I am doing the work every day as a classroom teacher by teaching all students self-regulation skills and coping strategies.

I am doing the best I can to raise my sons right so they can take what I am teaching to school. At school the act in the right manner. By being respectful and kind to other.

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I am delighted to talk to my students about whatever the committee decides is a priority! I know students' academic success is predicated upon their feeling safe and cared for by their community and that time needs to be allocated to this. I won't lose my mind if instructional minutes are not "optimal" because I know that you can't learn if you aren't feeling safe. So the true "optimal" necessitates time and space for what our kids to feel safe showing the genius they possess!

I am daily working in my classroom, in my building and with the teams I coach to teach clear, loving accountability that helps students process their own choices and gives them opportunities to correct mistakes moving forward. I am committed to this district and our kids each and every day.

I am currently working on the district's SEL team.

I am currently volunteering at Leopold Elementary on a weekly basis and an active member of the PFO at Leopold Elementary.

I am currently involved with the school community through PTO, volunteering at school, and promoting activities to support school staff. I will continue to support MMSD through these efforts.

I am committing to helping students be more engaged in learning by putting them on the right track with no distractions. I will also sometimes alert teachers to people who are not doing what they are supposed to be doing.

I am committed to student health and wellness because it is something you need to be healthy and ready for learning. If we focus on this wellness we will be a better place and safer place than before

I am committed to working on myself and my child to practice wellness of body, mind, and spirit. I am committed to helping out in any ways that I am asked and able.

I am committed to working cross-departmentally, engaging with stakeholders- including youth and identities that have been historically underrepresented, and center equity

I am committed to watching more videos about new policies, and listening to new plans attentively.

I am committed to volunteering in the classroom if needed to support the teachers and students so the classroom is a place of learning and growth, not interruptions and threats.

I am committed to trying to learn the material and doing my part in learning to help myself succeed.

I am committed to try my hardest to keep in line and don't break the rules.

I am committed to this work and our community, have engaged over the years in the evolving training of responsive classrooms to developmental designs to elementary developmental designs. I am committed to carrying this work out across our school and all schools. I need collaborative partnerships to keep growing in meeting human needs of all students, staff and families.

I am committed to this district. I'm committed to working here for many years to come. I'm committed to advocating as a parent and as a union leader to get the schools our students deserve.

I am committed to the above and supporting in any way possible. I feel like parent engagement in general is VERY down. Often times I don't even know about PTO events or PTO meetings until they are over. District communication is also poor in regards to social interactions and events. My child is an 8th grader and I just found out that it too late to sign up for the trip to Washington that I NEVER received any information about. Talk about lack of equity in experiences AND I'm an engaged parent. How are we reaching the less engaged?

I am committed to telling a teacher if something is happening.

I am committed to teaching good handwashing habits, helping kids understand safety protocols, and asking families to continuously check their students for symptoms of illness before sending them to school.

I am committed to teaching SEL lessons to students and doing mindfulness activities with them.

I am committed to take part in whatever necessary precautions we need to take for everyone to be safe.

I am committed to supporting whatever initiatives happen that are truly going to support safety.

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I am committed to supporting students in the district and their needs. I am committed to being a warm demander for students to support them in their growth and learning as a person and student.

I am committed to supporting students emotionally inside and outside my classroom.

I am committed to supporting students and staff with emotional and educational development.

I am committed to supporting our teachers and staff as they navigate this more complex world. I will speak out and speak up for our educators as professionals who know their field if parents bring questions about issues the far right has deemed threatening, such as educating our kids about their bodies, consent, and sexuality. I will also stand up for the true teaching of our nation's history, even in the face of people who want to whitewash it.

I am committed to supporting others not to judge others. I feel this one is really important because people get judged for small and big things which cause problems. This will make people feel safer and less self-conscious. If people feel less self-conscious then people will want to come to school to see friends and want to be around others cause it makes them feel safe that they aren't being attacked.

I am committed to supporting both my peers and the teachers in the district to help build this healthy and happy community. I already am heavily involved in peer tutoring programs, and I'm hoping to expand some of them to focus on certain subjects that many students struggle with. I hope that the additional support will not only help other students feel more confident in school, but also build up their sense of belonging and willingness to rely on one another. If there are any other programs I can get involved in to help further support this vision, please contact me through my district email: eweix@madison.k12.wi.us.

I am committed to supporting any meaningful program for change. Our building leaders seem to think that relationships will fix everything, but we are way beyond that. This is my 18th year in education and I've never seen such a safety and mental health mess as I've seen in MMSD. Having zero expectations or consequences for student behavior is not the way to be anti-racist.

I am committed to supporting a more complex vision by paying necessary taxes and voting in favor of positive referendums. This is something MMSD should already be doing for our students. My child goes to Toki Middle School and the classroom and hallway behavior he encounters is abhorrent.

I am committed to support your vision by being a good student.

I am committed to stop bullying and disrespect.

I am committed to sticking up for other students who are dealing with stress or mental illnesses that make school very challenging.

I am committed to staying in MMSD if the district makes better efforts to staff buildings and work towards meeting student and family needs.

I am committed to staying engaged and supporting however I am able.

I am committed to standing up to sexist, and racist teachers no matter who it is directed towards.

I am committed to stand up to bullies and be an ally at all costs. I will also be responsible and respectful towards all students and staff.

I am committed to spread the vision to others.

I am committed to speak to my children about the importance of kindness and compassion and treating all people equally.

I am committed to showing this in my school and am not the only one, many of my peers agree with this message and strive to follow this.

I am committed to sharing the learning I have engaged in through trainings at Developmental Designs, PBIS, and ENVoY/Catalyst with other teachers. I am committed to engaging in ongoing professional development including observations and feedback to continue to grow in my journey in supporting student safety and wellness. I am

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committed to collaborating with others to engage in the work needed to support these goals in a committee or group.

I am committed to respecting those around me, and valuing their safety. I will practice drills and take them seriously.

I am committed to representing all ideas I have, and supporting other students in their journey to establish any changes in the school or district. Examples of such are my, participation of Hamilton's student voice collective, and my current project to look into food waste at our school. Our plan is to find a creative way to resource the leftover perishable foods, and manage the meat and dairy products that aren't eaten.

I am committed to reaching out to politicians to let them know that preventing gun violence is important to me and I ALWAYS vote. I also commit to supporting Anana's PTO so that my kids' school has more resources to help their students. If there is a way to help raise funds for the MMSD as a whole, I would help do that as well. I also commit to voting for candidates that will better fund schools and teachers.

I am committed to reaching out to other staff and students to check in with them and offer support when I am able to.

I am committed to reach out to families and students to ensure their safety and wellness.

I am committed to providing my feedback, talking with my children and their teachers, and considering any other ways I can support that are offered.

I am committed to providing more information on what the district can change to create a better learning environment for all students to learn.

I am committed to playing the role of the parent. We are not in the schools. We trust that when we send our kids to school they will be looked after, equally, no matter what race, ethnicity, etc. This question is interesting. I am an Alum of MMSD, and have three kids there now, and have wondered throughout that 40 years often, "what is MMSD committed to". Haven't figured that out yet.

I am committed to our vision by showing up to work everyday and supporting my students.

I am committed to our children. I will teach them how to be good community members.

I am committed to noticing when it looks like people look sad or worried, and, especially with my friends, checking in and seeing if they're ok.

I am committed to nothing.

I am committed to not say swear words and to work hard with others and pay attention and be a active listener during classes and all day at school

I am committed to not making other people feel unsafe in any situation as long as I can help it.

I am committed to my job and this district and speaking up for the most needy children is what I can do. This goes for our children with extreme needs who are crying out, but also the quiet kids who are sitting fearfully in their classrooms while classmates are dysregulated. We need to make changes! NOW!

I am committed to making sure that there are teachers that make sure that students don't get picked on/bullied.

I am committed to making sure my own children are making the correct decisions, and if not, supporting the authorities to correct wrong actions.

I am committed to make people feel welcome in this school by being nice to them and to speak up for myself

I am committed to make class easier for teachers

I am committed to listen to your rules to support our vision. I would do more but sense i am a student and have no voice or opportunities to speak I cant do anything else

I am committed to leave the school/ finish middle school.

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I am committed to keeping myself and my school safe.

I am committed to keep showing up for our students of color and prioritizing the needs of our Black and brown students. I am committed to using restorative and transformative justice and practices to create just and equitable schools.

I am committed to keep my students safe as much as I can. I am one person with 22 5 year olds so this is tough. I will go to PD to help with this behavior. I have been a teacher for over 20 years. This is one of my hardest with the least amount of support. I have asked for help. I have asked for someone to come in my room and give me pointers on how to better handle the situation. Please help our students. They deserve so much more and so much better than what they are getting.

I am committed to keep loving my students and support them as I always do, and make sure they feel heard and they feel they belong.

I am committed to keep giving ideas to help our schools.

I am committed to keep doing what I've been doing, which is just staying out of issues if they arise and not causing fights.

I am committed to keep doing as I'm told and following the school rules to help me be successful so I can do what I want to do in the future.

I am committed to include more people in what I am doing and not just stay with the group I hang out with every day.

I am committed to include everyone and to be kind to everyone by helping them.

I am committed to identifying, implementing, and facilitating growth experiences that recognize varied interests and needs.

I am committed to holding the board and administration responsible for taking action.

I am committed to holding my students to a high standard so they can be successful beyond high school. I also support my students mental health issues and give them support.

I am committed to hold my child accountable for their actions and help in the school when I am able.

I am committed to helping this vision be heard

I am committed to helping support our vision if it means helping people or the community.

I am committed to helping students who are a part of the mental health community join the workforce, and stay in school and influencing them to do things to the best of your ability.

I am committed to helping out teachers and getting to class on time

I am committed to helping our schools become more safe for ALL students and I will support the work to develop and lead lessons that will enhance the wellness of all students.

I am committed to helping other staff and their visions for student learning in their classrooms.

I am committed to helping my neurodivergent friends and protecting the furies in my school.

I am committed to helping my child be healthy and happy. What else do you want me to do? (An anonymous survey is really a useless place for this type of question as there is no feedback loop)

I am committed to helping clear out the school board who chose Carlton Jenkins as the superintendent and who continues to make poor judgement calls by voting and encouraging others to vote.

I am committed to help student stay safe and healthy

I am committed to help by advocating and growing the vision's reality.

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I am committed to having open conversations with my children about keep themselves and everyone around them safe. I am committed to allowing these conversations to be had with my children's class. I think violence and safety should be a topic that is always spoke about to our children and if an incident occurs, I think as a group it should be brought up and come up with steps to prevent it in the future. I want our schools to communicate issues with us as parents as well.

I am committed to guide any students who need help to the right people to help them reach their dreams.

I am committed to growing cultural competence in order to make my kids feel understood, safe, and supported. I Am also committed to utilizing my resources within the classroom (giving/taking privileges as reinforcement, tab in/out, one on one interventions, etc) as well as resources outside of the classroom (parents, admin, behavior support, etc) to hold students accountable for contributing to a safe space in my classroom.

I am committed to going to the media is things do not improve in west high school bathrooms

I am committed to getting free and healthy school lunches for every student. I am currently working with a committee statewide and others locally who are doing this work. I am committed to continuing the work that I already do in supporting community members who are coming up with creative solutions to issues within MMSD. I am committed to supporting courageous and creative solutions, to supporting MMSD in keeping SRO's out of schools and finding new ways to support our students and their communities.

I am committed to following the district's ground rules so that I and other are more able to see how the districts choices positively or negatively impact school life.

I am committed to following directions and keep up my attendance through all my classes.

I am committed to following any plan put forward. Ive done more focus on getting the assignments to be an in class focus versus something they can just blow off because the privilege of having a personal computer. Im ready to hold the student a little more accountable in a case by case basis

I am committed to filling out these surveys to help you. I also have friends who I support, so that kind of chips away at the goal.

I am committed to ensuring that the vision is followed by our staff and students. Making a commitment to continue to go above and beyond to ensure that the vision is impacting our students, staff, and families,

I am committed to encouraging and supporting this vision, I will try to remind staff and if a donation is required I'll do that. I plan on making sure that more students have the support required, and I am prepared to help staff however necessary.

I am committed to emphasizing the community values with my child and also supporting initiatives such as the school gardens appreciation days. I would like to know if there are unmet needs. For example, are there kids thanks need cold weather gear? Are there classrooms short on snacks or supplies? I hate the idea of kids going without adequate clothing/shoes/etc. or kids going hungry.

I am committed to doing whatever the district feels the community and parents need to do to help with this.

I am committed to doing whatever I can. This is one of the biggest issues facing our kids now. Ask for parent involvement and I will be there.

I am committed to doing what I'm doing now and minding my own business.

I am committed to doing to support our vision by not starting or enabling fights

I am committed to doing the work as well, as a parent and an educator in MMSD.

I am committed to doing my work and showing up to school everyday.

I am committed to doing my part to be there for fellow classmates whenever they need help but more specifically when relating to safety and health.

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I am committed to doing my part and upholding the vision and expectations that we set for our students. The district just needs to set some expectations and consistent policies around behavior.

I am committed to doing my best to meet all of my IEP timelines but I need support from the district in the way of additional hands to support our students and keep them safe.

I am committed to doing everything I can to help link families to the resources available in our community and our schools. To be able to do that, we need clear channels of communications in both directions (see my notes above.... it's not possible when we can't access basic information that families need).

I am committed to doing anything that is reasonable to support MMSD's vision.

I am committed to do whatever it takes to make sure every child feels safe and secure while at school or even when they are on the bus riding home if i have too.

I am committed to do my best

I am committed to creating an environment where all my students feel welcome and safe. I am committed to creating an environment where students don't feel afraid. Unfortunately, right now our safety protocol is not working. We have students that are afraid to use bathrooms because they could see drugs. We have fights, bullying, etc. in our school. We can't teach our students to follow laws once they graduate if we don't have clear procedures and consequences based on their actions.

I am committed to continuing to talk to my MMSD students about non-violent conflict resolution, treating all student and faculty with respect, and acknowledging harm that has been done in a society that was built on racism, sexism and oppression. I am committed to continuing to model these for my children and talking to others in the community about how to continue to scale this.

I am committed to continuing to support student and staff safety and wellness. I am committed to taking care of myself and my needs to be able to best support my students and their families.

I am committed to continuing to support my learners as well as my teaching husband through this challenging school year. The return to school for my husband this year was especially fraught due to the poor planning on the part of administration, leading to many lost items due to construction and several days without heat in the classroom. This is not the job of teachers and I would bet he's not an exception in this regard. More support is needed plus appropriate advance planning.

I am committed to continuing to speak out when there is injustice. When we are not serving our most needy students, we are not serving any of our students.

I am committed to continuing to show up everyday for these children and set my own high expectations for them in the learning spaces that I teach in. I will continue to hold kids accountable for their actions and find ways everyday to remind them and get them to reflect on the contributions they make to the greater learning community that they are a part of.

I am committed to continuing to review data and developing and implementing solutions-based approaches to supporting all of our students, but particularly those in our focus groups, so that they can be their best selves and have access to both the education and supports they need to be successful in pursuing their post-secondary goals. I am deeply committed to making sure that all of our students graduate college, career, and community ready. I am committed to being an advocate and trying to promote positive change (rather than complaining about all that is wrong). I have young children, one who will begin Kindergarten in this district next year, and another who will follow in two years. I am deeply committed to making this the best possible school district for them, and all students.

I am committed to continuing to love, encourage, and support our students through what I hope are district-wide expectations and consequences. I am committed to continuing to do my best each day to to support students academically, socially, and emotionally.

I am committed to continuing to help my students feel welcome, safe, and calm in my classroom.

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I am committed to continuing to be an educator that advocates for student centered and teacher centered decision making, not politician centered initiatives. I will continue to support my colleagues who feel unsupported and unsafe.

I am committed to continuing personal work around racial healing, learning about trauma-informed responses, work with colleagues in developing strategies, and continuing to put safety and wellness at the forefront.

I am committed to continue to confront my biases, build my equity practices, and continue to learn about and practice restorative justice. I just can't continue to do this with no support for my own well-being and mental health. We need more planning time and behavior support in our elementary schools.

I am committed to continue to be an engaged parent, reinforce the importance of kindness and love in communities at home and to volunteer as I am able.

I am committed to continue attempting to create the changes I wish to see (the ones that I mentioned above).

I am committed to coming to school and helping to support your vision.

I am committed to changing my behavior and attitude with other students in order to help them feel more supported, and to learning how to get support from other people for a variety of struggles. I am committed to educating myself about all students rights, sharing that information, and speaking up to defend students' rights.

I am committed to being there for my peers, being accepting, welcoming, advocating for myself and others, and helping to organize club/community events or resources so that each student and staff member feels heard. I am determined to support and create change in the system. It is painfully necessary.

I am committed to being supportive and minding my own business to support your vision.

I am committed to being respectful and responsible.

I am committed to being nice to other students and my friends.

I am committed to being more open minded whenever I talk to someone who is neurodivergent, people with depression, anxiety, PTSD, etc.

I am committed to being kind and respectful about anything that the MMSD does with this new budget based on general student population requests.

I am committed to being kind and honest to all.

I am committed to being involved with my children's PTO to help in any ways that I can.

I am committed to being an involved parent and asking my children questions about their day and what may be inhibiting their learning. So far, the common theme are fights, daily vaping and daily pot smoking are definitely a distraction.

I am committed to being an active participant in my child's learning and development, which includes communicating with him, his teachers and his principal. I am committed to making sure that my child does his school work, including additional daily reading. I am committed to making sure my child eats well-balanced meals and gets enough sleep so he is mentally and physically prepared for learning. Finally, I am committed to reinforcing any disciplinary steps and/or encouragement that my child's teachers may recommend for his success.

I am committed to being a thought partner with my principal and with district officials as a whole to create a more wholistic approach that creates clear boundaries that are encouraging SEL competencies, kindness and respect in a learning environment.

I am committed to being a student and respecting others.

I am committed to being a student and respecting other students and staff.

I am committed to being a kind and respectful student that will take things seriously.

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I am committed to being a good parent and citizen and keeping my child home when they are sick to prevent the spread of disease.

I am committed to behave well in school.

I am committed to be respectful to other students and behave in the hallways and anywhere else in the school facility.

I am committed to advocating for student, family, and staff needs. I am committed to putting the extra effort as long as it doesn't come as a detriment to my health and wellbeing.

I am committed to ALL my students, I show up daily with lesson plans ready to welcome and engage all students. I offer my duty free lunchtime to students who need extra help. I meet with kids before and after school. I make home visits and reach out to families. I volunteer with my church and area food pantries that are supporting some of our families in crisis. What is MMSD committed to doing? How is giving students a D in my class whether they have ever stepped foot in the classroom or completed an assignment helping them become career and community ready? How is allowing kids to roam the halls and cause disruptions to teaching a safe learning environment. This is NOT the fault of our hard working building Administration and Support Staff. There seems to be so little they can do with the support they get. No one thinks suspension is the answer for everything. But at some point, students need to learn that swearing at all adults will not lead to success in a work environment. The reactions and behaviors of some of our What is MMSD committed to doing to make sure ALL students get an education in a safe learning environment? I am grateful that my own children have graduated and are not experiencing this chaos at their former school. What is MMSD committed to doing to provide an appropriate learning environment for ALL students? A school of 750 is not the Least Restrictive Environment for many students, and with larger class sizes, staffing and substitute shortages, this only compounds the issues we are seeing on a daily basis. We need more than positive video messages from our Deputy Chiefs. These videos are not working with kids who do not have a personal relationship with the Deputy Chiefs. Put bodies in our hallways who will follow up with students and families and work to help these struggling students become the learners they can and deserve to be! The majority of our struggling students are students of color and lower SES, and then we wonder why there is an achievement gap when these students are "allowed" to not go to class. When there is no expectation about attendance and follow up, no ability to truly say a student has earned no credit and should have to attend summer school. It seems like we are afraid that saying students of color need summer school looks bad. Isn't it worse to NOT educate these children?

I am committed every single day. What is district doing to make our schools safer by spending so much on people at central office that are still working from home?

I am committed every single day and every moment I work in the building or on work related tasks on furthering the equity vision of the district. With every scholar and every family member and every colleague I do my very best to be in a restorative and socially just frame of mind and to let that guide all my interactions, teaching, curriculum, language, beliefs, and actions. All we are asking is that MMSD treats us, their staff, the same. The work has been very hard, more so over the past few years and through this pandemic, we need to know that MMSD has our backs and appreciates our service, just as we have the backs of our scholars and appreciate their humanity, their growth, and their success.

I am committed by respecting others, not touching others, listening to the teachers when needed to etc...

I am committed by helping other students.

I am committed by being kind and respectful.

I am committed as a staff member to continue implementing SELS curriculum, building a welcoming classroom atmosphere, and cultivating collegial relationships with my coworkers.

I am committed and determined to try to be more nice.

I am committed to treating everyone equally and making sure that everyone feels included.

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I am available to listen and to give support where needed.

I am available any time I am needed to support my student.

I am an advocate. Vocal with my school leaders. Participatory in school functions. Active in the political process including dialogue with elected officials, contributing to data and information collection campaigns, and voting. I am committed to remaining a part of this district to see my children through and leaving MMSD in a better place than where upon we entered it.

I am an MMSD teacher and I have spoken out at my school about the No Admit list and have asked that at a minimum, a restorative piece be added. I also practice equitable grading practices in my classroom and do not assign homework. My students are held to high expectations and I structure my classroom to maximize learning time but I do not assign homework that impact their grades directly (they do independent work in class for practice and can choose to do it at home but that is not my expectation). My practices are intended to support the well-being of my students so they feel safe and nurtured.

I am already heavily involved in my children's school's PTO and providing support at home to send my children ready and happy to be at school.

I am already covering the needs of our building all day with no breaks including planning, lunch and coming in before contract and staying way beyond. I meet after school with RJ implementation workgroups, SBLT, IEP's family meetings and stay for family affinity groups in the evening. I'm supporting the food insecurity of our families by running a weekly pantry. My question is what are district decision makers going to do to better support our school staff? A cc teacher at my school just gave 8 days notice to go to Verona for higher pay and lower caseloads. Guess who will be supporting that person's students when they leave? Me and the already thinly stretched support staff at my school. Two CC staff at West also gave notice to head to Verona. I may look to Verona this summer if they are willing to pay \$8,000 more. What are the district decision makers doing to ensure my commitment for MMSD's vision is being compensated?

I am active in my child's education, class, and PTO

I am a working parent who is willing to take time to support our schools but don't understand the opportunities or the needs of the teachers. I would be open to suggestions.

I am a white parent that grew up in this same school district and recognize well the many harms that are done by white and privileged people (parents/caregivers, staff, community members) despite often good intentions. I feel I have a responsibility for engaging with the white and privileged community to recognize harms, intended or unintended, repair the harms, and redirect energies towards efforts of racial justice and solidarity. You can find me and other MMSD parents like me through the group Families for Justice (<https://www.familiesforjustice.org>).

I am a teacher; everyday of my life I am committed to the students in my classroom and in my school. Please don't ask me to do more; I am stressed out, overworked, and can't strike a healthy work/life balance because I want to do my best for my students.

I am a teacher and will do anything I can to help! Be sure students know and have access to support if they need it.

I am a school psychologist. I am willing to do whatever it takes to keep students safe and well at school. I could better commit to this work if I were able to be full time at my school and partner with a counselor, nurse, and social worker.

I am a school nurse; I am committed to helping with a plan of screening for families that may need extra assistance in these areas or helping out with educating families or whatever the district needs me to do.

I am a parent that makes sure my students are ready to learn. I volunteer both my time and money. I reach out to board members (who NEVER respond) and admin.

I am a parent of a grade schooler and a PTA board member at a Title 1 school. I'd be happy to support my child's school in whatever way is possible to alleviate the issues I've listed above (which we are currently experiencing firsthand). I'd also be happy to pay more in taxes if it supported these fundamental issues.

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I am 100% for parental involvement in the schools. The discouraging part is that I have tried to communicate with my kids' teachers at Jefferson via e-mail that usually gets a response after a few weeks or sometimes not at all. This is a stark contrast to our experience with the teachers at Crestwood. I do not blame the teachers and have empathy for them. They are overworked in trying to manage behavioral issues, leaving little time for anything else. The school district must provide some structure by taking a stand against poor and violent behavior with concrete consequences. Perhaps the kids with ongoing behavioral issues need other interventions (i.e. mental health support). Just yesterday, a 6th grader threatened another kid in the class by saying "I'm going to f you up and kill you". This came after he had attempted to choke that child previously. Why was this student back in school the next day? What consequences did he face? Instead, the child who was bullied is now taken out of school by his parents. I would like to be an engaged parent to be helpful to the teachers but the structure does not support that.

I always wear a mask, but a lot of other peeps are coughing in my face and stuff. I try to be as kind as possible as well.

I always wear a mask and never wander the hallways.

I always support my school, family, community, and more by always being kind to others make everyone feel like they belong to this school because it is very important that very one feel safe in their family, school, community, and more.

I always am nice to others even if they are not to me!

I already volunteer every week in two different classrooms.

I already volunteer at my kid's school PFO.

I already encourage my scholars to wear masks in school.

I actively make sure my children follow all school expectations and listen to every adult no matter what. I'm committed to sharing that stance of students needing to do better with other parents. I appreciate that East has a strong cell phone policy and my kids know I expect them to follow it. I put my kids to bed on time and am in all their business to know that they are acting properly in school. As well, I would vote in favor of referendums for more staff.

I Listen to the student

I would be committed to supporting any new staff hired for mental and physical issues for our students. We have serious mental issues in our student population and I would welcome any support.

I Don't laugh at others, i try to be kind and caring

I DON'T KNOW

I COMMIT TO NOTHING. (I'm not actually mad though)

I Am Not Sure If I Can Really Do Anything To Help Support This Vision I Think That Should Be Up To The School Board To Make Sure Our Kids Stay Safe At All Times

I AM COMMITTED TO LEARNING ACTUAL SCIENCE. PLEASE.

I try to be the best parent I can be, but MMSD must realize the daily struggles faced by many, many parents; not just along class or racial lines, but also considering the unprecedented, historic challenges our country and world face right now. This is the time for the schools to change how they interact with parents, to grow and leverage parents' powers as the primary teachers in their kids' lives, and to support single parents, struggling parents, incarcerated and absent parents, ELL parents, etc. I try to respond to surveys, attend P/T conferences, monitor Infinite Campus, communicate absences, etc., but there is so much more outreach the schools must do to convince ALL parents that they have important knowledge, experience, etc. and that they are the key to changing

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kids' lives and engagement in school. ALL parents must believe that ALL teachers care and, in turn, ALL teachers must show that they can help ALL students experience both academic and social success.

Huh. 🙄

How dare you ask what I'M willing to do to support your "vision." It's always on us. It's always more on the teacher, more on the staff. Like we don't have enough to do without being responsible for fixing the mess created by inept downtown administration after inept downtown administration. Teach the kids. Help with their social/emotional growth. Call parents - for both the negative and positive. Plan for classes. Learn a new curriculum. Grade. Make sure you put 2 assignments a week in IC. Deal with behavior in class. Fill out EduClimber before 4:00. Contact the parents. Do your SLO and PPG. Go to this meeting and that meeting. Be in the halls between classes. Work at home. Respond to emails on the weekend. We've all got enough on our plates without being asked to do more. Come up with something workable, that makes sense, that doesn't make my life harder, and I'll support it. I don't know if this is anonymous or not, but I'm keeping a copy of my responses and there had better not be any blowback because of my honesty.

How can you support something that is not right! Students get a really hard awakening when after high school they are accountable for their actions. It is surprising for them since they were never accountable!

Honestly, as a student, I'm not sure what to do to help, and I think that MMSD should realize that students in their schools are just students and have no idea what to help with.

Honestly, anything to fix those freaking bathrooms, cause I am sick of the crap! Literally!

Holding myself accountable for reinforcing with my own children what the expectations are for a safe, healthy community environment. Holding my children accountable for following through on the expectations that are set.

Holding my students to high expectations and attempting to meet the needs of my students.

Holding high expectations for my students and my own children. Safety is my first job to my students. I tell them this everyday. I will make sure that all of my students feel safe when they are in my care.

Holding high expectations for my child. Backing up decisions made by school officials.

Holding boundaries in classrooms to make sure students are safe and able to learn.

Holding MMSD accountable to the above vision.

Hold the line with devices, offer more mindfulness, yoga, wellbeing discussions. Be part of a group that thinks about alternatives.

Hold my kids accountable to high standards of conduct

Hold my children, their friends and the other students with which we interact, accountable for their actions. Provide a listening ear, provide support/encouragement and encourage greatness.

Hold all of us accountable to be better humans to each other.

Hmmm...what are my options? Happy to stay involved with my children and address problems as they arise.

Hmm. I will continue paying super high taxes. I will attend whatever events my school holds. I will be a kind role model for my kids.

Hmm, I don't know what I can do. Definitely I'll vote out the current school board members who decided to close the schools during the Pandemic and require masks. Yet at the same time they allowed pizza trucks to park right outside the schools and feed the kids junk for lunch. Does that make literally any sense? Requiring masks while simultaneously allowing pizza trucks? Obviously the school board members have got to go, Superintendent too.

Helping with restorative circles, planning, etc.

Helping to support students and families in my day job (Madison Public Library) and with my school's PTO, and at the ballot box

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Helping to spend time in space for all of our students. Giving class time for someone else (not teachers) to help students with connecting to mental health care.

Helping the school by trying to lift and bring other students up.

Helping teachers.

Helping teachers understand why mental health is so important especially in high schoolers

Helping students

Helping people.

Helping people when I see they need help.

Helping people get help when they feel unsafe and making sure people always feel safe.

Helping out in the school when I can

Helping others.

Helping others.

Helping others and being kind.

Helping other's and become friends with different people.

Helping other students to insure it is a safe learning environment.

Helping other students through whatever they are going through.

Helping other students and providing my opinions about what I think should be changed.

Helping other students about their problems

Helping other people who may feel unsafe and being an ally

Helping organize/lead mental health/physical health opportunities/sessions

Helping my kids with awareness or volunteering as needed.

Helping my kids with any solution to catch them up and try guide them in the right direction.

Helping my child and their friends have a quality school experience.

Helping make connections to resources.

Helping kids feel welcome.

Helping in the school and with organizing drives, chaperoning, assisting with projects Empowering kids to recognize and to speak up when there is injustice

Helping in the community by volunteering.

Helping in any way possible to force stricter gun control legislation at the state and federal level, so I don't have to worry about a school shooting every time the bus is late.

Helping if needed.

Helping evaluate and align with my parenting.

MMSD Safety & Wellness Survey Repose Summary

Helping develop paper and pencil lessons, supporting my child with homework, paying for quality school lunch, sending healthy snacks to school for classrooms, not rewarding students with food/candy

Helping clean after myself.

Helping as a teacher and as a parent in supporting the vision.

Helping

Help with whatever it takes

Help with anything I can and follow the rules.

Help uphold a safe and secure environment.

Help to implement stronger supports for students not interested in learning the traditional way.

Help those who are being picked on and making sure others can feel safe

Help the school.

Help talk to students if they look down

Help support peers myself.

Help students that may be struggling in class

Help people out when their struggling mentally or physically.

Help out people in need.

Help out other students.

Help others to feel safe and respected at school.

Help others to become safe and well.

Help others that around me if they need help or support.

Help others

Help others

Help other when they need it.

Help other people do more stuff.

Help my peers.

Help my child stay healthy outside of school

Help more kids with there problems

Help make it come true

Help kids when needed

Help in GSA and making lessons to highlight this topic.

MMSD Safety & Wellness Survey Repose Summary

Help if someone needs it

Help fund raise for metal detectors

Help facilitate these trainings.

Help everyone do their job

Help brainstorm ways to restructure middle school to be more in line with what we know about how adolescent children learn.

Help at home if resources are shared.

Help MMSD do what they are doing, because they are doing great.

Healthy student

Having students comply with masking if recommended. I will continue to vote for representatives who support common sense gun legislation.

Having conversations at home, volunteering in the classroom if requested, passing referendums to support more staff in schools (not at central office to be very clear. Teachers deserve more help than they're getting, they are my priority not administrators)

Having basic human decency.

Have patience

Have parents come in as monitors.

Have my kids home school

Have more discussions and give more feedback/input. Give support to students and staff when they are troubled. Put effort into destigmatizing the discussion of topics related to wellness and safety.

Have more counselors

Hard to be committed if I believe school district is going down the wrong path

Happy to work with the administration in whatever way keeps my son and all JMM students safe.

Happy to volunteer if there were items offered as options. Support the messaging to my child re: cell phone use. Attend school open house if it were offered.

Happy to support students and staff but don't know how best to do so

Happy to be a part of any/all discussions and take action where appropriate.

Happy

Hablar con mi hijo sobre las reglas y normas que se deben cumplir así como la supervisión de sus actividades

Hablar con mi estudiante y orientarlo para evitar la violencia escolar

Guiding with answers if I have any.

Graduating so there is one less person to deal with.

Good

Going to school and participating

MMSD Safety & Wellness Survey Repose Summary

Going to school and making the community a better and safer place for everyone!

Going to school and being the best self I can be.

Going to school

Going to lunch and recess

Go with the plan.

Go to the doctor and claim workman's comp when I get kicked, punched, hit.

Go to school

Go to gym class.

Go to class and don't start fights or arguments

Go above and beyond my job description to ensure this vision lives within everything we do

Giving you guys time and not rushing.

Giving up minutes of my lunch time to restore relationships between students or students with me.

Giving my thoughts.

Giving feedback when needed.

Giving feedback and making recommendations when needed.

Giving feedback and letting teachers/staff about these problems.

Giving feedback

Giving all the people I know the help they truly need whether it's Mental/Physical health wise or if it's something for school that they are struggling with and need help with and treating everyone with respect and not disrespecting them for who they are

Give you more thoughts on how to improve this trash school.

Give us jobs and we will do them.

Give my professional best!

Give my honest feelings to you.

Give feedback

Getting work done and going to classes, being safe, respectful and responsible.

Getting to class on time and doing my work.

Getting my parents to vote for it

Getting my child to school and making sure they are not part of the problem.

Getting more education/training to become a teacher.

MMSD Safety & Wellness Survey Repose Summary

Get to class on time and not be disruptive

Get out of the way.

Get more staff!

Get involved in my kid's school, attend school events that promote and build community.

Get called back or emailed responses after volunteering for every solicitation for help and support. The asks keep coming, with various surveys, and then amount to no follow through.

Generally teaching kids about basic human rights history because If they don't know then they are bound to repeat it

Gathering parents to patrol and be visible to students and staff

GOING TO THIS DISTRICT INSTEAD OF GD

Fundraising for materials needed, volunteer for recess supervision, share my observations

Funding and paying attention to the problem

Fund money

Fully committed to growth mindset and presuming positive intentions.

Fucking nothing figure out your own shit

From now on, I will bring my student ID to school incase they want to check.

Foster kindness with my own student and seek educational resources for myself

For student safety and wellness, I have been paying attention in class and done my best to never contribute to any dangerous words or behavior. I have also tried to encourage better actions without being too bossy or annoying someone.

For my entire time at school, I have been cooperative, motivated, and well-behaved. I have always upheld the vision even if I didn't necessarily agree. I will continue to stay well-behaved (not constantly fighting like some people and not being disruptive in class). I want to stay motivated, but if you're taking away advanced classes like AP and honors, I don't feel that I can be as motivated. Taking away those advanced classes is not the answer, it will just push more people away. Rather than taking them away, you should make sure people know about their opportunities. Also, to support the MMSD vision, I will do my best to cooperate. Know that when I feel that something is wrong, however, I will not hesitate to call it out. I hope you take everything that people say on this survey into account, and if you do, thank you for finally taking action.

For better safety, the student needs to have their phones, and if they don't feel safe the student could call a parent to pick them up, or if the school can't contact the family the student can.

Following through, talking to my child, bringing back real restorative justice.

Following through on the plan that is established if it truly supports student safety

Following the school rules.

Following the school rules.

Following the safety rules.

Following the rules to be safe and well in school

MMSD Safety & Wellness Survey Repose Summary

Following the rules that are already in place(?)

Following the rules and making the environment a safe space for all

Following the rules and just like being respectful and not bullying.

Following the rules and getting good grades, which I am already doing.

Following the rules I guess.

Following the rules

Following the rules

Following the rules

Following the plan that is put into place.

Following the guidance passed down by our school and district.

Following the expectations

Following the behavior plan.

Following teachers directions.

Following safety plans, attending trainings, supporting students.

Following safety drills I guess.

Following rules, supporting referenda

Following rules

Following procedures the same as everyone else.

Following procedures involved with ensuring comfort is provided

Following instructions and advising my friends to do the same.

Following guidance and disgusting protocols with students in family

Following expectations

Following behavior/academic standards for students.

Following and helping to create safety policies and procedures in buildings. Teachers are going to leave if they aren't safe.

Following all school guidelines. Volunteering when there are specific requests for parental actions.

Following Guidelines, Policies, and Rules as support but also behavior.

Follow up at home with my kids and within the schools I mentor in.

Follow through with my children

Follow through with consequences and be consistent with expectations.

MMSD Safety & Wellness Survey Repose Summary

Follow through with consequences

Follow through on any additional support homework that can be sent home, potentially volunteer to tutor,

Follow the vision.

Follow the rules, and be smart about my actions.

Follow the rules in your vision and not do anything to make someone feel unsafe

Follow the rules

Follow rules

Follow procedures consistently to set expectations and follow through.

Follow it

Follow any protocols

Follow and participate in district/school initiatives when they are presented to us.

Financial and time commitment

Filling this survey. Helping where I can.

Filling out this survey

Filling out this survey

Fill out this survey.

Fieldtrips, teaching self-care, referring students to quality support professionals in our schools.

Eyes and ears alert

Explain to parents why mutual respect is a necessary component of learning. Without it, no true learning can take place. If you would like to retain teachers, you will make them feel safe and supported, no matter what it takes. I am committed to staying in this district if some real changes can take place.

Expecting the best of myself and those around me. Adhering to policies as district determines. Coming in with a positive attitude each and every day ready to give the best of myself.

Excellent question. No idea.

Exactly what I'm told do do.

Everything.

Everything in my power within my school community. If students don't feel safe and well, very little else is possible that would help them be build the skills and find the tools to help them be successful in their life.

Everything I can. I take care of my kids, volunteer and fundraise for our schools, support our teachers, and work with district staff as much as possible,

Everything I can to ensure children feel welcomed and safe.

Everything I can do within my role in the district. However, the physical and mental safety and wellness of staff is also not being addressed well by the district at this time. Unwell teachers can't help students and that might be where to start...just a thought.

MMSD Safety & Wellness Survey Repose Summary

Everything I am already doing

Everyone needs to feel safe

Everyone is leaving our school in droves. I really want to stick it out at the school where most everyone has given up on these kids. It's heartbreaking. It's not the kids, it's the total lack of support from administration. Weeks of waiting on restorative justice is in the meantime, causing further harm.

Everyone follows the rules. More strict rules. More teachers.

Everyday I work to support our students socially, physically, academically, and emotionally.

Everybody has what they need spell poor people how many people's at what they need

Estudiar, leer e investigar acerca de la forma de enseñar.

Estar más informado x correo electrónico

Estar más al pendiente de la escuela y asistir a las reuniones

Estar al pendiente de mi hijo y haser que sea una persona que se de a respetar y respete a los demás

Estamos comprometidos a seguir y apoyar las reglas que sean por el bienestar de los niños. Trabaje con nuestro hijos desde casa en lo que la escuela y maestros necesiten.

Ensuring there is a principal and super intendant that ensures our schools will be adequately patrolled with staff to keep our kids safe.

Ensuring my student is being safe and learning by regularly communicating with teachers and staff and being very involved in my child's education.

Ensuring my student does not engage in unsafe behaviors

Ensure my child doesn't go to school with COVID, rsv, or other serious contagious illnesses.

Ensure clear communication between myself and the school staff and my child. To ensure that my child has a plan for if anything goes awry before/during/after school Incase an adult drops the ball.

Enhancing communication between police and larger community, including MMSD.

Engaging with the school community when asked. Volunteering!. Supporting specific endeavors monetarily.

Engaging with our teachers and students often to ensure safety measures are followed and upheld

Engaging in the process of educating the staff about mental health issues. As well as supporting funding to allow for spaces in building for extra safe areas such as a comfortable place to go when need time away. Additionally, supporting and maintaining the importance of both to our family and discuss our family values and living them to teach our children.

Engaging and supporting the schools my children are part of, being an active presence in my children's lives, and working directly with staff who are involved with my children. Support the school community as well.

Enforcing the mmsd vision with my child.

Enforcing at home the information shared.

Enforce rules that ARE SUPPORTED FROM OUR ADMIN

Enforce K.R.A.P.

Encouraging this.

MMSD Safety & Wellness Survey Repose Summary

Encouraging the district to keep all kids safe and properly educated

Encouraging my student to tell teachers and others when they see or experience bullying.

Encouraging my kids to focus on school, respect their teachers, and keeping them home if they're sick

Encouraging my kids to engage in rest, play, mindfulness and fun at home.

Encouraging my children to be friends to all.

Encouraging and supporting group work in class. Initiating conversations between learners who are usually not inclined to work together. Asking critical questions to get their attention towards why they make their choices.

Encourage safe behavior in my child.

Encourage my student to engage in available support services. Pay properly taxes to support these services.

Encourage my kids to seek staff if they feel unsafe or if they witness an unsafe situation.

Encourage my kids to keep trying.

En preguntar a mi hijo sobre cómo le fue en la escuela y que si no le an echo bulín en la escuela y que si los maestros le tienen paciencia

En mandar a mis hijos a la escuela y estar pendiente de que no pierdan el bus

En asistir a más eventos

Empowering, teaching and modeling healthy relationship habits

Embracing and encouraging the above ideas.

Either bringing my own lunch all the time or complaining until they change this issue

Ehh.. I don't know. I'm just hoping nothing bad happens while kids are in the building.

Education: for ourselves, teachers, and parents to support the vision Volunteer and encourage participation

Educating my daughter about being sensitive to all types of people; all types of political, social, ethnic, racial and cultural backgrounds.

Educate my children to respect themselves, each other, authority, life, parents, teachers, and that violence, drugs, and premature sexual relations is for losers.

Educar y orientar a mi hijo sobre lo importarte que es cuidarse de los extraño y que cualquier actividad inusual la reporte directamente con su maestra

Eat the lunch if it gets better and doesn't taste so bad and it's not so expensive.

Eat macaroni.

EL distrito dice que quiere erradicar practicas de supremacia blanca y patriarcales cuando pareciera que despues de la pandemia las exigencias capitalistas a los mestros y a los estudiantes se pusieron peor.

EH

EATINGGGGGG FOOOOD

Dunno

Dunno

MMSD Safety & Wellness Survey Repose Summary

Dunno

Don't know

Donations, volunteer time

Donating what resources we can.

Donating time or talents as I'm able.

Donating time and money

Donating good behavior

Donate money/ help raise funds for smoke alarms in bathrooms, extra staff to patrol bathrooms, and phone banks in every high school (and middle school) classroom.

Donate money. Send students to school that are rested, fed, on time, and ready to learn.

Donate money or encourage others to help.

Don't say mean things about people in school (and out of school). Be positive by not getting mad and keeping calm.

Don't let anybody skip class and run around in the halls.

Don't give us homework and more passing time maybe like 5 minutes or 4 minutes.

Don't be mean to anyone.

Doing what I'm supposed to.

Doing what I am told to do and filling out this survey

Doing this survey. Y'all are the ones who should be committed.

Doing our best to maintain the health and well-being of our child and staying positive about community.

Doing my work first

Doing my work and not disrespecting my teacher

Doing my work and following school rules.

Doing my part to stay respectful and take care of myself.

Doing my part to make the school a safe and welcoming place Helping implement safety procedures

Doing my part to make sure that the statement above is achieved.

Doing my part to make sure my classmates feel welcome

Doing my best in my classes and fostering a community around me of positivity and support that goes both ways and makes everyone feel supported.

Doing my best

Does it matter at this point? Parents have been complaining and offering solutions for years and MMSD has ignored them.

MMSD Safety & Wellness Survey Repose Summary

Do whatever I can to make others feel welcome, safe and supported

Do what I have to do.

Do what I can as a parent to help my son be safe for himself and others

Do the things I'm supposed to.

Do the best I can to reinforce good behavior

Do my share

Do my best everyday -student centered -Go above and beyond

Do my best

Do good grades

Desde la casa promover en mis estudiantes, los valores de respeto, igualdad, honestidad, amistad y responsabilidad

Depends on what's offered, requested and needed.

Depends on what the final vision is but i am willing to help.

Dedicarme a mis clases, calificaciones y todo eso

Cómo padre poner más atención a los hijos involucrarnos en su educación.

Currently, students who have attended my class on a regular basis have shown steady and significant growth in many areas, including literacy. Students who attend class report a high level of satisfaction and pride in their work in my class. I plan to continue teaching a thoughtful, engaging class that welcomes all students and would help to implement programs that offer support for students not able to stay in class. I would write plans for students and follow through on assignments for students that benefit from being in an alternative or temporary more contained learning environment. I have and would continue to limit my own children's use of phone and computers during the day and support a plan to keep phones in lockers or school depositories during the day.

Cuidarme y protegerme yo misma

Creo que todos debemos hacer nuestra parte para la seguridad de la escuela

Creating safe spaces for all students and holding high expectations for their behavior.

Creating a welcoming environment for all. Work with students, families, staff and the community to create a safe environment for all of our staff.

Creating a welcoming classroom that values the individual youth who are part of it.

Creating a healthy community in my classroom.

Create a safe space for ALL students in my classroom, and report unsafe activities.

Cowering until something is fixed

Correct reported behavior

Cooperate with teachers and school personnel to make sure students are in track, monitor and help my child in home

MMSD Safety & Wellness Survey Repose Summary

Continuing to work on building relationships with students to help them succeed.

Continuing to support the district as a whole and staying current on information and communications provided to families

Continuing to support our students in their learning.

Continuing to support all students

Continuing to provide input and feedback. Continue to engage in conversations with my student about expectations and processing incidents.

Continuing to keep in communication with families to get their kids to school. I'll continue to work 60+ hours a week to get planning done for my work week with not enough planning time during the week

Continuing to focus on wellness, work in the district, and build restorative practices into my everyday schedule

Continuing to focus on mindfulness, growth mindset, and collective practices

Continuing to donate monthly to the Foundation for Madison Public Schools, as I have done since its inception in 2000. Continuing to send my child to Madison public schools, because I value the experience that my child is having growing up on Madison's east side. Continue to be a proud Madison tax-payer, and good neighbor. Not perpetuate the aforementioned negative narratives that "(mistreated) staff might/will/do send out to the broader community," because I do not believe that to be favorable to the system -- but, I will speak my mind if asked by you. Continue to foster relationships with children and adults across the city, through volunteerism, attending community events, supporting my child's friendships, etc. Continue to support my child's PTO, and do things like bring teachers warm cider and treats on Conference Day, so that they feel cared for and seen. Shout Out staff whenever I am able. Continue to invest in the United Way, so that their program continues to hold its strong, community-wide reach. Anything, really. But the current state cannot be sustained for much longer, yall.

Continuing to do my job to the best of my ability.

Continuing to deliver the best instruction and can and connecting with families.

Continuing to advocate as a teacher and parent that our schools can continue to be great if we provide the correct support

Continuing my own professional learning, collaborating with others

Continued conversation on the topic. Brainstorming new ideas for safety related issues as the need arises.

Continue what I am doing within my classroom academically and emotionally as an "Out for Safe Schools" graduate (twice!) and being a true ally to students of color or of a culture unique to "American", dominant culture. Every day I make sure I can find examples for my curriculum to enable students to see themselves as part of our community, country, and world. I train yearly and I actively support the Nehemiah Corporation, community centers, Boys & Girls club, etc. to ensure these ideas are at the forefront of my thinking every day.

Continue to work for the school district and keep my children enrolled in MMSD.

Continue to work diligently for little pay, keeping safety and wellness at the forefront.

Continue to volunteer, substitute teach, and encourage my child to first and foremost be a caring and respectful classmate/peer, with grades/performance coming a distance 2nd place.

Continue to volunteer for support programs, continue to donate time and money to fundraisers, and continue to challenge my children to do the best they can in their classes, and to be kind, accepting humans.

Continue to support and encourage the students living in my home on ways to manage their feelings and talk about them and ways to keep themselves safe during school. I can volunteer time to help develop some additional support systems for the students and staff.

MMSD Safety & Wellness Survey Repose Summary

Continue to support students.

Continue to support students.

Continue to support my children and their friends. Continue to support my children's education with outside sources as the quality of their education is impacted by the negative behaviors constantly displayed on school grounds

Continue to support MMSD and send my children to MMSD.

Continue to speak my truth. The district's commitment to equity across attendance areas is floundering at best, which clearly has negative impacts on safety and wellness.

Continue to show up to teach these children even though I feel that my district no longer truly values teachers, other than sound bites and platitudes. Get out of bed and go to work despite the toxic stress I feel on some days. I do this because there are not enough subs and the mental health days apparently aren't available anymore.

Continue to put the emotional/physical well-being first before academic expectations are pushed on students.

Continue to provide feedback when asked. My biggest issue with removing SROs was that I did not feel it was the board's right to do so without asking for community input. I still don't understand how that decision was allowed without community input. Many people in the community are reminded of the removal of SROs each time a serious incident occurs in the schools. Why isn't this decision revisited?

Continue to provide a safe environment for my students specifically, but nothing outside of contract hours without appropriate compensation.

Continue to pay taxes

Continue to pay my taxes and support tax increases for more school resources.

Continue to parent my own child well and offer help for his school when needed or asked.

Continue to parent MY children to ensure they are good humans. Until the district starts cracking down on students who walk all over their teachers/staff and are violent in school, nothing will change.

Continue to monitor teachers and staff to help my student in school. Staff majorly failed my family and my child by letting them fall through the cracks of the administration. My child's special education plan was deactivated by mistake and me asking about it for a year resulted in NOTHING, so you can all do much, much better. I cannot imagine how much harder it is for families that are less privileged than mine to handle the pain we went through, and the permanent damage that was done by academic neglect on behalf of the school. We are doing what we can to rectify this mistake, but it is too little too late.

Continue to hold truth to power during any situation I become aware to.

Continue to hold the line within the walls of my classroom with consistent and equal expectations of all students.

Continue to hold all students to high standards behaviorally in the classroom and academically. It is not fair that a few are ruining the education of many. The students with these behaviors need an alternative space as they should not have the right to cause trauma to others because of their trauma.

Continue to give feedback of what's working and not.

Continue to follow school policy and be an example of positive wellness to my children

Continue to do the best I can as a staff member and a parent of a MMSD student.

Continue to do my job and uphold high expectations for all students.

Continue to be a person that values every student and makes sure that student feels safe.

MMSD Safety & Wellness Survey Repose Summary

Continue to attend school PTO and school board meetings. Listen to teachers and staff and vote to increase school funding.

Continue to act and try to stop students when I see unsafe behavior, even if I personally may feel unsafe in that moment.

Continue teaching even through the negative and unsafe working conditions. I currently have numerous classes with 36 students. The current board policy has special classes (art, PE, music, etc) capped at 36-40 students which is not best practice, safe, or fair to the students as they won't get the attention they deserve. I constantly have students who are under the influence, who are unregulated and swearing at others and me. We do not have enough support for these students, so they are unable to get the help they need. I will continue to do my best to help all students succeed and keep high expectations. I would love to be on a district committee to discuss the health and wellness of MMSD and help make changes.

Continue supporting students to reach their full potential in my classroom, reach out to parents when necessary, meet with students one-on-one when needed.

Continue supporting students

Continue supporting Black staff and students and expose and confront white supremacy in all its expressions

Continue not putting anyone in danger?

Continue doing what I've been doing, not skipping, doing my work, and not disturbing my class

Continue doing my job and what is expected of me.

Continue being a supportive parent who also has been involved in pta (and is on the pta board). As I said to my kids' teacher during conferences-let me know what I can do to help you to help the kids.

Continue being a school social worker :)

Continue advocating for trauma informed practices and dyslexia screening and supports in wisconsin's public schools.

Continue advocating for mental health awareness to decrease the stigma associated with emotional challenges. Keep the needs of students as my main priority. Supporting staff and families in addition to students. Be collaborative Implementing emotional resiliency interventions when I have the FTE to do so.

Consistently push back on draconian & punitive approaches to students who are not treated equitably.

Complete all my homework and when I am done help, my classmates.

Complaining until I get my ways.

Complaining about it in surveys.

Como padres Un poco más de atención con nuestros hijos

Como madre siembro en mi hijo valores que no son enseñados en la Escuela. Respeto hacia otros y sus mayores por ejemplo.

Communication with my child about rules and reinforcement of policy change

Communicating, enacting, and enforcing safety policies with my students and my children.

Communicating with my children about the importance of safety protocols—and to speak up if they see anything.

Communicating with families as partners; giving my 60+ hours; learning a lot of new things all at once for the third year in a row. What is admin willing to do?

Communicating with educators and following Up at home

MMSD Safety & Wellness Survey Repose Summary

Communicating and talking to others

Communicating and advocating on my child's behalf when they do not feel safe in the classroom or on school grounds especially if they have already voiced their concerns and the same situation continues to disrupt learning and is still a concern after school has ended.

Communicate closely with teachers on what is working or not working for my students so I know what to focus on with them at home.

Committed to supporting my student.

Committed to sharing knowledge, taking time to learn more about the issues, and enforcing new protocols to promote mental health.

Committed to learning, reflecting, and holding my colleagues and students accountable to this (and families) - need support from central office.

Committed to following district policies and adding to that consistency.

Coming to work each day even though we're understaffed

Coming to school to at least learn something.

Coming to meetings, volunteering, working with my own child as well.

Comforting kids or standing up for them

Come to work every day, passionate and energized to support all the days doings. This is an incredibly difficult time with morale, people out, sickness etc and we ALL are having to do jobs we haven't ever done and sometimes that flexibility and going the extra mile isn't often noticed.

Come to work each day with a positive attitude that is solution based

Come to school less

Collaborate with staff, help put systems in place for newly hired school counselors, coordinate students schedules and services with school counselors.

Check in with classes frequently. Cause of course if you only check in once the kids are going to behave while you're there, but the moment you step out that door the class just erupts into chaos again. If you see the same kid doing the same stuff take em.

Changing how the school views our students. It is almost as if teachers think we are purposely trying to ruin their day. They act like our enemies, not people who actually want to help you learn. A person in my science class sneezed, which caused the teacher to get mad and yell "SHOW FIVE". My other teachers start crying in the middle of class complaining about their job and how her day is ruined because of her job. It's impossible to learn from somebody who has NO intentions of teaching you and DOES NOT care about you even a little bit.

Caring for other when no one will.

Care. Show up when asked.

Calling, conferencing, emailing and meeting with MMSD staff to better solution this problem.

Call upon us to support efforts to secure the funding you need to properly educate our children and to properly support our teachers and our students with special needs. The district needs parents to become educated advocates. I feel the dysfunction and staffing issues are being shoved under a rug and everyone wants to pretend the kids are okay. They are most definitely not okay. When you have children under the age of 10 punching out windows in school, there is clearly a problem. There is clearly not enough support for our kids and our teachers. Call upon the parents to be in teh classroom and to advocate for the support you need.

MMSD Safety & Wellness Survey Repose Summary

Call out goofy teachers.

By the time your vision gets implemented. my student will have graduated and will be the last one that will be at East. I dont think that I would be able to support any vision after that.

By supporting your vision i could be doing work and more

By not sinking to the level of the people who do these things and by being the best person I can.

By keeping student inside the class

By helping kids when they feel sad, mad, and upset

By having fun

By following the rules and listening to the teachers

By being a ally and being nice and kind.

Buying books. Leading a zoom call with administrators to help educate them on the wasted time being spent on screens in our schools.

Buying all stickers in the falcon ticket shop

Buying Mongolian fishing boots

Bullying teachers, if teachers get to play off mental health days then SO CAN WE. I'm so fucking sick of this teacher recession where we the students have to suffer and not learn because our teachers ARE FUCKING HERE, I'M LOOKING AT YOU MRS. KROMER. It's so difficult to learn when teachers are present to teach us the content.

Bullying sucks man

Building relationships, continuing professional development, holding high expectations for myself and my students

Building relationships with as many students around the building as possible, not just the ones that I work with that year.

Building meaningful connections with staff and students. Letting them know school is a safe space and when they are there they have support.

Building community, talking with my child to support these curriculum goals

Building a better environment for my players

Build my child up!

Bro I'm a student idk what you want me to do

Bringing this up to staff members and admin.

Bringing these lessons home and continuing to work with our child to ensure they're staying on track

Bringing a lunch from home so I don't have to eat school lunch

Bring this up to staff members and admin

Bring about discussions with teams in any cases where I feel students' safety is not being prioritized.

Believe me— I've been trying my best this whole year thus far! So have others in my school. We are out of ideas and exhausted in every way.

MMSD Safety & Wellness Survey Repose Summary

Being willing to put my biases aside as much as possible and ask where is the thread of truth from an opposing view.

Being welcoming

Being welcoming and not bullying.

Being transparent with my kids. Continue having open & honest communication with them. Having them be aware of themselves and others around them.

Being there for others when they seem like they are not okay.

Being the teacher that works on relationships with EVERY student.

Being the best person and student I can be

Being sure my own child is not being threatened and also that my child is not inflicting harm on anyone else.

Being supportive of people, unless they want hurt/dead students.

Being save and nonviolent.

Being safe in the hallways, at lunchtime, on buses, in-class, and before and after school.

Being safe and respectfull.

Being safe

Being respectful, safe, and kind.

Being respectful to everybody at my school and in my school district.

Being respectful to all!

Being respectful i guess

Being respectful

Being respectful

Being quiet.

Being positive and friendly!

Being physically active with students during lunch periods

Being part of Madtown Mommas and Disability Advocates, I believe in INDIVIDUALIZED programming for spec ed and neurodiverse students. Supporting families supports students from the top down.

Being open-minded, trying to be unbiased or neutral, it helps me form my own opinion.

Being open to questions and surveys like these.

Being open and ready to re-envision schools and education.

Being on time and staying out of trouble

Being on the Student Council at my school

Being nice...?

MMSD Safety & Wellness Survey Repose Summary

Being nice to people and overall cleaning after myself.

Being nice to people and not targeting or bullying anyone.

Being nice to people

Being nice to others

Being nice to other people

Being nice to children, not mean.

Being nice as i can.

Being my student's cheerleader and voice when I see them being forgotten about, their academic opportunities taken away without the Board ever considering their efforts, mental health, etc. as they show up for school everyday, participate in classes and work hard on their studies at home. Please don't forget them as you seem to be by giving more than 90% of your time, efforts, resources to those who don't care.

Being more open and honest with students about the usage of substances and trying to curb it

Being mindful of my actions that might affect others' safety and wellness. Also, let those in power know if something needs to change.

Being kind.

Being kind, and offering support to peers, and being able to direct them to people who can give more help than me.

Being kind, and following basic rules.

Being kind to others and being respectful so other children feel safe and we could earn more recces.

Being kind to others

Being kind to other people.

Being kind to my peers and giving the district feedback when they ask for it.

Being kind to everyone. When someone is being mean, tell a teacher.

Being kind to everyone and not being mean to someone because of something they can't control.

Being kind to everyone

Being kind to everybody!

Being kind and standing up to bullying.

Being kind and safe.

Being kind and respectful of all living being in the school

Being kind and participating in class

Being kind and open minded, knowing my wrongs from my rights.

Being kind and nice to everyone who is kind and nice to others. Like the golden rule

MMSD Safety & Wellness Survey Repose Summary

Being kind and nice

Being kind

Being inclusive

Being in class on time and not in the hallways.

Being honest, standing up and volunteering my time and money.

Being helpful to students around me.

Being healthy

Being fairly nice

Being exepcting

Being enformed and communication within my sphere of influence.

Being consistent and following through in accordance with direction from the district.

Being calm and kind

Being appropriate

Being an open ear and a helper in any way that is appropriate and valuable

Being an ally for people.

Being an active participant in any and all rules and/or programs that are instituted for the achieving of this vision.

Being active in the community/with the school

Being a student that can think of different things that would help mmsd that actually will help because I am an actual student that knows what it is like, to be a student

Being a student and not committing violations

Being a safe person for students to talk to and taking their concerns seriously. Advocating with school staff, admin, and families to help students access supports they need to be well.

Being a positive supporter. Being patient and understanding.

Being a person people can talk to if they need an ear even if it means just ranting to a friend or an unbiased person

Being a perfect student.

Being a nice person to people, going to classes and being there on time.

Being a nice human being

Being a great student in my school.

Being a good/responsible student.

Being a good student.

Being a good student.

MMSD Safety & Wellness Survey Repose Summary

Being a good student and respecting school rules.

Being a good student

Being a decent member of the community

Being a Student.

Behaving and telling you what good ideas or bad ideas i tell you to improve the schools safety, security and wellness.

Because bullying is serious

Because I was bully all the time in middle school but all my teachers helped me out and helping me have a good time and having my back.

Because I don't want my child to die when I'm not around

Be there for students in all the ways they need.

Be there for other students, if there's an issue go to teachers or principals.

Be the parent my child needs in the world we currently live in. Support my child and their right to an education.

Be the best I can be

Be safer at school and anywhere.

Be safe with everyone.

Be safe and not do anything that can hurt anyone else at our school.

Be safe

Be respectful to everyone as best as I can and try my best to make sure at least the people around me feel safe, respected, happy and healthy?

Be respectful to everyone

Be respectful of other students.

Be present in more school events, bridging the gap that sometimes exist between the school and parents.

Be positive at work every day and do my best work as well. Also support my co-workers mentally.

Be peaceful with other

Be part of your plan!.

Be part of planning and open to new ideas

Be on board and I am committed to make sure that people feel safe and respectful in this school.

Be nice to staff

Be nice to my peers and friends

Be nice

Be kind to the people around me.

MMSD Safety & Wellness Survey Repose Summary

Be kind to people, respect the teachers, don't bully or spread rumors, visit the counselors if something is bothering you a lot (instead of taking it out on a person) and try to avoid drama as much as possible.

Be kind to people, don't get involved in drama, and if you can't focus during lessons because you're very stressed out or something is bothering you a lot, talk to someone (like a friend or a teacher), it will really help, and if it gets serious talk to the school counselors.

Be kind to everyone no matter what they look like, where they come from or what they speak, but most of the problems I listed above are out of my reach, and that's mostly up to YOU MMSD!!!

Be involved at our local school where our child attends.

Be helpful by being part of the community and giving feedback (like this survey) about what should change to make MMSD a better place. And standing up for those in my community who need it.

Be good student.

Be careful.

Be better at being safe and well.

Be aware of my surroundings and see something say something motto!

Be attentive to his education and anything I can do that will support his personal goals.

Be an advocate for the needs of all students, not just my own.

Be an advocate for public education and MMSD. I will continue to demand that my personal children are respectful of adults, their peers, and the opportunities MMSD can provide educationally and socially to create a more just world.

Be an active parent, participate in the conversations.

Be a team player in whatever capacity is needed that I can provide.

Be a hall monitor during one of my planning periods. Only if their were real CONSEQUENCES.

Be a good student and be safe

Be a good student

Be a compassionate human being. Am I someone I'd be proud to know?

Be a better student. Clean up more for stuff that others did or I did. And a lot of others things that would be the normal expectation.

Be a GOOD child.

Bake cookies? Start a Go-Fund-Me? I don't understand what this question is asking. I'm willing to support school administration in their efforts, and NOT open enroll my children in another district. Beyond that, I believe that it is the school, administration, and school board members responsibility to provide safe schools that have a positive learning environment where my children are challenged and encouraged to learn.

BE GOOD

BE #1

Ayudando a la comunidad

Attending school board meetings, recruiting students to help with advocacy projects, write news articles

MMSD Safety & Wellness Survey Repose Summary

Attending meetings with staff. Participating in conversations

Attending PTO meetings, volunteering in schools, and supporting my scholars.

Attend meetings.

Attend board meetings, show up to parent teacher conferences, support referendums, attend meetings

At this time, I don't know how to answer this as we have a lack of human resources in most of our school buildings.

At this point I cannot commit to the vision as no one is ever on the same page and some students are favored when they should be disciplined.

Assist in any way possible since the safety of our students and teachers is of the utmost importance

Asking you to be better.

Asking scholars to process their feelings and being a trusted adult.

Asking people what they would prefer to be called, and how they can feel safe.

Asking other students

Asking if my baby de babies know what to do during an emergency and talking about those situations, talking with teachers if they've done any practices with their students.

Asking about the school day, being aware if there are any issues as much as I can.

Ask questions if I have any to a teacher (I guess).

Ask other students how their they are feeling

Ask a teacher if I don't feel safe and well

As taxpayers within the Madison School district we pay for the schools to expand. We pay for the teacher's salaries. We pay for security. We pay for the police in our taxes that have to be called in every day. Let's just close the loop and create a safe space. Get real tough on crime. And this is coming from a Madison bra burning hippie liberal. So don't think I'm some right wing lunatic. I'm just sick and tired of the unacceptable levels of chaos, violence, instability, and crime within the MMSD schools. What is this? A capital riot everyday? Unacceptable.

As stated above, if I know what is being taught at school, I can stress the same values and core topic ideas with my child at home. (If students have conflicting ideas about what school staff tell them and teach them, and we have a different way, at our home, how can we process this with our child and/or reinforce what they learned from school?)

As staff, I'm dedicated to keeping kids feeling safe when they're within my sphere. As a parent, I need this to be true of all staff. (I realize how ridiculous that is when staff is already burdened with so much in addition to teaching.)

As parents we have had no say in these issues related to safety of our children in the school.

As much as needed but as little as needed as well. Identify a realistic solution and stick with it.

As much as I am able, I will give time. I am also willing to give money and politically support the vision.

As an individual at Hamilton I will make sure that I am being respectful and being aware of other people around me.

As a teacher, giving time, resources, energy to my students.

MMSD Safety & Wellness Survey Repose Summary

As a teacher, I'm committed to working with my students on building up their confidence and resilience each day with my words and actions.

As a teacher, I am committed to using R.J. practices in our classroom and with students. I am committed to making sure that all students have a welcoming and safe space in our classroom. As a parent, I am committed to supporting my child's teachers and school in developing inclusive and safe practices. I am also committed to calling out inequitable practices when I see them.

As a teacher, I am 100% committed to our students and their growth.

As a student I am making sure that I am supporting other students to create a more inclusive and safe learning environment for all.

As a staff person for MMSD, I follow procedures to the best of my ability giving my circumstances and work to build the relationships with students that are so needed. As a parent of students in MMSD, I talk with people in the community about the good that is happening and the challenges that schools face.

As a staff member, this question is both exhausting and inappropriate. I already support students' wellness in countless ways every day. Asking me what more *I* have to give reveals how little the people at the district level are willing to do. Honestly, that gives me absolutely no faith in whatever "safety and wellness" initiatives the district attempts.

As a staff member, I work at an unsustainable rate. I am currently doing my own job plus filling in for a vacancy. I am working 12-14 hours each weekday, and probably about 10 hours every weekend. I care deeply for my students and their success. I am doing my upmost to learn these new curriculums and fully utilize them. I am reflecting on student progress and data & reforming/adjusting my teaching practices. I participate in my school's leadership team, mentor new staff, and participate in evening community events in my school. I remain open minded to new initiatives and want to do the most I can. I am starting to burn out, and I really hope MMSD can improve in its recruiting and retention, because I cannot continue to do 2 teaching jobs.

As a staff member, I will continue to provide a safe and welcoming environment to my classroom and work with the school psychologist to continue that vision. However, the phrasing of this question frustrates me as a staff member. The phrasing insinuates that I am not already doing that, and that I should add more to what I am already doing, which is what is having teachers leave the profession. We are burnt out and already have to be a classroom teacher, social worker, school psych, because we are not given the resources to do more. So I can make my classroom a safe space, but I am not taking on additional responsibilities without appropriate compensation.

As a staff member and parent, i am committed to helping support our schools, get the word out to find resources and do my best to help keep kids feel safe and loved

As a staff member I would direct parents attempting to get in through a wrong exit to the appropriate way towards the office to ensure they sign in.

As a single mom, I'm as active in the PTO as I'm able, and lead one of the subcommittees. I'm committed to MMSD and the importance of public schools in general. I'm happy to volunteer my time and contribute financially as much as my situation allows.

As a seasoned veteran teacher, I have served on several committees, provided insights into problem-solving plans, and worked with district leadership over the years. I would commit to keep engaging in such endeavors.

As a program coordinator, I am committed to supporting students in pursuing their interests and passions and ensuring that they have the supports they need to be successful academically and the resources they need to prioritize their mental and emotional health.

As a professional I work with teachers on using language arts to develop community and peace building activities. As a parent I immediately address incidents of violence and disrespect with my daughter to help her process what too often goes unacknowledged at school.

As a parent, we hold ourselves responsible for our children and any interactions we have on school grounds and in the neighborhood.

As a parent, it is my job to make sure my kids are respectful of their peers and the staff. I make sure to have them to school on time each day and prepared for the day. If my kids aren't doing the school work or aren't treating

MMSD Safety & Wellness Survey Repose Summary

others in the way they should be treated, there are CONSEQUENCES. If I receive a call from one of my kids' teachers, I assume my kid is at fault and support the teacher 100%.

As a parent, if the vision aligns with the above, I am all in. I'm already on the board of our schools PTO and coach at our schools after school girls running program. Let parents be involved and let the vision align with research and time tested ideas, ask for their help... you will get it!!

As a parent, I'm willing to support this structure and learning by volunteering, and doing work at home to reaffirm what's being done in school.

As a parent, I'm committed to doing all that I can.

As a parent, I will stand behind the staff and teachers who are present in the building each and every day and the decisions they make to hold kids accountable and promote student safety and wellness. The MMSD administrators and Board of Education need to get out of their way because they are out of touch with the reality of student and family needs.

As a parent, I will collaborate with my students' teachers to support them in any way I can to bridge the relationship between home and school to ensure my students are ready to learn. As a staff, I will support building systems and structures that will help all students in learning.

As a parent, I will back up the policies that you lay out in school. As a teacher, I will try to uphold the policies.

As a parent, I want to work with schools and staff to cultivate the vision I listed above. I hope this involves my own growth as a parent and member of the greater community as we create a rich personal, academic, and social experience for our kids.

As a parent, I support my student and continue to help them navigate the current MMSD school system.

As a parent, I personally advocate for my children when needed, and often find them opportunities outside of school to pursue wellbeing. This means private tutoring, sports activities, time spent following up on their homework and reading, etc. If help is needed in schools, I believe parents are absolutely committed to providing once needs are known.

As a parent, I am raising my child to appreciate diversity, respect their teachers, follow rules and work hard to learn in school.

As a parent, I am committed to be an active participant with my student. I welcome parental input and involvement through educational opportunities, special events, etc

As a parent whatever I can to support MMSD's vision as long as it's a collective vision of what we as parents, students and staff need from the district.

As a parent of two MMSD students, our family has always been very engaged in the schools our children attend and includes routine attendees and volunteers to the parent boards. We will continue that engagement regardless of the vision as the more involved parents/caregivers/families are, the stronger our schools will be.

As a parent and teacher in MMSD, I'm committed to doing my fair share to make things better....but this starts at the top. The administration needs to realize why this year has been so difficult, and they need to make changes to the district policies to make things better.

As a parent I'm able to follow school protocols. Talk to my child about following school safety procedures.

As a parent I can support my child's growth through her curriculum. I can participate in community involvement by contributing my time and expertise as needed

As a parent I advise my child to follow the rules, be respectful to teachers and fellow students, get to class on time. Basic rules that should be learned now and will be helpful for the rest of life.

As a classroom teacher I work each day to build those relationships with students, especially my volatile student. Her trauma brings emotion and chaos and more trauma into our classroom every single day. We are meeting with staff, outside agencies, parent, working on her Behavior Improvement Plan, etc, but there is only so much that can be done by us. When a child is trashing a classroom, running up and down hallways wailing, yelling and belittling other children, physically lashing out, refusing to work, refusing to listen, refusing to be in the classroom,

MMSD Safety & Wellness Survey Repose Summary

there is only so much one special educator (with five other students in that classroom and four in the other that require help/instruction) can do. I'm the soldier, I'm in the trenches, asking what I'm committed to do is insulting.

As a SEA I really don't have to much control. Doyle, school board n administration need to step it up tremendously...

As a MMSD parent and staff member, I will support efforts of the board and district to ensure student and staff safety.

As Newton said, if a rule is unjust not only do you have the right to break it but you have the obligation to change it.

As MMSD staff, I will commit to reinforcing any agenda/messages of respect and wellness put forth by the district.

Applauding improvements to school building safety.

Apoyar en las actividades escolares y juntas de apoyo de la escuela de mis hijas

Apoyar en cualquier decisión que tomen

Anything...hold lunch detention, supervise ISS. I can't keep deflecting parent concerns too about what is happening to the kids who are disrupting learning and bullying. It is out of control. I personally at times do not feel safe either. We need a stronger discipline presence. It's a very helpless and hopeless feeling right now.

Anything. I want to make sure my child is safe!

Anything.

Anything.

Anything, besides a pay cut or added students to the classroom.

Anything you need me to do (reasonably)

Anything you ask

Anything within reason

Anything to keep my children safe.

Anything the district needs and I am committed to trying to do small things that impact those around me.

Anything that will help the community.

Anything that need happen I will support. More needs to be done to kids back to learning while feeling safe.

Anything that is asked of me.

Anything that is asked of me

Anything that is asked from school; currently I ensure complete availability for communication during the time my child is in school.

Anything possible

Anything needed to make sure that my student succeeds in school

Anything needed

Anything needed

MMSD Safety & Wellness Survey Repose Summary

Anything necessary! I am eager to become more educated about school board decision making and become involved in efforts to promote student wellness, safety, and goals.

Anything necessary and within my means.

Anything necessary

Anything necessary

Anything i guess..

Anything i can.

Anything because I had to pull one kid from the high school and about to pull the other. Mmsd is a joke and by far the worst I've encountered personally. Even the drill for active shooter my 10th grade son said he don't feel safe the drill was a joke and if it were to happen for real don't expect him to make it home

Anything at all to help. See above re: transparency and communication. It's hard to j know how and where to help when communication is so awful.

Anything at all possible

Anything asked of me but especially paying more taxes to support the schools. Thank you for reaching out to the school community!

Anything as long as our opinions are heard and we can feel at least a bit safer in the building

Anything and everything. I will help by any means to achieve this.

Anything and everything.

Anything and everything I can do.

Anything I'm asked or expected to do!

Anything I possible can within my scope.

Anything I can. Send emails to teachers and I will respond.

Anything I can.

Anything I can.

Anything I can!

Anything I can to support our teachers and students I will do!!

Anything I can to help. But first the district needs to recognize the current situation is much worse than a few years ago.

Anything I can do, participate in workshops etc

Anything I can do to help. More communication with teachers and counselors.

Anything I can do

Anything I can as a guardian

Anything I can

Anything I can

MMSD Safety & Wellness Survey Repose Summary

Anything

Anything

Any kind of parent cooperation. Committee participation or even participating in person for some activities.

Another ridiculous question. Your "vision" is probably some generic statement that has no actual effect on anything.

Animate

Always being there for someone but not putting their needs before my own.

Also being understood

Almost anything needed, but I am broke.

All of these things, I want kids to not have plastic all over the ground when we eat outside, I will be committed to every one of these things.

All of the above and more. I love working in a district that is committed to these kinds of efforts.

All I really can do is make sure I am acting in a safe way, and that is what I am doing and will continue to do.

Aligning with the goals of our Leopold community.

Align and support MMSD vision

Advocating, volunteering, trying to connect community resources to our schools.

Advocating to cut harmful and ineffective programming in the district and to hire qualified mental health staff to support our students in need.

Advocating on behalf of our most vulnerable students.

Advocating in my clubs

Advocating for student voice, restorative practices, and mental health

Advocating for staff and student needs

Advocating for restorative justice and mental health programs, voting for school board members who support these efforts, instilling these values in my child.

Advocating for our students and staff, speaking up when I see things that need to change

Advocating and voting for candidates that support resource officers in schools.

Advocate for teachers and students

Advocate for students and teachers when the district won't listen to their voices. Hold the district accountable

Advocate for students engage in conversations with school as a representative of parents Share personal experiences Encourage my own children to be advocates Teach my children to seek a safe learning environment and how to respond when feeling unsafe Be available to my children and others to hear their safety needs and concerns

Advocate for student needs that are going unheard.

Advocate for protection against bullying

MMSD Safety & Wellness Survey Repose Summary

Advocate for more recess.

Advocate for and support the vision. Talk to our children about the importance of recognizing and respecting other's students safety and wellness, and encouraging them to take an active part in helping to implement the vision.

Advice. Volunteer time. Educating parents, teachers and students. Teaching cooking classes.

Admittedly, my student is a senior, and I have to say, the way the last several years have gone, pandemic aside, I am very grateful that my student is in her last year with MMSD.

Adhere to sickness protocol Mask children through cold, flu, and Covid season

Additional training. Be a committee to develop appropriate changes.

Accountability of students and families for disruptive behavior.

Accepting and respecting all students at West.

Absolutely nothing. I am oh so very sorry to disappoint.

Absolutely nothing

Absalutely nothing

Able to assist when not working. We also help financially when able.

A-hem! You have not offered a vision, you have only asked my for my own.

A trabajar con mi hijo en casa y si puedo o me piden algo hasta donde pueda apoyar lo are !!

A seguir informándome y tomar acción de cuando sea requerida. Siempre he pensado que el distrito de Madison y todos los programas que existen son muy buenos y brindan a nuestros hijos la oportunidad de cumplir metas y sobresalir. Más sin embargo nosotros como padres no debemos dejar todo el trabajo a los maestros y docentes en la formación y educación de nuestros hijos.

A preparar a mi hija, platicando con ella y decirle lo que debe hacer.

A poyar a mis hijos tener comunicasion de lo que pasa en la escuela. Dirigirse siempre con los maestros o oficina.

A pillar amis hijos a leer

A participar en algo que necesite el distrito

A guiar a mi hijo con valores para que de lo mejor siempre

A fomentar en mis hijos el respeto hacia los demás.

A estar pendiente de lo que hagan mis hijos y tener más comunicación directa con los maestros de cada clase

A educar a mis hijos con valores

A dar ayuda ala escuela. Cuando se necesite nuestra cooperación y empezar por nuestros hijos

A confirmar que mi hija, se comporte de la forma correcta dentro y fuera de la escuela

A ayudar mientras se pueda

???idk???

MMSD Safety & Wellness Survey Repose Summary

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4

1. planning were ac could be 2. helping with picking up trash 3. helping staff 4. doing my work 5. fundraisers

1. donate money, time , education

1) Support my classmates 2) Not cause conflict

0

..umm..i don't really support this school its too ghetto and i just wanna go to black hawk cause i don't really support the school like that

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-I follow district policies.

-Continue to have high expectations for students. -Not quit my job (even though the frustration and stress level is dangerously high for my health)

MMSD Safety & Wellness Survey Repose Summary

- being a decent human being

- Working with my students to support their needs - meaningful appropriate training - be on board with campus wide changes and initiatives

*Raising my children correctly so they are not contributing in any way to an unsafe environment.

"see something say something"

"Our" vision has yet to be determined.

pasing time is at different times.

make other people feel safe

idk, just be a good person, kind and supportive of people and friends at school. And be safe and responsible. (SO, NO FIGHTING!) it's really annoying and unsafe.

i dont know

i don't know

hvb tgvgn

don't know

cooking food for the school

ask

Treating people with respect and dignity

To make be nice and not to be in drama and leave it for you family not for the people in the school and make sure their is no fights and not to have that much and to be resourceful.

Talk to the principal about it

Making sure that if someone looks like someone is sad i go help if possible.

I will volunteer to sell things to raise money. I will pick up trash. I will protest so that the state can egnalodge us

I will try my best to spread this message I am at white horse middle school and I approve of this message 😊

I will help in most ways but there is little I can do.

I think people should be nice, respectful ,safe. kind.

I am part of the lgbtqia + community and going to Gsa

Correct people when they something disrespectful

Am committed to coming to school every day, or more

get more support

I will always be at my best behaviour

I committed to doing my best o support our vision.

Helping out in any way possible.

MMSD Safety & Wellness Survey Repose Summary

zcrxbtfvhnjm

i could tell all of the teachers about my idea

idk